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Campus Crier

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Campus Crier

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Editor.....John Stehman
 Sport Editors.....Robert Colwell, Olene Johnson
 Assistant Sport Editors.....Ernest Ames, Bob Denslow
 Editorials.....Leland Jackson
 Feature Editor.....Willard Rublin
 Proof Readers.....Florence Bratton, Julia Marsh, Emma Darter, Jack Cole
 Reporters—Paul Soll, Carolyn Prince, Nellie Williams, Waneta Lentz, Ellen
 Wade, Joe Loring, Mary McLennan, Julia Marsh.
 Faculty Adviser.....N. E. Hinch
 Business Manager.....Al Gerritz
 Assistant Business Manager.....Roy Weaver

A PLAN FOR THE DEVELOPMENT OF THE TENNIS COURTS

For years this school has much felt the need of better tennis courts. The present courts satisfied their builders' needs, but the needs of tennis like the needs of all other sports have changed in the last twenty years. We no longer use the same football or basketball equipment that was used by the students of this school in 1920. Why should we use the same tennis equipment?—especially when better is available at a very small cost.

The state has been made that the courts in their present condition will ruin a good tennis player's game in less than a month. If this be true, how can students even hope to develop their game to any noticeable degree? Whether or not the above statement is a fact, it is quite true that the present condition of the courts makes a good game of tennis almost impossible. This fact was substantiated by the Yakima high school tennis team when they played here two weeks ago.

This spring the Student Council thoroly investigated the possibilities of cementing the courts, and found the costs prohibitive, but last week Mr. Holmes suggested a highly usable plan:

"Why not put a clay surface over the present courts?" he asked. This could be accomplished with practically no cost and a little volunteer labor. The school truck could be used to haul the clay from the nearby hills, and it could be laid and rolled in less than a day. A clay surface would not last forever, but it would be a huge improvement over present conditions. At any rate it would suffice until the Associated Students could raise the funds to cement them.

"Why should not all tennis minded and school spirited students boost for this plan?"

—R. E. C.

IT TAKES TIME AND MONEY TO COME BACK

The institutions of our society and civilization did not just happen along to be accepted by us. Every one of them has arisen to meet a need. Of course, as we all know, many have grown to perform functions that were not needed at the time of its beginning, if we may truthfully and legitimately think of them as having a definite beginning. All of our institutions are as old as our civilization. In the dark prehistoric ages it was found that man could perform certain necessary duties in groups rather than as individuals. When this economy was discovered immediately a few of the members of the family or tribe began to be more closely connected. Then, perhaps the balance of the group saw the advantages that the organized group had over them. Gradually the entire community grew to be a great organic whole.

Ages went by and then there were certain ones of the tribe that performed certain duties for the organization or society and here we have an unquestionable beginning of the conventions and the institutions. Education of the young members was carried on largely by the old men and the simple facts that were necessary to be known were learned in the home and also by association and contact with those around. More time passes and it is gradually found that if the children were taught by persons who were prepared to teach, the finished product of the educational system was superior to that of the previous systems. Finally, the United States, the product of the fusion of many races and nationalities, developed its educational institution to a point that was superior to any other in the world.

Today there are millions of people developing their entire lives to study and to the labor of making the immediate generation better prepared to meet the social and economic demands of our social structure. With each new method and philosophy that was developed a change in the entire educational system was accordingly made. Each change must be made only after a thorough study has been made by our professional educators. These people have watched the schools grow and they now look upon the product with pride and a feeling of accomplishment. Our schools must not stop progressing and changing now because to stop is to go backward. Society is dynamic and so must be our schools.

This year there is not sufficient money coming into the public treasury to meet the current demands of the institutions. An emergency exists that must be met. How is this to be done? There are many alternatives. Obviously it would be useless to increase taxes and leave our tax system as it is because the people cannot pay the taxes now. Is the tax to remain as it is and the state assume fewer functions or cut down each function to its proper proportion of the public money? Another possible method to finance our institutions properly would be to float short time bonds to meet the demands of these lean years and retire them during the fat ones. If our professional public servants are to be reduced in salary, which is already too small for the preparation needed as compared with other private professions, or be discharged outright, how are our institutions to function? With each reduction in salary there comes an according reduction in the number of the better prepared professionals that will be available when they are needed again and consequently inferior people will have to be hired. With a further reduced salary fewer people will prepare for professions that are employed by society. With an inferior quality of teachers will come an inferior school product. Are we to allow our institutions to ossify and degenerate? The cost of bringing them back to the present standard levels, as far as material is concerned, will be much greater than the cost of borrowing money to meet the existing conditions. The loss to society will be irreparable if the present public school students are to suf-

fer. Are our institutions to drop back to the level of a generation ago? Are we going to break down those things that can only come thru natural growth. Why must our future prosperous years pay for the folly of near sightedness that results from temporary conditions.

—L. J.

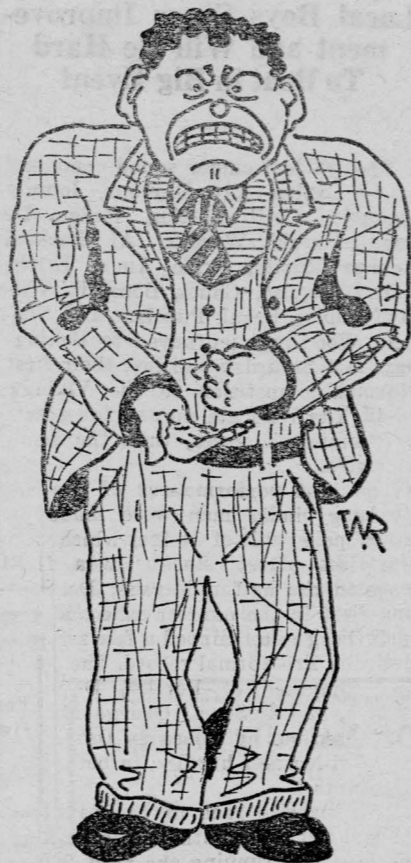
WILL THERE BE A SHORTAGE OF TEACHERS?

A question that assumes a spectral proportion sometimes confront our student body and especially those who will soon go out of this institution with diplomas in hand. Will these graduating students find a place in the teaching field? Whether they will or not is the crux of the teaching situation, but we still venture to say that in the near future there will be expected a genuine shortage of teachers for the public schools of the state.

As the standard for teacher training increases—and it is now rapidly assuming a high standard—the number of teachers who can meet the requisites of the profession will decrease. The time is not far distant when a teacher's qualification will be at least the possession of a bachelor of arts degree or its equivalent, in addition to the necessary professional training. This requisite will be justified in consonance with the increasing recognition which the teaching profession is gaining from society. Will there then be a shortage of teachers?

There may not be a shortage of men and women clamoring for a position in the schools, but, as surely as education is a dynamic social force, there will be a shortage of genuine teachers—efficient, proficient, and highly trained for one of the most vital professions instrumental in social progress. There will be a shortage of reliable teachers, and those who are now disgusted with failure to get a teaching job might as well ponder on this and try to visualize a rosy and bright future for the teachers of tomorrow.

—V. A. V.



By JACK COLE

ALL SPORTS NUMBER!!!

This morning on the Rodeo Field, the Normal track team utterly swept the Thorp Tiddle De Wink College track team off their feet when they won the meet by a score of 1000 to 1. This is the first time that Thorp has ever scored a point in the 29 years of track meets between schools. Good work, Thorp.

The mile run was a close race every step of the way. Wernex, brilliant teacher speedster won by a large walk away. He was so far ahead at the end of the half mile that he stopped to shave his moustache off before continuing and winning the mile. Time, 3 minutes.

The 100-yard dash was run off in grand style when Deycous and Stiles finished neck and neck. However, it was finally decided that Stiles had won because the extra long toe nail on his right foot had given him the lead. Deycous was bothered by being full of rubbing alcohol, sometimes running the century backwards, Time, 5.

The 120-high hurdles furnished a thrill for the crowd when Martin and Bird, both light of head and fast of mind, set a new record of 54 seconds for the event. They were handicapped by having to crawl through the hurdles with barrels on for track suits. Time, noon.

The 880 was easily won by Backus who ran the half mile on a motorcycle. As Doka was riding in the sidecar, he was disqualified for taking the race so easily—he was sitting on a pillow. Owing to the manager's fault, a barb wire had been stretched across the finish instead of the yarn string. Backus is still going strong chasing Carroll thru Idaho. Time, not in yet.

In the 220, Danubio, Morgan, and De Soer won from Thorp by overpowering them and tying them up in back of the stock shutes. The time for this was nothing flat.

Rublin won the two mile with ease but contracted a severe case of jitters when he found that some meanie from the Thorp team had slipped an anvil in his picket before the race. Bonaudi obligingly accompanied Rube and whistled the "Anvil Chorus."

Woodring was unable to compete

in the shot put event. He could not find his putter and he complained of the fact that the shot reminded him so much of the ball and chain that he was used to wearing that he utterly broke down and wept for old Sing Sing.

Haney came to the rescue and won the event for dear old Ellensburg by putting a special delivery stamp on the shot and mailing it via air mail to China. News brief from China say that they received the shot at sunrise.

Coaches Nicholson and Quigley have organized a posse to search for the discus after Erickson was stung by a bee just as he wound up to toss the pater away.

The local gun club got a lot of good practise using the discus for a clay pigeon. We are not allowed to discuss the matter further.

Nelson said he was unable to compete owing to sinus trouble. He claims that the coach would not sinus up. Athletics was just a sideline anyway.

Ames cleared the bar at three m. m. in the pole vault. Sutton was disqualified for singing the Prisoner's Song as he cleared the bar. He Suttonly knows his bars.

The boys were all up in the air about the high jump. Bird, Lindquist, and Stiles refused to jump as they claimed it was unfair to look before you leaped even in Leap Year.

The relay was a thrilling sight to behold. Fortier gained two laps in the first hundred yards but unfortunately was lost when Stiles had some difficulty in saddling the horse. The band was playing the Old Gray Mare. Danubio stole home and Backus lumbered across the line on his wooden leg to win first. HUZZA!! Time, out.

NOTE: The slow time in the events was probably due to Timekeeper Smyser's Ingersoll.

Big Shots For This Week.
 RAY TREICHEL: The dummy.
 HAROLD DENSLow and RUTH HORSCHel: Can't we be friends?
 RUTH HORSCHel: Can't we be friends?

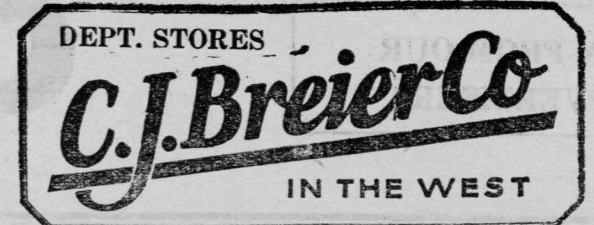
HERB WILSON: Moaning low.
 DALE YERRINGTON: He contributed a great deal to the success of the Press Club Revue.
 MOTHER ALVERSON: As a lady

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dancer was one of the outstanding figures.

In a Class By Himself

Mr. Holmes and his wise cracks and guffaws at the Revue.

Max Berger: "The article is not bad but you must write it so that any fool can understand it."

Leland Jackson: "Which part is not clear to you?"

Barber: "Wet or dry, Sir?"
 Customer: "Comb my hair and never mind my politics."

He (angrily): "Do you believe everything every fool tells you?"
 She: "Oh, no, darling. But sometimes you do sound so plausible."

Campus Crier Reporter: "Have any of your childhood hopes been realized?"

Mr. Beck: "Yes. When my mother used to pull my hair I wished that I didn't have any!"

Miss Dean: "Deep breathing kills germs."

Roy Weaver: "How you going to make 'em breathe deeply?"

"You made a bad break in alluding to that woman as an old hen."
 "How so?"

"She must be somebody. I see she has been invited to lay a cornerstone."

Rus Jones: "We must economize. If I died where would you be?"
 Mrs. Jones: "Oh, I'd be all right. Where would you be?"

The patrol wagon isn't much of an automobile, but it will do in a pinch.

To keep eggs they must be laid in a cool place.
 Fancy hens thinking of that.

Brain Specialist: "And that habit of talking to yourself—there's nothing to worry about."
 Professor: "Perhaps not, but I am such a d— bore."

I am sorry that you had to be bored by this stuff but as Rube was on the Coast winning track meets and gawking at sky-scrapers, some one had to write it.

THRU THE CAMPUS WINDOW

The window is cracked! Shattered! Broken! There is a rift in the DENSLOW-HORSCHel combination. We hear that EDDIE BECHTOLT and SWEDE LINDQUIST had a good time in Bellingham. Between sleeping on the davenport in Sue Lombard and going places, EDDIE seems to have a good time. We can't say that we approve of JACK COLE and ERNIE BAILEY eating candy in the library. Don't you know that it's unsocial not to pass things around, JACK? You should take Education I. MAURICE MORTON escorted BILLY CARPENTER to the show Sunday night. What happened to her local boy friend? Is the rumor true that RUPP WEAVER lives at Sue Lombard this quarter? We wonder if he ever visits his family any more. ELEANOR BOSONE ought to be given a medal for fidelity. Has any one ever seen her step out on

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