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Washington State Normal School, Summer Quarter

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WASHINGTON
STATE NORMAL
SCHOOL

ELLENSBURG, WASHINGTON

SUMMER QUARTER
1921
THE QUARTERLY
OF THE
Washington State Normal School
ELLENSBURG
SUMMER QUARTER
1921
Published Quarterly by the Washington State Normal School at Ellensburg, Washington
Entered at Ellensburg, Washington, Postoffice as Second-class Matter
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1921
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CALENDAR FOR SUMMER QUARTER 1921

Registration...........................................June 3 and 4
Classes meet...........................................June 6
First term closes......................................July 15
Second term opens....................................July 18
Second term closes.....................................August 26
Autumn quarter opens..................................September 28
FACULTY

GEORGE H. BLACK
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Director of Summer School, History

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English, Expression

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Washington State Normal School

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RALPH W. SWETMAN
Education, School Administration

ALICE WILMARTH
Physical Education

HENRY J. WHITNEY
Manual Training, Vocational Education

TRAINING SCHOOL FACULTY

LORON D. SPARKS
Principal

EFFIE PHILLIPS
Observation Teacher First and Second Grades

MABEL ANDERSON
Observation Teacher Third and Fourth Grades

JESSIE SCOTTEN
Observation Teacher Fifth and Sixth Grades

EVELYN CASTLE
Observation Teacher Seventh and Eighth Grades
GENERAL INFORMATION

OPENING

The summer quarter at the Ellensburg State Normal School will open June 3, 1921. The session will continue for twelve weeks, divided into two terms of six weeks each. Regular normal school courses are offered for both juniors and seniors. A special review course of nine weeks is offered for those who wish to take the state examinations for a second-grade certificate in August. A number of courses for high school students are also scheduled.

CHARACTER OF WORK

The work of the summer term is equivalent in every way to that of any other quarter. All required subjects, including practice teaching, are offered at this time, while the elective courses cover an unusually wide field to meet the demands of the experienced teacher.

The review courses embrace all the required subjects for the second grade certificate.

The high school courses are arranged in double periods so that the nine weeks' course in each subject will be fully equal to a semester of high school work.

ADMISSION

During the summer quarter the regular admission requirements are waived, but those students wishing to enter any of the regular courses leading to a Normal School certificate or diploma may do so.

FEE

The regular registration fee, which is good for one whole year from date, is $10.00, of which $5.00 is returnable. No tuition or laboratory fees are charged.

COURSES

Regular courses in all departments will be scheduled and in addition unusually interesting and valuable courses will be offered in the lines of the newer developments in education such as project teaching,
Intelligence tests, educational tests, physical education and personal
hygiene, school administration and school budgets, and revision of
school revenue laws.

TRAINING SCHOOL

The Training School will be open during the summer quarter and
students desiring to do so may take practice teaching in any grade.
A full kindergarten course with practice teaching will be conducted.

PREPARATION OF PHYSICAL EDUCATION TEACHERS

The Normal School is prepared to train teachers and supervisors of
physical education for the schools of the state with special reference
to the state requirements as indicated in the State Manual for physical
education. Courses are offered in supervision and equipment of play­
grounds, the mechanics of exercise, and the principles of corrective
gymnastics. Provision is made for teaching, swimming, athletics and
outdoor sports. Classes will be organized in scouting, first aid, folk
dancing and corrective gymnastics. All students are required to take
five hours a week in some form of athletics or physical development
work.

SPECIAL FEATURES

Each year the Normal School stresses certain subjects during the
summer session. This year there will be set apart five weeks during
which will be emphasized different phases of Washington school prob­
lems. During these weeks there will be special programs with outside
speakers. Visitors are cordially invited to attend these meetings.

Rural School Problems .................. June 12-17
“Know Your State” ....................... June 20-24
Music .................................... June 27-July 1
Americanization ......................... July 5-8
Physical Education and Child Welfare .... July 11-15

FACULTY

All the regular members of the faculty will be on duty and the staff
will be augmented by specialists of note both for regular courses and
assembly lectures.

GOOD LIVING

The Ellensburg Normal School has given much attention to the
problem of providing good living quarters for its students. During
the past two years an addition has been built to Kamola Hall, the
main dormitory. This enlarged and complete hall is now most at­
tractive and furnishes adequate facilities for every comfort. The
students' rooms are comfortable and well ventilated, furnished with single beds and provided with liberal closet space. Comfortable open-air sleeping quarters have been arranged on the roof of one of the wings of the building for students desiring such advantages. The living rooms are homelike and adapted for social gatherings. A fully-equipped laundry and an excellent infirmary, with the services of a nurse, are available to all.

Note—Students are required to furnish their own sheets, pillowcases, towels, napkins and window draperies. All beds are single.

ESWIN HALL

Eswin Hall, a smaller dormitory, is reserved for the use of men. It has large bedrooms and living rooms and a big screened sleeping porch, while its shady lawn adds much to the comfort of the occupants.

EXPENSES

The cost of rooms in the dormitories is $1.25 a week for each student in a double room, $1.50 a week for single rooms. Rooms in the new addition are $7.50 a month, and in Eswin Hall $5.00 a month. The cost of table board is $5.00 a week to all students.

HEALTH CONDITIONS

The climate of Ellensburg is especially adapted to summer study. Having an altitude of 1500 feet and situated under the brow of the Cascade Mountains it never suffers from humid, enervating periods of heat. The air is always invigorating. The mean temperatures for a period of 24 years show 60.5 degrees for June, 66.5 for July, and 65.4 for August. The nights are invariably cool and blankets are needed for comfort.

RECREATION

Outdoor recreation is a feature of the summer sessions. Tennis, hiking, picnicking, and kodak parties are popular pastimes. Many mountain canyons of great scenic beauty, with fine trout streams and good camp sites, are available within six to twelve miles of the school. The students and faculty are establishing week-end camps at several of the favored spots in these canyons so that the pleasures of camp life may be enjoyed by all who desire them and at no greater expense than the regular cost of living. Lake Kachess, Lake Keechelus, Lake Cle Elum and the Snoqualmie Pass may be reached by train or automobile in an hour or two.

The local Mountaineers' Club will co-operate with the Normal School in the plans for the week-end camps.

WASHINGTON STATE NORMAL SCHOOL

APPPOINTMENT SERVICE

The Normal School maintains free appointment service for its students and graduates. The demand for trained teachers in Washington still far exceeds the supply. Superintendents and school authorities in the state are invited to visit the school where opportunity will be given them for personal interviews with candidates for positions.

NORMAL CERTIFICATES AND DIPLOMAS

Regular diplomas and certificates will be issued at the close of the summer quarter. A Normal certificate is valid for two years and is not renewable. A diploma is valid for five years and entitles the holder to a life certificate at the expiration of three years of successful teaching.

STATE CERTIFICATES

The state certificates are issued on examination by the state. Those who wish to take the state examinations for the second grade certificates must have attended a Normal School for at least nine weeks, while Normal School grades are accepted on a first grade certificate. The old first and second grade certificates may be renewed under certain conditions by attendance at the Normal School.
SYNOPSIS OF COURSES BY DEPARTMENTS

A brief statement of the main courses offered is given herewith. It is not intended that the description be full and complete but further information concerning any course may be received by addressing the normal school.

**ART**

2. **General Design**
   Miss Pearce
   The course includes the development of a fair degree of skill in freehand lettering, in the use and recognition of color and in the selection and arrangement of simple forms of materials.

3. **Art for Primary Grades**
   Subject-matter and methods of teaching drawing and design in the primary grades.

4. **Applied Art and Industrial Design**
   General principles of design as applied to interior and exterior decoration. The principles of harmony in line and color as applied to painting, wall paper, tinting, carpets, rugs, hangings and other decorations.

6. **Art for Grammar Grades**
   Subject-matter and methods of drawing and design for grammar grades or junior high schools.

7. **Art for Rural Schools**
   Special subject-matter and methods of teaching drawing, design, and handicrafts in rural schools.

9. **Advanced Drawing**
   A course in drawing and painting for the development of greater skill in the use of drawing as a language. Various mediums and their particular excellence.

12. **Kindergarten and Primary Handwork**
    Construction and applied design for primary and kindergarten grades.

13. **Handicrafts for Schools**
    Construction and applied design, weaving, basketry, booklet making, dyeing.
Washington State Normal School

BIOLOGICAL SCIENCES

1. General Biology
   Lecture course on general biological sciences.

2. Cell Biology
   Morphology and physiology.

4. Cosmic Evolution
   A general lecture course treating of the development of modern
   notions in regard to the nature of matter and energy, the atom,
   molecule, the earth and the heavenly bodies, and the historical
   development of the theory of evolution from the Greeks to
   Darwin.

7. Brain Physiology
   Mental prophylactics and therapeutics, a consideration of the
   function and structure of the nervous system and the results
   of disease, its healthy action, and the means and method of
   self-control.

8. Advanced Physiology
   A lecture course on comparative physiology and its bearings
   on advanced human physiology.

9. Botany
   Lectures, laboratory work and recitations.

10. Nature Study
    A study of the environment of the school.

BUSINESS, COMMERCE AND PENMANSHIP

Mr. Leonard

While this is not a new department of the school the courses have
been materially expanded. In case of demand additional courses will
be offered.

1. Elementary Accounting
   Double-entry bookkeeping, business forms and business arithmetic.

7. Typewriting
   Technique of typing.
2. School and Class Management
   A course in the practical management and organization of class
   and school room.

6. School Organization and Administration
   The county systems of administration and financial organiza­
   tion and supervision of schools.

9. The Measurement of Educational Products
   Quantitative problems in education such as retardation, corre­
   lations and graphical representation of educational facts. A
   rational system for teachers' marks.

22-a. Reading in Elementary Schools
   A special course in the teaching of reading.

26. Criticism and Supervision of Instruction
   Theory and practice in the supervision of teaching in the ele­
   mentary grades.

27. Evaluation of Arithmetic Teaching in the Grades
   A general discussion of subject matter and method in the teach­
   ing of arithmetic.

29. Projects
   The aims and technique of project teaching.

SPECIAL EDUCATIONAL THEORY AND METHODS IN
ELEMENTARY GRADES

15. Rural School Methods
   Principles and procedures used in the teaching of common
   school subjects in rural schools.

16. Methods in Grammar Grades
   Methods and observation of teaching in the grammar grades.

19. Methods in Intermediate Grades
   Methods and observation of teaching in the intermediate
   grades.
22. Methods in the Primary Grades
Methods and observation of teaching in the primary grades.

30. Grammar Grade and Junior High School Curriculum
A discussion of subject matter, methods of teaching and the judging of text books for these grades.

32. Kindergarten Play Material
Study of toys, good and bad.

36. History of Kindergarten Education
Review of kindergarten educational principles and practice.

37. Kindergarten Curriculum
Kindergarten courses and equipment.

38. Kindergarten Methods
Methods and observation of teaching in kindergarten.

ENGLISH AND MODERN LANGUAGES
Mr. Hinch, Miss Davidson

1. General and Juvenile Literature
Material and methods for teaching literature in the elementary schools.

3. Reading and Voice Culture
This course aims to fit students to place their voices so that they may use them most effectively, whether reading or speaking.

5. British Poets of the Nineteenth Century
A course designed to win an appreciation for the poetry of the greatest period of English literature.

8. Contemporary Literature
The contemporary field of poetry, prose, and the drama.

11. Dramatization in the Grades and Special Programs
The problem of school entertainments; preparation and presentation of suitable material.

13. Dramatics
The work consists of technique of play production and presentation of plays.

14. Practical Public Speaking
Entirely practical course will be offered in preparing and presenting short original talks.

15. Freshman Composition
A practical course in writing the various forms of prose composition.

20. American Literature
The literature of the United States.

25. English Literature
Twentieth Century tendencies in English literature.
Classes in Spanish and French will be organized as desired.

HISTORY
Mr. Fish

1. American History
A course in American history from 1783 to 1850.

4. Pacific Northwest
A study of the physical resources and the history of the state of Washington.

14. English History
A study of the English nation from 1066 to 1693.

18 Modern Europe
The history of Europe from 1814 to the Franco-Prussian war.

HOME ECONOMICS
Miss Skinner

1. Elementary Cookery
Production, manufacture and chemical composition of foods. Fundamental principles of their selection and preparation.

3. School Lunch Room Cookery and Management

5. Food Problems
Background work in specific food problems, preservation of foods, the place of demonstration in practice teaching with methods of demonstration and practice.
6. Plain Elementary Sewing
The underlying principles of plain sewing and pattern construction involved in the making of plain undergarments and simple outer garments of wash materials.

7-a. Clothing Problems
A course in the planning and construction of made-over garments. Includes renovating, cleaning, dyeing and care of clothing.

14. House Construction and Decoration
A study of house planning and methods of construction. Study of color, space and line, and their application to house decoration.

15. Household Administration
Education for home making. Household accounts, budgeting, housekeeping and home making from a business viewpoint.

21. Nutrition
Principles of nutrition as applied to the needs in practical everyday living.

LIBRARY

1. Library Practice
The organization and use of the school library. To familiarize teachers with the arrangement of libraries and with a key to an intelligent use of them.

MANUAL TRAINING

4. Furniture Design and Appreciation
This is a course planned to develop appreciation for and ability to select good furniture, in taste, and suitable for the purpose designed.

6. Beginning Bench Work
The use of tools will be taught by demonstration and practice.

7. Advanced Bench Work
A comprehensive course for prospective teachers of manual training.
15. Studies in Vocational Education
An analysis of the conditions underlying the social demand for vocational education.

17. Elementary Manual Training
A course planned to meet the needs of primary and intermediate grade teachers. Toys and simple articles.

**MUSIC**

**Miss Rossman**

1. Sight Reading
A course in the elements of music.

2. Public School Music
The problems of the work of the various grades. Choice and use of material.

3. Chorus Singing
Throughout the year. Open to all students of the school.

7. Kindergarten Songs and Rhythm Work
To supplement the work in the general music course. Work with the youngest children.

8. Voice and Piano
Competent private teachers of both voice and piano have studios in Ellensburg and the school will undertake to make arrangements for private lessons for all students who desire such courses.

9. Piano Class Lessons
A course in accompaniment of school songs. Some knowledge of piano requisite.

11. Community Singing and Conducting
An advanced course based upon previous working knowledge of sight-reading, voice work, and an ability to supervise teaching of public school music in grades and high schools. It offers acquaintance with musical and other material adapted to various forms of community work.

14. Methods and Practice Teaching
An advanced method course with course 2 as a prerequisite, giving practice teaching in all grades and general methods for high school music.
15. Music Education and Supervision Course
   This includes a study of the folk lore and literature contribu-
   tory to music. The use of music records (Victrola) in public
   schools and the correlation of songs and records with other
   school subjects.

   PHYSICAL EDUCATION
   MISS WILMARTH, MISS LUTZ

1. Plays and Games for the Elementary School
   Including games suited to the school room and playground;
   folk dances and singing games. The meaning of play in the
   life of the growing child—the play periods of childhood—the
   social and educational possibilities of play and the develop-
   ment of play in the individual and in society.

4. Athletics
   Including baseball, field hockey, volley ball, basket ball, captain
   ball, tennis and hiking, selected according to the physical
   condition of the student.

5. Folk Games and Dances
   Dances of the various nations. Rhythmics.

6. Corrective Gymnastics
   Special corrective exercises designed to give personal instruc-
   tion and individual training to those students whose physical
   condition requires special treatment.

7. Health Problems and Physical Diagnosis
   Designed to enable the teacher to detect easily the ordinary
   defects of the child which bar his progress in school life, to
   suggest a means for the remedy of defects and for the main-
   tenance of good health. The health of the teacher.

8. First Aid
   The cause, nature and treatment of wounds, bruises, sprains,
   fractures, fainted, shock, etc., poisons, antidotes, stimulants,
   bandaging, dressings, antiseptics, disinfectants, etc.

9. Scouting
   The Scout movement. The value of Scouting; practice in all
   of the principal scouting activities and requirements; methods
   of establishing and maintaining scouting as a community enter-
   prise.
10. Playground
Management, equipment, administration, use of apparatus, track and field events, festivals, etc.

11. Mechanics of Exercise
Including a study of the most important muscles and their function in definite gymnastic exercise; the general and special effects of such exercise upon posture as well as upon organic functions. Prescription of exercise, diagnosis, selection and arrangement to meet the needs of the individual.

13. General Health and Physical Education
A thorough general course based on the State Manual and Syllabus for the teaching of Physical Education.

PSYCHOLOGY
Miss Grube, Mr. Sparks

1. Child Psychology
Some phases of child behavior.

2. Psychology of Learning
An analysis of the higher thought processes.

3. Applied Psychology
Extensive reading of psychological literature, experimentation, application of psychological theory.

5. Social Psychology
The study of human behavior in society.

6. Mental and Vocational Tests
A study of the available psychological, educational and vocational tests and scales.

7. Psychology of Elementary School Subjects
Special abilities and disabilities which affect the learning of specific subjects.

11. Advanced Elective Psychology
An informal course. Discussion of psychological literature of the present day and the findings of scientific experimentation.

PHYSICAL SCIENCES
Mr. Bibb

CHEMISTRY

1 and 2. General Chemistry
A general course in chemistry for students who have not had chemistry in high school.

8. Industrial Chemistry
Lecture course for students who have had general chemistry showing application of chemistry to industrial life of today.

PHYSICS

1 and 2. General Physics
A general course in physics for students who have not finished physics in the high school. Courses will be continuous throughout two quarters.

7. Popular Science
A course in fundamental principles of science, especially in laws of astronomy, climatology, physiography, and mineralogy.

SOCIAL SCIENCES
Mr. Smythe

2. Development of Political Institutions
A study of the development of the state, the theory of the state, and of methods of administration.

3. Current History
A study of the more important tendencies of the times as indicated by the events and the thought of the day as reflected in periodicals and new books.

6. Introduction to Economics
The fundamental laws of economics, the technical terms, the men who have contributed most to our present thought, the processes of industry, the human and psychological factors in supplying people with the necessities of life.

8. Descriptive Sociology
An introduction to the study of sociology, and appreciation of the accomplishments of peoples different from ourselves.
9. Social Surveys and Elementary Statistics
A study of surveys of different types, the methods of making
the survey and of exhibiting and utilizing results.

10. Rural Sociology
A study of the social conditions of rural communities.

12. Scientific Management
A study of the general principles of scientific management as
applied in modern industry with reference to their application
to education, school management, instruction, personal culture
and efficiency.

17. Social Problems and Programs
A study of the causes and remedies for the major social prob­
lems, poverty, crime, etc.

21. Sociology in Daily Life
A study of the social significance, fundamental values and
meaning of gossip, lodges, newspapers, friendships, aristocra­
ties, infancy, death, appreciation, democracy, etc.

COURSE FOR REVIEW STUDENTS

Special courses for teachers who are preparing to take the state
examinations have been arranged in the elementary school subjects.
These courses have been planned with two specific objects in view.
First, to give efficient, constructive work in subject matter with the
additional idea of developing the professional attitude as to values
and methods in teaching, and second, to prepare by thorough reviews
the students for the state examinations.

The schedule will be arranged as follows:

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory and Art of Teaching</td>
<td>9</td>
</tr>
<tr>
<td>Grammar and Composition</td>
<td>6</td>
</tr>
<tr>
<td>History and Civics</td>
<td>6</td>
</tr>
<tr>
<td>Geography</td>
<td>6</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>6</td>
</tr>
<tr>
<td>State Manual</td>
<td>3</td>
</tr>
<tr>
<td>Physiology and Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>Spelling and Penmanship</td>
<td>3</td>
</tr>
<tr>
<td>Reading and Punctuation</td>
<td>3</td>
</tr>
</tbody>
</table>

The subjects listed for three weeks' courses will follow directly
those listed for six weeks and all courses are planned to close in time
for the August examinations. These classes will be registered in small sections and placed in charge of the regular faculty of the school so that the work will be fully accredited in the Normal School courses.

**REQUIREMENTS FOR STATE CERTIFICATES**

**Second Grade Elementary Certificates**—Subjects required:
- Reading
- Grammar
- Penmanship
- Punctuation
- U. S. History
- Arithmetic
- Physiology and Hygiene
- Geography
- Orthography
- Washington State Manual

In addition, candidates must present satisfactory evidence of having had nine weeks of professional training in accredited institutions of higher learning in which elementary teachers are trained, valid in elementary schools, renewable twice upon nine weeks' attendance in a normal school with work in three subjects.

The subjects required above will be offered in professional courses including methods and may be given credit of not more than two and one-half credit hours.

Course 1, Principles of Education, is the required professional course for this certificate.

**First Grade Elementary Certificate**—Subjects required same as for second grade, with the additional:
- Nature Study
- Drawing
- Juvenile and General Literature
- Civics
- Physical Geography
- Music
- Agriculture

Two subjects may be substituted in lieu of two of the foregoing subjects; also, grades of 85 per cent and above earned in a normal school may be accredited in lieu of the examinations in such subjects. Nine months' teaching experience and at least one year of training in a normal school are required for this certificate; valid for five years in elementary schools and is renewable upon attendance in a normal school for eighteen weeks with work in three subjects.

The subjects required above are offered in the regular departments and receive full credit.