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Vol. XI

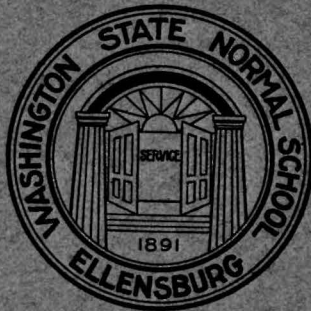
JUNE 1918

No. 1

THE QUARTERLY

OF THE

Washington State Normal School
Ellensburg



CATALOG

1918

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VOL. XI

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THE QUARTERLY

OF THE

Washington State Normal School

ELLENSBURG



CATALOG NUMBER

OLYMPIA, WASH.

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1918

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* Leave of absence the first quarter.

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LOIS FISHER, Observation Teacher, Second Grade, Training School.

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* Leave of absence the first quarter.

CALENDAR FOR 1918-1919

First Quarter

Registration.....	September 28-30
Classes Meet.....	October 1
Thanksgiving Vacation.....	November 28-December 1
Quarter Closes.....	December 20
Christmas Vacation.....	December 20-January 3

Second Quarter

Registration.....	January 3 and 4
Classes Meet.....	January 6
Quarter Closes.....	March 28

Third Quarter

Registration.....	March 29-31
Classes Meet.....	April 1
Commencement.....	June 12

Fourth Quarter

(Summer Session)

Registration.....	June 16
Classes Meet.....	June 17
First Term Closes.....	July 25
Second Term Opens.....	July 28
Quarter Closes.....	August 29

THE WASHINGTON STATE NORMAL SCHOOL

AT ELLENSBURG

GENERAL INFORMATION

FOREWORD

In its constitution our state accepts as its "paramount duty" the task of making "ample provision for the education of all the children residing within its borders." To accomplish this great task the state requires year by year in its schools the services of an increasingly large number of its most capable citizens. Such service can be expected only from persons of high character and ability who have qualified themselves by liberal education and specific training for the work of education.

Efficient Normal Schools Necessary

As a part of its "paramount duty" the state recognizes the necessity of maintaining efficient normal schools for the training of its teachers. Men and women of the best type are needed constantly to reinforce the ranks of all vocations, but never has the need been more imperative in the teaching profession than at the present time.

LOCATION

Ellensburg is situated in the Kittitas Valley, an extensive basin surrounded by foothills of the Cascade Mountains. The region has an elevation ranging from 1,400 feet to 3,100 feet. The elevation at the campus of the Normal School is 1,571 feet. The surrounding foothills, as they are called on account of their relation to the Cascade Range, rise to such heights as: Menastash, 3,600 feet, Umtanum, 4,200 feet, towards the south and west; Table Mountain, 6,348 feet, and Mount Baldy, 7,000 feet, toward the north. The summit of Mount Stuart rises above the foothills to the northwest in a rugged crag to the height of 9,470 feet.

The Kittitas Valley is notable as one of the most beautiful in the Pacific Northwest. It is celebrated for its agricultural wealth. The valley possesses the advantage of a healthful climate, good roads and good schools, excellent transportation facilities and a thriving and progressive people. The region has the highest record

in the state for the relative number of days of sunshine during the year.

Ellensburg, the business center of this region, is an attractive residence city and an important business point. It is a division point on the Northern Pacific Railroad and is the chief city in the state on the Chicago, Milwaukee & St. Paul Railroad between Seattle and Spokane. These two transcontinental lines furnish Ellensburg first class passenger service, affording six trains both east and west daily.

BUILDINGS

The present group of buildings includes the Central Building, containing the administrative offices, auditorium, library, gymnasium, music studio, laboratories and class rooms; the Training School; the Home Economics and Industrial Arts Building; Kamola Hall, the dormitory for women; Eswin Hall, an affiliated dormitory.

PURPOSE AND PLAN

In keeping with the general purpose and organization of state normal schools thruout the country and within the State of Washington, the Washington State Normal School, at Ellensburg, is organized for the purpose of furnishing definite professional preparation for teachers of the following types:

1. Teachers for graded elementary schools.
2. Teachers especially trained for rural schools.
3. Teachers of kindergarten schools.
4. Principals and supervisors for elementary schools.
5. Teachers of home economics and of manual training in schools where the same teacher is engaged for grade work and also for the teaching of such special subjects in the first or second years of high school work.
6. Jointly with the University of Washington and the State College of Washington, the basal training for county and city superintendents of schools.

EXPENSES

Library Fee. A fee of \$10.00 is required to be paid by each student on admission. Five dollars of this fee is remitted directly to the Library Fund. The remaining \$5.00 is held as an indemnity and is returned at the close of the year, less any charges for loss or damage to school property in the hands of the student.

Associated Student Body. The Associated Student Body is directly responsible to the school for the conduct of all student activities, and charges an annual fee of \$2.00.

Diplomas and Certificate Fees. A fee of \$1.00 is required by law for each certificate, diploma and life diploma issued by authority of the State of Washington. This fee must accompany the application for such certificate or diploma.

Board. Board in the hall is \$4.00 a week. A continual rise in food prices may compel the increase of this rate, but no change will be made unless it is found to be a necessity.

Due to the unusually low rate no rebate is made for absence from meals.

Room Rent. Rooms in the halls are \$1.00 a week for each person in a double room. For a single room the rate is \$1.50 a week. Board and room rent are payable by the month in advance.

Electricity. A charge of 50 cents a quarter is made for the use of electricity for ironing.

LIVING ACCOMMODATIONS.

Dormitories. The two dormitories for women, Kamola Hall and Eswin Hall, accommodate about one hundred and twenty-five students.

Kamola Hall is located on the campus near the main building and is an attractive modern building. It is steam heated, electric lighted thruout, and the rooms are furnished with rugs, tables, chairs, dressers, single beds and bedding. The laundry is large and is equipped with stationary tubs, running water, hot and cold, and electric connections are provided for ironing. An infirmary consisting of a suite of two rooms, bath, hall and kitchenette, all furnished completely, is segregated entirely from the rest of the house. Large living rooms are provided for social assemblies of students and faculty. The dining room is large and attractive and accommodates students not resident in the hall as well as all resident students.

Eswin Hall is situated about two blocks from the campus and is an attractive and homelike building. It has recently been remodeled and refurnished. The addition of a large, well screened sleeping porch on the second floor accommodates about a dozen students who particularly desire the advantage of outdoor sleeping. This hall is also steam heated and is equipped with laundry for the use of students. A homelike living room with fireplace provides for social assemblies.

Student's Outfit. Students residing in the halls are expected to provide the following outfit:

1. Table napkins approximately 22 by 22 inches.

2. A napkin ring.
3. Three pairs of sheets approximately $1\frac{1}{2}$ by $2\frac{1}{2}$ yards.
(Single beds are used.)
4. Three pillow slips 20 by 28 inches.
5. The necessary towels and dresser covers.
6. Muslin curtains for the windows.

All articles should be plainly marked with the name of the owner.

A charge of 50 cents a quarter will be made for the use of electric current for ironing. Students are required to furnish their own electric irons, but one iron may be owned by two or more students jointly.

Students are required to care for their own rooms and keep them in order. Assignment of rooms in the dormitories is made upon order of application accompanied by a deposit of \$4.00, one month's room rent. The supply of single rooms is limited. Applications for rooms should be addressed to Miss Angeline Smith, Secretary, Washington State Normal School, Ellensburg, Washington.

Rooms in Private Homes. Rooms in private homes in the best residence section in the city surrounding the Normal School are obtainable for students and will be reserved by the school on the same plan as reservations are made in Kamola Hall. The prices range from \$8.00 to \$12.00 a month for a room large enough to accommodate two students and from \$6.00 to \$12.00 for single rooms. The necessary bedding is supplied by the one from whom the room is rented.

Rooms for Light Housekeeping. Although not especially recommended by the school, opportunities are available for those who prefer to undertake light housekeeping. The school does not recommend this method of living as being particularly economical, especially when interference with study and insufficient opportunity for recreation are considered. However, for all who desire to do so, the school will exert every effort to give assistance in securing such accommodations. The lists of rooms in private homes may be obtained from the Dean of Women by the student upon arrival in Ellensburg.

Student Activities

Students find especially desirable opportunities for training in initiative and leadership in the following activities and organizations of the schools and share the major responsibility and management of the same:

The Associated Student Body, Kamola Hall Association, Treble Clef Club, Dramatic Club, Book Exchange, Student Post Office,

Tennis and Athletic Clubs, Pragmatic Club, Student Opinion (the school weekly paper), Y. W. C. A., War Service Associations, Farm and Garden Clubs.

ASSEMBLIES

One period a day of each week thruout the session is set aside as a general assembly period for the school. The program for this period is definitely arranged and constitutes a part of the educational effort of the school. The program will be varied from quarter to quarter, yet as a rule it will be general in nature and on only one day of the week, the other days being devoted to special lectures on art appreciation, music appreciation, literary interpretation of special works of standard authors, book reviews, civic hygiene and sanitation, general problems of conservation of health, modern methods in household administration and similar discussions of value. Attendance of all students is required at general assemblies.

LECTURES AND ENTERTAINMENTS

A good plan for providing the students with excellent lectures and entertainments has been conducted by the Normal School co-operating with the Ellensburg Chamber of Commerce for the past four years.

In addition to the above course, students are privileged to attend other excellent entertainments. During the past year a number of concerts and lectures of special merit have been given in the Normal School and other places in the city. The musical organizations of the schools take prominent part in various public entertainments. Several recitals are given during the year by these organizations.

NORMAL SCHOOL LOAN FUNDS

Three permanent loan funds are administered thru the school, namely, the Normal Students' Benefit Fund, which is directly under the control of the Board of Trustees, the Dumas Fund, which is controlled by a special board responsible to the donor of the fund, J. L. Dumas, and a Students' Loan Fund, available for the coming year. Information and application blanks given upon request.

STUDENT AID

The school desires to aid students in finding opportunities for self-help.

For women the most productive means of self-support is assisting in the care of private homes. The usual compensation for such service is room and board. Other sources of income are caring

for children evenings, serving in private homes on social occasions, assisting with plain sewing and clerical work.

A limited number of women students are needed to assist in the Kamola Hall dining room. A maximum of \$2.00 a week may be earned for this service.

Men are given many opportunities to earn part of their expenses in homes, stores or shops.

An employment bureau under the direction of the Dean of Women will be maintained thruout the year for the purpose of providing students with opportunities for self-help.

RELIGIOUS PRIVILEGES

There are in Ellensburg the following churches: Baptist, Christian, Christian Science, Episcopal, Lutheran, Methodist, Presbyterian and Roman Catholic.

Special provision has been made for systematic Bible study in classes organized in several churches in this city. This work is under the general direction of a board composed of three members of the faculty and the pastors of the churches, and the character of the work accomplished by each student is passed upon by a committee composed of the same faculty members and the pastor of the church whose class the student attended. Credit is given if the student meets the following conditions:

1. Regular attendance as a member of a normal students' class in one of the Sunday Schools.
2. Satisfactory work in the class.
3. The writing of a thesis upon a topic of the course pursued.

Classes have been maintained in the following churches: Baptist, Christian, Episcopal, Methodist, Presbyterian and Roman Catholic. For the coming year classes will probably be organized upon the first Sunday after the opening of school in October.

Y. W. C. A. AND Y. M. C. A.

A students' branch of the Young Women's Christian Association has been an active organization in the school for a number of years. Meetings are held once a week in the Y. W. C. A. rooms in the main building.

Ellensburg has a Young Men's Christian Association, to the privileges of which all men students are invited. Special arrangements are being made this year so that young men who desire to do so many secure rooms in the Y. M. C. A. building. Men students will be given a choice between athletic work in the school and the use of the Y. M. C. A. gymnasium and club rooms. Everything

that can be desired for club life may be found at the Ellensburg Y. M. C. A.

PRACTICE TEACHING FACILITIES

The training school represents the distinctive feature of normal school work. It is the maintenance of this department that makes the normal school the best, and in fact the only logical institution, for the preparation of elementary teachers, and that normal school is in a position to be most effective in its work whose training schools most completely typify actual school conditions.

There are three distinct types of training schools maintained by the Normal School, namely: (1) Graded, (2) Rural, (3) Kindergarten.

The Graded Training School

The graded training school at Ellensburg is organized with special reference to the needs and conditions of the local city school system, the classroom teachers being under the co-operative oversight of both the Normal School and city boards of trustees. There are eight grades and each classroom is in charge of a teacher whose responsibility it is to maintain, from the standpoint of the child and the public, the normal conditions of the elementary school. This arrangement serves a double purpose, in that it furnishes proper conditions for the education of the children in the grades and at the same time gives the best training to those preparing to teach.

In addition to the room teachers, the training school has a corps of special supervisors whose duty is to take charge of and direct all observation and training, thus leaving the regular classroom teacher free to devote the major part of her time to the needs of the children in her charge.

Rural Training

Rural Training Centers. Because of the wide diversity of conditions in graded town schools and in country schools in which from one to three teachers undertake to do all the work of all eight grades, some type of work in actual rural schools is necessary to properly prepare normal students who expect to teach in such country schools. To supply this need the work of the rural department is so planned that during the junior year practice work in a rural training center is offered to students registered in this department. These training centers are actual rural schools of one or two rooms, one of which during the session of 1918-1919 will be located in Yakima County within a few miles of the city of Yakima, one in Kittitas County a few miles from the city of Ellensburg, and one in King County near the city of Enumclaw. Each of these

training centers has, in addition to the regular teachers, a rural supervising teacher who is in direct charge of the practice work and professional training of the normal school students. Each quarter of the year a group of from six to ten students is sent from the Normal School to work in each of these training centers. These young people live in the community in which the training center is located for twelve weeks, and spend all of their time observing the activities of the school, teaching in the school, assisting with the social activities of the school and studying at first hand the problems of organizing and conducting such a school, all under the personal supervision and direction of the supervising teacher. In this way they secure at first hand intimate knowledge of a properly conducted rural school, such as they can obtain in no other way.

Credit for this work is given on a basis of 16 hours for the quarter's work.

Kindergarten

In order that the work of this department may afford opportunity for the intensive study of the problems of the kindergarten, a full department is maintained for those who are making a specialty of kindergarten work. This department will occupy rooms in the graded training school building, and will be in direct connection with the primary department of the Training School.

Extension Work

The extension work of the school for the coming year is designed to serve two fields. First, the teachers in service in the large towns and centers; second, those in the remote rural field.

The instrumentalities of service will be:

Regular extension class work. Correspondence work. Lyceum entertainment courses. Packet libraries. Loan of apparatus. Art exhibits. The Ellensburg Extension Bulletin.

Extension Class Work. Extension classes will be conducted in the larger centers by regular members of the Normal School faculty who will attempt to reach the needs of the undergraduate teachers in service, as well as those more progressive teachers who are alert and who wish to keep in touch with the discussion of modern problems in education. Credit will be given for the work done in these classes in compliance with the recent law which provides that "not more than one-fourth of any course leading to graduation shall be taken in extension courses." This construed in credits would mean a maximum of 24 hours out of 96.

Inquiries in regard to this work should be addressed to George H. Black, President, Washington State Normal School, Ellensburg, Washington.

Correspondence Work. For the benefit of the teacher in the remote rural community the Normal School will offer such courses by correspondence as the applicant is prepared to take. Credit will be given on the same basis as for other extension work. Inquiries should be addressed to the President of the school.

Lyceum Entertainment. Entertaining programs for use in community center work in the form of lectures, musical and dramatic work, will be offered by the Normal School to all schools wishing to avail themselves of such service. Inquiries should be addressed to the President of the school.

Packet Libraries. Under the direction of the librarian, extension libraries for rural schools will be sent out by the Normal School into rural communities. Each library consists of a set of books and bulletins and picture collections, mainly professional reading for the teacher. They will be sent out by parcel post to the remote rural districts upon request and the payment of the nominal fee of 25 cents to cover cost of postage and depreciation. The Normal School prepays the postage on the library sent out, and the person to whom it is sent is expected to prepay postage on the library when he returns it to the Normal School. Each library may be kept four weeks from the date on which it is received.

To secure the use of one of these libraries write to Miss Rebecca B. Rankin, care of the Washington State Normal School, Ellensburg, Washington.

Ellensburg Extension Bulletin. The Extension Bulletin, formerly the Rural Monitor, is a paper published monthly during the school year by the extension department. The publication is directed especially toward the problems of teachers in town and rural schools. Helpful and timely suggestions from the various departments are thus made available to teachers in service. Especial attention is paid to the fields of domestic science, industrial arts, agriculture, English, art, music, libraries and community activities.

The Bulletin is sent to all Ellensburg students in service and to all other teachers in the state on request.

NOTICE TO STUDENTS

Beginning October 1, 1918, the school will change from a basis of four quarters of nine weeks to four quarters of twelve weeks, with the fourth quarter or summer school of twelve weeks divided into two terms of six weeks each. Thus it may be seen, if a student

wishes for any reason to work steadily she may do the full two years' work in a year and a half by attending two summer sessions. Students may enter at the opening of any quarter.

For dates of opening of quarters see calendar, page 6.

2. Credits under the new system will be reckoned in hours, a minimum of 16 hours a week for each quarter being required and rated as 16 credit hours. Ninety-six credit hours, or six quarters' work, will be required for graduation and will be reckoned equivalent to the former 80 credits in two years required for graduation.

3. Those students who are changing from credit units under the old system to hour units under the new system will not be subject to loss of time, as 80 credits will be rated equivalent to 96 hours pro rata, according to time in attendance.

4. Students asking for advanced standing must furnish credits from institutions formerly attended, together with detailed information as to course and time in attendance.

5. No student may graduate or take an elementary certificate from the school who has done less than a year (36 weeks) of satisfactory work in residence.

6. Grades will be accepted from approved institutions of higher learning.

7. The Appointment Committee of the school assists students and graduates in securing those positions to which they are by training best adapted.

Admission

1. The minimum requirement for admission to the regular session of the state normal schools of the State of Washington is graduation from a four-year high school or its equivalent.

2. The above requirement for admission is suspended in the case of special students, in short courses, in extension work and in the summer quarter.

3. A candidate twenty years of age or older may be admitted to the elementary course without high school preparation, providing he has had special training or business experience deemed equivalent to two years of advanced school training.

4. A certificate of honorable dismissal from a state normal school or other institution of equal or higher rank will admit a student to corresponding standing in this institution.

5. Holders of second grade certificates or higher who have had four years' successful experience will be admitted and given provisional classification, which will become permanent automatically after one quarter of satisfactory work in any of the regular courses.

6. Graduates of approved colleges or universities and undergraduates of at least full sophomore standing will be admitted to the senior year of the two-year elementary courses or to the second year of a specialized advanced course.

7. In accordance with the ruling of the State Board of Education no credit of junior or senior year standing will be allowed in lieu of teaching experience. Exemption from part of the training school work may be allowed in lieu of such experience, but such exemption will not reduce the total credit required for graduation.

CERTIFICATES AND DIPLOMAS

The State Normal Schools of Washington may grant the following certificates and diplomas:

Normal School Elementary Certificate, upon the completion of a one-year elementary course of 48 credit hours, including a minimum of 45 actual hours of practice teaching.

This certificate is not renewable.

Normal School Elementary Diploma, upon the completion of a two-year elementary course of 96 credit hours, including a minimum of 90 actual hours of practice teaching.

Special Normal School Diploma, upon the completion of a three-year advanced course.

Graduate Normal School Diploma, to college and university graduates upon the completion of a one-year advanced course.

Normal School Life Diploma, to the holder of any of the above diplomas upon evidence of 24 months of successful teaching experience.

A fee of \$1.00 is required by law for each certificate or diploma and must accompany application for the same.

COURSES OF STUDY

These courses are planned in quarter units of 12 weeks to the quarter, based on 16 hour assignments a week, rated as 16 credit hours to the quarter.

The following two-year courses are offered: Grammar Grade, Intermediate, Primary, Kindergarten, Rural, Home Economics and Manual Training, and each leads to a Normal School Elementary Diploma.

A third year following the two-year Grammar Grade, Intermediate, Primary, Kindergarten and Rural courses completes a special course in Elementary School Supervision and leads to a Special Normal School Diploma.

A third year following the two-year Home Economics Course completes the special Home Economics Course and leads to a Special Normal School Diploma.

A third year following the two-year Manual Training Course completes the advanced Manual Training Course and leads to a Special Normal School Diploma.

The special course of one year for college and university graduates leads to the Graduate Normal School Diploma.

College and university graduates, upon the completion of the third year course in Elementary School Supervision may receive a Graduate Normal School Diploma.

Upon the completion of the first year of any two-year course the student is entitled to a Normal School Elementary Certificate.

In the following assignments for each course

(a) represents courses in General Education, Theory and Psychology.

(b) Special Method, Observation and Practice Teaching.

(c) Specialized electives either in the academic field or in subjects directly related to the special field of grade work. Substitutions in certain subjects or in practice teaching will be permitted in individual cases for sufficient reasons.

GRAMMAR GRADES

First Year

First Quarter:

Credit Hours

(a) Education 1, Principles of Education.....	5
(c) Biology 1, General Biology.....	3
Library Science 1.....	2
Physical Education 2, Plays and Games.....	3
English 6, Literature.....	3

<i>Second Quarter:</i>	<i>Credit Hours</i>
(a) Psychology 1, Educational Psychology.....	4
(b) Education 16 a, Methods and Observation in English and Literature	4
Education 17, Practice Teaching.....	3
(c) Music 2, Public School Music.....	3
Business Education 6, Commercial Geography.....	2
	16

<i>Third Quarter:</i>	
(a) Psychology 7 and Education 9, Psychology of Special Subjects and Tests and Measurements.....	3
(b) Education 16 c, Methods and Observation in Arithmetic and Science.....	4
Education 17, Practice Teaching.....	3
(c) Art 3, Design.....	2
English 14, Public Speaking and Advanced Composition..	2
Elective	2
	16

Second Year

<i>First Quarter:</i>	
(b) Education 16 b, Methods and Observation in History and Geography	4
Education 17, Practice Teaching.....	3
(c) Social Science 2, Evolution of Political Institutions.....	3
Physical Education 7, Health Problems.....	3
Social Science 7, Types of Industries and Occupations...	3
	16

<i>Second Quarter:</i>	
(a) Education 3, Social Aspects of Education.....	3
(c) Business Education 5, Arithmetic.....	2
Social Science 1, American History.....	3
Penmanship	1
Elective	7
	16

<i>Third Quarter:</i>	
(a) Psychology 6, Mental and Vocational Tests.....	3
Elective	13
	16

INTERMEDIATE GRADES

First Year

<i>First Quarter:</i>	
(a) Education 1, Principles of Education.....	5
(c) Biology 1, General Biology.....	3
Library Science 1.....	2
English 3, Reading and Voice Culture.....	3
Physical Education 2, Plays and Games.....	3
	16

Second Quarter:

Credit Hours

(a) Psychology 1, Educational Psychology.....	4
(b) Education 19 a, Methods and Observation in Reading and Arithmetic	4
Education 20, Teaching.....	3
(c) English 2, Juvenile Literature.....	2
Music 2, Public School Music.....	3

16

Third Quarter:

(a) Psychology 7 and Education 9, Special Subjects, Tests and Measurements	3
(b) Education 19 c, Methods and Observation in English and Literature	4
Education 20, Teaching.....	3
(c) Social Science 4, Pacific Northwest History.....	2
English 14, Public Speaking and Advanced Composition...	2
Art 3, Elementary Design.....	2

16

Second Year*First Quarter:*

(b) Education 19 b, Methods and Observation in History and Geography	4
Education 20, Teaching.....	3
(c) Social Science 2, Evolution of Political Institutions.....	3
Business Education 6, Commercial Geography.....	2
Physical Education 7, Health Problems.....	3
Penmanship	1

16

Second Quarter:

(a) Psychology 6, Mental and Vocational Tests.....	3
(c) Social Science 7, Types of Industrial Occupations.....	3
Biology 6, Bacteriology and Advanced Sanitation.....	3
Elective	7

16

Third Quarter:

(a) Education 3, Social Aspects of Education.....	3
(c) Business Education 5, Arithmetic.....	2
Elective	11

16

PRIMARY GRADES**First Year***First Quarter:*

(a) Education 1, Principles of Education.....	5
(c) English 1, Child Literature.....	3
Biology 1, General Biology.....	3
Music 2, Public School Music.....	3
Art 11, Primary Handwork.....	2

16

*Second Quarter:**Credit Hours*

(a) Psychology 1, Educational Psychology.....	4
(b) Education 22 a, Methods and Observation in Reading and Language	4
Education 23, Practice Teaching.....	3
(c) Physical Education 1, Plays and Games.....	2
Library Science 1.....	2
Penmanship	1

16*Third Quarter:*

(a) Psychology 7 and 9, Special Subjects, Tests and Measure- ments	3
(b) Education 22 b, Method and Observation in Number....	4
Education 23, Practice Teaching.....	3
(c) Home Economics 15, Household Administration.....	3
English, Elective.....	3

16**Second Year***First Quarter:*

(a) Education 2, Educational Origins.....	3
(b) Education 22 c, Methods and Observation, Plays and Games and Environmental Study.....	4
Education 23, Practice Teaching.....	3
(c) Biology 10, Nature Study.....	2
Penmanship	1
Elective	3

16*Second Quarter:*

(a) Education 3, Social Aspects of Education.....	3
(b) Kindergarten 8, Methods in Kindergarten.....	2
(c) English 3, Reading and Voice Culture.....	3
Art 1, Drawing.....	2
Elective	6

16*Third Quarter:*

(a) Psychology 6, Mental and Vocational Measurements.....	3
(c) Physical Education 7, Health Problems.....	3
Social Science 4, Pacific Northwest History.....	2
Elective	8

16

KINDERGARTEN**First Year**

<i>First Quarter:</i>	<i>Credit Hours</i>
(a) Education 1, Principles of Education.....	5
(c) Art 11, Primary Handwork.....	2
Biology 1, General Biology.....	3
Music 1, Elementary Notation.....	3
English 1, Child Literature.....	3
	<hr/>
	16
<i>Second Quarter:</i>	
(a) Psychology 1, Educational Psychology.....	4
(b) Education 22, Methods and Observation in Reading and Language	4
Education 23, Practice Teaching.....	3
Kindergarten 2, Toys and Gifts.....	2
(c) Physical Education 1, Plays and Games.....	2
Music, Piano.....	1
	<hr/>
	16
<i>Third Quarter:</i>	
(a) Psychology 7 and Education 9, Special Subjects, Tests and Measurements	3
(b) Kindergarten 3, Mother Play.....	3
Kindergarten 9, Practice Teaching.....	3
Music 7, Kindergarten Songs and Rhythm.....	2
(c) Biology 10, Nature Study.....	2
English, Elective	3
	<hr/>
	16

Second Year

<i>First Quarter:</i>	
(a) Education 2, Educational Origins.....	3
(b) Education 23, Teaching.....	3
(c) Library Science 1.....	2
Manual Training 17, Toys.....	1
Elective	7
	<hr/>
	16
<i>Second Quarter:</i>	
(a) Education 3, Social Aspects of Education.....	3
(b) Kindergarten 9, Teaching.....	3
Kindergarten 7, Curriculum.....	3
Elective	7
	<hr/>
	16
<i>Third Quarter:</i>	
(a) Psychology 6, Mental and Vocational Tests.....	3
Elective	13
	<hr/>
	16

RURAL COURSE**First Year***First Quarter:*

(a) Education 1, Principles of Education.....	5
(b) Education 22 a, Methods and Observation in Reading and Literature	3
Social Science 10, Rural Sociology.....	3
(c) Music 2, Public School Music.....	3
Business Education 5, Arithmetic.....	2
	<hr/>
	16

Second Quarter:

(a) Psychology 1, Educational Psychology.....	4
(c) English 2, Juvenile Literature.....	2
Social Science 7, Industries and Occupations.....	3
Agriculture 1, General Agriculture.....	3
Biology 1, General Biology.....	3
Penmanship	1
	<hr/>
	16

Third Quarter:

(b) Education 6, Rural School Organization and Administration	2
Education 14 a, Methods and Observation in Elementary Subjects	4
Social Science 10 b, Community Service.....	2
Education 14 b, Practice Teaching.....	8
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	16

Second Year*First Quarter:*

(a) Psychology 7 and Education 9, Special Subjects, Tests and Measurements	3
(c) Library Science.....	2
Physical Education 7, Health Problems.....	3
Business Education 6, Commercial Geography.....	2
Elective Manual Training or Home Economics.....	3
Social Science 2, Evolution of Political Institutions.....	3
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	16

Second Quarter:

(a) Education 3, Social Aspects of Education.....	3
(c) Art 11, Primary Handwork.....	2
Social Science 4, Pacific Northwest History.....	2
Music 2, Public School Music.....	3
Home Economics 21, Nutrition.....	2
Physical Education 1, Plays and Games.....	2
Elective	2
	<hr/>
	16

Third Quarter:

Credit Hours

(a) Psychology 6, Mental and Vocational Tests.....	3
(c) English, Elective.....	3
Elective	10
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	16

HOME ECONOMICS COURSE**First Year***First Quarter:*

(a) Education 1, Principles of Education.....	5
(c) Home Economics 18, Chemistry.....	3
Physical Education 2, Plays and Games.....	3
English 6, Types of Prose.....	3
Home Economics 1, Elementary Cookery.....	2
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	16

Second Quarter:

(a) Psychology 1, Educational Psychology.....	4
(b) Education 16 a, Methods and Observation in English and Literature	4
Education 17, Practice Teaching or	
(c) Biology 8, Advanced Physiology.....	3
Art 3, Design.....	2
Home Economics 6, Elementary Clothing.....	3
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	16

Third Quarter:

(a) Psychology 7 and Education 9, Special Subjects, Tests and Measures	3
(b) Education 16 c, Methods and Observation in Arithmetic and Science.....	4
(c) Home Economics 20, Food Chemistry.....	3
Home Economics 2, Advanced Cookery.....	3
Home Economics 19, Household Physics.....	2
Penmanship or Typewriting.....	1
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	16

Second Year*First Quarter:*

(b) Education 16 b, Methods and Observation in History and Geography	4
Home Economics 11, Methods in Cookery and Sewing....	2
(c) Social Science 2, Evolution of Political Institutions....	3
Home Economics 21, Nutrition.....	3
Home Economics 7, Dressmaking.....	3
Elective	1
	<hr/>
	16

Second Quarter:

	<i>Credit Hours</i>
(a) Psychology 6, Mental and Vocational Tests.....	3
(b) Home Economics 12, Practice Teaching.....	2
(c) Physical Education 7, Health Problems.....	2
Biology 6, Bacteriology.....	3
Home Economics 14, House Construction and Decoration..	3
Home Economics 8, Textiles.....	2
Elective	1
	<hr/> 16

Third Quarter:

(a) Education 3, Social Aspects of Education.....	3
(b) Home Economics 12, Practice Teaching.....	2
(c) Library Science 1.....	2
Art 4, Advanced Design.....	3
Home Economics 22, Physiological Chemistry.....	3
Elective	3
	<hr/> 16

MANUAL TRAINING COURSE**First Year***First Quarter:*

(a) Education 1, Principles of Education.....	5
(c) Biology 1, General Biology.....	3
Physical Education 2, Plays and Games.....	3
Manual Training 1, General Lectures.....	2
Manual Training 2, Beginning Mechanical Drawing.....	2
Penmanship	1
	<hr/> 16

Second Quarter:

(a) Psychology 1, Educational Psychology.....	4
(b) Education 16 a, Methods and Observation in English and Literature	4
Education 17, Practice Teaching or	
(c) Manual Training 3, Advanced Mechanical Drawing.....	3
Music 2, Public School Music.....	3
Manual Training 6, Beginning Benchwork.....	2
	<hr/> 16

Third Quarter:

(a) Psychology 7 and Education 9, Special Subjects, Tests and Measures	3
(b) Education 24, Current Problems in Industrial Arts.....	3
(c) Social Science 7, Types of Industries and Occupations.....	3
Art 4, Applied Design.....	3
Manual Training 7, Advanced Benchwork.....	2
Art 11, Primary Handwork.....	2
	<hr/> 16

Second Year

First Quarter:

Credit Hours

(b) Manual Training 16, Methods and History.....	3
Manual Training 14, Teaching Manual Training.....	2
(c) Social Science 2, Evolution of Political Institutions.....	3
Physical Education 7, Health Problems.....	3
English, Elective.....	3
Business Education 6, Commercial and Industrial Geog- raphy	2
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	16

Second Quarter:

(a) Psychology 6, Mental and Vocational Tests.....	3
(b) Education 16 c, Methods and Observations in Arithmetic and Science.....	4
(c) Library Science 1.....	2
Business Education 5, Arithmetic.....	3
Manual Training 10, Rural Problems.....	3
Elective	1
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	16

Third Quarter:

(a) Education 3, Social Aspects of Education.....	3
(b) Manual Training 14, Teaching.....	2
(c) Manual Training 4, Designs in Furniture Construction....	2
Manual Training 8, Cabinet Making.....	2
Social Science 1, American History.....	3
Elective	4
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	16

THIRD YEAR HOME ECONOMICS COURSE

First Quarter:

(b) Home Economics 11, Methods and Observation in Home Economics	2
(c) Home Economics 3, School Lunch, Cookery and Man- agement	3
Home Economics 15, Household Administration.....	2
Manual Training 6, Beginning Benchwork.....	3
Social Science 12, Scientific Management.....	2
Elective	4
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	16

Second Quarter:

(b) Home Economics 11, Methods and Observation in Home Economics	2
(c) Home Economics 12, Practice Teaching.....	2
Home Economics 9, Costume Design.....	3
Home Economics 23, Advanced Nutrition.....	2
Home Economics 4, Invalid Cookery.....	2
Social Science 11, Democracy.....	3
Home Economics 17, Laundering.....	2
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	16

Third Quarter:

	<i>Credit Hours</i>
(b) Home Economics 12, Practice Teaching.....	2
(c) Home Economics 5, Food Problems.....	3
Home Economics 10, Millinery.....	3
Home Economics 16, Home Nursing.....	2
Elective	6
	<hr/> 16

THIRD YEAR MANUAL TRAINING COURSE*First Quarter:*

(b) Manual Training 14, Teaching Manual Training.....	2
(c) Manual Training 5, Machine Design.....	2
Manual Training 8, Cabinet Making.....	2
Manual Training 9, Wood Turning.....	3
Manual Training 17, Toy Making.....	1
Social Science 12, Scientific Management.....	2
Elective	4
	<hr/> 16

Second Quarter:

(a) Education 8, School Management and Law.....	2
(b) Manual Training 14, Teaching Manual Training.....	2
(c) Manual Training and Cabinet Making.....	2
Manual Training 18, Field Work in Industrial Arts.....	2
Electives	8
	<hr/> 16

Third Quarter:

(a) Education 7, Newer Concepts in School Room Control....	2
(b) Manual Training 14, Teaching Manual Training.....	2
Manual Training 18, Field Work in Industrial Arts.....	4
Manual Training 13, Administration and Supervision of Manual Training.....	2
Elective	6
	<hr/> 16

SUPERVISOR'S COURSE**First Year***First Quarter:*

(a) Education 4, Elementary School Organization and Admin- istration	3
Education 5, History of Education.....	3
(b) Special Methods and Observation.....	4
(c) Business Education 3, Public School Finance and Account- ing	3
Elective	3
	<hr/> 16

*Second Quarter:**Credit Hours*

(a) Education 4, Elementary School Organization and Administration	3
Education 8, School Management and School Law.....	2
(b) Special Methods and Observation.....	4
(c) Elective	7
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	16

Third Quarter:

(a) Education 4, Elementary School Organization and Administration	3
Education 10 b, Education of Women.....	2
Education 7, Newer Concepts in School Room Control....	2
(b) Education 26, Criticism and Supervision of Instruction....	3
(c) Elective	6
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	16

Free electives for each course may be chosen from any of the courses offered in all departments.

A minimum of 16 hours a week is required in all courses and 18 hours is the maximum for which credit may be allowed.

SUBJECTS REQUIRED IN ALL COURSES

<i>Subjects</i>	<i>Credit Hours</i>
Education 1, Principles of Education.....	5
Education 3, Social Aspects of Education.....	3
Psychology 1, Educational Psychology.....	4
Psychology 6, Mental and Vocational Tests.....	3
Psychology 7 and Education 9, Special Subjects, Tests and Measurements	3
Practice Teaching.....	6
Library Science.....	2
Physical Education 7, Health Problems.....	3
Biology	3
Art	3
Music	3
English, Reading and Voice Culture.....	2
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	40

OUTLINE OF COURSES BY DEPARTMENTS

For the purpose of indicating to prospective students the courses offered in the various departments, the following outline of titles of courses with brief comments thereon is presented. In any case where students desire detailed information concerning any particular course, direct requests should be sent to the office of the President. The outline does not necessarily indicate all of the courses which may be offered during the year. The school reserves the right to announce additional courses where special demand for such courses presents itself.

AGRICULTURE

MR. HALL

1. General Agriculture. This course will deal with important fundamental principles in the field of agriculture and the general practice of crop production, tillage, plant propagation, orcharding, poultry-raising, dairying, meat production, etc. Primarily, the aim will be to give the the teacher a clear conception of the scope of this field, to teach underlying principles and to show the relation of agriculture to other rural subjects.

2. Handling and Marketing of Crops. This course will take up the matter of handling the crop from the time it is harvested until it is put into the hand of the purchaser. The crops to be studied will depend, largely, on the students in the course, since we want to make it just as practical as possible for the teacher in each locality. It will include such things as the packing and shipping of fruit, handling of tuber crops and preparing them for market, shipping of poultry, produce, etc. This course will also take up work in farm budgeting and accounting.

3. Farm Projects. A course for teachers who wish to go out into the country and organize the project work among the boys and girls. The course may be taken by teachers who are now doing work in the country schools as well as those who are preparing for such work. The work will include frequent visits to localities where certain projects are being handled. Students may take up the projects in which they are especially interested, making it possible for several kinds of projects to be handled at the same time. Pig, canning, sewing, corn, rabbit, poultry, garden, sheep and other projects that may be called for will be given. The work will be handled in such a way that the one taking it can make immediate

application in his or her community. This will necessitate keeping in touch with the actual workers on the farm and in the home, school and factory.

ART

MISS HUNT

1. Drawing, Figure Sketching and Illustrating. For primary grades. Charcoal, crayon and blackboard work.

2. Figure Sketching and Illustrating. An advanced course in figure sketching and illustrating from the standpoint of the needs of the intermediate and grammar grade teachers. Charcoal, pencil and water color.

3. Elementary Design. A beginning study of the principles of design and the application to some typical art problems of elementary schools.

4. Applied Design and Industrial Art. A study of the arts relating to the home. Elementary bookbinding and poster designing. Prerequisite, Course 3 or its equivalent.

5. Occupation Work and Applied Art for Rural Schools. This course is a modification of the regular art work in the one-room rural school. Only such occupations and problems relating to rural school conditions will receive special attention.

6. Art Projects. This course consists in the making of such baskets as may be made in the elementary schools; pottery making and modeling of animals and figures used in the illustration of stories. Prerequisite, Art 1 or 2.

7. Freehand Drawing. A beginning course in representation of landscape, including the elements of cylindrical perspective, object drawing, flowers, fruits, birds, etc. Pencil, charcoal, water color, crayon and blackboard sketching.

8. Advanced Drawing. An advanced course in representation of landscape and still life, charcoal, water color and pastel. Prerequisite, Course 7.

9. Art Appreciation and History of Art. Pictures will be studied for an understanding of the art qualities and to develop an appreciative liking for fine pictures. Readings of the great art periods in architecture, sculpture and painting will be assigned.

10. Art Methods. This course should be taken by those students who desire to do special art teaching or supervision. It includes planning a course of art work for all grades. Prerequisite, at least three courses in art.

11. Handwork for Kindergarten and Primary. Function of construction as a means of expression in child life. Working out problems in cutting, tearing, simple weaving and sewing, paper modeling, doll house construction. Use of nature materials, sand table work. As far as possible the ordinary waste materials of the home, store and out-of-doors will be used.

BIOLOGICAL SCIENCES

DR. MUNSON

1. General Biology. Lecture course on general biological sciences, anatomy, histology, ecology, taxonomy, distribution, embryology of plant and animals; genetics; differentiation, specialization, division of labor; the development of plant and animal tissues and organs; the fundamental biological functions of reproduction, nutrition, growth, self-preservation by protective devices and instincts—sensibility, sense organs and movement—animal behavior.

2. Cell Biology. Morphology and physiology; unicellular organisms; plant and animal tissue cells; sources and manifestations of energy in the cell; structure and composition of protoplasm; irritability, contractility, motion, respiration, nutrition, metabolism, foods, absorption, circulation, assimilation, growth, secretion, excretion and reproduction, fermentation, photosynthesis, regeneration and decay.

3. Organic Evolution and Heredity. A general lecture course designed to familiarize the student with the laws of development, the factors of organic evolution and the theories of heredity; artificial and natural selection, adaptation, preformation, epigenesis, use, mutations, Mendelism and the transmission of acquired characteristics, based on the theory of the continuity of the germ plasm; oogenesis, fertilization, segmentation, artificial parthenogenesis and experimental embryology.

4. Cosmic Evolution. A general lecture course treating of the development of modern notions in regard to the nature of matter and energy, the atom, molecule, the earth and the heavenly bodies, and the historical development of the theory of evolution from the Greeks to Darwin.

5. Human Evolution. Lectures treating of the development of man intellectually, physically and socially as revealed by paleontology, anthropology, ethnology and mythology. The evolution of science, and the evolution idea.

6. Bacteriology, Parasitology and Advanced Sanitation. A practical course in the preparation of bacterial cultures and mount-

ing permanent slides for microscopic study of bacteria. Lectures on disease.

7. Neurology. A study of the structure and physiology of the nervous system; the evolution of the nervous system in the animal kingdom; anatomy and histology of the nervous system of the frog, used as a basis for a general survey of the nervous system of man; the origin of the nervous system, involving the study of abnormal functions, together with the consideration of the experiments that have been performed and the effects of disease.

8. Advanced Physiology. A lecture course on comparative physiology and its bearings on advanced human physiology; physiology of nerve and muscle; sense organs; the function of irritability and contractility; work and fatigue, motion, respiration, nutrition, secretion, digestion, absorption, circulation, assimilation, growth, excretion, decay, old age, regeneration, and the struggle for existence.

9. Botany. Lectures, laboratory work and frequent recitations on:

(a) Cryptogamic botany—a study of protophytes, algae, fungi, lichens, liverworts, mosses, ferns—plant morphology, physiology and reproduction—gamogenesis, alternation of generations, symbiosis, etc.

(b) Spermatophytes—Structure, function and adaptation of roots, stem, leaf, flower, fruit, seeds, seedling, germination, distribution and classification of gymnosperms and angiosperms; plant societies and ecology.

10. Nature Study. A study of the environment of the school with special needs of teachers in the grades in view.

(a) Development of proper attitude to the subject.

(b) Familiarity with the common things—rocks, soil, streams, hills, rain, sunshine, clouds, fog, evaporation, condensation, thunder and lightning, winds, ice, frost, snow, floating bodies, atmosphere, germs, gas, burning coal, temperature, seasons, plants and animals, landscape architecture, tree planting, etc.

(c) Material for general exercises based on the science of common things.

BUSINESS EDUCATION

MR. DRAPER

1. Elementary Business Education. This course includes an elementary course in double entry bookkeeping, special study of business forms such as invoices, statements, checks, drafts, promissory notes and business arithmetic pertaining thereto.

2. Farm and Household Accounting. This course deals with the application of double entry bookkeeping to farm and household accounting, including the preparation of budgets, and cost records, and exercises in arithmetic pertaining to this course.

3. Public School Finance and Accounting. This course is offered especially to furnish for all teachers the basis of a definite understanding of the preparation of school budgets and the understanding of the factors involved in the making of tax levies for school purposes. Definite training for the keeping of public school accounts is the aim of this course.

4. Contracts and Business Law. A study of the laws concerning the formation, operation and discharge of contracts, principal and agent, master and servant, real and personal property, business organizations such as partnerships, stock companies, corporations, etc.

5. Applied Arithmetic. A general course with special reference to preparation for the application of arithmetic to business life in the State of Washington. A part of the course will be a thoro review to test the student's knowledge of arithmetic in general.

6. Commercial Geography. A study of raw materials forming the basis of commerce and of the machinery of commerce in general.

7. Typewriting. This course is offered for a limited number of students in any one quarter. The purpose is not the training of expert typists, but simply the training of young people in the use of a typewriter for the ordinary correspondence of daily life. Credit may or may not be given for this course, according to the results attained.

8. Stenography. An elective course in shorthand will be offered.

EDUCATION AND PHILOSOPHY

MR. STEPHENS, MR. SWETMAN, MR. WOOSTER, MISS LYTON, MR. WHITNEY

1. Principles of Education. The aim of this course is to lay the foundation for the practice of teaching. 1. A general introduction to the profession, with special reference to (a) the duties and privileges of the teacher, (b) the opportunities and rights of the child, (c) the problems and demands of the community. 2. An attempt is made to formulate a body of educational principles applicable to the problems of the elementary school. These principles are derived from the present facts of (a) psychology, (b) original nature of the child, (c) classroom practice.

2. Educational Origins. An attempt is made to formulate a philosophical basis for educational theory and practice through a study of the origin and evolution of educational practice as influenced by (a) biology, (b) psychology, (c) sociology.

3. Social Aspects of Education. In this course an attempt is made to emphasize the school system as a social institution, both from the standpoint of origin and function. Special attention is given to the following topics: Social meaning of education, social function of the school, educational values, social motivation of the curriculum, social recitation, socialization of pupil activities, organization and utilization of the educational resources of the community, democratization of school organization, method and administration.

4. Problems of Elementary School Administration and Supervision. This course is designed to cover the problems of town and city school administration. The course is intended primarily to furnish expert training for those who are looking forward to grade supervision and elementary school administration. Special attention is given to the function, organization and administration of the elementary curriculum.

5. History of Education. This course is presented strictly from a vocational point of view. 1. A survey of such institutional movements, theories and practices of other nations past and present as are calculated to throw light upon our problems of education. 2. A survey of the history of elementary education in the United States for the purpose of bringing the teacher into sympathetic touch with such phases of growth and development of our national system as are necessary for the advancement of our present movements in educational organization and administration.

6. Rural School Organization and Administration. This course will deal especially with the county systems of administration of schools and with the various types of financial organization of rural schools thruout the United States. Special consideration will be given also to types of supervision of rural schools in the various states.

7. Newer Concepts in Schoolroom Control. This course covers the problems and methods of ordinary school discipline from the standpoint of modern school organization and administration.

8. School Management and School Law. This course will be based upon the problems of elementary schools in general and particularly rural schools within the state. The basal outline of the course will be the State Manual of Washington. Included in this course will also be a study of the specific provisions of the school laws of Washington in so far as these directly affect teachers in elementary schools.

9. The Measurement of Educational Products. This course deals with the necessity for knowing the amount of change that

takes place in human beings thru education. Emphasis is placed on measuring educational products objectively rather than by personal opinion. An acquaintance is made with the standard scales available for present use. During the last weeks of the course the students give several of the tests in nearby schools, score the papers and interpret the results.

Other quantitative problems in education are included such as retardation, correlations, graphical representation of educational facts, a rational system for teachers' marks.

10a. Recent Educational Readjustments. The purpose of this course is to keep the teacher in touch with the vital changes now taking place in public education due to the influence of the present war. Special attention is given to the problems confronting England, France and America, together with the respective conditions and methods of solution.

10b. Education of Women. The development of co-education and the present day specialized training for women in industry and the professions.

11. Introduction to Philosophy. An elementary study of the problems of philosophy.

12. Elements of Ethics. Study and application of ethical principles to the problems of professional and economic life, government and religion.

SPECIAL METHODS

MRS. MORTON, MISS MORRIS, MISS SHOLTY, MISS MEISNER, MISS STUART,
MISS DUNN, MISS BYERS, MR. WHITNEY, MISS LIBERT,
MR. ANDERSON, MISS HOFFARTH

13. General Methods Applied to Rural Schools. A discussion of the common principles and procedures in the teaching of common school subjects in rural schools.

14a. Special Methods and Observation in Rural Schools. These courses will be offered in connection with actual observation and teaching in rural school training centers. b. Practice teaching in rural schools.

15. General Method in Grammar Grades. This course is intended for those who will engage in grammar grade teaching or in the teaching of all subjects in rural schools.

16. Special Methods and Observation in Grammar Grades. This course is offered especially for those who are taking grammar grade work and will consist in the observation of actual teaching in the grammar grades, followed by the discussion of fundamental

elements involved in such teaching. a. English and literature. b. History and geography. c. Arithmetic and science.

17. Practice Teaching in Grammar Grades. This course consists of teaching in the grammar grades under expert supervision, followed by weekly conferences. The practice work is done under as normal conditions as possible, both in the training school and in other good schools in and near Ellensburg.

18. General Methods in Intermediate Grades. This course is intended for those who will engage in general grade teaching or in teaching in the rural schools.

19. Special Methods and Observation in Intermediate Grades. This course is offered especially for those who are taking intermediate grade work and will consist in the observation of actual teaching in the intermediate grades, followed by the discussion of fundamental elements involved in such teaching. a. Reading and arithmetic. b. History and geography. c. English literature.

20. Practice Teaching in Intermediate Grades. This course consists of teaching in the intermediate grades under expert supervision, followed by weekly conferences. This apprentice work is done under as normal conditions as possible both in the training school and in other good schools in and near Ellensburg.

21. General Methods in Primary Grades. This course is intended especially for those who will engage in general grade teaching or in teaching in the rural schools.

22. Special Methods and Observation in Primary Grades. This course is offered especially for those who are taking primary work as a specialized course and will consist in the observation of actual teaching in the primary grades, followed by the discussion of fundamental elements involved in such training. a. Reading and language. b. Number. c. Environmental study.

23. Practice Teaching in Primary Grades. This course consists of teaching in the primary grades under expert supervision, followed by weekly conferences. The practice work is done under as normal conditions as possible both in the training school and in other good schools in and near Ellensburg.

24. Current Problems in Industrial Arts. This course discusses the problems entering into the teaching of courses in practical arts in the elementary schools.

25. Current Problems in Domestic Arts. This course discusses the problems of teaching and administering courses in domestic arts in the elementary schools.

26. Criticism and Supervision of Instruction. Practice in the supervision of teaching in the elementary grades.

DEPARTMENT OF ENGLISH AND MODERN LANGUAGES.

MR. HINCH, MISS DAVIDSON

1. Child Literature. The material for the English courses in the primary grades will be examined and students will be asked to familiarize themselves with the best methods for utilizing it.

2. Juvenile Literature. This course offers a careful examination of the content of the English courses in the intermediate grades together with methods of presentation. The emphasis in this course is directed especially toward subject matter for intermediate grade English.

3. Reading and Voice Culture. This course aims to fit students to place their voices so that they may use them most effectively, whether reading or speaking. Principles properly understood, constant practice, and abundant opportunity to change wrong habits for better ones, using material suitable for grade work, ought to make this a popular course as well as a very beneficial one.

4. Types of Poetry. Stressing always the material suitable for grade work, but using other material for the development of literary appreciation, this course offers a careful, intensive investigation of the various forms or types of poetry. Narrative poetry, epic, ballad, romance, tale; lyric poetry, the sonnet, ode, elegy, song, etc., form the subject matter of a course designed to show students how to appreciate good literature.

5. British Poets of the Nineteenth Century. Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Mrs. Browning, Arnold, Morris and Swinburne are used as the basis to win an appreciation for the poetry of the greatest period of English literature. It is a study of poetry itself, not of the men who made it.

6. Types of Prose. This is a parallel course to 5, but deals with prose forms. The letter, the essay, the critical essay, the short story, prose fiction, etc., will be used to try to build up an appreciation for our great prose literature.

7. The Drama. The Miracle Play, the Morality, the Interlude will be examined to show the rise and progress of the English drama with the people. The secular drama of the university, the University Wits, Lyle, Greene, Peele, Kyd, Marlowe, culminating in Shakespeare to the closing of the theater in 1640 will form the core of the work, with the stress upon the genius of Shakespeare.

8. Contemporary Literature. The contemporary field of poetry, prose and the drama will alternate from quarter to quarter to offer to the student an outlook upon our wonderfully prolific period.

9. Formal English. This course will aim to show a student how to fit himself easily and quickly to spell well and punctuate well ordinary prose.

10. Business English. The demand of the business world for efficiency should convince the student that the school owes to the community that it fit all children and students to step into the life of the community in all respects. This course should show students exactly what is good form in the business world and that all should keep the standard high and up to date.

11. Dramatization in the Grades and Special Programs. This course solves the problem of school entertainments. The work consists of preparation and presentation of suitable material for all occasions in the primary, intermediate and grammar grades.

12. The Bible as World Literature. Simply a reading course to offer opportunity for becoming acquainted with the world's greatest storehouse of first-rate literature.

13. Dramatics. The work consists of technique of play production and presentation of plays under student management with special regard to rural social center work.

14. Public Speaking and Advanced Composition. This course is intended especially for those who wish and are qualified for the equivalent of a college freshman course in English. The course will be devoted to a non-technical training in, and practice of, informal speaking to a group of persons. The subject matter of the discussions will be current literature and present-day problems.

French

1. Elementary. Beginning simple spoken French.

2. Elementary. Continuation of course 1. Conversation, grammar and composition.

3. Advanced First Year. Continuation of course 2 and reading of simple French texts.

4. Second Year. Reading and syntax, conversation and exercises.

5. Advanced Second Year. Continuation of course 4 with reading of more advanced texts.

6. Advanced Reading. Reading of modern texts and selected plays.

Spanish

1 and 2. Elementary. Beginning spoken Spanish, pronunciation, grammar and composition.

3 and 4. Intermediate. Grammar review, conversation, reading from newspapers, novels and plays.

5 and 6. Commercial Spanish. Correspondence, commercial terms, advanced composition.

HOME ECONOMICS AND HOUSEHOLD ADMINISTRATION

MISS LIBERT, MISS HOFFARTH

1. Elementary Cookery. Lecture and laboratory work. Production, manufacture and chemical composition of foods. The effect of heat, cold and fermentation upon foods and their use in the body. Fundamental principles governing their selection and preparation.

2. Advanced Cookery. Lecture and laboratory work. Intensive study and manipulation in preparation of foods. Serving meals, refreshments and packing lunches.

3. School Lunch Room Cookery and Management. Lecture and laboratory. Planning of menus. Preparation of food in large quantities. Marketing. Study of plans and equipment for lunch rooms, cafeterias and tea rooms. Expert service, catering, banquets, care of equipment. Lunch room accounting.

4. Invalid Cookery. Planning, cooking and serving of meals adapted to the needs of sick and convalescent. Arrangement and decoration of trays.

5. Food Problems. Background work in specific food problems, preservation of foods, the place of demonstration in practice teaching with methods of demonstration and practice.

6. Elementary Sewing. Notebooks containing models to be used as reference in teaching. Use of the sewing machine. Straight line draft and commercial patterns. Making of simple garments.

7. Dressmaking. The alteration and adaptation of commercial patterns in the making of dresses. Stress is laid on correct cutting and fitting, appropriateness of materials and style of garments. Washable silk and mixed woolen materials used. As great a variety of garments as possible will be made.

8. Textiles. Lecture and laboratory work. Evolution of spinning and weaving. Study of all the textile fibres from the raw product to the finished material. Physical, chemical and microscopical tests in the identification of fabrics. Development of judgment in

the selection and care of textile fabrics for use in the home. Hygiene of clothing.

9. Costume Design. Historic types of dresses and their adaptation to modern usage. Proportion, line, color, harmony in relation to the human figure and coloring as they affect good taste in dress. Designing on form, fitting and finishing.

10. Millinery. Making, trimming and renovating of hats. Stress laid on fundamental principles of hat making, shape, appropriateness of materials.

11. Methods of Teaching Cooking and Sewing. Study of general methods and special methods for home economics. Making of lesson plans, study of courses of study for different types of schools. Making of course of study for certain types of schools.

12. Practice Teaching. Teaching of cookery and sewing in the Training School.

(a) A course in the planning and teaching of cookery in the Training School.

(b) A course in the planning and teaching of cookery in the Training School.

(c) A course in the planning and teaching of sewing in the Training School.

(d) A course in the planning and teaching of sewing in the Training School.

13. Field Work in Domestic Arts. A course in the practical organization and administration of domestic arts courses in the extension field.

14. House Construction and Decoration. Lecture and laboratory work. A study of house planning and methods of construction. Study of color, space and line, and their application to house decoration. Economic and artistic problems in furnishing.

15. House Administration. Education for homemaking. Standards of living. Household accounts, budgeting, housekeeping and homemaking as an organized business. Practical and economic management. Surroundings of the house, selection of site, ventilation, lighting, warming, water supply, plumbing, disposal of sewage and inspection.

16. Home Nursing. Emergencies, first aid, study of communicable diseases. Home care of the patient and sick room.

17. Laundering. Prerequisite, Chemistry and Textiles. Lecture and laboratory. A study of the different cleaning agents, the effect upon different materials. Removal of stains. Study of modern appliances.

18. Chemistry. A general course in the elementary chemistry, organic and inorganic.

19. Household Physics. Presents the phases of physics which enter into household life, the mechanics of household appliances, plumbing, etc.

20. Food Chemistry. Laboratory and lecture. The chemical composition of the most important foodstuffs and the changes they undergo as a result of cooking. Testing of foods for adulteration.

21. Nutrition. Principles of nutrition applied to needs of groups of various ages under normal conditions. Dieteries for families of various incomes. Prerequisite, Chemistry, Food Chemistry, Plain Cookery.

22. Physiological Chemistry. Lecture and laboratory. A study of the chemical composition of foods and their changes during digestion, the tissues, secretions and excretions, their physiological and pathological changes. A study of composition and analysis of the blood, urine, etc. Prerequisite, Cookery, Chemistry, Food Chemistry.

23. Advanced Nutrition. Principles of nutrition as applied to dietary deficiencies. A study of specific problems of individuals and groups due to changed living conditions.

THE KINDERGARTEN TRAINING COURSE

MISS MEISNER, MISS LUTZ, MISS SMITH

By action of the State Board of Education April —, 1917, the Washington State Normal School at Ellensburg was designated as the only higher educational institution of the state where a kindergarten training course should be offered at the present time.

The courses in kindergarten training are as follows:

1. Introductory Course. Physical and mental development from birth thru early childhood. Special study of development of control of the body from fundamental to accessory movements; language development; meaning of play; imitation etc.; ways of responding to the child's needs.

Handwork for Kindergarten and Primary. (See Art Department, Course 11, page 31.

2. Froebellian Gifts and Other Play Materials. Study of toys, good and bad. Study of Froebellian educational toys to form some conclusion of their value in the light of modern educational theory. Their legitimate use in the kindergartens of today. Comparative study of the gifts, Montessori devices and other play materials found in the stores and homes.

Literature for Children. (See English Department, Course 1, page 37.)

Kindergarten Songs and Rhythm Work. (See Music Department, Course 7, page 45.)

3. Mother Play (Kindergarten Literature). Study of the first half of Froebel's Mother Play book, not only to make the students familiar with Froebel's philosophy and principles of education but to help develop a reflective attitude toward the problems of education.

4. Mother Play (Kindergarten Literature). Last half of Froebel's Mother Play book. Wide illustration of principles from experiences of every day living in the home, school and general social relationships. Bearing of these principles on kindergarten and general educational practice.

5. Education of Man. Especially first part of the book as revealing Froebel's philosophy. Study of the modern kindergarten and school in the light of Froebel's philosophy and principles. Extensive collateral reading from modern writers.

6. History of Kindergarten Education. Brief review of educational principles and practice evolved before Froebel's time. Froebel's special contribution. Historical development of the kindergarten. Present status in America and abroad. Collating of opinions and statistics valuable for propaganda work.

7. Kindergarten Curricula. Summary: Function of the kindergarten in the educational system of today; suitable subject matter; lesson plans; yearly outlines; supplies and furnishings for new kindergartens; yearly supplies; plans for kindergarten rooms and buildings.

8. Kindergarten Methods. A general course in kindergarten methods as a preparation for primary work.

9. Practice Teaching. Practice teaching in the kindergarten department.

LIBRARY TECHNIQUE AND ADMINISTRATION

MISS RANKIN, MRS. ROEGNER

1. An elementary course which aims to teach the students how to use a library. Part class work and part practical work in the libraries. The course covers such subjects as indexes, classification, cataloging, periodicals, dictionaries, encyclopedias, etc.

2. Continuation of Course 1. Special emphasis will be placed on how to select and care for a rural library. Discussion of pamphlet

material which is useful in a school room and can be secured free of charge.

3. A more advanced course for those who are interested in library work. Practical work in the libraries.

4. All practice work. The other three courses necessary as prerequisites to this course.

MANUAL TRAINING COURSES

MR. WHITNEY, MR. ANDERSON

1. A general view of the field of manual training and industrial training. This course is designed as a culture course for all Normal students that they may be informed concerning so important a field of educational endeavor. Lectures and assigned readings. No prerequisite. Non-laboratory.

2. **Beginning Mechanical Drawing.** Use of drawing instruments; working drawings, freehand and mechanical; geometrical construction; tracing and blueprinting. No prerequisite.

3. **Advanced Mechanical Drawing.** Isometric and cabinet projections; theory of orthographic projection; development of surfaces and intersections. Course 2 required.

4. **Design in Furniture Construction.** This course deals with the principles of design as applied to furniture construction. The designing of furniture in the application of the principles will be considered. Special attention will be given to objects suitable for school problems. Courses 2 and 3 required.

5. **Machine Design.** This course includes the drawing of standard machine parts, making working drawings from machines, and assembly drawings from working drawings. Courses 2 and 3 required.

6. **Beginning Bench Work.** The use of the common wood-working tools will be taught by demonstration and practice. The practice in their use will be had by making small pieces of furniture. Enough drawing will be given to enable students to draw the things they make. Emphasis will be placed on problems suitable for elementary grades. No prerequisite.

7. **Advanced Bench Work.** This is a comprehensive course for prospective teachers of manual training. Emphasis will be placed on technique. Students will prepare and give demonstrations before the class. A study of nails, screws, glue, woods, etc. Some time will be given to working out class and individual problems. Course 6 required.

8. **Cabinet Making.** A course for those who desire to take up the more difficult problems in connection with woodwork, such as

panelling, drawer construction, etc. Instruction will be given in the use of woodworking machinery. Courses 6 and 7 required.

9. Wood Turning. This course is planned to give familiarity with both turner's and pattern maker's work. After getting a brief acquaintance with the problems of elementary wood turning by the use of exercises, students are given advanced work and master some of the difficulties of more advanced wood turning. Courses 2 and 3 or their equivalent required.

10. Rural Manual Training. Forging, harness mending, shoe repairing, soldering. The aim is to give the teacher a brief acquaintance with the problems that confront the country boy, so there will be typical problems in iron, leather and rope. Cement work. The aim is to teach the fundamental principles involved in concrete construction, to make a set of projects involving the knowledge of a variety of ways of making and finishing concrete, to develop skill and accuracy in the handling of material, to teach the use and proper care of the necessary tools about the work, and to show the methods of presenting the subject matter to others. No prerequisite.

11. Forge Work. Building and care of fire, position of anvil and forge, proper handling of tools, care of equipment and room. Problems will be taken up that are typical. Each problem will be taken up under the following heads: Sketch, amount and kind of material, tool processes, steps in construction. No prerequisite.

12. Beginning Printing. No prerequisite.

13. Administration and Supervision of Manual Training. In this course problems in connection with the administration and supervision of manual training will be considered. Third year only.

14. Teaching Manual Training. In connection with the work in this department there will be given opportunity for practice teaching. This will be done under the supervision of the head of the department and every effort will be made to make the work as nearly like regular school work as possible. Required of all manual training students.

15. Studies in Vocational Education. An analysis of the conditions underlying the social demand for vocational education. Studies of current experiments and proposals for improving the scope and quality of the subject in such a way that Normal students may use in a practical way the material presented. No prerequisite.

16. Methods, History, Development, Present Status, Aims in Manual Arts. Lectures and assigned readings. Emphasis will be

placed on present status, aims and methods. A study of some current experiments in industrial arts will be made. Elective and required of special manual training students.

17. Toy Making. A course for those interested in woodwork for the lower elementary grades. Toys will be made from models and from drawings. No prerequisite.

18. Field Work in Industrial Arts Education. A course in the practical organization and administration of industrial art courses in the extension field.

MUSIC

MISS ROSSMAN

1. Sight Reading. A course in the elements of music dealing with tone and its representation upon the staff, scales—major and minor—chromatics and intervals. This course leads to sight singing in one part. Ear training.

2. Public School Music. A course dealing with the problems of the kindergarten and work of the various grades, choice and use of material, voices and interpretations, work in practice teaching. Subject matter and methods for ungraded and small schools in third class cities.

3. Chorus Singing. Thruout the year. For the study of cantatas, oratorios and part songs. Open to all students of the school who have some knowledge of music.

4. Advanced Notation. Continuation of elementary sight singing which leads to singing in two or three parts, ear training and harmony.

5. History of Music. A course covering the progress of musical development from the primitive period to the modern.

6. Music Appreciation. A course planned to create an appreciation of good music by the presentation of musical masterpieces, by the use of the victrola and lectures.

7. Kindergarten Songs and Rhythm Work. To supplement the work in the general music courses by special emphasis on work with the youngest children. Teaching of songs. Best songs, instrumental music and records for kindergarten purposes. Other means of cultivating the child's feeling for music thru rhythm work, inventing simple melodies, etc.

8. Orchestra, Voice and Piano. Several competent private teachers of both voice and piano have studios in Ellensburg and the school will undertake to make arrangements for private lessons

for all students who desire such courses. Opportunity for piano practice will be afforded students at a nominal charge, at the rate of \$1.00 per month (four weeks).

PHYSICAL EDUCATION

MISS WILMARTH, MISS LUTZ

1. **Plays and Games**, with especial reference to the lower elementary grades, including games suited to the school room and playground and singing games. The meaning of play in the life of the growing child—the play period of childhood.

2. **Plays and Games**, with especial reference to intermediate and grammar grades, including playground theory, origin and development of the playground movement, equipment and supervision of playgrounds. The social and educational possibilities of play and the development of play in the individual and in society.

3. **Plays and Games** for little children. First-hand study of children's plays, both in kindergarten and out. The individualistic character of babies' play; the first attempts at group plays and games; readings from Groos, Gulick, Johnson and others; games suitable for kindergarten and primary children; conducting game circle. Graded list of games suitable for young children.

4. **Athletics and Swimming**, including baseball, field hockey, volley ball, basket ball, captain ball, tennis and hiking, assigned according to the physical condition of the student.

5. **Folk Games and Dances of the Various Nations. Rhythmics.**

6. **Corrective Gymnastics.** Special corrective exercises designed to give personal instruction and individual training to those students whose physical condition requires special treatment.

7. **Health Problems and Physical Diagnosis**, designed to enable the teacher to detect easily the ordinary defects of the child which bar his progress in school life, to suggest a means for the remedy of defects and for the maintenance of good health. The health of the teacher.

8. **First Aid.** The cause, nature and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging, dressings, antiseptics, disinfectants, etc.

PSYCHOLOGY

MISS GRUPE

1. Educational Psychology. A survey of the topics of psychology of educational significance with application to teaching. The "functional" or "conduct" point of view is maintained. Analysis of behavior of man and of lower animals, laboratory experiment. Development of the neuromuscular system. Original tendencies and their use in education of the child. Consideration of well marked periods of child development and their bearing on education.

2. Psychology of Learning. A reading course which covers the important experimental work in memory, association, learning process, transfer of learning, fatigue, etc.

3. Laboratory Course in Experimental Psychology. For students who have taken Psychology 3. After the technique of experimentation is obtained thru performing certain standard experiments in the field of learning some original problems will be investigated.

4. Psychology of Thinking. A consideration of the development, functions and technique of reasoning.

5. Social Psychology. Social instincts and their significance in education. Socializing influence in the life of the individual. Gangs, clubs, customs, traditions, fashions, prestige, recreations, vocations of men and women, war, antisocial individuals and any other subject which has immediate application to the needs of the class or school. These topics are all viewed from the standpoint of causes for existing conditions and effects upon the psychoses of individuals concerned and are followed by a consideration of whether new action patterns should be formed.

6. Mental and Vocational Tests. The purpose of the course is to give acquaintance with the psychological, educational and vocational tests and scales now available; to give practice in the statistical treatment of results and in the standardization of new tests.

7. Psychology of Special Subjects. The learning processes involved in reading, writing and spelling are analyzed and discussed. The literature of experimentation in these subjects is read and reported by the students. The literature on the psychology of arithmetic and art will be read and discussed. Studies of a psychological nature pertaining to other branches of the elementary curriculum will be reviewed.

8. Psychology of Interest, Attention, Emotion and Will. A general descriptive course.

9. Psychology of Child Development. Advanced course. Consideration of special problems of child study. Largely a reading course. An opportunity will be given for individual investigation of some problems of child life.

10. Advanced Course in Individual Experimentation. Students who are ready to carry on independent investigation in the field of educational psychology may enter this course.

11. Mental Hygiene. A consideration of mental abnormalities of normal people, such as moods, worry, fixed habits, emotional tensions and repressions, to form a basis for more complete personal control on the part of the teacher. This course further supplies a fundamental psychological basis for procedure in school discipline.

SOCIAL SCIENCES

Sociology, Economics and History

MR. SMYSER

1. American History—Special. This course, which presupposes a high school course in American history, will cover one or two special phases of American history and different phases in different quarters, such as: **a.** Industrial and economic history; **b.** International relations; **c.** American democratic institutions; **d.** Manners and culture; **e.** Other special phases.

2. Development of Political Institutions. A study of the development of the state, the theory of the state, and of methods of administration.

3. Current History. A study of the history of the day with a view to the formation of habits of continuous self-education thru the reading of current literature.

4. The Pacific Northwest. This course will include the physical resources and the history of the Pacific Northwest and especially of Washington. It will include the more important stories of the state history and such descriptive facts as should lead to a genuine appreciation of the accomplishments and opportunities of the people of the state.

5. War Service. This course will include a study of the causes of the war, the chief events in its progress, the situation at the time and the kinds of war service which will be especially open to teachers. Considerable attention will be paid to the American Red Cross.

6. Introduction to Economics. This course is intended to introduce the student to the study of economics, not thru a study of the general principles of economics, but rather thru the study of inter-

esting economic facts relating to land ownership, methods of production, co-operation, etc. It will give the prospective teacher material for enriching and humanizing the work in geography.

7. Types of Industries and Occupations. This course includes a study of the general principles of business and industrial organization, a study of the chief industries of the Northwest and the vocations and occupations connected with them.

8. Descriptive Sociology. A study of the social life, institutions and legislation of some one country with comparisons with other countries. The work will center about different countries in different quarters: a. England, b. Germany, c. New Zealand and Australia, d. France, e. Scandinavian countries. This course is intended to aid in the teaching of geography and civics, to meet the conditions likely to exist after the war.

9. Social Surveys and Elementary Statistics. A study of surveys of different types, the methods of making the survey and of exhibiting and utilizing results—industrial surveys, religious surveys, school surveys, etc.

10. Rural Sociology. A study of the social conditions of rural communities and of the factors which contribute to rural life.

11. Democracy. A study in history and literature of the growth of the ideal of democracy with attention to some of the recent developments of initiative, referendum, recall, commission government for cities, the short ballot, proportional representation as related to democracy. Some of the relations of democracy to literature, art and religion will be considered.

12. Scientific Management. A study of the general principles of scientific management as applied in modern industry with reference to their application to school management, instruction, personal culture and efficiency.

STUDENTS, 1917-1918

SENIOR CLASS

Graduated November 9, 1917

Bennett, Isabel.....	Grammar	Mabton
Hanks, Grace.....	Primary	Ellensburg
Lafferty, Loretta.....	Intermediate	Port Townsend

Graduated January 25, 1918

Johnson, Mrs. Ora.....	Grammar	Ellensburg
Louderback, Louise C.....	Primary	Willapa
Morris, Helen.....	Intermediate	Tacoma
Purvis, Mrs. Agnes.....	Primary	Sumner
Waters, Louise Frances.....	Intermediate	Ellensburg
Wilson, Edith O.....	Grammar	Chewelah

Graduated March 29, 1918

Groseclose, Maeci.....	Intermediate	Julietta, Idaho
Kindschy, Ena P.....	Primary	Hingham, Mont.
Miley, Mrs. Ethel.....	Intermediate	Walla Walla
Walter, Mabel.....	Kindergarten	Tacoma
Winkle, Olivia.....	Primary	Ellensburg

Graduated May 29, 1918

Adams, Mary.....	Primary	Roslyn
Allen, Deborah.....	Grammar	Tacoma
Anderson, Mabel T.....	Primary	Ellensburg
Backus, Joyce.....	Grammar	Tacoma
Baker, Anita.....	Primary	Roslyn
Baker, Glaydes.....	Grammar	Ellensburg
Baker, Virginia.....	Intermediate	Prosser
Bales, Hazel.....	Intermediate	Puyallup
Berg, Hannah.....	Intermediate	Tacoma
Boalch, Eloise.....	Primary	North Bend
Bollen, Mae.....	Primary	Arletta
Brennan, Dorothy.....	Grammar	Tacoma
Calkins, Myrtle B.....	Grammar	Tacoma
Campbell, Jean.....	Primary	Ellensburg
Coats, Gladys.....	Primary	Raymond
Collins, Margaret.....	Intermediate	Auburn
Conahan, Dorothy.....	Primary	Auburn
Cornwall, Mabel.....	Rural	Ellensburg
Crawford, Mary.....	Intermediate	Ellensburg
Crego, Emma.....	Rural	Union, Ore.
Crow, Eveline.....	Grammar	Hampton
De Mass, Frances.....	Intermediate	Puyallup
Dixon, Pearl.....	Intermediate	Walla Walla
Eastland, Lyndsay.....	Primary	Ellensburg
Eaton, Clara.....	Grammar	Granger
Erickson, Edith.....	Primary	Orting

Faulkner, Reita.....	Intermediate	Bickleton
Fiegle, Ruth.....	Intermediate	Roslyn
Flower, Alma.....	Grammar	Bickleton
Foster, Dorothy.....	Primary	Buckley
Goore, Myrtle.....	Intermediate	Tacoma
Graney, Josephine.....	Grammar	Yakima
Hansen, Betilda.....	Intermediate	Ellensburg
Hickok, Mina B.....	Kindergarten	McMinnville, Ore.
Hornbrook, Myrtle.....	Intermediate	Thorp
Irving, Lucille.....	Primary	Raymond
Jarvis, Annie.....	Primary	Port Townsend
Johnson, Anna J.....	Intermediate	Kapowsin
Johnson, Edna.....	Intermediate	Tacoma
Johnson, Marie.....	Primary	Enumclaw
King, Beatrice.....	Grammar	Portland, Ore.
Knoell, Philopine.....	Intermediate	Puyallup
Lucas, Harriet.....	Primary	Yakima
Luff, Erna.....	Intermediate	Ellensburg
Madsen, Alice.....	Intermediate	Kent
Mallum, Charlotte K.....	Primary	Ellensburg
Mires, Eve Helen.....	Primary	Ellensburg
Molander, Irene.....	Intermediate	Portland, Ore.
Mosebar, Ruby.....	Rural	Yakima
Nelson, Myrtle.....	Rural	Gertrude
Pakenham, Mary.....	Intermediate	Tacoma
Purdy, Vera.....	Primary	Portland, Ore.
Remick, Grace.....	Grammar	Des Moines
Schneider, Margaret.....	Primary	Tacoma
Slaudt, Amelia.....	Intermediate	Tacoma
Smith, Helen.....	Intermediate	Thorp
Smith, Leta May.....	Rural	Ellensburg
Sprenger, Emma.....	Intermediate	Tacoma
Strobach, Nettina.....	Primary	Yakima
Sullivan, Evelyn.....	Kindergarten	Tacoma
Tomlinson, Cora.....	Primary	Yakima
Townsend, Myrtle.....	Primary	Tacoma
Vertner, Idell.....	Intermediate	Ellensburg
Walton, Helen.....	Intermediate	Tacoma
Welty, Ruth.....	Intermediate	Ellensburg
Wolfen, Lena.....	Intermediate	Auburn
Wray, Mildred.....	Primary	Orting
Yenney, Anne.....	Primary	Walla Walla
Yenney, Ruth.....	Grammar	Walla Walla

Graduated August 2, 1918

Anderson, Maude E.....	Primary	Queets
Bergerson, Mabel L.....	Grammar	Tacoma
Bille, Margaret.....	Primary	Tacoma
Black, Dorothy.....	Grammar	Ellensburg
Boudin, Evelyn.....	Rural	Tacoma
Briskey, Anna.....	Intermediate	Naches
Brotherson, Christine.....	Grammar	Centralia
Buren, Doris.....	Primary	Tacoma
Campbell, Elizabeth.....	Primary	Tacoma
Crook, Sybil.....	Grammar	Ellensburg

Dills, Mary.....	Primary	Wheeler
Dudley, Nellie.....	Intermediate	Mabton
Flynn, Norma.....	Intermediate	Ellensburg
Grimes, Versa.....	Rural	Yakima
Jaureguy, Estelle.....	Rural	Tacoma
Lewis, Dorothy K.....	Primary	Ellensburg
Myers, Winnifred.....	Grammar	Outlook
Neff, Dorothy.....	Grammar	Yakima
Nesbit, Margaret.....	Intermediate	Ellensburg
Patterson, Mrs. Ora.....	Primary	Tacoma
Rawson, Temple.....	Intermediate	Centralia
Stoncipher, Grace.....	Intermediate	Weitsburg
Wakelee, Eva E.....	Intermediate	Ellensburg
Wills, Bertha.....	Rural	Ellensburg
Williams, Ruth.....	Intermediate	Newport
Woodruff, Ruth.....	Primary	Union Ore.

SENIORS

(Course not completed)

Beauchamp, Grace.....	Rural	Winlock
Beck, Aggie.....	Rural	Alpha
Berry, Blanche.....	Intermediate	Perry
Bishop, Ruth.....	Intermediate	Walla Walla
Brightrall, Daisie.....	Intermediate	Tacoma
Crowley, Vica.....	Intermediate	Ellensburg
German, Helen.....	Grammar	Ellensburg
Gilbert, Eva.....	Rural	Yakima
Green, Ray.....	Grammar	Ellensburg
Hart, Mrs. Delphia.....	Intermediate	Walla Walla
Hickey, Anita.....	Rural	Tacoma
Kelly, Beulah.....	Intermediate	Walla Walla
Kelly, Gladys.....	Rural	Tacoma
Listmann, Grace.....	Intermediate	Yakima
Mann, Dorothy.....	Intermediate	Kennewick
Martin, Freda.....	Rural	Oregon City, Ore.
MacIver, Doris.....	Rural	Naches
Morgan, Edna.....	Primary	Roslyn
Moseback, Gertrude.....	Rural	Tacoma
Parsell, Laura.....	Rural	Willapa
Paschall, Patience.....	Rural	Chico
Sherrick, Mrs. Hazel.....	Grammar	Ellensburg
Shultz, Celia.....	Rural	Woodburn, Ore.
Smith, Elsa.....	Rural	Tacoma
Steinberger, Josephine.....	Intermediate	Toledo
Warren, Ellen.....	Intermediate	Port Townsend

JUNIORS

Allen, Maude.....	Intermediate	Roslyn
Anderson, Bessey.....	Rural	Selah
Anderson, Jessie.....	Rural	Randle
Arnold, Aileen.....	Rural	Sumner
Baker, Lessie.....	Grammar	Ellensburg
Barnhart, Frances.....	Rural	Ellensburg
Barton, Mildred.....	Primary	Cle Elum

Bassett, Herbert.....	Grammar	Chehalis
Baxter, Allegra.....	Rural	Kennewick
Bayley, Hattie.....	Primary	Auburn
Beach, Mrs. Adelaide.....	Grammar	Tacoma
Beauchamp, Lena E.....	Rural	Winlock
Beck, Ione.....	Intermediate	Krupp
Bennett, Mabel.....	Grammar	Wapato
Beutel, Eva.....	Rural	Granger
Boling, Zula.....	Primary	Porter
Boucher, Clara.....	Intermediate	Kent
Boersma, Ida.....	Rural	Outlook
Briskey, Frances.....	Rural	Naches
Boye, Mabel.....	Grammar	Grandview
Britten, Harriet.....	Rural	Greenfield, Ill.
Brown, Eleanora.....	Rural	Moxee City
Boedcher, Hazel.....	Intermediate	Ellensburg
Brannon, Myrtle.....	Rural	Auburn
Browning, Agnes.....	Rural	Chehalis
Case, Mary L.....	Intermediate	Union, Ore.
Cavaletto, Dusalina.....	Kindergarten	Renton
Chambers, Fern.....	Intermediate	Grandview
Clarke, Helen K.....	Intermediate	Ellensburg
Crowley, Wilma.....	Primary	Ellensburg
Crain, Vera.....	Intermediate	Roy
Davis, Mural.....	Rural	Puyallup
De Vine, Harry.....	Grammar	Kittitas
Dills, Neva.....	Intermediate	Wheeler
Dodge, Belle.....	Rural	Battle Ground
Due, Esther.....	Rural	Toledo
Duey, Olga.....	Rural	Tacoma
Eidal, Sarah.....	Grammar	Ellensburg
Ellis, Myrtle.....	Grammar	Ellensburg
Espy, Lillian.....	Rural	Yakima
Evans, Dora.....	Primary	Monroe
Egan, Marie.....	Primary	Tacoma
Faulkner, Mildred.....	Primary	Bickleton
Ferson, Lois.....	Grammar	Sunnyside
Fladebo, Martha.....	Rural	Clear Lake
Gehlen, Marie.....	Primary	Ellensburg
Gleason, Maude.....	Rural	Fairfax
Gordon, Bertha.....	Primary	Ellensburg
Grabbe, Kathryn.....	Kindergarten	Bremerton
Gregory, Grace.....	Rural	Puyallup
Griggs, Clara.....	Rural	Yakima
Haase, Madge.....	Rural	Buckley
Hamm, Frances.....	Grammar	Puyallup
Hammar, Ruth.....	Intermediate	Virginia Idaho
Hays, Alice.....	Primary	Pasco
Hernance, Edith.....	Rural	Outlook
Hicks, Lenore.....	Rural	Ellensburg
Hughes, Ray.....	Grammar	Tacoma
Hill, Mildred.....	Rural	Tacoma
Hovis, Herbert.....	Rural	Hoquiam
Hull, Beatrice.....	Grammar	Hoquiam

Humphrey, Viola.....	Intermediate	Mabton
Jaques, Lois.....	Primary	Naches
Jordan, Dewey.....	Rural	Tacoma
Joslin, Mattie.....	Grammar	
Kugler, Ruth.....	Rural	Seattle
Kaseberg, Frankie.....	Kindergarten	Walla Walla
Keithahn, Etna.....	Rural	Tenino
Kelly, Lawrence.....	Rural	Richerson
Kenney, Aileen.....	Intermediate	Ellensburg
Kerrick, Gladys.....	Kindergarten	Walla Walla
Kerslake, Eliza.....	Rural	Yakima
Kickenapp, Hortense.....	Kindergarten	Hingham, Mont.
Lee, Minnie.....	Intermediate	Paha
Lynch, Catherine.....	Rural	Sunnyside
Leenhouts, Sadie.....	Rural	Yakima
Leonard, Della.....	Intermediate	Ellensburg
Martin, Marion.....	Intermediate	Naches
Manlow, Elizabeth.....	Rural	Holcomb
Mackie, Mildred.....	Primary	Everett
McCredie, Rosamond.....	Intermediate	Bickleton
Malone, Helen.....	Rural	Seattle
Martin, Virginia.....	Primary	Wilkeson
Magill, Marion.....	Kindergarten	Tacoma
Morgan, Cornelia.....	Rural	Ridgefield
Munson, Ellen C.....	Grammar	Mabton
Myers, Ethel.....	Primary	Sheridan Ore.
Nelson, Florence.....	Intermediate	Kent
Noble, Hallie.....	Primary	Ellensburg
Nordine, Ida.....	Primary	Ellensburg
Nye, Virginia.....	Grammar	Sunnyside
Ostling, Edna.....	Rural	Vega
Ostling, Evangeline.....	Rural	Vega
Payne, Hazel.....	Intermediate	Ellensburg
Pederson, Mary.....	Rural	Ellensburg
Phelps, Alice E.....	Rural	Parker
Quaife, Ruth.....	Primary	Buckley
Quocheck, Theresa.....	Grammar	Enumclaw
Radabaugh, Esther.....	Primary	Roslyn
Randell, Marien.....	Grammar	Forest
Reed, Winona.....	Primary	Ellensburg
Riddell, Vera.....	Primary	Sumner
Rickerd, Helen.....	Primary	Queets
Shanahan, Elizabeth.....	Primary	Monroe
Sackett, William.....	Rural	Sumner
Schnick, Esther.....	Rural	Yakima
Smith, Birdie C.....	Primary	Ellensburg
Spencer, Eva.....	Rural	Union, Ore.
Stewart, Mrs. Emma.....	Grammar	Ellensburg
Stickney, Effie.....	Rural	Ellensburg
Spero, Frances.....	Primary	Thorp
Swanson, Ruth.....	Grammar	Tacoma
Taylor, Altha.....	Rural	Outlook
Terry, Alta.....	Primary	Ephrata
Tonnemaker, Queen.....	Grammar	Zillah

Tope, Mrs. Eva.....	Grammar	Olympia
Thomas, Hazel.....	Primary	Ellensburg
Thomas, Sharon.....	Grammar	Chehalis
Thompson, Mae.....	Primary	Union, Ore.
Titlow, Constance.....	Rural	Tacoma
Toney, Florence.....	Rural	Alder
Van Bergh, Grace.....	Grammar	Tacoma
Weaver, Eunice.....	Rural	Freewater, Ore.
Wade, Eileen.....	Intermediate	Ellensburg
West, Grace.....	Intermediate	Kent
Whitcomb, Alice.....	Primary	Burlingame, Kan.
Williams, Dora.....	Grammar	Kennewick
Woodward, Dorothy.....	Intermediate	Seattle
Wright, Velma.....	Rural	Boistfort
Wilson, Nora May.....	Grammar	Portland, Ore.
Young, Josephine.....	Intermediate	Auburn
Yolo, Mary.....	Primary	Wapato

UNCLASSIFIED

Boedcher, Hazel.....	Intermediate	Ellensburg
Crewdson, Clara.....	Intermediate	Ellensburg
Crewdson, Frank.....	Grammar	Ellensburg
Fitterer, Marie.....	Grammar	Ellensburg
Flynn, Marie.....	Grammar	Ellensburg

STUDENTS IN SUMMER SCHOOL, 1918

Graduate Students

Anderson, Mabel.....	.....	Ellensburg
Baker, Gladys.....	.....	Ellensburg
d'Ablaing, Geraldine.....	.....	Ellensburg
Fisher, Lois.....	.....	Dupont
Johnson, Mrs. Ora.....	.....	Ellensburg
Lucas, Harriet.....	.....	Yakima
Pierson, Marie.....	.....	Outlook

Undergraduates

Anderson, Margaret.....	Unclassified	Toppenish
Apple, Alberta.....	Grammar	Ellensburg
Arnold, Elizabeth.....	Rural	Bellingham
Bale, Mrs. Magdalene.....	Unclassified	Ellensburg
Barkwell, Arline.....	Unclassified	Ellensburg
Barnes, Edna.....	Unclassified	Prosser
Batchelor, Wilda.....	Unclassified	Ellensburg
Bayley, Harriet.....	Primary	Auburn
Beach, Mrs. Adelaide.....	Grammar	Tacoma
Beach, Carol.....	Unclassified	Tacoma
Beck, Aggie.....	Rural	Alpha
Beckman, Gladys.....	Primary	Etna
Bell, Mrs. Elizabeth.....	Grammar	Yakima
Black, Elizabeth.....	Unclassified	Ellensburg
Boedcher, Hazel.....	Intermediate	Ellensburg
Boersma, Ida.....	Rural	Outlook
Bowers, Esther.....	Primary	Ellensburg
Bowman, Edna.....	Primary	Puyallup

Boye, Mabel.....	Grammar	Grandview
Brallier, Ida.....	Unclassified	Mabton
Brightrall, Daisie.....	Intermediate	Tacoma
Bronson, Mattie L.....	Primary	Sedro Woolley
Brown, Eleanora.....	Rural	Moxee City
Brown, Gwenyth.....	Rural	Tacoma
Burley, Loa.....	Unclassified	Outlook
Card, Dorothy.....	Unclassified	Yakima
Chambers, J. Mae.....	Intermediate	Roy
Chambers, Retta.....	Intermediate	Roy
Charters, Mabel.....	Unclassified	White Salmon
Charters, Ruth.....	Unclassified	White Salmon
Churchill, Eunice.....	Unclassified	Ellensburg
Clark, Mrs. Abigail.....	Special	Colbert
Clark, Elizabeth.....	Unclassified	Ellensburg
Cline, Lois.....	Unclassified	Ellensburg
Coffey, Mrs. Roxy.....	Intermediate	Sedro Woolley
Collins, John M.....	Grammar	Underwood
Cornett, Eddith.....	Intermediate	White Salmon
Coy, Katherine.....	Primary	Yakima
Crowdson, Clara.....	Intermediate	Ellensburg
Crowley, Vica.....	Intermediate	Ellensburg
Crowley, Wilma.....	Primary	Ellensburg
Culmsee, Corinne.....	Primary	Tieton
Cunningham, Marvel.....	Unclassified	Ellensburg
Darby, Lillian.....	Rural	Montesano
Dinsmoor, Twyla.....	Rural	Moclips
Donahue, Alice.....	Rural	Ellensburg
Duncan, Thomas.....	Unclassified	Milton, Ore.
Eaden, Ethel.....	Grammar	Roslyn
Eastland, Kathryn.....	Unclassified	Ellensburg
England, Ruth.....	Unclassified	Ellensburg
Erb, Odell.....	Primary	Roslyn
Everett, Elizabeth.....	Intermediate	Yakima
Farris, Lloyd.....	Unclassified	Ellensburg
Fetter, Dorothy.....	Unclassified	Ellensburg
Gehlen, Marie.....	Primary	Olympia
German, Neva.....	Grammar	Ellensburg
German, Helen.....	Grammar	Ellensburg
Gilbert, Pearl.....	Unclassified	Yakima
Hale, Helen.....	Unclassified	Ellensburg
Hamilton, Janet.....	Unclassified	Ellensburg
Hammar, Ruth.....	Intermediate	Virginia, Idaho
Hayton, Mildred.....	Primary	Puyallup
Hazen, Zela.....	Primary	Yakima
Helm, Norma.....	Unclassified	Ellensburg
Heness, Dorothy.....	Unclassified	Ellensburg
Heness, Marguerite.....	Unclassified	Ellensburg
Holmes, Florence.....	Unclassified	Ellensburg
Hoopingarver.....	Special	Plainville, Ind.
Hudnall, Gladys.....	Unclassified	Kennewick
Huff, Lillian.....	Unclassified	Yakima
Hughes, Mrs. Lucy M.....	Special	Seattle
Johnson, Bessie.....	Intermediate	Parkland

Johnson, Ella Pearl.....	Grammar	Kent
Johnson, Gladys M.....	Rural	Selah
Johnson, Haysel.....	Rural	Selah
Kelly, Gladys.....	Unclassified	Tacoma
Kauffman, Elsie.....	Unclassified	Mabton
Killmore, Marie.....	Unclassified	Ellensburg
Killmore, Marguerite.....	Unclassified	Ellensburg
Kickenapp, Hortense.....	Primary	Hingham, Mont.
Kippola, Mary.....	Unclassified	Pearson
Krogh, Sigrid.....	Rural	Port Orchard
Kugler, Ruth.....	Rural	Seattle
Lapsley, Ethel M.....	Primary	Dupont
Leach, Frances.....	Primary	Olympia
Leonard, Della.....	Intermediate	Ellensburg
Levin, Florence.....	Unclassified	Harwood
Lindblad, Nellie.....	Rural	Six Prong
Long, Helen K.....	Unclassified	Cle Elum
Maloney, Mrs. Stasia.....	Rural	Gettysburg
Manlow, Elizabeth.....	Rural	Haliswell
Martin, Freda.....	Rural	Oregon City, Ore.
Martin, Marion.....	Intermediate	Granger
McCay, Ruth.....	Unclassified	South Bend
McCoy, Helen F.....	Unclassified	Lull Harbor
McDaniels, Mary L.....	Unclassified	Ellensburg
McEwen, Cora.....	Primary	Ellensburg
McIver, Helen.....	Primary	Naches
Meyer, Louise.....	Grammar	Tacoma
Miller, Lucy.....	Unclassified	Allard
Mitchell, Nellie.....	Rural	Montesano
Moore, Mrs. Katherine.....	Primary	Yakima
Moser, Celesta.....	Grammar	Ellensburg
Morton, Archie.....	Unclassified	Ellensburg
Mumford, Ella.....	Unclassified	South Bend
Neff, Evelyn.....	Rural	Goldendale
O'Connor, Frances.....	Grammar	Hillsboro, Ore.
Ostling, Evangeline.....	Rural	Vega
Packwood, Delphia.....	Unclassified	Ellensburg
Paschall, Patience.....	Rural	Chico
Payne, Hazel.....	Intermediate	Ellensburg
Pederson, Mary.....	Rural	Ellensburg
Perry, Bella.....	Unclassified	Seattle
Peters, Elizabeth.....	Unclassified	Kennewick
Plotner, Tillie O.....	Unclassified	Bailey
Radabaugh, Esther.....	Primary	Roslyn
Reed, Winona.....	Primary	Ellensburg
Remelin, Edith.....	Unclassified	Ellensburg
Richarts, Ida A.....	Rural	Walla
Ritchie, Catherine.....	Unclassified	St. Paul, Minn.
Robinson, Stella.....	Unclassified	Milaca, Minn.
Ruffner, Cleo M.....	Unclassified	Toppenish
Scherman, Alfred.....	Unclassified	Ellensburg
Sharpe, Irma.....	Primary	Zillah
Shaw, May.....	Unclassified	Ellensburg
Skone, Amy.....	Rural	Seattle
Smith, Elsa.....	Rural	Tacoma

Sorenson, Amelia.....	Rural	Ellensburg
Stauffer, Jessie.....	Grammar	Ellensburg
Stewart, Jessie E.....	Rural	Outlook
Stroud, Kate.....	Intermediate	Puyallup
Symmonds, Esther.....	Rural	Pomona
Thue, Harriet.....	Intermediate	Sedro Woolley
Tonnemaker, Queen.....	Grammar	Zillah
Tritt, H. A.....	Unclassified	Wheeler
Tuttle, Mildred.....	Rural	Carlton
Uebelacher, Alvena.....	Primary	Ellensburg
Uebelacher, Geneva.....	Primary	Ellensburg
Van Aelst, Minnie.....	Rural	Goldendale
Wallace, Anna.....	Unclassified	Ellensburg
Warren, Lucille.....	Primary	Port Townsend
Waters, Clarice.....	Unclassified	Ellensburg
Waters, Dorothy.....	Unclassified	Ellensburg
Watts, Mildred K.....	Unclassified	Yakima
Westling, Melvia.....	Primary	Tacoma
Whitaker, Bernice.....	Intermediate	Puyallup
Whitcomb, Alice.....	Primary	Burlingame, Kan.
White, Mrs. Ruth M.....	Intermediate	Montesano
Wilson, Grace.....	Unclassified	Ellensburg
Wilson, Nora M.....	Grammar	Portland, Ore.
Witt, Lois.....	Unclassified	Outlook
Wolfe, Mrs. Minnie.....	Special	Portland, Ore.
Wolff, Wanda.....	Unclassified	Ellensburg
Young, Mrs. Helen W.....	Unclassified	Ellensburg
Zwicker, Clara.....	Rural	Ellensburg

CENTRALIA SUMMER SCHOOL, 1918

Adington, Rose A.....	.....	Ayluns
Allison, Nettie .....	.....	Winlock
Anderson, Lottie .....	.....	Napavine
Anderson, Ragnhild .....	.....	Adna
Angst, Jane .....	.....	Chehalis
Arveson, Grace .....	.....	Centralia
Benson, Mrs. Sarah .....	.....	Tacoma
Beck, Ida .....	.....	Alpha
Bonham, Mrs. I.....	.....	Pacific Beach
Doudin, Evelyn .....	.....	Tacoma
Browning, Agnes .....	.....	Chehalis
Brotherson, Christine .....	.....	Centralia
Beauchamp, Grace .....	.....	Ellensburg
Castle, Evelyn E.....	.....	Centralia
Cassady, Mrs. Emma.....	.....	Chehalis
Choiniere, Aureore .....	.....	Onalaska
Coleman, Lillie .....	.....	Glenoma
Dickerson, Veola .....	.....	Centralia
Dorning, Helen .....	.....	Napavine
Due, Esther .....	.....	Toledo
Diener, Crystal .....	.....	Kalama
Eko, Saine .....	.....	Rochester
Everly, Mildred .....	.....	Winlock
Freelund, Sophia .....	.....	Chehalis
Grafton, Bernice .....	.....	Centralia

Gwinn, Elizabeth	Centralia
Gregg, Tina	Chehalis
Hall, Marie	Centralia
Hards, Ruth	Tacoma
Harlan, Mrs. Cora	Centralia
Harding, Zora	Kelso
Hermans, Christine	
Hilson, LaVida	Willapa
Holloway, Camilla	Montesano
Hoss, Ruth	Centralia
Huntington, Vivian	Carrolls
Ingalls, Anna	Rochester
Johnson, Gina	Raymond
Jones, Jessie	Kalama
Jordan, Allie	Swofford
Keto, Sadie	Adna
Knudson, Vera	Kelso
Kosola, Mayme	Rochester
Ladue, Ruth G.	Alpha
Larson, Alice	Galvin
Macomber, Mrs. Cora	Chehalis
Malnerick, Marie	Centralia
Manberg, Helma	Rochester
Martin, Eva E.	Portland, Ore.
Martin, Fred M.	Toledo
Martin, Mrs. L. T.	Tenino
McEwen, Nessie	Winlock
McNeil, Kate	Centralia
Meade, Belle	Raymond
Meyer, Edith	Centralia
Nelson, Winnie	Chehalis
Noble, Mamie	Oakville
Oldern, Berdina	Ethel
Owens, Viva	Raymond
Pearson, Mrs. E.	Chehalis
Pennick, Bernice	Montesano
Pohl, Clara M.	Chehalis
Powell, Charles	Woodland
Powell, Jennie	Woodland
Price, Edna	McKenna
Rawson, Temple	Centralia
Rogers, Genevieve	Centralia
Rook, Ellen	Chehalis
Saliger, Louise	Chehalis
Salzer, Esther	Chehalis
Sanderson, Louise	Vancouver
Stailey, Elsie	Chehalis
Steele, Mary	Wenatchee
Stevenson, C. M.	Centralia
Stone, Mrs. Rena	Union
Stoner, Bertha	Toledo
Stuart, Mrs. Virginia	Centralia
Swayne, Aleta	Chehalis
Swigart, Mrs. Rose	Mossy Rock
Tauscher, Ada	Chehalis

Thacker, Nora	Yelm
Thayer, Mary	Winlock
Tope, Mrs. Eva.....	Olympia
Upton, Mary	Centralia
Van Brocklin, Beatrice	Napavine
Warren, Mrs. Lulu.....	Lebam
Watson, Opal	McCleary
Weaver, Charles	Centralia
Webber, Vera E.....	Eagle Cliff
Wells, Marie	Olympia
Wing, Ada	Toledo
Young, Dollie	Mossy Rock

LIFE DIPLOMAS, 1918

January 25, 1918

Averill, Marietta	Colfax
Foss, Mary Loretta.....	Walla Walla
Lafferty, Loretta	Port Townsend
Lange, Verona	Spokane
Wilson, Edith O.....	Spokane

May 29, 1918

Barklay, Vera O.....	Yakima
Bell, Anna M.....	Yakima
Bennett, Mary	Wapato
Berg, Ella E.....	Yakima
Bergstrom, Delia A.....	Montesano
Boucher, Elise L.....	Kent
Brown, Juret	Ellensburg
Browning, Elizabeth Y.....	Mabton
Chambers, Margaret J.....	Sunnyside
Comer, Verna C.....	Cowiche
Davis, Ora	Ellensburg
De Bush, Elizabeth	Hoquiam
Dixon, Juanita	Ellensburg
Eidal, Otto C.....	Ellensburg
Erickson, Jennie C.....	Puyallup
Glenn, Lena H.....	Sunnyside
Gordon, Minnie E.....	Auburn
Grass, Lena	Tacoma
Halgedahl, Grace R.....	Tacoma
Henry, Pearl	Chehalis
Hicks, Bessie Opal.....	Thorp
Hoff, Queenie	Steilacoom
Kindschy, Ena P.....	Hingham, Mont.
Kirschner, Georgia S.....	Rochester
Littooy, Norma	Tacoma
Louderback, Louise	Willapa
Luff, Elise	Ellensburg
Martin, Lois	Kent
McInnis, Ethel	Meridian
Miley, Mrs. Ethel.....	Walla Walla
Morgan, Nessa M.....	Ellensburg
Mullis, Ella	Friday Harbor
Peairs, Edna I.....	Medical Lake

Pederson, Anna	Ellensburg
Phare, Edith S.	Gig Harbor
Purvis, Agnes K.	Sumner
Roe, Clare	Auburn
Smith, Elizabeth	Grandview
Smith, Mrs. Laura M.	Centralia
Sneider, Mable M.	Tacoma
Spray, Luvia	Joseph, Ore.
Tomlinson, Cora	Yakima
Tregloan, Etta H.	Yakima
Upham, Celia	Naches
Waters, Louise F.	Ellensburg
Weythman, Bessie	Monitor
White, Allene	Yakima
Williams, Bernice H.	Chinook
Williams, Thomas J.	Chinook

August 2, 1918

Bergerson, Mabel L.	Tacoma
Fisher, Lois	Du Pont
Jenkins, Helena	Puyallup
Kaynor, Ella McAfee.	Roslyn
Myers, Winnifred	Outlook
Patterson, Mrs. Ora.	Tacoma
Pierson, Marie	Ellensburg
Sangesand, Hazel	Tacoma
Stearns, Josephine M.	Ellensburg
Wakeless, Eva E.	Ellensburg

SUMMARY OF ATTENDANCE

Graduates 1917-1918	109
Seniors not graduated.....	25
Juniors	133
Unclassified	5
Summer School in Ellensburg.....	188
Summer School in Centralia.....	94

Total	554
	63

Less those counted twice.....	491
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DIPLOMAS AND CERTIFICATES 1918

Number of life diplomas issued 1918.....	64
Number of diplomas issued.....	109
Number of elementary certificates.....	89

Total number of diplomas and certificates issued, 1918...	262
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