Interview Outline
For
Art Darby
*** Feel free to write any notes on the outline.

I. Introduction -Brief biography on Art.; Married in 1939;

II. What do you remember about your father's family history?

   A. Who is James Darby and why did he migrate from Kentucky to Roslyn before 1900?
      1. Focus on education and work skills.
      2. Discuss his coal mining activities.
         a. Working conditions -- contract mining; Comment on resourcefulness as a miner; Any accidents?; Any strikes?
         b. Patrick's mine-- mule driver
      3. Comment on his lodge connections; buried in Eagles Cemetery.

   B. What do you know about your grandmother Emma Civil?

III. Who is Ellis Blanchard and why did he migrate from Kentucky to Roslyn?

   A Focus on his education and work skills; size of the family (12 kids); growing up in Roslyn.
B. Focus on Ellis and his marriage to Mary Ann Stewart. (double cousins?)

1. Bring out Sarah Smith Stewart's migration from England to Streeter, Ill.

2. Bring out grandfather Stewart's working for the NWI company.
   a. Watchman at the shops

C. Focus on how Ellis got into the mines.

1. Working in Patrick's mine--fix powder shots/ mule accident.

2. Working in No. 5 mine--comment on the No. 5 town site.

IV. Describe what your childhood years were like in a coal miner's family?

A. Describe the home you grew up in.

B. What holidays and family events were important at home?

1. Christmas

2. New Years and 1st footing.


4. Lodge activities--Eagles

C. Describe the recreational life in the family.

1. What kids did--ski/toboggan/ice skating at Anderson Pond and Runji Park/
carnivals / baseball -- John & Floyd Choppeda / going to the movies.

a. Comment North and South end gangs.

2. Comment on the Salmon la Sac lodge

3. Community events and wagering

D. Describe your schooling years in Roslyn/Cle Elum.
   1. Focus on Roslyn grades 1-8 / boys and girls bus / 8th grade football / track.
   2. Focus on Cle Elum and graduation.

   a. Comment on the impact of the Western Miners Strike in the school.

   b. Sports - Pete Zager / Dell Richie

E. What national events affected home life?
   1. Comment on Prohibition and home brew.

   2. Comment on the Great Depression and the New Deal.

F. Describe Roslyn's commercial life.
   1. Where did your mom and dad shop the most? What did your parents do to save money?

   2. What do you know about:

       a. Taverns in Roslyn -- Markos / Panario

       b. Bakeries in Roslyn -- Cle Elum Bakery / Panari Bakery
c. Meat markets--Plesha/Careks/

d. Garages & service stations in Roslyn-- Joe Swab garage/Andy Dean's garage

e. Hardware & lumber-- Fred Harper lumber/Reese hardware/ Pearson hardware

f. Clothing & jewelry stores-- Bob Nelson clothing/

g. Roslyn Foundry.

h. Box factory along No. 9 road

i. Soda water and confectionary stores.

j. Grocery stores -- City/Pioneer

k. Movie house

l. Funeral home

m. Phone office

n. Drug stores.

o. Barber shops.

p. Health facilities- doctors/ midwives/dentists/hospital care

3. Comment on NWI store operations.

G. What do you know about Roslyn's ethnic makeup?

1. Comment on African-Americans in Roslyn.
V. After graduation, describe your coal mining activities.

A. How did you go about getting a job? -- Bill Stewarts dad at No. 3/ Tom Murphy. Art as a track helper.

B. Describe your working conditions in the mines


2. Comment on Locals and the UMW. Local 2510. Picnics. Sam Nichols.

3. How do you advance in the mines? -- Favero's advice to Art. What Art did to advance -- hoist to electrician.

4. Comment on cave ins/explosion/flooding in the mines. -- mine rescue training for Art. Also go into Miner's Beneficial Association and the hospital.

C. Describe the mining methods.

1. At No. 3 and Old No. 3 mines -- blasting/cutting/loading/air circulation/all
things electrical. Size of coal seams/fossil depth/heat and gas. Level 14 to Old No. 3/steam hoist/boiler house/oil

a. Flood and cave in at No. 3-- electric car/Tommy Montana/electric hoist saves miners/River tunnel

b. Size of workforce--75-100

c. Why No. 3 closes and changes that follow.

d. Discuss mining efficiency.

2. Describe how coal was processed once it exits the mine.-describe work skills/machines/washing coal/shipping/mine efficiency

3. What do you know about No. 1 and 2 mine operations?

4. What do you know about No. 6 & 8 mine operations?

5. What do you know about No. 5 and 7 mine operations?

6. What do you know about No. 9 & 10 mine operations?

a. Working conditions.

b. Mining methods --Use of water to cut coal/Continuous miner/

c. Geography underground-slopes/levels/airways/electrical/hoists/pumps/depth
d. Why No. 10 does not develop?

e. What buildings were above ground?

D. Describe the closing of No. 9 mine.
1. Comment on the feelings of miners and community. What help the miners got. How mining families survive after the closing.

2. Comment on your work in salvage operations. What was recovered? How it was sold? Who bought it and where did it go? How were men selected for salvage? How many employed? when did salvage end. What happened to the portals to each mine.

3. Comment on what you did after salvage ends.

VI. What do you know about mining operations not under the control of the NWI Co?

A. Comment on the operations of the Patrick Mine.
1. Mining methods--strip mining; hoist operations at Patrick No. 1;

2. Underground geography and geology.

3. Working conditions

4. Surface operations/ and marketing

5. Why company closes--influence on community.

B. Comment mining operations in the Jonesville area. ( Roslyn Fuel Co./ Plants Mine / Busy Bee
VII. Closing- Advice to young people. What a new person in
the Roslyn area should appreciate about our coal mining
history.