1-1-1918

The Quarterly of the Washington State Normal School, Summer Sessions

Central Washington University

Follow this and additional works at: https://digitalcommons.cwu.edu/catalogs

Recommended Citation

https://digitalcommons.cwu.edu/catalogs/39

This Book is brought to you for free and open access by the University Archives and Special Collections at ScholarWorks@CWU. It has been accepted for inclusion in CWU Course Catalogs by an authorized administrator of ScholarWorks@CWU. For more information, please contact scholarworks@cwu.edu.
THE QUARTERLY
OF THE
Washington State Normal School
ELLENSBURG, WASHINGTON

SUMMER SESSIONS

Ellensburg, June 3 to August 2
Centralia, June 3 to August 2
1918
THE SUMMER SESSION

OF THE

Washington State Normal School

In an address before the National Educational Association at Atlantic City, February 26, 1918, Governor Whitman, of New York, made the following statement:

"You can best serve by keeping the schools and colleges of America open in war time."

This indicates that all efforts to increase interest in teachers and teacher training should be intensified during the summer session of 1918.

BOARD OF TRUSTEES

Fred P. Wolff, President, Ellensburg, Washington
Mrs. Frank Horsley, Secretary, Yakima, Washington
H. C. Lucas, Yakima, Washington
THE SUMMER SESSION
OF THE
Washington State Normal School
AT
ELLENSBURG, WASHINGTON
1918

CALENDAR
Registration Day..................Monday, June 3d
Holiday.........................Thursday, July 4th
Closing Day of Session...........Friday, August 2d

BOARD OF TRUSTEES
Fred P. Wolff, President, Ellensburg, Washington
Mrs. Frank Horsley, Secretary, Yakima, Washington
H. C. Lucas, Yakima, Washington
ADMINISTRATIVE STAFF

GEORGE H. BLACK, 
President

ELIZABETH F. BAKER, 
Dean of Women

O. E. DRAPER, 
Accountant

ANGELINE SMITH, 
Executive Secretary and Recorder

WILLIAM T. STEPHENS 
Registrar

RALPH W. SWETMAN, 
Chairman of the Appointment Committee

EARL S. WOOSTER 
Director of Extension Work

FACULTY

GEORGE H. BLACK, 
President

ELIZABETH F. BAKER 
Dean of Women

* R. E. BENNETT, 
Superintendent of Dryad Schools. Review Subjects.

* HAZEL BERRY, 
Assistant in the Department of English.

* CLARA BURCH, 
Music and Domestic Science

IDA COLLINGS, 
Penmanship

MARGARET DAVIDSON, 
Assistant in the Department of English

O. E. DRAPER, 
Head of the Department of Business Education.

DOROTHY ELLIS, 
Assistant in the Department of Home Economics

DORIS FORESMAN, 
Assistant Dean of Women

MARY A. GRIPE, 
Head of the Department of Psychology

* E. A. HOLLINGSWORTH, 
Superintendent of Doty Schools. Manual Training

ADALENE HUNT, 
Head of the Department of Art

* In the Centralia Summer School.
H. W. JONES,
Principal Walla Walla High School. Psychology

DOROTHY MCFARLANE,
Head of the Department of Home Economics

CLARA MEISNER,
Director of Kindergarten

EDITH MORTON,
Supervisor of Grammar Grades

JOHN P. MUNSON,
Head of the Department of Biology

MAE E. PICKEN,
Supervisor of Intermediate Grades

REBECCA E. RANKIN,
Librarian

NELLIE ROEGNER,
Assistant Librarian

FLOY A. ROSSMAN,
Head of the Department of Music

MYRTLE SHOLTY,
Supervisor of Primary Grades

SELDEN SMYSER,
Head of the Departments of English and Social Science

* JESSIE STUART
Supervisor of Training

WILLIAM T. STEPHENS,
Head of the Department of Education

* In the Centralia Summer School.

RALPH W. SWETMAN,
Assistant in the Department of Education

LILLIAN SYLVESTER,
Supervisor of Writing, Yakima Public Schools. Writing and Art.

HENRY J. WHITNEY,
Head of the Department of Manual Training

ALICE WILMARTH
Head of the Department of Health and Physical Education

EARL S. WOOSTER,
Head of the Extension Department and Director of the Centralia Summer School

FACULTY OF THE TRAINING SCHOOL
Ralph W. Swetman, Principal

Room Teacher in the 8th Grade
Room Teacher in the 7th Grade
Room Teacher in the 6th Grade
Room Teacher in the 5th Grade
Room Teacher in the 4th Grade
Room Teacher in the 3d Grade
Room Teacher in the 2d Grade
Room Teacher in the 1st Grade

* In the Centralia Summer School.
The Washington State Normal School
SUMMER SESSION
AT
ELLENSBURG
JUNE 3 TO AUGUST 2, 1918

LOCATION
Ellensburg is situated in the Kittitas Valley, surrounded by the foothills of the Cascade Mountains. The Kittitas Valley is celebrated for its agricultural wealth and is one of the most beautiful in the Pacific Northwest. It possesses the advantages of a healthful climate, good roads, good schools, excellent transportation facilities, and a thriving and progressive people. Ellensburg is the business center of this region, and is served by four transcontinental trains east and west daily on the main line of the Northern Pacific Railway, and two east and west daily on the Chicago, Milwaukee and St. Paul Railway.

BUILDINGS AND GROUNDS
The school campus consists, approximately, of three blocks and furnishes ample opportunity for play and athletics, including tennis, basket ball, and field hockey. The group of buildings includes the Main Building, Manual Arts, Training School, and two dormitories for women, Kamola Hall and Eswin Hall.

ADMISSION
The admission requirement of High School graduation is waived for the Summer Session and any student is permitted to enter any course he is qualified to take.

The school offers courses for the following types of students:
1. Regular Normal students working toward Normal certificates and diplomas.
2. Teachers in service who wish to advance themselves in their profession.
3. Prospective teachers who wish to prepare for the teachers' examination and to take the nine weeks' professional training required by law in a higher institution of learning.

REGULAR AND SPECIAL COURSES
The regular courses offered in the summer session will be on the same basis as those of any quarter of the regular session. The work of the departments will be in charge of the regular members of the faculty while lecturers and speakers on topics of special interest will be secured from time to time. The following regular departments will offer courses for full credit: Education and School Administration, Psychology, Biological Sciences, English and Expression, Fine and Applied Arts, Agriculture and Boys' and Girls' Club Work, Business Education, Social Sciences, Rural Education, Home Economics and Household Administration, Health and Physical Education, Music, Manual Training, and Applied Education,—including Methods, Observation and Practice Teaching in Primary, Intermediate and Grammar Grades.

Several courses of special interest are planned for the summer of 1918. The interests of teachers of several years of experience will be considered in arranging the summer courses. School Administration, Education Tests and Measurements, problems of special types of children, problems of the rural school and problems of primary education will receive special attention.

Review courses will be offered in all subjects for teachers who wish to prepare for the teachers' examination. See page 21 for list of review subjects. Courses will also be offered for the renewal of second grade certificates according to the provisions of the old law.

In the Training Department opportunity for Observation and Practice Teaching will be afforded and, in addition, the Training School itself will typify vacation school organization.

Those who desire instruction in Boy Scout or Camp Fire Girl training courses may secure such instruction by making advance requests, providing as many as five apply for either line of work.

Courses in Food Administration based upon the outlines issued by the Hoover Food Administration will be offered. Also, courses in training for Red Cross work, applicable to public school conditions, will be conducted.

The course in Manual Training will be adjusted to suit the needs of young women who will be called upon to take the places of young men who have enlisted in the service.

CREDIT FOR WORK
Full credit will be given for regular courses satisfactorily completed in the summer session on the same basis as in any other quarter. Juniors or Seniors who desire to do work toward their Normal School certificates or diplomas will find the work that is necessary for their courses.
Review courses in elementary subjects for the purpose of examination for certificate will not be given credit toward a Normal Diploma.

**DIPLOMAS AND CERTIFICATES**

Normal Diplomas and Normal Elementary Certificates will be issued at the end of the summer session to those completing the required work. A Normal Diploma may be obtained upon the completion of a course covering two years beyond High School graduation, and a Normal certificate upon the completion of a course covering one year beyond High School graduation. The law requires any student to have spent one year in residence in a state normal school before being granted either a normal certificate or a diploma.

**EXPENSES**

A library fee of $3.00, one-half of which is returnable, will be charged for the summer session. Board and room at Kamola Hall will cost $45.00 for the session of nine weeks. No reduction will be made for absence or late registration. Board alone at Kamola Hall will cost $4.00 per week. Rooms for men may be obtained at the Y. M. C. A. by applying to the Washington State Normal School in advance. All bills for the summer session are payable upon registration. Good accommodations, rooms and apartments, etc., are available in the city. All applications for accommodations should be addressed to Miss Angeline Smith, Executive Secretary.

**REDUCED RATES**

The Northern Pacific and Chicago, Milwaukee and St. Paul Railways and their connecting lines in Washington, Oregon and Idaho, offer a special rate of one and one-third fare, on the certificate plan, to students who enroll in the Summer School, provided as many as one hundred meet the conditions. These special rate tickets will be on sale May 30-June 2, inclusive, with return limit August 5. A receipt must be procured at the time of the purchase of each ticket, and this receipt together with the Normal School registration receipt must be presented to agent on purchase of return ticket. One hundred students must meet these conditions to entitle them to the reduced rate.

**RECREATION AND DIVERSION**

In addition to such usual recreation as music and dramatic art, outdoor games, hiking trips, tennis, story telling, etc., arrangements may be made for excursions by railway and automobile to the mountains and canyons, and for week-end trips to Lakes Kachees, Keechelus, and Cle Elum.

**NEW CERTIFICATION LAW**

(From Circular No. 3, March, 1917, State Department of Education.)

The legislature of 1917 enacted a law which fixes the basis and qualifications for certification of teachers in the state, as follows:

On and after September first (1), 1918, no person shall be eligible to certification as a teacher in this state who has not completed the work of a four-year high-school, or its equivalent: Provided, Nothing in this act shall be construed to invalidate the life diplomas granted under the laws of the Territory of Washington, or to invalidate any certificate or diploma heretofore granted in accordance with the laws of the State of Washington, but the same shall continue in effect in accordance with the provisions of the laws under which they were granted: Provided, That any third grade certificate, second grade certificate, first primary certificate or first grade certificate, or professional certificate, or any renewal or any permanent certificate in full force and effect at the time of taking effect of this act shall for the purpose of renewal, or for securing a certificate of higher grade, or for securing a permanent certificate, or for any other purpose whatsoever, be of the same force and effect, and shall entitle the holder thereof to the same rights and privileges as he would be entitled to under the provisions of the law relative thereto in force at the time such certificate or renewal was issued.

**Second Grade Elementary School Certificates:** Applicant shall pass an examination in reading, grammar, penmanship and punctuation, history of the United States, geography, arithmetic, physiology and hygiene, orthography and Washington State Manual, and in addition present satisfactory evidence of having had nine (9) weeks of professional training in an accredited institution of higher learning in which elementary teachers are trained. This certificate shall authorize the holder to teach in the elementary schools of this state, and shall be valid for two (2) years, but may be renewed twice, if, during the life of the certificate or a renewal thereof the holder has attended an accredited institution of higher education for nine (9) weeks in which elementary teachers are trained and has done satisfactory work in three (3) subjects, and presents a certificate in evidence thereof signed by the principal or president of such school.

**First Grade Elementary Certificates:** Applicant must have taught at least nine (9) months and must have at least one year of
professional training in an accredited institution of higher learning and shall have credits in the same subjects as for a second grade elementary certificate, and must also pass an examination in nature study, agriculture, drawing, juvenile and general literature, civics, physical geography and music; but the State Board of Education may accept other subjects at the request of the applicant, as provided in section 4637 of Remington and Ballinger's Annotated Codes and Statutes of Washington (section 8, article 1, chapter 12, page 40, seventh edition, State Manual): Provided, Grades of eighty-five (85) per cent. and above earned in accredited institutions of higher learning in which teachers for the elementary schools are trained may be accredited by the State Board of Education in lieu of examinations in such subjects. This certificate shall authorize the holder to teach in any grade of elementary schools of this state and shall be valid for five (5) years, and may be renewed for a like period if application is made not later than ninety (90) days after certificate expires, and if, during the life of the certificate the holder has complied with the following provisions, to wit: An attendance of eighteen (18) weeks at an accredited institution of higher learning in which elementary teachers are trained during the life of the certificate when satisfactory work is done in at least three (3) subjects and certified to by the principal or president of such school.

Life Certificates: Applicant must file with the Superintendent of Public Instruction evidence of having taught successfully for forty-five (45) months, not less than twenty-seven (27) months of which shall have been in this state. He must have the credits required for a first grade elementary certificate and in addition shall pass an examination in the following, to wit: Algebra, plane geometry, biology, geology, English literature, physics, psychology, composition and general history, and present satisfactory evidence of having completed satisfactorily twelve (12) semester hours of professional study in an accredited institution of higher learning, or else pass an examination in such professional subjects as the State Board of Education may direct: Provided, That the State Board of Education may accept other subjects in lieu of any of the above mentioned subjects upon request of the applicant: Provided further, That grades of eighty-five per cent. and above, earned in accredited institutions of higher learning in which teachers for the common schools are trained may be accepted by the State Board of Education in lieu of an examination in such subjects. This certificate shall be valid in the common schools of the state during the life of the holder unless revoked for cause.

From the above provisions of the new law the following points may be noted:

(1) All certificates granted through examination under the old law continue in force under the same provisions as when granted.

(2) Under the new law no person is eligible to a certificate by examination who has not had nine weeks of professional training in an institution of higher learning, in which elementary teachers are trained.

**EDUCATION**

Mr. Stephens, Mr. Swetman

1. **Introduction to Teaching.** A general survey of the demands, privileges, preparation and aims of teaching, with a view of giving intelligent guidance to those thinking of entering the profession.

2. **Principles of Education.** This course covers the principles of classroom organization, administration and methods of teaching, from the standpoint of the nature and demands of childhood. The course is based largely upon the facts of psychology and covers the principles of general methodology.

6. **Social Education.** A study of the meaning of education, the function of the school, educational values, organization, administration and method, from the standpoint of the demands of modern society.

12. **Problems of Elementary School Administration and Supervision.** A general course based particularly upon state and county administration of education and a comparative study of school systems in the United States. This course is designed primarily to furnish expert training for those who are looking forward to grade supervision and elementary school administration.

14. **Newer Concepts in Schoolroom Control.** This course covers the problems and methods of ordinary school discipline from the standpoint of modern school organization and administration.

15. **Technique of Scales and Tests.** This course is designed (1) to acquaint the student with the vast amount of work which has been done along the line of tests and measurements, (2) to indoctrinate him with a feeling of the importance of some sort of a rational method of evaluating results of teaching, (3) to familiarize him with some of the simpler devices and processes of testing ordinary schoolroom procedure.
SPECIAL THEORY AND PRACTICE TEACHING
Miss Meisner, Miss Picken, Miss Sholty, Mrs. Morton

26. Methods of Teaching in the Primary Grades. Miss Sholty. A survey of the physical growth and the original nature of children from six to eight years of age will be made and in the light of these considerations, methods of teaching reading, language, story writing, spelling and environmental study will be discussed.

27A. Methods of Teaching Primary Reading. Miss Sholty. This course will include a study of the aims of primary reading, the physiology and hygiene of reading, and in a limited way the psychology of reading. The former methods in teaching reading will be discussed while the modern methods in beginning reading will be given special attention.

28-29. Observation and Teaching in the Primary Grades. Miss Sholty. Opportunity will be given for observation and teaching in the primary grades of the Training School.

22. Methods of Teaching in Intermediate Grades. Miss Picken. This course considers the aims of education for these grades as based upon a study of the characteristics of the child at this stage of development, the materials most suitable to this age and the problems of presentation.

28A. Methods of Teaching English in Intermediate Grades. Miss Picken. This course considers the social phases of oral and written language, formal language instruction as an outgrowth of the social situation and the use of textbooks in these grades.

24-25. Observation and Teaching. Miss Picken. Opportunity for observation and teaching in intermediate grades will be given with discussion and criticism of class work in the Training School.

19B. Method of Teaching Arithmetic with Special Reference to Grammar Grades. A study of the problems of arithmetic teaching in the grammar grades with special consideration of relation of arithmetic to home, business and industrial practice. This includes observation and study of classroom work and methods.

19C. Methods of Teaching History and Civics. A study of the problems of history and civics teaching in the upper grades, especially a study of history and civics as related to community and life problems; also how to vitalize history and civics teaching. This includes observation of classroom work, and a study of classroom methods.

18. Elementary Methods of Teaching in the Grammar Grades. This course is intended for those who will engage in general grade teaching or in teaching in rural schools.


AGRICULTURE

1 and 2. Fundamental Principles of Agriculture. This course deals with the important fundamental principles in the field of agriculture, and the general practice in crop production, tillage, plant propagation, orcharding, poultry-raising, dairying, meat production, etc. Primarily, the aims will be to give the teacher a clear conception of the breadth of this field, to teach underlying principles and to show the relation of agriculture to other rural subjects. The nature of this course also makes it especially desirable as an elective. It is required of all students in the rural department.

3. Farm Dairying. A course including a study of dairy breeds, dairy cattle judging, improving dairy herds, use of Babcock Test and milk scales, testing associations, principles of feeding and other phases as related to dairying in the state.

4. Poultry Raising. The farm flock, also, poultry raising on the city lot will be studied in this course. Breeding and breeds, feeding, housing, raising and selling of products will be taken up in so far as they mean success to poultry production as a side line.

5. Gardening. The home vegetable and small fruit garden will be the central thought in this course. Some idea will be given concerning gardening as an occupation, also of school gardening, but the work will center on a model home garden to be made by the students.

RURAL EDUCATION

Mr. Whitney, Miss McFarlane, Miss Hunt, Mr. Draper, Miss Rossman

Rural Sociology. (See Education, page 17.)

Organization and Management for Rural Schools. (See Education, page 11.)

Methods of Teaching the "Common Branches" in Rural Schools. (See Education, page 13.)
Vocation Work for Rural Schools. Mr. Whitney and Miss Ellis. (See Manual Training and Farm Mechanics, page 19, and courses under Home Economics and Household Administration, page 17.)

Occupation Work and Applied Arts for Rural Schools. Miss Hunt. (See Art, page 15.)

Music, Rural Teachers' Course. Miss Rossman. (See Rural School Music Course, page 20.)

Farm and Household Accounting. Mr. Draper. (See Business Education, page 14.)

Boys' and Girls' Club Work. The aim of this course will be to give training and experience in conducting club work. Besides a general discussion of this field, students will be given practice in conducting and observing club work.

MATHEMATICS AND BUSINESS EDUCATION

Mr. Draper

3. Public School Finance and Accounting. This course is offered especially to furnish for all teachers the basis of a definite understanding of the preparation of school budgets and the understanding of the factors involved in the making of tax levies for school purposes. Definite training for the keeping of public school accounts is the aim of this course.

5. Contracts and Business Law. A study of the laws concerning the formation, operation and discharge of contracts, principal and agent, master and servant, real and personal property, business organizations such as partnerships, stock companies, corporations, etc.

2. Farm and Household Accounting. This course deals with the application of double entry bookkeeping to farm and household accounting, including the preparation of budgets, and cost records, and exercises in arithmetic pertaining to this course.

ARTS—FINE AND APPLIED

Miss Hunt, Miss Meisner

1. Drawing, Figure Sketching and Illustrating. For primary grades. Charcoal, crayon and blackboard work.

3. Elementary Design. A beginning study of the principles of design and the application to some typical art problems of elementary schools.

5. Occupation Work and Applied Art for Rural Schools. This course is a modification of the regular art work in the one-room rural school. Only such occupations and problems relating to rural school conditions will receive special attention.

6. Basketry and Weaving. Only such baskets are made which may be made in elementary schools. The last half of the course will be given to pottery making, such as bowls, vases, plates, etc.

12. Handwork for Kindergarten and Primary. Miss Meisner. Function of construction as a means of expression in child life. Working out problems in cutting, tearing, simple weaving and sewing, paper modelling, doll house construction, toy making. Use of nature materials, sand table work. As far as possible the ordinary waste materials of the home, store and out-of-doors will be used.

BIOLOGY

Dr. Munson

1. Cell Biology. Morphology, and physiology; unicellular organisms; plant and animal tissue cells; sources and manifestations of energy in the cell; structure and composition of protoplasm; irritability, contractility, motion, respiration, nutrition, metabolism, foods, absorption, circulation, assimilation, growth, secretion, excretion and reproduction, fermentation, photosynthesis, regeneration and decay.

Botany.

Nature Study.

Physiology and Hygiene.

3. Organic Evolution and Heredity. A general lecture course designed to familiarize the student with the laws of development, the factors of organic evolution and the theories of heredity; artificial and natural selection, adaptation, preformation, epigenesis, use, mutations, Mendelism and the transmission of acquired characters, based on the theory of the continuity of the germ plasm; oogenesis, fertilization, segmentation, artificial parthenogenesis and experimental embryology.

5. Human Evolution. Lectures treating of the development of man intellectually, physically and socially as revealed by paleontology, anthropology, ethnology and mythology. For primary teachers especially.
LIBRARY TECHNIQUE AND ADMINISTRATION
Miss Rankin

1. Library. An elementary course which aims to teach the students how to use a library.

2. Advanced Librarian Course. A continuation of the above course with some class work and some practice in the libraries.

ENGLISH
Mr. Smyser, Miss Davidson

1. Oral English. This class will be devoted to a non-technical training in, and practice of, informal public speaking. The subject matter of the discussions will be current literature and present day problems.


7. Dramatics in the Grades and Special Programs. This course solves the problem of school entertainments. The work consists of preparation and presentation of suitable material for all occasions in Primary, Intermediate, and Grammar Grades.

8. Reading and Voice Culture. This course has in view the eradication of faults in the uses of the voice, and the development of a well modulated and expressive voice so essential in the schoolroom.

9. Dramatization. Realizing that dramatization is one of the best socializing forces in our school, this course has been designed to supplement the common branches and to bring them into close relationship with real life.

10. Dramatic Club. The work consists of technique of play production and presentation of plays under student management with special regard to rural school social center work.

13. John Muir and Other Writers of the Pacific Coast. A study of the leading writers of the Pacific Coast and of some who have written about that part of the country, with a view to a fuller appreciation of the country and its writers.

R. General Literature. A course intended especially for those preparing for teachers' examination.

HISTORY AND SOCIAL SCIENCES
Mr. Smyser

7. The Great War. The cause, the changes brought about by it, and the changes in education which should follow. A sociological, rather than an historical study.

13. Descriptive Sociology. A study of the social life, institutions, and legislation of some one country with comparisons with other countries. The work will center about different countries in different quarters: (a) England, (b) Germany, (c) New Zealand and Australia. This course is intended to aid in teaching Geography and Civics to meet the condition likely to exist after the war.

17. Social Origins. A study of the origin of the fundamental social institutions and of type forms found in primitive societies.

18. Rural Sociology. A study of the social conditions of rural communities and of the factors which contribute to rural life. The course will also include actual work in the making of social surveys of rural communities.

R. United States History. General review course for teachers who are preparing for teachers' examination.

R. Civics. General review course for those intending to take the state teachers' examination.

HOME ECONOMICS AND HOUSEHOLD ADMINISTRATION
Miss McFarlane and Miss Ellis

1. Plain Sewing. Notebooks containing models to be used as reference in teaching. Use of the sewing machine. Straight line draft and commercial patterns. Making of simple garments.


8. Laboratory Course in the Use and Conservation of Foods. Open only to students taking courses 11 and 21. 64 laboratory hours. The practical application of the principles presented in course 11, designed to give the information and develop the skill which will prepare the student to act as assistant to official demonstrators.

management. Surroundings of the house, selection of site, ventilation, lighting, warming, water supply, plumbing, disposal of sewage and inspection.


11. Fundamentals of Food and Nutrition in Relation to the War, 64 hours. Laboratory and lecture work. Principles of human nutrition applied to needs of individuals and groups under varying conditions. Development of subject matter in course 21 with greater emphasis on their relation to national and individual food conservation.

21. Food and War. 16 lectures. Open to all students. A general survey of the world's food problem in its geographic, economic and nutritional aspects. This course includes a study of the effect of the war upon the food of Europe and America and the necessity of food control. It will give a basis for intelligent cooperation with work of the Food Administration in its different branches.

22. Sewing—Red Cross Work. Red Cross sewing that can be taught in the grades. Red Cross knitting.

THE KINDERGARTEN TRAINING COURSE

Miss Meisner

1. Introductory Course. Physical and mental development from birth thru early childhood. Special study of development of control of the body from fundamental to accessory movements; language development; meaning of play; imitation, etc.; ways of responding to the child's needs.

Handwork for Kindergarten and Primary. (See Art Department, Course 12, page 15.)

2. Froebelian Gifts and other Play Materials. Study of toys, good and bad. Study of Froebelian educational toys to form some conclusion of their value in the light of modern educational theory. Their legitimate use in the kindergartens of today. Comparative study of the gifts, Montessori devices and other play materials found in the stores and homes.

6. History of Kindergarten Education. Brief review of educational principles and practices evolved before Frobel's time. Froebel's special contribution. Historical development of the kinder-

garten. Present status in America and abroad. Collating of opinions and statistics valuable for propaganda work.

7. Kindergarten Curricula. Summary: Function of the kindergarten in the educational system of today; suitable subject matter; lesson plans; yearly outlines; supplies and furnishings for new kindergartens; yearly supplies; plans for kindergarten rooms and buildings.

Other courses will be offered if there is sufficient demand.

MANUAL TRAINING

Mr. Whitney

15. Elementary Manual Training. This course will deal with wood work problems that are suitable for the lower elementary grades. The use of the tools suitable for the younger children to use will be given and some problems worked out. Freehand drawing and some mechanical drawing will be included in the course.

9. Manual Training and Farm Mechanics with special reference to rural school conditions. This course will deal with typical farm problems in wood, iron, rope and leather and will aim to acquaint the teacher with conditions that the rural school boy and girl encounter every day.

16. Mechanical Drawing. The use of the drawing instruments, freehand and mechanical working drawings, theory of orthographic projection, isometric and cabinet projection.

6. Advanced Manual Training. A course for those who have had elementary bench work. This course includes the proper use of tools and the presentation of a problem to upper grade children as it should be presented. Some time will be given to demonstrations, plans, course of study, and the working out of individual problems.

MUSIC

Miss Rossman

1. Elementary Notation and Sight Reading. A course in the elements of music dealing with tone and its representation upon the staff, scales—major and minor—chromatics and intervals. This course leads to sight singing in one part. Ear Training.

2. Songs for Primary Children. (½) Methods and materials for primary grades.
3. Rural School Music. This course deals with the subject matter and methods for ungraded and small schools in third class cities.

4. Public School Music. An outline of the work of the various grades, choice and use of material, voices and interpretations, work in practice teaching.

5. Chorus Singing. Open to all students of the school who have some knowledge of music.

6. Advanced Notation. Continuation of elementary sight singing which leads to sight singing in two or three parts, ear training and harmony.


PHYSICAL EDUCATION
Miss Wilmarth

1. Plays and Games, with especial reference to the lower elementary grades, including games suited to the schoolroom and playground, singing games and folk dancing. The meaning of play in the life of the growing child, and the play periods of childhood.

2. Advanced Plays and Games, with especial reference to the intermediate and grammar grades, including playground theory, origin and development of the playground movement, and the construction, equipment, and supervision of playgrounds. The social and educational possibilities of play, and the development of play in the individual and in society.

3. Athletics and Swimming, baseball, volley ball, captain ball, basket ball, hockey, tennis, etc. Practice in coaching sports.

4. Red Cross Course in First Aid. Cause, nature, and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging, antiseptics, disinfectants, etc. A knowledge of first aid is essential in the preservation of life—a valuable form of life insurance.

5. Physical Diagnosis and Health Supervision of School Children, Sanitation, and Hygiene, designed to enable the teacher to detect easily the ordinary defects of the child which bar his progress in school life, to suggest means for the remedy of defects and for the maintenance of good health. Especial reference to the health requirements of the rural school.
Special Announcement

Miss Mabel Carney, Director of Training for Rural Teachers in Teachers College of Columbia University, and author of "Country Life and the Country School," will spend the month of June in the State Normal School at Ellensburg. Early in June she will conduct a general conference on Rural Education and Rural Life and during the rest of the month will offer courses of instruction in Rural Education open to all students in the Summer School.

Detailed announcement of the Rural Conference Program will be made later.
The Extension Department of the Washington State Normal School offers a summer session to be held at the high school building in Centralia, Washington. It begins June 3d and continues nine weeks. The school is maintained at Centralia to afford opportunity to the large number of teachers and students in Southwestern Washington who wish to take advantage of an accredited Normal School near their homes. The entire equipment of the Centralia High School will be at the service of the students who attend the summer session. In addition to the regular equipment of the high school a considerable quantity of material, books, etc., will be brought from the Normal School for the use of the students.

The school will offer courses for:

(1) Teachers and students who wish to make preparation for teachers' examinations.

(2) Those who wish Normal School credit toward Normal School Elementary certificates and diplomas.

(3) Those who wish to improve their teaching capacity by training in especial subjects such as Manual Training, Rural School Agriculture, Primary Methods, etc.

COURSES OFFERED AT CENTRALIA, 1918

(1) A full quarter of regular work in both the Junior and Senior years will be provided to accommodate teachers or high school graduates who wish to advance themselves toward Normal School certificates and diplomas by working during the summer. An opportunity to do practice teaching for credit will be provided for a limited number. These two quarters of work are intended to meet the need of:
(a) Graduates of accredited high schools who wish to enter Normal School at this time.

(b) Those who have completed a part of the regular course in a Normal School and wish to do a quarter's work for regular credit.

(2) Courses for holders of certificates. Holders of second grade certificates under the old law who wish to earn credit for renewal of certificates will find a wide range of subjects from which to choose the required credit. Those who wish to raise the grade of a similar certificate will find the required subjects.

(3) Courses for candidates for examination under the new law of 1917. See page 9. The laws of 1917 require a candidate for examination to have had at least nine weeks of professional work in a Normal School. Opportunity for this work is provided in this summer school.

(4) Review courses will be offered in the subjects required for a second grade certificate. No Normal School credit will be given for such review courses.

CAFETERIA LUNCHES

Last year the Cafeteria Lunches were so popular that it is planned to have them again this coming year if sufficient patronage is assured the department to warrant the effort.

EXPENSES

The registration fee is $10.00, not returnable. Board and room may be obtained at reasonable rates. Rooms may be secured for light housekeeping and in this way expenses may be reduced. Those who wish to engage accommodations before coming to Centralia should write direct to the Secretary of the Commercial Club, Centralia, Wash.

COURSES OFFERED

For description of courses see the main body of the catalog (pp. 11-21) under department and course numbers as indicated below.

EDUCATION

1. Introduction to Teaching.
26. Methods of Teaching in Primary Grades.
16. Methods of Teaching in Rural Schools.
18. Rural Sociology.

PSYCHOLOGY

1. Elementary Psychology.
2. Psychology of Child Development.

RURAL EDUCATION

5. Occupation Work for Rural Schools. (See Art.)
1. General Elementary Agriculture.

ENGLISH

4. Juvenile and General Literature.

ART

1. Freehand Drawing.
22. Red Cross Sewing Applicable to Public Schools.
7. Rural Cookery—Hot Lunches and Canning Clubs.
1. Plain Sewing and Domestic Art.

MANUAL TRAINING


MUSIC

1. Public School Music.

PENMANSHIP

REVIEW COURSES

Review courses will be offered in the following subjects: Reading, grammar, penmanship and punctuation, American history, geography, arithmetic, physiology and hygiene, theory and art of teaching, orthography, Washington State Manual, nature study, drawing, literature and physical geography.