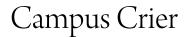
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CAMPUS CRIER

CENTRAL WASHINGTON COLLEGE OF EDUCATION

Vol. No. 13 Z 797

TEACHERS

CONFORMISTS

that to us?

ming pool!

REDS

by Kelleher & Valentine

SHOW

LOUNGE

* * *

"I'm no superintendent of schools,

so you needn't look so scared," yelled

one of our more enjoyable professors

the other day. We think you have

something there, Doc. Is a couple of

years of school teaching going to do

You flag wavers had better get busy

for there's a new group of "reds'

wandering over the campus . . . and

we do mean the habitues of the swim-

Here's to the new social commis-

CLINIC

ELLENSBURG, WASHINGTON, THURSDAY, JUNE 29, 1939

No. 30

It Seems to Us CREDIT OFFERED McCONNELL MEETS IN JOURNALISM

Those Interested Encouraged To Contribute

Since the winter quarter of the late school year credit has been given for writing for the CAMPUS CRIER. Requirements for receiving credit are:... 1. Attendance at all staff meetings.

2. 70 inches of published material. Staff meetings are on Mondays and Thursdays at 4 o'clock in the Crier Office on the lower floor of the Ad-

ministration Building. Applicants for credit will make a file of clippings of their copy as it is published. It is to be turned in to the adviser at the end of the quarter. It will be graded and recommendation for one credit in journalism will be made.

There is still sufficient time to write enough material for a credit, and anyone who is interested is urged to take advantage of this opportunity to get experience and at the same time receive credit.



Social Commissioner Bill Gregory

be given July 14.

WITH STATE BOARD Conservation League to Hold Dr. Robert E. McConnell attended

the annual meeting of the State Board of Education in Olympia last week, Tuesday and Wednesday, June 20-21. The presidents of the three colleges

of education rotate in turn as members of the board. Dr. McConnell served in 1935 and 1936. The president of Western Washington College, Dr. Fisher, served in 1937 and 1938. It was to have been Dr. Hargreaves of Eastern Washington College for 1939 and 1940, however Dr. McConnell is serving since the death of Dr. Har-

League Meet to

Good Speakers and Films Add To Occasion

Although all sessions of the Northwest Conservation League conference which will be held on the campus July 10-11-12 will be of value and interest to teachers, the session of Wednesday morning, July 12, has been especially planned for them. At that time the leading educators of the state will discuss the place of conservation education in the public school curriculum.

Dr. W. L. Uhl, dean of the College of Education at the University of Washington will be chairman of this session. Dr. Uhl, who has written numerous textbooks in the field of education, has been giving considerable thought to the place of conservation education in the curriculum. Speaker of the day will be Mr. W. Virgil Smith, assistant superintendent of Seattle schools, in charge of curriculum.

The panel has been selected with care. Miss Amanda Hebeler and Dr. E. E. Samuelson of our own college and Mr. Ray Hawk of the Eastern Washington College of Education will consider conservation education from the standpoint of teacher training. Also appearing on the program is Mr. Frank Jones Clark, vice principal of Roosevelt High School in Seattle, who was strongly recommended to the committee in charge of the conference by John W. Studebaker, U. S. commissioner of education and an advocate of conservation education. Representing the viewpoint of the primary level will be Mrs. Doris Parker of Lakeside, Wash., Mr. Ward P. Beard, education specialist of the U.S. Forest Service, who recently contributed a paper to the Washington Curriculum Journal on conservation education, is coming ber of the board of directors of the from his office in Washington, D. C., to appear on the panel. Others on the panel are Mr. E. L. Breckner of Olympia, who had charge of the educational survey for the Washington State Planning Council, Mr. John King, high school supervisor for the State De-

JULY 10, 11, 12

Conference Here Next Month

WILL SHOW RELATIONSHIP BETWEEN EDUCA-

TION AND CONSERVATION PROGRAM

The members of the Northwest Conservation League will be the Interest Profs Conservation League will be the guests of the college for three days, July 10, 11, 12, where they will hold the Northwest Conservation and Planning Institute. The first day conservation will be discussed as a national problem. The second day will be taken up with a study of the various specialized phases of conservation and the position of public education in relation to the conservation program will be discussed the third and final day.

> The Northwest Conservation League contains many members among teachers, government workers, club women and others interested in conservation in the Pacific Northwest states of Washington, Oregon, Idaho, and western Montana. The organization was founded three years ago largely through the efforts of Mrs. Margaret Thompson, an English teacher in the Chelan High School and current president of the league. Mrs. Thompson will preside over the opening session of the league's conference.

Publish Magazine

The league publishes a magazine called "The Conservationist" which contains much material of use to the classroom teacher. The last issue contained a feature article on "The Life History of the Gingko Petrified Forest" by George F. Beck and also a short outline of a teaching unit on conservation of Washington fisheries by R. M. Shaw, both of the college faculty.

League meetings are held monthly in the Dolly Madison Tea Room at Seattle. In the April meeting Mr. Beck read his paper on the Ginkgo Forest. Dr. Shaw spoke at the March meeting in Seattle and Ernest L. Muzzall, also of the college faculty spoke at the league's banquet in Spokane at the time of the Inland Empire meetings, both giving pre-views of the Ellensburg conference. Dr. Shaw is a memleague.

The July conference dated back to last August when Secretary of the Interior Ickes visited Seattle on his return from Alaska. The league held a banquet in his honor at the Olympic Hotel in Seattle. At this banquet it

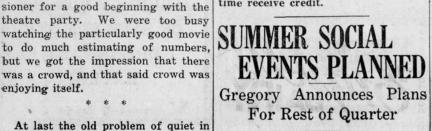
to do much estimating of numbers, but we got the impression that there was a crowd, and that said crowd was enjoying itself. At last the old problem of quiet in the "libe" seems to be solved. We haven't heard the old cry "I can't

study here because it's so noisy," yet. A few of the old guard sit in a corner and try to take the morgue-like chill off, but in vain. "If you can't be more quiet, I shall have to ask you to leave" seems to be a thing of the past.

Much interest was aroused during spring quarter on the possibility of having a student lounge. The lounge committee started their plans at that time, and at present, these plans are being carried to a state of partial completion, although the lounge will be improved with each new allotment from the Student Body budget.

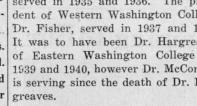
The room to be used for the lounge is the old art class room just east of the post office. There is a possibility that the small adjoining room will be used as the Student Body office.

The color scheme chosen for the walls and ceiling is two shades of green with cream Venitian blinds. The furniture used will be light oak davenports and chairs with pillows in contrasting shades. There will be a



announced this week plans for the meeting." summer social program. The high light of the season's activities will be the Blossom Ball, annual summer formal dance. Wilma Ittner has been appointed as general chairman of the dance and is now working on the details. At present an effort is being made to secure a good orchestra. The dance will be held in Sue Lombard anything?" hall unless a larger crowd necessitates using the dining hall. The ball will

In addition to the Blossom Ball various other activities are being plete and well-rounded social program. A theatre party was given last Tuesday night, and another is being planned. In addition to the regular Wednesday night donces, a dance will be given every other Saturday night, the first one being scheduled for July 7.



COMMON TERMS NEEDED, SAYS

Stephens Says Teachers Lack Intellectual Zest

"The lack of a common terminology in education is the most irritating thing in the whole system," said Professor William T. Stephens in his address at the regular assembly hour last Thursday afternoon. It is impossible to get ten people to agree upon any one educational policy. He told of a meeting of educators which he attended which finally broke up because the educators could not agree upon a common plan.

"The teaching profession," he said, "is lacking in intellectual zest. You can have a good time at a meeting of barbers but a poor one at a teachers'

He further startled his audience by saying, "There's something the matter with us, isn't there?" He spoke of meeting and talking with a superintendent who didn't have any definite ideas about anything and didn't seem to know anything. "How many of you know superintendents who say

Need Common Knowledge

We should have some common knowledge on education, he stated. "What is any method but an attempt to motivate the child?" We should planned in an attempt to give a com- have some common knowledge on the subject so that when we change names (Continued on Page 4)

window seat built under the semi-circular windows in the southeast corner magazine shelf will be built on the south wall.

Many of the organizations on the campus are contributing to the lounge fund, and the summer school budget To Civilization." has allotted \$100 to the fund. With this financial aid, we hope to have the Student Lounge ready for use before the close of summer school.

Because speech correction has become so vitally important to the teachers and students in the public schools today, some attention should be called to the Speech Clinic conducted by Miss Ruth Beckey. This clinic is available to all persons with speech defects, and they are urged to report for treatment. The work started this summer by Miss Beckey will be continued in the fall by Mr. O. W. Nelson, lip reader in the hundreds of reportwho is to be added to our faculty.

A CARE COLOR AND A

This afternoon at 2:10 in the Colof the room, and a long book and lege Auditorium will be presented Rabbi Philip A. Langh. He is from the Herzl Conservative Congregation in Seattle. Rabbi Langh will speak

THIS AFTERNOON

RABBI TO SPEAK

on the subject, "Jewish Contributions

His subject in itself is very interesting, and is made doubly so by the present wave of anti-Semitism in Europe and the material being published and distributed about the Jews in this country.

New York - Newspaper men who covered the visit of King George VI and Queen Elizabeth of England to the New York World's Fair are still wondering what the King said to his consort out of the corner of his mouth while he stood at attention during the playing of the two National Anthems in the Court of Peace. There wasn't a ers and photographers on the job.

一型副标"银河"之后,"自己"的"公司"

JEWISH CONTRIBUTIONS TO CIVILIZATION

ASSEMBLIES

THURSDAY

JUNE 29

Rabbi Philip A. Langh

MONDAY, TUESDAY & WEDNESDAY JULY 10, 11, 12

CONSERVATION AND PLANNING INSTITUTE

> TUESDAY **JULY 18** Jacques D'Albert "ADVENTURES IN ANTARCTICA"

All Assemblies Start Promptly at 2:10

artment of Education and Mrs Louise S. Taylor, superintendent of Pierce County Schools.

A highlight of this phase of the conference will be demonstration lesson in the 5th grade in forest conservation, conducted by Miss Tennie Johanson of the Edison School on Tuesday in her own class room at 10:15 a.m.

JOKE ON ADMIRAL

New York-Rear Admiral Clark H. Woodward, commandant of the Third Naval District, is telling a joke on himself these days. To attend an official function at the New York World's Fair, the admiral arrived in full uniform. Mistaking him for an attendant, a visitor stopped him and said, "Call me one of those motor chairs."

"But I'm an admiral in the United States Navy," said the astonished sailor.

the state

"All right, then," the visitor snapped, "call me a boat."

was suggested by officers of the league that conservation conferences be held annually on the campi of Pacific Northwest colleges and universities. President Robert E. McConnell of the Central Washington College of Education was present at the banquet and extended an invitation to the league to hold the 1939 conference on this campus. The invitation was acceted and Dr. McConnell appointed a committee of three members of the faculty, chairmaned by Mr. Muzzall to work out the details.

Trip On Films

On Wednesday afternoon of the conference, July 12, the league will end its three-day program by offering the public a choice of a trip to Gingko Forest or the viewing of some of the finest documentary films available on conservation problems.

The Gingko Forest, with its fine specimens of petrified logs, is generally familiar to the local public. This (Continued on Page Four)

THE CAMPUS CRIER

CAMPUS CRIER

of the

CENTRAL WASHINGTON COLLEGE OF EDUCATION

Entered as second class matter at the post office at Ellensburg, Washington. Telephone Advertising and News to Main 84 Alumni, Three Quarters, \$1.00

1938 Member Associated Collegiate Distributor of Collegiate Dig	College Publishers Representative	1
EDITOR	ROBERT WHITNER	2
Features		2
Reporters	George Kneeland, Gunar Tranum	1

Since the beginning of the current quarter we have heard from time to time views, opinions, and ideas, from experienced teachers in school, commenting upon teaching conditions, teaching problems, etc. The most interest-

drop them in the post office or the door of the CRIER



of the lady puppets. (Incidentally it

-so she did!

Some fellows may park their cars outside the dorms, but Bill Gregory parks his cigar on the curb.

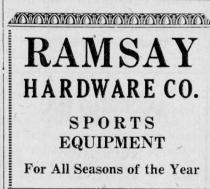
Kappy Riggs yelling around Sun. nite wondering if Mrs. Rainey was going to let her in.

ots of each other.

Amy Weller in speech class with one shoe off and one shoe on."

Coming To Fair



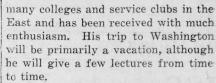


POLAR EXPLORER TO BE HERE IN JULY

When Admiral Richard E. Byrd made his second trip to the south pole, the chief steward on his ship, the Bear of Oakland, was an adventurer named Jacques D'Albert. Mr. D'Albert will appear at the Central Washington College of Education on July 18, when Woody Epp and Doris Bayle seeing he will give a lecture called "Adventure in Antarctica."

This lecture will be a narrative of the events of the whole spectacular expedition from the time the ship weighed anchor in Boston Harbor till it reached Little America after sailing across the ocean into Tahiti and southward to New Zealand. D'Albert is one of only about 300 men who have visited Little America; he has many interesting and unusual facts to tell of the trip to that land and of its strange inhabitants.

D'Albert is one of the modern adhe has spent in adventure at sea in Guam. etc.



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THE CAMPUS CRIER

1892-3 CATALOG IS OF INTEREST

"Poor Teachers Waste Money" Is Charge

By G. T.

"It cannot be doubted that the popular heart of Washington is thoroughly wedded to the public school system as the best means of bringing the elements of rudimentary education to all the children of the state. . . child-whether he be hid away in the mountain fastnesses or far distant from the cities and towns or railroad, Constitution of the United States.) in remote districts of the bunch grass regions, or at points difficult to approach along our sea coast-the privilege of entering a school house to receive the rudimentary instruction provided by the laws of our state.

Established 1890

"The first Legislature of this state moved nobly upon this line, and on March 28, 1890, the naw was approved which established the Washington State Normal School. . . . Section one of said act read as follows: 'There shall be established in the city of Ellensburg, County of Kittitas, a school, to be called the Washington State Normal School, for the purpose of training and educating of teachers in the art of instruction and governing in the public schools of the state."

Such was the beginning of our alma mater as reported by the first C. W. C. E. catalog published in 1892.

Sacred Book

During the fall and winter quarters of the current school year, the writer published through these columns a (corresponding to our freshman), the

made to repeat this series as it would the year 1891-2 had 13 members. no doubt prove boring to the many students who were here during the regular school year, and time does not permit the research necessary to continue with the story during this short summer session. It has been our good fortune however to examine the first college catalog to be published by this institution, and a review of this sacred book might be in order. (Most sacred indeed; if anyone doubts its sacredness, let him but try to get ahold of it. It is perhaps the only copy of its The system is intended to give every kind in existence and the powers that be gaurd it with an earnestness befitting the original manuscript of the

Convincing

The book appears to be as much of an instrument to convince the public at large that the Normal school was a desirable thing as it was to entice thme students to enter it. It indulges in a lengthy discussion of the History of Normal Schools, Necessities of Normal Schools, Purposes of the Normal School, Normal School Development, and The Relation of Normal School to the Public Schools.

E. P. Ferry was listed as the Governor of Washington, and R. B. Bryan was State Superintendent of Public Instruction. W. R. Abrams, Dr. T. J. Newland, and Fred W. Agatz, all of Ellensburg (spelled Ellensburgh), comprised the Board of Regents.

The faculty consisted of B. F. Barge, principal; W. N. Hull, assistant principal; Miss Fannie Norris, and Miss Rose M. Rice.

Classes

Students were classified as juniors

series of articles on the history of middle class, and the seniors. The cur institution. No attempt will be first graduating class at the end of There were, during that same year, 20 in the middle class, 24 in the junior class, and 28 unclassified students. Fifty-three names appeared on the roll of the practice school conducted in connection with the Normal.

The school year was divided into two parts. The first term in 1892 began on September 5, and the second term was started on January 30, 1893. Commencement for that second year was held on June 15. The classes were conducted on the fourth floor of the public school building which was situ- me! such a sigh as went the rounds ated on the present site of the Washington School.

Quoting again from the text. "This school stands in the relation to the public school that the military and naval academies do toward the Army and the Navy respectively, that prepare the officers to command the troops and marines. The young men that go to West Point and Annapolis have no right to demand such training at the hands of the government, but as the government must have an effiby training her commanders.

Poor Teachers Waste Money

schools in order that it may command an efficient corps of teachers for her public schools. . . . Poor teachers waste money. . . . It is true economy on the part of the state to prepare her money for public instruction may end that it may be better utilized." Selection

Board of Regents each year would de- again with Amy Weber trying to shut termine what number of pupils would her up. Once in a while we also catch be admitted to the school, and this a glimpse of Ruth Beckman between number was apportioned among the weekends. It isn't Everett calling, so counties of the state according to the it must be love! number of representatives in the said county, to the State Legislature. doing at the table the other night. Up Teachers however could be selected to her tricks of old days we thinksfrom the state at large.

Examinations

The county superintendent and the county board of education would before the first of May each year, hold a competitive examination for all the persons desiring to become pupils in the State Normal Schools. A list was made of the applicants thus examined and were recommended by the county superintendent in the order of their standing in the examinations.

This system of admitting students then had a great similarity to the system now in use for the federal military and naval academies. Further than this the applicant if a male must be at least 17 years of age and if a

female at least 16 years of age. All applicants must have the recommendation of the county suerintendent certifying to their good moral char- devoted to "Counsel to those who have acter and fitness to enter the Normal decided to attend our school." The School. Each pupil upon entering was following are samples of 19th century also required to sign the following guidance for college students:

OLD GRADS BACK-GET ONCE-OVER

Flock In From Field For New Knowledge

By A. B.

So this is an old maids convention, ays I. But, I peered again into the faces and discovered . . . just old faces back to partake of a bit of education (that's what its called they say). Here and there I saw a sparce sprinkling of men, mostly married. Ah, of these fair maidens. But there is John Lamb usually late as we remember, coming early for his meals. Perhaps it is the lovely ladies he comes early to see.

Showers and Library

These people of other days spend most of their valued time in either of two places-the showers or the library. Every time I dash in to take Echo Cramblitt singing loudly as the water drips about them. Calla tells cient Army, she may secure that only me that its dry in Yakima and Echo swears she misses all the rain in Chehalis. Rosaline Wakin from years "Thus the state may properly, yes, past stands in the long line at the it must of necessity, support normal library and curses silently 'cause she never gets that book!

It looks to me as if Joe Chiotti lives off the fat of the land. Joe, do you ture-not the field either. spend all your large salary on food? We discovered the former basketball good teaching talent, to the end that star, Hank Boersma learning to use out! an instrument called a pipette. We'd not be wasted; or better stated to the hate to think he swallowed it-it's still a long way to his stomach.

It almost seems like home to hear With this philosophy in mind the Helen Ottini screaming in the halls

> I wonder what Kappy Riggs was entertaining everyone, with what looked like a church built out of fingers. What!

Graduate of 20 Years Ago

The other day while spending my nightly social hour in the library I discovered a graduate of 20 years ago. Cora McEwen, have you always been so dignified or did they used to catch you in tricks in 1919 too?

There's nothing slow about these people of yore. Our Pasco teacher, called Alice, who has to run from Miss Hebeler's class to Miss Simpson's, says if she's ever late and gets a famous "Simpson look" she'll yell out "Amanda did it." I ask you, Alice,

Counsel

There was no mention of any dean's office but there were several pages

statement: "We hereby declare that 1. "Arrange your plans to

would you have done that back in

Florence Eells from but a year ago is back-on crutches. Do you suppose they will wheel her in in a wheel chair 16 years from now. What children SHE must have!

I saw a dark haired, handsome fellow studying industriously and, looking carefully, discovered Bill Beusch. When was it you graduated, Bill? It seems that I had a teacher in junior high school once who strangely resembled you. Was he your twin brother?

Dignified

Fred Gillis ater his many years of teaching is quite, quite dignified, but he still has an eye for the women. His constant companion is none other than Bill Goodpaster. They tell me 'the sticks" is fun, but as yet he can't afford marriage-too bad!

Gertrude Hales will die of studyitis if she doesn't be careful. She uses the library for a purpose. Is it gossip or just a social effort? She hasn't a wash there is Calla Whitely and changed a bit-the girls still envy her complexion.

> Dr. Samuelson stumbles over the former Pansy McFarland's name. Pansy's one up on you girls-she's married!

> Why it isn't an old maid's convention after all. It looks and sounds like everyone has his harness off and is kicking up his heels in a green pas-

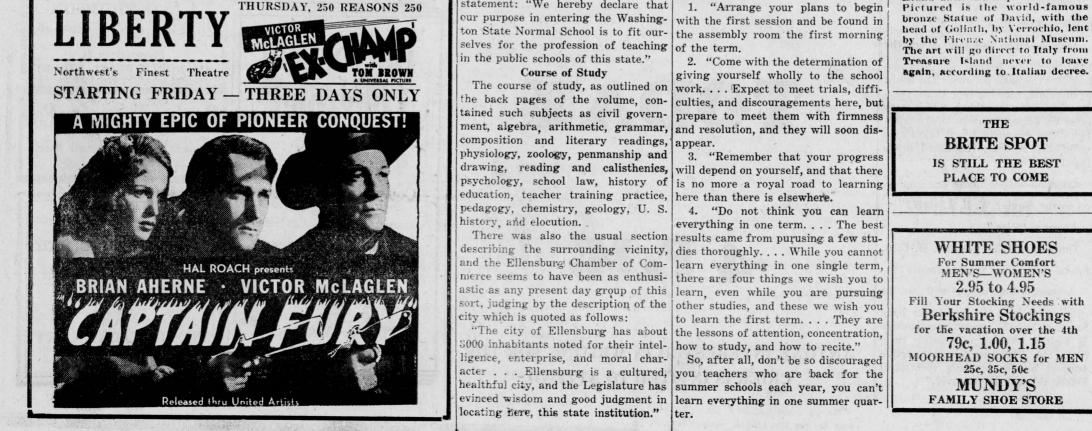
> Welcome back you former residents, but don't kick the side of the barn

Art At S.F. Fair



Italian art valued at \$30,000.000 has been viewed by thousands at California World's Fair, and will be seen by many more thou-sands, for all of the fabulous collection will remain on Treasure Island until the Exposition closes. Pictured is the world-famous





CONSERVATION

W. E. A. OFFICERS HOLD TOWN HALL MEETING

Joe Chandler, assistant secretary of the W. E. A., outlined the purposes of this organization at a meeting of the student body, held in the College Auditorium on Tuesday afternoon.

The assembly hour was presided over by Mr. Barto, and opened with several vocal selections by F. Walter Huffman. Mr. Huffman is a former member of the C. W. C. E. faculty, having served here, as director of music, a short time ago. He was accompanied at the piano by Miss Davies.

Mr. Chandler stated that the Washington Education Association's chief purpose and function is to do for the teachers what they cannot do for themselves individually. It conducts surveys in various fields such as teachers' salaries, teachers' load, Dr. Ogburn was a realist. teacher dismissal, and sick leave. It also attempts to develop the cultural opportunities of the teacher.

The local units, he explained, are separate entities affiliated with the state-wide association. There is no attempt at forced affiliation. He contended that unity comes through persuasion only.

W. E. A. Journal

He further stated that the organization discusses issues but does not take sides on controversial issues. It published a magazine, the W. E. A. Journal, which explains the functions' of the association. This publication, he pointed out, could not be an educational magazine, but should be used by the members of an organ for free expression of any views.

G. W. Vanhorn, of the W. E. A. board of directors, explained the mechanical organization, and spoke in detail on legislative matters which have been sponsored by this group.

P. A. Wright, superintendent of schools at Snohomish, and president of the Department of Administrators and Supervisors, also gave a short talk. He pointed ou that the Department of Administrators and Supervisors was an organization within the W. E. A. and among the things it attempted to do was to assist in the curriculum revision. They publish the Curriculum Journal in this connection.

The meeting was conducted as a Town Hall feature, and after the regular speeches, there followed a series of questions and answers. The questions as asked by the members of the student body together with the answers as given by the Washington Education Association staff are as follows:

Question-"Does the W. E. A.

recognize the American Federation of Teachers and attempt to cooperate with it?"

Answer-"Yes, there is no reason

why the two cannot get along."

Question - "Who determines the

TERMINOLOGY (Continued from page 1)

we won't be lost. Professor Stephens then stated that in the last few years there had been at least six different educational philosophies.

He said that we should know the difference between education and training, remarking that we train to adopt and educate to develop.

Mr. Stephens took the opportunity to differ with Dr. William Ogburn, speaker of the Educational Conference, in that "I believe you can make a new social order."

He then defined three terms-realism, idealism, and pragmatism. Realism is the assumption of the scientific dle of Texas, in Nebraska, Wyoming, world, governed by law. We must konw the laws or we get into trouble. A realist wants knowledge and facts taught in the schools. He added that

Idealism believes in the individual. The end of life is individual development and growth. The idealist teaches to inspire self-expression. "Half the teachers you meet are idealists," he stated.

Pragmatism is solving each problem with the best means and best devices at hand. The pragmatist uses facts, knowledge, etc., to solve problems. Progressive education is pragmatic, he asserted. It is primarily biological, as the object is to meet and adopt to problems.

The trouble is, he said, that it has been too biological. It has come to mean that might makes right. Every act we make must include not only ourselves, but everyone concerned. At the beginning of the assembly

Miss Helen Mason, accompanied by Miss Juanita Davies, offered "Beloved, It Is Morning," a solo.

Mr. Harold E. Barto was chairman of the assembly.

(Continued from Page 1) excursion, however, provides an op-

portunity to visit the forest with Professor George Beck, the man most directly responsible for its development. The Plow That Broke The Plains, The River, and Winter Wonderland

are the films that will be shown in the college auditorium, beginning at 2 o'clock.

Films To Be Shown

The Plow That Broke The Plains is considered America's first documentary film. It shows through a succession of scenes shot in the Panhan-Montana, and Oklahoma what has happened to the grasslands of the West at the hands of the plowman pioneers.

The Mississippi Valley is the locale for The River. Location shots were filmed in 16 states of the Mississippi Basin, an area extending from the dusty plains of Montana to the timbered tracts of the Blue Ridge; from the stump-dotted fields of northern Minnesota to the cotton fields of Lousiana and containing the best and the worst of American agriculture. The River was given first award in the documentary class at the Venice Exposition of Cinematographic Art last summer.

Winter Wonderland, which has received fine reception in eastern theatres, depicts winter sports and was made under the supervision of George E. Griffith of Portland, who makes the opening address of the three-day conference.

College students and townspeople are invited to participate in these events and to attend all sessions of the conference.





policies of the W. E. A.?

Answer-"The delegates from the

local units in session annually determines the basic policies. The board of directors, meeting four times yearly, determine anything which may come up between the general assembly. The executive board takes care of affairs between the board meetings."

Question-"How many are employed on the regular W. E. A. staff?"

Answer-"Five."

Question-"What does the W. E. A intend to do about teacher tenure?"

Answer-"The policy will not be determined until the legislative body has met, but the executive committee is making surveys of teacher turnovers, etc. There must be more active support by the teachers themselves before this can be put over."

TODAY



ANYONE INTERESTED IN WRITING FOR THE **CRIER IS INVITED TO ATTEND**