Central Washington College of Education, Guide to Extension Services

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OUTSIDE THE FOUR WALLS

Guide To Extension Services
1947-1949

Central Washington College Of Education
Ellensburg, Washington

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Of Education

Ellensburg, Washington

GUIDE TO EXTENSION SERVICES
1947-1949

This Institution Is a Member of the
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and the
Northwest Association of Secondary
and Higher Schools

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THE EXTENSION AND CORRESPONDENCE
STUDY DIVISION

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Edward B. Rogel, B. A. ............................................................. Registrar
Kenneth Courson, B. S. ............................................................ Business Manager
OUTSIDE THE FOUR WALLS

The Central Washington College serves the state in many ways in addition to that of conducting classwork on the campus. Providing speakers, conducting and assisting other community groups in the conducting of Public Forums, assisting in conferences, providing professional consultation services, conducting an evening school, and offering extension and correspondence courses are a few of the “extra” services of the college.

Extension Classes

Teachers as well as other members of the community will find listed here a number of subjects which may be offered in off-campus Extension Classes in the various communities of the state. It should be noted that course offerings in any extension-class center are determined by “the demand.” Ordinarily a minimum of twenty students is required to establish a class through the extension service.

Correspondence Work

Besides Extension classes a number of correspondence courses are regularly offered to non-resident students. The correspondence courses are for the most part those courses needed by students for the completion of their requirements for graduation or higher certification. The courses are outlined by the department heads, the study is carefully supervised.

Evening, On-Campus Classes

For the convenience of those living in the immediate vicinity of the college at Ellensburg certain adult evening classes have been established. These classes will meet one, two, or three nights each week of the regular school session. The number of meetings of any evening class will depend upon the nature of the course and the number of hours of credit granted.

For information concerning such courses and to enroll in evening classes call or write to the Office of the Registrar, Central Washington College.

Late Afternoon Courses

for Students Working on Graduate Degrees

There will be a number of courses offered on the Central Washington College campus during the later afternoon hours for students working on the master's degree. For further information on registration in these classes call or write the Office of the Registrar, Central Washington College.

Workshops and Conferences on Education

Members of the Central Washington College staff are prepared to assist schools in planning and carrying out short-term workshops, conferences, and “clinics” on the problem of education.

Lectures and Talks

Central Washington College maintains a speakers bureau. Interesting and helpful short talks and lectures have been prepared by well qualified members of the Central Washington College staff. A listing of available lecture topics will be sent on request.
Film Service

The Visual Education Department of Central Washington College has one of the largest film libraries possessed by an educational institution according to a recent survey. This large library of films and other visual aids is available to schools and other organizations.

For Further Information

Address

EXTENSION SERVICES
CENTRAL WASHINGTON COLLEGE
ELLENSBURG, WASHINGTON
EXTENSION CLASSES

(Regular College Classes Conducted Off-the-Campus)
GENERAL INFORMATION
ABOUT EXTENSION CLASSES

Purpose and Plan

Extension courses are offered by Central Washington College to meet the needs of several classes of students.

1. Those who need credits in elective subjects to complete a prescribed curriculum.
2. Those who need specific courses to meet major and minor requirements. All of the courses offered meet major requirements in their respective departments.
3. Those who wish to continue their study after graduation for its cultural values.
4. Those who, early in their educational careers, wish to take work that will shorten the residence period necessary for the completion of a curriculum.
5. Those who wish to join a class for its cultural or enrichment values but who do not wish to have such work for the completion of any degree or curricular requirements.

Methods of Instruction

The instructional method follows the best practices developed in college and other adult education classes. It varies in individual courses and subjects, but always attempts to present the subject in a manner best adapted to the background and purposes of those enrolled in the class.

Fees

All fees are payable in advance. Remittance may be made at the time of registration for instruction. The nominal of $3.00 is charged for a one credit course. Six dollars is charged for a two credit course. (The cost of textbooks is not included in these amounts.)

Refund of Fees

Because of expenses involved in making a completed registration there will be no refund of fees after the college records show that the registration has been filed and that one lesson period has been attended.

Textbooks and Other Materials

Any textbooks to be used will be indicated in the general information presented with the first class period. When textbooks are assigned by the instructor such books may be purchased directly from the College Bookstore, Central Washington College, Ellensburg, Washington.

The college library staff cooperates with those enrolled in extension study and will supply reference books unless they happen to be needed by resident students. Applications for the use of such books are made directly to the librarian of the college. Books are issued for two weeks and are ordinarily renewable upon application. When mailing is involved postage both ways is paid by the student.
Study Time Required

Extension courses are most frequently organized with eleven class periods planned for each course. Each class period ordinarily requires a minimum of five or eight hours of work. A student should not undertake extension class work for college credit unless it seems possible to spend at least five to eight hours a week in study.

Enrollment

Students may enroll at announced dates corresponding with the dates on which classes begin, or may enroll ahead of the announced first class meeting on any date after the desired course has been announced as available.

Completion of Courses

Courses taken for college credit ordinarily must be completed within twelve weeks from the date of enrollment.

Credit Allowed

College credit may be given for all Extension work satisfactorily completed. Such credit will have the same value and will count toward graduation the same as when similar work is taken in residence. Credit earned in Extension classes may be transferred to another higher institution and will be counted toward graduation insofar as the particular course meets graduation requirements for the institution.

It is the policy of the college that Extension credits not be accepted in excess of one-fourth of the total number required for the completion of any curriculum. A total of nine hours of credit in Extension work may be counted toward a master's degree.

Prerequisites

Students enrolling for credit will be asked to meet the prerequisites for each course. The regulation may be waived by written consent of the head of the college department in which the course belongs.
LIST OF COURSES

The following is a partially complete list of courses which are offered throughout the year as extension courses. It will be noted that course offerings in any extension class center are determined by "the demand."

Ordinarily a minimum of twenty students is required to establish a course through the extension service. Teachers as well as other members of the community will find it convenient to work through your county or local school superintendents or principals in organizing groups of individuals interested in extension classes.

EDUCATION

50. Cursive and Manuscript Writing. A course for prospective teachers to develop legible writing. Attention is given to the psychological bases of writing with suggestions for teaching in the elementary schools. One unit of the course gives the fundamentals of simple manuscript writing and uses in the primary, intermediate and upper grades. One credit.

51. Mathematics for Teachers. An academic course based on the mathematical skills and abilities which are needed by the teacher of arithmetic. Two credits.

101. History of Education. The material used in Education 101 involves a study of Greek, Roman, Christian, and modern European educational traditions and practices, with an attempt to define their influences upon western civilization and institutions. Prerequisite, junior standing. Two to four credits.

102. Contemporary Movements in Education in the United States. A study of the American school system, its ideals, institutions, and practices, from early European influences to the present time. Prerequisite, junior standing. Two credits.

107. School Law. A study of those laws of the state of Washington which have a bearing upon the public school education. Required of all students who receive a teaching certificate from the college. Prerequisite, one quarter of student teaching or teaching experience. One credit.

108. Activities in the Junior High School. Underlying principles of the philosophy, organization and guidance of school and community organizations of the early teen age are studied. Such activities as athletics, assemblies, hobby clubs, dramatics, newspapers, and scouting as they operate in both integrated and extra-class programs are included in this course. Prerequisite, junior standing. Two credits.

109. The Elementary School Principal. A practical course dealing with the preparation and training of elementary school principals, problems of organization and administration of a single school, community relations, pupils and teacher problems. Actual and practical problems of the elementary school administrator are studied and discussed. Prerequisite, experience or junior standing. Two credits.

110. School Supervision. The object of this course is to familiarize the student with the problems, responsibilities, privileges, and duties of both teacher and supervisor, and to direct attention to the improve-
ment of teachers in service through a comprehensive program of supervision. Prerequisite, experience or junior standing. Two credits.

112. Philosophy of Education. This course is speculative and is an attempt to develop, through a study of the various sources of knowledge, a positive attitude toward education as basic in the development of human life and institutions. Prerequisites, Education 104, Psychology 1 and 3. Three credits.

113. Kindergarten-Primary Curriculum. An analysis of present trends in curriculum thinking. This includes a study of underlying philosophies, the teacher's opportunities and responsibilities for curriculum development, and an analysis of curriculum materials now available for kindergarten and the first three years of the elementary school. Prerequisite, Education 104a. Three credits.

116. Diagnostic Techniques and Special Measurements. The purposes of this course are to consider the problems connected with non-typical child—hard of hearing, partially sighted, speech defectives, mental defectives, and those of low vitality—and to study the methods of diagnosis and the means by which the school may meet the needs of every child. Three credits.

118. Nursery School, Kindergarten, and Junior Primary Procedures. This course is designed to give guidance in teaching procedures with young children. It includes a study of desirable equipment, materials and curriculum for Nursery School, Kindergarten, and the Junior Primary. Prerequisite, Education 104 and 105. Two credits.

124. Reading Readiness. A study is made of factors in child development which are intimately related to success in beginning reading. Ways of checking readiness include the analysis of physical, mental, and reading-readiness tests and experience in their use. Consideration is given to kindergarten and beginning first grade experience. Two credits.

125. Remedial Reading. A study is made of the causes of low reading ability and the techniques to be employed in teaching the poor reader. Consideration is given to the mechanics of reading, diagnosis, motivation aids, and problems of the partially sighted and those with other handicaps. Three credits.

127. Sight Saving. A study of common eye defects, vision testing, and the problems of sight conservation. Consideration is given to the adjustment of the classroom environment, teaching media, and curricular changes essential to teaching individuals with defective vision. Two credits.

132. The Modern Reading Program. This course deals with the essential elements of a complete reading program. Study will include the nature of reading, modern trends, broad objectives, methods of instruction on various levels of teaching, mechanics of reading, testing program, diagnosis, techniques of improving reading ability and the analysis of materials. Research studies in all phases will be considered. Prerequisite, junior standing or teaching experience. Two credits.

139. Visual Instruction. The purpose of this course is to provide an opportunity for teachers to learn the proper place of visual instruction in the program of the elementary and junior high school. Provision
is made for those enrolled in this class to gain practice in the operation of motion picture machines and other types of classroom projection equipment. Much time is spent in the study and analysis of the purposes and various uses of all visual instruction media of the classroom. Two credits.

202. Educational Statistics and Research. A basic course for the graduate student intended to give him the preparation needed to conduct research in the field of education. The necessary skills are developed through demonstrations and laboratory work and different types of research methods are explored and tried out. The desired outcomes are two, primarily: (1) preparation in research skills and information which can be applied to the graduate thesis or practical problem, and (2) preparation in research skills and abilities which can be utilized by the educational specialist in his professional work. Prerequisite, graduate standing. Three credits.

215. Elementary and Junior High School Curricula. Required of all students who are candidates for the Master of Education Degree. In this course students will study five basic curriculum patterns, which are in use in schools of this country, and the psychological and sociological foundations of each pattern. Special attention will be given to recent trends in major subject matter fields. Three credits.

103. Teaching Procedures in the Language Arts. This course is designed for elementary and junior high school teachers, principals and supervisors. Emphasizes curriculum objectives and selection of subject matter content, the materials and methods of instruction, and latest research accomplishments in language and spelling. Two credits.

128. Teaching of Arithmetic. Deals with the "meaning Theory" of arithmetical instruction, the use of proof, and the nature and function of the fundamental processes. This course is designed for elementary and junior high school teachers, principals and supervisors. Two credits.

117. Social Science Methods and Materials. Deals with the effective use of instructional media and on problems of method, such as the cooperative assignment, the socialized recitation, reading in the social studies, provision for individual differences, provision for growth and retention, community resources, and research accomplishments in the social studies. Two credits.

PHILOSOPHY

132. Modern Philosophy. An intensive study of modern and contemporary philosophers with special emphasis upon their contributions to education, and to the arts of present day living. Prerequisite, junior standing. Two credits.

103. Psychology of Adjustment. A study of the unadjusted or handicapped child to give basis understandings and techniques of individual case study. Two credits.

106. Guidance and Personnel Procedures. The personnel point of view is always constructive, preventative, educative, or re-educative. Personal techniques and practices, such as testing, interviews, visiting teachers, faculty advisers, orientation, placement, discipline problems, and mental hygiene problems are considered. Prerequisites, Psychology 1 and 102. Two credits.

111. Abnormal Psychology. A study of behavior variations from the normal personality. It includes a survey of symptoms, causes, and treatment of organic and functional mental disorders, as psychoneurosis, psychosis, and general mental deficiency. It covers psychotherapy, as applied to classroom and community problems. Prerequisites, Psychology 1. Two credits.

FINE ARTS

51. Lettering. A practical background in various types of lettering. The use of the pen and brush will be stressed. Gothic, Roman, Old English, Modern Poster and Futura types of alphabets will be taught. Prerequisite, Art 1. Two credits.

101. Creative Design. Advanced work in design. The course is planned to develop a feeling for design through experience in various media. Sequence of the course is as follows: abstract line, pattern, and space design. Then follows more advanced composition in tempera, chalk, charcoal, India ink, and linoleum. Prerequisite, Art 1. Fee $1.00. Two credits.

104. Art Methods and Materials. The purpose of this course is to give the non-art major some acquaintance with art methods and materials. Through an understanding of the needs and interests of children, the art media will be made to function in their daily activities. Fee $.50, per credit hour. Two credits.

130a. Art Education. A lecture and laboratory course dealing with the problems and methods of teaching the fine arts. Prerequisites, Art 1 and junior standing. Two credits.

INDUSTRIAL ARTS

73. Photography. The entire field of photography is covered in this course, but special emphasis is placed upon appreciation of the subject as one of the fine arts. Sufficient skill should be acquired to do amateur finishing, enlarging, copying, slide making, and amateur movie work. Fee $1.50. Two credits.

100. Arts and Crafts. A general course designed to teach handwork in those media most usable by the slow learner—clay, wood, leather, paint, weaving material, and others. Fee $2.50. Two credits.

103-104. Advanced Photography. This course is designed to give opportunity to continue in the development of techniques of photography.
There will be experimental work in the chemistry of photography with special emphasis upon the production of pictorial work. Topics to be dealt with are: Special developers, retouching, spotting, paper negatives, and projection control. Prerequisite, Art 73. Fee $1.50. Two credits each.

HOME ARTS


2. General Nutrition. Fundamental principles of human nutrition as applied to the feeding of individuals and groups under conditions of health. Three credits.

105. Household Management. Designed to develop a philosophy of homemaking with an understanding of the principles of management of time and energy, money, and other resources as related to family goals. Housing is studied from standpoint of family needs. Prerequisite, Home Economics 50. Three credits.


HEALTH EDUCATION

103. School Health. School health problems are discussed with emphasis upon the teacher's responsibility for maintenance of good health; prevention of disease, and control of a healthful school environment. Two credits.

100m and 100w. Physical Education Activities for the Elementary and Junior High School. Theory and practice in the selection, organization, and presentation of physical education activities suitable for the elementary and junior high school program. Prerequisites, Basic Skills, Dance 1, or American Dance, and Sports. Two credits.

59. Playground and Community Recreation. A study of the total recreation program for children and adults. Topics considered are: plant and facilities, equipment, leadership, the program of activities, administrative and operational problems. Prerequisite, junior standing. Two credits.

COMPOSITION AND LITERATURE

70. Introduction to Modern Literature. Reading and interpretation of selections of modern literature, including fiction, non-fiction, poetry
and drama. Special emphasis on twentieth-century and American writers. The purpose of this course is to increase the student's appreciation of the literature of his own time. Two credits.

119. **Children's Literature.** A study of the types of literature best suited to children of grades 1-6. Includes reading and evaluation of material from early folklore to present-day books for children. Prerequisite, junior standing. Two credits.

120. **Story Telling, Poetry Reading, and Dramatization.** A course designed to guide prospective teachers in the choice of stories and poetry for children of grades 1-6; and to teach the theory and practice of the reading of poetry and stories, and the technique of dramatization. Prerequisite, junior or senior standing. Two credits.

**SPEECH AND DRAMA**

1. **Fundamentals of Speech.** This course has the following general objectives: To develop in the student the ability to project his ideas to an audience in a forceful, conversational manner; to train the student to present ideas through carefully selected material and in all orderly manner; to help the student develop a good vocabulary, oral sentence sense, and the ability to control his bodily activity in a speaking situation so that his appearance is pleasing, relaxed, and natural. Two credits.

54. **Oral Reading.** The oral interpretation of literature. Prerequisite, for majors and minors, Speech 53. Two credits.

57. **Public Discussion.** Considers the distinguishing features and characteristics as well as the principles of effective presentation and argument as applied to the various forms of public discussion: round table, panel, symposium.

120. **Teaching Speech in the Elementary and Junior High School.** Methods of stimulating speech growth among children. Two credits.

**MUSIC**

4. **Music Appreciation.** A general course in music appreciation for non-music majors or minors. Fundamental concepts of music logic will be presented as a basis for the study of recordings of works of contemporary interest. Two credits. Fee $1.00.

50. **Elementary Harmony.** A course designed to familiarize the student with the construction and manipulation of simple chord progressions using primary and secondary chords and their inversions in major and minor. Prerequisite, Music 1. Three credits.

64. **Intermediate Harmony.** Continuation of the study of harmony. Seventh chords in both major and minor keys are presented. Prerequisite, Music 50. Three credits.

110. **Music Methods and Materials.** Required of non-majors and non-minors in the elementary curriculum. A study of the basic principles
and techniques of teaching music in the elementary and intermediate grades, instructional planning and evaluation of basis texts and other forms of music curricular materials. Observation in training school. Prerequisite, Music 2. Two credits.

103a. **Music Education for the Elementary Grades.** A study of suitable materials and methods of procedures for the first six grades. Prerequisite, Music 50, and suitable skill in piano and voice. Two credits.

### SCIENCE

133a. **Science Education in the Elementary School.** Development of pupil interest in his environment, appreciation of its importance to him, and the beginnings of an application of scientific method are stressed. Techniques, selection of materials and appropriate subject matter for the various grade levels will be discussed. Students will work up and perform science demonstrations and experiments for use in classroom science teaching. Two credits.

133b. **Science Education in the Junior High School.** A course designed to familiarize prospective junior high school teachers with information, techniques and materials appropriate for teaching science at the junior high level. Students will work through science demonstrations and experiments and will organize unit materials for use in their subsequent teaching. Prerequisite, junior standing. Three credits.

### EVERYDAY PHYSICS

A non-mathematical course in which the practical applications of physics are emphasized. The devices and appliances which enter so often into everyday life are studied. Two credits.

### GEOGRAPHY

118. **Geography of Asia.** An analysis of the natural and cultural landscapes and the activities of man in the various geographic and political areas which comprise Asia. Three credits.

121. **Practical Aids in Teaching Geography.** Students who wish a review of the basic elements of geography plus a knowledge of the source and selection of materials, familiarity with elementary text and reference books and a study of the units commonly taught in the schools of the state will find this course helpful. Two credits.

122. **Geography of the Pacific Northwest.** Discussion of the topography, climate and economic resources of the Pacific Northwest; and the distribution and economic activities of the people of this area. Helpful to those who will teach the resources and industries of Washington in the elementary and junior high schools of the state. Three credits.

123. **Geography of the Soviet Union.** Lectures on the topography, climate, resources and economic activities in each of the several geographic regions that comprise the Soviet Union. Two credits.
HISTORY

110. The History and Government of Washington. This course deals with the early phases of exploration and settlement in Washington as well as the more recent political, economic, and social development. The latter part of the course is devoted to a study of the organization and functioning of the state government. Prerequisite, junior or senior standing. Three credits.

SOCIAL SCIENCE

50. Anthropology. The natural history of man is studied briefly to show the biological unity of the human species. Principal emphasis is placed on the importance of culture in conditioning human behavior. Such fundamental processes as child-rearing, marriage, the growth of religious concepts, and the development of status systems are studied as they appear in primitive societies. Following this, some attention is given to anthropological study of modern American communities. Two credits.

100. International Relations. A course in world politics with emphasis on the consequence of nationalism and imperialism. Among the subjects considered are: foreign policy, international law, conciliation and arbitration, international cooperation, leagues and associations of nations, contemporary world problems, and plans for a new world order. Two credits.

111. Contemporary Social Thought. In this course the more recent ideas, comprehensive plans, and national and international movements for effecting social change are studied. The method is that of critical analysis and objective evaluation of the merits and limitations of each idea or proposal considered. Two credits.

117b. Social Science Methods and Materials. The central purpose of this course is the selection and use of methods and materials for effective teaching of the social studies in the elementary school. How to select appropriate materials and will demonstrate methods of teaching social studies at all levels from kindergarten through the sixth grade. Two credits.

119. Social Problems. A study of those aspects of modern society which reveal social disorganization and personal maladjustment. Among the topics treated are: distribution of income; population movements; unemployment; crime and juvenile delinquency; family disorganization; mental and physical deficiencies, and problems of class and caste. Two credits.

120. The Community. An examination of various types of communities and their organization with particular reference to those of the Pacific Northwest. Emphasis will be placed upon the aspects of community life of most concern to the prospective teacher. Two credits.
CORRESPONDENCE COURSES

(Courses Offered by Mail)
GENERAL INFORMATION
ABOUT CORRESPONDENCE COURSES

Purpose and Plan

Correspondence courses are offered by Central Washington College of Education, Ellensburg, to meet the needs of four classes of students.

1. Those who need credits in elective subjects to complete a curriculum.
2. Those who need specific courses to meet major and minor requirements. All of the courses offered meet major requirements in their respective departments.
3. Those who wish to continue their study after graduation for its cultural values.
4. Those who, early in their educational careers, wish to take work that will shorten the residence period necessary for the completion of a curriculum.

Methods of Instruction

The instructional method follows the best practices developed in college classes and is adapted to the special conditions of correspondence study. It varies in individual courses and subjects, but always attempts systematically to present the subject in lessons or projects supplemented by texts, syllabi, and required or optional reading.

The absence of classroom lectures or discussions and personal contact with the instructor are compensated for by special directions and outlines and by comments by the instructor on the papers of the student. Individual needs are met by personal correspondence and special advice on problems presented and questions asked by the students.

GENERAL REGULATIONS

Fees

All fees are payable in advance and remittance should accompany the application for correspondence instruction. Use the application form on the back cover page, or write for additional blanks. The fees for correspondence work are three dollars ($3.00) per credit hour. Thus, the fee for a three credit course is $9.00 and for a five credit course, $15.00. The cost of textbooks is not included in the amount named above.

Refund of Fees

There will be no refund of fees after the college records show that the application has been filed and the first set of lessons has been mailed to the student.

Textbooks and Other Materials

Textbooks to be used are indicated in the general information sent out with the first lessons. Textbooks may be purchased directly from the college bookstore, C.W.C.E., Ellensburg, Washington.
The college library cooperates with the correspondence study office and will supply reference books unless they happen to be needed by resident students. All applications for the use of such books should be sent directly to the librarian of the college. Books are issued for two weeks and are renewable upon application to the librarian. All books must be properly returned when due, or renewed in advance. Postage both ways is to be paid by the student.

All lessons should be written on good quality 8½ by 11 unruled paper. First-grade typing paper is suitable for this purpose. The left-hand margin should be at least 1½-inches. Write on one side only.

The first page for each lesson will be supplied by the college. All information requested on this page should be completed in full.

Study Time Required

Correspondence courses are organized with six or more lessons for each credit. Each lesson will require a minimum of five hours of work. A student should not undertake correspondence work unless it seems possible to spend at least five hours a week in study.

Enrollment

The Correspondence Division functions only during the period from October 15 to May 31. Students may enroll at any time during this period. No enrollments will be accepted between May 31 and October 15.

Completion of Courses

Courses must be completed within twelve months from the date of enrollment.

Credit Allowed

College credit will be given for all correspondence work satisfactorily completed. Credit earned by correspondence study may be used toward the bachelor's degree but not toward the master's degree. Correspondence credit may not be used in meeting the residence requirement. Credit earned by correspondence may be transferred to another higher institution and will be counted toward graduation insofar as the particular course meets graduation requirements for that institution. However, the student should first ascertain whether the course will be acceptable by writing to the institution to which he proposes to have the credits transferred. In no case will correspondence credits be accepted in excess of one-fourth of the total number required for the completion of any curriculum. Forty-eight correspondence credits is the maximum allowed toward graduation.

Examinations

An examination will be given at the time of the completion of the regular assignments. The examination questions will be sent to someone designated by the student, preferably some school officer, and the written answer will be returned to the office by this individual.

Prerequisites

Students enrolling for credit must meet the prerequisites for each course. The regulation is never waived except by written consent of the head of the department to which the course belongs.
COURSES OFFERED*

EDUCATION

Education 101c. History of Education. This course includes a study of Greek, Roman, Christian, and modern European and American education. Special attention will be given to the evolution of the Authoritarian and Progressive theories of education. Mr. Stephens. 24 assignments, 4 hours credit.

Education 107c. School Law. This course is a study of the State Manual, including an analysis of legal provisions affecting the public schools of the state. Prerequisite, Education 104. Dr. Sparks. 6 assignments, 1 hour credit.

Education 109c. The School Principal. A practical course dealing with the preparation and training of elementary school principals, problems of the organization and administration of a single school, community relations, pupil and teacher problems. Actual and practical problems of the elementary school administrator are studied and discussed. Prerequisite, experience or junior standing. Mr. Thompson. 30 assignments, 5 hours credit.

PSYCHOLOGY

Psychology 102c. Educational Psychology. A survey of the latest contributions to educational psychology from experimental education and psychology, with special attention to the psychology of learning. Prerequisite, junior standing. Dr. Samuelson. 30 assignments, 5 hours credit.

ENGLISH

English 104c. Shakespeare. This course is a detailed study of a few Shakespearean plays and a rapid reading of several others. Miss Slonim. 18 assignments, 3 hours credit.

English 119c. Children's Literature. Wide reading and evaluation of desirable stories, poems, and juvenile books for children from the kindergarten through the sixth grade. A study will be made of the literature desirable for use in school and homes. Grade location and child interests will be considered. Miss Simpson. 18 assignments, 3 hours credit.

English 129c. Junior High School Literature. A course designed to assist students and teachers in the selection and presentation of material in the junior high school. Dr. Bullard. 18 assignments, 3 hours credit.

*Subject to change. Courses may be added or dropped in keeping with the needs of students.
GEOGRAPHY

Geography 50c. Economic Geography. This course is concerned with the geographic factors which underlie the economic activities of man in the several climatic realms of the world. Dr. Shaw. 30 assignments, 5 hours credit.
Text: Jones & Darkenwald, Economic Geography, 1941 (reprinted 1943).

Geography 111c. Geography of Latin America. A survey of the geographic landscapes and the economic activities of man in the countries of South America. Dr. Shaw. 18 assignments, 3 hours credit.
Text: Whitbeck, R. H., Economic Geography of South America, 1931.

HISTORY

History 110c. The History and Government of Washington. This course deals with the early phases of exploration and settlement in Washington as well as the more recent political, economic, and social developments. It is designed to meet the requirements of the state law. Prerequisite, junior or senior standing. Mr. Barto. 6 projects—each project is the equivalent of 3 assignments, 3 hours credit.

HEALTH AND PHYSICAL EDUCATION

Health Education 103c. School Health. This course deals with the problems in the health program of the schools of today for which the teacher is responsible. It includes discussions of building sanitation, physical examinations, health education for parents and students, and a discussion on what the school can offer in an attempt to prevent illness, improve general health, and correct defects. Miss Puckett. 12 assignments, 2 hours credit.

MATHEMATICS

Mathematics 50c. College Algebra. Functions and graphs, quadratic equations, polynomials, determinants, logarithms, and exponential equations. Prerequisite, High School Geometry 1 and 2 and Algebra 1, 2, and preferably 3. 30 assignments, 5 hours credit.

Mathematics 51c. Plane Trigonometry. Trigonometric functions of an acute angle, solution of right and oblique triangles, functions of any angle, solution of trigonometric equations. Prerequisite, Mathematics 50 or equivalent. 30 assignments, 5 hours credit.

Mathematics 52c. Analytic Geometry and Calculus. Graphic representation, the straight line, graphs of the circle, ellipse, parabola, hyperbola, a study of rates, differentiation, and integration. Prerequisite, Mathematics 50 and 51. 30 assignments, 5 hours credit each.
Text: To be announced.
Science 4c. General Biology. In studying general biology, one becomes acquainted with biological facts and principles necessary to an understanding of life. The principles studied relate to a variety of concepts such as the nature of life, photosynthesis, animal metabolism, cause and prevention of diseases, plants and animal classification, ecology, heredity and genetics, natural selection and the like. Each topic bears on the focal problems of human living because it enables the student to understand his environment better. Miss Dean. 30 assignments, 5 hours credit.

EVENING CLASSES

(Classes Taught On-Campus)
EVENING CLASSES—1947-48*

(Ellensburg)

AUTUMN QUARTER

Speech 1

Fundamentals of Speech..............................2 credits
7-9 p. m., Tuesday—Room A-206..............Partridge

SPRING QUARTER

Education 103

Teaching Procedures in the Language Arts
2 credits
7-9 p. m., Tuesday—Room A-206..............Saale

WINTER QUARTER

Education 128

Teaching Arithmetic ..............................2 credits
7-9 p. m.—Room A-206..........................Saale
Introduction to Art.............................2 credits
7-9 p. m., Tuesday and Thursday
Room A-406 ......................................Burley

Home Economics 105

Household Management ..........................3 credits
7:30-9 p. m., Tuesday and Thursday
Room C-306 ......................................Redmond

*NOTE: Additional courses may be offered as “Evening Classes” if there is sufficient demand. Also note that evening classes will be conducted throughout Winter and Spring Quarters.
APPLICATION FOR CORRESPONDENCE COURSES

Date........................................................................

Name........................................................................
(Last Name) (First Name) (Middle Name)

Address.....................................................................
(Street and Number) (City) (State)

Date of birth........................................................Place of birth..................................................

Have you attended C.W.C. before?...........................................

Courses desired?................................................................

Do you wish college credit?..................................................

Do you wish to apply this work toward a degree at C.W.C.?.............

If not, for what purpose are you taking the course?..........................

What are your library facilities?...........................................

How much time per week can you devote to study?..........................

Check or post-office order enclosed for $..........................

Upon approval of application and receipt of fees the lesson of the course
will be sent. Courses are to be completed within twelve months from the
date of enrollment.

There will be no refund of fees after the College records show that the
application has been filed and the first set of lessons has been mailed
to the student.

Address All Applications to

EXTENSION SERVICES
CENTRAL WASHINGTON COLLEGE
ELLENSBURG, WASHINGTON

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THE EXTENSION DEPARTMENT IS AT YOUR SERVICE

CENTRAL WASHINGTON COLLEGE, ELLENSBURG, WASHINGTON