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# The Quarterly of the Washington State Normal School Ellensburg. Tenth Summer Session

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Vol. VIII

## **MARCH, 1916**

## THE QUARTERLY

OF THE

# Washington State Normal School

ELLENSBURG

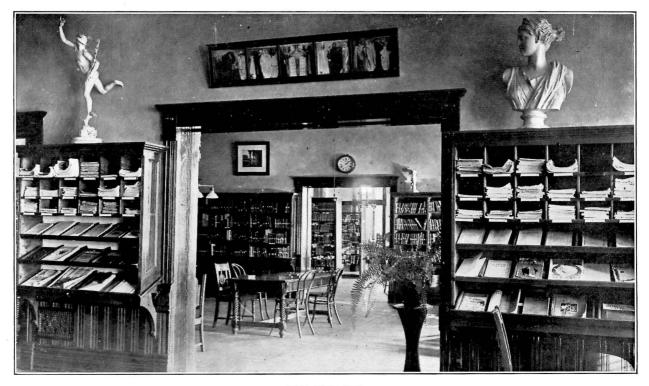


TENTH SUMMER SESSION ELLENSBURG June 5th to July 28th

FIFTH SUMMER SESSION CENTRALIA June 12th to July 21st

Entered as second class matter at the Post Office at Ellensburg, Washington, under the Act of July 16, 1894.

No. 3



THE LIBRARY

# Washington State Normal School ELLENSBURG, WASH.

Vol. VIII

MARCH, 1916

No. 3

## SUMMER SESSIONS

Two summer schools will be maintained: One at

#### ELLENSBURG,

beginning June 5th and ending July 28th, and one at

#### CENTRALIA,

beginning June 12th and continuing six weeks.

Both schools will be under the charge and direction of The State Normal School and are maintained for the betterment of the teaching and training of children in the elementary schools of the state.

Teachers in service who desire fuller preparation in any line or fresh inspiration are invited to attend one or the other of these schools.

The Main Object of summer sessions of normal schools is to extend to all teachers, as far as possible, opportunities of professional training which the state has provided in its normal schools. These advantages are offered to students in summer schools on terms far below their actual cost.

Besides these higher benefits for all, the summer school offers special opportunities:

Preparation for the Teachers' Examinations. All the subjects required to be passed to obtain a first, second or third grade certificate will be provided for under teachers specially competent. Those who so desire may spend all their working time thruout the summer session upon this work.

Renewal of Certificates. The law provides for the renewal of second grade certificates by attendance at an accredited summer school, provided the holder does creditable work in three subjects. Classes suited to this purpose may be selected from the program with the view of extending and broadening the teacher's attainments in such lines as may be desired. Three subjects means 15 recitations per week. The summer school at Centralia, as well as the one at Ellensburg, is an accredited summer school.

**Special Method Courses.** Special courses will be given for both rural and grade teachers in primary, in intermediate and in advanced work. Special primary courses will cover reading and writing, nature study, hand work, music, stories, plays and games and physical training. This primary method work will be demonstrated with classes of children.

Courses will be given in manual training, in home economics, and in agriculture.

**Credits in Course.** It will be seen by examining the courses outlined herein that one may in the summer session make progress toward completing a normal training course. At Centralia a student may select work which will count seven credits on a regular course. At Ellensburg, the term being eight weeks in length, a student by using four Saturdays may accomplish work to the extent of ten credits, a full quarter's work.



# Washington State Normal School

## Summer Session of 1916 ELLENSBURG

#### THE FACULTY

W. E. WILSON, A. M., President, Education.

WM. T. STEPHENS, A. B., A. M., Director of Summer School, Education.

> J. H. MORGAN, A. M., Vice-President. Mathematics.

J. P. MUNSON, M. S., Ph. D., Biological Sciences, Sociology.

ELLA I. HARRIS, M. A., Ph. D., English.

CLARA MEISNER, Kindergarten and Primary Methods, Demonstration School.

> MARY A. GRUPE, Ph. B., Education.

HENRY J. WHITNEY, B.S., Manual Training, Physical Geography.

FLORENCE A. WILSON, A. B., English.

MAE E. PICKEN, B.S., Supervisor of Demonstration School, Methods.

REBECCA B. RANKIN, A. B., S. B., Library. MARGARET A. DAVIDSON, Oral Expression.

LUCY CORDINER, A. B., Home Economics.

EUNICE SELLNER, Physical Education.

H. J. LECHNER, A. B., M. S., Rural School Education, Agriculture.

> LECIE RIGGS, B. M., Music.

THELMA HOME, Art.

VERA J. MAXWELL, Registrar.

FRANK T. WILSON, Secretary, Spanish.

WM. S. HUSS, Superintendent of Buildings and Grounds.

> FRED J. ALKA, Head Janitor.



#### LOCATION AND ENVIRONMENT.

Ellensburg is a city of over 5,000, the business center of a rich agricultural and fruit region, located near the center of the state and surrounded by the foothills of the Cascades. The city has paved, well-lighted streets, a municipal water supply and electric light plant, good homes and schools, strong churches, a Carnegie library and a Y. M. C. A. building.

The area of this Kittitas valley is approximately 200 square miles, and its elevation is from 1,400 to 2,400 feet, that of the Normal campus being, by United States geodetic survey, 1,571 feet. Its summer climate is invigorating and pleasant. The average maximum and minimum temperatures for the months of June and July for the past five years, as recorded by Mr. R. Lee Barnes, the government weather reporter, are as follows:

June—	1911	1912	1913	1914	1915
Maximum	75	78	77	70	78
Minimum	62	63	62	44	46
July—					
Maximum	80	82	85	84	83
Minimum	65	66	68	52	53

The valley is traversed by two transcontinental railroads, the Northern Pacific and the Chicago, Milwaukee & St. Paul. The regular fare from Seattle and Tacoma to Ellensburg is \$3.60.

#### REDUCED RAILROAD RATES.

These railroads and their connecting lines, the Great Northern and the Oregon & Washington, will return students of the summer school at one-third fare. To be entitled to this rate the student must buy a ticket to Ellensburg between June 2 and June 6, and should ask for a receipt for the price of the ticket. This receipt and a receipt for a registration fee presented to the agent at Ellensburg at the close of the session will secure a return ticket at one-third the regular fare.

#### OTHER EXPENSES.

The registration fee is \$10.00, but one-half of this is returnable at the end of the session, less any charges for loss of books or injury to school property.

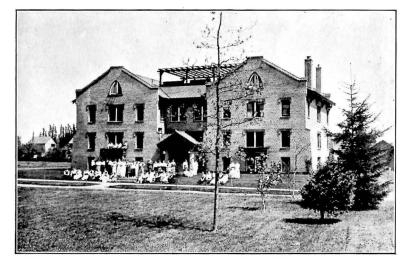
No tuition nor laboratory fees are charged for the summer session.

#### BOARD AND ROOM.

Board and room at the dormitory will be furnished at the special price of \$30.00 for the entire session of eight weeks. For a shorter period of attendance than eight weeks the price of board and room will be at the rate of \$4.00 per week. Only ladies may have rooms at the dormitory and they furnish their own bed and table linen and window curtains.

Board, without room, at the dormitory for the entire eight weeks will be furnished for \$24.00, or \$3.00 per week.

Rooms can be rented near the dormitory for from \$4.00 to \$6.00 a month for each person where two room together.



THE DORMITORY: ROOMS FOR 116, BOARD FOR 200.

COURSES

#### DEPARTMENT OF EDUCATION AND PSYCHOLOGY.

PRESIDENT WILSON. PROF. STEPHENS. MISS MEISNER. MISS PICKEN. MISS GRUPE.

I. Education. Junior Introductory course. 1½ credits.

II. Psychology. A descriptive, genetic and to some extent experimental study based upon Education Course I and Biological Science Course V. 2 credits.

III. Practical Pedagogy.	1½ credits.
VIIIa. History and Evolution of Education.	$1\frac{1}{2}$ credits.
IXb. Modern Educational Progress.	1 credit.

The State Manual. Covers portions of the school law and early history of the state most important for teachers to know.

**Training School Department.** The training school department is making special preparations to maintain a demonstration school, in which various methods of teaching will be demonstrated together with practical discussion of the various school room problems, by teachers specially interested and prepared to do that kind of work.

The work of the demonstration school will be carried on in close contact with the various departments of the normal school. Special attention will be given to methods of connecting the work of the school with the interests of the community.

KIV. Handwork. Method, best modern handwork books, how and what to order for handwork for kindergarten and primary grades. 2½ credits.

KVII. Literature for Children. Story-telling, bibliography of best stories for children. 2½ credits.

KIX. Plays and Games.

2 credits.

#### DEPARTMENT OF RURAL SCHOOLS AND AGRICULTURE.

PROF. LECHNER.

The demand is strong for better rural teachers. In cities as well as in rural districts there is a call for teachers who can conduct boys' and girls' industrial club work and for teachers who will lead in attempts to socalize the community.

VI. General Agriculture. This course covers many of the most easily taught, practical subjects in the field of agriculture. Field trips and laboratory exercises will take up much of the time. The aims are to give such practical training as the brief time allows and a viewpoint which will enable one to teach the subject as a subject teeming with life and interest. 2½ credits.

Vb. Rural School Problems. The rural school problem is taken up from the social and educational standpoint. The rural social survey and its relation to the school will be worked out. 2 credits.

Rural Industrial Work. This course will include-

(a) Boys' and girls' club work. Opportunity will be given for direct study and observation of clubs organized in and near Ellensburg.

(b) Rope work. Knots, hitches, splices, etc. Students will make charts of specimen knots used in teaching.

(c) Collections for rural schools. How to make collections, their mounting, and models for use, will be considered in the course.

2 credits.

#### MATHEMATICS.

#### PROF. MORGAN.

A. A general review of algebra designed for those preparing for teachers' examinations or desiring to strengthen themselves in the subject, or for supplementing work already done in school. 5 hours.

V. A general review of arithmetic, with emphasis upon principles and method, for those preparing for teachers' examinations, or wishing to refresh and strengthen themselves in the subject. 5 hours.

VI. The regular junior course in arithmetic required for graduation or for certificates. 2 credits.

VII. The regular course in method in arithmetic required for certificates or for graduation. 2 credits.

PARLIAMENTARY LAW. Gregg.

#### ENGLISH.

DR. HARRIS. MISS WILSON. MR. RYAN.

A. A general review of American and English literature for those preparing for the first grade teachers' examination. 5 hours.

11b. A course in the review of English grammar, designed for those preparing for teachers' examination. 5 hours.

1 credit.

X. The history and principles of language teaching in the grades. 2 credits.

IX. The history of English literature from Chaucer to Pope. Includes an intensive study of some masterpieces. 2½ credits.

XXII. An advanced course in the history of American literature. 2 credits.

XIV. Theme writing, including a discussion of method of teaching composition in the grades. 1½ credits.

XVII. Browning. Will be accepted as regular senior English.  $2\frac{1}{2}$  credits.

#### GEOGRAPHY.

PROF. LECHNER. MISS PICKEN.

II. A course in applied method, given in connection with the demonstration school. 2 credits.

#### HISTORY.

A. A general review of United States history designed for those who are preparing for teachers' examination.

IV. Modern Europe and America through the 18th century.

1 credit.

Va. The United States from 1783 to 1830. 11/2 credits.

Vb. The United States from 1830 to the present. 1½ credits.

#### MUSIC.

#### MISS RIGGS.

I. A course for those desiring to take the teachers' examinations. Notation, study of key, major and minor modes, intervals, chords, etc.

III. Rural teachers' course. Juni	or. 2 credits.
IV. Public school music methods	. Junior. 2 credits.
V. Senior methods.	1 credit.

Community Singing. Special attention will be given to this phase of community center work.

Private study in piano, voice, and violin. The studios will be open the entire summer for practice purposes.

#### ART.

MISS HOME.

I. Junior Art. 1½ credits. II. A comprehensive study of the principles of design and composition. Stenciling, book binding, clay.

V. Basketry. 2 credits.

IX. Senior methods.

#### READING AND SPEAKING.

MISS DAVIDSON.

III. Junior Oral Expression. 2 credits.

V. Senior Oral Expression.

A review course in reading for examinations.

An Elective Course. Selected by choice of students. 1 or 2 credits.

#### MANUAL TRAINING.

MR. WHITNEY.

I. Beginning woodwork.	2 credits.
II. Advanced woodwork and cabinet making.	2 credits.
VIII. Rural school manual training.	2 credits.

VI. Teachers' course in the theory and practice of Manual Training.

#### HOME ECONOMICS.

MISS CORDINER.

I. Plain sewing. Hand and machine sewing, pattern drafting, making of undergarments. 1 credit.

III. Advanced sewing. Planning of sewing courses for grades. 1 credit

II. Cooking. Elementary study of foods, their preparation and serving. 1 credit.

IV. Advanced cooking. 1 credit.

VI. A rural school course. 1 credit.

#### 2 credits.

2 credits.

2 credits.

#### BIOLOGY, SOCIOLOGY, ECONOMICS.

DR. MUNSON.

IVa. Morphology and physiology of the cell.	2 credits.
VIa. Pedagogy of nature study.	1 credit.
VIb. School sanitation.	2 credits.
VIII. General nature study.	2 credits.
I. Senior sociology.	$1\frac{1}{2}$ credits.
III. Senior economics.	1 credit.

#### PHYSICAL EDUCATION.

#### MISS SELLNER.

Gymnasium costume for women: Regulation suit of black serge bloomers and white middy blouse.

V. Corrective gymnastics. Each student is given a physical examination. Exercises are given to those having any marked physical defect.

II. Swedish gymnastics. Marching, apparatus, games, folk dances.

			T	creatt.
IV.	Classical dancing.	Chalif Method.	1	credit.
VI.	Plays and games.		1	credit.
Folk	dancing.		1	credit.

Athletics. Tennis, field hockey, etc.

#### PHYSICAL SCIENCES.

PROF. WHITNEY. MISS CORDINER.

**Physics I.** Prof. Whitney. A review course accompanied by laboratory demonstration, designed primarily for those planning to take teachers' examination. 4 hours.

**Chemistry IV.** Miss Cordiner. (a) A brief course in elementary chemistry to serve as prerequisite for course in home economics.

4 hours.

1 anadit

(b) A short course in household chemistry to accompany studies in cooking and household arts. 4 hours.

#### LIBRARY METHODS.

MISS RANKIN.

The library contains 10,000 volumes which are all on open shelves accessible to the students and faculty. It is an excellent working collection, selected to meet the demands of the departments of the school. The main library is supplemented by two reading rooms in the training school where the best children's literature is provided.

I. Library Methods. Offered if a sufficient number desire it.

LANGUAGES.

1 credit.

	MR. RYAN.		MR. FRANK WILSON.		
German.	Mr. Ryan	I	Beginners.	$2\frac{1}{2}$	credits.
		II	Advanced.	$2\frac{1}{2}$	credits.
Spanish.	Mr. Wilson.	I	Beginners.	$2\frac{1}{2}$	credits.
		II	Advanced.	$2\frac{1}{2}$	credits.
Latin. M	r. Ryan.	Ι	Beginners.	$2\frac{1}{2}$	credits.
		Π	Caesar, Cicero or Virgil.	$2\frac{1}{2}$	credits.





SOME NEARBY, ACCESSIBLE PICNIC GROUNDS.

# ADDITIONAL EDUCATIONAL ADVANTAGES AND SOCIAL OPPORTUNITIES.

Ellensburg Chautauqua.

Lecturers-

Henry L. Southwick, President Emerson School of Oratory, Boston.

A. E. Winship, Editor Journal of Education, Boston. Other speakers are being arranged for.

Social Center Work-

Community entertaining.

Community singing.

Social center organization.

Opportunity to join with the people of Ellensburg in games, plays, etc.

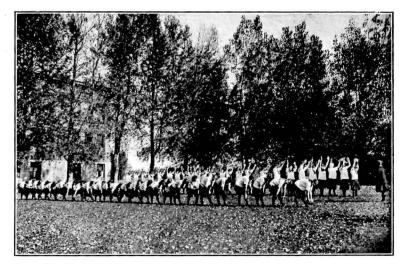
Dramatic Club.

Debating Societies.

Y. W. C. A.

Orchestra.

Picnics and excursions to woods and mountains.



PLAY IS A FACTOR IN EDUCATION.

# Washington State Normal School ELLENSBURG, WASH.

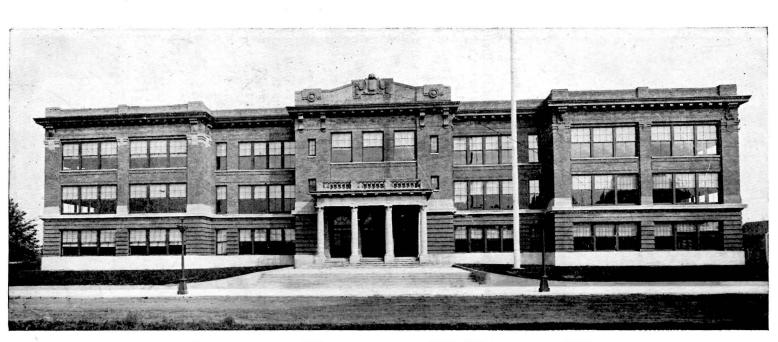
### Summer Session at Centralia

#### To Our Friends in Southwestern Washington:

The trustees of the Washington State Normal School at Ellensburg have decided to continue the Branch Summer School at Centralia. This will be the fifth year that the Ellensburg institution has brought a Summer Normal School into Southwestern Washington. It has been such a decided success that the Normal School at Ellensburg begins the plans for another year of co-operation with the school people of Southwestern Washington with pleasurable anticipation.

Many of the teachers who taught with us last year will again be numbered among us. In addition to these efficient instructors there will be added a number of new names who have been and are prominent in school work in this state. The new teachers that are added who were not in the regular corps last year are: Superintendent R. E. Cook, Chehalis; Superintendent V. D. Goss, Bremerton; Principal F. M. Lash, Ellensburg High School; Miss Mellicent McNeil, teacher of English, Ellensburg High School; W. S. Alexander Ball, Supervisor of Music, Tacoma; and Miss Edith Henry, teacher of Art.

The Ellensburg Normal School sent only two of the faculty last year, but this year five will give advanced courses in the Centralia Summer School. In addition to those who were sent last year are Miss Angeline Smith, Mr. A. H. Mehner, and Mr. L. D. Sparks.



THE BUILDING IN WHICH THE BRANCH SUMMER SCHOOL WILL BE HELD.

#### THE FACULTY.

W. E. WILSON, A. M., President.

E. J. KLEMME, A. M., Director, Psychology, Child Study.

J. M. LAYHUE, Supt. of Schools, Centralia, State Manual.

R. E. BENNETT, Supt. of Schools, Dryad, Arithmetic, Orthography.

RUTH C. HOFFMAN, Normal School, Stories, Handwork, Primary Methods, Plays and Games.

> A. H. MEHNER, A. B., Normal School, Physics, Nature Study, Agriculture.

> > ANGELINE SMITH, History, Theory and Art.

R. E. COOK, Supt. of Schools, Chehalis, Geography, Physical Geography.

V. D. GOSS, Supt. of Schools, Bremerton, Grammar, U. S. History.

L. D. SPARKS, Normal School, Education, Mathematics, Physical Training.

F. M. LASH, B. Pd., Principal High School, Ellensburg, Physiology, U. S. History.

MELLICENT MCNEIL, A. B., High School, Ellensburg, English Literature, English.

GRACE BOYD, A. B., High School, Chehalis. Algebra, Botany, Zoology.

W. S. ALEXANDER BALL, Music Supervisor, Tacoma, Music.

HENRIETTA WALKER, High School, Centralia, Domestic Economy.

EDITH HENRY, Tacoma Public Schools, Art.

H. P. BROWN, High School, Centralia. Mechanical Drawing, Manual Training.

#### A BRANCH OF THE ELLENSBURG STATE NORMAL SCHOOL AT CENTRALIA.

The summer session will be held at Centralia, Washington, in the new and commodious high school building. It begins June 12th, extending six weeks. The school is maintained at Centralia to afford opportunity to the large number of teachers and students in Southwestern Washington who wish to take advantage of an accredited Normal School near their homes. The entire equipment of the Centralia High School will be at the service of the students who attend the summer session. In addition to the regular equipment of the high school a considerable quantity of material, books, etc., will be brought from the Normal School for the use of the students.

The school expects to serve:

1. Teachers and students who wish to make preparation for teachers' examinations.

2. Those who wish Normal credit in subjects described in the following pages.

3. Those who wish a review to better fit them for handling both subject matter and method to better advantage.

4. Those who wish advantages in any of the special branches, as: Manual Training, Mechanical Drawing, Art, Music, Domestic Economy, Rural School Problems, Agriculture or Primary Methods.

#### CHORUS AND GLEE CLUBS.

Will afford excellent practice in sight singing and ensemble work. A good ear and ability to read simple part music are the two necessary requisites. This work will come at such times as will be convenient to students taking the course.

#### ATHLETICS.

So much interest has been shown heretofore in athletics and gymnasium work that it has been decided to have a physical training director and athletic coach to meet the needs. Mr. L. D. Sparks, the regular teacher of that subject in the Normal School, will have charge of this work. It is hoped that teams may be organized in basket ball, base ball and tennis, in addition to the regular gymnasium work.

#### HOT LUNCHES.

Last year the hot lunches were so popular that it is planned to have them again this coming year. Many students will remain at the building during the noon hour and these may get a hot lunch at nominal cost. This hour may be very valuable to all students, for it brings together pupils and teachers in a social way.

#### CAMERA CLUB.

Those interested in photography as a sport and recreation will have opportunity to organize themselves into a picture getting club under the leadership of Prof. Mehner.

#### LOCATION.

Centralia is located in the center of a rich agricultural and lumber region, two hours by railroad south of Tacoma. The city has miles of pavement, well lighted streets, an abundance of pure cool water, good homes, strong churches, an active commercial club, active business organizations and a most hospitable people. The city is easy of access—twenty-eight trains coming and going each day. These railroads will return students of the summer session for one-third fare on the certificate plan, provided that as many as fifty students purchase tickets into Centralia. Frequent service in the street cars between Chehalis and Centralia makes it desirable for persons living in Chehalis to attend the Centralia school.

#### EXPENSES.

The registration fee is ten dollars, not returnable. This amount, however, pays the registration fee for the year if the student re-enrolls at Ellensburg in September, 1916.

Board and room can be obtained at very reasonable prices. Rooms can be secured for light housekeeping and thereby reduce expenses. If you wish to engage accommodations before you come to Centralia write to Supt. J. M. Layhue, Centralia, Washington.

#### COURSES OFFERED AT CENTRALIA FOR 1916.

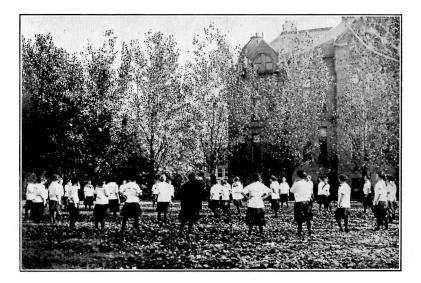
#### Subjects for Teachers' Examinations:

All subjects for a first, second and third grade certificate will be given by teachers who know the teachers' needs.

Subjects for examination will be given in outline as a usual thing, so any text may be used. Bring such books as you may have. They will be valuable as reference if not in regular class work. If books are to be purchased they can be secured at Centralia after arriving. Classes will be maintained in reading, grammar, penmanship and punctuation, United States history, geography, arithmetic, physiology and hygiene, theory and art of teaching, orthography, Washington State Manual, and music. The subjects given for a first grade are: Nature study, physics, English literature, algebra, physical geography, botany and zoology. Teachers may select any four of these first grade subjects.

#### Subjects for Credits:

The Ellensburg State Normal School is attempting to provide in the Summer School at Centralia, as well as in the home Summer School, opportunity for teachers to pursue professional courses and to advance toward normal school graduation. Several such courses are described below. Graduates of high schools may make a beginning upon an advanced normal school course in the summer session by electing and pursuing one or more of these courses, and students who are strong physically and in scholarship may earn up to seven credits in the six weeks' session at Centralia.



#### THE FOLLOWING CREDIT COURSES ARE OFFERED FOR THIS SUMMER SESSION:

#### CHILD STUDY......Mr. Klemme.

A careful study of the education of a child as a concrete and practical problem. It is based upon observation at home and in school, together with a moderate amount of reading. This course is the first half of Education I. Generally for high school graduates.

Normal School Course I-First half. 1½ credits.

SCHOOL PROCEDURE......Mr. Sparks.

This course is presented to those who have graduated from a four vears' high school and desire credits as juniors in Normal School work. It is a careful study of school room mechanics, lesson-planning and discipline.

Normal School Course I—Jr. B.—Second half. 1½ credits.

RURAL SCHOOL PROBLEMS......Mr. Sparks.

"Better Rural Schools," by Betts and Hall, will probably be used as the text. Teachers expecting to have charge of a rural school this coming year should take this course.

Normal School Course Vb.

Planned for those who may enter the Normal School as juniors. A survey of the topics of psychology with their application to teaching. Required in junior year of Normal School.

Normal School Course II.

1% credits.

LITERATURE FOR CHILDREN..... .....Miss Hoffman. Function of story in interpreting life for the child. Study of nursery rhymes, fables, myths and hero tales.

Normal School Kindergarten Course VII. 1½ credits.

HANDWORK......Miss Hoffman.

Forms of handwork suitable for primary pupils. To give skill and knowledge in the use and possibilities of the various handwork materials.

Normal School Kindergarten Course IV.

1½ credits.

23

11% credits.

PRIMARY METHODS	.Miss Hoffman.
A discussion of the various methods used in the of the different subjects in the grades.	development of
Normal School Course I-Jr. ASecond half.	1½ credits.
PLAYS AND GAMES	.Miss Hoffman.
The character of the children's games at different lists of games suitable to young children.	ages. Graded
Normal School Kindergarten Course IX.	$1\frac{1}{2}$ credits.
ARITHMETIC METHODS	Mr. Sparks.
A study of the Abstract, the Grube, the Speer, the Rational methods of teaching arithmetic.	Spiral and the
Normal School Course VII.	1½ credits.
PHYSICAL TRAINING	Mr. Sparks.
Elementary gymnastics with and without apparat discussion of health conditions, care of health, persona	
Normal School Course I.	1 credit.
Normal School Course I.	
1 1	
HISTORY	Dean Smith. 1½ credits.
HISTORY Va. The United States from 1783 to 1830.	Dean Smith. 1½ credits. 1½ credits.
<ul><li>HISTORY</li><li>Va. The United States from 1783 to 1830.</li><li>Vb. The United States from 1830 to the present.</li></ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner.
<ul> <li>HISTORY</li> <li>Va. The United States from 1783 to 1830.</li> <li>Vb. The United States from 1830 to the present.</li> <li>AGRICULTURE</li></ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner.
<ul> <li>HISTORY</li> <li>Va. The United States from 1783 to 1830.</li> <li>Vb. The United States from 1830 to the present.</li> <li>AGRICULTURE</li> <li>A course in general agriculture for teachers of run</li> </ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner. ral schools. 1½ credits.
<ul> <li>HISTORY</li> <li>Va. The United States from 1783 to 1830.</li> <li>Vb. The United States from 1830 to the present.</li> <li>AGRICULTURE</li> <li>A course in general agriculture for teachers of run Normal School Course VI.</li> </ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner. ral schools. 1½ credits.
<ul> <li>HISTORY.</li> <li>Va. The United States from 1783 to 1830.</li> <li>Vb. The United States from 1830 to the present.</li> <li>AGRICULTURE.</li> <li>A course in general agriculture for teachers of run Normal School Course VI.</li> <li>CHEMISTRY.</li> </ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner. ral schools. 1½ credits.
<ul> <li>HISTORY.</li> <li>Va. The United States from 1783 to 1830.</li> <li>Vb. The United States from 1830 to the present.</li> <li>AGRICULTURE.</li> <li>A course in general agriculture for teachers of run Normal School Course VI.</li> <li>CHEMISTRY.</li> <li>Descriptive chemistry.</li> <li>Corresponds with Normal Course IVa.</li> <li>NATURE STUDY.</li> </ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner. cal schools. 1½ credits. Mr. Mehner. 1½ credits. Mr. Mehner.
<ul> <li>HISTORY</li></ul>	Dean Smith. 1½ credits. 1½ credits. Mr. Mehner. al schools. 1½ credits. Mr. Mehner. 1½ credits. Mr. Mehner. nd deals with

ARGUMENTATION AND DEBATE	Miss McNeil.
This course has for its purpose a classification of process and the development of power of expression tice of argument and debate.	
Normal School Course XII.	$1\frac{1}{2}$ credits.
THEME WRITING	Miss McNeil.
This course is planned for practical work in con methods of teaching composition, oral and written, is	
Normal School Course XIV.	$1\frac{1}{2}$ credits.
BROWNING	Miss McNeil.
A study of the poems of this famous author. O dents of maturity and preparation.	Open only to stu-
Normal School Course XVII.	$1\frac{1}{2}$ credits.
HISTORY OF MUSIC	Mr. Ball.
A literary course open to all who have some kn and instrumental music.	nowledge of vocal
Normal School Course X.	1½ credits.
PUBLIC SCHOOL METHODS	Mr. Ball.
Problems of all grades. Voice work in class. S different grades. For juniors in Normal School cour	
Normal School Course IV.	$1\frac{1}{2}$ credits.
COOKING	Miss Walker.
Double periods each day. Recitation and lectur food principles.	res on foods and
Normal School Course II.	1½ credits.
SEWING	Miss Walker.
Double periods each day. Pattern drafting a	nd simple dress-
making. Normal School Course I.	1½ credits.
Advanced students in either sewing and cookin modated if there is sufficient demand.	g will be accom-

DESIGN	<i>M</i> a	iss Her	iry.
Study of line harmony, light, dark, color. Simpl repetition, spacing, and subordination.	e pro	oblems	in
Normal School Course I.	$1\frac{1}{2}$	credits	3.
BASKETRY AND WEAVING	Mi	ss Hen	ıry.
This course gives practical handwork suitable for g schools.	rade	d or ru	ıral
Normal School Course V.	$1\frac{1}{2}$	credits	3.
FREE HAND DRAWING	$\dots Mi$	ss Hen	ry.
Perspective, line, mass, light and shade, drawing from	om st	ill life.	
Normal School Course II.	$1\frac{1}{2}$	credits	3.
BENCH WORK	M	Ir. Bro	wn.
This course includes the handling of tools and th from their own drawings projects selected by the studen is given to the study of forestry and qualities of w periods.	ts. S	some ti	me
Normal School Course I.	$1\frac{1}{2}$	credits	3.
ADVANCED WOOD WORK	<i>M</i>	r. Brot	wn.
This course requires some knowledge of bench wor of tools.	'k an	d the	use
Normal School Course II.	$1\frac{1}{2}$	credits	8.
MECHANICAL	<i>M</i>	r. Broi	wn.
This course includes cabinet projections, working tering and modern shop standards. Double periods.	drav	vings,	let-
Normal School Course III.	$1\frac{1}{2}$	credits	8.
Advanced students or persons desiring full time in	Man	ual Tra	ain-
ing will be cared for if the demand is sufficient.			

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#### THE PROGRAM.

The program will begin about 8:15 so as to allow five periods in the morning and four in the afternoon. An assembly will be held twice a week on Tuesday and Thursday. Most of the afternoons and all of the evenings may be used for study. It is expected that there will be several good lectures and entertainments during the sessions. Picnics and excursions are usually planned for the faculty and students on Saturdays or during the long afternoons.

Every effort will be made to provide for all who come to the summer school such instruction and opportunity for study and recreation as will be both pleasant and profitable.

For further information address President W. E. Wilson, Ellensburg, Washington, or Supt. E. J. Klemme, Ellensburg, Washington.