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## CWU Faculty Senate Minutes - 02/08/12

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**REGULAR MEETING**  
**Wednesday, February 8, 2012, 3:10 p.m.**  
**BARGE 412**  
**MINUTES**

**Senators: All senators or their alternates were present except:** Michael Braunstein, Anthony Diaz, Lori Gray, Don Nixon, Robert Pritchett, David Rawlinson, Elaine Ross and Matthew Wilson,

**Visitors:** Marla Wyatt, Sheryl Grunden and Kirk Johnson

**Melody moved to change the agenda to flip flop the president & Provost. Toni Seconded. Approved**

**MOTION NO. 11-23(Approved): APPROVAL OF MINUTES** of January 11, 2012

**COMMUNICATIONS** - None

**FACULTY ISSUES:** Senator Bartlett department raised a question regarding the length of add/drop period which is currently a week long. This is too long for a student who could come in on the sixth day and has missed too many days of material. Senator Erdman indicated that the Senate passed something a few years ago, that faculty are under no obligation to students who add the course late.

Senator Erdman expressed a concern regarding who will be included in honors convocation. There has been widespread concern regarding the graduating honors students from DHC and from the science honors program not being included. As well there is a concern about the Distinguished Faculty Awards not be included. Provost Levine indicated that these groups would be included in the honors convocation, but time would be limited.

**PRESIDENT:** President Gaudino gave a brief update on what is happening with the legislature in Olympia. Higher Education will be cut again this year. Tuition is becoming very close to the cost of actual instruction and the state funds are the overhead costs. The Budget Advisory committee will play a very important role in the University in how we spend additional dollars. Tuition dollars are all predicated on enrollment. Enrollment now has a greater impact on the budget as we set ups and downs in enrollment. President Gaudino urged faculty to share their concerns regarding cuts to higher education with their representatives in Olympia. Another issue they are watching closely is flexibility for the universities to save money. State agencies are required to maintain systems that allow the manual print of payroll checks even though the majority of staff use direct deposit. There will be a new governance system for the abolished HEC Board. There are currently four bills with different structures. They range from what it had looked like previously, but with more staff to others that are fairly radical. The legislature is looking at ways to micromanage higher education. One such way is that all students must be advised at least once each quarter and a paperwork trail would be required.

**PROVOST:** Provost Levine reported that she is slated to speak with all four colleges. She will be giving a short 20-25 minute presentation with the rest of the time open for faculty and staff questions. There are four ongoing searches right now. The College of Business Dean, Director of Continuing Education, Associate Dean of Student Achievement and Dean of Student Success. Information will be posted out on the web site as the finalist information becomes available. She urged faculty to attend the candidate forums. The Dean of Student Success candidates will be here next week. The Provost has been having conversation with the Faculty Senate Executive Committee and Enrollment Management regarding abolishing the print catalog. So far everyone is agreeing they can make things work without a printed catalog. The Academic Calendar is done. They received feedback from 700 students as well as the feedback from the Faculty Senate survey. The final result is that finals will be Monday – Thursday rather than Tuesday – Friday. The Faculty Development/Student Study Day will be moved to the middle of the quarter and there will not be one in Spring quarter. SOURCE, while on the calendar is an instructional day and not a day off per the recommendation from the SOURCE committee. The expansion of time off during Thanksgiving week did not make it in the calendar. The Provost is working on changes to the sabbatical structure. She will continue working with the S&A committee regarding the Student Success reorganization. The Provost has offered to fund three faculty members to attend the General Education Institute and three people to the High Impact Practices conference. The new SEOs will be implemented in the spring. She is hoping to get a presentation on the March Faculty Senate agenda.

**Motion No. 11-29 (Approved, 2 abstentions):** "Senator Čuljak moved to endorse the elimination of the print catalog." Motion was seconded and approved.

**Motion No. 11-30 (Approved, 3 nays, 4 abstentions):** Senator Madlem moved to endorse the academic quarterly calendar changes for 2013-14. Motion was seconded and passed.

**OLD BUSINESS** – Chair Loverro reported on a concern that had been forward by Dan Herman regarding the disbanding of the Library committee. Dean Cutright is establishing a new committee and will be appointing faculty from each of the colleges.

## **REPORTS/ACTION ITEMS**

### **SENATE COMMITTEES:**

#### **Executive Committee:**

**Motion No. 11-24(Approved):** "Appoint Sacheen Mobley-Welsh, Communication, to the Academic Affairs Committee with a term ending June 15, 2014.

#### **Curriculum Committee:**

**Motion No. 11-25(Approved):** "Approve the Accounting Minor as outlined in Exhibit A."

**Motion No. 11-26(Approved, 2 nays, 3 abstentions):** "Approve the Sustainable Tourism Minor as outlined in Exhibit B."

**Motion No. 11-31 (Failed, 3 abstentions):** Senator Čuljak moved to delay this motion until more is known about the continuation of the Environmental Studies courses. Motion was seconded and failed.

**Motion No. 11-27(Approved, 1 abstention):** "Approve the Educational Specialist Degree (Ed.S.) as a new degree type. The Educational Specialist degree, or Ed.S, is a terminal academic degree providing training above the master's degree level, but below the doctoral level. Specialist programs generally involve two years of coursework and practica followed by an intensive internship. Specialist programs typically require in excess of 90-quarter hours of coursework beyond the bachelor's degree, or approximately 45-quarter hours beyond a masters degree. Programs that have traditionally been offered at the Specialist level include School Psychology, School Counseling, and School Administration."

**Evaluation and Assessment Committee:** Jeff Snedeker reported on items that the committee has undertaken. There have been three issues the committee has been dealing with. The committee has sent out a request to all faculty and staff for materials, ideas, etc. on Peer Review of Instruction. The committee has received about half a dozen responses so far. The committee hopes to submit a report to the Senate in May. They have communicated with the Provost about the state of SEOs and it is our understanding that some headway has been made on implementing the new forms through the office of undergraduate studies. The committee has been reviewing the 2011 Faculty Assessment of Academic Administration results. The committee is looking at the 2013 process and need help from both faculty and administration on how to make the process better. Some of the primary issues are the number of lower responses and the credibility of the process itself in the eyes of faculty. (Full written report can be viewed in the Faculty Senate office)

#### **General Education Committee:**

**Motion No. 11-28(Approved):** "Approve changes to the General Education Requirements as outlined in Exhibit C."

Senator Čuljak reported for the General Education committee. The committee will be doing a survey of students/faculty/administration of their view of the current General Education process. Duane Dowd has constructed the instrument and is working with some of his students to implement the survey. The committee is looking at the current program and adopting learner outcomes for the current requirements. .

**Faculty Legislative Representative:** See written report that is available at

**CHAIR:** Chair Loverro reported that John Alsoszatai-Petheo has made a hard decision not serve as the chair for next year due to changing departmental needs and health reasons. Senator Madlem has agreed to serve in this capacity.

**CHAIR-ELECT:** Senator Madlem indicated she looks at this position as a service role for faculty. When she had been chair-elect three or four years ago, there was a sudden vacancy in her department that required excessive overtime on her part and had to step down. She is looking forward to next year.

**STUDENT REPORT:** Kelsy, ASCWU representative reported that the Student Academic Senate (SAS) has most departments represented now. There are still some vacancies in English, Economics, Aerospace Studies, Aviation, TEACH, Computer Science, Anthropology, Geography, Geology and Interdisciplinary Studies. The departments that are not represented are not eligible for funds. They are working on getting some advertisement put in the buildings of those departments that are not represented. The SAS will be having a leadership workshop at their March meeting with Provost Levine. They are working on forming several new committees. The two they are working on right now are a Library committee and a Textbook committee. There will be a rally in Olympia on February 20 all day to help let the legislature know that students do not want to see any more cuts. Kelsy asked if faculty could announce this in their classes.

**NEW BUSINESS** – Senator Wright works with the ROTC program on campus and has worked with the cadets with their academic plan. The cadets are required to have a degree program completion program with their commission date. Senator Wright asked if students come to their faculty advisors to have their academic plan signed, to really make sure that the student can complete their program as indicated and not just sign off without looking at it. If students do not graduate on time, they will not earn their commission. Senator Sloan asked if students could come to faculty during advising week, rather than two or three weeks before. This would make it easier for the faculty members to devote time to the students.

Meeting was adjourned at 4:53 p.m.

# Exhibit A

## Accounting Minor

The accounting minor provides students with an introduction to three key areas of accounting. Accounting minors are only available to students with declared majors in the College of Business. Declaration forms with instructions are available online and, in department and center offices. The accounting minor requires that the student take the following five required courses. Additionally, they must earn a degree in another specialty from the College of Business and earn a cumulative grade point average of 2.00 in Acct 305, Acct 346 and Acct 350.

### Required courses:

ACCT 251 – Financial Accounting.....	5
ACCT 252 – Managerial Accounting.....	5
ACCT 305 – Cost Accounting.....	5
ACCT 346 – Income Tax Accounting I....	5
ACCT 350 – Intermediate Accounting I....	5
Total Credits	25



(click on the Adobe Acrobat Document to view the form)

# Exhibit B

## Sustainable Tourism Minor

The Sustainable Tourism Minor prepares students for careers related to the impacts and opportunities associated with the economic, cultural, and environmental dimensions of tourism.

### Required Courses

ENST 201 – Earth as an Ecosystem (5)	OR	
ENST 202 – Ecosystems, Resources, Population, and Culture		5
ENST 303 – Environmental Management		5
RT 355 – Sustainable Tourism: Contemporary Issues		2
<b>Choose two of the following</b>		<b>6-7</b>
RT 309 – Facility Planning and Sustainable Design	4	
RT 330 – Sustainable Resources for Recreation and Tourism	3	
RT 471 – Tourism Planning and Sustainable Development	3	
<b>Choose two of the following:</b>		<b>7 - 10</b>
ANTH 358 – Culture and Politics in a Global Economy (5)		
OR other 300 level ANTH with approval		
ECON 201 – Principles of Economics Micro (5)		
GEOG 203 – Introduction to Maps and Cartography (4)		
GEOG 308 – Cultural Geography (5)		
GEOG 310 – Introduction to Landscape Analysis (5)		
GWS/RT 452 – Regional Wine Tourism (4)		
RT 371 – Tourism Essentials (3)		
RT 398 – International Perspectives on Sustainable Tourism (Faculty-Led) (4)		
SOC 380 – Social Ecology (5)		
<b>Total Credits:</b>		<b>25-29</b>



(click on the Adobe Acrobat Document to view the form)

# Exhibit C

## II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

### **Perspectives on the Cultures and Experiences of the United States.**

An introduction to the institutions, cultures, and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

AIS 101(W) Precontact Period of American Indians (5)  
AIS 102(W) Contact Period of American Indians (5)  
AIS 103(W) Emergence of Contemporary American Indians (5)  
ECON 101 Economic Issues (5)  
ECON 201 Principles of Economics Micro (5)  
ETS 101(W) Ethnic Awareness (5)  
HIST 143(W) U.S. History to 1865 (5)  
HIST 144(W) U.S. History Since 1865 (5)  
LAJ 102 Introduction to Law and Justice (5)  
POSC 210 American Politics (5)  
SOC 101(W) Social Problems (5)  
SOC 305 (W) American Society (5)  
WS 201(W) Introduction to Women Studies (5)

### **Foundations of Human Adaptations and Behavior**

An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man-made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 107 General Anthropology (5)  
ANTH 120(W) Introduction to Archaeology (5)  
FS 310(W) Contemporary Family Issues (4)  
FS 337 Human Sexuality (4)  
GEOG 108 Introduction to Human Geography (5)  
HED 101 Health Essentials (4)  
POSC 101(W) Introduction to Politics (5)  
PSY 101 General Psychology (5)  
PSY 205(W) Psychology of Adjustment (5)  
SOC 107(W) Principles of Sociology (5)