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Streaming Video: CWU and U of W Partner Up on an Academic Solution

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Streaming Video: CWU and U of W Partner Up On An Academic Solution

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Agenda

- Streaming Solution Requirements
- Stakeholders
- MediaAmp Solution
- Accomplishments
- Workflows
- Lessons Learned





Requirements

- Streaming Media and Digital Asset
 Management in a secure environment
- Cloud service enterprise-wide and scalable
- Content/media source agnostic
- Editing software agnostic
- Viewing source agnostic and cross-platform





Stakeholders

- Multimodal Learning
- Libraries
- Archives
- Public Affairs
- Communication

- Athletics
- Film & Video Studies
- Music
- Student Clubs & Activities
- Teaching Faculty





MediaAMP, developed by University of Washington:

- academic solution
- already had working relationship with CWU Libraries
- highly secure and scalable platform

management, storage, delivery of digital assets, artifacts, and

media





Accomplishments: Service Adoption

Phase I – Five MediaAMP Accounts:

- Multimodal Learning
- Brooks Library
- Archives & Special Collections
- DE/ITV
- Public Affairs

Phase II - MediaAMP Accounts:

- Athletics
- Advising
- Music Library
- Pending Music Dept
- Pending Film Studies



Accomplishments: Implementation

Centralized Content Repository:

- 10,000 media objects
- 100,000 individual digital assets
- 7TB of content centrally managed
- 8,000 video views
- 7,500 audio plays





Accomplishments: Migration

Large Media Collections Migrated:

- Suncadia Collection & Living History Project (ongoing)
 - 800+ audio/video files ingested
 - Content originally had no metadata. More than 20+ points of metadata now associated with this collection.
- iTunesU
 - 6,000+ audio/video files ingested
 - Workflow designed to ingest and process hundreds of media files in a matter of hours

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bepress **Accomplishments -CWU MediaAMP Institutional Repository Integrations** Media AMP Drupal Learning Management Content System Management System **PANDPTO** Lecture Capture LEARN. DO. LIVE.



Accomplishments: CWU Customization

Custom CWU Player Generator

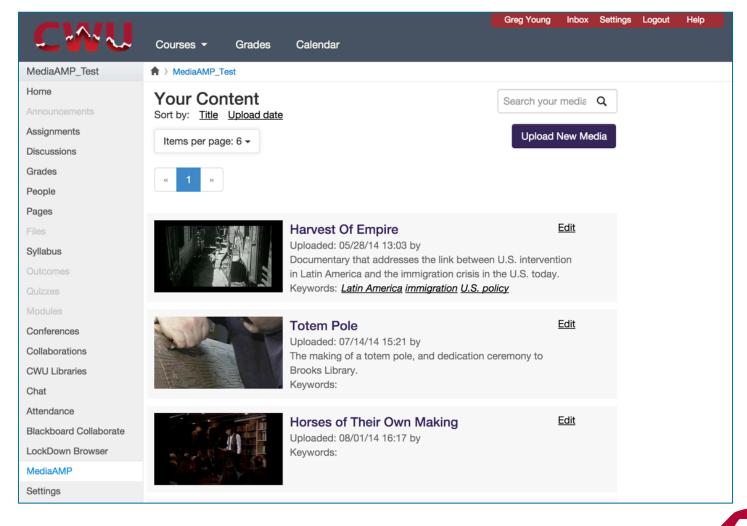
- Uniform CWU branding
- Easily create list & category players
- Cross-media compatible (audio & video)

Custom Search Module

- Designed to drop into websites
- Search across all metadata
- Easily rubber-stamped for any account

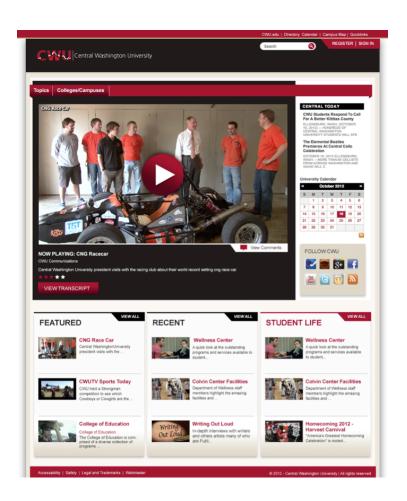


Canvas Integration – Upload and manage media from within Canvas





Phase II 2014-2015



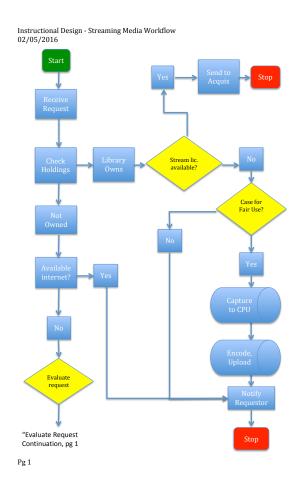
CWUTV

- Centrally managed content available on CWU websites
- Fully control valuable CWU content distribution
- Department specific microportals
- Ability for student-generated content
- Users can curate content most interesting to them

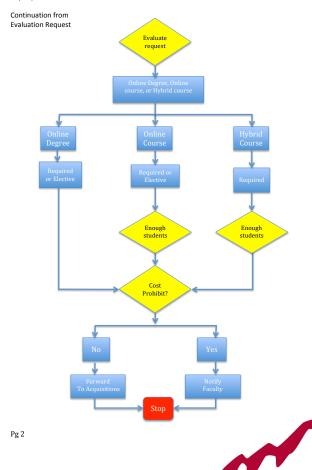
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Instructional Design Workflow



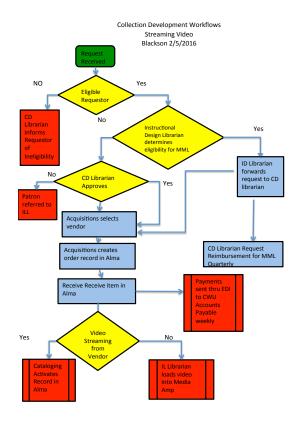
Instructional Design - Streaming Media Workflow 02/05/2016



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Acquisitions Workflow







Lessons Learned

- Stakeholder needs: departmental vs. institutional
 - CWU Video Portal vs YouTube unified vision expectations
- Metadata issues: standardizing vs. allowing flexibility for different units, trying to teach a new language
- Content migration issues
- Policies and funding for copyrighted video that requires streaming rights
- Patron expectations vs acquisitions capacity



Acquisitions Lessons Learned

- What is your Collection Development Philosophy?
 - Just in time
 - Just in case
 - Large Databases
 - Individual Titles
 - DDA
- What is your Budgetary Model?
 - Polices and Procedures
 - Allocations
 - Reimbursement
 - Requests & Approval http://www.lib.cwu.edu/Streaming-Content-Request-Form



Acquisitions Lessons Learned

- Staff Development
- Managing Licenses
- Updating Policies and Procedures
 - http://www.lib.cwu.edu/Streaming-Video-Policy
- Procurement Regulations (Capitalized vs. Non-Capitalized)
- Acknowledging Conflicts and Resolution





Over Coming Acquisitions Challenges

Is it Worth it? Ask Yourself:

- Modernized Acquisitions Unit
- Supporting Student achievement
- Enriching Research and Teaching
- Multimodalities of Instruction
- 21st Century Library
- Customer Service





Questions? For more information, contact:

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