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Washington State Normal School, Summer Session

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WASHINGTON STATE NORMAL SCHOOL
ELLENSBURG, WASHINGTON

This institution is a member of the American Association of Teachers' Colleges

SUMMER SESSION
1922

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FOREWORD

By a process of gradual growth the summer session work of all institutions has come to be not only a supplemental educational agency but really the most important opportunity for teachers to combine part-time study with regular school-year work. The summer session has outlived the vacation idea and now is of real inspirational and scientific importance to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers. The intellectual refreshment that comes from a summer session spent in overcoming the early handicaps in one's preparation or in continuing one's course toward graduation is of direct value to all teachers.

LOCATION

One summer spent in Ellensburg, in the beautiful Kittitas valley, at the foot of the east slope of the Cascade mountains, will convince students that this altitude (1511 feet) and this climate are both invigorating and restful. The weather reports for the last twenty years show a mean temperature for June of 60.5 degrees, for July 66.5 degrees, and for August 65.4 degrees. The nights are always cool and the atmosphere refreshing.

RECREATION

Outdoor life is a feature of the summer session. Tennis, hiking, and picnicking along the Yakima river, and kodac parties are popular pastimes. The mountain canyons of great scenic beauty, with fine trout streams and excellent camp sites, are only six to twelve miles from the school. Each year the students and the faculty establish week-end camps in these canyons or near some mountain peak. The pleasures of camp life and mountain scenery may be enjoyed by all at no greater expense than the regular cost of living.

SPECIAL FEATURES

Each year the Normal School invites speakers and entertainers of note and merit to address the students in the assembly period. Arrangements have been made for several prominent speakers and musicians to be with us during this summer. The Twilight Story Hour, which was so thoroughly enjoyed last summer, will be continued this session.

FACULTY

Regular members of the faculty will be on duty and the staff will be augmented by specialists of note both for the regular courses and assembly lectures.
CANDIDATES FOR CERTIFICATE BY EXAMINATION

Requirements for second grade certificate and renewal are as follows:

Second grade elementary school certificates: applicant shall pass an examination in reading, grammar, penmanship and punctuation, history, the United States, geography, arithmetic, physiology and hygiene, orthography, and Washington State Manual, and in addition present satisfactory evidence of having had nine (9) weeks of professional training in an accredited institution of higher learning in which elementary teachers are trained. This certificate shall authorize the holder to teach in the elementary schools of this state, and shall be valid for two (2) years, but may be renewed twice. If, during the life of the certificate or a renewal thereof the holder has attended an accredited institution of higher education for nine (9) weeks in which elementary teachers are trained and has done satisfactory work in three (3) subjects, and present a certificate in evidence thereof signed by the principal or president of such school.

The nine weeks of required professional training may be secured at the summer session and the candidate will be able to write on the August examination, or candidate may have a second grade certificate renewed on this nine weeks of training. In order to do this, the student must not enter late, or he will not be able to complete the requirement before the examination.

The State Board of Education has ruled (January 13, 1922) that all the work of the nine weeks course required by candidates for second grade elementary school certificates must be professional. Full arrangements have been made in accordance with this ruling. In addition to this, review courses will be offered without credit to those desiring to take them. The normal school has secured an especially capable and experienced instructor in all the required and review subjects, Mr. R. E. Bennett, principal of the high school at Chehalis, who for many years served this school as a special review teacher in the summer sessions at Centralia. Mr. Bennett is experienced in preparing students for state examinations. He will take complete charge of all review courses. We can recommend this work as being second to none that will be offered in the state this year. Students desiring to take the review work should bring with them the best texts available for review work and should purchase the State Manual of Washington, Tenth Edition, from the State Printer, Olympia. The price is $1.00.

Concerning first grade elementary certificates, the state law is as follows:

Applicant must have taught at least nine (9) months and must have had at least one year of professional training in an accredited institution of higher learning and shall have credits in the same subjects as for a second grade elementary certificate, and must also pass an examination in nature study, drawing, juvenile and general literature, agriculture, civics, physical geography, and music; but the State Board of Education may accept other subjects in lieu of two (2) of the above subjects at the request of the applicant, as provided in section 4637 of Remington & Ballinger’s Annotated Codes and Statutes of Washington: Provided, grades of eighty-five (85) per cent and above earned in accredited institutions of higher learning in which teachers for the elementary schools are trained may be accepted by the State Board of Education in lieu of examinations in such subjects. This certificate shall authorize the holder to teach in any grade of elementary schools of this state and shall be valid for five (5) years, and may be renewed for a like period if application is made not later than ninety (90) days after certificate expires, and if, during the life of the certificate the holder has complied with the following provisions, to wit: An attendance of eighteen (18) weeks at an accredited institution of higher learning in which elementary teachers are trained during the life of the certificate when satisfactory work is done in at least three (3) subjects and certified to by the principal or president of such school.

The normal school offers courses in nature study, drawing, juvenile and general literature, agriculture, civics, physical geography, and music, and grades of eighty-five (85) per cent or above earned in these courses will be accepted in lieu of an examination grade. These courses receive normal credit.

TWELVE SEMESTER HOURS OF PROFESSIONAL WORK

An opportunity is given at the summer session for those who so desire to take the twelve semester hours of education required of graduates of colleges and universities. A suggested course for these students is as follows:

Education 1. Principles of Education.
Education 3. Social Aspects of Education.
Education 5. Public Education in the United States.
Education 6. State and County Organization.

APPOINTMENT SERVICE

The normal school maintains free appointment service for its students and graduates. Superintendent and school authorities in the state are invited to visit the school, where opportunity will be given them for personal interviews with candidates for positions.

LIVING ACCOMMODATIONS

The Ellensburg Normal School has given much attention to the problem of providing good living quarters for its students. The girls’ dormitory, recently enlarged, is most attractive and furnishes adequate facilities for every comfort. The students’ rooms are pleasant and well ventilated, furnished with single beds and provided with liberal closet space. Comfortable open-air sleeping quarters have been arranged on the roof of one of the wings of the building for students desiring such advantages. The living rooms are home-like and adapted for social gatherings. A fully
equipped laundry and excellent infirmary, with the services of a nurse, are available to all. Students are required to furnish their own sheets, pillow cases, towels, napkins, and window draperies. All beds are single.

ESWIN HALL

Eswin Hall is reserved for the use of the men. It has large bedrooms and living rooms, and a big screened porch, while its shady lawn adds much to the comfort of the occupants. The Trail Blazers' Club, an organization of men students, holds its meetings at Eswin Hall and many pleasant gatherings have been enjoyed under its auspices. Students living at Eswin Hall furnish their sheets and pillow cases.

EXPENSES

Room rent is charged by the four week period. Single rooms in Kamala Hall are $6.00, double rooms $5.00, and triple rooms $4.00 per occupant. Rooms in the addition are $7.50 for double and $6.00 for triple. Rooms in Eswin Hall are $8.00 per occupant. All desiring rooms should ask for reservations early, sending a deposit of $5.00. Comfortable rooms near the campus may be secured also. For particulars address the Dean.

Table board is $5.00 per week at Kamala and Eswin Halls.

ADMISSION REQUIREMENTS

During the summer quarter, regular admission requirements are waived, but those students wishing to enter any of the regular courses leading to a normal school certificate or diploma should meet the regular requirements of high school graduation or its equivalent.

FEE

A library fee of $3.00 will be charged at time of registration. No reduction will be made for students attending less than twelve weeks. No refund will be given. The Student Association fee is $1.50 and the infirmary fee is $2.00.

TIME OF ARRIVAL

As the third quarter does not close until June 2, new students for the summer session are requested not to arrive before June 3. Rooms will not be available until that time.

SYNOPSIS OF COURSES BY DEPARTMENTS

A brief statement of the main courses offered. Further information may be received by addressing the normal school.

ART

Miss Pearce and Mrs. Weatherly

1. Drawing Problems based on the minimum essentials in teaching in the grades.
2. Design Elements and principals of art in design. Problems relating to dress, home, and commercial art.
3. Art for Lower Grades of Elementary Schools Subject matter and methods of teaching drawing in the lower grades.

6a. Industrial Arts for Upper Grades Making boxes, pads, portfolios, and books, involving simple binding. This course includes the study and use of industrial materials and processes which have educational value for the elementary child.

7. Art for Rural Schools Special subject matter and methods of teaching drawing, design, and handicrafts in rural schools. How to adapt the same problems to different ages, how to select groups of problems.

12. Kindergarten and Primary Handwork Construction and applied design for kindergarten and primary grades.

13. Basketry Basket construction from native materials and reeds. Emphasis is laid on the study of form, design, and decoration.

BIOLOGY

Dr. Munson

1. General Biology Lecture course on general biological sciences.
2. Cell Biology Morphology and physiology.
3. Organic Evolution and Heredity A lecture course dealing with the laws of development, factors of organic evolution, and theories of heredity.

7. Brain Physiology Mental prophylactics and therapeutics, a consideration of the function and structure of the nervous system and the results of disease, its healthy action, and the means and methods of self-control.

11. Vertebrate Anatomy A study of the organs of the frog and their relations and adaptations to the various functions. Microscopic technique and laboratory methods.
BUSINESS EDUCATION
Mr. Leonard

While this is not a new department of the school the courses have been materially expanded. In case of demand additional courses will be offered.

1. Elementary Accounting  Double-entry bookkeeping, business forms and business arithmetic.

5. Arithmetic  A rapid review of fundamentals followed by mensuration, lateral and graphic representation, percentage and its applications, ratio, proportion, and variations.

7. Typewriting  Technique of typing.

11. Penmanship  In this course classes will be organized according to the demand of the students in any of the recognized standard systems of penmanship, the Palmer, the Zaner, the Peterson, and the Rice systems.

EDUCATION
Mr. Stephens, Mr. Sparks

*1. Principles of Education  (1) A basic course in educational theory for teachers and administrators of elementary education.  (2) An introduction to the scientific study of education for those looking forward to becoming students of modern education.

2. School and Class Management  A course in the practical management and organization of class and school room. Includes school law. Required in first year.

*3. Social Aspects of Education  In this course an attempt is made to emphasize the school system as a social institution, both from the standpoint of origin and function. Required in the second year.

*5. Public Education in the United States  A study of the present day problems of education and the readjustment of public education in the United States in the light of their historical development.

*6. School Organization and Administration  The county systems of administration and financial organization and supervision of schools. An up-to-date course dealing with present vital problems.


11. Introduction to Philosophy  An elementary study of the problems of philosophy.

12. Elements of Ethics  Study and application of ethical principles to problems of professional and economic life, government, and religion.

*Recommended for college and university graduates who need to meet the requirement of 12 semester hours in Education.

SPECIAL EDUCATIONAL THEORY AND METHODS
IN ELEMENTARY GRADES
Miss Morris, Miss Picken, Miss Meisner


22. Methods in Primary Grades  Methods and observation of teaching in the primary grades.

32. Kindergarten Play Material  Study of toys, good and bad.


37. Kindergarten Curriculum  Kindergarten courses and equipment.

38. Kindergarten Methods  Methods and observation of teaching in the kindergarten.

ENGLISH AND FOREIGN LANGUAGES
Mr. Hinch, Miss Lytton

1. Literature for Children, Story Telling, and Dramatization  A comprehensive course very valuable for teachers. It includes story material, methods and practice in story-telling, and dramatization.

2. Language Appreciation  A laboratory course in English to answer perplexing questions and to give the student a clear-cut knowledge of English grammar.

3. Reading and Voice Culture  This course aims to fit student to place their voices so that they may use them most effectively, whether reading or speaking.

6. Types of Prose  A course dealing with the novel, the essay, and the short story to win an appreciation of great prose literature.

8. Contemporary Literature  The contemporary field of poetry, prose, and the drama.

15. Composition  A course combining practice in writing with the study of modern authors. Parallel to College Freshman Composition and Literature.

French and Spanish will be offered if demand is sufficient.

HISTORY
Mr. Fish

1. American History  This course takes up in detail the study of our American life during the period of westward expansion between 1810 and 1840.
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4. Pacific Northwest The story of our state is invaluable for the grades. This is a study of the foundation life of our state in its relation to the northwest and the Pacific rim.

14. English History Commencing with the Tudors, the course will extend to the present day life in England.

14. European History A study of the great movements which laid the foundation for our present day Europe.

HEALTH AND PHYSICAL EDUCATION

Miss Wilmarth, Mr Leonard, and Assistant

1. Plays and Games for the Elementary Grades Including games suited to the schoolroom and playground: folk dances and singing games; the meaning of play in the life of the growing child; the play periods of childhood: the social and educational possibilities of play; the development of play in the individual and in society.

2. Playground Management, equipment, administration use of apparatus, track and field events, festivals, etc.

4b. Football Coaching Mass football: fundamentals; conditioning; lateral, forward, and backward passes; punt, drop and place kicking; kickoff; open field running; blocking; primary and secondary defense; preparation for season; how to play each position; plays and diagrams; signals: psychology of football: generalship: strategy.

4c. Basketball Coaching Mass basketball: fundamentals; conditioning; goal throwing; passing; dribbling; stops and turns; how to play each position; plays and diagrams; styles of defense and offense; basketball psychology; generalship; arranging schedule: practice.

7. Health Problems and Physical Diagnosis Designed to enable the teacher to detect easily the ordinary physical defects in children, to suggest a means for the remedy and for the maintenance of good health: the health of the teacher.

8. First Aid The cause, nature, and treatment of wounds, bruises, sprains, fractures, faints, shock, etc., poisons, antidotes, stimulants, bandaging; dressing, antiseptics, disinfectants, etc.

9. Scouting The scout movement. The value of scouting; practices in all of the principal scouting activities and requirements; methods of establishing and maintaining scouting as a community enterprise.

12. Home Care of the Sick A practical course in the care of illness in the home, invalids, children, cases of contagious diseases, etc.

14. Schoolroom Gymnastics Consideration of the aim of educational, corrective gymnastics; choice of exercise, factors determining the duration and amount of exercise desirable; mode of progression. The use of the voice as expressive of speed and duration of movements.

15. Beginning Folk Dancing A practical study of folk dances arranged to meet the needs of schools, playgrounds, pageants, etc.

16. Advanced Folk Dancing A continuation course for those who have completed the work of Physical Education 15.

HOME ECONOMICS

Miss Skinner, Miss Maxwell


6 & 7. Elementary Clothing The fundamental processes of elementary sewing are given here. Emphasis is placed upon good technique and high standards of workmanship. Practical work consists of straight line drafting, making of simple garments, study of use and care of machine. Commercial patterns and the working out of clothing budget.

7a. Dress Accessories A course in refreshing of old garments by addition of embroideries, sashes, cuffs, flowers; also making of bags, handkerchiefs to go with the costumes to make more complete.

9. Textiles A study of textile fibers, textile industry, and fabrics which aims to give the students such a knowledge of textile materials as to enable them to select intelligently for home, school, and personal use; to develop a social spirit with relation to worker and to aid them in the teaching of clothing work. Both physical and simple chemical tests for materials will be given. Study of adulterations used and how to detect them. Also quality, prices, and uses of materials.

10. Millinery Designing, making and trimming of hats, developing originality, invention, and skill. Stress is placed upon the artistic side of the work by the study of harmony of color and line.

13. Housekeeping Selection, sanitation, and care of equipment and materials of the household.


LIBRARY

Miss Leaf

1. Library Practice The organization and use of the school library. To familiarize teachers with the arrangement of libraries and with a key to an intelligent use of them.
MANUAL TRAINING

Mr. Whitney, Mr. Portee

2. Beginning Mechanical Drawing Use of drawing instruments; working drawings, freehand and mechanical; geometrical construction; tracing and blueprinting. No prerequisite.

4. Furniture Design and Appreciation This is a course planned to develop appreciation for and ability to select good furniture, in taste, and suitable for the purpose designed.

6. Beginning Benchwork The use of the tools will be taught by demonstration and practice.

7. Advanced Benchwork A comprehensive course for prospective teachers of manual training.

8. Cabinet Making A course for those who desire to take up the more difficult problems in connection with woodwork, such as panelling, drawer construction, etc. Instruction in the use of woodworking machinery will be given.

17. Playground Apparatus A course planned to meet the needs of teachers called upon to supervise playground. The time will be spent in actual shopwork, planning and constructing playground apparatus and educational toys.

19. Art Metal Work A course designed for students interested in making useful articles of copper and brass, also simple articles of jewelry.

MUSIC

Miss Rossman

1. Sight Reading A course in the elements of music.

2. Public School Music The problems of the work of the grades, choice and use of material.

3. Chorus Singing Open to all students of the school.

4. Advanced Notation Continuation of elementary sight singing which leads to singing in two or three parts, ear training, and harmony. Senior.

8. Voice and Piano Competent private teachers of both voice and piano have studios in Ellensburg and the school will undertake to make arrangements for private lessons for all students who desire such courses.

9. Piano Class Lessons A course in accompaniment of school songs. Only a limited number can be accommodated in the class. Arrangements for piano practice must be made at the business office. The cost is $1.00 a month.

16. Music Appreciation A brief history of music as used for appreciation in the grades; the use of music records and choruses for illustration.

PHYSICAL SCIENCE

Mr. Bibb

Physics 1. A general course in physics for students who have not finished physics in high school.

Physics 7. Popular Science A course in fundamental principles of science, especially in laws of astronomy, climatology, physiography, and mineralogy.

Chemistry 1. General Chemistry A general course in chemistry for students who have not had chemistry in high school.

Agriculture 1. A general course offered especially for those preparing for first grade elementary certificates.

Physical Geography 1. A general course offered especially for those preparing for first grade elementary certificates.

PSYCHOLOGY

Miss Grupe, Mr. Sparks


6. Mental and Vocational Tests A study of the intelligence and vocational tests now available; practice in the statistical treatment of results. Especially adapted to majors in psychology and education experienced teachers, and supervisors.

6a. Advanced Course in Mental and Vocational Tests A study of the principles upon which the making of intelligence and vocational tests is based. Practice in the giving of tests.

7. Psychology of Elementary School Subjects and Educational Measurements Studies of the results of experimentation in a number of elementary school subjects for the purpose of obtaining a scientific background for the formulation of method of teaching these subjects; a study of the literature and technique of educational measurements.

8. General Psychology A course in descriptive and experimental psychology.

11. Advanced Elective Psychology An informal course. Discussion of psychological literature of the present day and the findings of scientific experimentation.

12. Statistics of Educational and Psychological Measurement. An ad-
vanced course to be preceded by 6 and 7 and one other course in psychology.

13. Advanced Educational Psychology  Prerequisite, psychology 1, 6, 7, or 8.

**SOCIETY AND ECONOMICS**

Mr. Smyser

2. Development of Political Institutions  A study of the development of the state, the theory of the state, and the methods of administrations.

6. Introduction to Economics  The fundamental laws of economics, the technical terms, the men who have contributed most to our present thought, the processes of industry, the human and psychological factors in supplying people with the necessities of life.

10. Rural Sociology  A study of the social conditions of rural communities.

17. Social Problems and Programs  A study of the causes and remedies for the major social problems, poverty, crime, etc.

31. World Resources  A study of the soil, climate, plant, animal technique, scientific and other resources of the world.
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