1-1-1915

The Quarterly of the Washington State Normal School, January

Central Washington University

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THE QUARTERLY

OF THE

Washington State Normal School

ELLENSBURG

Announcement of Mid-year Graduation Courses New Students May Begin the Second Semester Directory

Announcement of Summer Session

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WASHINGTON STATE NORMAL SCHOOL
AT ELLENSBURG

The present semester will close January 22, 1915.
The mid-year graduation exercises will be held in the Normal Auditorium at 8:30 p.m. The address will be by ————.
The following students will receive diplomas:

- Burbank, Martha .......................... North Yakima
- Cornett, Rita .............................. North Yakima
- Crim, Margaret ........................... Ellensburg
- Gay, Erna ................................. Tacoma
- Glenn, Nancy ............................. Tacoma
- Rose, Jennie ............................... North Yakima
- Turner, Chester ........................... Sunnyside
- Wise, Lillian .............................. Prosser


The second semester of this, the twenty-fourth year, will begin on Monday the twenty-fifth of January, 1915.
New students will be welcome at that time.
A junior class will be organized to begin regularly the advanced courses. Graduates of accredited high schools who enter at this time and continue regularly through any course of two years may be graduated in January, 1917.
Those who desire to obtain a certificate authorizing them to teach as early as possible may secure an elementary certificate upon the satisfactory completion of one year's work.
Those students who desire to make liberal professional preparation for educational work with the view of achieving high standing as grade or rural school teachers or as a special teacher or supervisor, or as a principal or superintendent of schools may begin at once a course which will lead in the direction of such ambition.
The following courses are offered:
ADVANCED COURSES.

Three courses of two years each, requiring as preparation graduation from an accredited high school, Courses A, B and D.

Course A.—Designed to qualify teachers for primary school work. Every student who would become a successful primary teacher must learn how to understand little children. The study of the physical child, the social child and child psychology, constitutes a prominent part of this course. Exceptional opportunities for this study are provided in the large and well equipped, well conducted kindergarten and in the four primary grades of our observation department. The library also is rich in literature of child study as well as in literary material for the study of method.

One hour a day for twenty weeks is given to practice teaching, primarily in the first four grades, but not wholly, as it is thought that a wider range of experience equips the student with the ability to interpret his own field of work more intelligently and sympathetically.

Course B.—Similar to A, but designed to qualify teachers for intermediate and grammar grade work. Concerned with girls and boys in more advanced stages of development, it deals with quite different problems. The girls and boys themselves offer very interesting and important character and life studies.

The course includes investigations in biology, psychology and sociology which are suited to reveal the processes of the normal development and culture of pupils in these grades. Practical study is made of the subjects and materials suitable for study by such pupils and for use in their direct instruction.

Practice work in the Training School is provided for as in Course A.

Course D.—Designed to prepare teachers for rural school positions. No phase of elementary education is more worthy of the services of talented and ambitious teachers than this, but no other schools have been so inadequately provided for in the education of teachers. This course, therefore, is one of special importance and special effort is to be applied to make it as successful and valuable as possible.

To bring before the students the facts with which teachers in rural schools have to deal, practical study is given first to the economic and sociological conditions of country life, to the interests and the business of home and community life in the country. The necessity of adapting the school to these needs and conditions is recognized and such organ-

COURSE E.—The elementary course for students who have completed the tenth grade in an accredited school or the equivalent. The certificate obtained upon completing this course is good for two years and is not renewable.

Course C.—A four years' course to which students are admitted from the tenth grade of accredited high schools. This course affords superior advantages for scientific and art study and a fuller professional preparation than can be included in the two-year courses. It allows wider election and more opportunity for using the valuable library and the laboratory and reference material of the school.

Our graduates from this course, in a very large percentage, have become very creditable teachers and have been commended as especially competent, skillful, reliable and possessed of a good spirit.
ADVANCED COURSE OF THREE YEARS.

A course of three years for graduates of accredited high schools.

Course F.—Is a three years' course designed to provide adequate training for the more responsible positions, both teaching and supervisory, which are developing in the public elementary school system. It has been authorized by law and an outline course has been approved by the Board of Education.

It has especially in view the preparation of teachers for positions in schools in which high standards are maintained in the fundamental subjects, where fads are avoided but where teachers are wanted who are competent to give substantial instruction, suited to the grade, in one or two vocational or special lines, and who are also strong progressive grade or rural teachers.

The course includes all of the required professional and general work of one of the two years' courses—A, B or D—and in addition work in some chosen special line as home economics, agriculture, manual arts, art, music, physical training and directed play.

A student who will take the time necessary to complete this broader and more special course should be prepared to fill acceptably a very desirable position and possess the preparation which is often sought for in vain, by progressive school officials and superintendents.

The course includes the required work of any one of the two years' advanced courses and two or three years of special or vocational work progressively arranged in a course of three years.

The faculty of this school has striven earnestly to include such special training in a two years' course and not wholly in vain, but it is convinced that there is no way to meet the demand for teachers professionally trained in special lines and also in fundamental matters, within the time limit of two years of normal school training. This school will continue, of course, to graduate students from the two years' courses and to offer special elective work as far as there is room.

We are convinced, however, that the general demand for teachers prepared to give special instruction worth while and at the same time prepared for the general duties of a grade or rural school can not be met, except in exceptional cases, in a two years' course. Except in larger cities, it is not very widely practicable to employ special teachers in grades below the high school so that specializing in vocational subjects alone, with the view of serving in elementary schools without general normal training is not likely to be profitable.

By this course of three years we are confident that the kind of teachers most desired and sought for by school superintendents and officers can be supplied, provided young people see the desirability of such preparation.

Correspondence with reference to this course is invited.

SUMMER SESSION, 1915.

The Summer Session of this school will begin on June 7, 1915, and close on August 30.

The favorable terms and conditions of the Summer Session of 1914 will be repeated this summer.

Announcement and Bulletin giving full information as to courses, instructors, and terms of registration, board and room, will be issued shortly.

Send addresses for these and for special information.

Address the Secretary or W. E. Wilson, Principal.