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1921

STORAGE

WASHINGTON STATE NORMAL SCHOOL

ELLENSBURG, WASHINGTON



SUMMER QUARTER

1921

THE QUARTERLY

OF THE

Washington State Normal School

ELLENSBURG



SUMMER QUARTER

1921

Published Quarterly by the Washington State Normal School at
Ellensburg, Washington

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1921



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CALENDAR FOR SUMMER QUARTER

1921

Registration.....	June 3 and 4
Classes meet.....	June 6
First term closes.....	July 15
Second term opens.....	July 18
Second term closes.....	August 26
Autumn quarter opens.....	September 23

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Manual Training, Vocational Education

TRAINING SCHOOL FACULTY

LORON D. SPARKS

Principal

EFFIE PHILLIPS

Observation Teacher First and Second Grades

MABEL ANDERSON

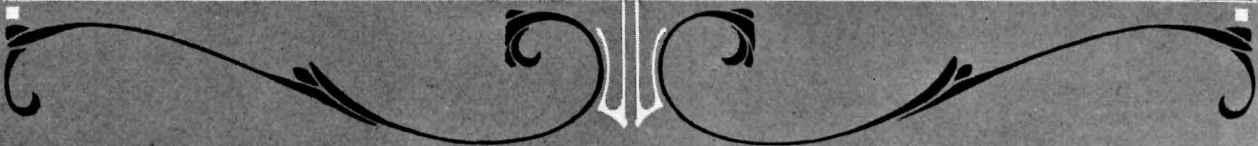
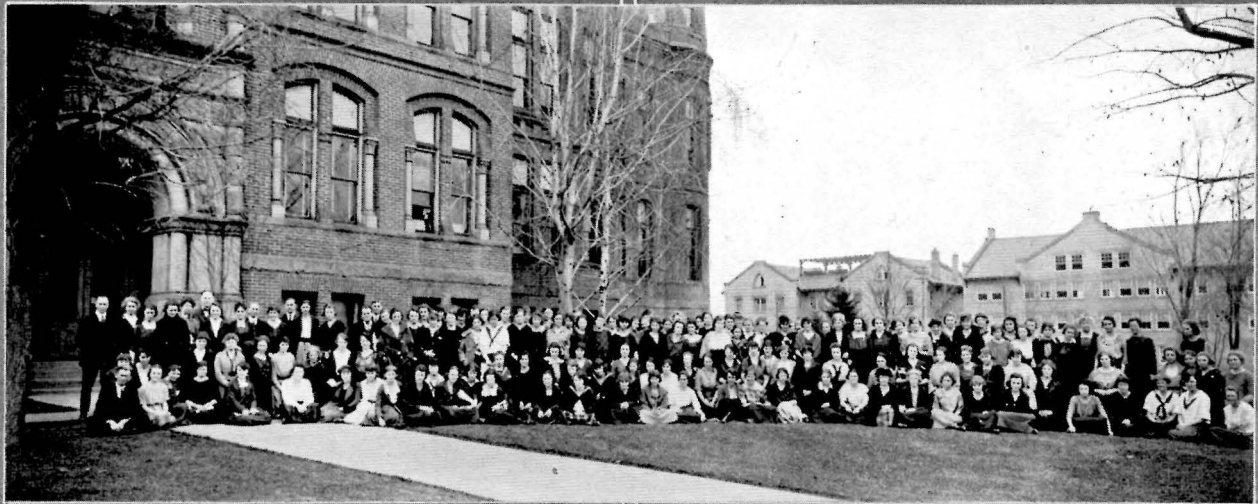
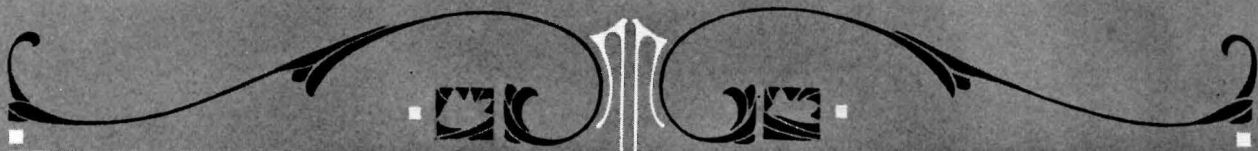
Observation Teacher Third and Fourth Grades

JESSIE SCOTTEN

Observation Teacher Fifth and Sixth Grades

EVELYN CASTLE

Observation Teacher Seventh and Eighth Grades



GROUP ON THE CAMPUS

THE WASHINGTON STATE NORMAL SCHOOL

AT ELLENSBURG

GENERAL INFORMATION

OPENING

The summer quarter at the Ellensburg State Normal School will open June 3, 1921. The session will continue for twelve weeks, divided into two terms of six weeks each. Regular normal school courses are offered for both juniors and seniors. A special review course of nine weeks is offered for those who wish to take the state examinations for a second-grade certificate in August. A number of courses for high school students are also scheduled.

CHARACTER OF WORK

The work of the summer term is equivalent in every way to that of any other quarter. All required subjects, including practice teaching, are offered at this time, while the elective courses cover an unusually wide field to meet the demands of the experienced teacher.

The review courses embrace all the required subjects for the second grade certificate.

The high school courses are arranged in double periods so that the nine weeks' course in each subject will be fully equal to a semester of high school work.

ADMISSION

During the summer quarter the regular admission requirements are waived, but those students wishing to enter any of the regular courses leading to a Normal School certificate or diploma may do so.

FEE

The regular registration fee, which is good for one whole year from date, is \$10.00, of which \$5.00 is returnable. No tuition or laboratory fees are charged.

COURSES

Regular courses in all departments will be scheduled and in addition unusually interesting and valuable courses will be offered in the lines of the newer developments in education such as project teaching,

intelligence tests, educational tests, physical education and personal hygiene, school administration and school budgets, and revision of school revenue laws.

TRAINING SCHOOL

The Training School will be open during the summer quarter and students desiring to do so may take practice teaching in any grade. A full kindergarten course with practice teaching will be conducted.

PREPARATION OF PHYSICAL EDUCATION TEACHERS

The Normal School is prepared to train teachers and supervisors of physical education for the schools of the state with special reference to the state requirements as indicated in the State Manual for physical education. Courses are offered in supervision and equipment of playgrounds, the mechanics of exercise, and the principles of corrective gymnastics. Provision is made for teaching, swimming, athletics and outdoor sports. Classes will be organized in scouting, first aid, folk dancing and corrective gymnastics. All students are required to take five hours a week in some form of athletics or physical development work.

SPECIAL FEATURES

Each year the Normal School stresses certain subjects during the summer session. This year there will be set apart five weeks during which will be emphasized different phases of Washington school problems. During these weeks there will be special programs with outside speakers. Visitors are cordially invited to attend these meetings.

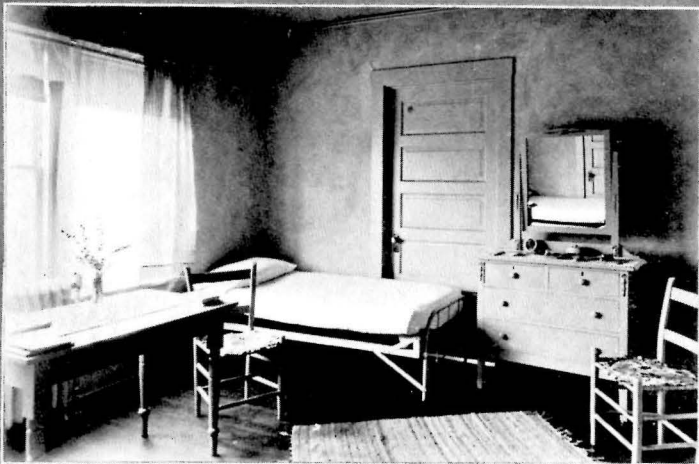
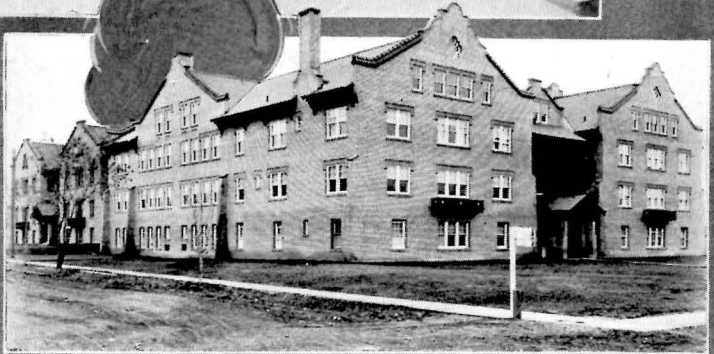
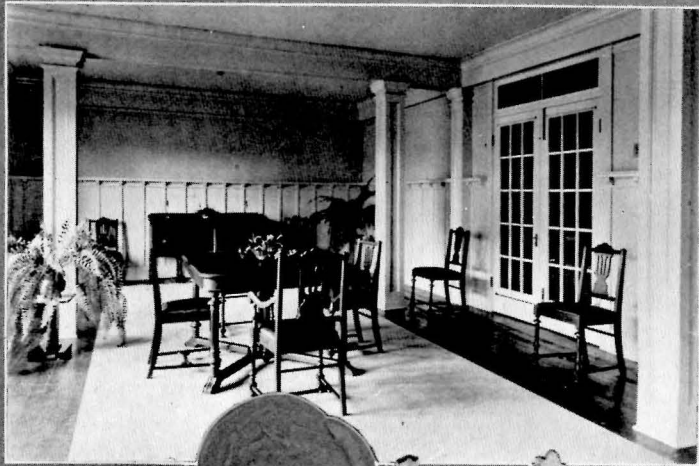
Rural School Problems.....	June 13-17
"Know Your State".....	June 20-24
Music.....	June 27-July 1
Americanization.....	July 5-8
Physical Education and Child Welfare.....	July 11-15

FACULTY

All the regular members of the faculty will be on duty and the staff will be augmented by specialists of note both for regular courses and assembly lectures.

GOOD LIVING

The Ellensburg Normal School has given much attention to the problem of providing good living quarters for its students. During the past two years an addition has been built to Kamola Hall, the main dormitory. This enlarged and complete hall is now most attractive and furnishes adequate facilities for every comfort. The



HOME ECONOMICS DINING ROOM—KAMOLA HALL—STUDENT ROOM

students' rooms are comfortable and well ventilated, furnished with single beds and provided with liberal closet space. Comfortable open-air sleeping quarters have been arranged on the roof of one of the wings of the building for students desiring such advantages. The living rooms are homelike and adapted for social gatherings. A fully-equipped laundry and an excellent infirmary, with the services of a nurse, are available to all.

NOTE—Students are required to furnish their own sheets, pillowcases, towels, napkins and window draperies. All beds are single.

ESWIN HALL

Eswin Hall, a smaller dormitory, is reserved for the use of men. It has large bedrooms and living rooms and a big screened sleeping porch, while its shady lawn adds much to the comfort of the occupants.

EXPENSES

The cost of rooms in the dormitories is \$1.25 a week for each student in a double room, \$1.50 a week for single rooms. Rooms in the new addition are \$7.50 a month, and in Eswin Hall \$5.00 a month.

The cost of table board is \$5.00 a week to all students.

HEALTH CONDITIONS

The climate of Ellensburg is especially adapted to summer study. Having an altitude of 1500 feet and situated under the brow of the Cascade Mountains it never suffers from humid, enervating periods of heat. The air is always invigorating. The mean temperatures for a period of 24 years show 60.5 degrees for June, 66.5 for July, and 65.4 for August. The nights are invariably cool and blankets are needed for comfort.

RECREATION

Outdoor recreation is a feature of the summer sessions. Tennis, hiking, picnicking, and kodak parties are popular pastimes. Many mountain canyons of great scenic beauty, with fine trout streams and good camp sites, are available within six to twelve miles of the school. The students and faculty are establishing week-end camps at several of the favored spots in these canyons so that the pleasures of camp life may be enjoyed by all who desire them and at no greater expense than the regular cost of living. Lake Kachess, Lake Keechelus, Lake Cle Elum and the Snoqualmie Pass may be reached by train or automobile in an hour or two.

The local Mountaineers' Club will co-operate with the Normal School in the plans for the week-end camps.

APPOINTMENT SERVICE

The Normal School maintains free appointment service for its students and graduates. The demand for trained teachers in Washington still far exceeds the supply. Superintendents and school authorities in the state are invited to visit the school where opportunity will be given them for personal interviews with candidates for positions.

NORMAL CERTIFICATES AND DIPLOMAS

Regular diplomas and certificates will be issued at the close of the summer quarter. A Normal certificate is valid for two years and is not renewable. A diploma is valid for five years and entitles the holder to a life certificate at the expiration of three years of successful teaching.

STATE CERTIFICATES

The state certificates are issued on examination by the state. Those who wish to take the state examinations for the second grade certificates must have attended a Normal School for at least nine weeks, while Normal School grades are accepted on a first grade certificate. The old first and second grade certificates may be renewed under certain conditions by attendance at the Normal School.



ANNUAL PICNIC

SYNOPSIS OF COURSES BY DEPARTMENTS

A brief statement of the main courses offered is given herewith. It is not intended that the description be full and complete but further information concerning any course may be received by addressing the normal school.

ART

MISS PEARCE

2. General Design

The course includes the development of a fair degree of skill in freehand lettering, in the use and recognition of color and in the selection and arrangement of simple forms of materials.

3. Art for Primary Grades

Subject-matter and methods of teaching drawing and design in the primary grades.

4. Applied Art and Industrial Design

General principles of design as applied to interior and exterior decoration. The principles of harmony in line and color as applied to painting, wall paper, tinting, carpets, rugs, hangings and other decorations.

6. Art for Grammar Grades

Subject-matter and methods of drawing and design for grammar grades or junior high schools.

7. Art for Rural Schools

Special subject-matter and methods of teaching drawing, design, and handicrafts in rural schools.

9. Advanced Drawing

A course in drawing and painting for the development of greater skill in the use of drawing as a language. Various mediums and their particular excellence.

12. Kindergarten and Primary Handwork

Construction and applied design for primary and kindergarten grades.

13. Handicrafts for Schools

Construction and applied design, weaving, basketry, booklet making, dyeing.

BIOLOGICAL SCIENCES

DR. MUNSON

1. General Biology

Lecture course on general biological sciences.

2. Cell Biology

Morphology and physiology.

4. Cosmic Evolution

A general lecture course treating of the development of modern notions in regard to the nature of matter and energy, the atom, molecule, the earth and the heavenly bodies, and the historical development of the theory of evolution from the Greeks to Darwin.

7. Brain Physiology

Mental prophylactics and therapeutics, a consideration of the function and structure of the nervous system and the results of disease, its healthy action, and the means and method of self-control.

8. Advanced Physiology

A lecture course on comparative physiology and its bearings on advanced human physiology.

9. Botany

Lectures, laboratory work and recitations.

10. Nature Study

A study of the environment of the school.

BUSINESS, COMMERCE AND PENMANSHIP

MR. LEONARD

While this is not a new department of the school the courses have been materially expanded. In case of demand additional courses will be offered.

1. Elementary Accounting

Double-entry bookkeeping, business forms and business arithmetic.

7. Typewriting

Technique of typing.

8. Stenography

Beginning shorthand.

11. Penmanship

In this course classes will be organized according to the demand of the students in any of the recognized standard systems of penmanship, the Palmer, the Zaner, the Peterson and the Rice systems.

15. Contracts and Business Law

A study of the laws concerning the formation, operation and discharge of contracts, principal and agent, master and servant, real and personal property, business organizations such as partnerships, stock companies, corporations, etc.

18. Commercial Geography

This study is concerned with international co-operation in production and exchange of products and the physical and geographical condition underlying world trade as well as some of the problems that grow out of the competition of commerce between peoples.

EDUCATION AND PHILOSOPHY

MR. STEPHENS, MR. SPARKS

1. Principles of Education

An introductory course as a foundation for the practice of teaching.

1-a. Theory and Art of Teaching

An elementary course for those students who are preparing for the state examinations.

3. Social Aspects of Education

The school as a social institution.

11. Introduction to Philosophy

An elementary study of the problems of philosophy.

12. Elements of Ethics

An elementary study of the principles of ethics.

13. School Treatment of Abnormal Children

A study of individual differences. Best modern methods of handling the sub-normal and the extra-bright children.



A COOL SPOT ON THE CAMPUS

EDUCATION AND SCHOOL ADMINISTRATION

MR. SWETMAN, MISS SHOLTY

2. School and Class Management

A course in the practical management and organization of class and school room.

6. School Organization and Administration

The county systems of administration and financial organization and supervision of schools.

9. The Measurement of Educational Products

Quantitative problems in education such as retardation, correlations and graphical representation of educational facts. A rational system for teachers' marks.

22-a. Reading in Elementary Schools

A special course in the teaching of reading.

26. Criticism and Supervision of Instruction

Theory and practice in the supervision of teaching in the elementary grades.

27. Evaluation of Arithmetic Teaching in the Grades

A general discussion of subject matter and method in the teaching of arithmetic.

29. Projects

The aims and technique of project teaching.

**SPECIAL EDUCATIONAL THEORY AND METHODS IN
ELEMENTARY GRADES**

MRS. MORTON, MISS MORRIS, MISS MEISNER, MISS DENSMORE

15. Rural School Methods

Principles and procedures used in the teaching of common school subjects in rural schools.

16. Methods in Grammar Grades

Methods and observation of teaching in the grammar grades.

19. Methods in Intermediate Grades

Methods and observation of teaching in the intermediate grades.

22. Methods in the Primary Grades

Methods and observation of teaching in the primary grades.

30. Grammar Grade and Junior High School Curriculum

A discussion of subject matter, methods of teaching and the judging of text books for these grades.

32. Kindergarten Play Material

Study of toys, good and bad.

36. History of Kindergarten Education

Review of kindergarten educational principles and practice.

37. Kindergarten Curriculum

Kindergarten courses and equipment.

38. Kindergarten Methods

Methods and observation of teaching in kindergarten.

ENGLISH AND MODERN LANGUAGES

MR. HINCH, MISS DAVIDSON

1. General and Juvenile Literature

Material and methods for teaching literature in the elementary schools.

3. Reading and Voice Culture

This course aims to fit students to place their voices so that they may use them most effectively, whether reading or speaking.

5. British Poets of the Nineteenth Century

A course designed to win an appreciation for the poetry of the greatest period of English literature.

8. Contemporary Literature

The contemporary field of poetry, prose, and the drama.

11. Dramatization in the Grades and Special Programs

The problem of school entertainments; preparation and presentation of suitable material.

13. Dramatics

The work consists of technique of play production and presentation of plays.

14. Practical Public Speaking

Entirely practical course will be offered in preparing and presenting short original talks.

15. Freshman Composition

A practical course in writing the various forms of prose composition.

20. American Literature

The literature of the United States.

25. English Literature

Twentieth Century tendencies in English literature.

Classes in Spanish and French will be organized as desired.

HISTORY

MR. FISH

1. American History

A course in American history from 1783 to 1850.

4. Pacific Northwest

A study of the physical resources and the history of the state of Washington.

14. English History

A study of the English nation from 1066 to 1603.

15. Modern Europe

The history of Europe from 1814 to the Franco-Prussian war.

HOME ECONOMICS

MISS SKINNER

1. Elementary Cookery

Production, manufacture and chemical composition of foods. Fundamental principles of their selection and preparation.

3. School Lunch Room Cookery and Management

Lecture and laboratory. Planning of menus. Preparation of food in large quantities. Lunch room accounting.

5. Food Problems

Background work in specific food problems, preservation of foods, the place of demonstration in practice teaching with methods of demonstration and practice.



FOYER—ENTRANCE HALL—KAMOLA HALL DRAWING ROOM.

6. Plain Elementary Sewing

The underlying principles of plain sewing and pattern construction involved in the making of plain undergarments and simple outer garments of wash materials.

7-a. Clothing Problems

A course in the planning and construction of made-over garments. Includes renovating, cleaning, dyeing and care of clothing.

14. House Construction and Decoration

A study of house planning and methods of construction. Study of color, space and line, and their application to house decoration.

15. Household Administration

Education for home making. Household accounts, budgeting, housekeeping and home making from a business viewpoint.

21. Nutrition

Principles of nutrition as applied to the needs in practical everyday living.

LIBRARY

MISS LEAF

1. Library Practice

The organization and use of the school library. To familiarize teachers with the arrangement of libraries and with a key to an intelligent use of them.

MANUAL TRAINING

MR. WHITNEY

4. Furniture Design and Appreciation

This is a course planned to develop appreciation for and ability to select good furniture, in taste, and suitable for the purpose designed.

6. Beginning Bench Work

The use of tools will be taught by demonstration and practice.

7. Advanced Bench Work

A comprehensive course for prospective teachers of manual training.



LIBRARY

15. Studies in Vocational Education

An analysis of the conditions underlying the social demand for vocational education.

17. Elementary Manual Training

A course planned to meet the needs of primary and intermediate grade teachers. Toys and simple articles.

MUSIC

MISS ROSSMAN

1. Sight Reading

A course in the elements of music.

2. Public School Music

The problems of the work of the various grades. Choice and use of material.

3. Chorus Singing

Thruout the year. Open to all students of the school.

7. Kindergarten Songs and Rhythm Work

To supplement the work in the general music course. Work with the youngest children.

8. Voice and Piano

Competent private teachers of both voice and piano have studios in Ellensburg and the school will undertake to make arrangements for private lessons for all students who desire such courses.

9. Piano Class Lessons

A course in accompaniment of school songs. Some knowledge of piano requisite.

11. Community Singing and Conducting

An advanced course based upon previous working knowledge of sight-reading, voice work, and an ability to supervise teaching of public school music in grades and high schools. It offers acquaintance with musical and other material adapted to various forms of community work.

14. Methods and Practice Teaching

An advanced method course with course 2 as a prerequisite, giving practice teaching in all grades and general methods for high school music.

15. Music Education and Supervision Course

This includes a study of the folk lore and literature contributory to music. The use of music records (Victrola) in public schools and the correlation of songs and records with other school subjects.

PHYSICAL EDUCATION

MISS WILMARTH, MISS LUTZ

1. Plays and Games for the Elementary School

Including games suited to the school room and playground; folk dances and singing games. The meaning of play in the life of the growing child—the play periods of childhood—the social and educational possibilities of play and the development of play in the individual and in society.

4. Athletics

Including baseball, field hockey, volley ball, basket ball, captain ball, tennis and hiking, selected according to the physical condition of the student.

5. Folk Games and Dances

Dances of the various nations. Rhythmics.

6. Corrective Gymnastics

Special corrective exercises designed to give personal instruction and individual training to those students whose physical condition requires special treatment.

7. Health Problems and Physical Diagnosis

Designed to enable the teacher to detect easily the ordinary defects of the child which bar his progress in school life, to suggest a means for the remedy of defects and for the maintenance of good health. The health of the teacher.

8. First Aid

The cause, nature and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging, dressings, antiseptics, disinfectants, etc.

9. Scouting

The Scout movement. The value of Scouting; practice in all of the principal scouting activities and requirements; methods of establishing and maintaining scouting as a community enterprise.



PHYSICAL MEASUREMENTS

10. Playground

Management, equipment, administration, use of apparatus, track and field events, festivals, etc.

11. Mechanics of Exercise

Including a study of the most important muscles and their function in definite gymnastic exercise; the general and special effects of such exercise upon posture as well as upon organic functions. Prescription of exercise, diagnosis, selection and arrangement to meet the needs of the individual.

13. General Health and Physical Education

A thorough general course based on the State Manual and Syllabus for the teaching of Physical Education.

PSYCHOLOGY

MISS GRUPE, MR. SPARKS

1. Child Psychology

Some phases of child behavior.

2. Psychology of Learning

An analysis of the higher thought processes.

3. Applied Psychology

Extensive reading of psychological literature, experimentation, application of psychological theory.

5. Social Psychology

The study of human behavior in society.

6. Mental and Vocational Tests

A study of the available psychological, educational and vocational tests and scales.

7. Psychology of Elementary School Subjects

Special abilities and disabilities which affect the learning of specific subjects.

11. Advanced Elective Psychology

An informal course. Discussion of psychological literature of the present day and the findings of scientific experimentation.

PHYSICAL SCIENCES

MR. BIBB

CHEMISTRY

1 and 2. General Chemistry

A general course in chemistry for students who have not had chemistry in high school.

8. Industrial Chemistry

Lecture course for students who have had general chemistry showing application of chemistry to industrial life of today.

PHYSICS

1 and 2. General Physics

A general course in physics for students who have not finished physics in the high school. Courses will be continuous thruout two quarters.

7. Popular Science

A course in fundamental principles of science, especially in laws of astronomy, climatology, physiography, and mineralogy.

SOCIAL SCIENCES

MR. SMYSER

2. Development of Political Institutions

A study of the development of the state, the theory of the state, and of methods of administration.

3. Current History

A study of the more important tendencies of the times as indicated by the events and the thought of the day as reflected in periodicals and new books.

6. Introduction to Economics

The fundamental laws of economics, the technical terms, the men who have contributed most to our present thought, the processes of industry, the human and psychological factors in supplying people with the necessities of life.

8. Descriptive Sociology

An introduction to the study of sociology, and appreciation of the accomplishments of peoples different from ourselves.

9. Social Surveys and Elementary Statistics

A study of surveys of different types, the methods of making the survey and of exhibiting and utilizing results.

10. Rural Sociology

A study of the social conditions of rural communities.

12. Scientific Management

A study of the general principles of scientific management as applied in modern industry with reference to their application to education, school management, instruction, personal culture and efficiency.

17. Social Problems and Programs

A study of the causes and remedies for the major social problems, poverty, crime, etc.

21. Sociology in Daily Life

A study of the social significance, fundamental values and meaning of gossip, lodges, newspapers, friendships, aristocracies, infancy, death, appreciation, democracy, etc.

COURSE FOR REVIEW STUDENTS

Special courses for teachers who are preparing to take the state examinations have been arranged in the elementary school subjects. These courses have been planned with two specific objects in view. First, to give efficient, constructive work in subject matter with the additional idea of developing the professional attitude as to values and methods in teaching, and second, to prepare by thorough reviews the students for the state examinations.

The schedule will be arranged as follows:

	Weeks	Credit Hours
Theory and Art of Teaching.....	9	3
Grammar and Composition.....	6	2
History and Civics.....	6	2
Geography	6	2
Arithmetic	6	2
State Manual	3	1
Physiology and Hygiene.....	3	..
Spelling and Penmanship.....	3	..
Reading and Punctuation.....	3	..

The subjects listed for three weeks' courses will follow directly those listed for six weeks and all courses are planned to close in time



SCENIC DRIVE, YAKIMA RIVER

for the August examinations. These classes will be registered in small sections and placed in charge of the regular faculty of the school so that the work will be fully accredited in the Normal School courses.

REQUIREMENTS FOR STATE CERTIFICATES

Second Grade Elementary Certificates—Subjects required:

Reading
 Grammar
 Penmanship
 Punctuation
 U. S. History
 Arithmetic
 Physiology and Hygiene
 Geography
 Orthography
 Washington State Manual

In addition, candidates must present satisfactory evidence of having had nine weeks of professional training in accredited institutions of higher learning in which elementary teachers are trained, valid in elementary schools, renewable twice upon nine weeks' attendance in a normal school with work in three subjects.

The subjects required above will be offered in professional courses including methods and may be given credit of not more than two and one-half credit hours.

Course 1, Principles of Education, is the required professional course for this certificate.

First Grade Elementary Certificate—Subjects required same as for second grade, with the additional

Nature Study	Civics
Drawing	Physical Geography
Juvenile and	Music
General Literature	Agriculture

Two subjects may be substituted in lieu of two of the foregoing subjects; also, grades of 85 per cent and above earned in a normal school may be accredited in lieu of the examinations in such subjects. Nine months' teaching experience and at least one year of training in a normal school are required for this certificate; valid for five years in elementary schools and is renewable upon attendance in a normal school for eighteen weeks with work in three subjects.

The subjects required above are offered in the regular departments and receive full credit.