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CWU General Education Committee Minutes - 04/11/11

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Central Washington University
General Education Committee
April 11, 2011
Minutes

Present: Phil Backlund, James Bisgard, Cynthia Coe, Toni Čuljak, David Hedrick, Sharon Rosell and Scott Carlton.

Absent: James Beaghan, Duane Dowd, Tracy Pellett and Sheryl Gruden.

Meeting was convened at 3:10 p.m.

There were no changes to the agenda.

Minutes for March 7, 2011 were carried over to the April 18th meeting for approval.

Announcements - None

Gen Ed Discussion

Toni presented a proposed timeline for the continued work for this academic year.

The committee worked on the wording for the outcomes. The following is the language agreed upon.

First Section

- Read, reason, evaluate and conduct research critically.
- Apply quantitative literacy skill sto solve problems.
- Write effectively for a variety of purposes and situations.
- Organize and present information and ideas for a variety of purposes and situations using oral and visual communication skills.
- Demonstrate effective uses of technology to identify, evaluate, and present information.

Second Section

- Apply scientific methods and forms of inquiry to describe phenomena and predict consequences.
- Use knowledge of basic scientific disciplines to examine large and complex physical or life systems.
- Use knowledge of basic scientific disciplines to make informed decisions and address issues of human concern.

Third Section

- Explain and apply scientific methods to investigate and analyze individual, group and institutional behavior.
- Distinguish between empirical and value based judgments
- Apply critical thinking & ethical reasoning to individual and collective decision-making.

Fourth Section

- Create meaning through the analysis of or by participating in imaginative/artistic production
- Explain aesthetic experiences and expressions within their historical, artistic, and cultural tradition.
- Recognize and/or apply techniques or forms used to create aesthetic meaning in at least one art form.

Fifth Section

- Analyze ways in which beliefs and values affect and have affected interpretations of experience and events.
- Examine expressions of individual and human experience through critical, textual and/or rhetorical analysis.
- Apply critical and analytical reasoning to formulate, justify, and evaluate arguments

Sixth Section

- Demonstrate and understanding for the interconnectedness of modes of inquiry across disciplines.
- Examine issues that require multidisciplinary approaches

Seventh Section

- Demonstrate a capacity for cultural self-assessment.
- Analyze individualize and institutional forms of prejudice and power based on factors such as race, ethnicity, gender, religion, and sexual orientation.
- Describe how socially and culturally diverse groups represent a variety of values, perspectives and experiences.

Petitions/appeals (if any) - None

Meeting was adjourned at 5:05 p.m.

Next meeting April 18, 2011