1-1-1944

Summer Session, Central Washington College of Education

Central Washington University

Follow this and additional works at: https://digitalcommons.cwu.edu/catalogs

Recommended Citation

Central Washington University, "Summer Session, Central Washington College of Education" (1944). CWU Course Catalogs. 95.
https://digitalcommons.cwu.edu/catalogs/95

This Book is brought to you for free and open access by the University Archives and Special Collections at ScholarWorks@CWU. It has been accepted for inclusion in CWU Course Catalogs by an authorized administrator of ScholarWorks@CWU. For more information, please contact scholarworks@cwu.edu.
CALENDAR FOR 1944 SUMMER SESSION

First Regular Term
Registration ...................................... Monday, June 12
Classwork Begins .................................. Tuesday, June 13
First Term Ends .................................... Wednesday, July 12

Second Regular Term
Classwork Begins ................................... Thursday, July 13
Classwork Ends ..................................... Friday, August 11

SPECIAL SESSIONS
(Refresher Courses)

First Short Term
First Short Term Begins ................................ Monday, June 19
First Short Term Ends ................................ Friday, June 30

Second Short Term
Second Short Term Begins ................................ Monday, July 3
Second Short Term Ends ................................ Friday, July 14

Music Short Course
Music Short Course Begins ................................ Monday, July 17
Music Short Course Ends ................................ Saturday, July 22

CONFERENCES
Conference on Elementary Education ......................... June 26, 27, 28
Institute on Professional Relations ........................ Date to be set
THE QUARTERLY

OF THE

Central Washington College of Education

ELLENSBURG, WASHINGTON

SUMMER SESSION CATALOG

This Institution is a Member of the American Association of Teachers' Colleges

Entered at the Ellensburg, Washington, Post Office as Second Class Matter
FACULTY FOR THE SUMMER SESSION

ADMINISTRATIVE OFFICERS

Robert E. McConnell, Ph. D. .................................. President
Ernest L. Muzzall, M. A. .................................. Director of Instruction
Emil E. Samuelson, Ph. D. .................................. Director of Personnel
Harold E. Barto, M. S. .................................. Registrar
Kenneth Courson, B. S. .................................. Business Manager
Annette H. Hitchcock, M. A. .................................. Dean of Women
Edward B. Rogel, B. A. .................................. Acting Director of Visual Education

EDUCATION AND PSYCHOLOGY

Emil E. Samuelson .................................. Education
   Professor of Education; B. A., Milton College; M. A., Ph. D., University of Wisconsin; Graduate Student, Teachers College, Columbia University

Mabel T. Anderson .................................. Child Development
   Associate Professor of Education; B. A., State College of Washington; M. A., Teachers College, Columbia University

Amanda K. Hebeler .................................. Education
   Professor of Education; B. S., M. A., Teachers College, Columbia University; Ed. M., Michigan State Normal College

Loretta M. Miller .................................. Remedial Education
   Associate Professor of Remedial Education; Ph. B. (Ed.), M. A., University of Chicago; Ed. D., Teachers College, Columbia University

Ernest L. Muzzall .................................. Education
   Professor of Education; B. A., (Ed.), M. A. (Ed.), State College of Washington; Graduate Student, Stanford University

Frances E. Nelson .................................. Education
   Assistant Professor of Education; B. A., M. A., Colorado State College of Education

Mary I. Simpson .................................. Education
   Associate Professor of Education; B. A., M. A., Colorado State College of Education; Graduate Student, Teachers College, Columbia University

Loron D. Sparks .................................. Education
   Professor of Education; Ph. B., Ph. M., University of Wisconsin; Ed. D., University of California

William T. Stephens .................................. Education and Psychology
   Professor of Education and Psychology; B. A., M. A., Indiana University; M. A., Ed. M., Harvard University; Graduate Student, George Peabody College for Teachers; University of Chicago

Donald H. Thompson .................................. Education
   Professor of Education; B. A., Whitman College; M. A., Stanford University; Graduate Student, University of Oregon
FINE AND APPLIED ARTS

Herbert Glenn Hogue..........................................................Industrial Arts
Associate Professor of Industrial Art; B. A., State College of Washington

Helen M. Michaelsen..........................................................Home Economics
Associate Professor of Home Economics; B. S., M. S., University of Washington

George L. Sogge..............................................................Industrial Arts
Assistant Professor of Industrial Art; B. S., Stout Institute; M. A., Ohio State University

Juanita E. Walter.............................................................Fine Arts
Assistant Professor of Art; B. A., M. A., University of Washington; Graduate Student, Columbia University

Virginia O. Wheeler..........................................................Fine Arts
Acting Assistant Professor of Art; B. S., M. A., University of Missouri

HEALTH AND PHYSICAL EDUCATION

Leo S. Nicholson..............................................................Physical Education
Professor of Physical Education; LL. B., University of Washington; Graduate Student, University of Michigan and University of Southern California

Virginia Garrison.............................................................Physical Education
Acting Instructor in Physical Education; B. S., University of Washington; M. S., University of Oregon

Dorthalee Horne...............................................................Physical Education
Assistant Professor of Physical Education; Diploma, Battle Creek College; B. S., University of Missouri; M. S., University of Oregon; Graduate Student, University of Wisconsin

Jesse L. Puckett...............................................................Physical Education
Assistant Professor of Physical Education; B. S., M. S., University of Oregon; Graduate Student, University of California

Philip J. Sarboe...............................................................Physical Education
Instructor in Physical Education; B. S., State College of Washington; Graduate Student, State College of Washington

Betty M. Anderson............................................................Health
Instructor in Nursing; B. S., R. N., University of Washington

LANGUAGE, LITERATURE AND SPEECH

Catharine Bullard ............................................................English
Associate Professor of English; A. B., Rio Grande College; B. S., M. A., Ph. D., University of Minnesota

Annette H. Hitchcock........................................................English
Assistant Professor of English; B. A., University of North Dakota; M. A., Teachers College, Columbia University

Russell W. Lembke..........................................................Speech and Dramatics
Associate Professor of Speech and Dramatics; B. A., M. A., State University of Iowa; Graduate Student, Yale University

Lyman M. Partridge........................................................Speech
Visiting Instructor in Speech; B. A., Brigham Young University; M. A., Columbia University; Ph. D., University of Michigan
MUSIC
Wayne S. Hertz .................................................. Voice
Professor of Music; B. S. in Music Education, University of Illinois;
M. M., Northwestern University

Juanita Davies .................................................. Piano
Assistant Professor of Music; B. Mus., M. M., Chicago Conservatory of
Music; Student, Ripon College and McPhail School of Music

Lawrence H. Moe .............................................. Organ, Band and Orchestra
Assistant Professor of Music; B. M. E., M. M., Northwestern University

Jane B. Sylliaasen ................................…………… Piano
Acting Instructor in Music; B. A., University of Washington; M. A.,
Eastman School of Music

SCIENCE AND MATHEMATICS
George F. Beck .................................................. Geology
Professor of Geology; B. S., State College of Washington; Graduate
Student, University of Washington, University of California

Paul Everett Blackwood ....................................... Physics
Assistant Professor of Natural Science; B. S., Kansas State College;
M. A., Teachers College, Columbia University

Dorothy Dean .................................................... Chemistry and Biology
Associate Professor of Biological Science; B. S., Montana State College;
M. S., University of Chicago

Harold W. Quigley .............................................. Biology
Professor of Biological Science; B. A., University of Oregon; Graduate
Student, University of Oregon, University of Chicago and
University of Illinois

SOCIAL SCIENCE AND HISTORY
Reginald M. Shaw ............................................... Geography
Professor of Geography; B. A., M. S., Ph. D., University of Wisconsin

Doris A. Anderson ............................................... Commercial Education
Acting Instructor in Commercial Education; B. A., Colorado State
College of Education

Harold E. Barto .................................................. European History
Professor of History; B. S., University of Oregon; M. S. (Ed.),
University of Idaho

Rush Jordan ..................................................... Social Science
Acting Instructor in Social Science; B. S. (Ed.), M. A., University of
Idaho; Graduate Student, University of California

Dorothy L. MacDonald ......................................... Geography
Acting Instructor in Geography; B. A., M. A., Syracuse University

Samuel R. Mohler ............................................... American History
Acting Assistant Professor of History; A. B., Manchester College; B. D.,
Yale University; M. A., University of Washington; Ph. D.,
University of Chicago

Alva E. Treadwell ............................................... Commercial Education
Associate Professor of Commercial Education; B. A., M. A., State
College of Washington; C. P. A.
COLLEGE ELEMENTARY SCHOOL

Amanda K. Hebeler..............................Director of Training
Professor of Education; B. S., M. A., Teachers College, Columbia Uni-
versity; Ed. M., Michigan State Normal College

Alice Marie Jensen...............................Kindergarten
Assistant Professor of Education; B. S., M. A., Northwestern University

Pearl Jones..................................First Grade
Assistant Professor of Education; B. A., M. A., Colorado State College
of Education

Elizabeth Hosking..............................Second Grade
Assistant Professor of Education; A. B., Northern State Teachers Col-
lege, Marquette, Michigan; M. A., University of Michigan

Helen B. Fountain..............................Third Grade
Instructor in Education; A. B., M. A., Colorado State College
of Education

Maxine M. French...............................Fourth Grade
Assistant Professor of Education; B. S. (Ed.), Ohio University; M. A.,
 Teachers College, Columbia University

Lillian M. Bloomer............................Fifth Grade
Assistant Professor of Education; B. A. (Ed.), Central Washington
College of Education

Mary U. Egan................................Sixth Grade
Assistant Professor of Education; B. S., Montana State College; M. A.,
 Teachers College, Columbia University

LIBRARY STAFF

Margaret S. Mount............................Librarian
Librarian; B. A., Macalester College; University of California, Library
Certificate; Graduate Student, Columbia University

Isabel M. Boehm..............................Catalogue Librarian
Assistant Librarian; A. B., Wittenberg College; M. A., University of
Michigan; B. S. in L. S., Western Reserve University

Ingrid O. Miller..............................Reference Librarian
Assistant Librarian; B. S., University of Minnesota; Graduate Student,
University of Southern California

Annette Walker..............................Children's Librarian
Assistant Librarian; B. S., Eastern Tennessee State Teachers College;
B. S. in L. S., George Peabody College for Teachers

CONFERENCE LEADER

John A. Hockett..............................Elementary Education
Assistant Professor of Education and Associate Director of Training,
University of California, Los Angeles; A. B., Occidental College; M. A.,
Ph. D., Teachers College, Columbia University
THE SUMMER SESSION PROGRAM

The program of the 1944 summer session of the Central Washington College of Education offers a wide range of educational opportunities. It has been planned to meet the needs of the teacher in service and others who wish to continue their educational program during the summer months. The teacher will find opportunities for directed teaching and observation, new teaching materials and assistance in solving classroom problems. The general college student will have an excellent opportunity to pursue pre-professional, cultural and vocational interests during the session.

Courses leading to the Bachelor of Arts in Education degree and to the various types of elementary teaching certificates are scheduled. Those who plan to work for degrees in other fields than Education will find course offerings which, upon completion, may be transferred to other institutions. Conferences, short courses, assemblies, and recreational opportunities add to the attractiveness of the summer program. Provisions have been made for those with limited time to spend, whether in a three-day conference, a two-week short course, four and one-half week term, or the entire summer quarter.

SPECIAL FEATURES

EDUCATION CONFERENCE AND SHORT COURSE

Dr. John A. Hockett, well-known writer and authority in the field of elementary education, will be on the campus from June 19 to 30. Dr. Hockett is widely known for his work in the improvement of school procedures. He is co-author of the book *Modern Practices in the Elementary School* (with E. W. Jacobsen), 1938. He has taught at Teachers College, Columbia University and the University of California. He is now Associate Director of Training at the University of California at Los Angeles.

SHORT COURSE JUNE 19-30

"The Curriculum of the Modern Elementary School" will be the subject of a two-week conference on elementary education for teachers, principals and superintendents this summer. Dr. Hockett will discuss curriculum content and organization consistent with present conceptions of learning and the goals of democratic education; the place and inter-relationships of the content subjects, the Three R's, and the expressive arts; meaning, values, and dangers of the activity curriculum and current trends in leading school systems. The emphasis will be on practical teaching problems.

NINTH ANNUAL SUMMER CONFERENCE—JUNE 26, 27, 28

Dr. Hockett will be the speaker at a three-day conference open to all students, principals, superintendents and others interested. The topics for the conference are:

- June 26—"Needed Emphasis in Elementary Education in the Post-War Period"
- June 27—"Social Studies in the Elementary Schools"
- June 28—"Science in the Elementary Schools"
INSTITUTE ON PROFESSIONAL RELATIONS

Each summer the College cooperates with the National Education Association and the Washington Education Association in sponsoring an institute for the purpose of promoting a better understanding of professional education problems among laymen, students, teachers and administrators. These Institutes have consisted of panel discussions and addresses by prominent educators and laymen. Further information will be made available later in the year.

SECRETARIAL TRAINING

One of the greatest shortages during the past two years has been that of well-trained secretarial workers. The College has attempted to meet this need through providing a program of study for those desiring to become office workers. Courses in typing, shorthand and accounting are given. These courses will be offered during the summer session as well as during the regular college year.

NURSING EDUCATION

The one-year course in nursing education that is given at this college is arranged so that high school graduates may start their year of professional preparation at the beginning of the summer session. Likewise, students who have been following the nursing education program throughout the year will be able to complete their course.

RECREATION

While wartime conditions have imposed limitations on recreation activities, numerous opportunities for healthful diversions exist. Tennis, archery, badminton, swimming, as well as many other sports, are available to students. For those who enjoy fishing and weekend camping, the nearby streams and mountains afford many opportunities to pursue these interests within the limits of present travel restrictions.

ASSEMBLIES AND CULTURAL ACTIVITIES

Weekly assemblies provide outstanding speakers, musicians, and other special features for summer students. A patriotic assembly will be held on Independence Day which will be given under the joint auspices of the College, community and the Army Air Force College Training Detachment stationed at the College.

REFRESHER COURSES FOR TEACHERS

These courses proved extremely valuable to many teachers during the 1943 summer session. They are designed to give the teacher who is accepting new duties, or who is returning to teaching after an absence of some time, an opportunity to renew her knowledge of the materials and processes in various teaching situations. These courses are highly condensed and include only the most useful and practical elements.

The first short term begins June 19 and ends June 30; the second begins July 3 and ends July 14. Registration for these courses should be accomplished prior to arriving on the campus.

REMEDIAL EDUCATION

A full program of remedial education courses is arranged so that there are no conflicts. Certified teachers or undergraduates who may wish to enter this field will be able to arrange programs leading toward both temporary and regular remedial education certification. Others wishing to take a limited amount of this work may do so.
EDUCATION COURSES

Courses and experiences in teacher education are planned to meet the following needs:

1. Students who wish to complete the requirements for the war emergency certificate
2. Teachers who are returning for additional work to meet certification standards and the requirements for the B. A. in Education
3. Experienced teachers who want refresher courses
4. Principals, superintendents, supervisors and teachers who are interested in elementary education and wish to familiarize themselves with recent practices
5. Teachers and administrators who wish to meet the requirements for Administrators' Credentials
6. Teachers who wish to meet the requirements for remedial education certificates

OBSERVATION AND PARTICIPATION

Courses relating to teaching techniques and child study will utilize the College Elementary School as a laboratory during the first half of the summer session, June 13th to July 14th. The College Elementary School includes Nursery, Kindergarten, grades one through six, and a special education room. Supervising room teachers will give time and attention to individual needs and problems of students who enrol in courses which use their rooms for observation and teaching.

Students who enrol in the following courses will have direct experience in observation or partial participation.

- Child Development
- Curriculum and Methods
- Directed Observation
- Directed Teaching
- Modern Reading Program
- Remedial Arithmetic
- Remedial Reading
- Modern Educational Problems

DIRECTED TEACHING

Teachers with experience, or students who have had at least one quarter of student teaching may take directed teaching if application is presented and approved by the Director of Teacher Training. A limited number of teachers will be assigned to each classroom for credit or without credit as desired.

NURSERY SCHOOL TEACHERS

There is an ever increasing demand for nursery school teachers in the United States. Many new nursery schools have recently been started in war industry areas in Washington and neighboring states. The immediate need for teaching personnel is urgent. Women who have had training in primary teaching, home economics, nursing, or social service work are particularly urged to take the training needed for this work.
The following summer session courses prepare specifically for nursery school teaching:

- Child Development
- Directed Observation
- Directed Teaching
- Nursery School, Kindergarten and Junior Primary Procedures

**SPECIAL AND REMEDIAL EDUCATION**

Opportunities for observation and study of children attending the special education summer session will be offered to college students who are enrolled in the following courses:

- Arts and Crafts
- Diagnostic Techniques and Special Measurements
- Directed Teaching in a Remedial Class
- Psychology of Adjustment
- Remedial Arithmetic
- Remedial Reading
- Sight Saving
- Speech Correction Clinic

**GENERAL COLLEGE COURSES**

The College offers courses in the various pre-professional fields as well as in the fields of science, English, fine and industrial art, music, health and physical education, social studies, home economics, and library.

**GENERAL INFORMATION**

**ADMISSION**

The courses for the summer session are open to all qualified high school graduates, to graduates of junior colleges, and to students who wish to transfer from some other college or from a university. There will be opportunity for experienced teachers to take advanced work toward the degree of Bachelor of Arts in Education. Short courses will be offered for those who do not wish to remain for the entire session.

Persons of maturity whose preparation does not meet the entrance requirements may be admitted as unclassified students on approval of the Registrar. All who desire advanced credit for college work done elsewhere should submit an official transcript at least two weeks prior to the opening of the session.

**LIVING ACCOMMODATIONS**

Two halls of residence, Sue Lombard and Munson, as well as a number of approved homes in the community, are available to women. No rooms on the College Campus are available to men as the Army Training Detachment occupies one of the college residence halls. Men students will be able to secure satisfactory living accommodations in the community.

Rooms in Sue Lombard and Munson Halls are furnished with bed linen, blankets, bath and hand towels, and glass curtains. These are laundered free of charge by the College. All rooms are double rooms with single beds.
Central Washington College

ROOM RESERVATIONS

Students who wish to make reservations should send a check for five dollars ($5.00) to the Business Manager together with a statement concerning the accommodations desired. Reservations for rooms are made by the Dean of Women. When making room reservations, please specify the exact session for which the reservation is made, namely: (1) first regular term, (2) second regular term, (3) first short term, (4) second short term, and (5) music short course. Unless this is done, it is impossible to make reservations. Reservations should be made early to insure the securing of accommodations.

CERTIFICATION

Original Certificates

On September 1, 1942, the Colleges of Education in Washington began granting only three-year certificates based upon four years of college work.

Conversions, Renewals and Reinstatements

All conversions, renewals, and reinstatements are made by the State Superintendent of Public Instruction. Application forms for renewals should be secured from county superintendents and these applications should be filed with the State Superintendent of Public Instruction well in advance of the expiration date of the certificate.

Explanatory Note

1. Conversion is the exchange of one certificate in a series for another in the same series; e.g., conversion of a three-year elementary to a six-year standard elementary.

2. Renewal is the exchange of one certificate for another of identical nature; e.g., one who receives a second three-year certificate because of lack of experience on his original three-year certificate has been granted a renewal.

3. Reinstatement means making an inactive certificate active; e.g., a lapsed three-year certificate may be reinstated by six credits of work in addition to the requirements for renewal or conversion, provided the period of inactivity does not exceed five years.

WAR EMERGENCY CERTIFICATES

"War Emergency Certificates shall be issued by the State Department upon recommendation of teacher-training institutions in the State, on the basis of four years of training including practice teaching in a secondary institution for teaching in a secondary school or three years of training in an elementary training institution for teaching in an elementary school. This certificate is in force during the manpower emergency (as determined by the State Board of Education) and three years beyond, provided the teacher is continuously teaching on this certificate. It is understood that the granting of this certificate will cease when the State Board declares the manpower emergency at an end. One year (45 credits) of the above training must have been completed in the institution recommending the certificate."

* By action of the State Board of Education, December 22, 1942.
ADMINISTRATORS' CREDENTIALS

Courses that will meet requirements for Administrators' Credentials may be selected from those listed below:

1. Elementary Principal's Credential
   List A:
   Education 102, 105a or b, 109, 110
   List B:
   Psychology 102
   Education 118
   Remedial Education
   Psychology 103
   Speech 124
   Industrial Arts 100
   Education 106h, 116, 125, 126, 127
   Health Education 100, 101, 103, 104, 108, 109, 119

2. Junior High School Principal's Credential
   List A:
   Education 102, 105c, 107, 110
   List B:
   Psychology 102
   Health Education 100, 101, 103, 104, 108, 109, 119

REMEDIAL EDUCATION

Courses that will meet the recommendation requirements for the temporary remedial certificate are (a minimum of 15 credits):
   Psychology 103
   Industrial Arts 100
   Education 125
   Education 116 or 126

Students will be recommended for the permanent remedial certificate when they have completed the full remedial education program of thirty credits.

REGISTRATION

Registration for Regular Session

In order that the term may prove of maximum value, and that the work of the courses may not be interfered with by late entrants, students are urged to pay their fees, complete their registration and file their booklets on the day set aside for registration.

It will be most helpful if students will study the information given on the first page of the Schedule of Classes.

Registration for Short Session

All registration for the Short Refresher Courses must be by mail. See Registration Procedures for Short Refresher Courses on page 23 of this bulletin.

GENERAL EXPENSES

Associated Students Fee, $5.25. This fee is administered by the student body for the support of social, recreational, and athletic activities open to all students.

Infirmary Fee, $2.00. This fee entitles one to the services of a trained nurse and the attendance of the college physician upon recommendation of the college nurse. One domiciled off-campus pays seventy-five cents a day if confined in the infirmary.
Library Fee, $3.00. This fee entitles one to the use of all library services.

Miscellaneous Fee, $1.00. This fee is used for the support of special lectures, assemblies, and other services.

Damage Deposit, $5.00. This fee is collected at the time of registration to insure the school against loss of school property in the hands of the student. It is returnable upon withdrawal, less any amount charged against the student for loss of books or damage to school property.

Room Deposit, $5.00. A deposit of five dollars is required of all students living in college dormitories. This is returned when the room is surrendered, less such amount as may be assessed for breakage or unusual damage to the room and its furnishings. This deposit is made with the understanding that notification by the student of non-occupancy must be received at least one week prior to the opening of any term. Failure of notification will result in forfeiture of the deposit.


Late Registration Fee, $2.00. All students who do not complete their registration on the days designated will pay a late fee of $2.00.

Students who register for less than five hours will pay on the basis of $2.50 per credit hour.

Board and Room in the College Dormitories. The total cost for board and room for the summer quarter will be $63.00. The first payment due upon registration, will be $31.50. The second payment will be due not later than July 12. Total cost for room only for the entire quarter is $20.00 or $10.00 each term. There will be no refunds for week-end leaves. A room may be reserved by mailing the room deposit fee to the Business Office.

Short Courses (two weeks). Library, infirmary and lecture fee $4.00; room $5.00; meals $11.00. Total $20.00. An additional $5.00 room deposit will be necessary for those who plan to room in the dormitories.

**Typical Expense for Full Session**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>$3.00</td>
</tr>
<tr>
<td>Infirmary Fee</td>
<td>2.00</td>
</tr>
<tr>
<td>Miscellaneous Fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Associated Students</td>
<td>5.25</td>
</tr>
<tr>
<td>Membership</td>
<td></td>
</tr>
<tr>
<td>Room and meals</td>
<td>63.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$72.25</strong></td>
</tr>
</tbody>
</table>

**STUDENT EMPLOYMENT**

The College is eager to assist students who may wish employment as a means of meeting part of their expenses. Inquiry for campus employment should be addressed to Harold Barto, Registrar. Women seeking off-campus employment should address Mrs. Annette Hitchcock, Dean of Women. Men seeking off-campus employment should address Dr. E. E. Samuelson, Director of Personnel.
THINGS TO KNOW

1. The word “term” refers to a 4½-week period. The word “session” refers to the 9-week period.

2. Consult the general catalog regarding all general and major and minor requirements. If you have any questions write to the Registrar’s office requesting an evaluation of your record and a list of recommended courses.

3. Courses marked (*) must be taken both terms if credit is to be earned.

4. In courses marked (†) credit may be earned for the first term of the session, but not for the second term unless the first term has been completed.

5. Courses not marked may be taken for either or both terms of the session.

6. Where the word “or” appears between the credit columns it means that a complete course is given each term.

7. Fees for all laboratory courses and courses which carry course fees will be paid on the session basis. There will be no refund for those who may take courses for less credit than the maximum amount indicated, or for those who withdraw at the end of the first term or enter at the beginning of the second term.

8. In courses where work is on a laboratory basis only, students may enroll for either full or half credit. If a student enrolls for half credit, it is much preferred that he be present during the first hour for which the class is offered.

9. A fee of $2.00 will be charged for late registration and/or late filing of booklets.

10. A fee of $1.00 will be charged for each change of schedule following June 14 and July 15, respectively.

<table>
<thead>
<tr>
<th></th>
<th>1st Term</th>
<th>2nd Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day on which courses may be added</td>
<td>June 19</td>
<td>July 20</td>
</tr>
<tr>
<td>Last day on which courses may be dropped and receive a “W”</td>
<td>June 26</td>
<td>July 25</td>
</tr>
</tbody>
</table>
Central Washington College

REGISTRATION DAYS

FOR THE FIRST TERM:  
Monday, June 12  
8:30 a. m. to 12:00 noon  
1:00 p. m. to 5:00 p. m.

Follow the procedure listed below:

1. Register with Dean of Women, A-304, or Dean of Men, A-201.
2. Pay fees at the Business Office, A-203, office hours 8:30-12:00, and 1:00-4:00 p.m.
3. Report to the college library and obtain a registration booklet and other materials.  
   (Practice teachers obtain teaching assignment from the Director of Teacher Education.)
4. Obtain your adviser's approval of your entire program on the official study schedule. Fill out this page only. Do not enter the names of the instructors. 
   a. Courses should be entered in the registration booklets as indicated in parentheses under each department caption.
   b. If the courses taken for the first term continue through the second term, fill out the schedule for the first term only and write SAME across the schedule for the second term.
   c. If the schedule for the second term differs from that for the first term, the schedules for both terms must be made out in full.
5. Present the booklet to the departments in which you are registered for the instructor's signature and class reservations.
6. Fill out the remainder of the booklet. Copy the instructor's signatures.
7. Fill out class cards in ink and arrange them in the order in which they appear in your booklet.
8. Turn in the booklet and class cards at the final check table.

FOR THE SECOND TERM:  
Wednesday, July 12  
8:30 a. m. to 12:00 noon  
1:00 p. m. to 5:00 p. m.

Follow 1 and 2 above and then report to the Registrar's office, A-202.
## EDUCATION, PHILOSOPHY, AND PSYCHOLOGY

### Education

(Enter in registration booklet as Ed.—e. g. Ed. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>Cursive and Manuscript Writing</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102</td>
<td>Elementary and Junior High School Curricula</td>
<td>1</td>
<td>1½</td>
<td>4</td>
<td>C-108</td>
<td>Sparks</td>
</tr>
<tr>
<td>105a</td>
<td>Curriculum and Methods (Teaching Procedures in Social Studies and Science in Primary Grades)</td>
<td>2½</td>
<td></td>
<td></td>
<td></td>
<td>Simpson</td>
</tr>
<tr>
<td>105b</td>
<td>Curriculum and Methods (Teaching Science and Social Studies in the Intermediate Grades)</td>
<td>2½</td>
<td></td>
<td></td>
<td></td>
<td>Simpson</td>
</tr>
<tr>
<td>105c</td>
<td>Curriculum and Methods (Upper Grades and Junior High School)</td>
<td>2½</td>
<td>1-2</td>
<td>Daily</td>
<td>C-134</td>
<td>Nelson</td>
</tr>
</tbody>
</table>

### Philosophy

(Enter in registration booklet as Phil.—e. g. Phil. 131)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>Ethics</td>
<td>2½</td>
<td>2½</td>
<td>1</td>
<td>DAILY</td>
<td>C-109</td>
</tr>
</tbody>
</table>

### Psychology

(Enter in registration booklet as Psych.—e. g. Psych. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General Psychology</td>
<td>2½</td>
<td>2½</td>
<td>3</td>
<td>DAILY</td>
<td>C-109</td>
</tr>
<tr>
<td>3</td>
<td>Child Development</td>
<td>2½</td>
<td>2½</td>
<td>6</td>
<td>DAILY</td>
<td>C-109</td>
</tr>
<tr>
<td>102</td>
<td>Educational Psychology and Measurement</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>MTWTh</td>
<td>C-109</td>
</tr>
<tr>
<td>103</td>
<td>Psychological Adjustment</td>
<td>2½</td>
<td>2½</td>
<td>4</td>
<td>DAILY</td>
<td>C-134</td>
</tr>
</tbody>
</table>

### Notes

- The only one of the short courses that is available to students who are regularly enrolled (June 19-30).
- Courses not marked may be taken for the entire session or for either the first or second term of the session.
- Must be taken for the full session if credit is to be earned.

---

*must take for the full session if credit is to be earned.
†Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.

§Required of a major in Remedial Education.
## FINE AND APPLIED ART

### Fine Art
(Enter in registration booklet as Art—e. g. Art 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>*Elementary Drawing</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>AS-101</td>
</tr>
<tr>
<td>51</td>
<td>Lettering</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>A-308</td>
</tr>
<tr>
<td>52</td>
<td>*Beginning Painting</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>3-4</td>
<td>Daily</td>
<td>A-300</td>
</tr>
<tr>
<td>54</td>
<td>Modeling</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>5-6</td>
<td>MWF</td>
<td>A-308</td>
</tr>
<tr>
<td>56</td>
<td>*Water Color</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>3-4</td>
<td>Daily</td>
<td>A-400</td>
</tr>
<tr>
<td>65</td>
<td>School Mural</td>
<td>$\frac{2}{3}$</td>
<td></td>
<td>5-6</td>
<td>Daily</td>
<td>A-400</td>
</tr>
<tr>
<td>100</td>
<td>*Figure Construction and Composition</td>
<td>1</td>
<td>1</td>
<td>5-6</td>
<td>TTh</td>
<td>A-308</td>
</tr>
<tr>
<td>104</td>
<td>*Art Methods and Materials</td>
<td>$\frac{3}{4}$</td>
<td>$\frac{3}{4}$</td>
<td>3</td>
<td>MWF</td>
<td>A-308</td>
</tr>
</tbody>
</table>

Fees: Art 50—$0.25; 100, 104—each $1.00.

### Industrial Art
(Enter in registration booklet as I. Art—e. g. I. Art 2)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>71</td>
<td>Woodworking</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>AS-104</td>
</tr>
<tr>
<td>73</td>
<td>*Photography</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>3</td>
<td>MWF</td>
<td>AS-102</td>
</tr>
<tr>
<td>74</td>
<td>*Pottery</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>AS-107</td>
</tr>
<tr>
<td>79</td>
<td>Mechanical Drawing</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>3-4</td>
<td>Daily</td>
<td>AS-101</td>
</tr>
<tr>
<td>100</td>
<td>*Arts and Crafts (Remedial)</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>5-6</td>
<td>Daily</td>
<td>AS-102</td>
</tr>
<tr>
<td>103</td>
<td>*Advanced Photography</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>4</td>
<td>MWF</td>
<td>AS-102</td>
</tr>
<tr>
<td>111</td>
<td>Engineering Drawing</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>3-4</td>
<td>Daily</td>
<td>AS-101</td>
</tr>
<tr>
<td>113</td>
<td>Advanced Furniture Construction</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>AS-104</td>
</tr>
<tr>
<td>114</td>
<td>*Advanced Pottery</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1-2</td>
<td>Daily</td>
<td>AS-107</td>
</tr>
</tbody>
</table>

Fees: Industrial Art 73, 103—each $1.50; 71, 100, 113—each $2.50; 74, 114—each $5.00.

### Home Economics
(Enter in registration booklet as H. Ec.—e. g. H. Ec. 2)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Textiles</td>
<td>$\frac{2}{3}$</td>
<td></td>
<td>6</td>
<td>Daily</td>
<td>C-324</td>
</tr>
<tr>
<td>71</td>
<td>Clothing Selection and Construction</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>3-4</td>
<td>Daily</td>
<td>C-324</td>
</tr>
<tr>
<td>90</td>
<td>*Nutrition for Nurses</td>
<td>$\frac{2}{3}$</td>
<td>$\frac{2}{3}$</td>
<td>1</td>
<td>Daily</td>
<td>C-324</td>
</tr>
<tr>
<td>110</td>
<td>Family Relations</td>
<td>$\frac{2}{3}$</td>
<td></td>
<td>6</td>
<td>Daily</td>
<td>C-324</td>
</tr>
</tbody>
</table>

Fees: Home Economics 60—$1.00; 71, 90—each $2.50.

## HEALTH AND PHYSICAL EDUCATION

### Health Education
(Enter in registration booklet as H. Ed.—e. g. H. Ed. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>*Health Essentials</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>2</td>
<td>MWF</td>
<td>C-206</td>
</tr>
<tr>
<td>100</td>
<td>Physical Education Activities for</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>2</td>
<td>MWF</td>
<td>C-209</td>
</tr>
<tr>
<td></td>
<td>Elementary and Junior High Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>*Kinesiology</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>7</td>
<td>MWF</td>
<td>2-206</td>
</tr>
<tr>
<td>103</td>
<td>School Health</td>
<td>2 or 2</td>
<td>5</td>
<td>MTWTh</td>
<td>C-209</td>
<td>Anderson</td>
</tr>
<tr>
<td>104</td>
<td>Playground and Community Recreation</td>
<td>$\frac{1}{2}$</td>
<td></td>
<td>5</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>106</td>
<td>Camp Leadership</td>
<td>$\frac{1}{2}$</td>
<td></td>
<td>5</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>109</td>
<td>First Aid</td>
<td>2</td>
<td>6</td>
<td>Daily</td>
<td>C-206</td>
<td>Horne</td>
</tr>
<tr>
<td>119</td>
<td>*Theory and Practice in Health</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
<td>4</td>
<td>MWF</td>
<td>C-209</td>
</tr>
</tbody>
</table>

* Must be taken for the full session if credit is to be earned.

† Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.

Courses not marked may be taken for the entire session or for either the first or second term of the session.
### Physical Education Activity Courses

(Enter in registration booklet as P. E.—e. g. P. E. Archery)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td>Badminton</td>
<td>1/2</td>
<td>1/2</td>
<td>0</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>55</td>
<td>Tennis—Advanced</td>
<td>1/2</td>
<td>1/2</td>
<td>1</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>129</td>
<td>Tap Dancing</td>
<td>1/2</td>
<td>1/2</td>
<td>2</td>
<td>Daily</td>
<td>Studio</td>
</tr>
<tr>
<td>119</td>
<td>Dance I</td>
<td>1/2</td>
<td>1/2</td>
<td>3</td>
<td>Daily</td>
<td>Studio</td>
</tr>
<tr>
<td>120</td>
<td>Golf</td>
<td>1/2</td>
<td>1/2</td>
<td>4</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>120</td>
<td>Archery</td>
<td>1/2</td>
<td>1/2</td>
<td>4</td>
<td>Daily</td>
<td>Pool</td>
</tr>
<tr>
<td>120</td>
<td>Tennis</td>
<td>1/2</td>
<td>1/2</td>
<td>5</td>
<td>Daily</td>
<td>Gym</td>
</tr>
<tr>
<td>120</td>
<td>American Dance</td>
<td>1/2</td>
<td>1/2</td>
<td>6</td>
<td>Daily</td>
<td>Studio</td>
</tr>
<tr>
<td>120</td>
<td>Swimming</td>
<td>1/2</td>
<td>1/2</td>
<td>7</td>
<td>Daily</td>
<td>Pool</td>
</tr>
</tbody>
</table>

0 classes are not available for those who are taking meals in the dining hall.

Fees: A gymnasium fee of $1.00 is charged of all who elect any of the activity courses.

† An additional charge of $.50 is made for the use of perishable equipment.

---

### LANGUAGES, LITERATURE, SPEECH, AND DRAMA

**English**

(Enter in registration booklet as Eng.—e. g. Eng. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>*English Composition</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>4</td>
<td>Daily</td>
<td>A-309</td>
</tr>
<tr>
<td>2</td>
<td>English Composition</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>1</td>
<td>Daily</td>
<td>A-309</td>
</tr>
<tr>
<td>51</td>
<td>Approach to Poetry</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>5</td>
<td>Daily</td>
<td>A-309</td>
</tr>
<tr>
<td>55</td>
<td>Approach to Literature</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>5</td>
<td>Daily</td>
<td>A-309</td>
</tr>
<tr>
<td>100</td>
<td>*English Literature from Beowulf to Dryden</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>2</td>
<td>Daily</td>
<td>A-309</td>
</tr>
<tr>
<td>104</td>
<td>Shakespeare</td>
<td>2 1/2</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>A-404</td>
</tr>
<tr>
<td>111</td>
<td>American Poetry</td>
<td>2 or 1</td>
<td>2</td>
<td>4</td>
<td>MWF</td>
<td>Office</td>
</tr>
<tr>
<td>129</td>
<td>*Junior High School Literature</td>
<td>1 1/2</td>
<td>1 1/2</td>
<td>3</td>
<td>MWF</td>
<td>A-309</td>
</tr>
<tr>
<td>119</td>
<td>*Children's Literature</td>
<td>1 1/2</td>
<td>1 1/2</td>
<td>3</td>
<td>MWF</td>
<td>C-209</td>
</tr>
<tr>
<td>120</td>
<td>Story Telling, Poetry Reading, and Dramatization (Children's Poetry)</td>
<td>1</td>
<td></td>
<td>3</td>
<td>TTh</td>
<td>C-209</td>
</tr>
<tr>
<td>120</td>
<td>Story Telling, Poetry Reading, and Dramatization (Children's Dramatics)</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>TTh</td>
<td>C-209</td>
</tr>
</tbody>
</table>

**Speech**

(Enter in registration booklet as Sp.—e. g. Sp. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>*Fundamentals of Speech</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>MWF</td>
<td>A-404</td>
</tr>
<tr>
<td>53</td>
<td>Voice and Phonetics</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>MWF</td>
<td>A-404</td>
</tr>
<tr>
<td>54</td>
<td>Oral Reading</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>MWF</td>
<td>A-404</td>
</tr>
<tr>
<td>120a</td>
<td>Teaching Speech in the Elementary School</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>C-108</td>
<td>Partridge</td>
</tr>
<tr>
<td>120b</td>
<td>Teaching Speech in the Junior High School</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>A-309</td>
<td>Partridge</td>
</tr>
<tr>
<td>122</td>
<td>*Speech Pathology</td>
<td>2 1/2</td>
<td>5</td>
<td>Daily</td>
<td>A-305</td>
<td>Partridge</td>
</tr>
<tr>
<td>124</td>
<td>†Speech Correction Clinic</td>
<td>2 1/2</td>
<td>1</td>
<td>Daily</td>
<td>A-305</td>
<td>Partridge</td>
</tr>
</tbody>
</table>

* Must be taken for the full session if credit is to be earned.

† Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.

Courses not marked may be taken for the entire session or for either the first or second term of the session.

---

### LIBRARY ADMINISTRATION

(Enter in registration booklet as Lib.—e. g. Lib. 50)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>School Library Administration</td>
<td>2 1/2</td>
<td>5</td>
<td>Daily</td>
<td>L-1</td>
<td>Walker</td>
</tr>
</tbody>
</table>
### MUSIC

(Enter in registration booklet as Mus.—e.g. Mus. 1)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Fundamentals of Music (Primary and Intermediate Non-majors).</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-207</td>
<td>Davies</td>
</tr>
<tr>
<td>*Fundamentals of Music (Junior High School Non-majors).</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-206</td>
<td>Sylliaasen</td>
</tr>
<tr>
<td>Class Instruction—Piano</td>
<td>3(\frac{1}{2})</td>
<td>TTh</td>
<td>M-210</td>
<td>Davies</td>
</tr>
<tr>
<td>Class Instruction—Strings</td>
<td>2(\frac{1}{2})</td>
<td>2</td>
<td>MW</td>
<td>M-209</td>
</tr>
<tr>
<td>Class Instruction—Woodwind, Brass</td>
<td>1(\frac{1}{2})</td>
<td>TTh</td>
<td>M-213</td>
<td>Moe</td>
</tr>
<tr>
<td>Intermediate Harmony</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>M-206</td>
<td>Moe</td>
</tr>
<tr>
<td>Applied Music—Piano</td>
<td>4(\frac{1}{2})</td>
<td>Arr. Arr.</td>
<td>Moe-Davies-Sylliaasen</td>
<td></td>
</tr>
<tr>
<td>Applied Music—Voice</td>
<td>3(\frac{1}{2})</td>
<td>Arr. Arr.</td>
<td>Studio Hertz-Sylliaasen</td>
<td></td>
</tr>
<tr>
<td>Applied Music—Woodwind</td>
<td>3(\frac{1}{2})</td>
<td>Arr. Arr.</td>
<td>Studio Moe</td>
<td></td>
</tr>
<tr>
<td>Applied Music—Brass</td>
<td>3(\frac{1}{2})</td>
<td>Arr. Arr.</td>
<td>Studio Moe</td>
<td></td>
</tr>
<tr>
<td>Applied Music—Organ</td>
<td>3(\frac{1}{2})</td>
<td>Arr. Arr.</td>
<td>Studio Moe</td>
<td></td>
</tr>
<tr>
<td>Music Education for the Elementary Grades</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-206</td>
<td>Davies</td>
</tr>
<tr>
<td>Music Education for the Junior High School</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-206</td>
<td>Davies</td>
</tr>
<tr>
<td>Intermediate Harmony</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-100</td>
</tr>
<tr>
<td>Music History and Appreciation to 1800</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-100</td>
</tr>
<tr>
<td>Music History and Appreciation</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-204</td>
</tr>
</tbody>
</table>

Fees: Music 3, 112, 113—each $1.00; 76a, b, c, d, e—each $12.00 for eight lessons or $24.00 for sixteen lessons; 76f—$20.00 for eight lessons or $40.00 for sixteen lessons.

### SCIENCE

(Enter in registration booklet as Sci.—e.g. Sci. 1)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of the Biological Sciences</td>
<td>2(\frac{1}{2})</td>
<td>3</td>
<td>Daily</td>
<td>C-321</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>2(\frac{1}{2})</td>
<td>4</td>
<td>Daily</td>
<td>A-303</td>
</tr>
<tr>
<td>*Vertebrate Zoology</td>
<td>2(\frac{1}{2})</td>
<td>5</td>
<td>Daily</td>
<td>C-321</td>
</tr>
<tr>
<td>Earth Science</td>
<td>2(\frac{1}{2})</td>
<td>1</td>
<td>Daily</td>
<td>A-303</td>
</tr>
<tr>
<td>Historical Geology</td>
<td>2(\frac{1}{2})</td>
<td>2</td>
<td>Daily</td>
<td>A-303</td>
</tr>
<tr>
<td>*General Inorganic Chemistry</td>
<td>5(\frac{1}{2})</td>
<td>4, 5, 6</td>
<td>Daily</td>
<td>AS-201</td>
</tr>
<tr>
<td>*Bacteriology</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-201</td>
</tr>
<tr>
<td>Ornithology (Bird Study)</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>C-321</td>
</tr>
<tr>
<td>Science Education in the Elementary School</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-204</td>
</tr>
</tbody>
</table>

Fees: Science 2, 3—each $0.50; 53—$1.00; 52, 70, 71—each $3.00.

§ Students must leave one hour a day of their schedule free for laboratory work.

§ Special emphasis is given to causative factors, recognition, prevention, and control of the infectious diseases of childhood and the more important aspects of bacteriology and immunology.

### SOCIAL STUDIES

Commercial Education

(Enter in registration booklet as C. Ed.—e.g. C. Ed. 51)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Typing</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>M-202</td>
</tr>
<tr>
<td>Beginning or Advanced Typing</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>M-202</td>
</tr>
<tr>
<td>Beginning Shorthand</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-203</td>
</tr>
<tr>
<td>Advanced Shorthand</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>M-203</td>
</tr>
<tr>
<td>Business Correspondence</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-100</td>
</tr>
<tr>
<td>Principles of Accounting I</td>
<td>2(\frac{1}{2})</td>
<td>2(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-100</td>
</tr>
<tr>
<td>Office Practice</td>
<td>1(\frac{1}{2})</td>
<td>1(\frac{1}{2})</td>
<td>Daily</td>
<td>AS-204</td>
</tr>
</tbody>
</table>

Fees: Commercial Education 51, 52, 53, 54—each $2.00.

* Must be taken for the full session if credit is to be earned.

† Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.

Courses not marked may be taken for the entire session or for either the first or second term of the session.
# Geography

(Enter in registration booklet as Geog.—e. g. Geog. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>*World Geography</td>
<td>2 1/2</td>
<td>3</td>
<td>Daily</td>
<td>C-134</td>
<td>MacDonald</td>
</tr>
<tr>
<td>122</td>
<td>Geography of the Pacific Northwest</td>
<td>2 1/2</td>
<td>7</td>
<td>Daily</td>
<td>C-134</td>
<td>Shaw</td>
</tr>
<tr>
<td>123</td>
<td>Geography of Soviet Russia</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>C-134</td>
<td>MacDonald</td>
</tr>
<tr>
<td>124</td>
<td>Geography of Japan</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>C-134</td>
<td>MacDonald</td>
</tr>
</tbody>
</table>

# History

(Enter in registration booklet as Hist.—e. g. Hist. 51)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>Modern History II</td>
<td>2 1/2</td>
<td>1</td>
<td>Daily</td>
<td>C-108</td>
<td>Barto</td>
</tr>
<tr>
<td>57</td>
<td>Current History</td>
<td>2 1/2</td>
<td>4</td>
<td>Daily</td>
<td>C-233</td>
<td>Jordan</td>
</tr>
<tr>
<td>104</td>
<td>History of Latin America</td>
<td>2 1/2</td>
<td>3</td>
<td>Daily</td>
<td>C-233</td>
<td>Mohler</td>
</tr>
<tr>
<td>110</td>
<td>History and Government of Washington</td>
<td>3</td>
<td>5</td>
<td>Daily</td>
<td>C-233</td>
<td>Mohler</td>
</tr>
<tr>
<td>111</td>
<td>The U. S. in 20th Century</td>
<td>2 1/2</td>
<td>1</td>
<td>Daily</td>
<td>C-233</td>
<td>Mohler</td>
</tr>
<tr>
<td>113</td>
<td>Readings in European and American History</td>
<td>1-3</td>
<td>1-3</td>
<td>Arr.</td>
<td>Arr.</td>
<td>Jordan-Mohler</td>
</tr>
</tbody>
</table>

# Social Science

(Enter in registration booklet as S. Sci.—e. g. S. Sci. 1)

<table>
<thead>
<tr>
<th>No.</th>
<th>Descriptive Title</th>
<th>Credits</th>
<th>Period</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>*Structure and Development of Modern Society</td>
<td>2 1/2</td>
<td>4</td>
<td>Daily</td>
<td>C-206</td>
<td>MacDonald</td>
</tr>
<tr>
<td>52</td>
<td>American Government</td>
<td>2 1/2</td>
<td>6</td>
<td>Daily</td>
<td>C-233</td>
<td>Jordan</td>
</tr>
<tr>
<td>70</td>
<td>††Principles of Economics</td>
<td>2 1/2</td>
<td>3</td>
<td>Daily</td>
<td>C-108</td>
<td>Treadwell</td>
</tr>
<tr>
<td>119</td>
<td>Social Problems</td>
<td>2 1/2</td>
<td>2</td>
<td>Daily</td>
<td>C-233</td>
<td>Jordan</td>
</tr>
</tbody>
</table>

* Must be taken for the full session if credit is to be earned.
† Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.
‡ Will substitute for Social Science 101, Economic Theory and Doctrine.

Courses not marked may be taken for the entire session or for either the first or second term of the session.
REFRESHER AND OTHER SHORT COURSES

These short courses are designed for those people who wish to devote a short but intensive period to study. There will be ten class periods of two hours each. Each course carries one and one-half credit hours. A total of three courses may be scheduled for a total credit of four and one-half hours.

Art 104s, Art Methods and Materials. Creative arts and craft problems for the grade school will be the main objective of this course. Methods and materials usable to carry on such a program will be considered. Children's art work in many mediums will be exhibited and demonstration of the various mediums will be given. Individual problems of teachers will be discussed. One and one-half credits. Miss Wheeler.

Education 120s, Directed Observation. Opportunities will be offered to observe in different classrooms of the College Elementary School which includes nursery, kindergarten, and the first six grades. Observations may be distributed among the various rooms or students may concentrate on one particular situation. Procedures observed will be analyzed and discussed in relation to curriculum and methods applicable to the public schools. One and one-half credits. College Elementary School Training Staff.

Education 132s, The Modern Reading Program. This course is designed to give a brief overview of the essentials of a complete reading program. Study will include the nature of reading, modern trends, broad objectives, methods of instruction on various grade levels, mechanics of reading, the testing program and the analysis of materials. One and one-half credits. Miss Anderson.

Education 144s, The Curriculum of the Modern Elementary School. This course deals with curriculum content and organization consistent with present conceptions of learning and the goals of democratic education. The place and interrelationships of the content subjects, the Three R's, and the expressive arts are discussed and the values and dangers of the activity curriculum are examined and appraised. Other topics include: current trends in leading school systems and emphasis on practical teaching problems. One and one-half credits. Dr. Hockett.

English 119s, Children's Literature. This is a course in which students will be guided in the selection of stories, poetry and books for children. Guidance will be given in the selection of the best of the old and the new. Exhibits of books from nursery school through the eighth grade will be available for students. Students may select a particular age level for special study. One and one-half credits. Miss Simpson.

Science 136s, Methods and Materials for Elementary School Science. This course is planned to assist teachers in developing a method of working scientifically with children in studying science phenomena. Methods of selecting science content, demonstrations, experiments, literature and other methods of presentation appropriate for elementary school pupils will be the primary purpose of the course. One and one-half credits. Mr. Blackwood.

Social Science 119s, Methods and Materials for Elementary School Social Studies. The central purpose of this course is the selection and use of methods and materials for effective teaching of the social studies in the elementary school. A specialist in elementary school studies, assisted by teachers in the College Elementary School, will discuss how to select appropriate materials and will demonstrate methods of teaching social studies at all levels from kindergarten through the sixth grade. One and one-half credits. Supervisors and teachers in the College Elementary School.
Central Washington College

SHORT REFRESHER COURSES

1st term—June 19–June 30

2nd term—July 3–July 14

SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Credits</th>
<th>Period 1st</th>
<th>Days</th>
<th>Place</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. 120s</td>
<td>Directed Observation</td>
<td>1½</td>
<td>1-2 Daily</td>
<td></td>
<td>AS-204</td>
<td>Nelson</td>
</tr>
<tr>
<td>Ed. 132s</td>
<td>Modern Reading Program</td>
<td>1½</td>
<td>3-4 Daily</td>
<td></td>
<td>AS-204</td>
<td>Anderson</td>
</tr>
<tr>
<td>Sci. 136s</td>
<td>Methods and Materials for Elementary School Science</td>
<td>1½</td>
<td>3-4 Daily</td>
<td></td>
<td>AS-204</td>
<td>Blackwood</td>
</tr>
<tr>
<td>Ed. 144s</td>
<td>Curriculum of the Modern Elementary School</td>
<td>1½</td>
<td>5-6 Daily</td>
<td></td>
<td>M-101</td>
<td>Hockett</td>
</tr>
<tr>
<td>S. Sci. 118s</td>
<td>Methods and Materials for Elementary School Social Studies</td>
<td>1½</td>
<td>5-6 Daily</td>
<td></td>
<td>M-101</td>
<td>Shaw</td>
</tr>
<tr>
<td>Art 114s</td>
<td>Art Methods and Materials</td>
<td>1½</td>
<td>7-8 Daily</td>
<td></td>
<td>A-308</td>
<td>Wheeler</td>
</tr>
<tr>
<td>Eng. 119s</td>
<td>Children’s Literature</td>
<td>1½</td>
<td>7-8 Daily</td>
<td></td>
<td>M-101</td>
<td>Simpson</td>
</tr>
</tbody>
</table>

REGISTRATION PROCEDURES

1. All registration, including payment of fees and deposits, must be completed by mail by June 17 and July 1 for the first and second term respectively. Write to the Registrar’s Office for registration materials.

2. Students should report for the first meeting of each class for which they are enrolled.

3. No changes of schedule will be permitted after classes have begun.

4. Students must fill out housing cards in the office of the Dean of Women, A-304, or the Dean of Men, A-201, before 4:00 p.m. on the first day of the term.

5. Your campus post office box number will appear on the registration booklet that you receive from the Registrar’s Office. Students must call for their post office key in the post office by 4:00 p.m. on the first day of the term.

GENERAL EXPENSES

(Two Weeks)

Library, infirmary and lecture fee $4.00; room $5.00; meals $11.00. Total $20.00. An additional $5.00 room deposit will be necessary for those who plan to room in one of the dormitories.