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CWU Curriculum Committee Minutes - 10/18/07

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Faculty Senate Curriculum Committee

October 18, 2007

3:00 – 5:00

Barge 304

MINUTES

Members Present: R. Bransdorfer, T. Culjak, K. Temple, B. Palmquist, B. Kulik, R. Spodobalski-Brower

Members Absent: N. Gierlasinski, T. Pellett, L. Braunstein, D. Howard, M. Wise

Guests: Jeff Snedeker, Chair, Faculty Senate

Approval of Agenda – R. Bransdorfer moved to approve the agenda, B. Palmquist seconded. MOTION PASSED.

Approval of Minutes – B. Palmquist moved to approve the October 4th minutes, R. Bransdorfer seconded. MOTION PASSED.

Faculty Senate Chair – Jeff Snedeker thanked the committee for all their hard work and let the committee members know that their good work was appreciated. He mentioned that at the next meeting with the provost he will be talking about the on-line catalog.

Review of definitions & percentage for specializations – T. Culjak suggested to change the wording on the specialization and certificate definitions. The change would be to include a percentage instead of a fraction (i.e. 30% instead of “a third”). T. Culjak moved to accept the change, R. Bransdorfer and B. Palmquist seconded. MOTION PASSED.

Review of Letter to Senate – The letter to the Faculty Senate concerning the on-line catalog was distributed to the committee. T. Culjak crafted the letter and gave it to the executive committee of the Faculty Senate.

Approval of 10/4 summary log – R. Bransdorfer moved to approve the October 4th curriculum summary log, R. Bransdorfer seconded. MOTION PASSED.

Time for Meeting – Because of classes, T. Culjak moved to begin the FSCC meeting at 3:10 instead of 3:00. K. Temple seconded. MOTION PASSED.

Future Topics – The ADA statement and the proposed Hold Policy will be added to the future agenda items.

Review Curriculum Summary Log – Each committee member reviewed the program changes. The members have requested additional justification for increasing the credits for the Food Science and Nutrition program to 114 and a recommendation to lower the credits instead of increasing them. The remaining curriculum was reviewed.