1-1-1932

Alumni Catalog Washington State Normal School

Central Washington University

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A GREETING

I greet you and congratulate you upon being engaged in the most important work in the world.

Your work well done increases usefulness and happiness and diminishes worthlessness and misery.

By example and precept you instill the principles which make for good.

Part of your reward will be in the consciousness of duty well done. "Be not weary in well doing."

J. H. MORGAN,
Vice-Principal and Instructor
in Mathematics, 1895-1916.

Calhoun Hotel,
Seattle, Washington.
Calendar for 1932-1933

AUTUMN QUARTER
Reception of first-year students........................................ Friday, Sept. 30
Registration of first-year students..................................... Saturday, Oct. 1
Registration of second and third-year students................ Monday, Oct. 3
Classes begin........................................................................... Tuesday, Oct. 4
Autumn quarter closes......................................................... Friday, Dec. 23

WINTER QUARTER
Registration of new students........................................ Monday, Jan. 2
Classes begin........................................................................... Tuesday, Jan. 3
Winter quarter closes............................................................. Friday, March 17

SPRING QUARTER
Registration of new students........................................ Monday, March 27
Classes begin........................................................................... Tuesday, March 28
Baccalaureate services......................................................... Sunday, June 4
Commencement........................................................................ Thursday, June 8

SUMMER QUARTER
Registration.............................................................................. Monday, June 12
Classes begin........................................................................... Tuesday, June 13
First term closes....................................................................... Friday, July 21
Second term opens..................................................................... Monday, July 24
Second term closes.................................................................... Friday, August 25

BOARD OF TRUSTEES
Victor J. Bouillon, Chairman.............................................. Ellensburg
William M. Yeaman............................................................... Yakima

STATE BOARD OF EDUCATION
Noah D. Showalter................................................................. State Superintendent, Olympia
Matthew Lyle Spencer........................................................... President, State University
Ernest O. Holland................................................................. President, State College
C. H. Fisher................................................................. President, State Normal School, Bellingham
W. M. Kern................................................................. City Superintendent, Walla Walla
Miss L. Pearle Hibarger..................................................... County Superintendent of Schools, Yakima
Samuel E. Fleming............................................................. Assistant Superintendent of Schools, Seattle

ADMINISTRATION OFFICERS
Robert E. McConnell, Ph. D................................................ President
Henry J. Whitney, B. S............................................................ Dean and Registrar
Margaret Coffin, B. A............................................................ Dean of Women
O. H. Holmes, M. A.............................................................. Dean of Men
Amanda Hebler, M. A......................................................... Director of Teacher Training
Emil E. Samuelson, Ph. D................................................... Director of Research
Kenneth Courson............................................................... Business Manager
Elene Buhron, B. S............................................................. Director of Dormitories
Laura Gates, B. S............................................................... Nurse
Margaret S. Mount, B. A..................................................... Librarian

ASSISTANT ADMINISTRATION OFFICERS
E. Germaine Saller............................................................... Secretary to the President
Genevieve Bale, M. A............................................................ Assistant Librarian
Helen Weldon, B. A............................................................. Secretary to the Dean
J. A. Cleman................................................................. Assistant Accountant
Luella Olson................................................................. Office Secretary
Mrs. Edna Davis............................................................... Supervisor Sue Lombard Hall
Miss Ora Kennedy............................................................ Supervisor Kamola Hall
Mrs. Alice Wampler........................................................ Supervisor Men's Residence

BUILDINGS AND GROUNDS
C. F. Mathews................................................................. Foreman
A. L. Baker................................................................. Engineer
W. A. Laccoarce.............................................................. Engineer
C. A. Zumwalt............................................................... Carpenter
George Montgomery.................................................... Gardener
E. E. Fields................................................................. Gardener
E. B. (Bobby) Burnes....................................................... Printer
THE FACULTY, 1932-1933

MABEL T. ANDERSON.....................................TRAINING SCHOOL, THIRD GRADE
B. A., Washington State College

GENEVIEVE G. BALE..................................ASSISTANT LIBRARIAN
B. A., M. A., University of Washington; B. S., Columbia University

HAROLD BARTO..........................HISTORY AND ATHLETICS
B. S., University of Oregon

GEORGE F. BECK..................................NATURAL SCIENCE
B. S., Washington State College

LILLIAN M. BLOOMER...............................TRAINING SCHOOL, SIXTH GRADE
Ellensburg State Normal School

ELENE C. BUHRSON..................................DIRECTOR OF DORMATORIES AND APPLIED ARTS

MARGARET COFFIN..........................ENGLISH AND SOCIAL SCIENCE
B. A., University of Washington; Graduate Diploma, Ellensburg State Normal School

IRENE DAVIES..................................TRAINING SCHOOL, SECOND GRADE
Milwaukee Normal; Ellensburg State Normal School

JUANITA DAVIES..................................PIANO
Graduate Ripon College; MacPhail School of Music; Bush Conservatory

DOROTHY DEAN..................................HEALTH EDUCATION
B. S., Montana State College; M. S., University of Chicago

HERBERT C. FISH...............................HISTORY
B. L., University of Wisconsin; M. A., University of Washington

LAURA J. GATES..................................NURSE
B. S., Northwest Nazarene College, Idaho; R. N., State of Washington

DOROTHY A. GEORGE..........................PHYSICAL EDUCATION
B. S., University of Washington

PHYLLIS C. GOVE..............................PHYSICAL EDUCATION
B. S., University of Utah; M. S., University of Oregon

AMANDA K. HEBELER..........................DIRECTOR OF TRAINING
B. S., M. A., Teachers College, Columbia University

NICHOLAS E. HINCH..........................ENGLISH
B. A., M. A., University College, Toronto; Ontario Normal College Diploma

HERBERT GLENN HOGUE........................INDUSTRIAL ART
B. A., Washington State College

OTIS HALBERT HOLMES, Jr........................SOCIAL SCIENCE
B. S., Whitman College; M. B. A., M. A., Columbia University

F. WALTER HUFFMAN..........................VOICE
B. Mus., B. A., Oberlin College

TENNIE JOHANSON..................................TRAINING SCHOOL, FIFTH GRADE
B. S. Ed., University of Idaho

PAULINE JOHNSON..................................ART
B. A., University of Washington

PEABODY JOHNSON..............................TRAINING SCHOOL, FIRST GRADE
Ellensburg State Normal School

ROBERT E. McCONNELL..........................PRESIDENT
B. S., Montana State College; M. S., University of Washington; Ph. D., State University of Iowa

JEAN McMORRAN..................................ENGLISH
B. A., University of Washington; M. A., Columbia University

CLARA MEISNER..........................KINDERGARTEN-PRIMARY SUPERVISOR
B. S., M. A., Columbia University

JENNIE MOORE..........................RURAL SUPERVISOR
Ellensburg State Normal School

NICHOLAS E. HINCH..........................ENGLISH
B. A., M. A., Teachers College, Columbia University

LORON D. SPARKS..........................EDUCATION
Ph. B., Ph. M., University of Wisconsin

WILLIAM T. STEPHENS..........................EDUCATION
B. A., M. A., Indiana University; M. A., Ed. M., Harvard University

DONALD H. THOMPSON..........................EDUCATION
B. A., Whitman College; M. A., Stanford University

OLIVE U. TJOSSM..........................ART
B. A., State University of Iowa

JOSEPH C. TRAINOR..........................PSYCHOLOGY
B. S., University of Oregon

FRANCIS CAROLINE WHITE, SUPERVISOR, WASHINGTON SCHOOL
B. A., University of Washington; M. A., Stanford University

HENRY J. WHITNEY..........................MATHEMATICS
B. S., Northwestern University

Graduate Work University of Wisconsin and Columbia University
ADEQUATE PROFESSIONAL PREPARATION MEANS SECURITY OF TENURE AS WELL AS A MORE SATISFYING PERSONAL EXPERIENCE AND A HIGHER TYPE OF SERVICE.

COURSES IN EDUCATION AND PSYCHOLOGY
In addition to the usual courses in Methods and Observation with Directed Student Teaching, the following special courses will be offered: Elementary School Management and Law, Public School Finance, The Elementary School Principal, Problems of Administration and Supervision, Philosophy of Education, Modern Philosophers, Measurement in Education, Elementary School Curriculum, General Psychology, Child Psychology, Educational Psychology.

THE DEMONSTRATION SCHOOL
Two demonstration schools will be in session during the first term.
(a) An elementary school-kindergarten through the sixth grade.
(b) A multi-graded room with a trained rural demonstration teacher.

ART — FINE AND APPLIED
Art Structure, Freehand Drawing, Painting, Art Methods, Woodwork, Metal Work, Creative Activities, Clothing, Foods.

HEALTH EDUCATION
Health Essentials, Organization of Health and Physical Education Program in the Public Schools, Coaching Courses and Supervised Activities.

MUSIC

ACADEMIC COURSES
ENGLISH—English Composition, English and American Literature, Oral Interpretation, Play Production, Poetry, Modern Drama, Modern Fiction, Children's Literature.
SCIENCE—Liberal offerings in the Biological and Natural Sciences.
SOCIAL SCIENCE—Economics, Sociology, Present-day Social Problems, Modern Social Theory, International Relations.

EXPENSES
Fees, ($15.00) Fifteen dollars. Board and Room in dormitories, ($6.50) six dollars and fifty cents per week.
A special bulletin on the summer school will be issued in April. This bulletin will be sent upon request.
Dr. Robert E. McConnell, President

B. S. Montana State College, 1921
M. S. University of Wisconsin, 1923
Ph. D. State University of Iowa, 1928

Positions:
- Instructor, Science and Agriculture, Harlowton High School, Montana, 1921-1922.
- Instructor, Education and Psychology, North Dakota Agricultural College, Fargo, 1923-1925.
- Assistant Professor, Education and Psychology, South Dakota State College, Brookings, S. D., 1926-1927.
- Associate Professor, Education, Marshall College, Huntington, West Virginia, 1928-1929.
- President, Washington State Normal School, Ellensburg, 1931.

THE NORMAL SCHOOL PROGRAM

In a period of four decades the Washington State Normal School at Ellensburg has grown from a one-building institution offering only a few months of training to a plant valued at a million dollars offering four complete years of teacher training. The program has been expanded from a single curriculum to one which offers four alternatives. A student may now select one of the following curricula: Kindergarten-primary curriculum, intermediate grade curriculum, junior high school curriculum, liberal arts curriculum. In the pursuit of any of these curricula, one may major in English, art, applied art, music, science, health and physical education, history, or social science. Those who are preparing to teach are trained in psychology and education. Others may enroll for the first two years of an arts and science curriculum. Aside from the regular curricula there are many other cultural opportunities presented in dramatics, music, lectures, art exhibits, and social affairs.

It is the purpose of the Normal School to develop the entire personality of the student in balanced proportion, not allowing any element of education so to monopolize time and attention as to leave the student weak and one-sided in qualities universally necessary to successful living. We hold that a well-balanced cultural education combined with specialized preparation in a field of the student's chief interest is a better preparation for life and teaching than a highly specialized training alone.

ROBERT E. McCONNELL.

NORMAL SCHOOL MAY GRANT DEGREES

A bill authorizing the Normal Schools to grant the degree of Bachelor of Arts in Education has become a law. Degrees may be granted ninety days following the adjournment of the Legislature.

The general outline of the four-year course with the requirements for the degree will be outlined in the April number of the School Quarterly, a copy of which will be mailed upon request.
The old door's beauty now red vine enhances
When autumn mornings welcome students here.
And winter brings new charm as crisp and clear
As the bordering cut-leaf birch's frosty branches.
In spring, each flowering-crab-tree blossom dances
About the old door's sunny pillars near.
On summer nights, serene with stars, appear
Its shadowy depths secure from curious glances.
But richer than varied beauty of vine or tree
Are vital, glowing memories of the place
Where students, fortunate above most mortals,
Have met to chat, to dream, to hope,—maybe
To start new venturings, new tasks to face,
Carrying a blessing from these gracious portals.

MARGARET COFFIN,
January, 1933.

Written in honor of and dedicated to the alumni of the Washington State
Normal School, Ellensburg, Washington. Miss Coffin is assistant in the Eng­
lish Department and Dean of Women.

HOMECOMING
Saturday, November 4, 1933

The date of Homecoming has been set for Saturday, November 4.
Homecoming officially begins with the stunt program Friday evening.
Stunts will be presented by various organizations of the school.

Saturday morning will be devoted to registration of the returning
graduates and to showing them about the campus. The big event will
be the football game with the Savages from Cheney. Following the
game a banquet in honor of the alumni will be held in the main dining
room.

The representative assembly will meet for its business meeting im­
mediately following the banquet. Each regional group will be repre­
sented by at least three delegates to be appointed by the president of
the regional group. The week-end will close with the annual Hom­
ocoming Dance in the Student Pavilion.
NEW ALUMNI ORGANIZATION

We are nearing the end of the first year under the new organization plan for the Alumni Association. This plan grew out of a feeling that the Alumni Association could be so reorganized that those who were members of it could be in closer contact with the campus and the campus in closer contact with them. It was felt that one meeting a year during the Homecoming Week-end, when most of the alumni present were members of the last two or three classes to be graduated, was quite unsatisfactory and that the organization should be more closely correlated with the work of the graduates of the school who were in the teaching field.

To this end the following plan was presented to the meeting of last fall and accepted. In detail it is as follows:

1. Regional groups are to be organized in key cities throughout the state.
   a. These groups are to be self-governing.
   b. They are to be encouraged to work under an active program, as elaborate in each case as the particular group cares to administer.
   c. The present method of collecting dues is to be abolished and the problem of dues to be handled by each regional group, according to its wishes.
   d. Such business as might concern all groups shall be taken care of during the Homecoming program on the campus. Each group shall elect delegates to this meeting and these delegates shall conduct the necessary business matters.

2. The faculty alumni committee is to serve as the correlating body between alumni activities and the campus program. Also, through this committee or through the office of the Dean, the individual alumnus makes his contact with the institution.

3. This is to be considered a tentative plan, to be modified as our experience with it accumulates.

During the fall meetings of the W. E. A. in various parts of the state, groups of alumni met at luncheons and from those meetings five of the regional groups were formed.

At Yakima nearly one hundred alumni met and voted to organize a regional group. They are very fortunate in all being within easy driving distance and many of them find it necessary to go to Yakima many times throughout the year. In this way, the scheduling of an active program is possible. Since the group has been organized, they have requested space in the Campus Crier, our student newspaper, and are working to have the Homecoming program next year on a date close to the Yakima W. E. A. meetings. They have promised two hundred fans in the grandstand if this can be arranged.

Dora Emerson of Buena was elected president. The other officers are to be appointed.

In Seattle, a similar group was organized. This group is in constant touch with the campus and, like Yakima, has the advantage of having most of its members available for meetings. There were some 40 graduates at the organization of this group.

Lucy Richards of Seattle was elected president, Hazel Moriarity of Seattle, vice-president, and Barbara Freble of Seattle, secretary-treasurer.

Tacoma has likewise organized its group. Meeting with Dr. McConnell and Mr. Whitney during the W. E. A. meetings at Tacoma, there were 30 alumni present at the organization.

Elizabeth Duffy of Tacoma was elected president, Mitchell Angelel of Tacoma, vice-president, and Dorothy Connell of Elma, secretary-treasurer.

At Wenatchee the alumni have the difficulty of being spread over four counties, all of which are quite large. Nevertheless, sixty graduates met with Mr. Whitney, Mr. Fish, and Dr. Samuelson of the faculty and organized into a regional group. Chester Frisbie, Superintendent of the Schools at Dryden, was elected president of this group and has been most active in the interest for things of the campus.

Clarence Bitzen was elected vice-president, and Mrs. Grace Romine of Wenatchee secretary-treasurer.

The Southwest Washington alumni also held a meeting during the W. E. A. at Longview. Thirty-five were present to hear Dr. McConnell tell of the activities on the campus.

Cleora O’Neill has been appointed president, Loyal Burns of Longview, vice-president, and Margaret McLennan of Kelso, secretary-treasurer.

Now that the first year of this new plan is coming to a close, we find these five groups organized and functioning. We have not accomplished all that we might have hoped to have accomplished, but the work of the year represents a considerable step forward. Those graduates who have come in contact with the plan have found that they were in closer contact with the campus and the school has more than ever before felt the pulse of the alumni. It has all been in the direction of a happier and better functioning relationship between those now on the campus and those who have left to enter the field of active teaching in some part of the state.

In closing, I should like to suggest one or two things. It is hoped that each of the already organized regional groups will elect delegates who can represent them at a meeting during the Homecoming program next fall. It would perhaps be wise for the presidents of each group to come themselves as they are, by their experience, best fitted to pass upon what shall be the major business of such a meeting—the evaluation of the past year and the changes to be worked out for the coming year.

Sincerely,

President, Joseph C. Trainor.
The building thus offered for the first home of the Normal occupied the square two blocks south of the present Normal School campus. This building, then called the Central Building, burned down several years ago and was replaced by a modern building, now known as the Washington Building. The proposition of the Ellensburg School Directors was accepted and an appropriation of fifteen thousand dollars was made for maintenance over a period of two years.

The trustees employed as faculty, Benjamin F. Barge, Principal, Miss Fanny C. Norris and Miss Rose M. Rice as teachers. The first dormitory was located in a brick building at 803 East Second Street, a building now owned by K. O. Kohler. The school opened September 17, 1891, and will complete its forty-first year of existence with the close of the present school year.

The legislature of 1893 appropriated twenty-five thousand dollars for the maintenance of the school from April, 1893, to April, 1895, and appropriated sixty thousand dollars for the erection of a building. The building, now the Old Administration Building, was constructed during 1893 and 1894 and was used for the first time in September, 1894.

The second building to be constructed was the Training School which was first occupied in the fall of 1908. Since that time the following buildings for class work and administrative purposes have been built: Science Building, Library Building, modern heating plant, Student Pavilion, and exceptionally fine dormitories for both men and women students. There are two dormitories for women, Kamola Hall, the first one to be built, and Sue Lombard Hall. The men’s dormitory is called Munson Hall after Dr. J. P. Munson, who was head of the Science Department for many years and who died in 1928.

Two years ago there was completed a Class A building for instructional purposes. This was the first unit of a proposed building program that, when completed, will give the Normal School a physical equipment adequate in every respect to care for the enrollment that is bound to increase as the state grows and when social and economic conditions improve.

ENROLLMENT FIGURES, 1891-1933
Following is given the enrollment by years beginning with the first session in 1891 and closing with the present enrollment.

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1891-1892</td>
<td>85</td>
<td>90</td>
<td>175</td>
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<tr>
<td>1892-1893</td>
<td>140</td>
<td>87</td>
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<tr>
<td>1893-1894</td>
<td>107</td>
<td>57</td>
<td>164</td>
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<tr>
<td>1894-1895</td>
<td>138</td>
<td>111</td>
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<td>1895-1896</td>
<td>175</td>
<td>155</td>
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<td>1896-1897</td>
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<td>1897-1898</td>
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<td>1898-1899</td>
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<td>1899-1900</td>
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<td>1904-1905</td>
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<td>363</td>
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*First two quarters only.
**CERTIFICATES AND DIPLOMAS ISSUED,**

**June, 1892 — August, 1932**

Below is given the number and type of certificates that have been issued since the first class was graduated in 1892.

<table>
<thead>
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<th>Year:</th>
<th>1-Yr</th>
<th>2-Yr</th>
<th>3-Yr</th>
<th>4-Yr</th>
<th>5-Yr</th>
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<td>121</td>
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**FORMER PRESIDENT GETZ’S LETTER**

In the year 1894, real pioneer work had to be done at Ellensburg and this interested me. The new building was ready for occupancy. New equipment, library facilities, and student housing had to be provided. A depression was on and it was no easy matter to get an appropriation from a legislature that had been elected on an economy program, beside which our present slogans for retrenchments are still hardly full-grown. Then, too, the message of Normal School needs had to be carried to all sections of the state. I devoted my best energies to that. At the close of the school year 1898, all but one or two counties were represented in our student body. In April, 1898, The New England Journal of Education, edited by Dr. A. E. Winslow, had this significant comment to make, “If Ellensburg were east of the Mississippi it would be the Mecca of educational students.”

I resigned my position as principal in 1898 but returned as instructor during the summers of 1923 and 1924. My return after an absence of twenty-five years was a most interesting experience. These two short terms will always stand out in my life as among the most delightful of my many happy experiences in school work. Students, faculty, and friends of the school all made my stay and my work so very pleasant. To all of them to whom this Special Quarterly may come, I hereby again express my sincerest appreciation.

The record of attainments of the Normal School at Ellensburg, the fine achievements of those whose training had been obtained there, and the spirit and competence of its guidance and direction, have given the commonwealth of Washington immeasurably more than the institution has cost in its creation, development and maintenance. The future of the school is safe in the confidence and affection of the citizens of the state.

Portland, Oregon

P. A. GETZ.
I have been asked to write a short biography of my father for the coming alumni number of the school quarterly, and I am especially happy to comply with the request. My father was born in 1847 in Camp Run, a beautiful little valley in the wood-topped hills of western Pennsylvania, one of a numerous God-fearing Presbyterian family. His interest, so thoroughly demonstrated in Ellensburg, in bringing products out of the ground, in straightforward, industrious, simple people, in sterling Christian virtues, began in that lovely rural setting, and, I think, overshadowed all other later acquired interests in a life of sustained efforts to promote the welfare of those with whom he lived and worked.

In the manner typical of the post-Civil War period, he secured a few years of training in higher schools, heavily weighted with Greek and Latin, alternated with country-school teaching. Adventure took him during several years of further teaching and study to Lincoln, Nebraska—new and romantic far-western state in those days—to Scotland and other European countries, to West Virginia, and west again to Iowa, by which time he had also undertaken the adventure of matrimony. His bride had been won, perhaps, by the high idealism of the young teacher at Marshall College, Huntington, West Virginia, in whose classes she had sat.

A promising opening in the Rhode Island State Normal School brought them to Providence in the middle eighties, and in 1892, with a family of four children, he became principal. The school was then a small one, occupying an old-fashioned, two-story, red-brick building on a hill just out of the business part of town. In 1897-98 a large, fine, new building was built under his unremitting care, but before its occupancy by the school other plans took the family across the continent to Ellensburg.

I recall very definitely the eagerness with which my father entered into this new field. I believe he was inspired with the prospects of participating in the growth of the great new Commonwealth of the Northwest, and gave to his work the full measure of devotion.

There is nothing important that any of his family or associates can add to the common knowledge about him that all who knew him in Washington have. His life was always an open book—a life of genuine interest in a high meaning of life and in the welfare of every person with whom he had to deal, rich or poor, old or young, white or of color, without preference or considerations of reward.

A LETTER OF GREETING TO ALUMNI OF THE WASHINGTON STATE NORMAL SCHOOL, AT ELLensburg

It was always a real pleasure to send you greetings, but now, looking across this changed country, bewildered as it seems to be by its perplexing problems, it is not only refreshing but quite rejuvenating to recall the happy days and the challenging tasks that were ours for so many years on the Ellensburg Campus. In retrospect we see what we were then too busy to realize. Ellensburg for many years was in a sense a torch bearer in progressive education.

If you would take the time to search through the records of the State Board of Education, of the State Board of Higher Curricula or of the Joint Board of Normal School Trustees and Presidents you would find ample evidence of a forward-looking policy over a period of many years. In the Joint Board, Ellensburg Board members took the initiative during the formative period of the Board's policies.

I am pleased to find that you have a quarterly publication. There is much of interest and of value that should have been published while it was being done. Before my time, Creative Activities in the training department occupied a conspicuous place and thereafter many of the most valuable features of the present much-heralded Progressive Educational program were regular procedure in that department. The off-campus teaching experience, now a subject for research, was instituted and in effective operation by 1918. The present accepted program for In-Service Education of Teachers was highly developed at Ellensburg as early as 1920 and immediately following this came the integrated departmental organization for the Social Studies, the Sciences, Health Education and the Arts. Such integration has as yet scarcely developed in this section of the country beyond being a felt need or a sincere hope for the not-too-distant future. Only the too great isolation from the large professional institutions, and the "social lag" resulting therefrom, prevented Ellensburg Normal School and its faculty from receiving the recognition to which they were entitled. Be that as it may be, you the Alumni, have caught the vision ahead of the others and you already have its reward in professional self-realization.

May the good work continue and may the memory of happy associations live on.

New York, N. Y.

GEORGE H. BLACK.
Social Life of the School

Dormitory Social Activities

The social life of the school is centered around the three dormitories which in order of their construction are: Kamola Hall, Sue Lombard Hall, and Munson Hall. These always are the scenes of many gay, informal parties and of the more formal winter balls and of many gracious and beautiful teas. Among the outstanding social events which have been staged here during the years are the Christmas Tea, the Varsity Ball, the Colonial Ball, and the All-School Banquet. However, these elaborate affairs do not preclude the smaller and more frequent social gatherings. Sue Lombard is the scene of a Wednesday night special dinner and dance each week, and Munson Hall and Kamola Hall, as well as Sue Lombard, welcome the new students each year with dancing parties.

Each hall has a separate organization for the purpose of carrying on the student government and social life of the particular residence.

Men's Organizations

In addition to the hall organizations, there are, for men, the Off-Campus Men’s Club, the Crimson “W” Club and the Knights of the Claw. The two latter organizations strive to aid in the creation and maintenance of a high type of school spirit.

Women's Organizations

For women, there is an Off-Campus Club with club rooms located in the Old Administration building, and in addition to the club and the hall organizations there is the one large general organization for all women of the campus known as the Women’s League. This league was organized in the spring quarter of 1931, and is now completing its second year as a separate entity. It has been a source of great inspiration to the officers of the league, to the members of the league, and to the Dean of Women and Faculty Advisor. Its purpose is definitely stated in its constitution. “The object of this organization shall be: 1. To organize all girls on the campus in one group. 2. To provide means of expression of the opinions of girls on matters of general interest to them. 3. To develop a spirit of loyalty and cooperation on the campus. 4. To further the interests of all girls.” Under social affairs, the league sponsors a reception at the beginning of the fall quarter for all faculty and students. At the end of the fall quarter it sponsors a Snow Ball, the first large formal of the year. Besides these major social events, it arranges for an informal mixer for all girls of the school once a month. The programs which the Women's League sponsors are definitely in the realm of the arts, and are staged free of charge for the school and townsmen. These artistic programs are usually followed by an informal tea and reception for the visiting artist. Under scholarship, the Women's League is very glad to have inaugurated two gifts of twenty-five dollars each for self-supporting girls, one living in the dormitories and one an off-campus girl. These scholarships are awarded on the basis of general leadership, a high average scholarship, and outstanding character and personality.

Activities of Associated Student Body

The largest sphere of social activity is, of course, sponsored by the Associated Student Body under the auspices of the social commissioner. This department of the Associated Student Body is responsible for the Wednesday night dances, the week-end Associated Student dances, the Associated Student card parties, Winter Sports Picnic, and the final All-School Banquet at the close of the spring quarter.

The social life of the school is felt by all to be one of the most important aspects of any college life because in this phase of our lives we make those adjustments and human contacts which are always so necessary to us as members of social groups. It is our especial pride in the Washington State Normal School at Ellensburg that a social spirit does prevail and that our school gatherings are marked by so fine a quality of friendliness and courtesy.
FORMER FACULTY MEMBERS

The following list of former faculty members and what they are at present doing will interest many and will indicate the fine quality of service rendered to the school at Ellensburg and since. Such a list is difficult to compile and is necessarily brief and very incomplete.

Benjamin F. Barge, Principal, 1891 to 1894. Deceased.

P. A. Getz, Principal, 1894 to 1898. Instructor during the summers of 1923 and 1924. Now Instructor Roosevelt High School, Portland, Oregon.

W. E. Wilson, President, 1898 to 1916. After retiring as President, he resided in Seattle, then later in California. He died in 1930 at the age of 83.

George H. Black, President, 1916 to 1930. At present on the faculty of the New York University in New York City. He teaches classes in Educational Administration.

Selden Smyser, Acting President, 1930-1931. Head of Social Science Department.

Dr. Ella I. Harris, English Literature and Language, 1902 to 1916. After leaving Ellensburg she lived with her sister, Dr. Harris, who was Dean of Women at Elmira College, New York. She died in 1921.

Dr. J. P. Munson, Head of the Department of Biology, 1898 to 1928. He died at his home in Ellensburg in February, 1928.

J. H. Morgan, Vice-Principal and Mathematics, 1895 to 1916. At present Mr. and Mrs. Morgan live at the Calhoun Hotel in Seattle where they operate a news stand.

Mary A. Grupe, Psychology and Personnell, 1897-1929. Miss Grupe died November, 1929.

Jabez A. Mahan, M. D., Teacher of Science, 1893 to 1897. At present a lecturer in medicine in Vienna, Austria. Also author of books on the Life and History of Vienna.

Mrs. Ella G. Warner, Librarian, 1900 to 1913. At present operating a very distinctive and charming gift shop in the International House in New York City.

Evelyn Thomas, Physical Training and Expression, 1903 to 1909. On the staff of the Dramatic Art Department, University of California at Los Angeles. Miss Thomas still produces Greek plays with the students in her classes.

Elsbeth Sabelwitz Mahan, Head of Music Department, 1907 to 1911. Now a resident of Vienna, Austria.


Helen Parkhurst, Observation Teacher, 1911 to 1912. Author of Dalton Plan. Director of Children's University School, New York City.

Ruth C. Hoffman, Primary Supervisor, 1902 to 1916. One time Primary Supervisor, Honolulu, Hawaii. At present a resident there.


Florence Wilson, Assistant in English Department, 1913 to 1916. Textile Department, University of California at Los Angeles.
ALUMNAE AND ALUMNI

This section contains two parts. In the first, are printed letters from two Alumni and some information concerning a few of the early graduates. The second part records the names and addresses of all Alumni now teaching in the State of Washington. It is hoped that this directory can be kept up to date, year by year. This will be possible if graduates will take it upon themselves to report to the office when there is a change of position and address.

Part I — Early Graduates

Dr. Loyal A. Shoudy, Bethlehem Steel Company, Bethlehem, Penn. Dr. Shoudy graduated from the two-year course in 1900.
University of Washington, A. B., 1904.
University of Washington Graduate work in 1905.
University of Pennsylvania, M. D., 1909.
German Hospital, Philadelphia, 1910 to 1914.
Fellow American Public Health Association.
Fellow American Association Industrial Surgeons.
President of above association for two years.
Pellow American College of Surgeons and a member of the committee on Traumatic Surgery.
Consulting Staff St. Luke’s Hospital.
Chief of Medical Service, Bethlehem Steel Corporation 1914.
Dr. Shoudy has made many donations to the school; among them are the following with their location:
Venus de Milo, in the President's Office.
Tranquility, a painting by F. L. Montague, in the Library.
Apollo, in the Library.
Winged Mercury and stand of bronze, in Library Reference Room.
Bronze Lion, in Reference Room.

Dr. Shoudy’s letter is as follows:

It is a real pleasure to recall the Normal School and my days spent there. I have ever felt the influence of such teachers as President Wilson, Professors Morgan and Grupe. To me they have reminded out­standing characters.

They each stood for something and inspired one to do better work because they believed in one. One felt they und e rstood.

Dr. Ganders has permitted the use of what he is pleased to call "A Progressive Educator’s Creed."

A Progressive Educator’s Creed

By Harry S. Ganders

I wish to appraise and understand all “new” educations.

I am uninterested in meaningless labels but deeply concerned with terms and definitions which clarify and refine thought. I avoid “isms” and am able to suspend judgment but these do not deter justified action. I never propose popular fads nor am I the first unthinkingly to accept the new; neither am I the last to utilize intelligence and energy in the cause of real educational advance. My intellectual power is not wasted upon transient enthusiasms. But legitimate interests, once aroused, never languish. A mouthpiece for propagandists never; but devotion to childhood always.

Life itself is movement, but all social institutions tend to crystallize; hence the need for certain, recurrent change. Therefor, as a responsible officer in schools established for social service, and being loyal to the high ideals of our profession, I shall ever discharge my obligations to youth by effecting desirable modifications in class and school.

Dr. Ganders is the author of two books: “School Records and Reports,” and “School Building Management.” Numerous bulletins have been published and more than twenty articles have appeared in the best educational journals. He was a member of President Hoover’s Commis­sion on Child Health and Protection which wrote the “Children’s Charter.” He collaborated with Frazier and Rugg in the establishment and editing of “Teacher’s Journal and Abstract.”

Frank Wilson was graduated in 1908. Received his degree from the University of Washington in 1912, taught three years in the Philippine Islands, then in the schools in the Panama Canal Zone. At present he is on the faculty of Hunters College, New York City.

Maud Painter, Mrs. Gerrit d’e Blang, a member of the first class to be graduated is still a resident of Ellensburg.

Sarah O. Delaney, Mrs. George Jenkins, a member of the class of 1892 still resides in Ellensburg.

Eugenia Painter, Mrs. Henry Wager, a member of the class of 1893 still resides in Ellensburg.

Mamie Damman, 1894, Mrs. Fred Wolff, now in Englewood, New Jersey.


Lillian Carothers, Mrs. E. J. Merryman, 1900, Principal Washington High School in Seattle, then was Principal of the High School in Summer.

Dr. Ganders was graduated in 1900.

University of Washington in 1912, taught three years in the Philippine Islands, then in the schools in the Panama Canal Zone. At present he is on the faculty of Hunters College, New York City.

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Eugenia Painter, Mrs. Henry Wager, a member of the class of 1893 still resides in Ellensburg.

Mamie Damman, 1894, Mrs. Fred Wolff, now in Englewood, New Jersey.


Lillian Carothers, Mrs. E. J. Merryman, 1900, Principal Washington Grade Building, Ellensburg, Washington.

Mrs. C. S. Baker, 1902, still resides in Ellensburg.

Minerva Getz, Mrs. R. Lee Barnes, 1902, recently drowned in California.

Florence Wilson, 1903, University of California at Los Angeles.

Anna Quigley, 1905, Teacher, in Yakima, Washington.
Jeanette Twyman, 1905, Mathematics Ellensburg High School.
May E. Hubbell, Mrs. Dr. A. Leroy Weaver, 1906, Ellensburg.
Stanley Wilson, 1908, Civility Insurance, Los Angeles, California.
Dr. Millicent McNeil, 1909, English Department, State Teachers College, Slippery Rock, Pennsylvania.
Alice Crimp, 1913, Long Beach, California.
Edith Hope Ringer, 1915, University of California at Los Angeles.
Dr. Louise Poull, 1916, Psychologist's Island and instructor at Columbia University.
Edith Henry, 1912, Artist, Engravings, co-worker with Joe Knowles, Sea View, Oregon.

Eleanor Hedrick Wells (Mrs. J. W.), 1912; 2290 Nebraska Ave., Kansas City, Kansas. Until this year taught at the State Normal School, Dillon, Montana.

Part II — Graduates Now Teaching In Washington

Every effort has been made to have this list complete, but in spite of the care exercised in the compilation there are some errors and omissions. It is hoped that errors and omissions will be reported to the office.

ADAMS COUNTY

Name
Bowers, Edith
Bowers, Edith

Address
Lincoln, Mildred
Othello, Woodring

ASOTIN COUNTY

Name
Mahar, Julia

Address
Bartlett, Ore.

BENTON COUNTY

Name
Buckham, Zena
Colley, Virginia

Address
Kennewick
Richland

CHELAN COUNTY

Name
Merritt, Mrs. Lorene

Address
Wenatchee

COLUMBUS COUNTY

Name
Russell, Lillian

Address
Dayton

COLUMBIA COUNTY

Name
Van Leuven, Alice
Wilson, Leonard
Witte, Mabel

Address
Malaga
Chelan
Peshastin

COLUMBIUCOUNTY

Name
Cameron, Fawn
Crowley, Lillie
Crowley, Wilma
Chamberlain, Mrs. Hall

Address
Port Angeles
Port Angeles
Port Angeles
Chelan Bay

DOUGLAS COUNTY

Name
Ailmander, Pauline
Bray, Mrs. Audrey
Elliot, Mrs. Mildred Love
Faulkner, George P.
Fox, Mary B.
Hartsook, George Ridgeport

Address
Pullsides
Washington
Technology
Beaverton
Tualatin
Portland

FRANKLIN COUNTY

Name
Butler, Alice
Bradbury, Mrs. Nina
Richardson, Mrs.北路

Address
Pasco
Moses
Pasco

GARFIELD COUNTY

Name
Bratcher, Agnes
Jones, Millicent

Address
Pomeroy
Pomeroy

GRANT COUNTY

Name
Cahill, Mrs. Stella A.
Chapan
Crosby, Hazel

Address
Wahluke
Curf

GRAYS HARBOR COUNTY

Name
Barrett, Nan
Beck, Stanley

Address
Houquam
Aberdeen

WA:\n
26 Washington State Normal School

Van Leuven, Alice
Wilson, Leonard
Witte, Mabel

Address
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Chelan
Peshastin

COLUMBIA COUNTY

Name
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Crowley, Lillie
Crowley, Wilma
Chamberlain, Mrs. Hall

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Chelan Bay

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Chapan
Crosby, Hazel

Address
Wahluke
Curf

GRAYS HARBOR COUNTY

Name
Barrett, Nan
Beck, Stanley

Address
Houquam
Aberdeen
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<td>Thomas, Roy</td>
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and many have learned the satisfaction of doing something that is not required in their daily lives.

The club affords a real relaxation for the student. Most of the programs are composed of music, readings, and a meaty paper. This offers a time when the majority of the club members may sit back and enjoy the program without a thought that they must remember the contents for some future quiz.

From the standpoint of the instructor, the club offers the opportunity to get into the lives of the young people and help them with many of their problems. More than all, the instructor recognizes the opportunity to develop among a selected few the ideas and ideals of his major field. The quiet soul with hidden talents is helped up and the aggressive fellow is held in leash.

Taken from all points of view, our clubs have made the campus happier and the young people are more able to face the new community out on the horizon of life's work.

(Contributed by H. C. Fish, History Department)

HERODOTEANS

The followers of Herodotus belong to the oldest continuous club on the campus. There were certain ideas back of the organization:

1. To be world minded.
2. To study the nations of the world which are not taken up in history classes.
3. To make history human in our thought and in our teaching.
4. To get together congenial souls for a social good time.

From the first the Herodoteans have had for their slogan, “Every one can do something.” This has been an incentive for better and more varied programs.

There are certain traditions which have sprung up as the years have gone by and these have made it easier to keep the club in a flourishing condition. In the early fall, the members have gathered around the fireplace of their advisor and here the neophytes have been initiated into the mysteries of the life before them. Cider and doughnuts complete the event.

At Thanksgiving time the birthday party is held at which a short program is given, followed by a supper. The last meeting of the fall quarter convenes in some home. After a program of Christmas music and yuletide tales, a feast of popcorn balls finishes the evening.

During the winter quarter, a program is given at some one of the nearby rural schools. This is almost entirely original and includes a play, skits, dances, music, readings, and papers on some part of the world little known. At the last meeting of the quarter the big bean feed is held as a parting farewell to those who may soon be leaving. In the springtime the outstanding social event is the election of officers at the picnic along the Yakima River.

Behind all of these traditions, the social good times, and the regular
meetings, is the ideal of finding the trail to some little-known nation of the world and then to look at it with a human understanding.

H. C. Fish, Leader and Faculty Advisor.

ART CLUB

The Art Club is composed of faculty of the Art Department and of students who are majors in the field of Fine and Applied Art or who are in some way connected with this department. The active enrollment usually consists of about twenty-five members.

It has been the purpose of the club, in the past, to make it possible through the combined efforts of all members to bring before the club, not entertainment alone, but also real instruction and inspiration in the form of lectures, visits from artists in the commercial and fine art fields, and a yearly trip to some near-by art exhibit.

At present the Art Club is on a very firm basis and has an enthusiastic membership who meet one evening every two weeks. This year the club sponsored an exceptionally fine assembly program, an art exhibit of paintings by Western Artists, and one of the most unique informal dances of the season.

Art Club members will recall with pleasure and pride their association with the club under the guidance of Miss Kennedy, Miss Johnson, and Miss Tjossem. The present members are making plans for new experiences and greater achievement.

Glenn Hogue, Leader and Faculty Advisor.

LITTLE ART THEATRE GUILD

The Little Art Theatre Guild is a service, as well as a social organization, whose aim is to encourage the growth of the drama through unified effort. It is composed of students who have an ability for, or a desire for experience in some phase of dramatic production—directing, acting, costuming, make-up, and stage design. Among these members, talent must be combined with a real liking for the drama, a spirit of cooperation, and a capacity for work.

The Little Art Theatre Guild has been an integral part of the school activities for several years. It regularly elects officers and has an average membership of twenty. Initiation is held at the beginning of the winter quarter, following the annual cast dinner. Before initiation, each prospective member serves an apprenticeship of at least one quarter, during which time he assists in some capacity with an all-school play. In addition to these plays, the drama department, with the assistance of the club members, produces several one-act plays each year.

The meetings of the Guild are held in the Little Art Theatre and include, in addition to regular business, presentation by members and pledges of reviews of current interest in the theatre, readings of recent play successes, and various program features. Alternate meetings are devoted to social activity and entertainment.

Eileen O'Leary, Leader and Faculty Advisor.

KAPPA PI

The Kappa Pi Club was organized in the early twenties. It was originally known as the Kindergarten-Primary Club. The purpose of the club is to promote friendship among its members, to undertake studies and activities which will contribute to the understanding and enjoyment of young children, and to be of service, as an organization, to the Normal School as a whole and to the young children of the Training School and the community.

The social activities of the club have included parties, picnics, and hikes. This year the club hopes to build the week-end cabin for which students of the last eight years have created a fund.

In its studies, the club has covered a wide range of subjects dealing with many phases of child development. Sometimes reports are given by club members, at other times talks are given by instructors or by speakers from out of town. For several years the club had membership in the Washington Primary Council and sent representatives to the State Convention.

From the beginning, the club's activities have been varied and have shown a generous measure of service to the school and its young children. Each year the Kappa Pi members have helped very materially with the Kindergarten-Primary Christmas Bazaar, the so-called Mother Goose Bazaar. They have also helped the Kindergarten-Primary Department with the preparation and set-up of various exhibits, such as the play materials and book exhibits given at the time of the Pre-School Clinics.

Kappa Pi has each year sponsored a children's concert in which gifted young musicians from out of town and local children have participated.

In addition to these services, the club has each year made a donation to the Student Loan Fund of the Normal School, and one year contributed money toward the Ellensburg playground.

Kappa Pi has given many useful gifts to the Kindergarten-Primary grades of the Training School. These gifts have included a Victrola and records, toys, a desk chair, and children's books for the room libraries.

Through the above program, Kappa Pi has tried to put into effect its aims of friendship, study, and service.

Clara Meisner, Leader and Faculty Advisor.

THE SCHOOL ADMINISTRATOR'S CLUB

The School Administrator's Club was organized during the summer quarter, 1932, and has continued in active existence since then. So far the membership has been restricted to men, and particularly to those men who desire to discuss matters pertaining to school administration. There were enrolled at Ellensburg Normal last summer a number of men who were engaged in administrative work and these men formed the nucleus of the organization. Since that time other men have indicated their desires to join the club and at present, the total membership exceeds twenty.
A number of meetings were held during the summer quarter, and one has already been held during the regular school year. Plans are being made for a spring meeting and communication is being maintained between the Normal school and the men in the field by means of bulletins, round robin letters, and circulars. It is the desire of the men belonging to the club to keep in touch with one another, to discuss current educational problems, to secure advice and materials pertaining to their special problems, and to render available their own contributions in special fields. In addition, there are on the campus this fall and winter several new members who will form a part of the continuing and expanding group when they, in turn, will begin teaching. Plans are being made to make this group an active division and to hold periodic meetings during the school year.

Dr. Emil E. Samuelson, Leader and Faculty Advisor.

**WOMEN'S ATHLETIC ASSOCIATION**

The Women's Athletic Association is organized and conducted with the ideals and standards of the national organization. It cooperates with the Health Education Department to promote health, physical efficiency, athletic accomplishment, and good sportsmanship in its broadest sense. Its aims are to build up interest and develop a joyful participation in healthful activities and to encourage the spirit of play.

The award system according to the modern idea of physical education is based upon attitudes as shown by right living, physical efficiency, and a perfect recreation record rather than physical achievement alone. During the year the club has sponsored several hikes, sleighing and skiing parties, basketball practices, and its members have participated freely in the various social activities of the school.

Dorothy Dean, Leader and Faculty Advisor.

**CERTIFICATION REQUIREMENTS**

1. Normal School Elementary Diploma. Before September 1, 1933, this diploma will be granted to those who complete the specified curriculum and who have 128 quarter credits on file. After September 1, 1933, the completion of the full three-year curriculum will be required for certification. Credits from accredited normal schools, colleges, and universities will be accepted toward graduation in so far as the courses presented for advanced credit articulate with the normal school curriculum. The elementary diploma is valid for five years.

2. Normal School Life Diploma. Applicants for the Normal School Life Diploma, issued upon the elementary diploma, must meet the following requirements:
   (a) Twenty-four months of teaching. Candidate must submit evidence of successful teaching experience and of professional growth. The Registrar's office will furnish blanks upon which application will be made.
   (b) Educational preparation. Educational preparation must be the equivalent of three quarters (45 credits) beyond the requirements for the two-year course for one who applies for the life diploma prior to September 1, 1933. The life diploma committee reserves the right to refuse the issuance of the Life Diploma if the record of teaching experience is not positively good or if the quality of the educational preparation is not sufficiently strong.

The State Board of Education has ruled that the extra work for the Life Diploma must be taken at the institution which issued the original paper, but granted each institution the privilege of allowing the work to be done elsewhere for adequate reasons, so students who wish to pursue their work elsewhere should request this privilege and submit the proposed study schedule for approval. In general the educational preparation for those who apply for the Life Diploma before September 1, 1933, should meet the following specifications:
   (1) A minimum of 141 credits.
   (2) Thirty upper division credits
   (3) Fifteen hours of upper division credit in Education or Psychology.
   (4) Academic work in one department a minimum of twenty-four credits.
   (5) An average of C grade in all work taken since graduation.
   (6) No credit in activity work will be accepted as meeting any portion of the requirements.

NOTE: Before September 1, 1933 teachers who hold a Special Normal School Diploma are entitled to a life diploma after teaching three years without further educational preparation. After September 1, 1933, fifteen additional credits will be required.

**Appointment Service**

The work of this department falls under two heads, first, the placement of the graduates of each year and, second, the placement of former graduates who are without positions or graduates who may be teaching but wish to make a change. While it is very important to secure positions for as many as possible of the graduates of each year, yet service of the type that superintendents most prize, demands that many experienced teachers enroll, teachers who are giving fine satisfaction where they are, but who are entitled to the service of the school in giving them contacts with positions that mean professional advancement, as well as giving them a chance to gain greater remuneration and a broader field of service. For two years this department has carried on this program of enlarged service for its graduates. Last year 125 experienced teachers registered and had their records brought up to date. Of this 125 a very large percent were teaching at the time of enrollment. This year the department wants a large enrollment of experienced teachers so that when the call comes for an experienced teacher for any type of public school work, nominations can be promptly made.

Teachers who enrolled last year, but who did not have at least two sets of papers mailed out, have a credit on the books of the department; and, without further deposit, are entitled to service to the extent of
the amount deposited. Those who had two sets of papers sent out last year may have additional papers sent out this year at a flat rate of fifty cents per set. Good photographs should be kept on file. Those who are in doubt as to the condition of their records should make inquiry.

Procedure

Alumni not now registered, who wish to have the help of the Appointment Bureau, will notify the office. A registration blank will then be mailed. When this registration form is returned the record will be brought up to date and will be available to superintendents in need of teachers. The registration fee is $1.00. This will entitle the registrant to two sets of papers. Fifty cents will be charged for every additional set of papers sent out. School officers are usually very willing to assist teachers in securing professional advancement. They will usually do this even if it means the replacement of the successful teacher by one with less experience whose success is not assured. It is very important therefore, that alumni realize that this service must be entirely in the open. The superintendent or other employing officer must know that a change is contemplated and the appointment office must be free to seek information regarding the success of the teacher.