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The Quarterly of the Washington State Normal School Ellensburg, Washington. Summer Session

Central Washington University

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THE QUARTERLY
OF THE
Washington State Normal
School

ELLENSBURG, WASHINGTON

SUMMER SESSION
June 4 to July 27, 1917



COURSES OF INSTRUCTION
AND
GENERAL INFORMATION

Vol. IX

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No. 4

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Washington.

The Washington State Normal School

SUMMER SESSION

AT
ELLENSBURG

JUNE 4 TO JULY 27, 1917

LOCATION

Ellensburg is situated in the Kittitas Valley, an extensive valley surrounded by the foothills of the Cascade Mountains. The Kittitas Valley is notable as one of the most beautiful in the Pacific Northwest. It is celebrated for its agricultural wealth. The valley possesses the advantages of a healthful climate, good roads and good schools, excellent transportation facilities and thriving and progressive people. Ellensburg is the business center of this region, is an attractive residence city and an important business point. Transportation facilities are excellent. There are four transcontinental trains east and west daily on the main line of the Northern Pacific Railway and two east and west daily on the Chicago, Milwaukee and St. Paul Railway.

BUILDINGS AND GROUNDS

The school campus consists approximately of three blocks and furnishes ample opportunity for play and athletics, including tennis, football, basketball and field hockey. The group of buildings includes the Central Building; the Manual Training and Physical Science Building; the Training School; Kamola Hall, and dormitory for women; and Eswin Hall, the dormitory for men.

REGULAR COURSES

The courses offered in the summer session will be on the same basis as those of the regular session. The work of the departments will be in charge of the regular members of the faculty and additional lecturers in school administration, social sciences, home economics, playground and recreation work will be secured for week-end lectures. The following regular departments will offer courses for full credit: Psychology, Biological Sciences, English and Dramatic, Arts—Fine and Applied, Agriculture, Business Edu-

cation, Social Sciences, Rural Education, Home Economics and Household Administration, Health and Physical Education, Manual Training, Music and Education—including methods in primary, intermediate and grammar grades, kindergarten and rural school work.

SPECIAL FEATURES

A number of features of special interest are planned for the summer of 1917. The interests of teachers of several years' experience will be considered in arranging the summer courses. School administration, educational measurements and tests, problems of special types of children, problems of rural life and the rural schools, and of primary education, will all receive special attention in the selection of courses of this session. Special courses in Boy Scouts' and Camp-Fire Girls' Training will be made a feature of the Summer Training School.

Preparation for the Teachers' Examinations. All subjects required for first, second or third grade certificates will be provided for those who wish to prepare for the August Teachers' Examinations. See page — for list of review subjects offered.

Renewal of Certificates. The law provides for the renewal of second grade certificates by attendance at an accredited summer school, provided the holder does creditable work in three subjects. Classes suited to this purpose may be selected from the courses offered. Full credit will be granted for renewals of the above certificates. Holders of Elementary Normal School Certificates who have finished the Junior Year of the Normal School Course may take the practice teaching required for the Secondary Certificate and receive such certificate at the end of the summer session.

CREDIT FOR WORK

Full credit will be given for courses satisfactorily completed in the summer session on the same basis as in the regular session.

High school graduates may enter upon the regular work of the Junior Year of the advanced courses.

Diplomas will be granted to those who complete advanced courses in the summer session, and secondary or elementary certificates to those completing such courses in the summer quarter.

RAILROAD RATES AND EXPENSES

The Northern Pacific, the Chicago, Milwaukee and St. Paul, the O. W. R. & N., the Great Northern Railways and their connecting lines in Washington, Oregon and Idaho, offer a special rate of one and one-third fare, on the **certificate plan**, to students who enroll

in the summer school. These special rate tickets will be on sale May 31 to June 6, inclusive, with return limit July 30. **A receipt must be secured at the time of the purchase of the ticket.**

A library fee of three dollars, one-half of which is returnable, will be charged for the session.

Board and room at Kamola Hall will cost \$35.00 for the session.

Board alone at Kamola Hall (for both men and women) will cost \$3.25 per week.

Rooms for men may be obtained in Eswin Hall.

All bills for the Summer Session are payable upon registration.

Good accommodations—rooms, apartments, etc.—are available in the city. Applications for accommodations should be addressed to Miss Angeline Smith, Dean of Women, or to Selden Smyser, Advisor for Men.

ANNOUNCEMENTS

On account of the fact that the National Education Association will meet in Portland, Oregon, during the month of July, we hope to be able to secure speakers of national reputation for lectures during the session. The exact schedule of these lectures will be announced later.

Dr. A. E. Winship of Boston will be here for a series of week-end lectures about the middle of June.

Mary Schenck Woolman, who has a nation-wide reputation as a specialist in vocational work for girls, will deliver a series of lectures.

Frank E. Brown, Head of the Department of Public Speaking, of the South Dakota State College, Brookings, South Dakota, will give us a number of readings.

Other speakers will be announced at a later date.

RECREATION AND DIVERSION

In addition to the usual recreation, musical and dramatic entertainments, outdoor games, story telling, etc., arrangements may be made for excursions by rail or automobile to the mountains and canyons and for week-end trips to Lake Keechelus, Kachees and Cle Elum. **The Chamber of Commerce of Ellensburg will assist in furnishing special opportunities for recreation.** Week-end outings will be arranged during the session.

For further information address George H. Black, President.

FACULTY FOR THE SUMMER SESSION OF 1917

GEORGE H. BLACK,
President

MARGARET A. DAVIDSON,
Assistant in English Department

MRS. LOUISE M. DODGE,
Assistant in the Department of Rural Education

O. E. DRAPER,
Head of the Department of Business Education

DOROTHY ELLIS,
Assistant in the Department of Home Economics

MARY A. GRUPE,
Head of the Department of Psychology

ADALENE B. HUNT,
Head of the Department of Fine and Applied Arts

HERWEGH J. LECHNER,
Assistant in Rural Department and Teacher of Agriculture

DOROTHY McFARLANE,
Head of the Department of Home Economics and Household
Administration

CLARA MEISNER,
Director of Kindergarten

JOHN P. MUNSON,
Head of the Department of Biological Science

MAE E. PICKEN,
Supervisor of Intermediate Grades, Training School

REBECCA B. RANKIN,
Librarian

FLOY A. ROSSMAN,
Head of the Department of Music

MYRTLE SHOLTY,
Supervisor of Primary Grade, Training School

ANGELINE SMITH,
Dean of Women and Assistant in Department of Social Science

SELDEN SMYSER,
Head of the Department of Social Science and English

LOREN D. SPARKS,
Supervisor of Eighth Grade, Training School

WILLIAM T. STEPHENS,
Head of the Department of Education and Director of the
Training School

JESSIE STUART,
Teacher of Reviews

CHARLOTTE WALLS,
Head of the Department of Health and Physical Training

HENRY J. WHITNEY,
Head of the Department of Manual Training and
Mechanical Arts

STAFF FOR THE TRAINING SCHOOL

CLARA MEISNER,
Director of the Kindergarten

MYRTLE SHOLTY,
Supervisor of the Primary Department

CORA TOMLINSON,
Observation Teacher for Primary Grades

MAE E. PICKEN,
Supervisor of Intermediate Grades

SOPHIA FOWLER,
Observation Teacher for Intermediate Grades

LOREN D. SPARKS,
Supervisor of the Eighth Grade Training School

EDUCATION

**Mr. Stephens, Miss Sholty, Miss Picken, Mr. Sparks,
Mrs. Dodge**

Introduction to Teaching. Mr. Stephens. A general survey of the demands, privileges, preparation and aims of teaching, with a view of giving intelligent guidance to those thinking of entering the profession.

Principles and Methods of Teaching. Mr. Stephens. This course covers the principles of classroom organization, administration and methods of teaching, from the standpoint of the nature and demands

of childhood. The course is based largely upon the facts of psychology and covers the principles of general methodology.

Newer Concepts in Schoolroom Control. Mr. Stephens. This course covers the problems and methods of ordinary school discipline from the standpoint of modern school organization and administration.

Social Education. Mr. Stephens. A study of the meaning of education, the function of the school, educational values, organization, administration and method, from the standpoint of the demands of modern society.

Methods of Teaching in the Primary Grades. Miss Sholty. A survey of the physical growth and the original nature of children from six to eight years of age will be made and in the light of these considerations, methods of teaching reading, language, story writing, spelling and environmental study will be discussed.

Methods of Teaching Primary Reading. Miss Sholty. This course will include a study of the aims of primary reading, the physiology and hygiene of reading, and in a limited way the psychology of reading. The former methods in teaching reading will be discussed while the modern methods in beginning reading will be given special attention.

Observation and Teaching in the Primary Grades. Miss Sholty. Opportunity will be given for observation and teaching in the primary grades of the Training School.

Methods of Teaching in Intermediate Grades. Miss Picken. This course considers the aims of education for these grades as based upon a study of the characteristics of the child at this stage of development, the materials most suitable to this age and the problems of presentation.

Methods of Teaching English in Intermediate Grades. Miss Picken. This course considers the social phases of oral and written language, formal language instruction as an outgrowth of the social situation and the use of textbooks in these grades.

Observation and Teaching. Miss Picken. Opportunity for observation and teaching in intermediate grades will be given with discussion and criticism of class work in the Training School.

Methods of Teaching Arithmetic with Special Reference to Grammar Grades. Mr. Sparks. A study of the problems of arithmetic teaching in the grammar grades with special consideration

of relation of arithmetic to home, business and industrial practice. This includes observation and study of classroom work and methods.

Methods of Teaching History and Civics. Mr. Sparks. A study of the problems of history and civics teaching in the upper grades, especially a study of history and civics as related to community and life problems; also how to vitalize history and civics teaching. This includes observation of classroom work, and study of classroom methods.

Rural Sociology. Mrs. Dodge. A study of the social conditions of rural communities and of the factors which contribute to rural life. The course will also include results of actual work in the making of social surveys of rural communities.

Organization and Management of Rural Schools. Mrs. Dodge. This course will deal especially with the county systems of administration of schools and with various types of financial organization of rural schools thruout the United States. Special consideration will be given also to types of supervision of rural schools in the various states.

Methods of Teaching the "Common Branches" in Rural Schools. Mrs. Dodge. A discussion of the common principles and procedures in the teaching of the common school subjects in rural schools. The problems of the daily program and classroom and playground control and management will receive attention.

PSYCHOLOGY

Miss Grupe

Elementary Psychology. A survey of the topics of psychology of educational significance with application to teaching. The "functional" or "conduct" point of view is maintained. Such knowledge is gained thru an analysis of the student's own behavior, observation of the behavior of man and of lower animals, laboratory experiment and reading.

Psychology of Child Development (Educational Psychology). Development of the neuromuscular system. Original tendencies and their use in the education of the child. Consideration of well marked periods of child development and their bearing on education. Habit formation. Development of sanctions for control of conduct.

Psychology of Special Subjects (Educational Psychology). In this course particular children are studied with a view to under-

standing their individual reactions and the type of education needed by each. The analysis is based on physical and mental measurements, the history of the life of the child and his family and his school record.

Social Psychology. Social instincts and their significance in education. Socializing influences in the life of the individual. Gangs, clubs, customs, traditions, fashions, prestige, recreations, vocations of men and women, war, antisocial individuals and any other subject which has immediate application to the needs of the class or school. These topics are all viewed from the standpoint of causes for existing conditions and effects upon the psychoses of individuals concerned and are followed by a consideration of whether new action patterns should be formed.

BIOLOGY

Dr. Munson

Organic Evolution and Heredity. A general lecture course designed to familiarize the student with the laws of development, the factors of organic evolution and the theories of heredity; artificial and natural selection, adaptation, preformation, epigenesis, use, mutations, Mendelism and the transmission of acquired characters, based on the theory of the continuity of the germ plasm; oogenesis, fertilization, segmentation, artificial parthenogenesis and experimental embryology.

Human Evolution. Lectures treating of the development of man intellectually, physically and socially as revealed by paleontology, anthropology, ethnology and mythology. For primary teachers especially.

Bacteriology. A practical course in the preparation of bacterial cultures, and mounting permanent slides for microscopic study of bacteria. Lectures on diseases.

Cell Biology. Morphology, and physiology; unicellular organisms; plant and animal tissue cells; sources and manifestations of energy in the cell; structure and composition of protoplasm; irritability, contractility, motion, respiration, nutrition, metabolism, foods, absorption, circulation, assimilation, growth, secretion, excretion and reproduction, fermentation, photosynthesis, regeneration and decay.

MATHEMATICS AND BUSINESS EDUCATION

Mr. Draper

Public School Finance and Accounting. This course is offered especially to furnish for all teachers the basis of a definite understanding of the preparation of school budgets and the understanding of the factors involved in the making of tax levies for school purposes. Definite training for the keeping of public school accounts is the aim of this course.

Contracts and Business Law. A study of the laws concerning the formation, operation and discharge of contracts, principal and agent, master and servant, real and personal property, business organizations such as partnerships, stock companies, corporations, etc.

Applied Arithmetic. A general course with special reference to preparation for the application of arithmetic to business life in the State of Washington. A part of the course will be a thoro review to test the student's knowledge of arithmetic in general.

Farm and Household Accounting. This course deals with the application of double entry bookkeeping to farm and household accounting, including the preparation of budgets, and cost records, and exercises in arithmetic pertaining to this course.

**RURAL EDUCATION, INCLUDING AGRICULTURE AND
MECHANIC ARTS**

**Mrs. Dodge, Mr. Lechner, Mr. Whitney, Miss McFarlane,
Miss Hunt, Mr. Draper, Miss Rossman**

Rural Sociology. Mrs. Dodge. (See Education, page 5.)

Organization and Management for Rural Schools. Mrs. Dodge. (See Education, page 5.)

Methods of Teaching the "Common Branches" in Rural Schools. Mrs. Dodge. (See Education, page 5.)

Vocation Work for Rural Schools. Mr. Whitney and Miss Ellis. (See Manual Training and Farm Mechanics, page 13, and courses under Home Economics and Household Administration, page 12.)

Occupation Work and Applied Arts for Rural Schools. Miss Hunt. (See Art, page 12.)

Music, Rural Teachers' Course. Miss Rossman. (See Rural School Music Course, page 14.)

Farm and Household Accounting. Mr. Draper. (See Business Education, page 9.)

Agriculture. Mr. Lechner.

General Elementary Agriculture. This course deals with the important fundamental principles in the field of agriculture, and the general practice in crop production, tillage, plant propagation, and gardening.

Boys' and Girls' Club Work. The aim of this course will be to give training and experience in conducting club work. Besides a general discussion of this field, students will be given practice in conducting and observing club work.

Gardening. The home vegetable and small fruit garden will be the central thot in this course. Some idea will be given concerning gardening as an occupation, also of school gardening, but the work will center on a model home and school garden made by the students during the regular session.

Poultry Raising. The farm stock, also poultry raising on the city lot will be studied in this course. Breeding and breeds, feeding, housing, raising and selling of products will be taken up in so far as they mean success to poultry production as a side line.

Farm Dairying. A course including a study of dairy breeds, dairy cattle, judging, improving dairy herds, use of Babcock Test and milk scales, testing associations, principles of feeding and other phases as related to dairying in the state.

ENGLISH

Mr. Smyser, Miss Davidson, Mrs. Dodge

John Muir and Other Writers of the Pacific Coast. Mr. Smyser. A study of the leading writers of the Pacific Coast and of some who have written about this part of the country, with a view to a fuller appreciation of the country and its writers.

Oral Composition. Mrs. Dodge. This class will be devoted to a non-technical training in, and practice of, informal public speaking. The subject matter of the discussions will be current literature and present day problems.

Juvenile Literature. A study of the literature best worth reading by school children. Periodicals, stories of adventure, biographies, technical literature and stories of boy and girl life will be considered.

Reading and Voice Culture. Miss Davidson. This course has in view the eradication of faults in the uses of the voice, and the development of a well modulated and expressive voice, so essential in the schoolroom.

Dramatization. Realizing that dramatization is one of the best socializing forces in our school, this course has been designed to supplement the common branches of study and to bring them into a close relationship with real life.

Special Programs and Amateur Dramatics. Miss Davidson. This course solves the problem of school entertainments. The work consisting of preparation and presentation of suitable material for all occasions in the Primary, Intermediate and Grammar Grades.

Dramatic Club. Miss Davidson. The work consists of technique of play production and presentation of plays under student management with special regard to rural school social center work.

HISTORY AND SOCIAL SCIENCE

Mr. Smyser, Miss Smith, Mrs. Dodge

Descriptive Sociology. Mr. Smyser. A study of the social life, institutions and legislation of some one country, probably Germany or England, with comparisons with other countries. The course should be directly useful to teachers of geography and to students of social progress and will serve as a preparation for the study of sociology.

Social Origins. A study of the origin of the fundamental social institutions and of type forms found in primitive societies.

Rural Sociology. Mrs. Dodge. (See Education, page 5.)

Review of United States History. Miss Smith. General review course for teachers who are preparing for teachers' examinations.

Social and Economic Life in American Colonial Period. A study of the life of the colonists in this and the mother countries. A basis for the study of later social and economic life.

ART**Miss Hunt**

Freehand Drawing, with Special Reference to Primary Work. This course includes the elements of cylindrical perspective, object drawing, flowers and fruits, birds and the like. The purpose of this course is to gain greater skill in representation. Pencil, Charcoal, Water Color and Crayon.

Elementary Design. A short study of the principles of design and the application to some typical art problems of elementary schools.

Design and Industrial Arts. A study of the art relating to the home and dress, elementary book binding, decoration and lettering. Rural School Course.

Occupation Work and Applied Arts for Rural Schools. This course is a modification of the regular art work in the one room rural school. Only such occupations and problems relating to rural school conditions will receive special attention.

Basketry and Weaving, including gathering and use of native materials.

Clay Modeling. Designing in clay-tiles, medallions and pottery forms. Prerequisite, Course in Elementary Design.

HOME ECONOMICS AND HOUSEHOLD ADMINISTRATION**Miss McFarlane, Miss Ellis**

Child Nutrition. Miss McFarlane. This is a course in food preparation and dietetics from the standpoint of the needs of the child up to ten years of age.

Hygiene and Sanitation. Miss Ellis. Personal and Civic Hygiene and Sanitation with special reference to home and school.

Cookery. Miss Ellis. This course will be given with special reference to Rural School conditions, school lunches, training for canning club work, etc.

Domestic Art. Miss Ellis. Sewing, laundering work, mending, dry cleaning, etc., with special application to Rural School Conditions.

Household Administration. Miss McFarlane. A general course, care and administration of the house, purchasing, home accounting and budgeting, sanitation, house furnishing and interior decoration.

Human Physiology. Miss Ellis. With Special Reference to Nutrition.

Note.—Any of the regular courses of the special Home Economics course will be offered if requested by at least six students desiring such major courses.

MANUAL TRAINING

Mr. Whitney

Elementary Bench Work. This course will deal with wood work problems that are suitable for the lower elementary grades. The use of the tools suitable for the younger children to use will be given and some problems worked out. Freehand drawing and some mechanical drawing will be included in the course.

Manual Training and Farm Mechanics with special reference to rural school conditions. This course will deal with typical farm problems in wood, iron, rope and leather and will aim to acquaint the teacher with conditions that the rural school boy and girl encounter every day.

Mechanical Drawing. The use of the drawing instruments, freehand and mechanical working drawings, theory of orthographic projection, isometric and cabinet projection.

Advanced Bench Work. A course for those who have had elementary bench work. This course includes the proper use of tools and the presentation of a problem to upper grade children as it should be presented. Some time will be given to demonstrations, plans, course of study, and the working out of individual problems.

MUSIC

Miss Rossman

Songs for Primary Children. ($\frac{1}{2}$) Methods and material for primary grades.

Elementary Notation and Sight Reading. A course in the elements of music dealing with tone and its representation upon the staff, scales—major and minor—chromatics and intervals. This course leads to sight singing in one part. Ear Training.

Public School Music. An outline of the work of the various grades, choice and use of material, voices and interpretations, work in practice teaching.

Rural School Music. This course deals with the subject matter and methods for ungraded and small schools in third class cities.

Music Appreciation. General history of music and composers, an appreciation of good music thru music itself and the victrola.

Advanced Notation. Continuation of elementary sight singing which leads to sight singing in two or three parts, ear training and harmony.

Chorus Singing. Open to all students of the school who have some knowledge of music.

PHYSICAL EDUCATION

Miss Walls

Plays and Games with special reference to the lower elementary grades. This course includes folk dancing, musical games and the theory of playground work with a brief glimpse at the history of the play movement. Special emphasis is laid upon the fact that in most communities the teacher is the leader and the school house the center of community work. Personal hygiene.

Advanced Plays and Games. A continuation course in Plays and Games. The above course is required as a prerequisite. This course also includes folk dancing and musical games. Personal hygiene.

Rhythmics—Pageants, Special Programs and Community Play Festivals. Personal hygiene.

Physical Diagnosis and Measurements, First Aid. This course is planned to give the teacher a means of understanding the more noticeable physical defects in children and to be of immediate and practical aid—or to advise the children to see physicians who can aid. Emergencies, Rural School hygiene and sanitation, communicable diseases. Personal hygiene.

Athletics and Swimming, Base Ball, Curtain Ball, Volley Ball, Captain Ball, Basket Ball, Foot Ball, Pole Vault, Tennis and Tournaments, Hockey, etc.

LIBRARY TECHNIQUE AND ADMINISTRATION

Miss Rankin

Library. An elementary course which aims to teach the students how to use a library.

Advanced Librarian Course. A continuation of the above course with some class work and some practice in the libraries.

REVIEW COURSES

Review Courses Will Be Offered in the Following Subjects:
Reading, grammar, penmanship and punctuation, history of the United States, geography, arithmetic, physiology and hygiene, theory and art of teaching, orthography, Washington State Manual, nature study, drawing, literature and physical geography.