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CWU Faculty Senate Minutes - 02/10/10

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CENTRAL WASHINGTON UNIVERSITY FACULTY SENATE

REGULAR MEETING Wednesday, February 10, 2010, 3:10 p.m. BARGE 412 MINUTES

Senators: All senators or their alternates were present except: Jason Burroughs, Jonathan Fassett, Andy Piacsek, Stephen Robison, Paul Sellars, Andrea Sledge, Ryan Zayac

Visitors: Sheryl Grunden and Doug Lonowski

CHANGES TO AND APPROVAL OF AGENDA - Approved

MOTION NO. 09-17(Approved as amended): APPROVAL OF MINUTES of January 13, 2010 – Add members absent language.

COMMUNICATIONS - None

Carmen Rahm – Assistant VP for IT – Carmen reported that by the end of February a new daily bulletin will be coming out of University Advancement. This is partly in effort to reduce the university e-mail spam. IT is currently analyzing equipment on campus for compatibility with Windows 7. The approximate timeline to roll out Windows 7 is July. Carmen indicated that 80% of e-mail that comes into Central is caught by their SPAM filter. Individual faculty can set their e-mail filters to certain types of e-mail to help keep some of the other e-mail that goes through. Currently Central is not going to Gmail. There are issues with how and where Google stores their data and there is a concern about intellectual property.

FACULTY ISSUES: Senator Chase yielded the floor to Jan Bowers. Jan spoke about the Center for Teacher Scholar workshops and handed out a flier to the Senators.

PRESIDENT: President gave an update on what is happening in Olympia. Currently the budget numbers look different from the house and senate side and the cuts to CWU are currently between 2-3 million. There has been no discussion in the legislature about there being no budget cuts. There is a tuition bill currently in committee they are watching. There is also a mandatory furlough bill that is working its way through. It is unclear whether faculty are included in this bill or not. The President indicated it is a perfect storm if tuition goes up at the same time the state cuts funding in state need grants and student work study. The President reported there is a workgroup that will be looking at administration growth. Senator questions included such topics as the cuts to the state need grant, what budget cuts have been taken by other divisions, are other divisions working on metrics by which to evaluate as is being done in Academic Affairs, and concerns about administration growth.

PROVOST: The Provost gave some Olympia updates. There is a bill that is proposing to use lottery money for higher ed in addition to K-12. The department chairs are working on Academic Planning process that is due on the 16th. This process is sparking conversation between chairs and deans, which is a good part of the process. It will take a while to have adequate data and solid methods to make any decisions. There have been the start of conversations between Administration, UFC and Senate Executive Committee regarding shared governance and will be looking at the academic code. Academic Affairs has been looking at data and has taken some time to be somewhat analytical regarding the decision making process. Other divisions have already taken cuts.

OLD BUSINESS - None

REPORTS/ACTION ITEMS

SENATE COMMITTEES:

Executive Committee: No report.

Academic Affairs Committee:

Motion No. 09-18(Approved, 1 abstention): "Recommends that section 5-90-040(9) Professional Education of the Academic Affairs policy manual be amended as outlined in Exhibit A."

Bylaw and Academic Code Committee: The Code committee will be meeting next week.

Curriculum Committee:

Motion No. 09-19(Approved): "Accept Curriculum Committees recommendation to approve a new Craft Beer Trade Certificate – Type B as shown in Exhibit B."

Motion No. 09-20(Approved, 1 abstention): Recommendation to approve the B.S. Construction Management degree to reduce credits from 137-138 credits to 131-133, but continue to exceed the 110 credit limit as outlined in Exhibit C."

Evaluation and Assessment: No report

General Education: No report

Faculty Legislative Representative: No report

Ad Hoc Budget Committee: Stephen Glasby reported that the committee is working on setting some priorities. The committee will be looking at administration efficiency, performance auditing and looking towards having access to data.

CHAIR: Chair Custinger reported she met with a group of individuals regarding concerns about the remedial courses. There are concerns about consequences of how students will pay for these courses. The Executive Committee is working on a letter to go out to departments with a set of questions regarding the General Education proposal. The letter will include a timeline for the process. There is an effort by the President and Provost to look at shared governance at Central. They would like to form a task force to take a fresh look at the Academic Code and possibly expanding the role of senate.

CHAIR-ELECT: - No report

STUDENT REPORT: Megan Hammond reported that there will be a student rally in Olympia on Monday. The ASCWU has sent out an e-mail to students, but is requesting faculty to mention it in their classes. Transportation will be provided. The student academic senate now has 27 students representing departments. Megan read a resolution regarding using the newest edition of textbooks. The full resolution is available in the Senate office.

NEW BUSINESS - None

Meeting was adjourned at 4:59 p.m.

Exhibit A

5-90-040 (9) Professional Education

All professional education programs, except Early Childhood Education not leading to teacher certification, require completion of professional education courses in addition to completion of major requirements.

Rationale:

CWU has asked to offer a non-endorsable Early Childhood Education (ECE) program by a variety of Head Start, Enterprise for Progress in the Community (EPIC), and Ready-By-Five program directors in support of the educational needs of birth - preschool educators. These requests are in response to 648A(a)(2)(A) of the Head Start Reauthorization Act which states that the "Secretary shall ensure that not later than September 30, 201 3, at least 50 percent of Head Start teachers nationwide in center-based programs have- (i) a baccalaureate or advanced degree in early childhood education; or (ii) a baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children."

A non-endorsable ECE program will assist the above agencies in meeting their goal of assisting preschool teachers in earning a baccalaureate degree (teaching positions in these early childhood education programs do not require a WA State teaching certificate). To date, there are approximately 40-50 candidates ready to begin.

Exhibit B

Craft Beer Trade Certificate – Type B (Shared between an academic department and Continuing Education)

An interdisciplinary certificate program designed to be completed in an intensive 10-week session. The program provides an overview of the science, technology and sales/merchandising aspects of the craft beer brewing industry. Topics include principles of malting and brewing, brewing process technology, brewing microbiology and principles of merchandising management for micro brewing industry. Students learn about the trade using a variety of approaches including lab work, hands on experiences, lectures, field trips, and industry speakers.

Pre- admission requirements

Math 153 Pre-calculus Mathematics I	5
ONE of the following:	
Chemistry 101 Contemporary Chemistry OR	5
Chemistry 111 & CHEM 111 Lab Introduction to Chemistry OR	5
Chemistry 181 & CHEM 181 Lab General Chemistry I	5

Admission requirements

Students must be 21 years of age or older to enroll in the program and must apply for acceptance into the program. Permission of the certificate program advisor is required.

Special requirements

Students will be expected to spend significant time outside the classroom working on assignments and projects. Some sessions may meet on Saturdays. In order to receive the certificate, students must earn a grade of B- or above in each of the four courses.

Financial obligations

Because this is a self-support funded program, no tuition waiver programs apply. Additional course fees and continuing education tuition applies. Tuition may be higher than regular CWU tuition.

Required Courses

Preadmission requirements	10
BIOL 312 Brewing Microbiology	4
BIOL 317 Principles and Biochemistry of Brewing	4
RMT 320 Principles of Merchandising Management for Micro Brewing	5
IET 360 Brew Process Technology	3
Total credits with pre-admission requirements	26

The proposed Craft Beer Trade Certificate program would be offered once a year during Spring quater. The academic home for this program is Biology, offered in conjunction with the Office of Contuining Education. (Two of the courses are in Biology, one comes from IET, and one from ITAM.) There are 10 credits of preadmission requirement which student would be expected to have taken prior to enrollment and which may also fulfull som eof their general education requirements. Faculty would be offered separate contracts from cotninuing education, per CBA, to teach these courses outside of their normal teaching loads.

Exhibit C

CREDIT LIMITS FOR A BACHELOR OF SCIENCE

B.S. Construction Management

This change reduces the number of credits in the major by 4-7 credits (from 137-138 credits to 131-133) and provides the students with more course choices and flexibility. The IT courses are no longer necessary; students are entering CMGT courses with the computer skills necessary to succeed in the program. CMGT 452 (LEED in Sustainable Construction) is being added as an option as many students are interested in sustainable construction as it becomes a more dominant factor in the construction industry. ADMG 385 is being removed and 5-6 credits are being added in the form of business and management options. This is necessary to maintain accreditation through the American Council for Construction Education (ACCE).

As a professional program leading to a Bachelor of Science degree, the Construction Management program includes more than the maximum number of 110 credits required by majors at Central. Reasons for this requirement include:

• The program is accredited by the American Council for Construction Education (ACCE), the primary accrediting organization for post-secondary construction programs both nationally and internationally. Beyond general education requirements, ACCE specifies a minimum number of credits in each of the following curriculum categories: Communication, Mathematics & Science, Business & Management, and Construction & Construction Science.

In order to meet the accreditation standards the major must exceed the 110 credit limit.

- 1. The importance of ACCE accreditation cannot be overstated. Currently there are 62 accredited baccalaureate degree programs in the United States, three of which are in Washington. All 62 of these programs meet the ACCE minimum curriculum requirements listed above.
- 2. There are numerous student scholarships available ONLY to students enrolled in an ACCE accredited program. Last year alone students at Central were awarded approximately \$25,000 in scholarships as a direct result of accreditation.
- 3. The construction industry has funded the program specifically because it is accredited. Over the past ten years this funding has totaled well over \$350,000 in donations to the program.
- In order for graduates from Central to remain competitive with graduates of other programs (and to maintain the quality of the CWU program, which has gained respect state-wide, regionally and nationally) the rigor and quality of the coursework must be maintained.
- The curriculum change request currently in process actually REDUCES the number of credits required in the major, in addition to adding flexibility in the business and management curriculum category. Both of these changes should directly benefit the students.
- The program has been in existence at Central for over 30 years (first gaining accreditation by ACCE in 1992). The program has a long-standing history of maintaining quality, which includes requiring more than 110 credits in the major.

Required Courses (deletions crossed out, additions underlined)

ACCT 301	Financial Accounting Analysis	5
ADMG 385	Business Communications and Report Writing	5
BUS 241	Legal Environment of Business	5
CMGT 265	Blueprint Reading and Construction Graphics	4
<u>CMGT 320</u>	Electrical Systems Design	3
<u>CMGT 343</u>	Construction Estimating I	3
<u>CMGT 343I</u>	LAB Construction Estimating I Laboratory	1
<u>CMGT 346</u>	Construction Methods and Materials	4

	OR	
	CMGT 347 Heavy Civil Methods and Materials	
CMGT 440	Temporary Structures	4
0	OR	•
	CMGT 441 Wood and Steel Construction	
CMGT 442	Building Service Systems	3
	OR	
	CMGT 443 Heavy Civil Utilities	
<u>CMGT 444</u>	Codes, Contracts and Specifications	4
	OR	
CN (CT 447	CMGT 445 Heavy Civil Contract Law	4
<u>CMGT 447</u> CMGT 450	Construction Planning, Scheduling and Control Soils and Foundations	4 4
CMGT 455 CMGT 455	Principles of Construction Management	4
<u>CM01 433</u>	OR	+
	CMGT 456 Principles of Heavy Civil Construction Management	
CMGT 460	Concrete Construction	4
	OR	
	CMGT 461 Pavement Design and Construction	
<u>CMGT 485</u>	Construction Accounting, Finance and Contemporary Topics	4
<u>CMGT 488</u>	Professional Certification	1
<u>COM 345</u>	Business and Professional Speaking	4
ECON 201	Principles of Economics Micro	5
<u>IET 161</u>	Architectural Computer Aided Design	3
<u>IET 301</u>	Engineering Project Cost Analysis	4 4
<u>IET 311</u> IET 312	Statics Strength of Materials	4
<u>IET 312</u> IT 101	<u>Computer Applications</u>	4 - <u>3</u>
IT 258	Spreadsheet Applications	3
11 200	- OR	e
	<u>IT 268</u> Database Applications	
	– <u>IT 268 — Database Applications</u> – OR – <u>CMGT 452 — LEED in Sustainable Construction</u> -	
	<u>IT 268</u> OR <u>CMGT 452 LEED in Sustainable Construction</u> OR	-)
	<u>IT 268</u> OR <u>CMGT 452 LEED in Sustainable Construction</u> OR <u>IET 490</u> Cooperative Education (Take 3 credits of IET 49	,
MATH 172	<u>IT 268</u> OR <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> OR <u>IET 490</u> <u>Cooperative Education</u> (Take 3 credits of IET 49 <u>Calculus I</u>	,
MATH 173	<u>IT 268</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Calculus I</u> <u>Calculus I</u>	5 5
<u>MATH 173</u> PHYS 181	<u>IT 268</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u>	5 5 4
MATH 173 PHYS 181 PHYS 181LA	IT 268 Database Applications OR	5 5 4 1
<u>MATH 173</u> PHYS 181	<u>IT 268</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u>	5 5 4
MATH 173 PHYS 181 PHYS 181LA	IT 268 Database Applications OR	5 5 4 1
MATH 173 PHYS 181 PHYS 181LA	<u>IT 268</u> <u>OR</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Cooperative Education</u> (Take 3 credits of IET 49 <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u> <u>B</u> <u>General Physics Laboratory</u> <u>Construction Safety</u>	5 5 4 1
MATH 173 PHYS 181 PHYS 181LA SHM 323	<u>IT 268</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Cooperative Education</u> (Take 3 credits of IET 49 <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u> <u>B</u> <u>General Physics Laboratory</u> <u>Construction Safety</u> <u>Select Either</u>	5 5 4 1
<u>MATH 173</u> <u>PHYS 181</u> <u>PHYS 181LA</u> <u>SHM 323</u> <u>CMGT 245</u> OR <u>CMGT 480</u>	<u>IT 268</u> <u>Database Applications</u> OR <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> OR <u>IET 490</u> <u>Cooperative Education</u> (Take 3 credits of IET 49 <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u> <u>B</u> <u>General Physics Laboratory</u> <u>Construction Safety</u> <u>Select Either</u> <u>Light Commercial Construction</u> (5) <u>Heavy, Civil, and Highway Construction</u> (4)	5 5 4 1
MATH 173 PHYS 181 PHYS 181LA SHM 323 CMGT 245 OR <u>CMGT 480</u> CMGT 452	<u>IT 268</u> <u>OR</u> <u>CMGT 452</u> <u>LEED in Sustainable Construction</u> <u>OR</u> <u>IET 490</u> <u>Cooperative Education</u> (Take 3 credits of IET 49 <u>Calculus I</u> <u>Calculus II</u> <u>General Physics</u> <u>B</u> <u>General Physics Laboratory</u> <u>Construction Safety</u> <u>Select Either</u> <u>Light Commercial Construction</u> (5)	5 5 4 1
<u>MATH 173</u> <u>PHYS 181</u> <u>PHYS 181LA</u> <u>SHM 323</u> <u>CMGT 245</u> OR <u>CMGT 480</u> <u>CMGT 452</u> OR	IT 268 Database Applications OR	5 5 4 1
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<u>MATH 173</u> <u>PHYS 181</u> <u>PHYS 181LA</u> <u>SHM 323</u> <u>CMGT 245</u> OR <u>CMGT 480</u> <u>CMGT 452</u> OR <u>IET 490 - Coo</u> (IET 490 mu	IT 268 Database Applications -OR - -OR - -OR - IET 490 Cooperative Education (Take 3 credits of IET 49 Calculus I - Calculus II - General Physics - B General Physics Laboratory Construction Safety - Select Either - Light Commercial Construction (5) - Heavy, Civil, and Highway Construction (4) - operative Education (4) - st be taken for four credits) - Select Either - Introduction to Chemistry (4) -	5 5 4 1
<u>MATH 173</u> <u>PHYS 181</u> <u>PHYS 181LA</u> <u>SHM 323</u> <u>CMGT 245</u> OR <u>CMGT 480</u> <u>CMGT 480</u> <u>CMGT 452</u> OR <u>IET 490 - Coc</u> (IET 490 mu <u>CHEM 111</u> OR	IT 268 Database Applications OR -OR -OR -OR -OR -OR IET 490 Cooperative Education (Take 3 credits of IET 49 Calculus I -OR Calculus I -OR General Physics -OR B General Physics Laboratory Construction Safety -OR Select Either	5 5 4 1
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4-5

CHEM 181LAB - General Chemistry Laboratory I (1)

Select from the following	5
<u>GEOL 101</u> Physical Geology (4) AND	
<u>GEOL 101LAB</u> Physical Geology Laboratory (1)	
OR	
GEOL 108 Introduction to Environmental Geology (5)	
Solart Fither two of the following	5 10 11
Select Eithertwo of the followingHRM 381Management of Human Resources (5)	5 <u>10-11</u>
OR	
MGT 380 Organizational Management (5)	
\underline{OR} MKT 260 Dringing of Marketing (5)	
MKT 360 Principles of Marketing (5)	
$\frac{OR}{ADMC}$ 201 - Level size (2) AND	
ADMG 201 Introduction to Business (3) AND	
ADMG 372 Leadership and Supervision (3)	
	4
Select from the following	4
<u>CMGT 267</u> Plane Surveying (3)	
and	
<u>CMGT 267LAB</u> Plane Surveying Field Session (1)	
OR	
CMGT 267LABHC Heavy Civil Highway Field Session (1)	
	,
Select from the following	4
<u>CMGT 344</u> Construction Estimating II (3)	
and	
CMGT 344LAB Construction Estimating II Laboratory (1)	
OR	
<u>CMGT 345 Heavy Civil Estimating II</u> (3)	
and	
<u>CMGT 345LAB</u> Heavy Civil Estimating II Laboratory (1)	
Total Credits: 137 to 138 131-133	

All concerned departments have been notified of the deletions; both ITAM and COB have given their approvals for the additions.