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The Quarterly of the Washington State Normal School at Ellensburg: Bulletin of the Fifth Summer Session

Central Washington University

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VOL. III.

MARCH, 1911

No. 2

THE QUARTERLY
OF THE
WASHINGTON
STATE NORMAL SCHOOL

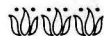
AT ELLENSBURG



Bulletin of the Fifth Summer Session

At Ellensburg, Washington

Opening, June 19



PUBLISHED BY
STATE NORMAL SCHOOL, ELLENSBURG



Buildings and Campus of the W. S. N. S., Ellensburg.

SUMMER CALENDAR.

EASTER VACATION	April 12-18.
MEMORIAL DAY	May 30.
CLOSE OF TRAINING DEPARTMENT	Friday, June 9.
ANNIVERSARY OF LITERARY SOCIETIES	Friday, June 9.
ALUMNI ANNIVERSARY	Saturday, June 10.
BACCALAUREATE DAY	Sunday, June 11.
CLASS DAY	Monday, June 12.
GRADUATION DAY	Wednesday, June 14.
SUMMER SESSION BEGINS	June 19.
ANNUAL PICNIC	July 28-30.
SUMMER SCHOOL CLOSES	August 11.
REGISTRATION DAY	Tuesday, Sept. 12.
OPENING DAY	Wednesday, Sept. 13.

FACULTY FOR THE SUMMER SESSION.

W. E. WILSON, Principal.

JOHN P. MUNSON, Ph. D.
Biological Sciences.

ADELENE B. HUNT,
Art.

JAMES W. NESBIT,
American History.

JOHN C. FRAZEE,
Physics, Geography, Algebra.

JENNIE HOUSLEY,
Arithmetic,
Preceptress in Charge of Normal Club.

M. C. HUTCHINSON,
Physical Training, Expression.

ADINA MALMSTEN,
Music.

ARTHUR J. COLLINS, A. M.,
Psychology, Education.

MISS COLE,
Domestic Economy.

(To be supplied)
English, German.

CATHERINE McMURCHY,
Latin, English.

ERMA DULL,
Assistant Librarian.

VERA MAXWELL,
Secretary.

IN SOUTHWESTERN WASHINGTON BRANCH SUMMER SESSION,
Centralia, Washington.

E. J. KLEMME,
Psychology, Child Study, Theory and Art.

CLARA MEISNER,
Primary Methods, Nature Study, Music, Plays and Games.

Washington State Normal School

ELLENSBURG, WASHINGTON.

Published Quarterly by the School.

Mailed as Second-Class Matter.

VOL. III.

MARCH.

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SUMMER SESSION, 1911.

The rapid development of elementary school courses, by the introduction of subjects which require special training of teachers, and the constant improvements in methods of teaching and management, render it desirable that the means provided by the state for the training of teachers should be made as widely available as possible. Hence it has become a general custom for normal schools to offer vacation courses, to open their class rooms, laboratories, libraries, and special departments to students generally, but especially to teachers who may desire to advance their general or professional scholarship.

For two years past this school has conducted a summer session at Burton, Washington, using the buildings and grounds of Vashon College. The destruction by fire of the main building of that institution makes it impossible to use again the delightful location on Vashon Island, but for other reasons it had already been decided to hold the summer school at Ellensburg this year. The work of a normal school in any of its departments is done at a disadvantage away from its laboratory appliances and its library. So in order to have at hand the whole equipment of the school and also the use of the dormitory, the summer school will be conducted at home this year.

Furthermore, it has been deemed advisable that the normal schools of the state this year undertake something more than has been attempted before, namely, to offer at the summer school a full term's work which shall be actually equivalent to one quarter of a regular year's work. This can be done by extending the session to nine weeks, or to eight weeks holding also five Saturday sessions; thus a full quarter of substantial work can be accomplished and credit may be allowed amounting to a quarter's work.

THE SUMMER SESSION OF 1911 WILL OPEN JUNE 19 AND CLOSE AUGUST 11.

LOCATION.

Ellensburg is a city of more than 4,000 people. It has paved streets, fine churches and good homes. The climate is cool and pleasant during the summer months. The valley is broad and fertile and has an elevation of 1,500 to 1,800 feet. The city is reached by two transcontinental railroads—the Northern Pacific and the Milwaukee. It is in sight of mountains that are snow-capped during the greater part of the year.

FOR WHOM INTENDED.

The plans for this summer's session have in view serving:

1. Grade and rural teachers who wish further preparation and inspiration.
2. Teachers who wish practical training in special lines, as art, music, manual work, nature study and elements of agriculture, or domestic economy.
3. Students and teachers who desire to work toward a normal school certificate or diploma.
4. Those who wish to prepare for the teachers' examinations.

PROVISION FOR THE SESSION.

The resources of the school, as far as may be required, will be used for the summer school. The regular members of the faculty for the most part will be on duty in the summer session. The library, laboratories, the art and music studios, the manual training and domestic economy equipment and the training department, as far as the demands may justify, will be available.

The school will be organized and conducted with the view not only of providing helpful instruction and of affording superior opportunities for study, but also with a view to its being enjoyable and inspiring to all.

RENEWALS OF CERTIFICATES.

The law provides for the renewal of second grade certificates by attendance at an accredited summer school, provided the holder does creditable work in three subjects. Classes suited to this purpose may be selected from the program with the view of extending and broadening the teacher's attainments in any of the several lines.

REVIEW WORK IN FUNDAMENTAL SUBJECTS.

While no cramming courses will be offered, special instruction will be provided in the subjects on which candidates for teachers' certificates are examined, with the view of assisting teachers in qualifying themselves for a certificate of higher grade than they have held. Classes will be organized as desired in all of the subjects specially required for a first grade certificate, and excellent instruction will be offered in public school music as now required for a second grade certificate. Those who wish to prepare for the teachers' examination will find here opportunity to elect classes suited to this purpose, and abundant materials and text books for their use.

HIGHER PROFESSIONAL ATTAINMENTS.

Mastery of fundamentals is important but not all-important. Every worthy teacher is progressive, realizing the desirability of keeping up with the times and of advancing to higher attainments in scholarship and in the art of teaching. The main purpose of the summer school is to promote among the teachers of the state, young and older, the student spirit and habit. The school seeks to provide for them at moderate cost the best of opportunities for study, and offers them a range of subjects for their free selection which is sufficiently varied to appeal to the interest of all.

The following courses selected from the several departments are offered:

ENGLISH.

Course Ia. Rhetoric and Composition. The purpose of this course is to teach simple, direct and accurate expression. Constant practice in oral and written composition is required. 2 credits.

Course IIIa. American Literature. This course is intended to give a general view of American literature; it is pursued by means of class study, more rapid reading out of class, and written reports. 2 credits.

Course IXa. History of English Literature. The purpose and method in this course is similar to that of IIIa. 1½ credits.

Course IIb. English Grammar. This is a review course, and is intended for those seeking to prepare for the teachers' examination.

Course Z. Special. A course in general literature, authors and their works, for those preparing for teachers' examinations.

LATIN.

Course Ia. A course in beginners' Latin. 2½ credits.

Course IIIa. Cæsar's Commentaries. In this course the effort is made not only to enable the student to understand the characteristic idioms, but to cultivate the habit of translating into good idiomatic English. 2 credits.

Course V. Cicero may be substituted for IIIa. 1½ credits.

GERMAN.

Course I. Beginning German. Simple reading, conversation and fundamentals of grammar. Texts—Becker, Rhoades' Elements of German. Readings from several sources. $2\frac{1}{2}$ credits.

Course II. Advanced work in either the study of a classic or a course in German literature. The course to be given will depend on the choice of the students wishing to do advanced work. $2\frac{1}{2}$ credits.

HISTORY.

Course V. This course is provided for those who desire to secure certificates. It will include a review of the earlier periods of the history of the United States and a fuller study of the national period. Attention will be given to methods of study and of teaching in the elementary schools. $2\frac{1}{2}$ credits.

Course VIII. United States History and Civics. As intensive study as the time will permit, of the period of the establishment of the national government until the present time. $2\frac{1}{2}$ credits.

Course VI. English History. A study of the early English history from its beginning through the period of the Tudor reigns. In this course emphasis is laid upon the development of the English constitution from its Anglo-Saxon foundation and upon the industrial evolution of England.

ART.

Course Ia. Pictorial Art. This course includes the sketching of flowers and grasses, still life, and perspective landscape composition, and pose work. The proper handling of the various mediums of art expression, such as pencil, water color, crayon and charcoal is definitely taught in the course. Public school methods may be briefly discussed if desired by the class. This is an abridged course taken from Art I and III of the catalog. $2\frac{1}{2}$ credits.

Course II. Design. A course in designing shapes and decoration for pottery, basketry, stenciling, block printing, leather, book covers, and decorative landscapes. Color schemes are taken from nature and Japanese prints. The problem presented will be practical and suited to the needs of public school art. 2 credits.

Course V. A short course in basketry, giving sewed and woven baskets in raffia, reed, sweet grass and local materials. 1 credit.

Course VI. Landscape. This course is to give the student opportunity of studying nature at first hand. The student may choose any of the usual mediums—charcoal, pastel, pencil or water color. The surroundings and town of Ellensburg give abundant material for sketching out of doors. 1 credit.

MANUAL TRAINING.

Course I. Bench work in wood, including mechanical drawing, the handling of bench tools, tool processes and working out of projects chosen by the student. Time is given to the quality and grains of wood.

Course VI. Advanced course to be selected according to the desires and preparation of the students.

DOMESTIC SCIENCE.

Course I. Study of air, water, fuel and the classifications and composition of food. A study of carbohydrates including fruits, vegetables and cereals, with rules and principles involved in the cooking. Much work in the combination of food materials, including the study of rising agents, batters and doughs. Bread making and simple desserts. Simple serving. Cost of food. 1 credit.

Course II. Advanced study of food values and digestion of food. Practical work in combination of food materials continued. A study of protein and fat, involving eggs, meat, gelatin, milk; also deep fat frying. Tests for determining composition. Pure food laws. Advanced serving for special occasions. Menus. 1 credit.

DOMESTIC ART.

Course I. Practical application of the various stitches and seams. Plain hand and machine sewing. Designing, drawing and remodeling of patterns. Making several useful articles and simple garments. 1 credit.

Course II. Hand and Machine. Dressmaking, drafting dress pattern, making of cotton and linen dress. Suitability of clothing for different occasions. Miscellaneous work. Study of fabrics. Prerequisite, Course I or experience in sewing. 1 credit.

MUSIC.

Course I. (Course II of catalog, modified). Sight reading; ear training; scales—major, minor, chromatic; intervals; general discussion of principles. The course should qualify a teacher as required by law. 2 credits.

Course II. (Course IV). Method of teaching; rote song, rhythm—two part measure, three-part measure, four-part measure, six-part measure—scales, tone relation, sight singing, chromatics, two-part singing, three-part singing, minor mode, bass clef. 2 credits.

Course III. (Course V). Sight singing, harmony, melody writing, interpretation of song, biographical study of composers. 2 credits.

PHYSICAL CULTURE AND EXPRESSION.

Courses I and II. Physical Training. Instruction in hygiene and discussion of health laws. Training in the gymnasium; sitting, standing, walking, running, breathing, free hand work, games and light apparatus. 2 credits.

Course III. (Course I of Catalog). Reading from the printed page for thought getting and giving, and correct breathing. 2 credits.

Course IV. (Course III of Catalog). Reading from the printed page as in Course I, with the addition of interpretation of short lyrics from memory, and tone production. 2 credits.

MATHEMATICS.

Course I. (Part of Course V of Catalog). Arithmetic. This course embraces a rapid review of all the essentials of arithmetic taught below high school. Due attention is given to the underlying principles and to the unity of the subject. Method is incidental. Suitable for those who wish to take the teachers' examination. $2\frac{1}{2}$ credits.

Course II. (Course VII). Method in Arithmetic. This course includes the consideration of the origin and development of number, some of the various so-called methods, the underlying principles, and their adaptation to the ability of the class. The aim is to give the student such a grasp of the subject and its relations that he may be able to select that which he can adapt from all methods, not to be tied to any one, and be able to give a reason for each step in the development of the subject. $2\frac{1}{2}$ credits.

Course III. (Courses I and II). Algebra. The design is to review the algebra of the first year, enlarging upon the topics and adding others where desirable, thus giving the student a more comprehensive and connected view of the subject. A good course for one who wishes to improve his teaching or to take the teachers' examination on the subject. $2\frac{1}{2}$ credits.

Course IV. (Course VIIIa). Plane Geometry. This course is designed for those who wish to review the principles of plane geometry.

PHYSICAL SCIENCE AND GEOGRAPHY.

Course I. (Course IIa). Such study of general physics as it is expected a candidate for a first grade certificate has made. 2 credits.

Course II. (Course III). As thoro a review and advanced study of physical geography as can be made in the time with the view of preparing candidates for first grade certificates. 2 credits.

Course III. Inorganic Nature Study—minerals, ores, coal, precious stones, as well as phenomena of the heavens—designed to prepare

teachers to use these convenient but neglected materials for elementary nature study. 2 credits.

Course IV. (Course Ia). Commercial and Industrial Geography, or Course IIa method. 1 credit.

BIOLOGICAL SCIENCE.

Course III. Nature Study and Method. Laboratory work, field work and reading. Scientific methods are used in the study of the familiar things in the woods and fields. The course is intended especially for those students who are to take the teachers' examination. The student is expected to acquire such a habit of looking at things as will make him able to manipulate, to judge, to know and to appreciate things not only for their money value, but for their scientific, moral, educational and intrinsic value. 2½ credits.

Course IV. Biology. Lectures, laboratory work and reading. The morphology and physiology of the cell is studied with the aid of the compound microscope, both from prepared animal and vegetable tissue and from living unicellular forms. 2 credits.

Course VI. School Sanitation. Based on general physiology. Germ theory of disease discussed, poisons, antidotes, disinfectants, transmission of contagious diseases, lighting, ventilation and general school house construction are used as topics for discussion. 1 credit.

Course VII. Physiology. General review of osseous, respiratory, digestive, nervous systems of the body. Course intended for those who are preparing for teachers' examination.

PSYCHOLOGY AND EDUCATION.

Course I. Psychology. For those who have never studied the subject. A study of the theories and principles of the subject. Based on Angell's text book. 2 credits.

Course II. Child Study. Readings from the best literature on the subject. Based on Kirkpatrick's Fundamentals of Child Study. 2 credits.

Course III. An introductory study of principles from observation in the training school. A course to be taken in connection with Course II. 2 credits.

Course IV. A careful and intensive study of principles dealing with aims, processes, means and methods. 1½ credits.

Course V. Organization and management of rural schools, dealing with program, school ground equipment, etc. 1½ credits.

If there is sufficient demand classes will be organized in branches not included above.

EXPENSES.

There will be no charge for tuition. The use of the buildings and equipment, including the library and the laboratories, and the services of the faculty, will be free to registered students.

A library fee of \$6.00 will be due upon registration, one-half of which will be returned at the close of the session, or upon withdrawal.

BOARD AND ROOM.

The Normal Club House will be open on a co-operative basis under the management of Miss Jennie Housley, advanced grade training supervisor. Such a club has been carried on at very moderate cost the past year and with entire satisfaction to the boarders.

The following terms are proposed to those who wish to board in this club:

For furnished room, with electric light and water, for each person, per week, \$1.00 to \$1.50.

For board, what it may cost, certainly under \$3.00 per week.

The Club House will accommodate only twelve persons with rooms, but it will accommodate thirty with meals. Other desirable rooms will be available through the club management at the same prices.

If preferred by any, tents will be provided upon lawns near the Club House.

In private boarding houses, furnished room with meals will cost from \$20.00 to \$25.00 per month.

If the attendance should be so large as to require it, the dormitory will be opened. The cost of room and board here will be from \$4.00 to \$5.00 per week. Everything furnished except bed and table linen.

For the annual catalog of this year, to be published in May, and for special information, address the secretary or the principal.

SOUTHWESTERN WASHINGTON SUMMER SCHOOL.

BRANCH OF THE SUMMER SESSION OF THE WASHINGTON
STATE NORMAL SCHOOL AT ELLENSBURG.

LOCATED AT CENTRALIA.

To Open June 19 and Close July 28, 1911.

Courses are offered for teachers, in general theory and art, in psychology and child study, in methods and management; courses in fundamental branches required for teachers' certificates; courses accepted for renewal of certificates under the law of 1909; also courses in which credits may be made to apply toward a regular normal school course.

FACULTY.

COUNTY SUPERINTENDENT W. D. BAY, Chehalis.
Arithmetic, Physiology, Algebra, State Manual.

SUPERINTENDENT R. B. KELLOGG, Centralia,
Literature, Geography, Physical Geography, Physiology.

E. J. KLEMME, Psychology and Education, W. S. N. S.
Ellensburg,
Psychology, Child Study, Theory and Art, History.

CLARA MEISNER, Director of Kindergarten, W. S. N. S., Ellensburg,
Primary Methods in Reading and Writing, Story Telling,
Nature Study, Plays and Games.

(To be supplied)
Music, Art, Manual Work.

THE WASHINGTON STATE NORMAL SCHOOL.

AT ELLENSBURG.

TWENTY-FIRST YEAR, 1911-1912.

The next school year will open September 13, 1911. The catalog of this year will be issued in June and will be sent to any address on application to the principal or secretary.

TO HIGH SCHOOL GRADUATES.

Graduates of accredited high schools are admitted to this school upon their diplomas. Upon completing a course of one year they may receive a secondary certificate, and upon completing an advanced course of two years they may receive a diploma which will entitle them to teach in any school of the state for a period of five years. After three years of successful school work graduates become entitled to life diplomas.

Beyond this, graduates of the state normal schools of Washington are admitted to junior standing in the University of Washington.

Any graduate of an accredited high school who is undecided as to his life work may be sure of taking a safe route by choosing a normal school course. One who has completed a high school course, and even the shortest course in a normal school, need never be stranded. He is qualified to do something of importance and his services will be in demand.

The successful graduates of every well-approved normal school are practically sure of securing desirable positions, and after reasonable experience may expect promotion.

TO EIGHTH GRADE GRADUATES.

The ninth and tenth grade classes will be maintained hereafter in the training school. These classes, however, will be taught entirely, or at least chiefly, by regular members of the faculty. An additional teacher may be employed in this department. Students in these classes will enjoy the advantages of the departments of physical training, music, art, domestic economy and manual training, as well as the privilege of the library.

NEW DORMITORY.

Among the improvements to be made this year are further adornment of the grounds, a change in the location of the school gardens and the instalment of play ground apparatus. But the chief step this year will be the beginning of the establishment of a cottage dormitory system by which provision will be made for healthful, invigorating and refining home life for the students of this institution upon an economical basis.

An admirable site has already been secured and the first building is to be constructed this summer.

W. E. WILSON, Principal.



Training School Building.



The Normal Club •House.