

8-1913

The Quarterly of the Washington State Normal School. Announcing the Opening of the Twenty-Third Year

Central Washington University

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VOL. VI

AUGUST, 1913

NO. 2

THE QUARTERLY
OF THE
WASHINGTON STATE NORMAL
SCHOOL
ELLENSBURG



ANNOUNCING THE OPENING OF
THE TWENTY-THIRD YEAR

ENTERED AT THE ELLENSBURG POSTOFFICE AS SECOND CLASS MATTER

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Supervisor of Intermediate Grades.

Primary Observation Teacher.

High School Assistant, Athletics.

COMMITTEES OF THE FACULTY

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Mr. Wilson, Prof. Morgan, Dr. Munson, Dr. Harris, Miss Hoffman.

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Recommendations:

Prof. Whitney, Miss Hoffman, Mr. Wilson.

Students' Home Life:

Miss Meisner, others to be appointed.

Washington State Normal School

ELLENSBURG, WASH.

Published Quarterly by the School.

Mailed as Second-Class Matter.

Vol. VI

AUGUST, 1913

No. 2

NEXT SCHOOL YEAR WILL OPEN SEPTEMBER 3, 1913

It is of first importance that normal students have a suitable temporary home while at school. It should be favorable for health, for social culture, and for the accomplishment of good work.

LIVING ACCOMMODATIONS

The Normal Dormitory and the Normal Club House have been constructed and are to be conducted with the view of providing excellent home life conditions for students.

The dormitory will furnish meals to normal students at the rate of three dollars per week. The dining room and kitchen are being enlarged to accommodate as many as two hundred.

All the rooms in the dormitory, however, have been reserved, but desirable rooms, lighted and warmed, and furnished for two persons may be secured in homes within two or three blocks of the dormitory dining hall at rentals varying from eight to twelve dollars per month.

The new club house, located within two blocks of the school, with modern equipment, will be opened September 1. The rooms are large and pleasant, heated by steam and suitably furnished. The house will be in charge of a competent matron and rooms and board will be provided here at the same prices as are charged at the dormitory. The club house will accommodate fifteen and several others may secure rooms near and have meals at the club.

Board and room may be obtained in homes at from five to six dollars per week.

A few students may obtain room and board for their services in homes.

REGISTRATION.

Tuition is free, including the services of the faculty and the use of the whole equipment of the school. It is assumed that the state will be compensated by the good service in the public schools rendered by the graduates of the normal schools.

A registration fee of ten dollars is paid by all who become entitled to the privileges of the school. Three dollars of this goes toward the maintenance of the library, two dollars into the students' activity fund and five dollars is returnable at the end of the year or when the student honorably withdraws.

Registration Will Begin at Nine O'Clock A. M., on Tuesday, September 2

Students will assemble in the auditorium at that hour to receive instructions and immediately thereafter the registration and organization of the school will proceed.

New students, when they register, should present:

1. A certificate of health and one of character. Blanks for these will be furnished upon request.

2. Scholarship credentials: a high school diploma, a teacher's certificate, or certified credits from the school last attended should be in hand to present to the registrar.

Upon registering each student will receive a schedule of the semester's work by means of which the student, with the assistance of a member of the faculty, will make out her daily program.

Before doing this the student should consider thoughtfully the several courses among which choice may be made.

CHOICE OF COURSES OFFERED

The daily schedule printed herewith is the basis of a more perfect one to be worked out by the time school assembles.

Students who enter with tenth grade work completed will take regular freshman work the first semester. At midyear they choose whether to take the Elementary Course of two years, the Secondary Course of three years or to go forward through the complete course of four years. The first semester's work of the freshman year is introductory to all three courses. It is designed to furnish a good foundation for a longer or shorter course of normal training.

Graduates of accredited high schools, and those having equivalent preparation, are admitted to junior standing and may select any one of the following courses:

1. A course of training for primary work. The course, through the junior year, is designated **Junior A**.

2. A course of training for intermediate or more advanced grade work, called **Junior B**.

3. A course of preparation for rural school work, **Junior D**.

4. A kindergarten course, **Junior K**.

5. A course having in view more extended and special preparation for teaching, for supervision and for administrative work, **Junior F**. This course invites students with liberal aspirations and corresponding ability to qualify themselves for responsible positions with the view of meeting the increasing calls for expert teachers, supervisors and principals of elementary schools in cities and towns, and in consolidated rural schools. Teachers with better than ordinary normal school preparation are sought for while others not so fully qualified sometimes have to seek for places. This course is designed to increase the proportion of liberally and specially prepared teachers for whom the demand is increasing. To complete such a course as this may require three or four years but it need not be completed by continuous attendance. In one year a certificate to teach may be obtained by any one entering qualified to succeed in this course. Then while acquiring valuable experience the student may earn the means to continue. Meanwhile, through correspondence study or

summer school attendance progress may be made toward this desirable preparation for public work.

Graduates who have extended their preparation in any department to the amount of a year beyond the two years advanced course will receive an appropriate special certificate besides the diploma.

It is important, however, that those who contemplate such a course start right and that in the junior year they lay the right sort of a foundation. This foundation should include a strong scientific basis for educational insight. One should discover as soon as possible what education means and this requires scientific insight. It should include a basis of art study so that the teacher may possess an artistic aim and spirit, for teaching is a fine art. It cannot be learned well as a mechanical process.

The chief value of this junior year's work will be in the development of the student's power to rightly learn the art of teaching.

TEACHING AS A CAREER FOR MEN

It is not unfortunate that there are more women than men in the schools. In some places there should be more women and fewer men than there are. But in the public schools, generally, a larger proportion of men are much needed. Boys who leave school for industrial or business life from the eighth grade or earlier should have been under the instruction of men as well as of good women teachers. Besides, our modern school system requires virile men trained in educational work not only to help administer the system, but to do much of the supervising and special teaching.

There are loud calls for men teachers as well as for principals and superintendents. Agriculture, manual training, athletics and other departments need trained men as teachers. Applications have come to this school many times for men graduates for such positions in city school systems, in grammar and high school grades, in small towns, and in consolidated and other rural schools.

Ample provision is made here for enabling young men to qualify themselves in these and other lines for important service in public school positions. Improvements now being made will increase the ability of this school to help both young men and young women to make the preparation for school work that our day demands. Course F offers work especially designed to qualify men for the kinds of school work for which men graduates are wanted.

DEVELOPMENT UNDER THE MILL TAX PROVISION.

The trustees are using the more ample appropriation of the present biennium, secured under the mill tax law for support of the institutions of higher education, **first**, to improve the equipment as far as is immediately practicable and **second**, to strengthen the teaching force in certain departments.

Besides enlarging the dining hall and kitchen of the dormitory, and purchasing a desirable residence property and improving it suitably for a club house, they have undertaken to provide a new location for the department of physics and chemistry and the department of manual training by constructing a building upon the foundation of the heating plant.

The departments most affected by the present improvements are:

1. **MANUAL TRAINING**, which already has first-class equipment for work in wood and as far as at present requisite in metals and is so well manned that no improvement in this respect is desired. A printing outfit has now been installed, and other facilities will be added when the new quarters have been occupied.

2. The department of Agriculture, Horticulture and Rural School work, established in 1910, is now to be re-organized under a new head and upon broader lines. Prof. E. R. Kooker will bring to the faculty of this school the results of extensive preparation and successful experience.

3. The department of Psychology and Education will be furnished important appliances which have been lack-

ing, and advanced courses in Psychology and child study and in supervision and school administration will be given. Junior course F provides introductory work leading to advanced senior electives not heretofore offered. Students will then have fuller instruction in experimental psychology and in modern methods of testing physical and mental ability.

4. THE DEPARTMENT OF MUSIC. The institution has always enjoyed the benefit of a good musical atmosphere. Ellensburg and its vicinity abound in music lovers. A goodly number of the students and members of the faculty have been pleased to devote some time to musical study. Existing sentiment and conditions favor fuller provision for the study of music in this institution. Accordingly a musical director has been secured and provision made for offering first-class instruction in voice, chorus work, on the piano and violin and in orchestra.

The chief object in view and the most important benefit expected from this step is better preparation of teachers for the work of instruction in music in the schools. The department of music henceforth will furnish an adequate basis for the training of teachers in public school music, thus realizing to a degree the ideals long entertained of making our people generally appreciative of good music.

5. THE LIBRARY. Five years ago the library was extended and in part provided with the best of library furniture. One of the three rooms occupied by the library and the librarian's office and work room were left unfinished for lack of funds. The walls, windows and floors of these rooms are now undergoing treatment to bring them into harmony with the rest of the library suite, which will now be very convenient and attractive.

Large additions to the shelves are to be made during the coming year of fresh and down-to-date books. The library of a normal school is becoming its most important laboratory, and it is the purpose of the faculty and the trustees to provide for our students as good a supply of the

best literary material for educational uses as any normal school possesses.

The new librarian, Miss Rebecca Rankin, will bring to the school superior qualifications, and will have as her very competent assistant, Mrs. Nellie A. Roegner.

6. THE TRAINING DEPARTMENT. The building has been re-floored, the wood-work has been thoroughly renovated and oiled, the walls cleaned and calcimined, and the building will be in better condition than when new. The lawns have been made more attractive and the playgrounds will be better supplied with modern school playground apparatus. The furniture throughout the building will be in proper condition.

The corps as re-organized will be as follows:

E. J. Klemme, Superintendent.

E. L. Parmenter, Principal.

Ruth C. Hoffman, Primary Supervisor.

Clara Meisner, Kindergarten Director.

Frances Smith, Supervisor of Grammar Grade Work.

Antoinette Sabelwitz, Supervisor Intermediate Grades.

....., Supervisor Third and Fourth Grades.

....., Observation Teacher of Primary Grades.

....., Observation Teacher of Lower Intermediate Grades.

....., Assistant in High School Work, Athletics.

The training school is a part of the public school system of the city of Ellensburg, conducted under the administration of the city superintendent, who is also a member of the faculty of the Normal School. It is maintained as a part of the Normal School for the purpose of training in the art of teaching.

The fact that children of the city are being educated here, as well as the other fact that future teachers are receiving professional training for service in other schools, makes it doubly important that this school be an excellent one in all respects. The building and grounds must be sanitary throughout, furnished and provided with the best

appliances for teaching and learning, for work and for play. It must be conducted in so orderly and so efficient a manner as to secure the double result, good instruction and training of the children, and successful learning of the art of teaching and school management by the normal students.

To have the privilege of observing even, and of teaching especially, a student must make preliminary preparation so that no blundering, bad work be done here, nor any unfavorable influence introduced to mar this school.

THE OPENING ASSEMBLY

Wednesday, September 3, at 11:00 A. M.

The faculty and all of the students are expected to be promptly present.

Program.

Musical introduction.

- a. Devotional Number.
- b. Prayer.
- c. A Piano Number.
- d. A Vocal Number.

Address by Professor J. H. Morgan, senior member of the faculty.

Greeting by a citizen of Ellensburg.

Announcements.

Singing by the school.

- a. America.

TO RECENT GRADUATES OF HIGH SCHOOLS:

Graduates of high schools who hesitate in reaching a decision about what to do next may be assisted by the following considerations:

1. If they desire to have a college or university course but feel that four years is too long a course for them to undertake now, they may take a normal school course of two years and be qualified to teach. They may then, either at once or after teaching, enter the junior year of the University of Washington or the Washington State College, or other institution of like standing.

2. A normal school course well completed should be an excellent preparation for advanced standing in any institution of higher learning because, in the first place the study of educational psychology and method compels attention to the learning process. The normal student must learn how to study. Secondly, the necessity felt in a normal school of depending upon one's self and of being able, not to pass an examination perhaps, but to get ready to do a practical piece of work, like teaching a class of children and to devise how to succeed in performing the task satisfactorily develops self-reliance. Third, association with others who are preparing to assume very soon, a responsible work so important as school teaching, has a powerful effect toward developing earnestness.

A course of two years in a strong normal school ought to be an exceptionally good preparation for advanced standing in any higher institution. The records made by normal graduates who have been admitted to higher institutions seem to favor these considerations.

Students are admitted at any time, but by far the best time to enter is the opening day of the year. The chance of securing the most desirable boarding accommodations is better before school opens than later, but a student may always depend upon obtaining three meals each day for three dollars per week at the dormitory, and a comfortable room at a reasonable rental, if not in the dormitory or club house, then within two or three blocks.

Those wishing to be admitted after September third should write in advance of coming and state what papers certifying their preparation they will present, and what boarding accommodations they desire.

For special information or a copy of the catalog of 1913, address W. E Wilson, Principal, or Miss Vera Maxwell, Registrar.