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Increasing the Number of Checkouts by Classroom Teachers through Implementing a Levelized Class Set Library System

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INCREASING THE NUMBER OF CHECKOUTS BY CLASSROOM
TEACHERS THROUGH IMPLEMENTING A LEVELIZED
CLASS SET LIBRARY SYSTEM

A Project Report

Presented to

The Graduate Faculty

Central Washington University

In Partial Fulfillment

of the Requirements for the Degree

Master of Education

Master Teacher

by

Beau Richard Hedrick

July 2009

ABSTRACT

INCREASING THE NUMBER OF CHECKOUTS BY CLASSROOM

TEACHERS THROUGH IMPLEMENTING A LEVELIZED

CLASS SET LIBRARY SYSTEM

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The purpose of this project was to develop a levelized class set collection of books for second- and third-grade teachers. The project will summarize current research as to why teaching reading, while using appropriate leveled books, is one of the most successful ways of teaching. This project describes the steps taken to build and organize a checkout system of levelized books.

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CHAPTER I

BACKGROUND OF THE PROJECT

Introduction

In an effort to research and find an effective method to implement an organization and checkout system for second and third grade teachers, this project began by looking at research and the best strategies of teaching reading. This project will discuss guided reading methods, the history of guided reading, and the research about why teaching reading to students using books at their instructional level is important. Management techniques and organizational strategies were looked at while an elementary school library had a leveled library system implemented.

Purpose

The purpose of this project was to create a well organized and user friendly checkout system for the staff at Keet Gooshi Heen Elementary, a school in Sitka, Alaska. A majority of the teaching staff had been using a Balanced Literacy approach to reading for years. After talking with the staff, the most difficult and time consuming part of their reading instructional planning time was trying to gather appropriate materials for their students with a variety of abilities. Before the project was started, the library's class sets were simply organized by alphabetical order using only the title. The staff would request titles for the teacher-librarian to purchase by subject. A main consideration of what books to buy was to see how the text could support the curriculum of that grade level. These book sets would be put into grade level sections with no consideration of difficulty of text. For example, *Babe* (which is a mid-fourth-grade book), by Dick King-Smith, was in

the second-grade collection because, for years, the staff at second grade had a farm animal unit. It was also an unwritten rule that staff members were not to use other grade levels' class sets. Asking the question why even take on a project like this one is an important one. There is much significance for the staff as well as students in completing this project.

Significance

Successful librarians should always be looking for ways to improve and increase the use and circulation of reading materials in their library. Circulation is always important but this project's main goal is to make teachers' lives easier and improve the schools' literacy programs.

According to Ford (2008):

Guided reading starts with the belief that all children have the ability to become literate. Every child is ready to learn something. Guided reading requires that teachers determine what the child already knows, what the child needs to learn and to design instruction accordingly. (p. 310)

Research has demonstrated that guided reading helps kindergarten through adult students build a repertoire of flexible reading strategies that they can use to independently and successfully read a variety of texts. Guided reading allows teachers to provide students with direct reading skill and strategy instruction tailored to their individual needs and abilities. In doing this, a teacher can lower student frustration while developing positive attitudes toward reading. It has also been found that students who have not yet achieved grade level reading by the end of grade three will continue to struggle in reading

throughout their educational careers (Radencich & McKay, 1995). According to Chevalier, (2002) “Research indicated that explicit instruction of reading strategies through the use of guided reading groups was a viable solution. Tools such as graphic organizers should be implemented as well as allowing ample time for independent reading.” (p. 1) There is some language in this paper that is specific to the project of *Increasing the Number of Checkouts by Classroom Teachers Through Implementing a Levelized Class Set Library System.*

Definitions

Alphabetize: To arrange items in alphabetical order by the first letter found in the title.

Leveled library: A leveled book collection consists of books organized along a gradient of difficulty, from easiest to read to hardest to read. A level indicates a group of books that are similar to one another. The level is described by a cluster of characteristics; no text will have every characteristic listed for the level. In the gradient, the letter A is used to indicate the easiest books to read and the letter Z to identify the most challenging books.

Staff Checkouts: To make a record of having borrowed (something) for temporary use; as to checkout a book from my library.

Guided Reading: A teacher works with an individual student or small group of students to listen to them read and provide specific support that helps them use strategies to decode and comprehend text.

Limitations

This project focuses on the specific research of Guided Reading. It is limited in that it is not based on all research of different types of successful reading programs. This project does not mean to suggest that Guided Reading is the only successful method of reading instruction. Teaching in a small group is meant to complement other methods of instruction and is projected to be part of a balanced approach to teaching reading. Because the staff at Keet Gooshi Heen has decided that the small-group approach to reading is the most effective for their students, this project is geared specifically toward them.

This project is to create a well organized class set collection of leveled books that is user friendly for the staff at Keet Gooshi Heen Elementary, a school in Sitka, Alaska. Circulation is always important but this project's main goal is to make teachers' lives easier and improve the schools' literacy programs.

CHAPTER II

REVIEW OF LITERATURE

Introduction

The main purpose of this project was to determine if there is a positive gain in staff attitude and number of checkouts of leveled books by reorganizing the library. It is generally held that (a) the best way to improve one's reading is to read (Larrick, 1987) and (b) pupils will make their best gains in reading when the material they read is close to their reading level, or their instructional level, because that level is neither too easy nor too difficult (Davis, 1988). Research has found that teachers who keep accurate records of their students' reading abilities and instructional levels are much more successful than those who do not. It has been reported that instruction by a teacher at a level either on, or somewhat above, the student's reading level was more effective than a level below a student's reading achievement (Chall, Jacobs, & Baldwin, 1990).

Many staff members that I have worked with have assumed for years that a student can learn to read simply by reading. The idea that a struggling reader can simply up himself up by the bootstraps by reading more books is just not true. According to Bereiter (1985), "The learning paradox is that if one tries to account for learning by means of mental actions carried out by the learner, then it is necessary to attribute to the learner a prior cognitive structure that is as advanced or complex as the one to be acquired" (p. 202).

Most educators agree that there are many advantages of some type of "free reading." However, Greaney (1980) found that 22% of the fifth-grade students he

surveyed chose not to read at all. Those who did spent only 5% of their leisure time reading. Although Greaney did not single out reluctant readers, it may be that the situation is even worse for those struggling students. Before starting any major project like this one, a person should be familiar with how individualized reading program began and how they can be successful for students.

History and Organizing of an Individualized Reading Program

Individualized instruction is instruction that considers the needs of the students. Effective, child centered, individualized reading programs are guided by three principles. The desire, needs, and motives of each child; individual abilities; and opportunities for social interaction (Dooley, 1996). Ideally, the students should control the pace at which they progress through instruction and the materials they use would be suited to their cognitive skills and learning styles (Gagne, 1992). Students should not be given books just based on their age, but by their skill and ability to understand material. If a child cannot comprehend what they are trying to read then frustration is sure to follow. Children do not follow an academic average in their growth patterns by gaining a year in reading age every 12 months (Olson, 1949).

When the National Reading Panel reviewed the literature on effective methods and materials for building fluency in instruction in 2005, they found that reading practice builds fluency. The strongest evidence favored guided reading techniques. On the other hand, the National Reading Panel did not find any strong evidence for encouraging children to do silent independent reading. This is not to say that independent reading is

not helpful, but to date, no controlled scientific studies have demonstrated its effectiveness (Al Otaiba, 2006).

Al Otaiba (2006) suggested that to maximize the effects of guided reading for students, teachers should carefully select reading passages based on the interest and reading level of their students. In other words, passages consist of words mostly familiar to the students. A rule of thumb is that these passages should be at the student's independent reading level (i.e., students should have a 95% accuracy rate). Knowing that individualized reading programs can be a successful part of a school reading program the next question is how to get the appropriate leveled material into a student hands.

Readability Formulas and Leveling

According to Edward Fry (2002):

Most traditional readability formulas are based on two measures that have been verified by many research studies:

- A. Syntactic difficulty (grammatical complexity), usually measured by sentence length.
- B. Semantic difficulty (meaning or word meaning). A common measure of this is word length measured in syllables or number of letters but sometimes semantic difficulty is judged by frequency, either an actual frequency count of the word or the fact that the word does or does not appear on a list of familiar words. (p. 2)

Most readability formulas are so objective that they can be done by computers. Simply type in a passage or scan in a whole book and the computer will give a readability formula score.

Edward Fry has stated (2002):

There is a good degree of objectivity in the formulas. They provide fairly accurate comparisons of books so that a match can be made between the book and a student's demonstrated abilities on some type of formal reading assessment test.

The objectivity also means that two different people or computers using the same formula will get the same score for the same book (p. 2).

Formula calculations typically rely on word length, word frequency, and sentence length, because researchers have determined that these are the most important measures to use in predicting readability. The scores are usually based on sample passages taken from various parts of the full text. The results of these formulas are expressed as grade levels, but the grade-level scores are not intended to be taken as precise indicators or absolutes. One of the most frequently used formulas is the Fry Formula for estimating readability. Edward B. Fry introduced his readability formula in 1968. The Fry readability formula is a scale to read the level of children's books.

The grade reading level is calculated by the average number of sentences and syllables per one hundred words. These averages are plotted onto a specific graph; the intersection of the average number of sentences and the average number of syllables determines the reading level of the book.

The formula and graphs are often used to provide a common standard by which the readability of literature can be measured. It is sometimes used for regulatory purposes, such as in healthcare, to ensure publications have a level of readability that is understandable and accessible by a wider portion of the population. Reading formulas can also equally be used in an education setting. Once a child has been assessed for their reading level then a book can be looked at to see if it is appropriate for that students reading skills.

Another formula used is the Spache Readability Formula. Spache revealed his readability formula in 1953. The formula calculates the grade level of a text based on sentence length and number of unfamiliar words. The Spache Formula considers unfamiliar words to be words that third grade and below do not recognize. The Spache Formula is best used to calculate the difficulty of text that falls at the third-grade level or below (Saskatoon Public School, 2008). Using a readability formula to find a book that is appropriate for a student can be rather difficult. Readability scores do not take into account motivation or interest of the student. It is very objective but using leveling techniques to choose a student's books can make a positive reading experience. Modern leveling procedures include a number of judgment factors, such as format, content, length, illustrations, repetitions of words, and so forth. The addition of these factors has wide appeal to teachers, particularly those at the primary and remedial levels. (Fountas & Pinnell, 1999).

Leveling is less objective than using readability formulas. It cannot be done by a computer. Leveling takes a number of text support factors into consideration, such as:

Content—Is it appropriate or familiar to that age group?

Illustrations—Do pictures tell the story or explain vocabulary?

Length—Are there two words on a page? How many pages in the book?

Curriculum—How are levels related to teaching methods or framework?

Language structure—Does language include repetitious words or phrases, flow?

Judgment—Are the readers' background and experience appropriate to understand the text?

Format—How will the type size, spacing, and page layout affect readers' understanding?

These text support factors are absent from most readability formulas (Fry, 2002).

There are some differences in the range or levels of difficulty between readability and leveling. Readability has a much wider range. Most readability formulas have a grade-level range from 1 through 12. Leveling tends to grade books between kindergarten and Grade 6 (Fry, 2002). Leveling also divides the books into not just grade level but a range of difficulty within that grade. For example, the first-grade books range is from Level C to Level I.

Leveling is very rarely used outside of the elementary classroom, while readability formulas are used both inside and outside the classroom. Readability outside the classroom is used for a wide range of material, including such things as military training manuals, plain-language laws for insurance policies or loan contracts, and

newspaper articles. Leveling is used most extensively at the primary levels in conjunction with teacher reading (Fry, 2002). The reason a librarian would want to be well versed in both readability formulas, as well as, leveling is to help in the implementation of a school's guided reading program.

Guided Reading

According to Keith McPherson (2007):

Approximately 35% of North American children in the fourth grade have some type of reading difficulty (Allington, 2002; Organization for Economic Cooperation and Development, 2001), and an estimated 10% to 18% of elementary school children "are likely to have serious deficiencies in their ability to use literacy in everyday activities" (Human Resources and Social Development Canada, 2004, para. 2). Research also finds that children who enter school with reading difficulties rarely catch up to their peers (Lyon, 2003; Snow, Bums, & Griffin, 1998). Additionally, Juel (1988) found that 88% of children exhibiting reading difficulties in grade 1 continued to have such problems into grade 4 and beyond. Fortunately, reading research (Allington, 2002,) indicates that early intervention and long-term programs of balanced reading instruction-- development of phonemic awareness, comprehension strategies, guided reading, phonics, vocabulary instruction, and so on--have the potential of reducing the number of struggling readers in schools to 60% or less (Lyon, 2003). Guided reading is one component of a balanced reading program that is being promoted

as the most important contemporary reading instructional practice and can assist struggling readers to develop the skills required to catch up to their peers (p.1).

There has been much research done recently about positives of silent reading compared with evidence-based practice of guided reading (Reutzel, 2008). Guided reading is an instructional approach that supports readers as they negotiate texts and develop independent reading strategies. In the guided reading process, teachers (a) assess their students' reading abilities (e.g., running records) to determine if the children have any weak or missing reading skills or strategies, (b) directly model and teach these weak or missing skills and strategies to the children in small groups, and then (c) give children guided and independent practice in applying these strategies and skills.

Central to the philosophy of guided reading is the notion that all students can become better readers if they are taught the same skills and strategies that good readers employ when independently reading across multiple genres and literacy situations.

According to Keith McPherson (2007):

It is important to note that guided reading is not a reading program. Most teachers' reading programs typically comprise many components of which guided reading is only one. A typical guided reading component only takes 20 minutes of an elementary teacher's daily instructional program, and in middle schools and secondary schools, these guided reading sessions may only occur for 5 to 20 minutes per week (p. 2). Guided reading is more likely to be found in elementary classrooms; in fact, Stewart and O'Brien (1989) found that many secondary subject teachers do not view reading instruction as part of their job. However, with the flood of

English language learners in secondary classrooms and the growing awareness about the positive effects that guided reading has on secondary students' content-area reading fluency have encouraged secondary instructors to infuse their instruction with various forms of guided reading instruction.

It is estimated that one in three children experience significant difficulties in learning to read (Adams, 1990). Research conducted during the past two decades has produced extensive results demonstrating that children who get off to a poor start in reading rarely catch up (Lentz, 1988). A child who is a poor reader in first grade is 88% more likely to remain a poor reader in fourth grade (Juel, 1988). Not surprisingly, the early years are the focus for the prevention of reading difficulties (Clay, 1993; Pinnell, 1989). One particular research-based strategy, guided reading, is an important "best practice" associated with today's balanced literacy instruction. It has become one of the most important contemporary reading instructional practices in the United States (Fawson & Reutzel 2000).

As children work with text, they develop a variety of strategies that allows them to look at information in a different way, (Fountas & Pinnell, 1996). Clay (1993) clusters these sources of information into three categories that are necessary to become a skilled reader: the semantic (meaning), syntactic (language structure), and graphophonemic (visual information) systems. These sources of information are referred to in the research literature as the three cueing systems of reading.

Many teachers and schools have woven a guided reading component into their literacy programs in answer to literacy initiatives such as No Child Left Behind (U.S.

Department of Education, 2001, 2007) and in response to the growing body of research documenting the positive effects that guided reading has with struggling readers. The increased presence of guided reading in classrooms raises the following question. So what can teacher-librarians do to support teachers in developing and maintaining a guided reading approach to literacy instruction? The answer is, a great deal.

According to McPherson (2007), there are five key activities that a librarian can use to help improve a school's reading program. One is that teacher-librarians can assist by helping in the selection and purchase of a school's leveled reading program or by training teachers how to level their existing collections. This may also mean helping teachers and students select collections of appropriately leveled content-area Web pages and working with teachers to level collections of library trade books that can be shared and swapped in the school.

McPherson continues to say second, teacher-librarians can assist in the assessment of children's reading abilities. Frequent reading assessment is foundational in an effective guided reading approach. Skill and strategy instruction cannot be tailored to each student's individual needs without frequent assessment. This is especially true for struggling readers. Unfortunately, reading assessment is a time-consuming process that can bog teachers down--especially new teachers--and can consume the time required to teach students appropriate skills and strategies. Teacher-librarians can assist teachers in assessing students especially at the beginning of the year and help train parents and qualified teachers' aides in the relevant reading assessment methods.

The third way McPherson believes that teacher-librarians can help is to take a literacy leadership role in the school and speak to school staff about the positive effect that a guided reading component can have in a classroom and school wide literacy program. During such sessions, they can speak about the research supporting the direct instruction of reading skills and strategies across all grade levels (Iaquinta, 2006), how guided reading can be infused with minimal effort into middle and secondary content-area instruction (Vacca, Vacca, & Begoray, 2002), and how there is a very real possibility of increased academic performance for all students.

Fourth, McPherson says that during the students' time in the library, teacher-librarians can plan with teachers to model and reinforce students' newly learned reading skills and strategies. For example, when reading a book or web page, teacher-librarians can choose to stop and quickly draw out thoughts from students (and voice their thoughts) regarding the possible and appropriate reading strategies that can be used when trying to crack the code on a particular page or web site. Any elementary school teacher who has stopped and asked children to use the images to predict what will happen next in a story or on a web site is teaching children how good readers use the strategy of looking at visuals to get a better understanding of the text they are reading.

Finally, McPherson points out that a teacher often has four or five flexible guided reading groups running in a classroom on any given week, and each group meets separately with the teacher once or twice a week. As most teachers know, such meetings rarely go interrupted, and during some busy weeks, it is impossible to meet with more than one or two groups. As a result, many readers may not be given enough guided

reading instruction and practice necessary to acquire the required reading skills and strategies. Teacher-librarians can assist teachers by conducting some of the teachers' guided reading meetings during the week. If there is no time to do this, teacher-librarians can collaborate with the teachers and plan to teach students appropriate guided reading strategies and skills while students are learning information literacy skills or conducting research in the library or online.

Research indicates that teacher-librarians are key players in influencing the academic success and failure of a student (International Association of School Libraries, 2007). One of the key manners in which teacher-librarians actively encourage success is through their support in title development and maintenance of the school's and teachers' literacy instructional approaches, such as guided reading.

Furthermore, today's students read and write more text and variations of text online than that of any other preceding generation. By assisting teachers in progressive and research-based reading approaches, it is possible to successfully lower illiteracy rates and help students read, comprehend, and critically engage with content communicated through a variety of print formats, including that expressed in today's complex, text-heavy, online reading environments (McPherson, 2007)

CHAPTER III

PROCEDURES

Background

The children, as well as, staff of Keet Gooshi Heen Elementary School in Sitka, Alaska have a beautiful library with many resources. The major problem was the lack of organization in the section of class set books. This project was designed to help staff get their hands on appropriate leveled books for students during reading instruction.

The administration and teaching staff were informed about the research and many discussions took place on which direction to take the library collection. Finally, it was the building administration that believed that implementing a leveled library section would have the biggest positive impact on the students of Keet Gooshi Heen. The building principal came to this decision after a couple discussions where literature and research about reading were discussed. After these meetings it was agreed that a project of building a leveled class set collection would be extremely beneficial for the students and staff at Keet Gooshi Heen. I was then given the assignment to cleanout old and non-desirable books from the original class sets. I was then responsible for organizing, implement, and to carryout the conversion to a new leveled library system.

Procedures

It was believed that teaching students to read by using books that were at or just above their instructional level would be the best practice to improve reading and comprehension scores. Research was gathered from several sources to explore the

effectiveness of leveled book instruction and to aid in the development of a new organizational system of class set books. Searches were conducted using the Internet to get information on guided reading and other instructional practices using leveled books. These searches were done by using databases available through Central Washington University. The two main sources used were ERIC and Education Full. In addition books were used from the author's collection, Sitka Public Library, and Brooks Central Washington University Library. The intent of this project was to level the books of the second and third grade class sets. The book's level will then be physically written on the back cover of each, as well as, the box or folder holding the sets. The sets will then be reorganized on the shelf by their level using Fountas and Pinell's online web site. The books will be shelved from left to right starting with Level-A and going through Level-M. Then within the level each book set will be organized by alphabetical order using the title. Using the online card catalog to organize the sets will be important to give the teaching staff the easiest opportunity to access the class set collection.

CHAPTER IV

THE PROJECT

The purpose of this project was to provide staff, parents, and the community of Sitka, Alaska with an organized system to checkout leveled books for reading instruction. The second and third grade class set collection was extensively looked at and each title was put into a level by using Fountas and Pinnell levels. Minimum purchase of the Fountas and Pinnell system is 20 logins for \$15.00 or just \$.75 per login. Each purchase is a package of logins so the more you buy the cheaper each login will be. A person can buy as few as 20 or as many as you or your school needs. There are hundreds of thousands of books for children. Some of them are ideal for use as read-aloud texts. Many others are useful for small group reading instruction such as guided reading lessons.

In this list they have leveled and included thousands of books that would likely be used in guided reading lessons. The list includes almost all books that are published as series specifically for use in guided reading; many trade books are included as well. As a person can imagine, leveling all the children's books that are published would be an impossible task. But anyone will find a great variety of texts at every level that is appropriate for use in guided reading lessons and each month many new titles are added to the list.

If the book's level could not be found, then a group of staff members were convened and examples of similar books were set out on a table and the text in question was then read out loud. By using a majority vote the book was then given a level. The

book's level was physically written on the back cover of each book using a black permanent marker, as well as, the box or folder holding the sets of books. The sets were then reorganized on the shelf by their level (See Appendix C). The books were shelved from left to right starting with Level-A and going through Level-M. Then within the level each book set was organized by alphabetical order using the title. Unlike the rest of the library collection, author and subject did not influence the way these books were organized. Using Workflows, Sitka's library consortium's online card catalog system, (See Appendix B) the books were put into the computer using their level. The reading level was used by adding a new 440 field in the marc record. Once a 440 field was put in, any patron within Sitka could look up any title of a book simply by entering the reading level of the book in the search bar under series. For an example, if a teacher has a group of students that have tested out at Level K they would simple have to look up K under the series search. Once that is done the computer will produce a complete list of books of level K held by Keet Gooshi Heen Elementary.

CHAPTER V

Summary

The purpose of this project was to provide staff, parents, and the community of Sitka, Alaska with an organized system to checkout leveled books during reading instruction. The second- and third-grade classes' set collections were extensively reviewed and each title was given a level by using the Fountas and Pinnell leveled books Web site (Fountas & Pinnell, 2008).

Several sources were used to explore the effectiveness of leveled book instruction and to aid in the development of a new organizational system of class set books. Searches were conducted using the internet to get information on guided reading and other instructional practices using leveled books. In addition to research, a developed leveled collection of books for grades two and three were created. Using Fountas and Pinnell's the leveling system was organized and shelved many books ranging from Levels A up to M (See Appendix A).

These books are available for any resident in Sitka, Alaska with a valid library card by coming into the elementary library or through interlibrary loan. Updating the system with new titles and extending the list of books all the way to Level Z is a top priority. The reason to do this is to engage as many students with a widest variety of reading abilities. Making the system user friendly should always be a goal when creating something new. This new organizational system will help teachers in their reading lessons and dramatically shorten the amount of prep time in trying to plan guided reading lessons. When the proper books are selected, students are able to read with approximately

90% accuracy. This lets the students enjoy the story because there is not an overwhelming amount of frustration that interferes with comprehension. Students focus on the meaning of the story and application of various reading strategies to problem solve when they do hit a road block in their knowledge or reading ability. By providing small groups of students the opportunity to learn various reading strategies with guidance from the teacher, they will possess the skills and knowledge required to read increasingly more difficult texts on their own. Independent reading is the ultimate goal. Guided reading provides the framework to ensure that students are able to apply strategies and make meaning from print (Saskatoon Public School, n.d.).

Conclusion

This project has not been completely implemented at the present time. The second grade books have been completed and the overall staff comments have been overwhelming positive. I have heard from a variety of staff members that the amount of prep time in organizing their reading lessons have been cut in half. I have also heard from the fourth and fifth grade teachers that they cannot wait until some upper level books are reorganized and leveled. The third grade books have been leveled and the books, as well as, the boxes have been marked with their reading level. However, the books have not been put into the computer or the online card catalog system as of yet. The project should continue by using the Fountas and Pinnell webpage and books to finish leveling the entire class set section of the elementary library.

Recommendations

After this project has been completely implemented, I will make adjustments to improve the system. Feedback provided by the staff and community will be used in making any future changes to better suit the needs of the students at Sitka School District. There are some things that could have been improved in this project.

I will be giving a survey to the second and third grade teachers. The survey will see how their feelings about the library have changed before and after the project.

Much shelving space is needed to provide the proper storage to sort and display this type of project. With the addition of new books and reorganizing original materials in a new way shelving space is a major concern. Not only do you need the actual shelves but then some type of box or dividers must be used to organize the books once on the shelf.

Anyone attempting to undertake a similar task needs to make sure they have ample amounts of funding to purchase material, as well as, space for organizing a leveled book collection. If you are starting with nothing \$20,000.00 is not out of the question just to get a basic starting collection for second and third graders.

Finally, some type of follow up on student achievement needs to be looked at. Looking at the students reading scores by using the third grade benchmark test will be a goal starting early October. Trying to see if there is a correlation of individual teachers using the leveled class sets and their students' achievement on standardized test is something I will be doing.

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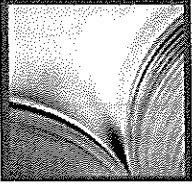
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Appendix A

Fountas & Pinnell Text Gradient

LEVEL	A B C	Kindergarten
	B C D E F	1 st grade
	G H I	
	H I J K L	2 nd grade
	M	
	L M N O P	3 rd grade
	O P Q R S	4 th grade
	T	
	S T U V W	5 th grade
	U V W X	6 th grade
	Y	
	X Y Z	7 th grade

Appendix B



**Keet Gooshi Heen Elementary
School**
**Your Electronic Library on the
Web**

Library Info
[Battle of the Books](#)
[Lists](#)

[Search/Home](#) [Find It Fast!](#) [Kids' Library](#) [Internet Links](#) [AV Search](#)

[Go Back](#) [Help](#) [Limit Search](#) [New Search](#) [Kept](#) [Logout](#)

Search Results

series "b" search found 2 titles.

#1 **CLASS SET 2 (B)** **1989**

[Details](#)
[Place](#)
[Hold](#)

What has spots?
 Goodyear, Jackie.
 8 p. : col. ill. ; 17 cm.

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

#2 **CLASS SET 2 (B)** **1989**

[Details](#)
[Place](#)
[Hold](#)

What can fly?
 Lawrence, Lucy.
 8 p. : col. ill. ; 17 cm.

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

**Continue
search in
Google**

#1 **CLASS SET 2 (C)** **1996**

[Details](#)
[Place](#)
[Hold](#)

Tiger, tiger *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

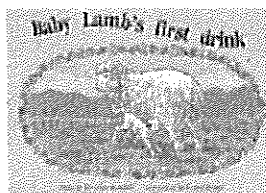
1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#2 CLASS SET 2 (C) 1996

[Details](#)**Baby lamb's first drink** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection

#3 CLASS SET 2 (C) 1996

[Details](#)**The big kick** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection

#4 CLASS SET 2 (C) 1996

[Details](#)**Kitty and the birds** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#5 CLASS SET 2 (C) 1996

[Details](#)**Sally and the daisy** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#6 CLASS SET 2 (C) 1996

[Details](#)**The hole in the hedge**

Massam-Windsor, Jo.

24 p. : col. ill. ; 22 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#7 CLASS SET 2 (C) 1993

[Details](#)**Getting fit**

Iverson, Sandra.

8 p. : col. ill. ; 19 cm.

[Place](#)

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#8 CLASS SET 2 (C) 1990

Details**Copycat**

Cowley, Joy.

Place

8 p. : col. ill. ; 14 x 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#9 CLASS SET 2 (C) 1990

Details**Nighttime**

Cowley, Joy.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#10 CLASS SET 2 (C) 1990

Details**Mouse**

Cowley, Joy.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#11 CLASS SET 2 (C) 1990

Details**Danger**

Cowley, Joy.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#12 CLASS SET 2 (C) 1989

Details**Climbing**

Cairns, Scharlaine.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#13 CLASS SET 2 (C) 1988Details**Where's Tim?**

Cutting, Jillian.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#14 CLASS SET 2 (C) 1988**Details**The best place**

Beck, Jennifer.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#15 CLASS SET 2 (C) 1988**Details**Wheels**

Lowe, David.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#16 CLASS SET 2 (C) 1988**Details**Just me**

Bacon, Ronald Leonard.

Place

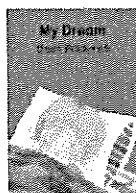
8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#17 CLASS SET 2 (C) 1986**Details**My dream**

Wildsmith, Brian.

Place

[16] p. : col. ill. ; 23 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#18 CLASS SET 2 (C) 1986**Details**Shark in a sack**

Cowley, Joy.

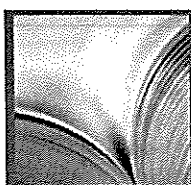
Place

8 p. : col. ill. ; 42 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

KEETWEB



**Keet Gooshi Heen Elementary
School**
**Your Electronic Library on the
Web**

Library Info

[Battle of the Books
Lists](#)

[Search/Home](#) [Find It Fast!](#) [Kids' Library](#) [Internet Links](#) [AV Search](#)

[Go Back](#)[Help](#)[Limit Search](#)[New Search](#)[Kept](#)[Logout](#)

1

24

Search Results

series "D" search found 24 titles.

#1

CLASS SET 2 (D)

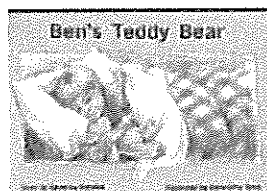
1996

[Details](#)

Ben's teddy bear *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#2

CLASS SET 2 (D)

1996

[Details](#)

Where are the sunhats? *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#3

CLASS SET 2 (D)

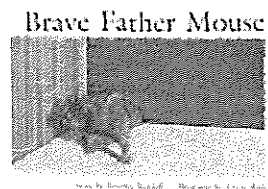
1996

[Details](#)

Brave father mouse *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



Continue search
in

Google

You Found

Titles in

Categories

Children's Literature

English

#4 CLASS SET 2 (D) 1996

Details**Mumps** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#5 CLASS SET 2 (D) 1996

Details**The hungry kitten** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#6 CLASS SET 2 (D) 1996

Details**Father bear goes fishing** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#7 CLASS SET 2 (D) 1996

Details**Blackberries** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#8 CLASS SET 2 (D) 1996

Details**Tom is brave** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#9 CLASS SET 2 (D) 1996

Details**Lizard loses his tail** *U.S. ed.*

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

Place

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#10

CLASS SET 2 (D)**1996**Details

Ben's treasure hunt *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



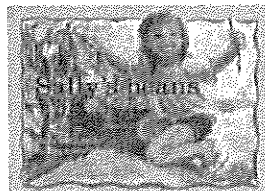
#11

CLASS SET 2 (D)**1996**Details

Sally's beans *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#12

CLASS SET 2 (D)**1994**Details

Going shopping
Schubert, Barbara.
12 p. : chiefly ill. (col.) ; 21 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#13

CLASS SET 2 (D)**1994**Details

My friend Alan
Swartz, Stanley L.
8 p. : col. ill. ; 21 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#14

CLASS SET 2 (D)**1994**Details

On the move
Noonan, Diana.
8 p. : col. ill. ; 19 x 21 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#15 CLASS SET 2 (D) 1994Details**Gravity**

Armstrong, Barbara.

Place

8 p. : col. ill. ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#16 CLASS SET 2 (D) 1992**Details**Danny's dollars** *New ed.*

Green, Susan.

Place

12 p. : col. ill. ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#17 CLASS SET 2 (D) 1992**Details**Some people** *New ed.*

Green, Susan.

Place

12 p. : col. ill. ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#18 CLASS SET 2 (D) 1992**Details**I was at the zoo**

Bélanger, Claude.

Place

16 p. : col. ill. ; 25 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#19 CLASS SET 2 (D) 1990**Details**One cold, wet night**

Cowley, Joy.

Place

16 p. : col. ill. ; 14 x 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#20 CLASS SET 2 (D) 1989**Details**We make music**

Connery, Robyn.

Place

8 p. : ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary

School in Class Set Collection

#21 CLASS SET 2 (D) 1988

Details**Have you seen?**

Beck, Jennifer.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#22 CLASS SET 2 (D) 1988

Details**The cat and the king**

Odgers, Sally Farrell.

Place

8 p. : col. ill. ; 44 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#23 CLASS SET 2 (D) 1988

Details**The chick and the duckling** 1st Aladdin
Books ed.Place

Suteev, V. (Vladimir)

[32] p. : col. ill. ; 23 cm.

Hold6 copies available at Keet Gooshi Heen Elementary
School

#24 CLASS SET 2 (D) 1984

Details**School bus** 1st ed.

Crews, Donald.

Place

[30] p. : col. ill. ; 22 x 26 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#1 CLASS SET 2 (E) 1996

Details**Lucky goes to dog school** U.S. ed.

Randell, Beverley, 1931-

Place

16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen



Elementary School in Class Set Collection

#2

CLASS SET 2 (E)

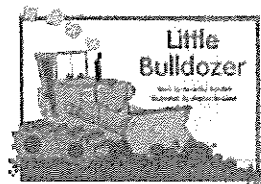
1996

[Details](#)

Little bulldozer *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
 Elementary School in Class Set Collection



#3

CLASS SET 2 (E)

1996

[Details](#)

Seagull is clever *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen Elementary
 School in Class Set Collection

#4

CLASS SET 2 (E)

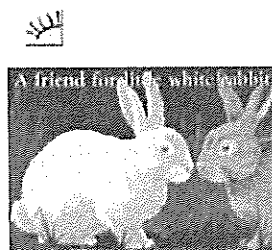
1996

[Details](#)

A friend for little white rabbit
U.S. ed.
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
 Elementary School in Class Set Collection



#5

CLASS SET 2 (E)

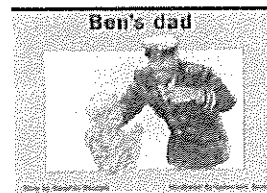
1996

[Details](#)

Ben's dad *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
 Elementary School in Class Set Collection



#6

CLASS SET 2 (E)

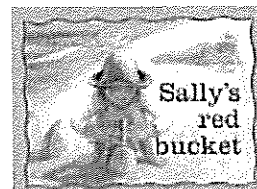
1996

[Details](#)

Sally's red bucket *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
 Elementary School in Class Set Collection



#7 CLASS SET 2 (E) 1996

Details**Fire! Fire! U.S. ed.**

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#8 CLASS SET 2 (E) 1996

Details**Hermit crab U.S. ed.**

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#9 CLASS SET 2 (E) 1996

Details**Baby bear goes fishing U.S. ed.**

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#10 CLASS SET 2 (E) 1996

Details**The new baby U.S. ed.**

Randell, Beverley, 1931-

16 p. : col. ill. ; 13 x 18 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#11 CLASS SET 2 (E) 1995

Details**I can fly**

Howard, Sarah.

12 p. : chiefly ill. (col.) ; 21 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#12 CLASS SET 2 (E) 1994

Details**My dad lost his job**

Rose, Maxine.

8 p. : col. ill. ; 20 cm.

Place

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#13 CLASS SET 2 (E) 1994**Details**

Butch the outdoor cat
DeFord, Diane.

Place

12 p. : chiefly ill. (col.) ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#14 CLASS SET 2 (E) 1994**Details**

Flowers for mom
Poe, Marge.

Place

12 p. : chiefly ill. (col.) ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#15 CLASS SET 2 (E) 1994**Details**

A bottle garden
Iversen, Sandra.

Place

8 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#16 CLASS SET 2 (E) 1994**Details**

From the air
Enting, Brian.

Place

12 p. : col. ill. ; 19 x 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#17 CLASS SET 2 (E) 1993**Details**

Wishy-washy day
Cowley, Joy.

Place

16 p. : col. ill. ; 25 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#18 CLASS SET 2 (E) 1993Details**My bike**

Martin, Craig, 1956-

Place

15 p. : col. photos. ; 15 x 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#19 CLASS SET 2 (E) 1992**Details**Around my school**

Boyle, William G.

Place

8 p. : col. ill. ; 17 cm.

Hold12 copies available at Keet Gooshi Heen Elementary
School**#20 CLASS SET 2 (E) 1990**Details**Who will be my mother?**

Cowley, Joy.

Place

16 p. : col. ill. ; 25 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#21 CLASS SET 2 (E) 1990**Details**The nine days of camping**

Williams, Rebel.

Place

16 p. : col. ill. ; 25 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#22 CLASS SET 2 (E) 1990**Details**Grumpy elephant**

Cowley, Joy.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#23 CLASS SET 2 (E) 1990**

#24 CLASS SET 2 (E) 1990[Details](#)**Quick as a cricket**

Wood, Audrey.

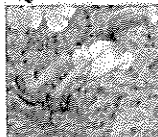
[Place](#)

[32] p. : chiefly col. ill. ; 28 cm.

[Hold](#)

6 copies available at Keet Gooshi Heen Elementary School

Quick as a Cricket

**#25 CLASS SET 2 (E) 1989**[Details](#)**Baby's birthday**

King, Susan.

[Place](#)

12 p. : ill. ; 17 cm.

[Hold](#)

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

**#26 CLASS SET 2 (E) 1989**[Details](#)**Going fishing**

Neville, Pam.

[Place](#)

8 p. : col. ill. ; 17 cm.

[Hold](#)

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#27 CLASS SET 2 (E) 1989[Details](#)**Dizzy Lizzy**

Lawrence, Lucy.

[Place](#)

8 p. : col. ill. ; 17 cm.

[Hold](#)

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

**#28 CLASS SET 2 (E) 1989**[Details](#)**Go back to sleep**

King, Susan.

[Place](#)

12 p. : col. ill. ; 17 cm.

[Hold](#)

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#29 CLASS SET 2 (E) 1989[Details](#)**Baby's dinner**

King, Susan.

Place

8 p.: col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#30

CLASS SET 2 (E)**1989****Details****Hungry Horse**

Neville, Pam.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

31

CLASS SET 2 (E)**1989****Details****Ants love picnics too**

King, Susan.

Place

8 p. : ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#32

CLASS SET 2 (E)**1989****Details****Green footprints**

Kehoe, Connie.

Place

8 p. : ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#33

CLASS SET 2 (E)**1989****Details****Timmy**

Lawrence, Lucy.

Place

8 p.: col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#34

CLASS SET 2 (E)**1989****Details****What things go together?**

Neville, Pam.

8 p. : col. ill. ; 17 cm.

Place

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

Hold**#35 CLASS SET 2 (E)****1989****Details****Where is Nancy?**

King, Virginia.

Place

8 p. : ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

**#36 CLASS SET 2 (E)****1989****Details****Morris the moose**

Wiseman, Bernard.

Place

32 p. : col. ill. ; 23 cm.

Hold

21 copies available at Keet Gooshi Heen Elementary
School

**#37 CLASS SET 2 (E)****1989****Details****Five little monkeys jumping on the bed**

Christelow, Eileen.

Place

[32] p. : col. ill. ; 21 x 26 cm.

Hold

5 copies available at Keet Gooshi Heen Elementary
School

**#38 CLASS SET 2 (E)****1988****Details****Alien at the zoo 1st ed.**

Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

#39 CLASS SET 2 (E)**1988****Details****Whose eggs are these? 1st ed.**

Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection

#40 CLASS SET 2 (E) 1988Details**The dandelion** *1st ed.*

Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection**#41 CLASS SET 2 (E) 1988**Details**Guess what!**

Bacon, Ronald Leonard.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection**#42 CLASS SET 2 (E) 1988**Details**Ten little men**

Bottin, Janet.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection**#43 CLASS SET 2 (E) 1988**Details**What did Kim catch?**

Eggleton, Jill.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection**#44 CLASS SET 2 (E) 1988**Details**The well-fed bear**

Simpson, Tui.

Place

8 p. : col. ill. ; 17 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School in
Class Set Collection**#45 CLASS SET 2 (E) 1988**Details**The present**

Hessell, Jenny.

Place

8 p. : col. ill. ; 17 cm.

Hold

2 copies available at Keet Gooshi Heen Elementary School



#46 CLASS SET 2 (E)

1984

Details**The wind**

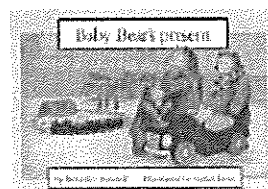
Hill, Barbara.

Place

11 p. : col. ill. ; 18 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School
in Class Set Collection**Place**

CLASS SET 2 (F) 1996

Baby bear's present *U.S. ed.*Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18
cm.1 copy available at Keet Gooshi
Heen Elementary School in Class
Set Collection**Place**

2 (F)

996

Hold**Honey for baby bear** *U.S. ed.*Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.1 copy available at Keet Gooshi Heen Elementary School in Class Set
Collection

#3

CLASS SET 2 (F)

1996

Details**Tabby in the tree** *U.S. ed.*Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.**Place****Hold**1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection

#4

CLASS SET 2 (F)

1996

The best cake

CLASS SET 2 (F) 1996

The best cake *U.S. ed.*
 Randell, Beverley, 1931-
 16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
 Elementary School in Class Set Collection

#5 CLASS SET 2 (F) 1990Details

Cookie's week
 Ward, Cindy.
 [32] p. : col. ill. ; 19 cm.

PlaceHold

6 copies available at Keet Gooshi Heen Elementary
 School

#1 CLASS SET 2 (G) 2000Details

The greedy gray octopus
 16 p. : col. ill. ; 22 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary
 School in Class Set Collection

#2 CLASS SET 2 (G) 1997Details

Why elephants have long noses
 Bacon, Ronald Leonard.
 16 p. : col. ill. ; 17 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary
 School in Class Set Collection

#3 CLASS SET 2 (G) 1997Details

Sally's picture
 Lawrence, Lucy.
 15 p. : col. ill. ; 17 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary
 School in Class Set Collection

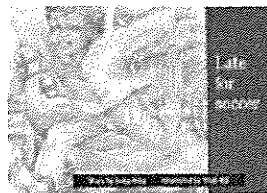
#4 CLASS SET 2 (G) 1996Details

Late for soccer *U.S. ed.*
 Giles, Jenny.
 16 p. : col. ill. ; 13 x 18 cm.

Place

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#5

CLASS SET 2 (G)**1996****Details**

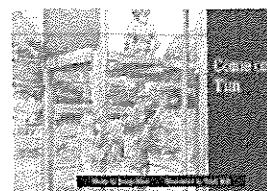
Come on, Tim *U.S. ed.*
Giles, Jenny.

Place

16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



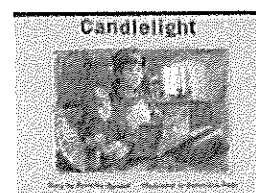
#6

CLASS SET 2 (G)**1996****Details**

Candlelight *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#7

CLASS SET 2 (G)**1996****Details**

Locked out *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



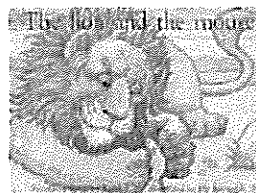
#8

CLASS SET 2 (G)**1996****Details**

The lion and the mouse *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



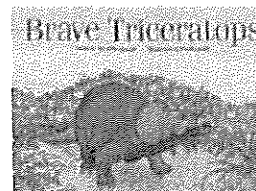
#9

CLASS SET 2 (G)**1996****Details**

Brave triceratops *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



Elementary School in Class Set Collection

#10 CLASS SET 2 (G)

1996

[Details](#)[Place](#)[Hold](#)

Cows in the garden *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection

Cows in the garden

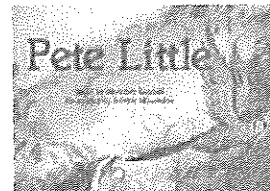
#11 CLASS SET 2 (G)

1996

[Details](#)[Place](#)[Hold](#)

Pete little *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#12 CLASS SET 2 (G)

1996

[Details](#)[Place](#)[Hold](#)

House hunting *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#13 CLASS SET 2 (G)

1996

[Details](#)[Place](#)[Hold](#)

The naughty ann *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#14 CLASS SET 2 (G)

1996

[Details](#)[Place](#)[Hold](#)

Mushrooms for dinner *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#15 CLASS SET 2 (G) 1995

Details**Visiting Grandma and Grandpa**

Hoffman, Beverly.

Place

12 p. : chiefly ill. (col.) ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#16 CLASS SET 2 (G) 1995

Details**Greedy cat**

Cowley, Joy.

Place

16 p. : col. ill. ; 14 x 20 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#17 CLASS SET 2 (G) 1992

Details**Amanda's bear** *New ed.*

Joyce, Jennifer Leigh.

Place

16 p. : col. ill. ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#18 CLASS SET 2 (G) 1992

Details**In the woods** *New ed.*

Green, Susan.

Place

16 p. : col. ill. ; 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

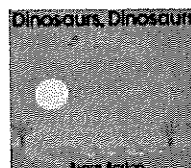
#19 CLASS SET 2 (G) 1989

Details**Dinosaurs, dinosaurs** *1st ed.*

Barton, Byron.

Place

[36] p. : col. ill. ; 23 x 27 cm.

Hold4 copies available at Keet Gooshi Heen Elementary
School

#20 CLASS SET 2 (G) 1989

Details**Sleeping**

Vaughan, Marcia K.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#21 CLASS SET 2 (G) 1989

Details

Philippa and the dragon
King, Susan.

Place

16 p.: col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#22 CLASS SET 2 (G) 1988

Details

What am I *1st ed.*
Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#23 CLASS SET 2 (G) 1988

Details

I saw a dinosaur
Cowley, Joy.

Place

8 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#24 CLASS SET 2 (G) 1988

Details

Captain B's boat *1st ed.*
Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#25 CLASS SET 2 (G) 1988

Details

Dreams *1st ed.*
Cutting, Brian.

Place

16 p. : col. ill. ; 17 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#26 CLASS SET 2 (G)

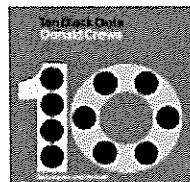
1986

[Details](#)

Ten black dots *1st ed.*
Crews, Donald.
[29] p. : col. ill. ; 21 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#27 CLASS SET 2 (G)

1967

[Details](#)

One Monday morning
Shulevitz, Uri, 1935-
[46 p.] col. illus. 26 cm.

[Place](#)[Hold](#)

11 copies available at Keet Gooshi Heen Elementary
School

#1 CLASS SET 2 (H)

1996

[Details](#)

The flood *U.S. ed.*
Giles, Jenny.
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#2 CLASS SET 2 (H)

1996

[Details](#)

The fox who foxed *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#3 CLASS SET 2 (H)

1996

[Details](#)

The little red bus *U.S. ed.*
Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

[Place](#)[Hold](#)

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#4 CLASS SET 2 (H)

1996

[Details](#)

Mrs. spider's beautiful web *U.S.*

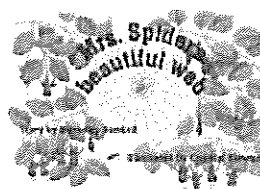
Place

ed.

Hold

Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#5

CLASS SET 2 (H)**1996****Details****Ten little garden snails** *U.S. ed.***Place**

Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#6

CLASS SET 2 (H)**1996****Details****Pepper's adventure** *U.S. ed.***Place**

Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#7

CLASS SET 2 (H)**1996****Details****The island picnic** *U.S. ed.***Place**

Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#8

CLASS SET 2 (H)**1996****Details****The waving sheep** *U.S. ed.***Place**

Randell, Beverley, 1931-
16 p. : col. ill. ; 13 x 18 cm.

Hold

1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection



#9

CLASS SET 2 (H)**1993****Details****Slugs and snails****Place**

Walker, Colin.
15 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#10 CLASS SET 2 (H) 1992

Details

Choose me! *New ed.*
Siamon, Sharon.

Place

16 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#11 CLASS SET 2 (H) 1991

Details

Just me and my little brother

Mayer, Mercer, 1943-
1 v. (unpaged) : col. ill. ; 21 cm.

Place**Hold**

3 copies available at Keet Gooshi Heen Elementary
School



#12 CLASS SET 2 (H) 1991

Details

Pig William's midnight walk

Birchall, Brian, 1932-
16 p. : col. ill. ; 19 x 21 cm.

Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#13 CLASS SET 2 (H) 1990

Details

The kick-a-lot shoes

Cowley, Joy.
16 p. : col. ill. ; 22 cm.

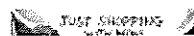
Place**Hold**

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection



#14 CLASS SET 2 (H)

1989



CLASS SET 2 (H)**1989****Just shopping with mom**

Mayer, Mercer, 1943-
[24] p. : col. ill. ; 21 cm.

3 copies available at Keet Gooshi Heen Elementary
School



#15

2 CLASS SET (H)**1988**Details**I was walking down the road**

Barchas, Sarah E.
[30] p. : ill. ; 35 x 46 cm.

PlaceHold

3 copies available at Keet Gooshi Heen Elementary
School



#16

CLASS SET 2 (H)**1985**Details**Just me and my puppy**

Mayer, Mercer, 1943-
[24] p. : chiefly col. ill. ; 21 cm.

PlaceHold

3 copies available at Keet Gooshi Heen Elementary
School



#17

CLASS SET 2 (H)**1984**Details**Rosie at the zoo**

Cowley, Joy.
8 p. : col. ill. ; 20 cm.

PlaceHold

1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#18

CLASS SET 2 (H)**1977**Details**Just me and my dad**

Mayer, Mercer, 1943-
[24] p. : col. ill. ; 21 cm.

PlaceHold

9 copies available at Keet Gooshi Heen Elementary
School

#19

CLASS SET 2 (H)**1975**Details**Just for you**

Mayer, Mercer, 1943-
[30] p. : col. ill. ; 21 cm.

Place

Hold

5 copies available at Keet Gooshi Heen Elementary School

#20

CLASS SET 2 (H)**1968****Details****A kiss for Little Bear**

Minarik, Else Holmelund.

Place

32 p. illus. 23 cm.

Hold

21 copies available at Keet Gooshi Heen Elementary School



#1

CLASS SET 2 (I)**1997****Details****The three billy goats gruff**

Smith, Judith.

Place

24 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#2

CLASS SET 2 (I)**1994****Details****I spy a fly**

Noonan, Diana.

Place

12 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#3

CLASS SET 2 (I)**1993****Details****Animals grow**

Walker, Colin.

Place

12 p. : col. ill. ; 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#4

CLASS SET 2 (I)**1992****Details****Hattie and the fox** *1st Aladdin Books ed.*

Fox, Mem, 1946-

Place

1 v. (unpaged) : col. ill. ; 19 x 26 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary School



#5 CLASS SET 2 (I) 1990Details**Roly-poly**

48 p. : col. ill. ; 22 cm.

PlaceHold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#6 CLASS SET 2 (I) 1990**Details**Sun smile**

48 p. : col. ill. ; 22 cm.

PlaceHold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#7 CLASS SET 2 (I) 1989**Details**Ripeka's carving**

Hessell, Jenny.

16 p. : col. ill. ; 17 cm.

PlaceHold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#8 CLASS SET 2 (I) 1989**Details**When the moon was blue** *Rev. U.S. ed.*

Cowley, Joy.

24 p. : ill. ; 17 cm.

PlaceHold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#9 CLASS SET 2 (I) 1988**Details**The wicked pirates**

Eggleton, Jill.

16 p. : ill. ; 25 cm. + large type book (51 cm.)

PlaceHold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#10 CLASS SET 2 (I) 1987**

#11 CLASS SET 2 (I)

1984

[Details](#)**The quilt** *1st ed.*

Jonas, Ann.

[Place](#)

[32] p. : col. ill. ; 26 cm.

[Hold](#)

6 copies available at Keet Gooshi Heen Elementary School



#12 CLASS SET 2 (I)

1980

[Details](#)**Noisy Nora**

Wells, Rosemary.

[Place](#)

[34] p. : col. ill. ; 18 cm.

[Hold](#)

6 copies available at Keet Gooshi Heen Elementary School



#13 CLASS SET 2 (I)

1977

[Details](#)**The bear's bicycle**

McLeod, Emilie.

[Place](#)

31 p. : col. ill. ; 17 x 21 cm.

[Hold](#)

8 copies available at Keet Gooshi Heen Elementary School



#14 CLASS SET 2 (I)

1971

[Details](#)**Leo the late bloomer**

Kraus, Robert, 1925-

[Place](#)

[32] p. : col. ill. ; 27 cm.

[Hold](#)

11 copies available at Keet Gooshi Heen Elementary School



#1 CLASS SET 2 (J)

1994

[Details](#)**What lives in a shell?** *1st ed.*

Zoehfeld, Kathleen Weidner.

[Place](#)

32 p. : col. ill. ; 21 x 26 cm.

[Hold](#)

15 copies available at Keet Gooshi Heen Elementary School



#2 CLASS SET 2 (J) 1993Details**Neighborhood soup**

Nelson, JoAnne, 1936-

Place

16 p. : ill. ; 23 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#3 CLASS SET 2 (J) 1993**Details**Rubbish**

Glover, David, 1953 Sept. 4-

Place

16 p. : col. ill. ; 19 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#4 CLASS SET 2 (J) 1993**Details**The popcorn shop**

Low, Alice.

Place

1 v. (unpaged) : col. ill. ; 23 cm.

Hold15 copies available at Keet Gooshi Heen Elementary
School**#5 CLASS SET 2 (J) 1992**Details**Wolf's first deer**

Wiggins, Kathleen.

Place

[16] p. : col. ill. ; 19 x 21 cm.

Hold1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection**#6 CLASS SET 2 (J) 1992**Details**The secret birthday message**

Carle, Eric.

Place

[26 p.] illus. 30 cm.

Hold11 copies available at Keet Gooshi Heen Elementary
School**#7 CLASS SET 2 (J) 1990**Details**Just like me**

Melser, June.

Place

48 p. : col. ill. ; 22 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary

School in Class Set Collection

#8 CLASS SET 2 (J) 1989

[Details](#)**The mess monster**

Larsen, Kirsten.

[Place](#)

16 p. : col. ill. ; 17 cm.

[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#9 CLASS SET 2 (J) 1988

[Details](#)**There's something in my attic** *1st ed.*

Mayer, Mercer, 1943-

[Place](#)

[32] p. : col. ill. ; 28 cm.

[Hold](#)6 copies available at Keet Gooshi Heen Elementary
School

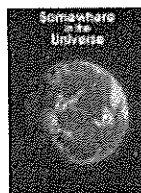
#10 CLASS SET 2 (J) 1988

[Details](#)**Somewhere in the universe**

Drew, David.

[Place](#)

16 p. : col. ill. ; 19 cm.

[Hold](#)2 copies available at Keet Gooshi Heen Elementary
School

#11 CLASS SET 2 (J) 1987

[Details](#)**The secret of spooky house**

Cowley, Joy.

[Place](#)

16 p. : ill. ; 17 cm.

[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#12 CLASS SET 2 (J) 1987

[Details](#)**My sloppy tiger goes to school**

Cowley, Joy.

[Place](#)

16 p. : col. ill. ; 17 cm.

[Hold](#)1 copy available at Keet Gooshi Heen Elementary
School in Class Set Collection

#13 CLASS SET 2 (J) 1986

[Details](#)**Three sisters** *1st ed.*

Wood, Audrey.

Place 48 p. : col. ill. ; 23 cm.

Hold 8 copies available at Keet Gooshi Heen Elementary School



#14 **CLASS SET 2 (J)** 1985

Details **Sarah's unicorn** *1st Harper Trophy ed.*
Coville, Bruce.

Place 48 p. : ill. ; 22 cm.

Hold 11 copies available at Keet Gooshi Heen Elementary School



#15 **CLASS SET 2 (J)** 1984

Details **The mixed-up chameleon**
Carle, Eric.

Place [32] p. : col. ill. ; 31 cm.

Hold 11 copies available at Keet Gooshi Heen Elementary School



#16 **CLASS SET 2 (J)** 1984

Details **Where the wild things are** *1st Harper trophy ed.*

Place Sendak, Maurice.
[37] p. : col. ill. ; 23 x 26 cm.

Hold 13 copies available at Keet Gooshi Heen Elementary School



#17 **CLASS SET 2 (J)** 1983

Details **I was so mad**
Mayer, Mercer, 1943-
Place 1 v. (unpaged) : col. ill. ; 21 cm.

Hold 7 copies available at Keet Gooshi Heen Elementary School



#18 **CLASS SET 2 (J)** 1982

Details **There is a carrot in my ear, and other noodle tales** *1st ed.*

Place Schwartz, Alvin, 1927-
64 p. : col. ill. ; 23 cm.

6 copies available at Keet Gooshi Heen Elementary
School



#19 CLASS SET 2 (J) 1978

Details

If the dinosaurs came back *1st ed.*

Most, Bernard.

Place

[32] p. : col. ill. ; 21 x 27 cm.

Hold

7 copies available at Keet Gooshi Heen Elementary
School



#20 CLASS SET 2 (J) 1977

Details

There's a hippopotamus under my bed

Thaler, Mike, 1936-

Place

[32] p. : col. ill. ; 22 cm.

Hold

7 copies available at Keet Gooshi Heen Elementary
School

#21 CLASS SET 2 (J) 1976

Details

**The teeny tiny woman : an old English
ghost tale** *1st ed.*

Seuling, Barbara.

Place

[32] p. : col. ill. ; 19 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary
School



#22 CLASS SET 2 (J) 1972

Details

Milton the early riser

Kraus, Robert, 1925-

Place

[32] p. : col. ill. ; 29 cm.

Hold

5 copies available at Keet Gooshi Heen Elementary
School



#23 CLASS SET 2 (J) 1972

CLASS SET 2 (J) 1972**Mouse tales** [1st ed.]

Lobel, Arnold.

61 p. col. illus. 23 cm.

21 copies available at Keet Gooshi Heen Elementary School

**#24 CLASS SET 2 (J) 1966**Details**Oscar Otter**

Benchley, Nathaniel, 1915-1981.

64 p. col. illus. 23 cm.

Place**Hold**

13 copies available at Keet Gooshi Heen Elementary School

#25 CLASS SET 2 (J) 1962Details**The snowy day**

Keats, Ezra Jack.

[32] p. : col. ill. ; 19 x 23 cm.

Place**Hold**

12 copies available at Keet Gooshi Heen Elementary School

**#26 CLASS SET 2 (J) 1961**Details**Little Bear's visit**

Minarik, Else Holmelund.

64 p. illus. 23 cm.

Place**Hold**

20 copies available at Keet Gooshi Heen Elementary School

#27 CLASS SET 2 (J) 1960Details**Little Bear's friend**

Minarik, Else Holmelund.

57 p. illus. 23 cm.

Place**Hold**

22 copies available at Keet Gooshi Heen Elementary School

#28 CLASS SET 2 (J) 1958Details**Sam and the firefly** *Book club ed.*

Eastman, P. D. (Philip D.)

62 p. : ill. ; 24 cm.

Place

Hold

6 copies available at Keet Gooshi Heen Elementary School

#1

CLASS SET 2 (K)**1995**Details**A boy named Boomer**

Esiason, Boomer.

Place

1 v. (unpaged) : ill. (some col.) ; 23 cm.

Hold

5 copies available at Keet Gooshi Heen Elementary School



#2

CLASS SET 2 (K)**1994**Details**Dancing with manatees**

McNulty, Faith.

Place

1 v. (unpaged) : col. ill. ; 22 cm.

Hold

19 copies available at Keet Gooshi Heen Elementary School



#3

CLASS SET 2 (K)**1992**Details**The frog**

Garland, Peter.

Place

24 p. : col. ill. ; 22 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#4

CLASS SET 2 (K)**1992**Details**Baseball ballerina**

Cristaldi, Kathryn.

Place

48 p. : col. ill. ; 24 cm.

Hold

25 copies available at Keet Gooshi Heen Elementary School



#5

CLASS SET 2 (K)**1991**Details**Ups and downs with Lion and Lamb**

Brenner, Barbara.

Place

48 p. : col. ill. ; 23 cm.

3 copies available at Keet Gooshi Heen Elementary School

Hold

School

#6 **CLASS SET 2 (K)** 1991**Details****Nate the Great and the musical note**

Sharmat, Marjorie Weinman.

46 p. : ill. (some col.) ; 20 cm.

Place**Hold**

11 copies available at Keet Gooshi Heen Elementary School

#7 **CLASS SET 2 (K)** 1991**Details****Mr. Baseball**

Hooks, William H.

48 p. : col. ill. ; 23 cm.

Place**Hold**

9 copies available at Keet Gooshi Heen Elementary School

#8 **CLASS SET 2 (K)** 1990**Details****Long ago children**

Nelson, JoAnne.

16 p. : col. ill. ; 23 cm.

Place**Hold**

9 copies available at Keet Gooshi Heen Elementary School

#9 **CLASS SET 2 (K)** 1990**Details****Silly Tilly's Thanksgiving dinner 1st ed.**

Hoban, Lillian.

63 p. : col. ill. ; 23 cm.

Place**Hold**

8 copies available at Keet Gooshi Heen Elementary School

#10 **CLASS SET 2 (K)** 1990**Details****Gila monsters meet you at the airport 1st**

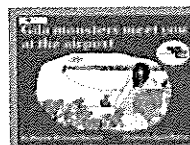
Aladdin Books ed.

Sharmat, Marjorie Weinman.

[32] p. : col. ill. ; 18 x 23 cm.

Place**Hold**

6 copies available at Keet Gooshi Heen Elementary School



#11 CLASS SET 2 (K) 1990Details**Food from plants**

Walker, Colin.

Place

17 p. : col. ill. ; 17 x 24 cm.

Hold1 copy available at Keet Gooshi Heen Elementary School
in Class Set Collection**#12 CLASS SET 2 (K) 1990**Details**Hooray for the Golly sisters! 1st ed.**

Byars, Betsy Cromer.

Place

64 p. : col. ill. ; 23 cm.

Hold9 copies available at Keet Gooshi Heen Elementary
School**#13 394.2 HAY 1990**Details**The first Thanksgiving**

Hayward, Linda.

Place

48 p. : col. ill. ; 23 cm.

Hold26 copies available at Keet Gooshi Heen Elementary
School**#14 CLASS SET 2 (K) 1989**Details**Where the forest meets the sea**

Baker, Jeannie.

Place

[32] p. : col. ill. ; 28 cm.

Hold11 copies available at Keet Gooshi Heen Elementary
School**#15 CLASS SET 2 (K) 1989**Details**Frederick Trumpet Club special ed.**

Lionni, Leo, 1910-1999.

Place

[32] p. : col. ill. ; 23 cm.

Hold11 copies available at Keet Gooshi Heen Elementary
School**#16 CLASS SET 2 (K) 1989**Details**Mr. Bubble Gum**

Hooks, William H.

Place

[48] p. : col. ill. ; 24 cm.

Hold

8 copies available at Keet Gooshi Heen Elementary School



#17

CLASS SET 2 (K)**1989**Details

Zack's alligator *1st ed.*
Mozelle, Shirley.

Place

63 p. : col. ill. ; 23 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary School



#18

CLASS SET 2 (K)**1988**Details

The grandpa tree
Donahue, Mike.

Place

[22] p. : ill. ; 21 cm.

Hold

12 copies available at Keet Gooshi Heen Elementary School



#19

CLASS SET 2 (K)**1988**Details

Chickens aren't the only ones
Heller, Ruth, 1924-

Place

[44] p. : col. ill. ; 26 cm.

Hold

12 copies available at Keet Gooshi Heen Elementary School

#20

CLASS SET 2 (K)**1986**Details

Meat eaters, plant eaters
Latham, Ross.

Place

[8] p. : col. ill. ; 22 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School
in Class Set Collection

#21

CLASS SET 2 (K)**1986**Details

Waterhole
Latham, Ross.

Place

[8] p. : col. ill. ; 22 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School
in Class Set Collection

#22 CLASS SET 2 (K)

1986

[Details](#)**Babar and the ghost** *An easy-to-read version.*[Place](#)Brunhoff, Laurent de, 1925-
[48] p. : col. ill. ; 23 cm.[Hold](#)

10 copies available at Keet Gooshi Heen Elementary School



#23 CLASS SET 2 (K)

1986

[Details](#)**Buttons for General Washington**

Roop, Peter.

[Place](#)

48 p. : ill. (some col.) ; 23 cm.

[Hold](#)

7 copies available at Keet Gooshi Heen Elementary School



#24 CLASS SET 2 (K)

1985

[Details](#)**Wheels : maths rhymes to read together**

Davidson, Avelyn.

[Place](#)

24 p. : col. ill. ; 25 cm.

[Hold](#)1 copy available at Keet Gooshi Heen Elementary School
in Class Set Collection

#25 616.9 BER

1985

[Details](#)**Germ's make me sick!** *1st ed.*

Berger, Melvin.

[Place](#)

32 p. : col. ill. ; 19 x 23 cm.

[Hold](#)

13 copies available at Keet Gooshi Heen Elementary School



#26 387 ROO

1985

[Details](#)**Keep the lights burning, Abbie**

Roop, Peter.

[Place](#)

40 p. : ill. (some col.) ; 23 cm.

[Hold](#)

33 copies available at Keet Gooshi Heen Elementary School



#27 510.1 SCH

1985

[Details](#)**How much is a million?**

Schwartz, David M.

Place [40] p. : col. ill. ; 28 cm.

Hold 12 copies available at Keet Gooshi Heen Elementary School



#28 CLASS SET 2 (K) 1984

Details **The Berenstain bears and too much tv**
Berenstain, Stan, 1923-

Place [32] p. : col. ill. ; 21 cm.

Hold 12 copies available at Keet Gooshi Heen Elementary School



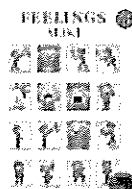
#29 CLASS SET 2 (K) 1984

Details **Feelings 1st ed.**

Aliki.

Place 32 p. : col. ill. ; 26 cm.

Hold 10 copies available at Keet Gooshi Heen Elementary School



#30 CLASS SET 2 (K) 1983

Details **When I get bigger**

Mayer, Mercer, 1943-

Place [31] p. : col. ill. ; 13 cm.

Hold 8 copies available at Keet Gooshi Heen Elementary School



#31 CLASS SET 2 (K) 1983

Details **Bony-legs**

Cole, Joanna.

Place [47] p. : col. ill. ; 21 cm.

Hold 9 copies available at Keet Gooshi Heen Elementary School



#32 CLASS SET 2 (K) 1982

Details **When I was young in the mountains 1st ed.**

Rylant, Cynthia.

Place [32] p. : col. ill. ; 26 cm.

cm.

Hold

cm.

12 copies available at Keet
Gooshi Heen Elementary
School



#33

CLASS SET 2 (K)**1981**Details**Three by the sea**

Marshall, Edward.

Place

48 p. : col. ill. ; 22 cm.

Hold

12 copies available at Keet Gooshi Heen
Elementary School



#34

CLASS SET 2 (K)**1981**Details**More tales of Oliver Pig**

Van Leeuwen, Jean.

Place

64 p. : col. ill. ; 22 cm.

Hold

8 copies available at Keet Gooshi Heen
Elementary School



#35

CLASS SET 2 (K)**1979**Details**Ox-cart man**

Hall, Donald, 1928-

Place

1 v. (unpaged) : col. ill. ; 21 x 26
cm.

Hold

5 copies available at Keet Gooshi Heen
Elementary School

#36

CLASS SET 2 (K)**1979**Details**Frog and toad together***1st Harper Trophy ed.***Place**

Lobel, Arnold.

Hold

64 p. : ill. ; 23 cm.

20 copies available at Keet Gooshi
Heen Elementary School



#37

CLASS SET 2 (K)**1977**Details**Nate the great**

Sharmat, Marjorie
Weinman.

Place

Weinman.
60 p. : ill. ; 20 cm.

Hold

23 copies available at Keet
Gooshi Heen Elementary School



#38

CLASS SET 2 (K) 1977Details

Madeline : story & pictures

Place

Bemelmans, Ludwig,
1898-1962.

Hold

[46] p. : col. (some ill.)
; 21 cm.



12 copies available at Keet
Gooshi Heen Elementary
School



#39

CLASS SET 2 (K) 1976Details

Frog and toad all year
1st ed.

Place

Lobel, Arnold.
64 p. : col. ill. ; 23 cm.

Hold

22 copies available at Keet
Gooshi Heen Elementary School



#40

CLASS SET 2 (K)**1974**Details

Dinosaur time

Place

Parish, Peggy.
[32] p. : col. ill. ; 22 cm.

Hold

10 copies available at Keet Gooshi Heen
Elementary School

#41

CLASS SET 2 (K)**1970**Details

Frog and toad are friends

Place

Lobel, Arnold.
64 p. col. illus. 22 cm.

Hold

20 copies available at Keet Gooshi Heen
Elementary School

#42 CLASS SET 2 (K) 1965

[Details](#)**Animals on the move**

Sutton, Ann, 1923-

128 p. illus. 22 cm.

[Place](#)[Hold](#)1 copy available at Keet Gooshi Heen
Elementary School in Class Set Collection

#43 CLASS SET 2 (K) 1965

[Details](#)**Here comes the strikeout**

Kessler, Leonard P., 1920-

64 p. col. illus. 23 cm.

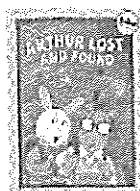
[Place](#)[Hold](#)4 copies available at Keet Gooshi Heen
Elementary School

#1 CLASS SET 2 (L) 1998

[Details](#)**Arthur lost and found 1st ed.**

Brown, Marc Tolon.

1 v. (unpaged) : col. ill. ; 26 cm.

[Place](#)[Hold](#)7 copies available at Keet Gooshi Heen Elementary
School

#2 CLASS SET 2 (L) 1993

[Details](#)**Looney tools**

Drew, David.

16 p. : col. ill. ; 22 cm.

[Place](#)[Hold](#)11 copies available at Keet Gooshi Heen Elementary
School

#3 CLASS SET 2 (L) 1992



CLASS SET 2 (L)**1992****Trash bash**

Delton, Judy.

86 p. : ill. ; 20 cm.

18 copies available at Keet Gooshi Heen Elementary School

**#4 CLASS SET 2 (L)****1991**Details**Big Al**

Clements, Andrew, 1949-

[26] p. : col. ill. ; 21 x 26 cm.

PlaceHold

5 copies available at Keet Gooshi Heen Elementary School

**#5 CLASS SET 2 (L)****1991**Details**The 123 zoo mystery**

Pearson, Susan.

88 p. : ill. ; 20 cm.

PlaceHold

26 copies available at Keet Gooshi Heen Elementary School

**#6 CLASS SET 2 (L)****1991**Details**If you made a million**

Schwartz, David M.

[40] p. : col. ill. ; 29 cm.

PlaceHold

15 copies available at Keet Gooshi Heen Elementary School

**#7 921 COL****1991**Details**Christopher Columbus**

Krensky, Stephen.

48 p. : col. ill. ; 23 cm.

PlaceHold

20 copies available at Keet Gooshi Heen Elementary School

**#8 CLASS SET 2 (L)****1991**Details**20,000 baseball cards under the sea**

Buller, Jon, 1943-

47 p. : all col. ill. ; 24 cm.

Place**Hold**

25 copies available at Keet Gooshi Heen Elementary School



#9 CLASS SET 2 (L) 1991

Details**Chrysanthemum** *Special ed.*

Henkes, Kevin.

Place

[32] p. : col. ill. ; 25 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary School



#10 CLASS SET 2 (L) 1990

Details**George and Martha back in town** A*Trumpet Club Special ed.***Place**

Marshall, James, 1942-1992.

46 p. : col. ill. ; 21 cm.

Hold

10 copies available at Keet Gooshi Heen Elementary School

#11 CLASS SET 2 (L) 1990

Details**Animal acrobats**

Drew, David.

Place

16 p. : col. ill. ; 19 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#12 CLASS SET 3 (L) 1990

Details**Bringing the sea back home**

Lawrence, Lucy.

Place

24 p. : col. ill. ; 21 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary School

#13 CLASS SET 2 (L) 1989

Details**A cache of jewels and other collective nouns****Place**

Heller, Ruth, 1924-

[48] p. : col. ill. ; 21 cm.

12 copies available at Keet Gooshi Heen Elementary School



#14 **CLASS SET 2 (L)** 1989

Details

The five Chinese brothers 1st
Sandcastle Books ed.

Place

Bishop, Claire Huchet.
[64] p. : col. ill. ; 17 x 25 cm.

Hold

9 copies available at Keet Gooshi Heen Elementary School



#15 **636.73 STA** 1989

Details

The bravest dog ever : the true story of Balto

Place

Standiford, Natalie.
47 p. : col. ill. ; 23 cm.

Hold

39 copies available at Keet Gooshi Heen Elementary School



#16 **CLASS SET 2 (L)** 1988

Details

Lyle, Lyle, crocodile
Waber, Bernard.

Place

48 p. : col. ill. ; 27 cm.

Hold

9 copies available at Keet Gooshi Heen Elementary School

#17 **597 COL** 1986

Details

Hungry, hungry sharks
Cole, Joanna.

Place

[52] p. : col. ill. ; 23 cm.

Hold

19 copies available at Keet Gooshi Heen Elementary School



#18 **CLASS SET 2 (L)** 1985

#19 CLASS SET 2 (L)

1982

[Details](#)**Miss Nelson is back**

Allard, Harry.

[Place](#)

32 p. : col. ill. ; 28 cm.

[Hold](#)

10 copies available at Keet Gooshi Heen Elementary School



#20 CLASS SET 2 (L)

1981

[Details](#)**Now one foot, now the other**

De Paola, Tomie.

[Place](#)

[32] p. : col. ill. ; 20 cm.

[Hold](#)

10 copies available at Keet Gooshi Heen Elementary School



#21 CLASS SET 2 (L)

1981

[Details](#)**Amelia Bedelia helps out**

Parish, Peggy.

[Place](#)

63 p. : col. ill. ; 22 cm.

[Hold](#)

11 copies available at Keet Gooshi Heen Elementary School



#22 CLASS SET 2 (L)

1980

[Details](#)**Gregory, the terrible eater**

Sharmat, Mitchell.

[Place](#)

[28] p. : col. ill. ; 19 x 23 cm.

[Hold](#)

20 copies available at Keet Gooshi Heen Elementary School



#23 CLASS SET 2 (L)

1976

[Details](#)**Make way for ducklings**

McCloskey, Robert, 1914-2003.

[Place](#)

[63] p. : ill. ; 23 cm.

[Hold](#)

11 copies available at Keet Gooshi Heen Elementary School



#24 CLASS SET 2 (L)

1975

Michael Bird-Boy

Details

De Paola, Tomie.
[32] p. : col. ill. ; 16 x 24 cm.

Place

27 copies available at Keet Gooshi Heen Elementary
School

Hold

#25

CLASS SET 2 (L)**1972**Details

**Alexander and the terrible, horrible,
no good, very bad day** [1st ed.]

Place

Viorst, Judith.
[32] p. illus. 20 x 26 cm.

Hold

10 copies available at Keet Gooshi Heen Elementary
School

#26

CLASS SET 2 (L)**1970**Details

Mr. Gumpy's outing

Burningham, John.
[32] p. : col. ill. ; 21 cm.

PlaceHold

6 copies available at Keet Gooshi Heen Elementary
School

#27

CLASS SET 2 (L)**1963**Details

Amelia Bedelia

Parish, Peggy.
1 v. (unpaged) illus. 23 cm.

PlaceHold

21 copies available at Keet Gooshi Heen Elementary
School

#28

CLASS SET 2 (L)**1955**Details

Crow boy

Yashima, Taro, 1908-
37 p. illus. 31 cm.

PlaceHold

3 copies available at Keet Gooshi Heen Elementary
School

#1

CLASS SET 2 (M)**1995**Details

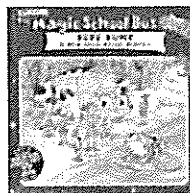
**Scholastic's The magic school bus hops
home : a book about animal habitats**

Place

Relf, Patricia.
1 v. (unpaged) : col. ill. ; 21 cm.

Hold

14 copies available at Keet Gooshi Heen Elementary School



#2 CLASS SET 2 (M) 1993

Details**Houses**

Boon, Kevin.

Place

12 p. : col. ill. ; 19 x 21 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection



#3 CLASS SET 2 (M) 1993

Details**Homes and shelters**

MacLeod, Sinclair.

Place

24 p. : chiefly ill. (col.) ; 24 cm.

Hold

1 copy available at Keet Gooshi Heen Elementary School in Class Set Collection

#4 CLASS SET 2 (M) 1992

Details**George Washington's mother**

Fritz, Jean.

Place

48 p. : col. ill. ; 24 cm.

Hold

4 copies available at Keet Gooshi Heen Elementary School



#5 CLASS SET 2 (M) 1991

Details**The Berenstain bears don't pollute (anymore)**

Berenstain, Stan, 1923-

Place

1 v. (unpaged) : col. ill. ; 21 cm.

Hold

16 copies available at Keet Gooshi Heen Elementary School



#6 CLASS SET 2 (M) 1990

Details**Kites sail high : a book about verbs**

Heller, Ruth, 1924-

Place

[46] p. : col. ill. ; 21 cm.

Hold

12 copies available at Keet Gooshi Heen Elementary School



#7 CLASS SET 2 (M) 1989

Details

Jenny Archer, author 1st ed.

Conford, Ellen.

Place

61 p. : ill. ; 22 cm.

Hold

6 copies available at Keet Gooshi Heen Elementary School



#8 CLASS SET 2 (M) 1988

Details

Island boy : story and pictures

Cooney, Barbara, 1917-

Place

[36] p. : col. ill., col. map ; 21 x 27 cm.

Hold

29 copies available at Keet Gooshi Heen Elementary School



#9 921 KIN 1986

Details

Martin Luther King, Jr. : free at last 1st ed.

Place

Adler, David A.

48 p. : ill. ; 26 cm.

Hold

7 copies available at Keet Gooshi Heen Elementary School



#10 CLASS SET 2 (M) 1985

Details

Lazy lions, lucky lambs

Giff, Patricia Reilly.

Place

73 p. : ill. ; 19 cm.

Hold

15 copies available at Keet Gooshi Heen Elementary School



#11 CLASS SET 2 (M) 1981

CLASS SET 2 (M) 1981

Song of Sedna *1st ed.*
 San Souci, Robert D.
 [32] p. : col. ill. ; 21 x 27 cm.

10 copies available at Keet Gooshi Heen Elementary
 School

**#12 CLASS SET 2 (M) 1979**

Details

Frankenstein moved in on the fourth floor *1st ed.*

Place

Levy, Elizabeth.
 57 p. : ill. ; 24 cm.

Hold

12 copies available at Keet Gooshi Heen Elementary
 School

**#13 CLASS SET 2 (M) 1978**

Details

Lentil

McCloskey, Robert, 1914-2003.
 [61] p. : ill. ; 23 cm.

Place

Hold

9 copies available at Keet Gooshi Heen Elementary
 School

**#14 CLASS SET 2 (M) 1970**

Details

The drinking gourd

Monjo, F. N.
 62 p. col. illus. 23 cm.

Place

Hold

16 copies available at Keet Gooshi Heen Elementary
 School

#15 CLASS SET 2 (M) 1967

Details

The Littles

Peterson, John Lawrence, 1924-
 80 p. : ill. ; 20 cm.

Place

Hold

9 copies available at Keet Gooshi Heen Elementary
 School

**#16 CLASS SET 2 (M) 1966**

Details

Farewell to Shady Glade

Peet, Bill.

Place

38 p. col. illus. 26 cm.

Hold

5 copies available at Keet Gooshi Heen Elementary School



#17

CLASS SET 2 (M)**1957****Details****Ghost town treasure**

Bulla, Clyde Robert.

Place

79 p. : ill. ; 21 cm.

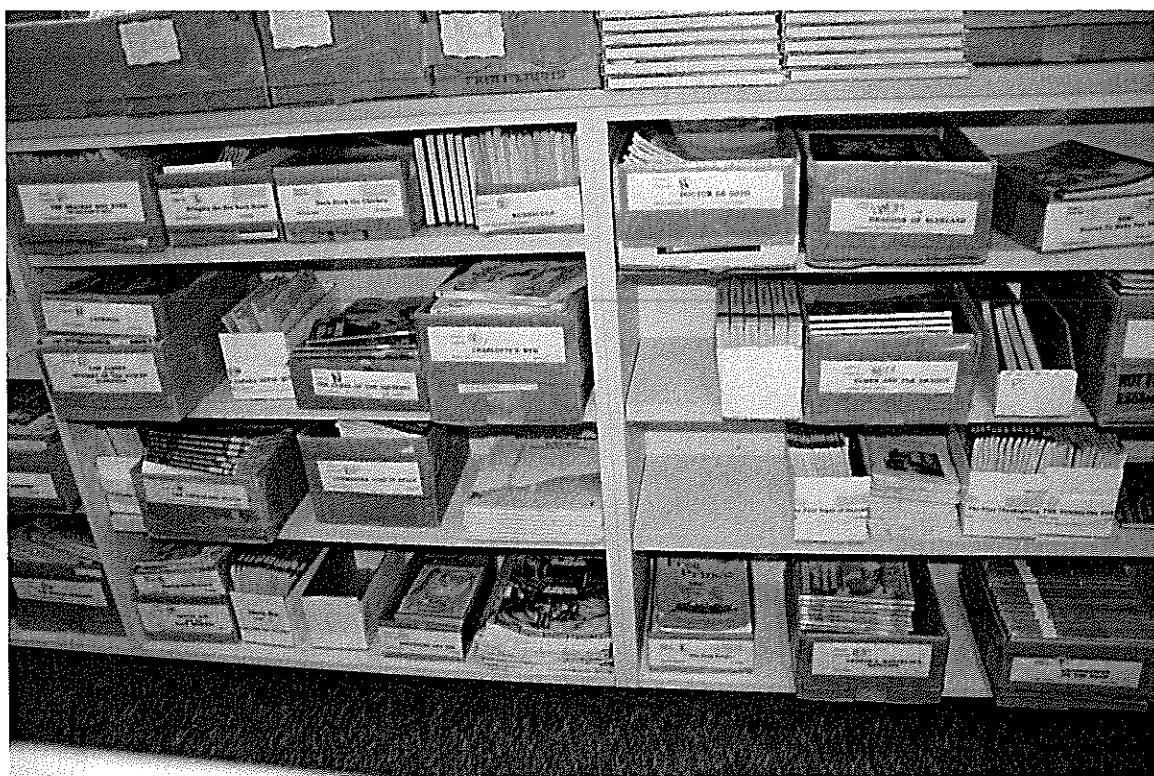
Hold

3 copies available at Keet Gooshi Heen Elementary School

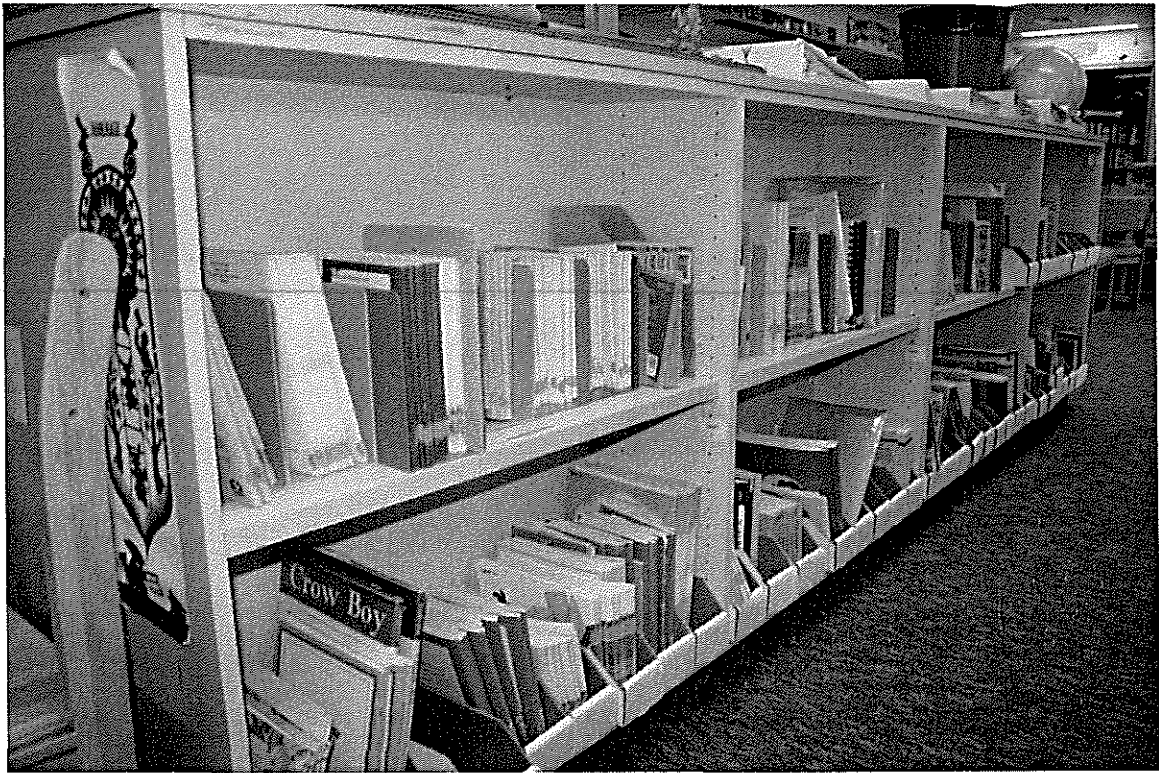
Appendix C



This is a picture of the fifth grade collection. It is difficult to see in this picture but they are organized on the shelf by using the title of the book only. No consideration of difficulty of text was used to organize these books.



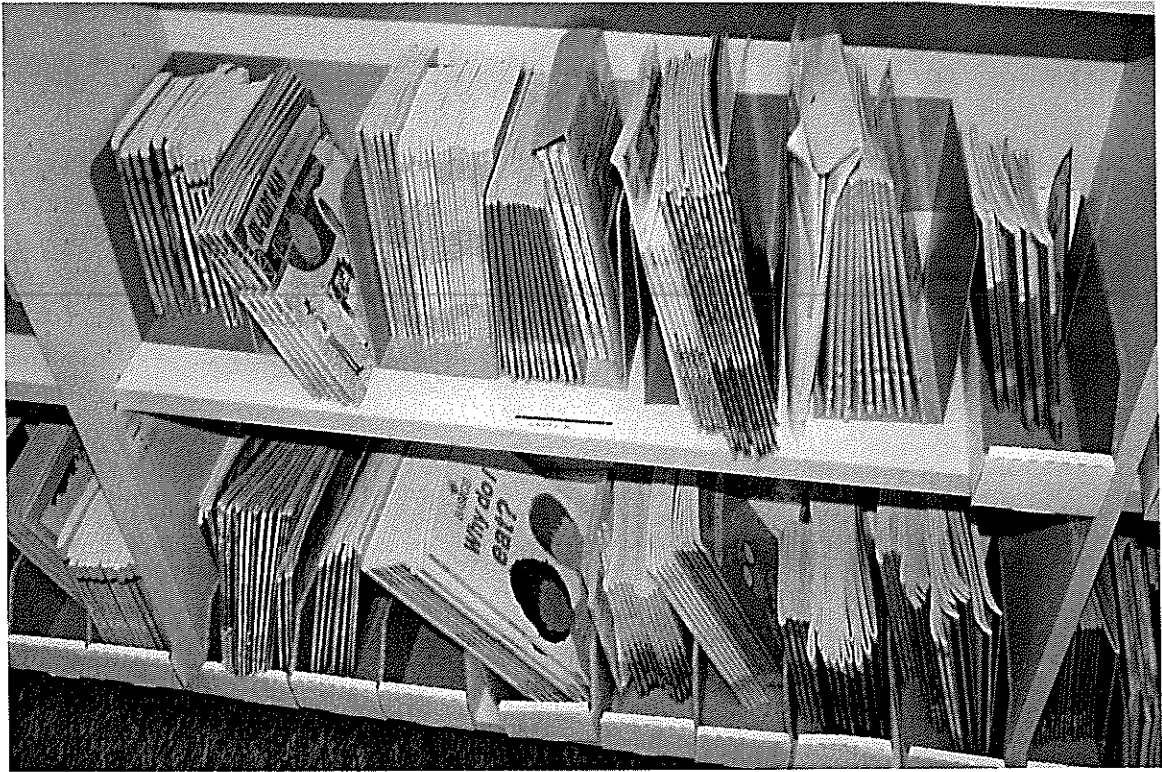
This picture is of some of the third grade class sets. These sets are still organized on the shelf by alphabetical order of title. However, the levels have been found and written on all of the outside of the boxes, as well as, on the back of each individual book cover.



This is a picture of the second grade books organized by their reading level. These are some of the books from level J through level M.



Closeup look of some level K books in the second grade class sets.



Closeup look of some level K books in the second grade class sets.