Video Interview Outline
For
Marion Maras

* Feel free to write notes and enter pictures throughout the outline.

I. Introduction.

II. What do you remember about your father's family history?

A. Who is Nicholas Maras? (discuss origins of Maras name)
   1. Describe his connections to Croatia. (Hometown of Lic; occupations, education, living conditions, skills)
   2. Discuss why Nicholas immigrated to America. (trip to America, impressions of America, Ellis Island, how he got to Roslyn)
      a. Why he returned to old country.
   3. Discuss Nicholas and his coal mining activities in the local area.
   4. Discuss Nicholas Maras family. (Whom he married, children, lodge connections, retirement and passing away.

B. What do you know about your grandmother?

C. Discuss your father Grgo Maras.
   1. Describe his connection to Lic, Croatia and subsequent immigration to America.
      a. Here before WW I.
      b. Why your dad settled in Ronald and his coal mining activities in No. 3 mine and Patrick's mine. (Union-UMW)
2. Discuss the Grgo Maras family. (Marriage-1919, children etc.)

D. What do you remember about Marry Tomchick Maras family history?

1. Slovak ancestry.

2. Parents in Osla Mills, Penn. (Susan Hannusen Tomchick)

3. Mother losing her citizenship.

III. Describe family life in a coal mining/ethnic family in Ronald.

A. Describe how coal mining influenced every day life at home. (Going to work, Home from work, lunch, dress, accidents, dress in the mines, strikes, pay, hours, illness and work, getting a job in the mine, father's connections with other miners, company store, tools, special mining skills etc.)

1. Why father entered the saloon business

B. Describe what skills did your mother require in a coal mining family? (discipline, chores, family budget, shopping, gardening, woods as a food source, treatment of illness, surviving lean times.)

C. Describe the ethnic customs practiced by your mother and father. (Sokola Lodge, Croatian Lodge, ethnic recipes and serving food at the table, dad has soup, eating time, sitting rules, discussion and listening, English vs old country language, burial customs, birthdays, wine making)

1. Comment on citizenship school in Ronald.
D. What holidays were important in an immigrant family?
   1. Thanksgiving
   2. Christmas-coin in an apple.
   3. New Years and BBQ a lamb; 1st footing custom
   4. 4th July

E. What did immigrant families do for recreation?
   1. Camping and fishing at Fish Lake.
   2. Bocce Ball, music and dance, entertainment
   3. Comment on African-american cabin along Cooper River.

F. What national events influenced immigrant life in Ronald?
   1. Comment on prohibition.
   2. Comment on the Great Depression.
   3. Comment on Wars. (Marion- we can go into WWII)

G. What inventions changed family life?
   1. Father's 1st car.
   2. Coming of the radio.

IV. Marion describes his life in growing up in an immigrant family. (Establish where the family home was)

A. Describe how immigrant life at home was passed on to you. What has changed? Smoking by dad. Teanaway Cheese from the Guistteti family.

B. Describe your chores at home. (picking coal along the tracks, we work while you sleep slogan; delivering papers)
C. Describe your education years at the Ronald School and graduation from Cle Elum High School.

1. Fund raising and the Evergreen school paper in Ronald.

2. Class size and people who influenced you during your school years.

3. Comment on school activities—football and the walk from Roslyn to Ronald, dances, other sports, your graduation in 1942.

4. Comment growing up with other kids in school. Origin of nick names, sledding, ice skating, Anderson's pond, summer work.

   a. Where is Upper and Lower Ronald. What did a person in Lower or Upper Ronald need to know to avoid trouble?

V. Describe how Ronald has changed since World War II.

A. Comment on your return from the war and getting married and family. Saloon business then work for Forest Service.

B. What business operations other than the coal mines are now gone in Ronald? (1st postoffice, UMW meeting hall, company store, dentists, doctors, lawyers, non-company land, Jonesville homes, lodge buildings, general store, movie house.schoo school closes; Heston and Dick Walsh saw mill by Patrick's mine)

VI. Describe how coal mining influenced your life.

A. How could you work in the mines when underage?

B. What mines did you work in?
1. Describe working in the Patrick mine; strip beds. working conditions, quality of coal, markets, size of work force, depth of mine, mining technology, why this is a non NWI mine, reliance on NPRR to ship coal

2. Describe working in No. 9 mine.
   
a. Compare mine with Patrick's operation.

b. Why work in No. 9 and not No. 3? Describe No. 9 mining operations. (mining methods using water to cut coal, entry and levels, type of coal, working conditions, people you worked with, accidents, technology in the mines.)

c. What do you remember about each of the buildings at No. 9 mine?

3. Describe how life changed when No. 9 mine closed.

   1. What happened to your pension.

   2. What did you do to support your family. What other miners did.

   3. What the NWI company did to help.

   4. What changed in Ronald when the mines closed? What is Ronald's future? What makes Ronald any different than Roslyn or Cle Elum? What has Ronald done to keep its identity?

VII. Closing---- What advice would you give a young person in order to cope with the future? If someone were to visit or settle in Ronald, what should they know about Ronald's history?