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Washington State Normal School, Summer Quarter

Central Washington University

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CALENDAR FOR SUMMER QUARTER
1920

First Term..................................................June 7-July 16
Second Term..............................................July 10-August 27
Review Courses..............................................June 7-August 7
Special Courses..............................................June 7-August 7

(For students conditioned in High School work)
ADMINISTRATION

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MARY A. GRUPE, Director of Training, Psychology.
NICHOLAS E. HINCH, English and Modern Languages.

WASHINGTON STATE NORMAL SCHOOL

NAMA A. LATHE, Art.
GRACE M. LEAF, Librarian.
EDWARD J. LINDBERG, Manual Training.
MARY LUTZ, Physical Education.
MABEL LYTTON, Dean for Women.
RUTH MACLIN, Home Economics.
CLARA MEISNER, Director of Kindergarten.
ZELLA MORRIS, Supervisor Intermediate Grades.
EDITH J. MORTON, Supervisor Grammar Grades.
JOHN H. MORGAN, Mathematics.
JOHN P. MUNSON, Biological Sciences.
EFFIE PHILLIPS, Observation Teacher, First and Second Grades.
FLOY A. ROSSMAN, Music.
MYRTLE SHOLTY, Supervisor Primary Grades.
HELEN B. SMITH, Kindergarten.
SELDEN SMYSER, Social Science.
JESSIE STAUFFER, Observation Teacher, Seventh and Eighth Grades.
OPENING

The summer quarter at the Ellensburg State Normal School will open June 7, 1920. The session will continue for twelve weeks, divided into two terms of six weeks each. A special review course of nine weeks will be offered for those who wish to take the state examinations for a second grade certificate in August. A number of courses for high school students will also be offered.

CHARACTER OF WORK

The work of the summer term is equivalent in every way to that of any other quarter. All required subjects, including practice teaching, are offered at this time, while the elective courses cover an unusually wide field to meet the demands of the experienced teacher.

The review courses embrace all the required subjects for the second grade certificate.

The high school courses are arranged in double periods so that the nine weeks' course in each subject will be fully equal to a semester of high school work.

ADMISSION

During the summer quarter the regular admission requirements are waived, but those students wishing to enter any of the regular courses leading to a Normal School certificate or diploma may do so.

FEE

The regular registration fee, which is good for one whole year from date, is $10.00, of which $5.00 is returnable. No tuition or laboratory fees are charged.

COURSES

Regular courses in all departments will be scheduled and in addition unusually interesting and valuable courses will be offered in the lines of the newer developments in education such as project
teaching, intelligence tests, educational tests, physical education and personal hygiene, school administration and school budgets, and revision of school revenue laws.

The Training School will be open during the summer quarter and students desiring to do so may take practice teaching in any grade. A full kindergarten course with practice teaching will be conducted.

FACULTY

All the regular members of the faculty will be on duty and the staff will be augmented by specialists of note both for regular courses and assembly lectures.

GOOD LIVING

The Normal School has given much attention to the problem of providing good living for its students. During the past year a spacious addition has been built to Kamola Hall, the main dormitory. This enlarged and complete hall is now most attractive and furnishes adequate facilities for every comfort.

The rooms are attractive and well ventilated, furnished with single beds and provided with liberal closet space. Comfortable open-air sleeping quarters have been arranged on the roof of one of the wings of the buildings for those students desiring those advantages. The living rooms are homelike and adapted for social gatherings, the fully equipped laundry is free to students, and an excellent infirmary with the services of a nurse is available to all.

Note—Students are required to furnish their own sheets, towels and napkins. All beds are single.

ESWIN HALL

Eswin Hall, the smaller dormitory, is an ideal summer residence with large bedrooms and living rooms and a big screened sleeping porch while its shady lawn adds much to the comfort of the occupants of the house.
BOARD

A special effort has been made to serve the students excellent food at a reasonable cost. To more easily adjust the menus to varying tastes during the summer session the lunches are to be served in the new cafeteria where close attention will be paid to serving a variety of dishes suitable to summer diet. All students and faculty have the privilege of the dining rooms.

EXPENSES

The cost of rooms in the halls is $1.00 a week for each student in a double room and $1.50 a week for single rooms. Board in the dining room is $3.50 a week for breakfast and dinner with lunches in the cafeteria extra.

HEALTH CONDITIONS

The climate of Ellensburg is especially adapted to summer study. Having an altitude of 1500 feet and situated under the brow of the Cascade Mountains it never suffers from humid, enervating periods of heat. The air is always invigorating. The mean temperatures for a period of 24 years show 60.5 degrees for June, 66.5 for July, and 65.4 for August. The nights are invariably cool and blankets are needed for comfort.

RECREATION

Outdoor recreation is a feature of the summer sessions. Tennis, hiking, picnicking, and kodak parties are popular pastimes. Many mountain canyons of great scenic beauty, with fine trout streams and good camp sites, are available within six to twelve miles of the school. The students and faculty are establishing week-end camps at several of the favored spots in these canyons so that the pleasures of camp life may be enjoyed by all who desire them and at no greater expense than the regular cost of living. Lake Kachess, Lake Keechelus, Lake Cle Elum and the Snoqualmie Pass may be reached by train or automobile in an hour or two.

OUTLOOK FOR TEACHERS.

The demand for teachers is still far in excess of the supply. The people are recognizing the danger to society in this serious depletion of the teaching force and are ready to bid against other callings for the services of the most capable men and women for the public schools.
The legislature in special session has just revised the school revenue laws doubling the amount of state funds available for the support of the common schools.

Salaries are going to be attractive. It is expected that the minimum for inexperienced Normal School graduates will be $1200 a year and that teachers with additional training and experience will command corresponding increases.

APPOINTMENT SERVICE

The Normal School maintains free appointment service for its students and graduates. Many superintendents are availing themselves of this service and some of the best elementary school positions in the state have been filled through this office. Superintendents from the towns and cities in the state are invited to visit the school and opportunity is thus given for personal interviews in the placement of teachers.

NORMAL CERTIFICATES AND DIPLOMAS

Regular diplomas and certificates will be issued at the close of the summer quarter. A Normal certificate is valid for two years and is not renewable. A diploma is valid for five years and entitles the holder to a life certificate at the expiration of three years of successful teaching.

STATE CERTIFICATES

The State certificates are issued on examination by the state. Those who wish to take the state examinations for the second grade certificates must have attended a Normal School for at least nine weeks, while Normal School grades are accepted on a first grade certificate. The old first and second grade certificates may be renewed under certain conditions by attendance at the Normal School.
SYNOPSIS OF COURSES BY DEPARTMENTS

GENERAL STATEMENT

A very brief description of the main courses offered is given herewith. It is not intended that the description be full and complete but each department offers a brief introductory statement of the general plan to be followed. Complete information concerning any course may be had by addressing the Normal School.

ART

1. Drawing as a Language
   The fundamentals of graphic expression. Drawing from memory, from imagination and from the object; map drawing, diagrammatic sketches.

2. General Design
   General principles of design and color. Free hand lettering.

12. Primary Handwork
   Applied design for primary and kindergarten grades; the sand table, building blocks, clay, paper and other simple materials.

16. Outdoor Sketching
   Work in charcoal and color. Trees, buildings and landscapes.

17. Methods of Teaching Art
   General methods for elementary schools.

18. Handicrafts for Schools
   Weaving, basketry, modeling, booklet making, dyeing.

BIOLOGICAL SCIENCES

1. General Biology
   Lecture course on general biological sciences.

2. Cell Biology
   Morphology and physiology.
5. Human Evolution
   Lectures treating of the development of man intellectually, physically and socially.

6. Bacteriology, Parasitology and Advanced Sanitation
   A practical course in the preparation of bacterial cultures and mounting permanent slides for microscopic study of bacteria.

8. Advanced Physiology
   A lecture course on comparative physiology and its bearings on advanced human physiology.

9. Botany
   Lectures, laboratory work and recitations.

10. Nature Study
    A study of the environment of the school.

BUSINESS EDUCATION

1. Elementary Business Education
   Double entry bookkeeping, business forms and business arithmetic.

4. Contracts and Business Law
   A study of the laws concerning the formation, operation and discharge of contracts.

7. Typewriting
   The technique of typing. Credit may or may not be given for this course, according to the results attained.

10. Typewriting
    A continuation of course 7.

8. Stenography
    An elective course in shorthand.

9. Stenography
    Continuation of course 8.

11. Penmanship
    A course in muscular movement writing. Blackboard writing and penmanship methods.
TRAINING SCHOOL

EDUCATION AND PHILOSOPHY

Mr. Stephens, Mr. Sweetman, Mrs. Morton, Miss Morris,
Miss Meiner, Miss Sholtz

1. Principles of Education
   An introductory course the aim of which is to lay the foundation for the practice of teaching.

3. Social Aspects of Education
   The school as a social institution.

4. Problems of Elementary School Administration and Supervision
   Town and city school administration. Special attention to the function, organization and administration of the elementary curriculum.

6. School Organization and Administration
   The county systems of administration of schools and the various types of financial organization and supervision of rural schools throughout the United States.

7. Newer Concepts in Schoolroom Control
   The problems and methods of ordinary school discipline.

9. The Measurement of Educational Products
   Quantitative problems in education such as retardation, correlations, graphical representation of educational facts, a rational system for teachers' marks.

11. Introduction to Philosophy
    An elementary study of the problems of philosophy.

12. Elements of Ethics
    Study and application of ethical principles to the problems of professional and economic life, government and religion.

14. School Revenue Laws
    A study of the sources of school revenues and systems of taxation.

15. General Rural School Methods
    The principles and procedures used in the teaching of common school subjects in rural schools.

16. Special Methods in Grammar Grades
    Methods and observation of teaching in the grammar grades.

19. Special Methods in Intermediate Grades
    Methods and observation of teaching in the intermediate grades.

22. Special Methods in the Primary Grades
    Methods and observations of teaching in the primary grades, followed by discussion.

26. Criticism and Supervision of Instruction
    Practice in the supervision of teaching in the elementary grades.

27. Observation and Practice Teaching in the Kindergarten
    Observation, conference and practice teaching in all branches of the Kindergarten curriculum.

29. Class Room Projects
    Grades 1-4 inclusive. The aims and technique of projects suitable to the first four grades. Actual demonstration of some typical project will be carried out in the observation classroom maintained during the summer session.
1. Child Literature
   Material and methods for utilizing it in primary grades.

2. Juvenile Literature
   Material suitable for reading and study in the upper grades.

3. Reading and Voice Culture
   This course aims to fit students to place their voices so that they may use them most effectively, whether reading or speaking.

4. Types of Poetry
   An investigation of the various forms or types of poetry. Appreciation of the message rather than scientific investigation.

5. British Poets of the Nineteenth Century
   A course designed to win an appreciation for the poetry of the greatest period of English literature.

6. Types of Prose
   The essay, the novel, and the short story.

7. The English Drama
   The rise and progress of the English drama. The genius of Shakespeare.

8. Contemporary Literature
   The contemporary field of poetry, prose, and the drama.

9. Remedial English
   This is a required course for students in general and those who meet the standard tests will be exempted.

10. Business English and Correspondence
    The best practices of business houses in conducting their business from the point of view of English.

11. Dramatization in the Grades and Special Programs
    The problem of school entertainments; preparation and presentation of suitable material.

12. Dramatics
    The work consists of technique of play production and presentation of plays.
14. Practical Public Speaking
Entirely practical course will be offered in preparing and presenting short original talks.

15. English Composition
A practical course in writing the various forms of prose composition.

16. News Writing
A general introduction to the writing of news and practice in collecting and reporting news.

20. American Literature
The literature of the United States.

24. General Phonetics
A course designed to correct wrong habits and to teach right habits of enunciation and pronunciation.

A. English Literature
A special course for students who are deficient in high school requirements.

(Other courses of high school grades will be offered if there is sufficient demand.)

HOME ECONOMICS
Miss MacLin

1. Elementary Cookery
Production, manufacture and chemical composition of foods. Fundamental principles of their selection and preparation.

2. Advanced Cookery
Intensive study in preparation of foods. Serving meals, refreshments and packing lunches.

3. School Lunch Room Cookery and Management
6. Plain Elementary Sewing
   The underlying principles of plain sewing and pattern construction involved in the making of plain undergarments and simple outer garments of wash materials.

10. Millinery
   Making, trimming and renovating of hats.

11. Methods of Teaching Cooking and Sewing
   Study of general methods and special methods for home economics.

14. House Construction and Decoration
   A study of house planning and methods of construction. Study of color, space and line, and their application to house decoration.

15. Household Administration
   Education for home making. Household accounts, budgeting, housekeeping and home making from a business viewpoint.

21. Nutrition
   Principles of nutrition as applied to the needs in practical every day living.

KINDERGARTEN
Miss Musher, Miss H. Smith

1. Introductory Courses
   Physical and mental development from birth thru early childhood. Language development; meaning of play; imitation, etc.

   Handwork for Kindergarten and Primary (See Art Department, Course 11, page 15).

2. Play Materials
   Study of toys, good and bad. Their legitimate use in the kindergartens of to-day.

   Literature for Children (See English Department, Course 1, page 21).

   Kindergarten Songs and Rythm Work (See Music Department, Course 7, page 27).
6. History of Kindergarten Education
Review of educational principles and practice evolved before Froebel’s time.

7. Kindergarten Curricula
Summary: Function of the kindergarten in the educational system of to-day; suitable subject matter; lesson plans; yearly outlines; supplies and furnishings for new kindergartens; yearly supplies; plans for kindergarten rooms and buildings.

8. Kindergarten Methods
See Education 27.

LIBRARY
Miss Leaf

1. Library Practice
The organization and use of the school library. To familiarize teachers with the arrangement of libraries and with a key to an intelligent use of them.

MANUAL TRAINING
Mr. Whitney, Mr. Lindberg

6. Beginning Bench Work
The use of tools will be taught by demonstration and practice.

7. Advanced Bench Work
A comprehensive course for prospective teachers of manual training.

10. Manual Training Projects for Rural Schools
A course planned for teachers who are going into rural communities to teach in one or two room schools.

12. Beginning Printing
Practice in typesetting and making up printed matter.

15. Studies in Vocational Education
An analysis of the conditions underlying the social demand for vocational education.

17. Elementary Manual Training
A course planned to meet the needs of primary and intermediate grade teachers. Toys and simple articles.

19. Modern School Plant
Proper lighting, heating, ventilation and decoration of the school room. Treatment of playgrounds.

MUSIC
Miss Rossman

1. Sight Reading
A course in the elements of music.

2. Public School Music
The problems of the work of the various grades. Choice and use of material.

3. Chorus Singing
Thruout the year. Open to all students of the school.

4. Advanced Notation
Continuation of elementary sight singing. Part singing.

5. History of Music and Appreciation
The progress of musical development from primitive periods to the modern.

7. Kindergarten Songs and Rhythm Work
To supplement the work in the general music course. Work with the youngest children.

8. Voice and Piano
Competent private teachers of both voice and piano have studios in Ellensburg and the School will undertake to make arrangements for private lessons for all students who desire such courses.

9. Piano Class Lessons
A course in accompaniment of school songs. Some knowledge of piano requisite.
1. Plays and Games
With special reference to the lower elementary grades.

2. Plays and Games
With special reference to intermediate and grammar grades.

4. Athletics and Swimming.
Including basketball, field hockey, volleyball, baseball, tennis and hiking, captain ball, assigned according to the physical condition of the student.

5. Rhythmics
Folk games and dances of the various nations.

6. Corrective Gymnastics
Special corrective exercises designed to give personal instruction and individual training to those students whose physical condition requires special treatment.
7. Health Problems and Physical Education
Designed to enable the teacher to detect easily the ordinary defects of the child which bar his progress in school life, to suggest a means for the remedy of defects and for the maintenance of good health. The health of the teacher.

8. First Aid
The cause, nature and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging, dressings, antiseptics, disinfectants, etc.

9. Scouting
The Scout movement. The value of scouting; practice in all of the principal scouting activities and requirements; methods of establishing and maintaining scouting as a community enterprise.

10. Playground
Management, equipment, administration, use of apparatus, track and field events, festivals, etc.

11. Mechanics of Exercise
Including a study of the most important muscles and their function in definite gymnastic exercise.

PSYCHOLOGY
Miss Grupe

9. Child Study
A study of the literature and technique of mental diagnosis.

7. Psychology of Elementary School Subjects
A study of the results of experimentation in a number of elementary school subjects for the purpose of obtaining a scientific background for the formulation of method of teaching these subjects.

11. Elective Psychology
A course conducted in an informal manner which will attempt to satisfy the questions of a psychological nature which students always bring with them, and to clear up false but widespread ideas and doctrines which students also bring with them.
ROMANCE LANGUAGES

Mr. Hinch

FRENCH

1, 2, 3. Elementary French
Will be offered five times a week for three quarters.

4, 5, 6. Reading of Modern French Texts
Three hours per quarter for three quarters. Prerequisite for these courses will be one year of elementary French or its equivalent.

SPANISH

1, 2, 3. Elementary Spanish
Will be offered five times a week for three quarters. The text used will be Haeussler and Parmeter's Beginning Spanish.

4, 5, 6. Reading of Modern Spanish Texts
Three hours a week for three quarters. Reading of some of the best Spanish literature of the nineteenth century from South America as well as from Spain.

SOCIAL SCIENCES

Mr. Smyser

1. American History
An advanced course in American history.

2. Development of Political Institutions
A study of the development of the state, the theory of the state, and of methods of administration.

3. Current History
A study of the more important tendencies of the times as indicated by the events and the thought of the day as reflected in periodicals and new books.

4. Pacific Northwest
A study of the physical resources and the history of the Pacific Northwest and especially of Washington.

6. Introduction to Economics
The fundamental laws of economics, the technical terms, the men who have contributed most to our present thought, the processes of industry, the human and psychological factors in supplying people with the necessities of life.
8. **Descriptive Sociology**
   An introduction to the study of sociology, and appreciation of the accomplishments of peoples different from ourselves.

9. **Social Surveys and Elementary Statistics**
   A study of surveys of different types, the methods of making the survey and of exhibiting and utilizing results.

10. **Rural Sociology**
    A study of the social conditions of rural communities.

17. **Social Problems and Programs**
    A study of the causes and remedies for the major social problems, poverty, crime, etc.

18. **Commercial Geography**
    This study is concerned with international cooperation in production and exchange of products and the physical and geographical condition underlying world trade as well as some of the problems that grow out of the competition of commerce between peoples.

**SCIENCES AND MATHEMATICS**

1. **General Agriculture**
   The fundamental principles in the field of agriculture and a general practice of crop production, tillage, plant propagation.

2. **Chemistry**
   This course is designed especially for students in the department of Home Economics.

3. **Physics**
   The problems of the school and home.

1. **Physical Geography**
   A general course in physical geography.

A. **Algebra**
   A course covering half a year of high school requirements.

B. **Geometry**
   A course covering half a year of high school requirements.
REQUIREMENTS FOR STATE CERTIFICATES

Second Grade Elementary Certificates—Subjects required:

- Reading
- Grammar
- Penmanship
- Punctuation
- U. S. History
- Arithmetic
- Physiology and Hygiene
- Geography
- Orthography
- Washington State Manual

In addition, candidates must present satisfactory evidence of having had nine weeks of professional training in accredited institutions of higher learning in which elementary teachers are trained, valid in elementary schools, renewable twice upon nine weeks' attendance in a normal school with work in three subjects.

The subjects required above will be offered in professional courses including methods and may be given credit of not more than 2½ credit hours.

Course 1, Principles of Education, is the required professional course for this certificate.

First Grade Elementary Certificates—Subjects required same as for second grade, with the addition of:

- Nature Study
- Drawing
- Juvenile and General Literature
- Civics
- Physical Geography
- Music
- Agriculture

Two subjects may be substituted in lieu of two of the foregoing subjects; also, grades of 85 per cent and above earned in a normal school may be accepted in lieu of the examinations in such subjects.

Nine months' teaching experience and at least one year of training in a normal school are required for this certificate; valid for five years in elementary schools and is renewable upon attendance in a normal school for eighteen weeks with work in three subjects.

The subjects required above are offered in the regular departments and receive full credit.

KAMOLA HALL—LIVING ROOM