1956

Central Washington College of Education, Correspondence Courses

Central Washington University

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QUARTERLY BULLETIN
OF THE
Central Washington College
of Education
ELLENSBURG, WASHINGTON

CORRESPONDENCE COURSES

This College is Accredited by the National Council for Accreditation of Teacher Education and the Northwest Association of Secondary and Higher Schools and has been approved by the United States Attorney General as an institution for non-quota immigrant students

Entered as Second Class Matter at the Post Office in Ellensburg, Washington
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EMIL E. SAMUELSON, Ph.D. ........................................... Dean of Students
ERNEST L. MUZZALL, Ed.D. ........................................... Director of Graduate Studies
PERRY H. MITCHELL, M.A. .............................................. Registrar
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MARGARET S. MOUNT, B.A. ............................................. Librarian

CORRESPONDENCE STUDY FACULTY

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CATHERINE BULLARD, Ph.D. ........................................... Professor of English
ALYCE R. CHESKA, M.A. .............................................. Assistant Professor of Physical Education
J. WESLEY CRUM, Ph.D. ............................................... Professor of Education
DOROTHY DEAN, M.S. ............................................... Associate Professor of Biological Science
GEORGE C. FETTER, Ph.D. .............................................. Associate Professor of Sociology
ROBERT L. JOHNSON, M.A. ........................................... Instructor in Mathematics
EUGENE J. KOSY, M.A. .............................................. Associate Professor of Business Education
MAURICE McGlasson, Ed.D. ........................................... Associate Professor of Education
MARY E. MATHEWSON, M.A. ........................................... Assistant Professor of English
SAMUEL R. MOHLER, Ph.D. ............................................ Professor of History
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E. E. SAMUELSON, Ph.D. ............................................ Professor of Education
MARY I. SIMPSON, M.A. ........................................... Associate Professor of Education
T. DEAN STINSON, Ed.D. ............................................ Associate Professor of Education

Address all communications concerning Correspondence Study to:

DIRECTOR OF PUBLIC SERVICE
CENTRAL WASHINGTON COLLEGE OF EDUCATION
ELLENSBURG, WASHINGTON
GENERAL INFORMATION

PURPOSE OF CORRESPONDENCE STUDY

Many people find it difficult or impossible to continue their college education by enrolling for full time or even part time resident study. Correspondence courses are offered by Central Washington College of Education as a means by which students may study at home at their own rate of speed, and at a time which is convenient to their own schedule.

The following are some of the students served through correspondence study:

1. Teachers who hold temporary teaching certificates and who are working toward permanent certification.
2. Teachers who wish to earn credits for renewal of a teaching certificate or for advancement on a salary schedule.
3. Teachers from states other than Washington who wish to secure a Washington teaching certificate.
4. Teachers and those returning to teaching who feel the need of a "refresher" course but are unable to return to the campus.
5. Teachers with a Provisional General Certificate who wish to complete a portion of their fifth year of study required for a Washington Standard General Certificate.
6. Those undergraduates who are temporarily unable to return to the campus but who wish to continue their studies toward the Bachelor's degree.
7. Those who are doing student teaching for a quarter away from the campus.
8. Those who, early in their educational careers, wish to take work that will shorten the residence period necessary for the completion of a curriculum.
9. Those who wish to continue their study chiefly for its cultural value.

METHODS OF INSTRUCTION

The instructional method follows the best practices developed in college classes and is adapted to the special conditions of correspondence study. It varies in individual courses and subjects, but always attempts systematically to present the subject in lessons or projects supplemented by texts, syllabi, and required or optional reading.

The absence of classroom lectures or discussions and personal contact with the instructor are compensated for by special directions and outlines and by comments by the instructor on the papers of the student. Individual needs are met by personal correspondence and special advice on problems presented and questions asked by the students. Papers are read and scored and final examinations are corrected and graded by an instructor who has taught or is qualified to teach the course on campus.
GENERAL REGULATIONS

ENROLLMENT

Eligibility

High school graduates and mature students who have not completed a full four-year high school course may enroll for correspondence study. College credit is not allowed for correspondence study until high school graduation requirements have been met.

Any student who has not previously been enrolled as a resident student at C.W.C.E. and desiring college credit for correspondence study shall submit to the Registrar either:

(a) An official record of high school graduation, or
(b) An official transcript of credits earned at another college.

Resident Students

Students enrolled for resident study and wishing at the same time to enroll for correspondence study must first secure written approval of the Registrar. Correspondence study may not be taken in addition to the maximum credit allowed for resident study. A form for approval by the Registrar may be secured from his office or from the Office of Public Service and must be filed with the application for correspondence study.

Prerequisites

Students enrolling for credit must meet the prerequisites of each course. This regulation may be waived by written consent of the chairman of the Division to which the course belongs.

Lower division courses (courses numbered 100 to 299) are designed primarily for first and second year students. Upper division courses (courses numbered 300 to 499) are designed primarily for third, fourth and fifth year students.

How and When to Register

A student may enroll for correspondence study at any time during the calendar year. Complete the application form contained on the last page of this catalog or send to the Office of Public Service for an Application Form. Textbooks and references may be requested at the same time (see Text Books and Other Materials for more detailed information).

Upon receipt and approval of the completed application together with a check or money order in payment of the fee, the Office of Public Service will send all or a large group of the lessons.

Fees

All fees are payable in advance and remittances must accompany the application for correspondence courses. The fees for correspondence courses are $6.00 per credit hour. Thus, the fee for a three credit course is $18.00 and for a five credit course, $30.00. The cost of textbooks is not included in the amount named above.
Refund of Fees

There will be no refund of fees after the college records show that the application has been filed and the first set of lessons has been mailed to the student.

Change of Registration

Students may change their registration from one course to another within thirty days of their initial registration, provided no lessons have been sent in for correction. In changing registration the student must return the lessons sent to him and submit a $1.00 Change of Registration Fee.

Time Limitation

Courses must be completed within twelve months from the date of enrollment. Students should plan on at least one month as the minimum period of time in which to complete a course.

Extension of Time Limit

A student may be granted one extension of the time limit by applying to the Director of Public Service. Such application shall include information to justify the request for an extension and shall indicate the amount of additional time needed to complete the course. Requests for an extension must be made before the original time limit of one year has expired and are to be accompanied by a fee of $1.00 per course.

Reinstatement of Enrollment

When the time for completion of a course has lapsed the student will be automatically dropped from enrollment in that course. He may apply to the Director of Public Service for one reinstatement of enrollment. Such request shall include information to justify the reinstatement and the amount of additional time needed to complete the course. Reinstatement cannot be made if the course is no longer offered by correspondence or if more than two years has elapsed since original registration for the course. A fee of $1.00 is required for reinstatement.

TEXTBOOKS AND OTHER MATERIALS

The student is responsible for securing his own textbooks, references, or other materials required for the course. The cost of books and materials is not included as part of the enrollment fee.

Textbooks are stocked by the College Book Store but will be sent only at the student’s request. Requests for books may be made through the Office of Public Service when the application for correspondence study is submitted or an order may be sent directly to the College Book Store. Orders will be sent C.O.D. whenever possible.

Reference books may be borrowed from the College Library to the extent that such books are available. All applications for the use of reference books shall be sent directly to the librarian of the
College. Books are issued for two weeks and are renewable upon application to the librarian. All books must be properly returned when due, or renewed in advance. Postage both ways is to be paid by the student.

**PREPARING AND MAILING LESSONS**

The first sheet for each lesson will be provided by the College. All information requested on this sheet must be completed in full. All lessons shall be written on good quality 8½ by 11” unruled paper. First-grade typing paper is suitable for this purpose. The lefthand margin should be at least 1½ inches. Write on one side only. Type-written lessons are preferred but not required.

To avoid delay in the handling of lessons, be sure that you have added enough postage to the envelope. Many lessons require more than one 3¢ stamp. **DO NOT SEND LESSONS TO THE INSTRUCTOR.**

Each lesson or unit should be mailed as soon as completed to:

OFFICE OF PUBLIC SERVICE
CENTRAL WASHINGTON COLLEGE OF EDUCATION
ELLENSBURG, WASHINGTON

**STUDY TIME REQUIRED**

Correspondence courses are organized with six or more lessons for each credit. Each lesson will require a minimum of five hours of work. A student should not undertake correspondence work unless it seems possible to spend at least five hours a week in study. It is recommended that a student enroll for and complete one subject at a time. Two courses should be a maximum. Allow a minimum period of one month in which to complete a course.

**EXAMINATIONS**

Upon completion of the last lesson the student shall submit to the Office of Public Service the name and address of someone who will monitor the final examination. Students living in or near Ellensburg may arrange to take the final examination at the Office of Public Service. The final examination will not be sent until all lessons have been satisfactorily completed and have been graded by the instructor. It is preferred that some school administrator, either superintendent or principal, be designated as the examination monitor. The examination questions will be sent to the monitor. It will be the monitor's responsibility to return the questions and the student’s answers to the Office of Public Service.

**CREDIT**

**Credit for a Degree**

College credit will be given for all correspondence work satisfactorily completed by students who are eligible to receive college credit. Credit earned by correspondence study may be used toward the bachelor's degree but not toward the master's degree at C.W.C.E.
Correspondence credit may not be used in meeting the residence requirement for a degree.

Students who plan to use correspondence credit towards graduation must complete all lessons and the final examination before the beginning of their final quarter of residence study prior to issuance of a degree.

Credit For a Teaching Certificate

Those who plan to use correspondence credit for renewal of a teaching certificate or for an original certificate issued by the State Superintendent of Public Instruction will need to request that the Registrar of the College send an official transcript of credit to the Office of the State Superintendent. Such persons should plan to complete their correspondence study at least four weeks before the date on which they will need the teaching certificate.

TRANSFER OF CREDITS

Credit earned by correspondence may be transferred to many higher institutions and will be counted toward graduation in-so-far as the particular course meets graduation requirements of that institution. However, the student should ascertain before enrolling whether the credit and the course will be acceptable, by writing to the institution to which he proposes to have the credits transferred.

MAXIMUM CORRESPONDENCE CREDIT ALLOWED

In no case will correspondence and/or extension credits be accepted in excess of one-fourth of the total number required for the completion of any curriculum. Forty-eight correspondence and/or extension credits is the maximum allowed toward graduation.

Candidates for the Secondary Certificate or the Standard General Certificate in the State of Washington may complete by correspondence and/or extension a maximum of twelve quarter hours of the fifth year of work required for these certificates.

GRADES

Correspondence study is graded under the same system as resident study. A, B, C, and D are passing grades for college credit. E is a failing grade. A grade report will be sent to the student upon completion of the course. This report, however, is not an official transcript of record. An official transcript must be requested through the Registrar’s Office.

LESSONS IN SUMMER

Although a student may enroll for correspondence study at any time during the calendar year, instructors are not always available to receive lessons during the summer months. In some cases there will be considerable delay because lessons may need to be forwarded to an instructor who is away from the campus for the summer. The period from the middle of August until the latter part of September is vacation time for college instructors and most of them
College. Books are issued for two weeks and are renewable upon application to the librarian. All books must be properly returned when due, or renewed in advance. Postage both ways is to be paid by the student.

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are not available to accept correspondence lessons. Students wishing to receive credit for correspondence study during the summer should therefore plan to complete their work by August 1 and in some cases by June 1. The Office of Public Service will be glad to inform students concerning courses in which there may be some delay during the summer. **Very few correspondence lessons are corrected between August 1 and October 1.**

**OTHER PUBLIC SERVICES AVAILABLE THROUGH C.W.C.E.**

The Central Washington College of Education serves the state in many ways in addition to that of conducting classwork on the campus. Providing speakers, conducting and assisting other community groups in the conducting of Public Forums, assisting in conferences, providing professional consultation services, conducting an evening school, and offering extension and correspondence courses are a few of the “extra” services of the college.

**EXTENSION CLASSES**

Each year the college offers some off-campus extension classes in various communities of the state. Course offerings in any extension-class center are determined by “the demand.” Ordinarily a minimum of twenty students is required to establish an extension class. A greater number is required where distance from the campus and, as a result, travel cost is greater. Extension classes are arranged through the Office of Public Service.

**EVENING CLASSES (On Campus)**

For the convenience of those living in the immediate vicinity of the college at Ellensburg some adult evening classes are offered each year. These classes meet one, two, or three nights each week of the regular school session.

For information concerning such classes call or write to the Registrar, Central Washington College of Education.

**LECTURES AND TALKS**

Central Washington College of Education maintains a speakers’ bureau. Interesting and helpful short talks and lectures have been prepared by well qualified members of the Central Washington College of Education staff. A listing of available lecture topics will be sent on request. Write to the Office of the President.

**FILM SERVICE**

The Visual Education Department of Central Washington College of Education has an outstanding collection of 16 mm educational films. This large library of films and other visual aids is available to
Write to the Office of Visual Education for further information.

CONSULTATION SERVICES

Members of the Central Washington College of Education staff are prepared to assist schools as consultants in planning and carrying out short term workshops, conferences, and "clinics" dealing with school problems. The cost for this type of service is usually paid by the school district making the request.

For Further Information About the Services Listed Above

Address

DIRECTOR OF PUBLIC SERVICE

CENTRAL WASHINGTON COLLEGE OF EDUCATION
ELLENBURG, WASHINGTON
DESCRIPTION OF CORRESPONDENCE COURSES

(Numbers in parentheses are former course numbers.)

ART

Art 277c (51). Lettering. Mr. Randall

A practical background in various types of lettering. The use of pen and brush with construction and spacing of modern letter forms. The finished plates will be checked and returned with any necessary comments. All plates not meeting requirements must be done over before the next set of lessons is sent. Lessons for this course will not be graded between June 1 and October 1. (2 cr.; 12 lessons; $12.)

Text: No text. A list of necessary supplies is furnished with the course.

COMMERCIAL EDUCATION

Com. Educ. 375c (111). Consumer Education. Mr. Kosy

This course is designed to aid and help the student become a more intelligent, effective, and conscientious consumer through the study of buymanship, choice making, selection, use, protection, and money management. Assists those who desire to include the consumer approach to their teaching. (3 cr.; 18 lessons; $18.)


EDUCATION

Educ. 321c (124). Reading Readiness. Miss Simpson

A study is made of factors in child development which are intimately related to success in reading. Ways of checking readiness include the analysis of physical, mental, and reading-readiness tests and experience in their use. Consideration is given to kindergarten and beginning first grade experience which build background for reading. Readiness for later grades is also studied. (2 cr.; 12 lessons; $12.)


Educ. 323c (128). Teaching of Arithmetic. Dr. Murphy

A study of the purposes, principles and methods of arithmetic instruction. Attention is given to the true nature of the fundamental processes, the "discovery" method as one means of putting the "meaning theory" into practice, the use of proof, the building of number concepts, and the purpose of problems. (3 cr.; 18 lessons; $18.)

Text: Spitzer, "Teaching of Arithmetic."
Educ. 346c (107). School Law. Dr. Crum

A study of those laws of the State of Washington which have bearing upon public school education. Meets the requirement in school law for a teaching certificate in Washington. (1 cr.; 6 lessons; $6.)


Educ. 358c (146). Introduction to Guidance. Dr. Stinson

This course considers the philosophy underlying guidance, i.e., the personnel viewpoint and the major areas of guidance—namely, educational, personal-social and vocational adjustments. Consideration is directed toward the tools of guidance such as cumulative records, case studies, tests, observation, rating scales, and other application at various levels of educational and social development. (3 cr.; 18 lessons; $18.)


Educ. 420c (103). Teaching Procedures in the Language Arts. Miss Simpson

This course is designed for elementary and junior high school teachers, principals, and supervisors. It emphasizes curriculum objectives and selection of subject matter content, the materials and methods of instruction, and latest research accomplishments in language and spelling. (3 cr.; 18 lessons; $18.)


Educ. 422c (132). The Modern Reading Program, Intermediate. Miss Bloomer

This course is designed primarily for experienced intermediate-grade teachers. Topics included are: vocabulary development, com-
prehension, reading skills and abilities, individual differences, grouping. (2 1/2 cr.; 15 lessons; $15.)


A study of the organization, purpose, philosophy and objectives of the secondary school activities. Such activities as hobby clubs, athletics, chorus, drama, assemblies, newspaper, and others will be carefully considered so the classroom teacher may understand and assist in these type programs. (3 cr.; 18 lessons; $18.)


Educ. 462c (167). The Construction and Use of Classroom Tests. Dr. Murphy

This course is concerned primarily with the production and use of classroom tests. It includes a study of objectives, test theory, item theory and item thoughts. The student will be required to prepare the following types of exercises: multiple choice, sentence and paragraph completion, matching questions, true-false, and essay. A major assignment is the construction of a comprehensive achievement test of the objective type for any selected intermediate, junior or senior high school class. (2 cr.; 12 lessons; $12.)


Educ. 472c (159). Elementary Education. Miss Simpson

This course treats the teaching procedures used in the specialized areas not covered in Education 312. Special attention is given to creative experiences, classroom organization and management, techniques of studying and helping children, current trends in elementary curriculum, and problems of the beginning teacher. Prerequisite, Education 311 (104) or 312 (105). (3 cr.; 18 lessons; $18.)


Educ. 473c (160). Secondary Education. Dr. McGlasson

This course deals with the history of secondary education in the United States, broad objectives of secondary education, different forms of curriculum organization, appraisal of students, guidance and counsel programs, procedures for class management, objective aids to instruction, extra class and extra school activities of teachers and students, youth problems and preparing youth for their life problems. Prerequisite, Education 311 (104) or 312 (105). (3 cr.; 18 lessons; $18.)

ENGLISH

Engl. 205c (20). Literary Backgrounds.  Dr. Rinehart

In this course literature is approached as a record of ideas. Selections include a variety of literary forms, chiefly from English and American literature. Prerequisite, sophomore standing. (5 cr.; 30 lessons; $30.)

Text: Campbell, Van Grundy, Shrodes, "Patterns For Living," Third Edition. Additional references are listed with the lessons.

Engl. 320c (119). Children's Literature.  Miss Simpson

A study of the types of literature best suited to children of grades one to six. Includes reading and evaluation of material from early folklore to present-day books for children. Prerequisite, Junior standing. (2 cr.; 12 lessons; $12.)


A course designed to assist students in the selection and presentation of literature suitable for secondary school. (2 cr.; 12 lessons; $12.)

Text: Booklists "Your Reading" and "Books for You," published by the National Council of Teachers of English. Additional references are listed with the lessons.

Engl. 451c (104). Shakespeare.  Miss Mathewson

This course is a detailed study of a few Shakespearean plays and a rapid reading of several others. (3 cr.; 18 lessons; $18.)


HEALTH EDUCATION

Health Educ. 460c (103). School Health.  Mrs. Cheska

School health problems are studied with emphasis upon the teacher's responsibility for maintenance of good health, prevention of disease, and control of a healthful school environment. (2 cr.; 12 lessons; $12.)

Text: Turner, "School Health and Health Education."

HISTORY

Hist. 100c (21). Growth of American Democracy.  Dr. Rodine

Attention is directed towards the rise and growth of the democratic ideal in government and politics, and in social, economic, and cultural life. Reform movements which have led to changes will be studied. The aim of the course is to help students to a fuller appreciation of the American heritage and an awareness of their own re-
sponsibilities as citizens. (Note: Students who expect to major in History or in the Social Sciences should take History 143 and 144 instead of History 100.) (5 cr.; 30 lessons; $30.)


Hist. 201c (110). The History and Government of Washington. Dr. Mohler
This course deals with the early phases of exploration and settlement in Washington as well as the more recent political, economic, and social development. The latter part of the course is devoted to a study of the organization and functioning of the state government. Meets the requirement for a teaching certificate in Washington. (3 cr.; 18 lessons; $18.)


Hist. 347c (111). The United States Since 1919. Dr. Rodine
This course provides an intensive study of the United States since World War I. The period of “normalcy,” the depression, the New Deal, World War II, and the period since 1945 comprises the field of study. Special attention is given to those aspects of modern life which must of necessity be omitted from survey courses. (5 cr.; 30 lessons; $30.)


Hist. 469c History of Russia. Dr. Rodine
This is a study of the origin and political development of Russia, including the economic, social, and cultural conditions that led to the Revolution, and the later developments in attitudes and policies since the Revolution. (3 cr.; 18 lessons; $18.)


MATHEMATICS

Math. 161c (50). College Algebra I. Mr. Robert Johnson
Functions and graphs, quadratic equations, polynomials, logarithms, exponentials, progressions. Prerequisite, two, and preferably three semesters of high school algebra. (5 cr.; 30 lessons, $30.)


Math. 165c (51). Trigonometry. Mr. Robert Johnson
Functions of acute angles, solution of right and oblique triangles, functions of any angle, identities, trigonometric equations. Prerequisites, two semesters of high school algebra and plane geometry. (3 cr.; 18 lessons; $18.)

Math. 175c (52). Analytic Geometry and Calculus. Mr. Robert Johnson

Graphic representation, the straight line, graphs of the circle, ellipse, parabola, hyperbola, a study of rates, differentiation, and integration. Prerequisites, Mathematics 162 and 165. (5 cr.; 30 lessons; $30.)

Text: Longley, Smith, Wilson, "Analytic Geometry and Calculus."

PSYCHOLOGY

Psych. 442c (102). Educational Psychology and Evaluation. Dr. Samuelson

Educational Psychology deals with the scientific bases of behavior factors and habits which are significant for educational progress. This course should help the teacher better understand the desirable motivations and adjustment needs of individuals, principles, proper conditions of learning, and psychological facts when applied to relationships between teacher and student. Part of the course covers the study of new theories and techniques of measurement and evaluation. Recommended prerequisite: student-teaching or actual teaching experience. (4 cr.; 24 lessons; $24.)


SCIENCE

Biol. Science 100c (2). Survey of Biological Sciences. Miss Dean

This course deals with a survey of plants and animals to show variety, patterns and relationships, the dynamics of living things with an emphasis on the physiology of man, and organic evolution, heredity and eugenics. (5 cr.; 30 lessons; $30.)


Phys. Science 100c (1). Survey of Physical Sciences. Mr. Robert Johnson

A course designed to give the student an understanding of his physical environment and an appreciation of the rule of science in our present day world. Effort is made to impart an understanding of the scientific method and to give the student an opportunity to use it to trace changes and growths in scientific concepts; and to analyze some of the implications of science in a modern society. (5 cr.; 30 lessons; $30.)


SOCIAL SCIENCE


The central purpose of this course is the selection and use of methods and materials for effective teaching of the social sciences in the elementary school, from kindergarten through sixth grade. (2 cr.; 12 lessons; $12.)


SOCIOLOGY

Soc. 100c (20). Development of Social Institutions. Dr. Fetter

A study beginning with the natural history of the human species, showing how man has come to think, live and utilize his environment. The influences of thought, cultures, and institutions are related to contemporary problems. Special attention is given to analyzing contemporary problems, the criteria for determining them, and a scientific approach that will contribute to their understanding and possible solution. (5 cr.; 30 lessons; $30.)


Soc. 360c (120). The Community. Dr. Fetter

An examination of various types of communities and their organization with particular reference to those of the Pacific Northwest. Emphasis will be placed upon the aspects of community life of most concern to the prospective teacher. (2 cr.; 12 lessons; $12.)

Application for Correspondence Courses

Name of Applicant, Mr., Mrs., Miss: Date: ____________________________

(Last Name) (First Name) (Middle Name or Initial)

Maiden Name, if married woman: ____________________________

Address: ____________________________

(Street and Number) (City) (State)

Date of Birth: ____________________________

Present Occupation: ____________________________

Employer or School: ____________________________

Have you graduated from High School? If so, When? ____________________________

Where? ____________________________

List Colleges Attended: ____________________________

Present Collegiate standing: ____________________________

Freshman........ Soph........ Junior........ Senior........ Post Grad........

Do you wish college credit? Is credit to be used toward a degree at C.W.C.E.? If not, for what purpose are you taking this course? ____________________________

If credit is desired for a degree, for teacher certification or for some other purpose, what is the final date on which credit is due? ____________________________

(Correspondence credit to be used for a degree at C.W.C.E. must be completed before a student's final quarter of residence study. Correspondence credit to be used for teacher certification in September must be completed by August 1.)

(Application continued on next page.)
Are you now enrolled or do you plan to be enrolled for resident study at C.W.C.E. or elsewhere while taking this correspondence course? 

(Students enrolled for resident study at C.W.C.E. or at any college are requested to file written approval from the Registrar at that college with any application for correspondence study.)

Do you desire to have us place an order for the required textbooks?

(Textbooks will be sent C.O.D. in cases where payment does not accompany the order.)

Courses Desired:

1. Department and Course Number... Course Title

   Credit

2. Department and Course Number... Course Title

   Credit

Check or postal money order enclosed for $...

(Checks are to be made payable to Central Washington College of Education.)

Upon approval of application and receipt of fees, the first lessons will be sent. Courses are to be completed within twelve months from the date of enrollment.

There will be no refund of fees after the College records show that the application has been filed and the first set of lessons has been mailed to the student.

Application approved by... Director of Public Service.