

3-1970

Central Washington State College Quarterly, Summer Session 1970

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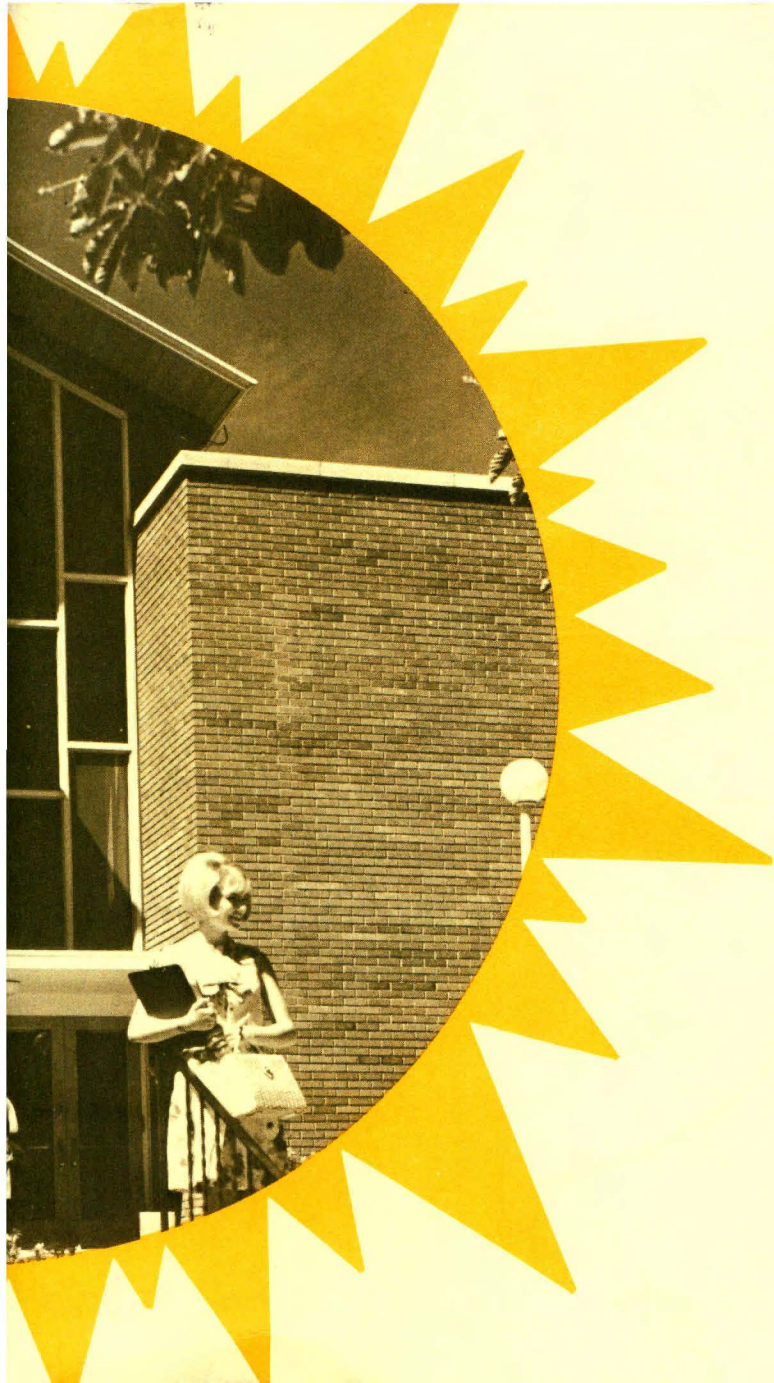
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CENTRAL WASHINGTON STATE COLLEGE



SUMMER SESSION

ELLENSBURG, WASHINGTON

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SUMMER SESSION 1970

June 15—August 14

First Term: June 15-July 16

Second Term: July 17-August 14

Central Washington State College is located in the fertile Kittitas Valley, bordered on the west by the jagged Cascade peaks and on the east by some of the finest farm and range land in the West.

SUMMER SESSION

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TABLE OF CONTENTS

Administration	Inside Cover and 2	Graduate Programs	11
General Calendar	4	Master's Degree Students	11
General Information	5	Program Planning for Graduate Students	12
Accreditation	5	Office of Graduate Studies	12
Buildings and Facilities	5	Programs of Graduate Study	12
Curriculum	5	Application and Admission to Graduate School	12
Office Hours	5	Application for Study Leading to a Master's Degree	13
Library	5	Fifth Year Students	14
Expenses	6	Certification	14
Room and Board	7	Emergency and Qualifying Teacher Certificates	14
Student Health Service	8	Standard Certificates	15
Parking Permits	8	Principals' Credentials	15
Scholarships	8	Numbering of Courses	15
Graduate Assistantships	8	Data Processing Course Numbers	15
Part Time Employment	8	Class Periods	15
Scholastic Standards	8	Buildings	16
Admission to Teacher Education Program	9	How to Register	17
Student Teaching	9	Admission to Summer School, Former Students	17
Transcripts and Grade Reports	9	New Students (Transient)	17
Final Requirements for Receipt of Degree	9	Workshop Registration	17
Commencement	9	General Registration Information	18
Enrollment of Elementary School Children	9	Change of Schedule	18
Opportunities for Children	9	Entering Freshman and Transfers	18
Summer Recreation	10	Evaluation of Credits	18
Placement Service	11	Individual Study Courses	18
		Student Load Regulations	18
		Registration Procedure and Advisement	19
		Special Summer Program Features	19
		Faculty	34
		Admission Forms	41-53
		Campus Map	Inside Back Cover



GENERAL CALENDAR

Summer Session—1970

First Term

- Last date to complete admissions process for Summer Session (application, transcripts, medical history, master name form, and registration fees)Monday, June 1
- Last date to pay and/or request full registration fee refund for Summer Session.....Monday, June 8
- *Registration for first and second term.....Monday, June 15
- Class instruction begins.....Tuesday, June 16
- Class schedules may be changed (first, second and full term).....Friday, June 19
- Independence Day Holiday.....Friday, July 3
- First Term closes.....Thursday, July 16

Second Term

- Instruction beginsFriday, July 17
- Second Term closes.....5:00 P.M., Friday, August 14

*Students planning to attend only the second session must register at the beginning of the first term. There will be no second term registration or change of schedule for second term.

GENERAL INFORMATION

NOTE: This bulletin includes general information and a description of special summer programs only. Regular summer class schedules will be available at a later date.

Accreditation

Central Washington State College is fully accredited by the Northwest Association of Secondary and Higher Schools. It is also accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary teachers, secondary teachers, and school service personnel, with the master's degree as the highest degree approved. It is accredited by all higher institutions which are members of these associations. This provides a reciprocal relationship so credits earned in one institution will be accepted in the others to the extent the work taken meets the requirements of a given curriculum. The College has also been approved by the United States Attorney General as an institution for non-quota immigrant students.

Buildings and Other Facilities

Central has 100 buildings located on 310 acres. Ultra modern facilities include Bouillon Library, Hertz Music Hall, Student Village, new science building, remodeled and enlarged Shaw and Smyser classroom buildings, and a Fine and Applied Arts Building. Samuelson Union Building provides food services as well as recreational activities for summer session students.

In addition to these facilities, a closed circuit television network and the College's Hebeler Elementary School provide opportunities for observation of teaching.

The Curriculum

Central Washington State College offers three programs. One is in education wherein students may earn the Bachelor of Arts in Education and the Master of Education degree for the purpose of teaching or to prepare for positions of responsibility in the education profession. Another is the program in arts and sciences for those who intend to enter fields other than teaching in public schools. The Bachelor of

Arts degree is offered in 27 major fields and the Master of Arts and Master of Science degrees are offered in art, biology, chemistry, English, history, music, psychology, and speech pathology.

The third program is the pre-professional program available in many fields for those who propose to continue their work in other colleges or universities.

Complete descriptions of the program will be found in the *General Catalog* and/or the *Graduate Bulletin*.

Office Hours

Summer session office hours for the Business Office and Registrar:

8 a.m.-12 noon

1 p.m.- 5 p.m.

Closed Saturdays, Sundays

The Library

The Bouillon Library makes available under one roof to students and faculty the books, films, music, phonodiscs, art prints, periodicals, etc., which are indispensable to education. Designed to promote unity in administration and service, the library is a convenient and attractive place for study and research. A staff of experienced librarians, audiovisual experts, and other specialists are on duty here to assure competent service. The following closely-related areas and resources are located in this building.

Printed Materials include books, periodicals, newspapers, government publications, and pamphlets. All these materials are accessible to students on open shelves in or adjacent to comfortable reading areas.

Audiovisual Materials include motion picture films, filmstrips, slide sets, phonodiscs, and tapes. Representative teaching machines and programs also are available.

All these materials are available to students, for use in the library, in their instructional and research work.

The 16mm motion picture films are also available for rental on a "spot booking" basis to schools and other organizations. Catalogs and additional information are available upon request from the Assistant Director of Libraries for Audiovisual Services.

Closed-Circuit Television Area is the headquarters for activities and instruction involved in the use of television for educational purposes. The closed-circuit television system connects the Ellensburg High School, junior high school, and three elementary schools by its cable distribution system to observation rooms on the College campus. The system is used in observation rooms on the College campus for observation and demonstrations in the teacher education program. It is possible to observe in more than 90 per cent of the classrooms in the local public school system.

Curriculum Laboratory has collections of materials for all subjects in elementary and secondary schools: textbooks, curriculum planning guides, educational reference works, bulletin board and poster suggestions, pamphlets, pictures, and related materials which are invaluable to teachers and future teachers.

Instructional Materials Production Laboratory is equipped with worktables, tools, machines, supplies, and professional help to aid teachers in creating graphic and audio instructional materials. These materials include recordings, slides, charts, graphs, posters, photographs, and other special order materials.

Xerox Copying Service is in Room 100-A, where library and other materials can be copied for personal use. All copying is done in lieu of hand transcription and the patron takes full responsibility for the use of any material thus copied. Coin operated copy machines are available on both floors.

Tape Learning Laboratory, with semi-private booths and tape recorders, is arranged to facilitate the study of programmed lessons.

Music Library includes more than 6,200 phonograph records and tapes and the modern facilities for using these materials for study and cultural growth. All printed materials concerning music are also located here.

Hebeler Elementary School Library

Located on the campus in Hebeler Elementary School is an attractive library which serves the needs of the elementary school children and gives prospective teachers and teacher-librarians the opportunity to observe the important role of a well-equipped library in elementary education.

Expenses*

Regular Student Fees. Fees for the summer quarter include health service, library, laboratory supplies, Associated Students of Central fees, a building fee, and a miscellaneous fee, all payable at registration. A fractional credit shall be treated as full credit.

Amounts are as follows:

1 or 2 credits.....	\$ 30.00
2½ to 3 credits.....	45.00
3½ to 6 credits.....	90.00
More than 6 credits.....	120.00

A prepayment is necessary for both regular student (registration) fees and housing for all academic quarters including the summer session. The 1970 summer rates are as follows:

\$30.00 prepayment of fees before June 1, 1970
\$40.00 prepayment for college housing

Please refer to the sections on "Room and Board" (next column) and to the section "How to Register" (page 17) for details.

Audit Fees. Students pay the same fees during the summer session whether they take courses for credit or without credit.

Industrial and Fine Arts Materials Tickets. Students registering for industrial arts shop or laboratory classes and certain art laboratory classes are required to purchase, at the Cashier's Office in Mitchell Hall, tickets which will be used to pay for materials used in projects. Unused portions may be redeemed at the Cashier's Office.

*All expense items are subject to change.

Science Breakage and Materials Tickets. Students registering for science laboratory classes are required to purchase, at the Cashier's Office, tickets to be used to pay for broken or damaged laboratory equipment and for certain supplies used by the student. Most chemicals and other supplies used in regular laboratory experiments are furnished without charge. Unused portions of tickets may be redeemed at the Cashier's Office in Mitchell Hall.

Special Workshop Fees. The regular schedule applies at time of registration. Students will be expected to pay their own costs on all field trips. See sections describing workshops for details.

Graduation Fees

B.A. in Education.....	\$ 8.00
B.A. in Arts and Science.....	7.00
B.S. degree	7.00
Cap and gown rental (B.A.).....	5.35
Cap, gown, and hood rental (Master's).....	11.00
Master's degree thesis binding fee.....	15.00

Other Expenses

Transcript fee	\$ 2.00
Change of schedule fee.....	1.00
Parking fee	3.00

Refunds. Registration fees less prepayment will be refunded as follows:

Summer Session

1. Full refund (less prepayment) if withdrawal is prior to start of classes on June 16.
2. Fifty per cent (less prepayment) refund prior to day designated for change of schedule.
3. Twenty-five per cent (less prepayment) refund if withdrawal is within the first ten days of the first term. No refund for first or second term will be processed after the first ten days of the first term.

Room and Board

Plan I. This plan for room and board for the summer session is \$188.00 and includes meals starting with breakfast on Monday and extending through lunch on Friday and multiple occupancy of rooms.

Plan II. Cost for this plan is \$244.00 and includes meals starting with breakfast on Monday and extending through dinner on Friday with lunch and dinner served Saturday and Sunday and multiple occupancy of rooms.

If a single room is requested and is available, an additional charge of \$9.00 for one term or \$18.00 for the full summer session will be made. Students who live in college residence halls must eat in the College Dining Hall.



Students planning to live in college housing for any portion of the summer must follow two steps to insure room assignment: (1) Receive registration permit from Registrar. (See section on "Registration" beginning page 17.) College housing reservation information will accompany the official notice of admission; (2) Send request for room reservation together with housing prepayment to the Housing and Food Services Cashier's Office, Box 28, Barge Hall. This request should list the exact session for which the reservation is made, namely: (a) both sessions—June 14 to August 14; (b) first term only—June 14 to July 16; (c) second term only—July 17 to August 14; or (d) a specific workshop or conference. (Name the workshop or conference and give the exact dates as listed in section on workshops; see pages 19-33.)

To reserve a room for the summer session or for one term of the summer session, a prepayment of \$40.00 must accompany the Housing Application-Contract. To reserve a room for a workshop, the charges for room and board must be paid in full. Any student making reservations for the summer session who wishes to withdraw the prepayment must do so by June 3 or forfeit \$25.00. Withdrawals after June 14 will forfeit \$40.00. *It will be the duty of the student to check with the head resident if the length of term is changed after registration.*

Board and Room Costs

	Plan I	Plan II
Entire summer quarter.....	\$188.00	\$244.00
Either term (4½ weeks).....	113.00	146.00
Three-week workshops.....	75.00	97.00
Two-week workshops.....	50.00	65.00
One-week workshops.....	30.00	
Guest Room charge (per night, per person)	4.00	

Payment for first term is due and payable on July 1; payment for second term is due and payable on August 1.

Single Students. There will be sufficient housing for single students during summer quarter. For additional information concerning preference of residence halls, please write to Director of Housing Services, CWSC, Ellensburg, Wash. 98926.

Married Students. The college has living accommodations for married couples with or without children. The college also maintains a partial listing of apartments for rent in the community. Persons wishing to obtain this information should write to Director of Housing Services, CWSC, Ellensburg, Wash. 98926.

Student Health Service

The Student Health Center is located at 11th and Poplar. Clinic care is available from 8-12 and 1-5 Monday through Friday for all full-time students. If emergency care is required when the clinic is closed, go to the Kittitas Valley Community Hospital at 603 South Chestnut.

Parking Permits

All vehicles parked on college property must be identified with a parking permit indicating the vehicle has been registered and required charges have been paid. Parking permits will be available at the time and place of registration or at the Traffic Office between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday. The fee for summer is \$3.00. For shorter periods of time the fee is as follows:

One week.....	Free (Permits are given)
Two weeks.....	\$1.00
Three weeks.....	2.00

Scholarships

Special scholarships, grants, or stipends may be available to students enrolling in some summer session programs.

A number of scholarships are usually available for teachers wishing to participate in one of the conservation and outdoor education workshops. Contact Prof. Don Ringe, Coordinator, C.O.E. Workshop, Department of Geology, CWSC, by April 30. The Washington Congress of Parents and Teachers offers a limited number of scholarships in such areas as counseling and guidance, exceptional children, and librarianship. Contact the Washington Congress of Parents and Teachers, 531 Security Building, Tacoma, Washington 98402.

Graduate Assistantships

The College selects graduate assistants and assigns them to quasi-professional work in the various academic divisions or in one of the administrative offices or service departments. Graduate assistantships for summer session pay \$200.00 per month and require two hours of service per college day. Applicants for graduate assistantships must (1) have a grade point average that will permit them to be admitted to the master's degree program, (2) be planning a program leading to the master's degree at Central, (3) have the recommendation of faculty and/or school administrators, and (4) show professional promise.

Assistantships are awarded for the summer session or for the regular academic year. Interested persons should contact Dr. Richard A. Nevé, Dean of Graduate Studies.

Part-Time Employment

The College aids students who are seeking part-time employment. Inquiries should be addressed to the Director of Financial Aids. Secretarial services are in demand and many students are employed in the college dining rooms, the library, laboratories, offices, bookstore, Samuelson Union, switchboard, janitorial services, and others. Some off-campus work is available through this office.

Scholastic Standards

For full information regarding scholarship regulations for undergraduates, please consult the *General Catalog*.

Scholastic Standards for Graduate Students

Students working towards completion of the fifth year of teacher preparation and the Standard Teaching Credential are required to maintain a grade point average of 2.00 (C) or above. Students working towards completion of requirements for the master's degree are required to maintain a grade point average of 3.00 (B) or above during their graduate work.

Admission to the Teacher Education Program

Prospective teachers must be admitted to the professional teacher education program in accordance with the following regulations:

Students preparing to teach (B.A. in Ed.) will make application for admission to the professional teacher education program while enrolled in Ed. 307, Introduction to Education. Students transferring to Central and preparing to teach will make application for admission to the professional teacher education program during the first quarter of their attendance at Central. Students delaying application beyond those dates may find their college program unnecessarily prolonged. Application will be handwritten and filed with the Assistant Dean of Education. (For details, contact the Assistant Dean of Education Office or refer to the *General Catalog*.)

Student Teaching

Student teaching assignments for the summer session are reserved for persons who have had prior teaching experience and who are seeking certification through the state office. A limited number of experienced teachers will be allowed to take Education 442, Student Teaching, 5 credits; Education 546, Advanced Laboratory Experiences, 3 credits; or Education 433, Student Teaching in a Remedial Class, 5 credits. These Laboratory Experiences will be available in the Yakima Public School System's Summer Session in Yakima. All applications for student teaching during the summer quarter must be approved through the Director of Teacher Education by May 1.

Transcripts and Grade Reports

Grades are recorded for all classes including workshops at the close of the summer quarter and a grade report will be sent to each student. Official transcripts are sent only at the request of the student.

Final Requirements for Receipt of Degree

Students planning to receive a B.A. degree at the end of the summer quarter must make application to the Registrar's Office by June 26. (Students working for a master's degree must complete oral examinations, submit final thesis, where necessary, to the Graduate Office and pay fees by August 1.)

Commencement

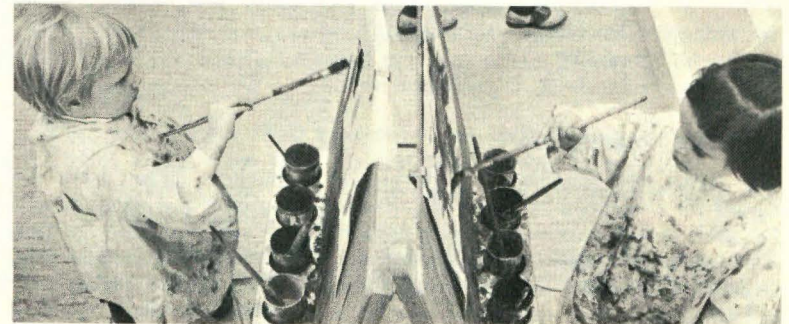
There is only one commencement each year. It is at the close of the spring quarter and serves as commencement for those who completed degree requirements in the summer, fall, winter and spring quarters. All graduate students who complete the requirements for the master's degree during the summer, fall, winter and spring quarters shall be expected to participate in the spring commencement. Individuals who complete the requirements for a bachelor's degree during the summer, fall and winter quarters shall be encouraged to attend the spring commencement along with the spring quarter graduates.

Enrollment of Elementary School Children

Hebeler Elementary School will enroll a limited number of students in summer demonstration classes. These classes include children aged 6-12 years. For further information, see the "Hebeler Elementary School" section of this catalog, page 26.

Opportunities for Children

The Ellensburg Public School District will again make available their summer school program for youngsters from pre-primary age (5 years)



through high school age. Students attending Central Washington State College who have children are encouraged to have them enrolled. A fee is charged.

The summer school program is designed to offer a curriculum entirely different from that offered during the regular school term. The philosophy surrounding this program calls for drawing forth creative talent of youngsters, enriching previous experiences, and promoting healthy physical activities with accent on individual development. Those programs scheduled at this printing are as follows:

- a. CREATIVE EXPERIENCES
 1. Creative Art
 2. Creative Dramatics
 3. Creative Writing
 4. Leadership Skills
- b. ENRICHMENT EXPERIENCES
 1. Music—Instrumental and Choral
 2. Reading Improvement
 3. Arithmetic Understanding
 4. Conversational Spanish
 5. Typing
 6. Shop Craft
- c. PHYSICAL DEVELOPMENT
 1. Golf
 2. Sports Skill
 3. Tennis
 4. Archery

Since there may be changes and additional offerings, it is suggested that interested persons who wish further information write:

Ellensburg Summer School Program
 Ellensburg Public Schools
 Box 398
 Ellensburg, Washington 98926

Summer Recreation

The Associated Students of Central and Samuelson Union have designed for students a program of cultural, recreational and social benefit for their out-of-class hours. Nicholson Pavilion and Samuelson Union Building are the major centers of activity. A picnic and recreation area, located on the north campus, is also available. This facility houses both indoor and outdoor fireplaces, covered and open table areas, running

water and well-shaped area for recreational activities of horseshoes, volleyball, badminton and croquet.

Summer program. Plans for the 1970 summer recreation program include daily indoor swimming and recreational activities in Nicholson Pavilion of basketball, badminton, handball, archery, shuffleboard, table tennis, apparatus equipment, trampoline and weight training; men and women's slo-pitch softball leagues; instruction sessions in art, bridge, flower arrangement, woodworking, swimming, etc.; bus excursions throughout the state of Washington; physical fitness program; and an outstanding film fare. The films will be offered in McConnell Auditorium and Hertz Recital Hall each Friday and Saturday evening and foreign films on designated Sundays. Summer session students can also enjoy a program initiated in 1963, "Forthright Review," which will be continued. This series of book reviews combines the work of recognized authors with the insight, background, and thought of prominent Central faculty members.

Children of students and staff may use all game equipment, participate in swimming and recreational activities at Nicholson Pavilion, and attend arts and crafts and drama sessions throughout summer sessions. Family night at Nicholson Pavilion has all facilities open to the entire family. Swimming instruction for children is planned with professional staff members as instructors. Samuelson Union Building has available a game room where students can relax and enjoy billiards, table tennis, and quiet games.

Pleasure Drives. Summer students at Central Washington State College have an excellent opportunity to visit places of interest in Washington State. Located near Ellensburg are the Ginkgo Petrified Forest State Park and Museum, Mt. Rainier National Park, and the Wanapum Dam and Museum. Within easy driving distance are the internationally famous dry falls and Sun Lakes State Park, enchanting Lake Chelan, the Puget Sound area, and the Wenatchee and Yakima fruit orchards. Grand Coulee Dam, Priest Rapids Dam, Chief Joseph Dam, Rocky Reach Dam, and The Dalles Dam, all located on the mighty Columbia River, are natural destinations for those interested in witnessing the development and production of Washington State's hydroelectric power. The nearby Columbia Basin, with its tremendous irrigation program, attracts visitors from all corners of the globe.

Placement Service

The College maintains a central Placement Service for the assistance of graduating students and alumni seeking new or better positions. The Placement Service serves students in all departments of the college, including those trained in business and technical fields as well as in education and the liberal arts. A \$5 registration or renewal fee is charged for all alumni, two-year technical vocation CWSC students, graduate students who have been regularly employed, or graduate students who did not receive their undergraduate training at CWSC who desire to use this service. This fee will enable the candidate to be placed on our active mailing list and to have up to five copies of his credentials sent to bona fide employers. Thereafter, during the same season a charge of \$5 is made at the beginning of each additional group of five sets of credentials furnished to prospective employers.



GRADUATE PROGRAMS

Graduate Student Defined. A graduate student is any student who has formally applied and been accepted by the Graduate Office and the department of his choice.

Central Washington State College offers programs leading to the Master of Arts degree, the Master of Education degree, and the Master of Science degree, as well as the Standard Teaching Certificate and special credentials for school service personnel.

Master's Degree Students

Students pursuing an M.A., M.Ed., or M.S. degree should schedule an appointment with the Graduate Office within 30 days of their first registration for a folder check. Students taking graduate courses with no advance degree as a goal would be well advised to contact the Graduate Office. Master's degree students are advised to be aware of the following items when planning their programs:

- (1) Credits earned by correspondence shall not apply toward any master's degree.
- (2) Credits earned by extension may only be applied to the Master of Education degree.
- (3) A maximum of 9 credits earned by extension may be applied toward a Master of Education degree but will not apply toward meeting residence requirements.
- (4) Not more than two workshops with a combined maximum of 8 credits can be accepted as a part of the Master of Education program.
- (5) A minimum of three quarters in residence is required, two of which must be at Central Washington State College. Additional residence requirements may be required by some academic departments.

A quarter of residence is defined as the completion of a minimum of 10 credits of class load during the regular quarter or full summer session.

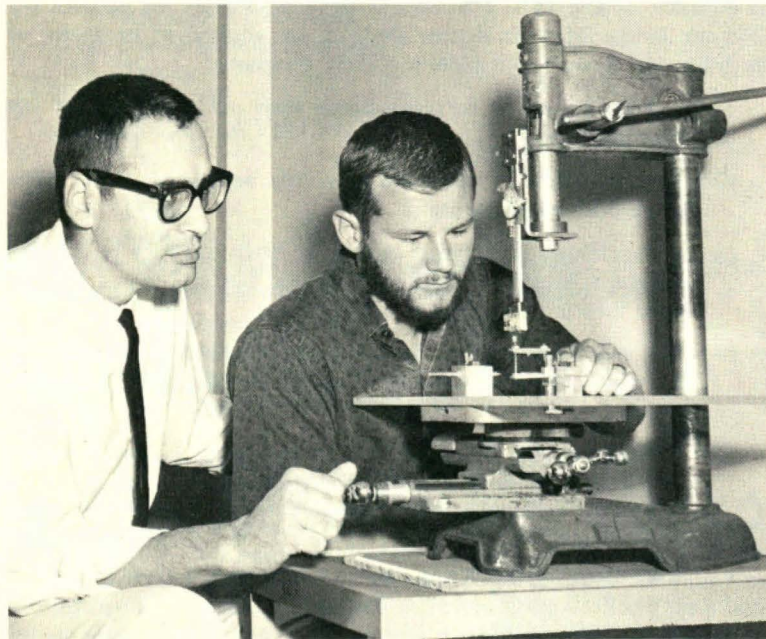
Program Planning for Graduate Students

All graduate students are expected to plan their programs in consultation with the Department Chairman or his representative in their fields of study. Advisers will be available to help solve programming and scheduling problems. However, time will be saved if all students will work out tentative programs before going to their advisers.

Office of Graduate Studies

The Office of the Dean of Graduate Studies is located on the third floor of Barge Hall. It is open daily, Monday through Friday, from 8 a.m. to 12 noon and 1 p.m. to 5 p.m.

General inquiries regarding graduate study should be addressed to the Dean of Graduate Studies. Anyone desiring an interview with the Dean is requested to make an appointment in advance.



PROGRAMS OF GRADUATE STUDY

Master of Arts

Art	English
Music	History

Master of Science

Biology	Psychology
Chemistry	Counseling Psychology
Mathematics	General Experimental Psychology
	Speech Pathology and Audiology

Master of Education

Administration and Supervision	Mathematics
Elementary	Music
Junior High	Physical Education
Senior High	Science
Curriculum Director	Social Science
Art Education	Special Education
Biology	Speech and Drama
Business Education	Technology and Industrial Education
Chemistry	Special Services
English	Audiovisual Instructional Aids
Family Life Education	Reading Specialist
Health and Safety Education	School Counseling
History	School Librarian
Home Economics	School Psychology
Junior High School Broad Area	
Master Teacher	

APPLICATION AND ADMISSION TO GRADUATE SCHOOL

General Requirements

Each prospective graduate student must complete the graduate application form *and* the general college admission form. A letter of admis-

sion is necessary before registering for courses. A graduate student is expected to have a bachelor's degree from a college or university of recognized standing.

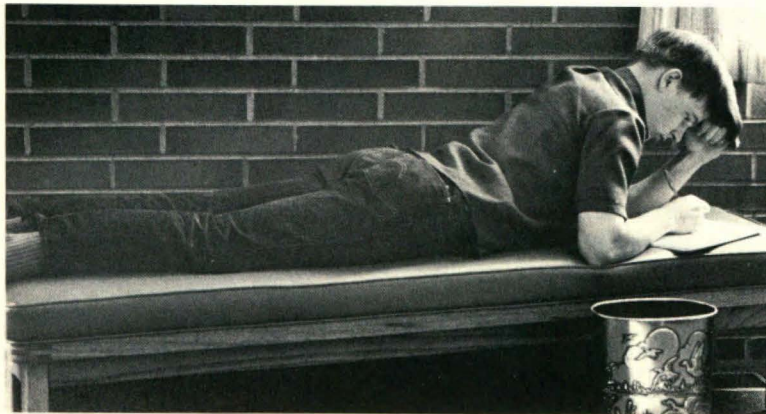
Processing of applications takes time. In order to insure the thorough review of transcripts, letters of recommendation, etc., it is important that application deadlines be met. The dates are as follows:

Deadline Date	Quarter
April 15, 1970	Summer 1970
July 15, 1970	Fall 1970
October 15, 1970	Winter 1971
January 15, 1971	Spring 1971

Applicants for Fall of 1971 wishing to apply for a graduate assistantship must have their admission and assistantship applications completed by February 15, 1971.

Application Procedure

All prospective students must apply for admission either in a degree program, fifth year program, or non-degree program (professional improvement, scholarly development). Persons applying for the fifth year program should contact the Office of Teacher Education Advise-ment and Certification in Barge Hall for requirements and regulations.



APPLICATION FOR STUDY LEADING TO A MASTER'S DEGREE

1. The general college admission form and the admission to Graduate Study form can be obtained from either the Office of Admissions or the Graduate Office. These forms should be returned to the respective offices to meet the appropriate deadlines indicated above.
2. Two copies of official transcripts, including all undergraduate and graduate preparations, should be sent to the Office of Admissions. One copy of the official transcript should accompany the graduate application form.
3. Three (3) letters of recommendation should be sent to the Dean of Graduate Studies directly from the persons making the recommendations. Two of the letters should come from instructors connected with the applicant's academic preparation.
4. Scores of the Graduate Record Examination (Aptitude Test and the appropriate Advanced Test) should be submitted to the Dean of Graduate Studies. Information on taking the test may be obtained from the Director of Counseling and Testing, Sue Lombard Annex, Central Washington State College or from the Educational Testing Service, 1947 Center Street, Berkeley, California 94704.
5. In addition to the above requirements, foreign students must complete the application for foreign students obtainable from the Office of Admissions and submit the results of the Test of English as a Foreign Language (TOEFL) given by the Educational Testing Service, 1947 Center Street, Berkeley, California 94704.

Admission Procedure

1. An applicant must have completed *all* of the application requirements.
2. Admission to degree study is determined by the Dean of Graduate Studies with the recommendation of the department involved. Minimum scholastic requirements are a 3.0 (B) average for the applicant's last two years (6 quarters or 4 semesters) of undergraduate work. Applicants not meeting the above scholastic requirements may petition the department concerned for a recommendation to the Dean of Graduate Studies for admission to degree study. If admitted, the student is placed on probationary status for one quarter during which time he must complete at least ten credits

of courses approved by a specific department. A grade point average of 3.0 (B) or more is required. Upon completion of this requirement the student will be eligible to complete requirements to become a candidate for a degree.

3. Students undertaking non-degree studies and who subsequently decide to apply for degree study must petition the department involved for a recommendation to the Dean of Graduate Studies for admission to degree study. If granted admission, the student must fulfill all degree requirements.

Advancement to Candidacy

A student becomes eligible for advancement to candidacy for a master's degree upon fulfillment of the following requirements:

1. Completion of the course requirements as set forth in the field of specialization. These courses are determined by the appropriate department.
2. Completion of the thesis (when required by a specific department).
3. Attainment of a cumulative grade point average of 3.00 (B) or better.
4. Completion of additional departmental requirements, e.g., proficiency in a foreign language.
5. Fulfillment of residence and the statute of time limitation requirements.
6. Passing of an oral and/or written examination covering courses, seminars, and thesis, or other such examinations deemed necessary by the major department.

Upon completion of the above requirements, the student should apply through the major department to the Graduate Office for candidacy. No student is a candidate until a letter to this effect is received from the Graduate Office. Admission to candidacy must be verified two weeks prior to the end of the student's final quarter.

General Degree Requirements

The general degree requirements are set forth in the Graduate Catalog and are available from the Office of the Dean of Graduate Studies.

Fifth Year Students

Students pursuing a fifth year of teacher education leading to a Standard Certificate should plan programs to strengthen them as teachers and to prepare for educational assignments expected in the near future. To help accomplish these aims, a Fifth Year Program Plan has been developed. All students beginning their fifth year should secure a form from the Office of Teacher Education (206 Barge Hall), complete it, get appropriate signatures and return it to the same office. This form in combination with teacher self-evaluation, suggestions of school supervisors, the counsel of college faculty, their plans for professional growth and advancement, and the fifth year evaluation obtainable from the Office of Teacher Education should serve as guides in planning a program of study. Students working on other teaching certificates should contact the Credential Supervisor in the Office of the Registrar.

Application for Fifth Year or Non-Degree Program

1. The general admission form and the application for admission to graduate study can be obtained from the Graduate Office and should be returned to meet the appropriate deadlines indicated above.
2. Two copies of official transcripts, including all undergraduate and graduate preparations, should be sent to the Office of Admissions.
3. Admission to non-degree study is determined by the Dean of Graduate Studies in consultation with the department.

NOTE: A change from non-degree to degree study does not necessarily mean that all credits earned in non-degree study will be applied toward degree requirements.

CERTIFICATION

Emergency and Qualifying Teacher Certificates

These certificates are issued by the State Department of Public Instruction.

Applications should be made directly to your local County Superintendent of Schools or Intermediate District (more than one county) Superintendent of Schools.

Standard Certificates

Information regarding certification may be secured in the Registrar's Office and/or the Office of Teacher Education. Applications for the Standard Teaching Certificates should be made in the Registrar's Office. Complete information on Standard Certification will be found in the General Catalog.

Principals' Credentials

Provisional principals' credentials require 24 quarter hours beyond the bachelor's degree in an approved program, 9 hours of which must have been earned after completion of the fifth college year. Three years of successful teaching experience is required.

Standard principals' credentials require 12 quarter hours to be earned after issuance of the provisional principals' credentials. A master's degree and three years of successful principals' experience are also required. The fields of study include school administration, curriculum, and supervision. Studies to strengthen candidates' general education are required when necessary. Graduate study standards are to be met. Laboratory and internship experiences as needed are to be provided. A detailed statement of the principals' credential program may be secured from Dr. Roy F. Ruebel, Department of Education, CWSC, Ellensburg, Washington 98926.

NUMBERING OF COURSES

Courses are numbered as follows:

Physical Education Activities.....	1 through 99
Freshman	100 through 199
Sophomore	200 through 299
Junior	300 through 399
Senior	400 through 499
Graduate	500 through 600

Students may elect courses one year ahead of their present status except when otherwise designated. Courses numbered 500 and above are for graduate students only. However, superior students may take 500 level courses if they obtain prior approval from the Dean of Graduate Studies, declare the 500 level course as part of their future graduate program, and do not use the credit in a bachelor's degree program. The prerequisites for all courses must be met as indicated by the course description.

Data Processing Course Numbers

Please note the Data Processing course numbering system:

Workshop sequence numbers are preceded by "0".

Sequence numbers 1000 to 1999 indicate first term courses.

Sequence numbers 2000 to 2999 indicate second term courses.

Sequence numbers 3000 to 3999 indicate full session courses.



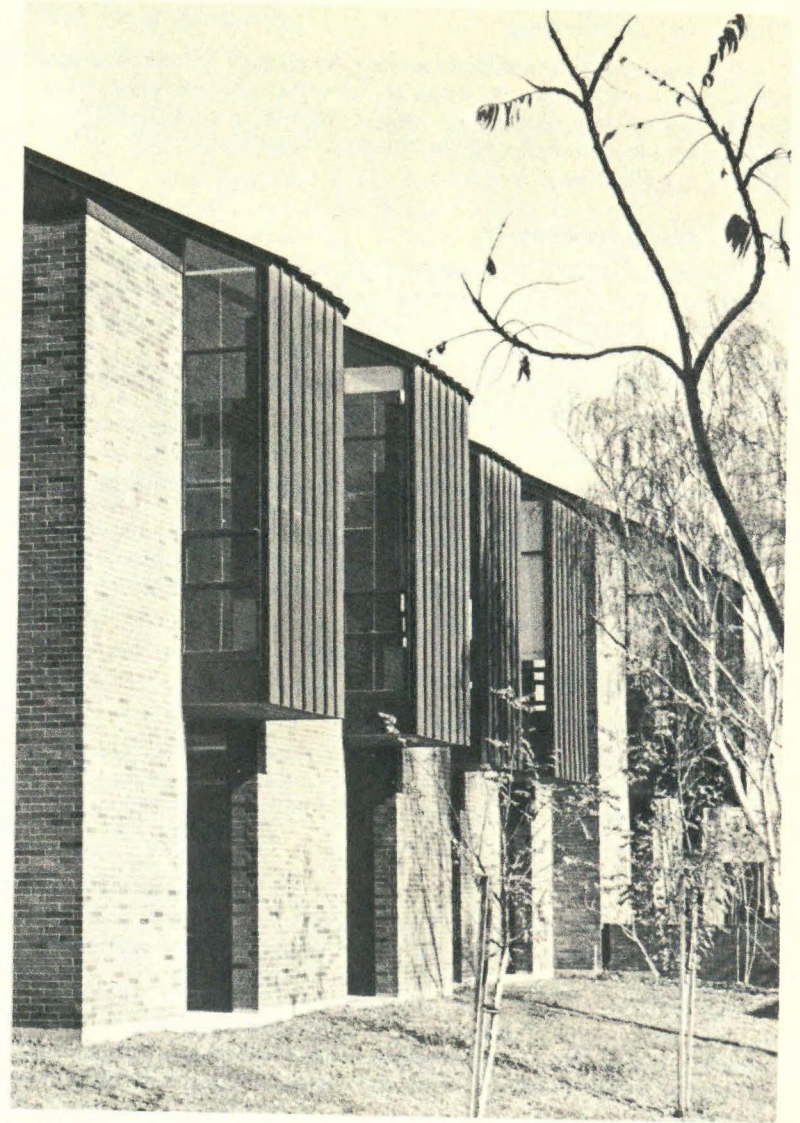
Class Periods

1	7:30 a.m.- 8:30 a.m.
2	8:40 a.m.- 9:40 a.m.
3	9:50 a.m.- 10:50 a.m.
4	11:00 a.m.- 12:00
5	12:10 p.m.- 1:10 p.m.
6	1:20 p.m.- 2:20 p.m.
7	2:30 p.m.- 3:30 p.m.
8	3:40 p.m.- 4:40 p.m.
9	4:50 p.m.- 5:50 p.m.
10	6:00 p.m.- 7:00 p.m.
11	7:10 p.m.- 8:10 p.m.
12	8:20 p.m.- 9:20 p.m.

Classes are scheduled during the noon hour.

Buildings

ALFD—Alford Hall
 BRGE—Barge Hall
 BIOA—Biology Annex
 BLCK—Black Hall
 LIBR—Bouillon Library
 ALLY—Bowling Alley
 DEAN—Dean Hall
 EDSN—Edison Hall
 EDA—Education Annex
 FA—Fine Arts Building
 GLDH—Gould House
 GCC—Grupe Conference Center
 HES—Hebeler Elementary School
 HRTZ—Hertz Hall
 HAPT—Hickey Apartments
 HECB—Home Economics Building
 HMH—Home Management House
 HWH—Howser House
 LIND—Lind Hall
 MAUD—McConnell Auditorium
 MTGY—Montgomery Hall
 NPAV—Nicholson Pavilion
 STV—Student Village
 PTSN—Peterson Hall
 PSYL—Psychology Lab Building
 RTV—Radio-TV Building
 RDCR—Reading Center
 REC—Recreation Center
 SUB—Samuelson Union Building
 SHSM—Shaw-Smyser Hall
 SLMA—Sue Lombard Annex
 TIEB—Technology & Industrial Education Building
 WMHS—Williams House



HOW TO REGISTER

Admission to Summer School

Former Students

1. All students enrolled during the 1969 summer session or currently enrolled during the 1970 spring quarter must submit a \$30.00 registration prepayment by Monday, June 1, 1970. Form #2 "Form to Accompany \$30.00 Prepayment" (inside back cover) must be submitted with the prepayment to the Admissions Office. Qualified students will then be sent an official permit to register for the summer session prior to June 15. Registration permits will include the date and time of registration and must be presented in order to begin registration. Students not meeting the June 1 deadline cannot be guaranteed admission for the 1970 summer session.
2. Former students not enrolled during summer 1969 or spring 1970 must submit a \$30.00 prepayment by Monday, June 1, 1970, to the Admissions Office along with the following forms (inside back cover):
 - A. Form #2, "Form to Accompany \$30.00 Prepayment"
 - B. Form #3, "Application for Re-Enrollment—Former Students"
 - C. Form #4, "Master Name Information"

Qualified students will then be sent an official permit to register for the summer session prior to June 15. Registration permits will include the date and time of registration, and must be presented in order to begin registering. Students not meeting the June 1 deadline cannot be guaranteed admission for the 1970 summer session.

New Students (For academic requirements on admission see General Catalog.)

All students planning to enter Central Washington State College for the first time with plans to complete a degree program or certification requirements must submit a \$30.00 registration prepayment by Monday, June 1, 1970, to the Admissions Office along with the following forms (inside back cover):

- A. Form #1, "Application for Admission to Central Washington State College"
- B. Form #2, "Form to Accompany \$30.00 Prepayment"
- C. Form #4, "Master Name Card Information"
- D. Form #5, "Medical History Form" (Undergraduates only)

Also, an official copy of a transcript from each institution previously attended must be mailed directly to the Office of Admissions. NOTE: Students who have not previously attended college must have their high school records sent directly to the Office of Admissions.

Graduate Students working toward a master's degree, entering Central for the first time, must have a transcript sent to the Graduate Office. Qualified students will then be sent an official permit to register for the summer session prior to June 15. Registration permits will include the date and time of registration and must be presented in order to begin registering. Students not meeting the June 1 deadline cannot be guaranteed admission for the 1970 summer session.

New Students (Transient)

All students planning to enter Central Washington State College for the first time and not wishing to complete a degree program or certification requirements must submit a \$30.00 registration prepayment by Monday, June 1, 1970, to the Admissions Office along with the following forms (inside back cover):

- A. Form #2, "Form to Accompany \$30.00 Prepayment"
- B. Form #7, "Application for Admission for Transient Student"

Qualified students will then be sent an official permit to register for the summer session prior to June 15. Registration permits will include the date and time of registration and must be presented in order to begin registration. Students not meeting the June 1 deadline cannot be guaranteed admission for the 1970 summer session.

Workshop Registration

Size of workshop enrollment is limited. Students are advised to register for workshops during the regular registration June 15. Students unable to register for workshops at this time will be allowed to register the first day of the workshop, provided they have completed the requirements for admission to summer school. Students planning to register for both a workshop and regular classwork must register during regular registration June 15. Preregistration is required for many of the workshops. Interested students are advised to read the information in the "Special Summer Session Features" section of this catalog for preregistration deadlines.

General Registration Information

In order that the summer term may prove of maximum value and the work of classes not be interrupted by late entrants, students must pay all fees and complete their registration on days set for registration. Students planning to attend the entire summer session or the first or second term only must complete their registration on June 15. Please consult the General Catalog for all general major and minor requirements as well as course descriptions and prerequisites.

Application to Graduate Study

Application to Graduate Study is an involved and time-consuming operation. It is suggested that you begin early. Please refer to the admission procedures on page 12.

Change of Schedule

The only opportunity for change of schedule will be Friday, June 19. Students must register for first and second terms at the beginning of the first term. Changes in class schedule are permitted on "Change of Schedule Day" upon payment of change of schedule fees of \$1.00. The necessary forms may be secured from departmental offices or the Registrar's Office.

Entering Freshmen and Transfers (Summer Session, 1970)

High school seniors and junior college transfers are urged to consider enrollment during the 1970 summer session. Special assistance will be given to new students. Students should apply by June 1, 1970. Registration will be June 15 and classes begin June 16. For additional information, write to the Director of Admissions, Central Washington State College, Ellensburg, Washington, 98926. All students entering Central Washington State College for the first time during summer session 1970 and who plan to continue through Fall 1970 must report to the Office of Admissions before August 10.

Evaluation of Credits

Evaluation of transcripts and determination of requirements is a time-consuming process and students must be aware that evaluations cannot be made on demand. The following guidelines should be helpful:

1. Former students cannot expect a new evaluation for each summer session. Their original evaluations should be in their possession at the time of registration.

2. New undergraduate transfer students will find an evaluation necessary and should request such evaluations from the Office of Admissions at least four weeks before the time of registration.
3. Students who have previously applied for admission to the master's degree program will have evaluations made by the Graduate Office by appointment only.

Individual Study Courses

"Individual Study" Courses (courses numbered 496, 497, 498, 596, 597, and 598) are reserved for superior students and should include either (1) advanced study on specific topics that are not offered as separate courses, or (2) other areas for which the student is prepared but which are not covered as existing courses.

Students wishing to register for "Individual Study" courses shall: (1) in conference with the appropriate department chairman, or a professor designated by him, determine the specific topic to be studied and outline the project; (2) fill out an Individual Study Permit form, including an outline or description of the study project; (3) receive the approval signatures of the department chairman, the teacher responsible for the individual study course, and the Dean of Education or Dean of Arts and Sciences prior to the completion of registration; (4) hand in completed forms with class card at the time of registration.

Student Load Regulations

Workshops and Student Loads. Two-week workshops are designed for those students who wish to concentrate on a specific problem for a short period of time during which all or most of their time is devoted to this problem. *For this reason two-week workshops are considered to be full-time courses. Students may take only one two-week workshop during a given two-week period.* Two two-week workshops may be taken during a given term (4½ weeks) whenever such workshops are scheduled during different two-week periods of time. In no case may more than 3½ credits of regular course work be taken in addition to the two-week workshop, or workshops, during a given 4½ weeks or term.

Normal Load and Overloads for Graduate Students. The normal load for graduate students is sixteen (16) credits per quarter. All loads above sixteen (16) credits must be approved by the Dean of Graduate Studies. For one term (4½ weeks) of the summer session eight (8) credits shall be the maximum load without approval of the Dean of

Graduate Studies. Under no circumstances shall more than eighteen (18) credits be granted to any one graduate student during one quarter or nine (9) credits during one term (4½ weeks).

Standard Load and Overloads for Undergraduates. Sixteen credits per quarter is a standard undergraduate load.

Students on academic probation (those whose last quarter of work or whose cumulative grade point average is less than a 2.00 (C) average) may take up to and including 14 credits.

Students in good standing—whose cumulative grade point is 2.00 (C) or above—may take up to and including 19 credits. Students wishing to take 20 or more credits need to be in good academic standing—cumulative grade point average of 2.00 (C) or above—and shall petition the Dean of Students for permission.

Registration Procedure and Advisement

Students will report to Nicholson Pavilion at the time given on their Permit to Register. All registration and advisement (graduate and undergraduate) will be in the Pavilion. Students will not be admitted to the Pavilion until the time indicated on the Permit to Register.

PLEASE CHECK FOR PREREQUISITES

Since it is not possible to carry complete course descriptions for all summer offerings, students are urged to check with an adviser before completing registration procedures. Advisers will be available at the place of registration.



SPECIAL SUMMER PROGRAM FEATURES

AEROSPACE PROGRAM

AV 440.0/Ed. 440.0, AEROSPACE EDUCATION WORKSHOP, June 15-July 15, 6 credits. Program Director: Mr. Wayne R. Matson.

This program explores the Aerospace Field (which includes a study of *Aviation* and the *Space Program*) and its educational impact through one (1) week of Lecture and Laboratory experiences and three (3) weeks of travel in a chartered aircraft touring and talking with the leading authorities in the Aerospace field at facilities around the United States. (Basic itinerary: Seattle—NASA's Ames Research Center and Edwards Flight Center, California—FAA Academy, Oklahoma City—Cessna and Beech Aircraft Co., Wichita, Kansas—Huntsville NASA, Alabama—Maxwell AF Education Headquarters, Alabama—Cape Kennedy, Florida—Smithsonian, Washington, D.C.—Wright Patterson, Ohio.)

All registrants must complete Special Pre-Registration forms available from the Aerospace Department, C.W.S.C., as well as Form #6 (inside back cover). (Refer to Education section for more information.) Registration will be limited.

AV. 437/Ed. 437, AEROSPACE EDUCATION, June 15-July 16, 3 credits. Instructor: Wayne R. Matson.

This program of study explores Aerospace Education curriculum, methods and materials. (This program is restricted to those participating in 440.0—AEROSPACE EDUCATION WORKSHOP.)

AV. 498, AEROSPACE LABORATORY, July 17-August 14, Period 5, T,Th, 2 credits. Instructor: Wayne R. Matson.

This is an exploration of the fundamental principles of Aeronautics (Aviation) and Astronautics (Space) through lecture and laboratory experiences.

AV. 398, FUNDAMENTALS OF ROCKETRY, July 17-August 14, Period 3, M,T,W,Th, 4 credits. Instructor: Wayne R. Matson.

Rocketry, including structures, propulsion, guidance, control, and payload systems, as well as Aerodynamic and Astrodynamic principles of flight will be studied with the aid of Model Rocketry.

ANTHROPOLOGY PROGRAM

Anth. 360.1, 360.2, 360.3, METHODS IN ARCHAEOLOGY,* June 15-August 14, 8 a.m. to 4 p.m., Daily, 12 credits. Director: Dr. William C. Smith.

For the nonspecialist, this program will provide an introduction to archaeology and an opportunity to see how archaeology is actually done, in the field and laboratory as well as in the classroom. For the student with a special interest in archaeology, essential training will be provided in all phases of research methodology. Workshop activities will include lectures, seminar discussions, field experience in site excavation, and laboratory experience in the analysis of archaeological materials. Students will reside on or near the campus, with transportation provided daily to designated archaeological sites in the Ellensburg area. Interested persons (including teachers and other adults not enrolled in college during the academic year, as well as students enrolled at C.W.S.C. or other institutions) should contact the Workshop Director, Department of Anthropology, C.W.S.C., immediately and complete formal application by April 15, 1970.

*Students will normally register for Anth. 360.1, 360.2, and 360.3; however, substitution of other courses such as 160, 365, and 460 may be made upon consultation with the Director.

BIOLOGICAL SCIENCES PROGRAM

Marine Zoological Exploration, Caribbean, June 19-July 2. This is a non-credit course.

Students will collect and study marine life aboard a schooner in the waters of the Caribbean from June 19 to July 2, 1970. Each person will have an opportunity to study and photograph the interesting array of marine animals found in the Virgin Islands. They will retain their "collection" through the medium of color photography. All marine life will be returned to the natural setting.

The vessel to be used in the course is the schooner TIKI, 85 feet on deck, carrying 20 passengers and a crew of five to provide a safe cruise. The course will be directed by Dr. Richard A. Nevé, a member of the Department of Biological Sciences and Dean of Graduate Studies at C.W.S.C.

Brochures and applications may be obtained from Dr. Nevé, Graduate Office, C.W.S.C., Ellensburg, Washington. Transportation to and from San Juan, Puerto Rico, food and lodging, and ship board equipment, are included in the \$975 fee. The enrollment is limited to 20 persons, and early application is recommended.

DEPARTMENT OF EDUCATION PROGRAM

The department sponsors several workshops and institutes in addition to regular course work. For further information write: Dr. Conrad H. Potter, Chairman, Department of Education, or as specified below.

Remedial Reading

Opportunity will be available in four locations for work in remedial reading. These courses will count as resident credit. Other course work may be taken during the second term in accordance with the standard fee structure of the college. Applicants must have proof of recent teaching experience and regular certification for admittance to the program. Interested students must preregister by May 15 directly to the Center of their choice. Also, applicants must complete form #6 (inside back cover).

Bellevue

Sp. Ed. 438, REMEDIAL READING, 3 credits.

Sp. Ed. 448.3, PRACTICUM: REMEDIAL AND LEARNING DISORDERS, 5 credits, July 23-August 21, 8 a.m.-3:30 p.m., Daily. Co-ordinator: Mrs. Maxine Van Nostrand; College Coordinator: Dr. Azella Taylor.

Classes will be held at Stevenson Elementary School, 14220 N.E. 8th, Bellevue, Washington. These courses must be taken as a unit of experience in Bellevue. A student may not enroll in a portion of the program. For further information contact Maxine Van Nostrand, Bellevue Public Schools, Bellevue, Washington. Housing arrangements must be made individually.

Bremerton

Sp. Ed. 438, REMEDIAL READING, 3 credits.

Sp. Ed. 448.3, PRACTICUM: REMEDIAL AND LEARNING DISORDERS, 5 credits, June 22-July 31, 8 a.m.-12:30 p.m., Daily. Coordinator: Leonard Davis; College Coordinator: Dr. Azella Taylor.

Classes will be held at View Ridge Elementary School, 3220 Highway 21-B, Bremerton, Washington. A student may not enroll in a portion of the program. For further information contact Mr. Leonard Davis, Haddon School, Bremerton, Washington. Housing arrangements must be made individually.

Clover Park

Sp. Ed. 438, REMEDIAL READING, 3 credits.

Sp. Ed. 448.3, PRACTICUM: REMEDIAL AND LEARNING DISORDERS, 5 credits.

Sp. Ed. 585, SUPERVISION OF SPECIAL EDUCATION, 4 credits, June 14-July 24, 8 a.m.-4 p.m., Daily. Coordinator: Dr. William Kalenius; College Coordinator: Dr. Azella Taylor.

Classes will be held in Western State Hospital, Fort Steilacoom, Washington. These courses must be taken as a unit experience in Clover Park. A student may not enroll in a portion of the program. For further information, contact Dr. Azella Taylor, Central Washington State College. Housing arrangements must be made individually.

Tacoma

Sp. Ed. 438, REMEDIAL READING, 3 credits.

Sp. Ed. 448.3, PRACTICUM: REMEDIAL AND LEARNING DISORDERS, 5 credits, June 15-July 15, 8 a.m.-4 p.m., Daily. Coordinator: Peter Nagrodski; College Coordinator: Dr. Azella Taylor.

Classes will be held in a Tacoma Public School. Exact location will be announced. For further information, contact Mr. Peter Nagrodski, Extension Office, Tacoma Public Schools, P.O. Box 1357, Tacoma, Washington, 98401. Housing arrangements must be made individually. Prerequisite: At least one conventional course in Reading.

READING

Ed. 440WC, TEACHING READING WITH WORDS IN COLOR, June 22-June 26, Periods 5, 6, and 7, Daily, 1 credit. Coordinator: Dr. Alan Bergstrom.

Ed. 440L, LINGUISTICS APPROACH TO READING, July 29-August 2, Periods 5, 6, and 7, Daily, 1 credit. Coordinator: Dr. Alan Bergstrom.

Ed. 440LE, LANGUAGE EXPERIENCE APPROACH TO READING, July 6-July 10, Periods 5, 6, and 7, Daily, 1 credit. Coordinator: Dr. Alan Bergstrom.

Students may enroll for any or all of the one-week sessions. A prerequisite is Education 322 or its equivalent. The workshops, coordinated by Dr. Alan Bergstrom, are designed for elementary school teachers and reading supervisors. Instruction will be given in theory, materials, and applications in the classroom of the several innovations in reading. Students will have an opportunity to make and collect graphic materials that will enhance teaching. Applicants must complete form #6 (inside back cover).

EVALUATION

Ed. 440, THE EVALUATION OF TEACHING: THEORY INTO PRACTICES, June 22-July 17, Daily for 3 periods (1 and 2 hour blocks), 3 credits. Directors: Dr. Mohamed Mawgood and Dr. William Gaskell.

This workshop is designed for elementary and secondary administrators and teachers, field supervisors and student teaching supervisors to deepen their understanding of evaluation of teaching as an important phase of the educative process.

LIBRARY SCIENCE

L.S. 440C, CATALOGING OF NON-PRINT MATERIALS WORKSHOP, June 15-June 19, Periods 2, 3, 4, 6, and 7, Daily, 2 credits. Instructors: Mrs. Helen Patton and Mrs. Louise Lampman.

This workshop is designed to examine methods of cataloging all types of non-print material (microforms are considered print materials).

Participants will bring any and all kinds of materials from their own collections as well as typewriter and cataloging cards. After the principles for cataloging various types have been established, the participants will catalog their own materials. Supervision will be available to assist each student. Participants are limited to thirty, and they must preregister. (Use form #6 inside back cover.)

L.S. 440CD, MEDIA SERVICE FOR THE CULTURALLY DIFFERENT, July 6-July 10, 9 a.m.-4 p.m., Daily, 2 credits. Instructors: Fred Diaz, Lois Sayles, Nancy Motomatsu, and others.

This workshop is designed to consider the special problems related to media service with culturally different people. The cultures included will be Mexican-American, American Indian, Oriental, and Afro-American. The director and consultants are people with firsthand experience with these cultures. There will be emphasis on Title I programs and special grants. Applicants must complete form #6 (inside back cover).

L.S. 440S, SETTING UP AN INSTRUCTIONAL MATERIALS CENTER WORKSHOP, June 22-July 3, 9 a.m.-4 p.m., Daily, 4 credits. Instructors: Dr. Raymond Wiman and Richard Campanelli.

This workshop is designed to provide the participants with: (1) a rationale for an in-center; (2) an opportunity to develop and evaluate methods of service to patrons; and (3) time to confer concerning problems that relate to a particular level, i.e., elementary, junior high, and senior high. Applicants must complete form #6 (inside back cover).

SPECIAL EDUCATION

Sp. Ed. 440CCH, THE CRIPPLED CHILDREN WORKSHOP, July 20-July 24, Periods 2, 3, 4, 6, 7, and 8, Daily, plus one evening, 2 credits. Director: Mr. Al Marshlain.

This workshop is designed to acquaint teachers and the prospective counselors for the Crippled Children's Camp with the characteristics and problems of the crippled child. Professional consultants, active in the treatment, counseling, therapy, education, and recreation for the handicapped child will discuss and explain their activities and experiences with the crippled child. Consultants, such as nurses, a physical therapist, an orthopedic surgeon, school psychologists, and an occu-

pational therapist, will provide the variety approaches to working with the crippled child. Afternoon sessions may be devoted to practical activity projects in music, dramatics, games, crafts, and camping skills adaptable to the classroom as well as to the camp setting. Permission to enroll must be secured from the director. The workshop is cosponsored by Central Washington State College and the Washington Society for Crippled Children and Adults. This course is a prerequisite for Education 440CCI and CCB, CAMPING FOR CRIPPLED CHILDREN.

Sp. Ed. 440CCI, CAMPING FOR CRIPPLED CHILDREN WORKSHOP (Illahee, Washington), August 2-August 15, Daily, 4 credits. Director: Al Marshlain.

Sp. Ed. 440CCB, CAMPING FOR CRIPPLED CHILDREN WORKSHOP (Bonnevillle, Washington), July 26-August 15, Daily, 6 credits. Director: William Legg.

Permission to enroll must be secured from the respective director. Prerequisite is Sp. Ed. 440CCH. These courses provide professional laboratory experiences in working with crippled children through camping in a residence camp setting. The close association of students with crippled children is most beneficial to any teacher of special education or student of recreation. It offers the counselor an opportunity to live with, work with, teach, counsel, and enjoy crippled children in a recreational camp atmosphere. Students enrolled in this course will act as camp counselors for small groups of crippled children in living groups and will lead special activities for the entire group, thus learning to apply some of the techniques and understanding gained in the 440CCH Workshop. Camp Illahee, one of the sites for this workshop, is located 32 miles northwest of Ellensburg on the Teanaway River. Camp Bonneville, located in Clark County, will also be under the supervision of Central Washington State College. This camping program is cosponsored by Central Washington State College and the Washington Society for Crippled Children and Adults. Applicants must complete form #5 (inside back cover).

Sp. Ed. 440AS, ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION PROGRAMS, August 3-August 14, Periods 2, 3, 4, 6, and 7, Daily, 4 credits. Director: Dr. Ernest Willenburg.

This workshop is primarily for directors and supervisors of Special Education programs. Principals in charge of special classes in their

respective buildings should enroll in this workshop. Applicants must complete form #6 (inside back cover).

Sp. Ed. 440VR, WORKSHOP IN VOCATIONAL REHABILITATION AND WORK EXPERIENCE PROGRAMS FOR HIGH SCHOOL SPECIAL EDUCATION TEACHERS, July 20-July 31, 9 a.m.-4 p.m., Daily, 4 credits. Director: Mr. Dan Lazare.

This workshop is designed for high school special education teachers to aid them in: cooperation with the Division of Vocational Rehabilitation in establishing and/or operating work-experience programs; supervision and counseling of Special Education students in work-experience programs; and establishing and operating work-experience programs in areas where there is no formal arrangement with the Division of Vocational Rehabilitation. Group Dynamics will also be included for the first few days. Applicants must complete form #4 (inside back cover).

ADMINISTRATION

Ed. 440, ELEMENTARY SCHOOL ADMINISTRATION, June 17-July 16, Periods 2, 3, and 4, M, T, W, Th, 3 credits. Director: Dr. Roy F. Ruebel.

The purposes of the workshop will be (1) to improve each participant's ability as a school administrator, especially in his roles as analyst and as supervisor; (2) to provide an opportunity for principals and

experienced teachers to work together in developing cooperative roles; and (3) to explore the implications of the Fourth Draft of the state guidelines for certification as they pertain to the elementary school principalship. The workshop will combine the resources of college, school organizations, and professional associations. The participants will work together for four hours per day. During one of the hours, experienced classroom teachers will be available for consultation regarding their views of the role of the principal. (See description for Education 440—Elementary Teacher-Principal Relationships.) Enrollment will be limited. Highest priority will be given to those who have made early arrangements with the director and who have earned their provisional elementary principal's credential. Applicants must submit form #6 (inside back cover).

Ed. 440, ELEMENTARY TEACHER-PRINCIPAL RELATIONSHIPS, June 17-July 16, Period 3 or 4, M, T, W, Th, 1 credit. Director: Dr. Roy F. Ruebel.

The purposes of the workshop will be (1) to develop an understanding of relationships between the work of the teacher and the work of the principal; (2) to help in development of a program of preparation for elementary school principals based upon the "Fourth Draft" of the new state guidelines for certification. (See description for Education 440—Elementary School Administration.)

Enrollment will be limited. Highest priority will be given to those experienced elementary teachers who have made early arrangements with the director, and who plan to register concurrently in a course in Elementary School Curriculum. Applicants must submit form #6 (inside back cover).

MONTESSORI TRAINING PROGRAM

This program is designed to provide training in the Montessori approach to education as it applies to the current American social situation. The comparative study of modern research and child development orientations is part of the program.

The Montessori approach will be studied as a complete, though open-ended system in which children freely learn by exploration and guided discovery. While individual learning is emphasized, social skills become a natural part of the child's behavior as he frequently interacts with



others in the prepared learning environment of the Montessori classroom. The characteristics of the continually prepared environment and of the various didactic materials will be discussed and their application demonstrated.

The areas of children's learning will include practical life skills, sensorial skills, and cognitive skills in basic academic subjects. Students in this program will learn the use of Montessori learning materials under the supervision of experienced specialists. Films and other audiovisuals will demonstrate the various functional aspects of the Montessori approach.

The program should be of particular interest to persons wanting to learn about effective child-centered education, to teachers of young children, and to special education personnel.

For further information and special enrollment form, write to the Montessori program director, Dr. T. F. Naumann, Professor of Psychology, Central Washington State College.

Courses

Psy. 398, STUDIES IN PSYCHOLOGY: PSYCHOLOGY OF MONTESSORI, July 17-August 14, Periods 3 and 4, M, T, W, Th, 4 credits. Instructor: Dr. Theodor Naumann.

The course deals with child development concepts which underlie the Montessori approach to the education of children; the relevancy of these concepts in terms of modern child development orientations; principles of human learning applied in Montessori education; behavior patterns of Montessori children; psychological aspects of the structure, content, materials, and learning environment of Montessori education.

Ed. 440ME, WORKSHOP: APPLIED MONTESSORI EDUCATION I, July 17-August 14, Periods 6, 7, and 8, M, T, W, Th, 4 credits. Instructors: Mrs. Childress, Miss M. Homfray, Mrs. Weedon.

(Prerequisite: Psychology of Montessori or equivalent or concurrent enrollment in Psy. 398, Psychology of Montessori.)

Students will be instructed in the educational meaning and application of the exercises of practical life, sensorial training, and cognitive skills for children; supervised experience with the Montessori didactic mate-

rials; development of the personal Montessori handbook; planning for the prepared learning environment; writing specific skill sequences and lesson plans.

Psy. 596, INDIVIDUAL STUDY, June 15-August 14, time and credits by arrangement. Instructor: Dr. Theodor Naumann.

Individual study in child development may be arranged with regard to the Montessori school situation. Interested students should contact Dr. Naumann.

TEACHER DEVELOPMENT

Ed. 440, TEACHER DEVELOPMENT LABORATORY (TDL/NOW), July 19-August 7, 6 credits, by invitation only. Campus Director: Dr. Ham Howard.

This workshop is sponsored by a consortium (NEA, OEA, WEA) in collaboration with C.W.S.C. The program focuses on skills training in problem solving, interpersonal communication, and consultant work. The workshop will be conducted on a "live-in, learn-in" plan at the Student Village. Some 150 delegates and staff will participate, primarily in terms of administrators and/or teachers from districts in Alaska, Idaho, Montana, Oregon, and Washington. Inquiries about application should be directed to the Campus Director.

AEROSPACE

Ed. 440.0/Av. 440.0, AEROSPACE EDUCATION WORKSHOP, June 15-July 15, 8:30 a.m.-4 p.m., Daily, 6 credits. Program Director: Wayne R. Matson.

During recent years, many educators have become acutely aware of the tremendous impact that air and space activities are imposing on the daily lives of every citizen. Four years ago, fewer than a hundred of the nation's schools offered any form of an Aerospace (Aviation/Space) Education course. Today, nearly five hundred such programs are in operation across the country and the number is rapidly increasing. With Aerospace now the nation's largest industry, it is important that those who teach and guide our young people (elementary, secondary, administration) become familiar with Aerospace concepts and resources. Therefore, in addition to their academic study the workshop participants will be exposed to a variety of special resource materials and personnel.

The objectives of the Workshop are to *aid* and *encourage* educators:

- 1) to gain a knowledge of aviation and space and of their impacts on society;
- 2) to utilize the educational values of aviation and space in developing and improving the curricula.

An "Aerospace Workshop Brochure," available from the Department of Aerospace Studies, provides complete information on the Workshop and registration procedures.

Ed. 440SE/H.Ec., 440SE/H.Ed. 440SE, SEX EDUCATION WORKSHOP, July 20-July 31, Periods 2, 3, 4, Daily, 3 credits. Instructors: Dr. Luther Baker and Dr. Donald McAfee.

(Refer to Home Economics section for information.)

Ed. 440CE, ECE 435, H.Ec. 440 CE, CURRICULUM ENRICHMENT FOR YOUNG CHILDREN, June 17-July 16, Periods 7 and 8, Daily, 5 credits. Director: Mrs. Fran Bovos.

(Refer to Home Economics section for information.)

HEBELER ELEMENTARY SCHOOL

Hebeler Elementary School, the campus school, will be in session June 17 to July 16 from 8:30 a.m. to noon. Groups will include continuing pupils aged 6-12. The regular summer program is an extension and enrichment of the yearly school program. There will be special focus on environmental education, with emphasis on creativity, critical thinking, and individualizing instruction.

Enrollment of Children. To enroll children in any classroom in Hebeler Elementary School, application must be made in advance to J. E. Baldi, Summer School Director, Hebeler Elementary School, Central Washington State College, Ellensburg, Washington. Because enrollment is limited, application should be made in the Hebeler Elementary School Office before May 1.

STUDENT TEACHING IN YAKIMA

Student teaching assignments for the summer session are reserved for persons who have had prior teaching experience and who are seeking certification through the state office. A limited number of experienced teachers will be allowed to take Education 442, STUDENT TEACH-

ING, 5 credits; Education 546, ADVANCED LABORATORY EXPERIENCE, 3 credits; or Education 433, STUDENT TEACHING IN A REMEDIAL CLASS, 5 credits. These Laboratory Experiences will be available in the Yakima Public School System's Summer Session in Yakima. All applications for student teaching during the summer quarter must be approved through the Director of Student Teaching by May 15.

Ed. 441, STUDIES IN EDUCATION: A SOCIOLOGY OF ATTITUDES, June 15-August 14, Period 3 OR 6, Daily, 5 credits. Instructor: Wayman Ware.

This workshop is designed for administrators, supervisors, counselors, and experienced public school teachers. A discussion of student attitudes in contemporary cultural conflict situations and their sources will be stressed. Of major importance will be barriers to learning created by teacher-student interaction at the poverty level in our culture today. Mr. Wayman Ware, Lecturer in Education and Sociology, will conduct the seminar. Applicants must complete form #6 (inside back cover).

WORKSHOP IN MEXICAN CULTURE

Central will sponsor a summer program for graduate students interested in learning more about Mexican Culture. The workshop, held in conjunction with the University of the Americas, will be principally for teachers but will also be of special interest to artists, writers, and anthropologists. General study for all participants will be in the areas of anthropology, history, economics, social problems, education, art, theater, dance, music, and crafts. Presentation will be made through lecture, films, and field trips. In addition to the general core, concentrated study will be given to the teaching of Spanish at both elementary and secondary levels and to the special interests of the students.

It will be necessary for students to enroll both at Central Washington State College and at the University of the Americas in the city of Puebla. Registration, travel, and all other arrangements will be made at C.W.S.C. The instructor/coordinator at Central will require some pre-orientation work during the spring quarter and summary work following the Mexican experience. This work will provide the student with two quarter hour credits from C.W.S.C. Course work will be listed as follows:

1. (C.W.S.C.) Ed. 599C, SEMINAR IN CURRICULUM: MEXICAN CULTURE, June 15-July 18, 2 credits. Instructor: Reino Randall.

2. (University of the Americas) Ed. 448, WORKSHOP IN MEX-ICAN CULTURE, June 15-July 18, 8 a.m.-4 p.m., Daily, 9 credits. Coordinator: Reino Randall.

Approximate costs for the combined workshop will be:

- | | |
|---|----------|
| 1. Travel, round trip from Seattle to Mexico City..... | \$309.00 |
| 2. Tuition, University of the Americas and C.W.S.C..... | 230.00 |
| 3. Room and board..... | 125.00 |
| 4. Side trips, miscellaneous..... | 75.00 |

Approximate Total.....\$739.00

Interested students may contact the Graduate Office at Central Washington State College for further information or application.

SUMMER TERM IN TOKYO AND TOUR OF THE ORIENT

Central will sponsor a 1970 summer program for upper-division and graduate students interested in learning more about the culture of the peoples of the Orient. The program will include (1) a tour of Bangkok, Singapore, Manila, Hong Kong-Kowloon (Macao is optional), Taipei, Osaka, EXPO 70, Kyoto—Nara, and Gamagori—Toba—Ise areas, (2) a series of short tours, visitations, and programs in the Tokyo—Nikko—Hakone portion of Japan, (3) a five-week period of systematic study (in English) of one or two aspects of Oriental culture at Sophia University in Tokyo, and (4) a three-credit individual study course project through Central. The course work at Sophia University will involve either one or two courses of three semester hours each. A person may earn a total of either 7½ or 12 quarter credits for the program. Instruction will be in English, except in Japanese language courses.

This program will be of special interest to prospective teachers and practicing educators. It will also be of interest to individuals with majors in art, anthropology, drama, economics, geography, history, home economics, language, philosophy, political science, religion, and sociology. Those interested in dance, industrial arts, music, and the sciences will find the lectures, programs, and visitations to be very helpful. The tour will include briefings on public education and teacher preparation in selected countries.

Sophia University is a highly respected academic institution located near the heart of Tokyo. It is operated by the Jesuits. The work outlined

herein will be taken in the International Division of Sophia University. Participation in this summer program does not assure individuals of subsequent admission to Sophia University for any of its other programs. Sophia University has delegated the responsibility of screening applicants for this special cooperative program to Central's program coordinator.

It will be necessary for students to be enrolled at both Central Washington State College and Sophia University. Each individual will need to complete application forms for Sophia University and send them with a non-refundable fee of five dollars (\$5.00) to Tokyo when so directed by the program coordinator. Registration and travel arrangements for those accepted in the program will be made by C.W.S.C. representatives. The three-credit individual study course through Central will require (1) pre-departure reading during the 1970 spring, (2) conducting an individual study project on some topic related to Oriental culture, and (3) a summary paper following the Oriental experience. Full participation in the planned activities will be expected. Registration may be on a credit or audit basis.

Registration at Central will be in one of the following courses:

Ed. 496, Individual Study, 3 credits, Instructor: Dr. J. Wesley Crum

Ed. 596, Individual Study, 3 credits, Instructor: Dr. J. Wesley Crum

Important Dates:

November 1 to April 30—Registration and Prepayment

April 30, 1970—Full payment of Fixed Costs

June 18, 1970—Anticipated Departure from Seattle

August 17 or 18—Anticipated Return to the U.S.A.

Program Coordinator: Dr. J. Wesley Crum, Professor of Education, Central Washington State College

Costs: Fixed Costs..... \$2,195.00

Includes: Round trip air fare.....\$800.00

Ground Tour expenses..... 815.00

Sophia University fees..... 550.00

C.W.S.C. Registration fee..... 30.00

Estimated Essential Miscellaneous Costs.....\$50 to \$100

Interested individuals should contact Dr. J. Wesley Crum at Central Washington State College.

MIGRANT AND INDIAN EDUCATION

MIGRANT INSTITUTE, June 15-July 10, Periods 2, 3, 4, 6, and 7, Daily, 8 credits. Director: Fred Diaz.

This five-week institute is designed for teachers of migrant children and will be limited to 40 selected enrollees from the State of Washington. It is being sponsored jointly by the Center for the Study of Migrant and Indian Education, Central Washington State College, and the State Department of Public Instruction. The institute will be held at the Center at Toppenish, Washington. Participants will enroll for:

Education 441 Studies in Education (Migrant), 5 credits.

Education 499 Seminar in Education (Migrant), 3 credits.

The objectives of the institute are:

1. To consider and develop understanding of the characteristics and needs of migrant children.
2. To become aware of existing agencies and organizations to aid in improving learning opportunities for teachers.
3. To develop skill in identifying, securing, and utilizing instructional and A.V. materials relevant to migrant education.
4. To introduce conversational Spanish which will insure listening, speaking, reading, and writing skills.
5. To develop teaching skills and techniques for teaching migrant children.

Interested teachers and/or administrators and other school personnel should write the institute director, Mr. Fred Diaz, Program Associate: Teacher Training, Center for the Study of Migrant and Indian Education, Toppenish, Washington 98948.

INDIAN EDUCATION, July 20-August 7, 8:30 a.m.-3:30 p.m., Daily, 4 credits. Sponsored by the Center for the Study of Migrant and Indian Education.

Education 441, Studies in Education (Indian).

Education 499, Seminar in Education (Indian).

This three-week workshop is especially designed for teachers, counselors, and administrators working with Indian children. The workshop will be limited to forty (40) teachers, counselors, and administrators. The workshop will be held at the Center for the Study of Migrant and Indian Education at Toppenish. The workshop is jointly sponsored by the Migrant and Indian Education Center, Central Washington State College, and the State Department of Public Instruction.



Interested persons should write to Mr. Fred Diaz, Center for the Study of Migrant and Indian Education. To be considered for the workshop, each applicant must make formal application by April 1, 1970.

The objectives of the workshop are:

1. To provide a sensitivity to the cultural values and traditions of several Indian tribes in the State of Washington.
2. To develop skill in identifying problems of concern to Indian youngsters.
3. To develop teaching skills and techniques for teaching Indian children.

Ed. 440, INSTRUCTIONAL MATERIALS WORKSHOP, August 17-August 21, 8:30 a.m.-3:30 p.m., Daily, 2 credits. Sponsored by the Center for the Study of Migrant and Indian Education.

This one-week workshop is designed for teachers and administrators interested in instructional materials in the following subject areas: reading, math, music, art, social studies, science, and health. Consultants in each area will direct the workshop. Enrollment will be limited to forty (40) enrollees. This workshop is being sponsored jointly by the Center and the State Department of Public Instruction. The workshop will be held in Toppenish (school to be announced at later date). Applicants should contact Mr. Fred Diaz, Center for the Study of

Migrant and Indian Education, Toppenish, Washington, for additional information concerning this workshop. Applicants must complete form #6 (inside back cover).

The objectives of the workshop are:

1. To develop skill in identifying, securing, and utilizing instructional materials in various subject areas.
2. To demonstrate teaching techniques and skills in the above-mentioned subject areas.

Ed. 440, BILINGUAL EDUCATION, August 17-August 28, 8:30 a.m. to 3:30 p.m., Daily, 4 credits. Director: Fred Diaz.

This two-week workshop is designed for teachers, teachers-aides, and administrators of migrant children. Strong emphasis will be placed on the bilingual (Spanish) speaking child. Enrollment will be limited to 40 selected enrollees from the State of Washington. It is being sponsored jointly by the Center for the Study of Migrant and Indian Education, Central Washington State College, and the State Department of Public Instruction. The workshop will be held at the Center for the Study of Migrant and Indian Education at Toppenish, Washington.

Interested persons should write to Mr. Fred Diaz, Center for the Study of Migrant and Indian Education, Toppenish.

The objectives of the workshop are:

1. To provide an orientation program about Bilingual Education—problems, solutions, types of programs, etc.
2. To demonstrate teaching techniques and skills most recent and relevant to Bilingual Education.
3. To develop skill in identifying, securing, and utilizing A.V. materials and instructional materials for Bilingual Education.

SCHOOL ADMINISTRATORS

Ed. 440IH, SCHOOL ADMINISTRATORS: INDIVIDUALIZING AND HUMANIZING INSTRUCTION, June 22-June 26, Periods 2, 3, and 4, Daily, 1 credit. Director: Dr. George Carnie.

This workshop will meet to develop administrative strategies for superintendents and principals to implement both individualizing and humanizing instruction. There will be extensive use of audiovisual equipment. Each participant will be making a blueprint for change

which he can use in his district in the fall. The course will also include practical and proven ways of inservice in training staff.

Dr. George Carnie, the Director of this workshop, will be Principal of Bell Junior High School, Jefferson County, Colorado, starting the Fall of 1970. He is former Superintendent of Schools at Hagerman, Idaho, where he developed an Exemplary Individualized Learning Center. He has received national acclaim for its innovativeness in design and thoroughness in implementation and evaluation. He is now developing a similar program in Denver, funded jointly by the Jefferson County School District and the Ketting Foundation. Applicants must complete form #6 (inside back cover).

ENGLISH PROGRAM

English 440GC, ENGLISH GRAMMAR IN THE CLASSROOM, June 17-June 30, Periods 3 and 4, Daily, 4 credits. Instructors: J. D. Perron and E. K. Lybber.

The aim of the workshop will be to bring together experienced teachers to help untangle whatever confusions exist concerning the various English Grammars currently on the scene. The major grammatical theories—traditional, structural and transformational—will be separately investigated as to the foundations, assumptions and applicability of each. An effort will be made by participants to select the best parts of each system. The results will be processed into one—perhaps Utopian—but one system that may be useful, in whole or in part, to anyone expecting to teach grammar in the years to come.

English 440CC, COMPOSITION IN THE CLASSROOM. THEORY AND PRACTICE, June 29-July 10, Periods 1 and 2, Daily, 4 credits. Instructor: John M. Herum.

This workshop has two goals. First, it is designed to demonstrate that linguistics (especially European structuralism and American transformational grammar), anthropology, psychology (especially gestalt, cognitive and transactional), communication theory and a certain kind of literary criticism—that all of these appear to be coming together in a way that will support a general theory of rhetoric.

And it is intended to demonstrate how various aspects of this emerging theory can guide procedures in the classroom.

English 440IN, INNOVATIONS IN SECONDARY ENGLISH CURRICULUM, June 17-July 20, Periods 5 and 6, M, T, W, Th, 4 credits.

Instructor: H. M. Anderson.

Using the Washington State Department of Education Guidelines for Developing Programs in English Language Arts as the focal point, the course will be involved with group study, discussion, and research into emerging trends in secondary English curriculum. Particular attention will be given to materials and methods growing out of the Project English Curriculum Study Centers and the Dartmouth Conference.

HISTORY PROGRAM

SUMMER TERM IN EAST AFRICA AND ETHIOPIA

In 1970 Central will sponsor a multi-disciplinary African Study Tour to include famous historic ancient and medieval sites, to see fabulous geographic and natural wonders of nature, to meet with governmental and school officials, to visit at several colleges and schools and to have a chance to mix with the indigenous peoples. Included on this tour (1) Ethiopia with visits to several government buildings, schools and museums at Addis Ababa, a guided tour through the wonder of medieval Gondar, a flight to the majestic Tississat Falls of the Blue Nile, (2) Uganda, a visit to the bazaar, markets, High Court and schools of Kampala, a journey to the crocodile-filled thundering 400' Murchison Falls, (3) Tanzania, calm and peaceful Dar es-Salaam, capital of Tanzania, historic Zanzibar with its slave mart, famed doors and streets, as well as to clove and cinnamon plantations, (4) Kenya, the old Arab trade town of Mombasa with its dhows, old shops and the massive ruins of Fort Jesus, the startling modern Nairobi, (5) Tour to end with trips to the famed geographic sites of Ngorongoro Crater and Amboseli Park famed for its reserves of wildlife and Olduvai Gorge with its prehistoric man. The term will include course work either by audit or earn a possible total number of 3 credits. This program will be of special interest to practicing educator and prospective teacher. It will also be of interest to students and teachers majoring in history, geography, political science, sociology, anthropology, languages, philosophy, economics, and religion. This tour will include a series of coordinated lectures, pamphlets, visits and programs as well as briefings. It will be necessary for students to be enrolled with Central to get credit. The three-credit individual study through Central will require

or recommend (1) pre-departure reading in the Spring, and (2) conducting a short study project during the period abroad.

Registration at Central will be in one of the following courses:

496 Individual Study 3 to 5 credits. Instructor: Dr. Paul LeRoy
596 Individual Study 3 to 5 credits. Instructor: Dr. Paul LeRoy

Important Dates:

Before March 30	Registration & Prepayment Due
45 days prior to departure	Full payment or credit arrangements
June 16 or before	Anticipated leaving Seattle
June 16	Anticipated leaving New York City
July 6	Return to New York City

Program Coordinator: Dr. Paul E. LeRoy, Associate Professor.
Fields: Africa and British Empire.

Tour Costs: Include twin-bedded rooms, local taxes and service charges of hotels in lieu of individual tipping, meals, transfer of passenger and luggage between airport, pier, bus, rail and hotels and vice versa; interpreter assistance, sightseeing tour and guides and visas.

\$1650.00 via New York City

\$1750.00 via Seattle

Estimated other expenses for miscellaneous laundry, valet service, and items not specified above as well as medical exams and passports.

HOME ECONOMICS PROGRAM

H. Ec. 440SE/Ed. 440SE/H. Ed. 440SE, SEX EDUCATION WORKSHOP, July 20-July 31, Periods 2, 3 and 4, Daily, 3 credits. Instructors: Dr. Luther Baker, Dr. Donald McAfee.

This workshop is designed for teachers and other workers with children and youth concerned with the basic concepts and methods of sex education and instructional materials. Content will cover the full scope of sex education, biophysical and psychosocial. Includes curriculum development K-12.

H. Ec. 440CE, ECE 435, Ed. 440CE, CURRICULUM ENRICHMENT FOR YOUNG CHILDREN, June 17-July 16, Periods 2 and 3, M, T, W, Th, 5 credits. Director: Fran Bovos.

Designed for nursery school teachers, day care center teachers, interested undergraduate students in home economics or early childhood education, and homemaking teachers, this workshop will deal with the development of and appreciation for the role of play in the learning processes of young children. Appropriate equipment and materials as well as the techniques of relating literature, art, music, and science activities to the interests of young children will be considered. Directed observation of the children enrolled in Hebel Elementary School will be part of the workshop.

Fran Bovos, assistant professor of early childhood education, will direct the workshop.

MUSIC PROGRAM

Music 440C, CHORAL WORKSHOP, July 20-July 24, Periods 2, 3, 4, 6, 7, Daily, 2 credits. Instructors: Dr. Wayne S. Hertz, Lorriss West and Barbara Brummett. (Those who wish to use a different number than 440C may secure credit by registering for Music 596, Individual Study, 2 credits.)

This workshop is designed specifically for choral directors. All facets of the choral program will be studied. Reading sessions will be scheduled daily. Lorriss West of Johnson-West Music Service, Seattle, will furnish the choral materials and will assist in their presentation. SSA, SAB, TTBB, and SATB numbers will be read.



Music 440E, ELEMENTARY MUSIC EDUCATION, June 22-July 2, Periods 3, 4, 6, 7, Daily, 3 credits. Director: Miss Lucile Doersch. (Those who wish to use a different number than 440E may secure credit by registering for Music 596, Individual Study, 3 credits.)

Emphasis on this Elementary Workshop will be devoted to "Music in Early Childhood Education." Special attention will be given to music for the 3 to 8 year olds. The program will be devoted to evaluating and learning new song rhythmic and listening materials, the use of classroom instrumental music equipment, visual and aural aids, and to gearing these and classroom activities to the individual needs of the students enrolled.

Director of the workshop will be Miss Lucile Doersch, specialist in elementary music education at C.W.S.C. Miss Doersch came to Central from Bellevue, Washington, where she was Coordinator for Elementary Music. She served previously as guest professor at the University of Washington and at Central.

Music 440W, WOODWIND CLINIC, August 4-August 7, Periods 2, 3, 4, 7, 8, Daily, 2 credits. Clinician: George E. Waln.

The schedule will include lectures, demonstrations, performances in woodwind ensembles, and discussions. The Woodwind Clinic will be directed toward various levels of ability and will be highly suitable for both teachers and high school students.

Mr. George Waln has recently retired from his position as Professor of Clarinet, Chamber Music and Music Education at Oberlin College Conservatory of Music in Oberlin, Ohio, and now serves as consultant to the School of Music at the University of Southern California. His frequent appearances as a clinician and member of the summer faculties of major universities throughout the country have earned him a distinguished reputation in music circles. Music educators have learned much from his popular "Woodwind Clinic" column in the *INSTRUMENTALIST* (since 1946), and we feel honored to provide this opportunity to study with one of the most highly regarded clarinet authorities in the entire country.

Fees: 2 quarter credits—\$30.00. Audit fee: \$30. High school students may attend the Clinic for a fee of \$15, but they cannot receive college credit.

Room and Board in College dormitories: \$30 which includes meals from dinner, August 3, through lunch, August 7.

Registration may be made in advance, or at the opening session—9 a.m., August 4.

PHYSICAL EDUCATION PROGRAM

H. Ed. 440SE/H. Ec. 440SE/Ed. 440SE, SEX EDUCATION WORKSHOP, July 20-July 31, Periods 2, 3 and 4, Daily, 3 credits. Instructors: Dr. Luther Baker and Dr. Donald McAfee.

(See Home Economics section for further information.)

PE 440W, WRESTLING WORKSHOP, June 15-July 16, Periods 1 and 2, Daily, 3 credits. Instructor: Eric Beardsley.

This course should be especially valuable to the physical education teacher who is interested in adding wrestling to his program but is inexperienced in wrestling. It should also be valuable to any teacher interested in the coaching of wrestling at either the junior high or senior high level. The workshop has been established with the beginning coach in mind; it can also be of value to the experienced coach. It will acquaint students with the essential fundamental wrestling maneuvers involved in teaching wrestling at both the junior high and senior high levels. Consideration will be given to various phases of the program such as organization, equipment, training, and conditioning.

PE 440HL, HOCKEY/LA CROSSE WORKSHOP, July 20-July 31, Periods 7, 8, and 9, Daily, 3 credits. Instructor: C. L. Mushier.

This workshop will acquaint women students and teachers with fundamental and game strategies of the two sports. The workshop will include instruction in all phases of field hockey and la crosse for instructors on the junior high, senior high, and college levels.

PE 440D, WORKSHOP IN DANCE, June 15-July 16, Periods 3 and 4, Daily, 3 credits. Instructor: Donna Gregory.

This workshop is designed to acquaint teachers with the fundamentals involved in teaching creative or modern dance at various grade levels. The workshop will include both theory and practice in all phases of the school dance program such as: technique, fundamental movement experiences, improvisation, composition, dance programs and clubs. It will offer the teacher activities through which experience and confidence in the field of creative and modern dance can be gained.

H. Ed. 440, MENTAL HEALTH AND OUR PUBLIC SCHOOLS, August 4-August 8, 9 a.m.-4 p.m., 2 credits. Director: Alan Davidson.

Guest lecturers and participants will become involved in examination of teaching personalities and techniques, school curriculum and policies and their relevancy to meeting the emotional health needs of today's students. Analysis of emotional mental health problems, such as suicides, drug abuse, alcohol usage, sexual behavior, personal grooming, etc., and ways schools can help youth to establish meaningful values to avoid self-destruction.

Class size will be limited to 40 participants. Invitations will be offered depending upon information received on preregistration forms.

SCIENCE EDUCATION PROGRAM

Sci. Ed. 440E, BACKYARD BIOLOGY WORKSHOP, June 16-July 17, Periods 1-4, Daily, plus an additional two hours of discussion each week, 6 credits. Co-Directors: R. J. Boles and S. D. Smith.

The workshop will be held on the Central Washington State College campus during the first term of the summer session.

The purpose of this workshop is to provide elementary teachers with the background and methods they need to successfully handle biological nature study topics.

The program will provide maximum opportunity to work with common organisms that are of interest to young students. It will emphasize commonly-available field situations and biological subjects, and readily devised equipment. Field trips will be arranged as convenient.

Sci. Ed. 440P, PALEOBIOLOGY WORKSHOP, June 16-July 17, Periods 1-4, Daily, 6 credits. Co-Directors: E. P. Klucking and R. H. Brown.

This workshop is designed for the elementary teacher who has little or no background in the biological sciences. The objectives of the workshop are to familiarize the student with life of the past and to develop concepts and techniques which can be used in the elementary classroom. Students will have the opportunity to assemble teaching collections for personal use. There will be three day-long field trips on the Friday of the first, second, and third week of the session.

Sci. Ed. 440COE, CONSERVATION AND OUTDOOR EDUCATION WORKSHOP, June 15-June 27, 5 credits. Director: Al Henderson; College Coordinator: Don Ringe.

The Conservation and Outdoor Education Workshop consists of a twelve-day session in which the major areas of conservation and resource-use are studied through integrated discussion and field study. Students who have previously earned no more than 3 credits in Sci. Ed. 440COE or the equivalent may return and earn an additional 5 credits in this integrated session.

The workshop will have a short weekend recess at the midpoint of the session. The workshop location is Hidden Valley Ranch (about 23 miles from Ellensburg near Blewett Pass). The session is conducted in cooperation with various government and private agencies. Interested organizations, industries and agencies contribute both instruction and scholarship subsidy for the workshop. For those wishing to register for on-campus second session courses, preregistration must be completed prior to June 1 through the Office of the Registrar. The purpose of the workshop is to enable teachers, administrators, and interested community leaders (1) to study natural resources; (2) to discover the values of living and working together in outdoor education programs; (3) to experience the recreational opportunities connected with outdoor education; and (4) to acquire the knowledge, understanding, and skills involved in the operation of school camps.

Workshop participants will have the opportunity of making a first-hand study of a selected group of natural resources under the direction of skilled leaders drawn from governmental agencies, industry, agriculture, voluntary organizations, public schools and colleges. The possible resources available for investigation include the following: forests, timber, wildlife, minerals, soils, fossils, crops, reclamation projects, irrigation and power potentials. Students will become acquainted with a wealth of instructional material concerned with resource-use and outdoor education in the forms of films, slides, books, pamphlets, and other teaching aids. Trips will be made in busses and in private autos from Hidden Valley Ranch to the locations where various resources and projects can be studied most effectively.

Preregistration is absolutely necessary for this workshop.

A limited number of persons can be accommodated and persons will be chosen on the basis of receipt of application. For information or application forms, contact Don Ringe, Department of Geology.

Some scholarships are available for this workshop. Information regarding these may be secured from Professor Ringe.

Cost of Program

Course Tuition	\$ 90.00
Food and Lodging (12-day period).....	100.00

Sci. Ed. 440MB, MARINE BIOLOGY AND OCEANOGRAPHY INSTITUTE, June 15-July 17, Daily, 6 credits. Coordinator: John C. Serwold; Campus Coordinator: Dr. Richard A. Nevé.

The institute is a one-month program which will meet at Shoreline Community College, Seattle, Washington. Field trips and laboratory work in Marine Biology and Oceanography will highlight the institute. Trips to the Environmental Sciences Service Administration (ESSA), Bureau of Commercial Fisheries, University of Washington, Department of Oceanography, as well as overnight trips to Neah Bay and the San Juan Islands, will be conducted.

Sci. Ed. 496, INDIVIDUAL STUDIES (CURRICULUM MARINE SCIENCES), June 15-July 17, T, Th, 2 credits. Campus Coordinator: Dr. John Shrader.

This class will meet Tuesdays and Thursdays during the first session. It will be concerned with the curricular implications that Marine Sciences will have on the various subject fields in the elementary schools. Emphasis will be placed on the development of units, curriculum guides, instructional materials, and other items of practicable interest to elementary teachers as related to the Marine Sciences.

The Marine Science Institute will be held at Shoreline Community College, due to its involvement in Marine Biology and Oceanography Technician Program.

The location of Shoreline enables students to take advantage of the industrial, governmental, and institutional programs which are involved in the Marine Sciences.

Coordination of this program will be provided by John C. Serwold, who has developed the Marine Science Technology Program at Shoreline Community College.

For further information write John C. Serwold, Shoreline Community College, Seattle, Washington. Applicants must complete form #6 (inside back cover).

SPEECH AND DRAMA PROGRAM

Sp. 440CT, WORKSHOP: INTERPERSONAL COMMUNICATION SKILLS, June 17-July 16, Periods 2 and 3, M, T, W, Th, 4 credits. Instructor: R. R. Reynolds.

This workshop will be concerned with the application of knowledge of interpersonal communication to develop better understanding of problems and processes associated with successful communication. While the focus of the course will be on interpersonal communication, attention will also be given to related areas of interest such as the nature of language and the social context of communication (i.e., problems arising out of differences in background, social roles, attitudes and interests).

The workshop is intended to use theory for practical purposes. By discussing problems of communicating in specific situations and relating these problems to general principles, increased ability to use language effectively is the hoped-for result. The value of the workshop is intended to be maximal for teachers and administrators, but also useful to anyone with an interest in increased understanding of human communication.

Sp. 440CL, WORKSHOP IN CHILDHOOD LANGUAGE PROBLEMS, July 17-August 14, Periods 3 and 4, M, T, W, Th, 5 credits. Instructor: Dr. Katherine Egan.

This workshop will emphasize three separate, but related, areas: (1) normal language development of children, (2) language problems of preschool children, (3) language problems of school age children. The workshop is designed to be of value to the special education teacher, regular classroom teachers, the working speech therapist, and the advanced student in speech pathology.

Methods of evaluation and testing, and of therapy will be covered. The latter will include therapy for various age groups, and for language problems associated with various causalities, including childhood aphasia and environmental deprivation. Demonstrations of actual cases will be used. This workshop will substitute for Sp. 460.

Sp. 440EC, TEACHING SPEECH IN THE ENGLISH CLASSROOM, June 17-July 16, 2:30-4:40, M, T, W, Th, 4 credits. Instructor: Don M. Boileau.

This workshop is designed for teachers and supervisors of English, Speech, or Language Arts at the high school or junior high levels. Emphasis will be on: (1) the teaching of speech as a separate unit in a non-speech classroom, (2) the use of special communication modes and skills as teaching procedure (i.e., discussion, debate, reader's theatre, oral reports, interpretative reading).

This workshop will substitute for Sp. 428 in the Speech Minor or serve as an elective in the T/Ed. English Major.

TECHNOLOGY AND INDUSTRIAL EDUCATION PROGRAM

T-IE 440E, MODERN ELECTRONICS FOR INDUSTRIAL EDUCATION, June 9-June 12, 8 a.m.-4:30 p.m., Daily, 2 credits. Coordinator: Gerald F. Brunner.

This workshop is especially designed for Industrial Arts teachers in junior and senior high schools and for coordinators of Industrial Arts programs. The workshop will be under the direction of the staff of the college, but will incorporate representatives of industry for the formal presentations. It will cover transistors and integrated circuits, their applications in selected circuitry and some of the specialized test equipment used with them.

Since it is difficult for teachers to update their knowledge of current practices in electronics without actual employment in the various areas, it is intended that this workshop will make a significant contribution by bringing representatives of industry onto the campus.



SUMMER FACULTY

AEROSPACE EDUCATION DEPARTMENT

Robert L. Harris, B.S. Assistant Professor of Aerospace Studies
 Wayne R. Matson, M.A. Assistant Professor of Aerospace Studies
 Richard E. McCarty, M.Ed. Professor of Aerospace Studies

ANTHROPOLOGY DEPARTMENT

James M. Alexander, M.S. Assistant Professor of Anthropology
 Florence H. Chapman, Ph.D. Assistant Professor of Anthropology
 William C. Smith, Ph.D. Associate Professor of Anthropology

ART DEPARTMENT

J. John Agars, M.F.A. Assistant Professor of Art
 E. Frank Bach, M.A. Associate Professor of Art
 B. Stephen Bayless, Ed.D. Professor of Art
 Richard T. Doi, Ed.D. Associate Professor of Art
 Richard R. Fairbanks, M.A. Associate Professor of Art
 Louis A. Kollmeyer, Ed.D. Professor of Art
 Christos J. Papadopoulos, M.F.A. Assistant Professor of Art
 Reino W. Randall, M.A. Professor of Art
 James M. Sahlstrand, M.F.A. Assistant Professor of Art
 Margaret A. Sahlstrand, M.F.A. Assistant Professor of Art
 Donald P. Tompkins, M.F.A. Associate Professor of Art
 Constance H. Weber, M.Ed. Assistant Professor of Art

BIOLOGICAL SCIENCES DEPARTMENT

William W. Barker, Ph.D. Associate Professor of Biology
 Ronald J. Boles, Ph.D. Associate Professor of Biological Sciences
 Robert H. Brown, Ph.D. Assistant Professor of Zoology
 Glen W. Clark, Ph.D. Associate Professor of Biology
 Philip C. Dumas, Ph.D. Associate Professor of Biology
 Sheldon R. Johnson, M.A. Assistant Professor of Zoology
 Edward P. Klucking, Ph.D. Associate Professor of Biology
 Janet M. Lowe, S.M. Associate Professor of Biology
 Marshall W. Mayberry, Ph.D. Professor of Botany

Robert E. Pacha, Ph.D. Associate Professor of Biology
 Jack A. Peary, Ph.D. Assistant Professor of Biological Sciences
 John S. Shrader, Ed.D. Professor of Science Education
 Stamford D. Smith, Ph.D. Assistant Professor of Biology
 Curt A. Wiberg, M.S. Associate Professor of Biology

BUSINESS EDUCATION AND ADMINISTRATIVE MANAGEMENT DEPARTMENT

F. Ross Byrd, Ed.D. Associate Professor of Business
 Education and Administrative Management
 Kenneth K. Harsha, Ed.D. Associate Professor of Business
 Education and Administrative Management
 Eugene J. Kosy, Ph.D. Professor of Business Education
 and Administrative Management
 Marie MacDonald, Ph.D. Associate Professor of Business
 Education and Administrative Management
 Dolores J. Osborne, M.S. Assistant Professor of Business
 Education and Administrative Management

CHEMISTRY DEPARTMENT

Charles W. Emken, B.S. Lecturer in Chemistry
 Robert D. Gaines, Ph.D. Professor of Chemistry
 Helmi S. Habib, Ph.D. Associate Professor of Chemistry
 Richard W. Hasbrouck, Ph.D. Associate Professor of Chemistry
 Jerry L. Jones, Ph.D. Associate Professor of Chemistry
 John E. Meany, Ph.D. Associate Professor of Chemistry
 Wilfrid W. Newschwander, Ph.D. Professor of Chemistry

ECONOMICS AND BUSINESS ADMINISTRATION

Thaine H. Allison, M.S. Lecturer in Economics
 Larry P. Bundy, Ph.D. Assistant Professor of Business Administration
 Lawrence A. Danton, Ph.D. Professor of Economics and Business
 Administration
 Wolfgang W. Franz, Ph.D. Lecturer in Economics
 Gordon N. Galbraith, M.Ed. Assistant Professor of Economics
 Cornelius W. Gillam, Ph.D. Professor of Economics and
 Political Science
 Clair W. Lillard, Ph.D. Associate Professor of Economics

Patrick R. O'Shaughnessy, M.B.A. Assistant Professor of
Business Administration
Harold S. Williams, Ph.D. Professor of Economics

EDUCATION DEPARTMENT

Grace A. Armstrong, M.S. Associate Professor of Education
Jan E. Baldi, M.Ed. Assistant Professor of Education
Alan R. Bergstrom, Ed.D. Associate Professor of Education
Kenneth R. Berry, Ph.D. Associate Professor of Education
Michael S. Brunner, M.L.S. Assistant Professor of Library
(Science) Education
Alan D. Buchanan, M.S. Assistant Professor of Education
Esther L. Carlson, M.A. Lecturer in Education
Franklin D. Carlson, Ed.D. Assistant Professor of Education
Ernest Chan-Nui, Ed.D. Assistant Professor of Education
Richard J. L. Covington, Ed.D. Associate Professor of Education
J. Wesley Crum, Ph.D. Professor of Education
Byron L. DeShaw, Ed.D. Assistant Professor of Education
Jerry DiMinico, M.A. Assistant Professor of Education
Clifford Erickson, Ed.D. Associate Professor of Education
Joan D. Fennelly, M.S. Assistant Professor of Education
Marjorie M. Fields, M.S. Lecturer in Education
William D. Floyd, Ed.D. Associate Professor of Education
Lloyd M. Gabriel, Ed.D. Associate Professor of Education
William G. Gaskell, Ed.D. Professor of Education
Donald G. Goetschius, Ed.D. Associate Professor of Education
Virginia G. Goldsmith, Ed.D. Professor of Education
Calvin Greatsinger, Ed.D. Assistant Professor of Education
John A. Green, Ed.D. Dean of Education and Professor of Education
George C. Grossman, Ed.D. Associate Professor of Education
Kenneth K. Harsha, Ed.D. Associate Professor of Business Education
and Administrative Management
Hyrum S. Henderson, Ed.D. Associate Professor of Special Education
Robert C. Hosretter, Ed.D. Assistant Professor of Education
Alexander H. Howard, Ph.D. Professor of Education
Doris E. Jakubek, M.A. Associate Professor of Education
Joseph S. Junell, M.Ed. Assistant Professor of Education
James E. Klahn, Ed.D. Associate Professor of Psychology
Louise F. M. Lampman, M.S.L.S. Associate Professor of Librarianship
Dohn A. Miller, Ed.D. Professor of Education and
Director of Special Education

James M. Monasmith, Ed.D. Assistant Professor of Education
Elizabeth M. Moore, M.Ed. Assistant Professor of Education
Donald J. Murphy, Ph.D. Professor of Education
Melvin L. Norris, Ed.D. Associate Professor of Education
Helen D. Patton, M.A.L.S. Assistant Professor of Librarianship
Wiley E. Peeples, Ed.D. Staff Counselor and
Assistant Professor of Psychology
Roy F. Ruebel, Ed.D. Professor of Education
Samuel P. Rust, Jr., Ed.D. Assistant Professor of Education
Harry S. Sutherland, Ed.D. Associate Professor of Education
Azella Taylor, Ed.D. Assistant Professor of Education
Dan A. Unruh, Ed.D. Associate Professor of Education
Wayman W. Ware Lecturer in Sociology
Herbert W. Watson, M.A. Lecturer in Education
Robert C. Wiley, M.Ed. Lecturer in Education
Raymond V. Wiman, Ed.D. Associate Professor of Education
Madge A. Young, Ed.D. Assistant Professor of Education

Visiting Faculty:

Earl Barlow, M.A. Director, Title I Project,
State Department of Public Instruction,
Helena, Montana
M.A., Montana State University, Missoula, Montana
Edward D. Brown, Ed.D. Professor of Education,
University of Arizona, Tucson, Arizona
B.A., M.A., Ed.D., University of Nebraska
Roy W. Bush, M.Ed. Principal, Whitney Elementary School,
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Richard L. Campanelli, M.A. Coordinator of Instructional Materials
and Coordinator of Libraries, Walla Walla School District,
Walla Walla, Washington
B.A., Eastern Washington State College; M.A., Columbia University
George Carnie, Ed.D. Principal, Bell Junior High School,
Jefferson County, Colorado—starting Fall of 1970
B.S., M.S., University of Idaho; Ed.D., Utah State University
John G. Church, Ph.D.
B.A., M.A., Ph.D., University of Utah

- Leonard Davis, M.S. Principal, Haddon Elementary School,
Bremerton, Washington
B.A., Eastern Washington State College; M.A., University of Puget Sound
- Vasant P. Deshmukh, M.Ed. . . Assistant Professor and Coordinator of
Extension Services, Tilak College of Education, Poona 30, India
B.A., M.A., B.Ed., University of Bombay; M.Ed., University of Poona
- Fred Diaz, A.B. . . Program Associate, Training Specialist, Migrant and
Indian Center for Education, Toppenish, Washington
A.B., Humboldt State College, Arcata, California
- Frank L. Fisher, Ed.D. Specialist in Children's Literature,
Oxford Primary School, Berkeley, California
B.A., M.A., Ed.D., University of California at Berkeley
- Darwin J. Goodey, M.S. Leave of Absence during academic year,
University of Oregon
- Gladys B. Francis. . . Director of Elementary Education, Department of
Elementary Education, Board of Education, Newark, New Jersey
- James Granger, M.A. Director of Special Education, El Dorado
Union High School District and Placer Elementary
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B.A. and M.A. (Ed.), Central Washington State College
- M. Curtis Howd. Principal, Division of Burriss School,
Teachers College, Ball State University, Muncie, Indiana
- Jack L. Hruska, Ph.D. Social Studies Instructor, Bellevue High
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B.A., M.A., Ph.D., Michigan State University
- Kay Imus, M.A. Special Education, Sumner Public Schools,
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- Robert Paulson. Instructional Media Director, Campus Lab
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- Lois Sayles, M.L.S. Librarian, Roosevelt High School,
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Ed.D., Stanford University
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- Lee O. Scott, Ph.D. Professor of Philosophy and Religion,
Denison University, Granville, Ohio
B.A., Occidental College; B.D., Union Theological Seminary;
Ph.D., Yale University
- Francis Dee Sparks, M.A. Library Science
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B.A., Washington State University; Ed.D., University of Idaho
- Arley L. Vancil, M.A. Instructor, Ellensburg High School,
Ellensburg, Washington

- Gloria Weedin, B.A. Montessori Instructor
B.A., Central Washington State College. Montessori Diploma
- Carmen K. Wilcox Student Teaching, Western
Illinois University, Macomb, Illinois
- William W. Wilkin, M.Ed. Principal, Whiteman Elementary,
Denver, Colorado
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- Ernest Willenburg, Ed.D. Director of Special Education,
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Ed.D., University of Nebraska

ENGLISH DEPARTMENT

- H. Milo Anderson, Ed.D. Associate Professor of English
H. L. Anshutz, Ph.D. Professor of English
Robert M. Benton, Ph.D. Assistant Professor of English
John M. Herum, B.A. Assistant Professor of English
Donald R. King, Ph.D. Assistant Professor of English
Larry L. Lawrence, M.A. Assistant Professor of English
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John D. Perron, M.A. Lecturer in English
Keith Rinehart, Ph.D. Professor of English
Bruce E. Teets, Ph.D. Associate Professor of English
John L. Vifian, M.A. Assistant Professor of English

FOREIGN LANGUAGE DEPARTMENT

- Ilda M. Easterling, Ph.D. Assistant Professor of French
Luis C. Valdespino, M.A., Doctor of Civil Law . . . Assistant Professor
of Spanish

GEOGRAPHY DEPARTMENT

- Joel M. Address, Ph.D. Assistant Professor of Geography
Robert S. Funderburk, Ph.D. Professor of Geography
Martin R. Kaatz, Ph.D. Professor of Geography
Otto F. Jakubek, M.A. Assistant Professor of Geography
Calvin G. Willberg, Ph.D. Associate Professor of Geography

Visiting Faculty:

F.H.A. Aalen, M.A., M.Sc.....Lecturer,
University of Dublin, Ireland
B.A. (Honors) Geography, Durham University, England;
M.A., M.Sc., University of Dublin

GEOLOGY DEPARTMENT

Robert D. Bentley, Ph.D.....Associate Professor of Geology
Steven E. Farkas, Ph.D.....Associate Professor of Geology
Karl R. Newman, Ph.D.....Associate Professor of Geology
L. Don Ringe, Ph.D.....Associate Professor of Geology

HISTORY DEPARTMENT

Robert P. Barnes, Ph.D.....Assistant Professor of History
Zoltan Kramar, Ph.D.....Associate Professor of History
Lester D. Langley, Ph.D.....Associate Professor of History
Paul E. LeRoy, Ph.D.....Associate Professor of History
Daniel B. Ramsdell, Ph.D.....Associate Professor of History
Floyd H. Rodine, Ph.D.....Professor of History
Thomas W. Waltermann, M.A.....Assistant Professor of History
Burton J. Williams, Ph.D.....Professor of History

HOME ECONOMICS DEPARTMENT

Wesley Adams, Ph.D.....Assistant Professor of Family Life
Luther G. Baker, Ph.D.....Professor of Family Life
Frances Bovos, M.S.....Assistant Professor of
Early Childhood Education
Myrtle V. Carlson, M.S.....Assistant Professor of Foods
Pearl D. Douc , Ph.D.....Assistant Professor of
Clothing & Textiles
Marion McMahan, M.A.....Assistant Professor of
Clothing & Textiles
Louise A. Tobin, M.S.....Associate Professor of
Housing & Related Arts
Betty L. Trout, M.S.....Assistant Professor of
Home Economics Education

JOURNALISM DEPARTMENT

William F. Chamberlin, M.A.....Lecturer in Journalism
David L. Evans, M.A.....Lecturer in Journalism

MATHEMATICS DEPARTMENT

David R. Anderson, Ph.D.....Associate Professor of Mathematics
Dale R. Comstock, Ph.D.....Associate Professor of Mathematics
William F. Cutlip, Ph.D.....Assistant Professor of Mathematics
Robert Y. Dean, Ph.D.....Professor of Mathematics
Barney L. Erickson, Ed.D.....Assistant Professor of Mathematics
Frederick M. Lister, Ph.D.....Professor of Mathematics
William B. Owen, Ph.D.....Associate Professor of Mathematics
L. R. Tappan, M.S.....Associate Professor of
Computer Sciences

MUSIC DEPARTMENT

Barbara M. Brummett, M.M.....Assistant Professor of Music
A. Bert Christianson, M.S. (Mus. Ed.).....Professor of Music
Paul Creston.....Professor of Music
John W. DeMerchant, M.A.....Assistant Professor of Music
Lucile Doersch, M.Ed.....Assistant Professor of Music
Henry J. Eickhoff, Ph.D.....Associate Professor of Music
W. Charles Fuller, M.A.....Assistant Professor of Music
Joseph Haruda, Ph.D.....Professor of Music
Wayne S. Hertz, Ed.D.....Professor of Music
J. Richard Jensen, M.A.....Assistant Professor of Music
Robert M. Panerio, M.Ed.....Assistant Professor of Music
Kay L. Roskam, M.M.....Assistant Professor of Music
G. Russell Ross, D.M.Ed.....Professor of Music
Raymond Wheeler, M.M.....Assistant Professor of Music

Visiting Faculty:

Coyne G. Burnett, M.M.....Director of Vocal Music,
Ellensburg Public Schools, Ellensburg
B.M., M.M., University of Montana

George Waln, M.M.....Special Lecturer, University of
Southern California, Los Angeles
B.S., University of Iowa; B.M., M.M., Northwestern

Lorris West, M.A. President, Johnson-West Music Service,
Seattle, Washington
B.A., University of Washington; M.A., Columbia University Teachers College

PHILOSOPHY DEPARTMENT

Jay E. Bachrach, Ph.D. Associate Professor of Philosophy
Peter M. Burkholder, Ph.D. Assistant Professor of Philosophy
Webster F. Hood, Ph.D. Associate Professor of Philosophy
Arthur A. Rosenholm, B.A. Lecturer in Philosophy
John G. Utzinger, Ph.D. Associate Professor of Philosophy

PHYSICAL EDUCATION DEPARTMENT

Walter H. Arlt, M.Ed. Assistant Professor of Physical Education
Eric R. Beardsley, M.S. Assistant Professor of Physical Education
Janice C. Boyungs, M.Ed. Assistant Professor of Physical Education
Alan B. Davidson, M.Ed. Assistant Professor of Health
and Physical Education
Donna Gregory, B.A. Lecturer in Physical Education
Robert J. Gregson, M.Ed. Assistant Professor of Physical Education
Ronald W. Hales, M.A. Assistant Professor of Physical Education
Betty J. Hileman, Ph.D. Associate Professor of Physical Education
Arthur P. Hutton, M.S. Assistant Professor of Physical Education
Everett A. Irish, Ed.D. Associate Professor of Physical Education
Robert N. Irving, Ed.D. Professor of Physical Education
Donald C. McAfee, Ed.D. Associate Professor of Health,
Physical Education
Wilma L. Moore, Ed.D. Associate Professor of Physical Education
Dean Nicholson, M.Ed. Assistant Professor of Physical Education
James G. Nylander, Ed.D. Professor of Physical Education
Thomas J. Parry, M.A. Assistant Professor of Physical Education
John M. Pearson, M.A. (Ed.) Assistant Professor of Physical Education
A. H. Poffenroth, M.S. Associate Professor of Physical Education
Dorothy M. Purser, M.Ed. Assistant Professor of Physical Education
Betty Jean Putnam, Ph.D. Associate Professor of Physical Education
L. E. Reynolds, M.A. Associate Professor of Physical Education
Gary L. Smith, M.S. Assistant Professor of Physical Education
Stanley A. Sorenson, M.Ed. Assistant Professor of Physical Education
Walter R. Tomashoff, M.S. Assistant Professor of Physical Education

Visiting Faculty:

Carole Mushier, Ph.D. Assistant Professor of Physical Education,
California State Polytechnic College,
Pomona, California

B.S., Sargent College Boston University; M.A., Teachers College Columbia
University; Ph.D., University of Southern California

Margaret Robb, Ph.D. Associate Professor of Women's Physical
Education, State University of New York at
Cortland, New York

B.S., Oregon State University; M.S., University of Washington;
Ph.D., University of Michigan

PHYSICS DEPARTMENT

Charles G. Kennell, M.S. Visiting Lecturer in Physics
Arthur F. Ladd, M.S. Associate Professor of Physics
Wilbur V. Johnson, Ph.D. Associate Professor of Physics
E. Smith Murphy, Ph.D. Associate Professor of Physics

POLITICAL SCIENCE DEPARTMENT

Cornelius W. Gillam, Ph.D. Professor of Economics and
Political Science
Usha G. Mahajani, Ph.D. Professor of Political Science
Krishen Mathur, Ph.D. Lecturer in Political Science
Elwyn H. Odell, Ph.D. Professor of Political Science

Visiting Faculty:

Craig G. Gunter, Ed.D. Associate Professor of Political Science,
University of Puget Sound,
Tacoma, Washington

B.A., University of Illinois; M.Sc., University of Wisconsin;
Ed.D., Washington State University

PSYCHOLOGY DEPARTMENT

Richard V. Alumbaugh, Ph.D. Associate Professor of Psychology
Terry L. DeVietti, Ph.D. Assistant Professor of Psychology
James G. Green, Ph.D. Assistant Professor of Psychology
Donald E. Guy, Ph.D. Assistant Professor of Psychology
Eldon E. Jacobsen, Ph.D. Professor of Psychology
James P. Levell, Ed.D. Associate Professor of Psychology
Theodor F. Naumann, Ph.D. Professor of Psychology

Frank B. Nelson, Ph.D. Associate Professor of Psychology
 Maurice L. Pettit, Ph.D. Professor of Education and Psychology
 Orval E. Putoff, M.S. Assistant Professor of Psychology
 V. Gerald Reed, Ph.D. Lecturer in Psychology
 Joseph E. Rich, Ed.D. Associate Professor of Psychology
 Howard B. Robinson, M.A. Associate Professor of Psychology
 Howard B. Scott, M.Ed. Assistant Professor of Psychology
 Roy L. Selvage, M.A. Assistant Professor of Psychology
 John L. Silva, M.A. Assistant Professor of Psychology
 Larry M. Sparks, Ph.D. Assistant Professor of Psychology
 Roger G. Stewart, Ph.D. Associate Professor of Psychology
 T. Dean Stinson, Ed.D. Professor of Education and Psychology
 Warren R. Street, Ph.D. Assistant Professor of Psychology
 Philip Tolin, Ph.D. Assistant Professor of Psychology
 Mark L. Worden, M.A. Assistant Professor of Psychology
 Max D. Zwanziger, Ph.D. Associate Professor of Psychology

Visiting Faculty:

Darwin J. Goddey, M.S. Leave of Absence during academic year,
 University of Oregon

SOCIOLOGY DEPARTMENT

William L. Benson, B.A. Assistant Professor of Sociology
 Charles H. Hawkins, Ph.D. Professor of Sociology
 Charles McGehee, M.A. Lecturer in Sociology
 William J. Peterson, M.A. Assistant Professor of Sociology
 Frank Q. Sessions, Ph.D. Professor of Sociology

SPEECH AND DRAMA DEPARTMENT

Don M. Boileau, M.A. Lecturer in Speech
 Hazel A. Dunnington, M.A. . . . Associate Professor of Speech and Drama
 Jon M. Ericson, Ph.D. Professor of Speech
 Roger L. Garrett, Ph.D. Assistant Professor of Speech
 Katherine S. Egan, Ph.D. . . . Associate Professor of Speech Pathology
 Thomas S. Goltry, Ph.D. . . . Assistant Professor of Theatre and Drama
 Jeannette S. Johnson, Ph.D. . . . Lecturer in Audiology
 Walter L. LaDue, Ph.D. Assistant Professor of Speech Pathology
 Eleanor Leinaweaver, M.A. Lecturer in Speech
 Roger R. Reynolds, M.A. Instructor in Speech
 Milo L. Smith, Ph.D. Assistant Professor of Speech and Drama
 Orville W. Wensley, M.A. . . . Associate Professor of Speech Pathology

TECHNOLOGY AND INDUSTRIAL EDUCATION DEPARTMENT

William Bakke, M.S. Associate Professor of Technology and
 Industrial Education
 Gerald F. Brunner, M.A. Assistant Professor of Technology and
 Industrial Education
 Stanley A. Dudley, M.Ed. Assistant Professor of Technology and
 Industrial Education
 Ronald M. Frye, Ed.D. Associate Professor of Technology and
 Industrial Education
 Lewis A. Locke, Ed.D. Assistant Professor of Technology and
 Industrial Education
 Owen J. Shadle, M.S. Assistant Professor of Technology and
 Industrial Education



APPLICATION FOR ADMISSION TO CENTRAL WASHINGTON STATE COLLEGE

(To be completed by students entering CWSC for the first time)

PERSONAL INFORMATION

1. Full legal name Mr. Mrs. Miss
 (Last) (First) (Middle)
2. Home address Phone
 (Street and Number) (City) (Zone) (State)
3. Place of birth Date of birth
 (City) (State) (Month) (Day) (Year)
4. If veteran: Dates of enlistment, discharge, Branch of service
 (Please present separate record of service schools attended, if any.)
5. Country of citizenship 6. How long have you resided in Washington?
7. Marital status: Single Married Divorced Number of children
8. Name and address of legal guardian
9. Religious preference Are you a member?
 (Answer to question 9 is optional)

EDUCATION AND EXPERIENCE

1. Name of last high school attended Date of graduation
2. Give names of all other high or special schools or colleges attended, and dates of attendance. (Failure to comply with this request will be considered a serious breach of honor.)
 19 to 19
 (Name of School) (City) (State)
 19 to 19
 (Name of School) (City) (State)
3. Have you ever attended this institution? When?
4. Activities or hobbies in which you are interested either in school or out (i.e. music, electronics, 4-H)
5. List honors received
6. What types of work have you done?
- How long?
- Names of employers

COLLEGE PLANS

1. Which quarter or semester do you expect to enter? Do you plan to complete a full course in this institution?
 If not, what are your plans?
2. What major course do you expect to follow in this institution?
 (Undecided) (First Choice) (Second Choice)
3. If undecided, in what fields are you most interested?
4. What is your choice of vocation?
5. State your plans for financing your college course

FORM #2

Form to Accompany \$30.00 Pre-payment

(To be sent to the Admissions Office by all students wishing to enroll in the 1970 summer session at CWSC.)

This form, both sections, must accompany the \$30.00 pre-payment. Please read registration instructions on pages
Your Permit to Register will be sent to the address you give below.

Student

Name

Last

First

Middle

Maiden

..... Student Number

Mailing
address for
Permit

FILL OUT AND
RETURN BOTH
SECTIONS.

Student

Name

Last

First

Middle

Maiden

..... Student Number

Mailing
address for
Permit

FILL OUT AND
RETURN BOTH
SECTIONS.

FORM #3

(To be sent to Admissions Office by former students not enrolled during summer of 1969 or spring 1970)

APPLICATION FOR RE-ENROLLMENT—FORMER STUDENTS

Mr. }
Mrs. } Circle one
Miss }

Name in full.....
(Last) (First) (Middle) (Maiden)

Address

TO THE REGISTRAR:

I shall enroll at Central Washington State College the..... quarter, 19.....

I was last enrolled during the..... quarter, 19.....

Class standing: Graduate..... Senior..... Junior..... Sophomore..... Freshman.....

Do you plan to work for a Bachelor's degree? Yes..... no.....

Do you plan to work for a Master's degree? Yes..... no..... If answer is yes have you applied to the Director of Graduate Studies for admission?

Since previous enrollment at C.W.S.C. I have attended, in residence, the following collegiate institutions:

NAME OF INSTITUTION	LOCATION	REGISTERED	
		FROM	TO
.....
.....

Official transcripts, including an honorable dismissal, from last institutions attended are herewith presented.....; filed with the Registrar's Office.....; being forwarded.....

(over)

It is my understanding that if my records are not complete when I enroll and the records from other institutions are too low for Provisional enrollment, I will be subject to immediate dismissal from college.

Date..... Signature.....

DO NO WRITE IN THIS AREA

Date Quarter GPA

STATUS

Probation Full Standing

Reason for probation.....

Complete records on file.....
(Yes) (No)

Date Quarter GPA

STATUS

Probation Full Standing

Reason for probation.....

Complete records on file.....
(Yes) (No)

(Name).....

(Street and Number).....

(City)..... (State).....

MASTER NAME CARD INFORMATION

(Mail to Admissions Office, CWSC)

DO NOT
WRITE IN
THIS SPACE

Please use care in filling in this form as it will be used for punching IBM permanent records.

#	(1) NAME	(Last)	(First)	(Middle)	(Maiden)	If you have no middle name please indicate N.M.N.
Foreign	(2) HOME ADDRESS	(Street)	(City)	(State)		
State	(3) Enter below either the high school from which you graduated or the last high school you attended. If you graduated by passing the GED test please indicate.					
County	(Name of High School)	(City)	(County)	(State)		
Hi Sch.	(4) Marital Status: Married Single	SEX: Male Female				
G.P.A.	(circle one)	(circle one)				
Curr	(5) I am a: FR SO JR SR GR SP	(A special student is one carrying 6 credits or less . . . circle both SP and year in school if this applies to you.)				
Sex-MF	(6) Date of Birth	(Month)	(Day)	(Year)		
Class	(7) Have you attended C.W.S.C. before?.....	If answer is yes, when?.....				
Major	(8) Have you ever attended another institution (by Residence, Correspondence, Extension or Night School)?.....	If yes, give name of institution(s) attended:				
Minor	(List in order of attendance)	1st attended				
Minor		2nd attended				
Month		3rd attended				
Day		Etc.				
Year	(9) Complete EITHER section "A" or "B" or "C" (Do not complete more than one section.)					
N-FS	A. If you are working toward a bachelor's degree (your first B.A. degree or a second B.A. degree) place a check after the program you will follow:	B.A. in Education.....				
Trans.		B.A. in Arts and Science.....				
		Pre-Professional				
		Other (Specify)				

Fill in one of the following as completely as possible:

(1) FOR SECONDARY TEACHING

Major (45 cr).....

Minor (20 cr).....

OR

Broad Area Major (60+ cr).....

(3) B.A. ARTS & SCIENCE

Major (45 cr).....

Minor (15 cr).....

Minor (15 cr).....

OR

Major (60+ cr).....

Minor (15 cr).....

(2) FOR ELEMENTARY TEACHING

Minor (30 cr).....

Minor (20 cr).....
(Prof Subjects)

Minor (20 cr).....

OR

Major (45 cr).....
(Prof Subjects)

Minor (20 cr).....

(4) PRE-PROFESSIONAL PROGRAM

Major

Minor

THIS SPACE FOR GRADUATES ONLY

B. IF YOU HAVE A BACCALAUREATE DEGREE and are working on the graduate program place a check after each program you intend to complete.

Fifth year study

Principal's Credential

Master of Education degree.. ..

with specialization in.....

Master of Arts degree in:

Music

Art

English

Master of Science degree in:

Psychology

Biology

Chemistry

Other:

MASTERS OF EDUCATION — Identify your field of specialization.

(See fields of specialization in Graduate Bulletin.)

THIS SPACE FOR TRANSIENTS ONLY

C. If you are a student NOT planning to earn a degree or certification from Central Washington State College please check.....

(NOTE: Pre-professional students are classified as undergraduates, See section 4-A.)

MEDICAL HISTORY

NAME _____ 1_2_3_4 Graduate
 (Print or type) Last First Middle Birth Date Age Year in College, check

HOME ADDRESS _____
 Street and Number City State

Name of Parent, Guardian, Wife or Husband _____

Address _____ Phone _____
 Street and Number City State Exchange and No.

Married _____ Religious Preference _____ Sex _____
 Yes No

Personal Sick and Accident Insurance? _____ Name of Company _____
 Yes No

Family History Age if Living Age at Death Cause of Death Present Disease or Disability Occupation

Father _____

Mother _____

Brothers (No. _____)

Sisters (No. _____)

Parents Living Together? Yes _____ No _____ Separated _____ Divorced _____ Step Parents _____

Hospitalization Date Hospital City Diagnosis, Injury, Operation

History of Disease or Injuries: Please CIRCLE those which you have had or now have

CHILDHOOD DISEASES	HEART DISEASES	Faulty Hearing	Coughing or Spitting of Blood	Intestinal Obstruction
Measles	Rheumatic Fever	Dizziness	Chronic Cough	Spastic Bowel
Mumps	Coronary Disease	Ringling Ears		Appendicitis
Chicken Pox	Angina	Eye Vision	MUSCULO SKELETAL	Colitis
Scarlet Fever	Congenital Heart Disease	Eye Injury	Hernia	Adhesions
Eczema	High Blood Pressure	Wear Glasses	Muscular Dystrophy	Diarrhea
ALLERGIC DISEASES	Low Blood Pressure	Wear Contacts	Muscular Atrophy	Bloody Stools
Hay Fever	Edema	Glaucoma	Muscle Weakness	Constipation
Asthma	Shortness of Breath	Nasal Polyps	Paralysis	Hemorrhoids
Food Allergies	Heart Failure	Nasal Allergies	Palsy	Anal Fistula
Drug Allergies or Drug Reaction	Irregular Heart Rate	Nasal Obstruction	Abnormal Gait	Pilonidal Cyst
GLANDULAR DISEASES	NERVOUS DISEASES	Sinusitis	Fractures of Bones	Diabetes
Thyroid Disease	Epilepsy	Sinus Headaches	Osteomyelitis	VASCULAR DISEASES
Parathyroid Disease	Meningitis	Nose Bleeds	Amputation	Phlebitis
Infected or Swollen Lymph Glands	Encephalitis	Dental Caries	Deformity	Thrombophlebitis
Ovarian Disease	Poliomyelitis	Dentures	Spine Injury	Varicose Veins
Orchitis	Chorea	Trench Mouth	DIGESTIVE DISEASES	Lymphangitis
Prostatitis	Concussion	Bad Breath	Difficulty in Swallowing	KIDNEY AND BLADDER
SKIN DISEASES	Tension Headaches	Tonsillitis	Nausea and Vomiting	Nephritis
Acne	Migrain Headaches	Adenoiditis	Vomiting of Blood	Kidney Stone
Boils or Abscesses	BLOOD DISEASES	Cleft Palate	Gastric Ulcer	Kidney Colic
Allergic Dermatitis	Anemia	Harelip	Duodenal Ulcer	Cystitis
Fungus Infection	Leukemia	Speech Defect	Gastric Surgery	Urethritis
Psoriasis	Hemophilia	PULMONARY DISEASES	Spastic Stomach	Uremia
Warts	Malaria	Tuberculosis	Pylorospasm	Blood in the Urine
Neuro Dermatitis	Hepatitis	Asthma	Gallbladder Disease	Painful Urination
		Bronchitis	Gall Stone	Frequent Urination
		Pneumonia	Pancreatitis	Bed Wetting
		Emphysema	Intestinal Parasites	Urinary Retention
	E.E.N.T.	Shortness of Breath		
	Otitis Media			

List any current diseases or disabilities which you may have and any treatment which you are now under. Include any Drug sensitivities or menstrual difficulties. _____

IMMUNIZATIONS We encourage you to bring your immunizations up to date. These may be started by your family physician and can be completed at school.

Year of Original Series	Date of Last Booster	"X" if given this visit	Year of Original Series	Date of Last Booster	"X" if given this visit
Diphtheria	_____	_____	Smallpox	_____	_____
Tetanus	_____	_____	Polio	_____	_____
Diphtheria-Tet.	_____	_____	Typhoid	_____	_____
			Others	_____	_____

(Continued on other side)

PHYSICAL EXAMINATION

(To be completed by a physician)

Height _____ Weight _____ Blood Pressure Systolic _____ Diastolic _____ Pulse _____
 Vision R. 20/_____ L. 20/_____ Corrected to R. 20/_____ L. 20/_____
 Glasses _____ Contacts _____ Hearing R. _____ L. _____

Normal Check or Line	Abnormal Check	REMARKS
GENERAL APPEARANCE		
SCALP, FACE, AND SKIN		
LYMPH NODES		
EYES		
EARS		
NOSE		
MOUTH, TEETH AND GUMS		
THROAT		
BREATH		
NECK		
THORAX AND BREASTS		
LUNGS		
HEART		
BACK		
ABDOMEN		
INGUINAL REGION AND GENITALIA ANUS AND RECTUM		
SACRAL AREA		
EXTREMITIES		
NEUROLOGICAL		

LABORATORY AND X-RAY Examinations and Reports

Urine Examination Required. Urine Report. Albumin _____ Sugar _____ Sp. Gr. _____ Reaction _____
 Tuberculin Test, Intermediate (PPD) or Tine Test Date Given _____, Date Read _____, Result _____
 If Tuberculin Test is Positive a 14x17 chest X-ray must be taken. Date Taken _____, Interpretation _____
 Blood studies as indicated from history and examination.
 Do not send the film.

R.O.T.C. Qualified Yes No Physical Education, limited, unlimited.
 Use draft standard Excuse completely, Reason _____

Are you this student's family physician? Yes No How long have you known him? One visit _____ years.

PRINT OR TYPE

Doctor's Name _____
 Street and Number _____
 City and State _____
 Phone Number _____
 Doctor's Signature _____
 Date of this examination _____
Mo. Day Year

ENCLOSE SIGNED TREATMENT AUTHORIZATION IF STUDENT IS UNDER 21.

DOCTOR, PLEASE MAIL THE COMPLETED HISTORY AND EXAMINATION FORM TO THE STUDENT HEALTH SERVICE, CWSC, ELLENSBURG, WASH., 98926

THANK YOU.

WORKSHOP OR SPECIAL PROGRAM APPLICATION

PLEASE NOTE: This application form is to be used by those persons wishing to attend any workshop or special program offered at Central Washington State College during the 1970 summer session *which requires special pre-registration application*. Please indicate below those courses (or course) requested. This form is in addition to the normal admission procedures and does not constitute official registration.

Department and Course Number

Credits

Title of Workshop or Special Program

.....
.....
.....
.....

Date.....

Signed.....

Please return completed form to: Dr. Richard A. Nevé, Director of Summer Session.

Name of Applicant:

Mr.

Mrs.

Miss.....
Last name First name Middle Maiden name, if married

Address:.....
Street and number City State ZIP

Present teaching assignment:

.....
GRADE SCHOOL DISTRICT PHONE NUMBER

Home Phone.....

CENTRAL WASHINGTON STATE COLLEGE

APPLICATION FOR ADMISSION FOR TRANSIENT STUDENT — SUMMER QUARTER 197__

(Student not admitted to any degree or certification program)

Please Print

DO NOT WRITE IN THIS SPACE

1. Legal name (Last) (First) (Middle) Mr. Miss Mrs.			2. Maiden Name	
3a. Permanent address (Street and Number) (City) (State) (Zip)			3b. Phone	
4a. Mailing address (Street and Number) (City) (State) (Zip)			4b. Phone	
5. Date of birth	6. Sex M _____ F _____	7. Social Security Number		
8. Have you ever attended Central Washington State College? Yes _____ No _____ On campus _____ Off campus (extension, workshops, or correspondence courses) _____				
9. Do you hold a Bachelor's degree? Yes _____ No _____				

No. _____

Sex—M-F _____

Class _____

Month _____

Day _____

Year _____

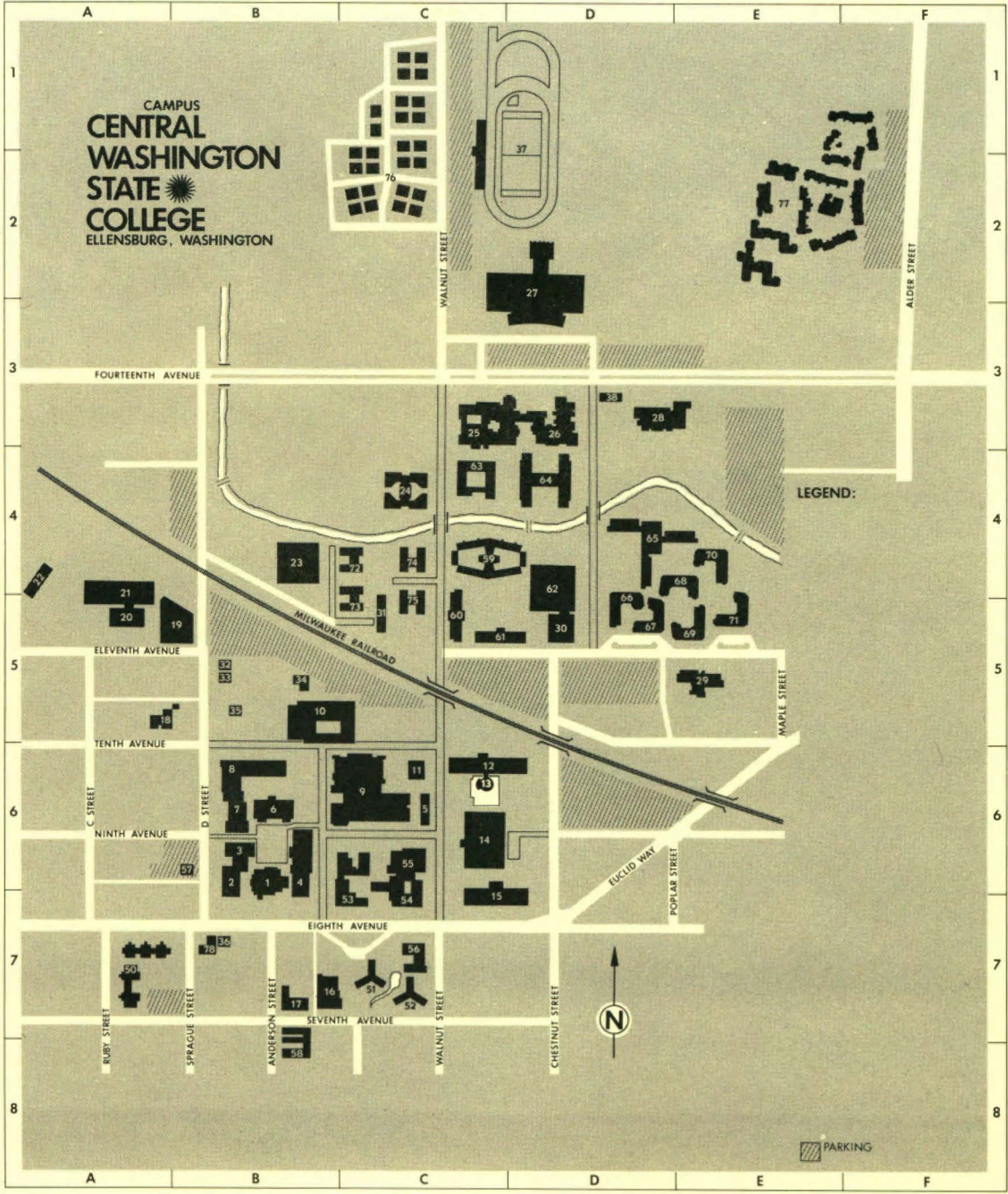
N-FS _____

Date _____ Signature _____



At Central Washington State College, students will find a summer environment that is conducive to both study and research and to the pleasures of one of Washington's finest vacation areas.





LEGEND:

- | | |
|--|--------------------------------------|
| 1. Barge Hall | 34. Home Management House |
| 2. Smyser Hall | 35. KCWS Radio |
| 3. Shaw Memorial Hall | 36. Staff Personnel Office |
| 4. McConnell Auditorium | 37. Stadium |
| 5. Air Science Bldg. | 38. Recreation Center |
| 6. Mitchell Hall | 50. College Apartments |
| 7. Edison Hall | 51. Courson Hall |
| 8. Hebel Elementary School | 52. Muzzall Hall |
| 9. Samuelson Union | 53. Kamola Hall |
| 10. Hertz Music Hall | 54. Sue Lombard Hall |
| 11. Wildcat Shop | 55. Lombard & Commons Dining Halls |
| 12. Black Hall | 56. Munson Hall |
| 13. Grupe Center | 57. Button Apartments |
| 14. Bouillon Library | 58. Campus Courts |
| 15. Lind Science Hall | 59. Stephens-Whitney Halls |
| 16. Heating Plant | 60. North Hall |
| 17. Central Stores | 61. Wilson Hall |
| 18. President's Residence and Reception Center | 62. Holmes Dining Hall |
| 19. Warehouse | 63. Kennedy Hall |
| 20. Physical Plant Office | 64. Moore-Anderson Halls |
| 21. Physical Plant Shop | 65. Barto Hall |
| 22. Grounds Shop | 66. Beck Hall |
| 23. Dean Science Hall | 67. Hitchcock Hall |
| 24. Language and Literature | 68. Sparks Hall |
| 25. Fine Arts | 69. Meisner Hall |
| 26. Home Economics | 70. Quigley Hall |
| 27. Nicholson Pavilion | 71. Davies Hall |
| 28. Hogue Tech. & I. E. | 72. Munro Hall |
| 29. Health Center | 73. Carmody Hall |
| 30. Food Storage Facility | 74. Alford Hall |
| 31. Paleontology Lab | 75. Montgomery Hall |
| 32. Extension Services | 76. College Duplexes Student Village |
| 33. Educational Opportunities Program | 77. Hickey Apartments |
| | 78. Hickey Apartments |