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Campus Crier

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CAMPUS CRIER

CENTRAL WASHINGTON COLLEGE OF EDUCATION

Vol. No. 13 Z 797

ELLENSBURG, WASHINGTON, THURSDAY, JUNE 29, 1939

No. 30

It Seems to Us

by Kelleher & Valentine

TEACHERS

* * *

REDS

* * *

SHOW

* * *

CONFORMISTS

* * *

LOUNGE

* * *

CLINIC

* * *

"I'm no superintendent of schools, so you needn't look so scared," yelled one of our more enjoyable professors the other day. We think you have something there, Doc. Is a couple of years of school teaching going to do that to us?

* * *

You flag wavers had better get busy for there's a new group of "reds" wandering over the campus . . . and we do mean the habitues of the swimming pool!

* * *

Here's to the new social commissioner for a good beginning with the theatre party. We were too busy watching the particularly good movie to do much estimating of numbers, but we got the impression that there was a crowd, and that said crowd was enjoying itself.

* * *

At last the old problem of quiet in the "libe" seems to be solved. We haven't heard the old cry "I can't study here because it's so noisy," yet. A few of the old guard sit in a corner and try to take the morgue-like chill off, but in vain. "If you can't be more quiet, I shall have to ask you to leave" seems to be a thing of the past.

* * *

Much interest was aroused during spring quarter on the possibility of having a student lounge. The lounge committee started their plans at that time, and at present, these plans are being carried to a state of partial completion, although the lounge will be improved with each new allotment from the Student Body budget.

The room to be used for the lounge is the old art class room just east of the post office. There is a possibility that the small adjoining room will be used as the Student Body office.

The color scheme chosen for the walls and ceiling is two shades of green with cream Venetian blinds. The furniture used will be light oak davenport and chairs with pillows in contrasting shades. There will be a window seat built under the semi-circular windows in the southeast corner of the room, and a long book and magazine shelf will be built on the south wall.

Many of the organizations on the campus are contributing to the lounge fund, and the summer school budget has allotted \$100 to the fund. With this financial aid, we hope to have the Student Lounge ready for use before the close of summer school.

* * *

Because speech correction has become so vitally important to the teachers and students in the public schools today, some attention should be called to the Speech Clinic conducted by Miss Ruth Beckey. This clinic is available to all persons with speech defects, and they are urged to report for treatment. The work started this summer by Miss Beckey will be continued in the fall by Mr. O. W. Nelson, who is to be added to our faculty.

CREDIT OFFERED IN JOURNALISM

Those Interested Encouraged To Contribute

Since the winter quarter of the late school year credit has been given for writing for the CAMPUS CRIER. Requirements for receiving credit are:

1. Attendance at all staff meetings.
2. 70 inches of published material.

Staff meetings are on Mondays and Thursdays at 4 o'clock in the Crier Office on the lower floor of the Administration Building.

Applicants for credit will make a file of clippings of their copy as it is published. It is to be turned in to the adviser at the end of the quarter. It will be graded and recommendation for one credit in journalism will be made.

There is still sufficient time to write enough material for a credit, and anyone who is interested is urged to take advantage of this opportunity to get experience and at the same time receive credit.

SUMMER SOCIAL EVENTS PLANNED

Gregory Announces Plans For Rest of Quarter

Social Commissioner Bill Gregory announced this week plans for the summer social program. The high light of the season's activities will be the Blossom Ball, annual summer formal dance. Wilma Ittner has been appointed as general chairman of the dance and is now working on the details. At present an effort is being made to secure a good orchestra. The dance will be held in Sue Lombard hall unless a larger crowd necessitates using the dining hall. The ball will be given July 14.

In addition to the Blossom Ball, various other activities are being planned in an attempt to give a complete and well-rounded social program. A theatre party was given last Tuesday night, and another is being planned. In addition to the regular Wednesday night dances, a dance will be given every other Saturday night, the first one being scheduled for July 7.

RABBI TO SPEAK THIS AFTERNOON

This afternoon at 2:10 in the College Auditorium will be presented Rabbi Philip A. Langh. He is from the Herzl Conservative Congregation in Seattle. Rabbi Langh will speak on the subject, "Jewish Contributions To Civilization."

His subject in itself is very interesting, and is made doubly so by the present wave of anti-Semitism in Europe and the material being published and distributed about the Jews in this country.

New York—Newspaper men who covered the visit of King George VI and Queen Elizabeth of England to the New York World's Fair are still wondering what the King said to his consort out of the corner of his mouth while he stood at attention during the playing of the two National Anthems in the Court of Peace. There wasn't a lip reader in the hundreds of reporters and photographers on the job.

McCONNELL MEETS WITH STATE BOARD

Dr. Robert E. McConnell attended the annual meeting of the State Board of Education in Olympia last week, Tuesday and Wednesday, June 20-21.

The presidents of the three colleges of education rotate in turn as members of the board. Dr. McConnell served in 1935 and 1936. The president of Western Washington College, Dr. Fisher, served in 1937 and 1938. It was to have been Dr. Hargreaves of Eastern Washington College for 1939 and 1940, however Dr. McConnell is serving since the death of Dr. Hargreaves.

COMMON TERMS NEEDED, SAYS

Stephens Says Teachers Lack Intellectual Zest

"The lack of a common terminology in education is the most irritating thing in the whole system," said Professor William T. Stephens in his address at the regular assembly hour last Thursday afternoon. It is impossible to get ten people to agree upon any one educational policy. He told of a meeting of educators which he attended which finally broke up because the educators could not agree upon a common plan.

"The teaching profession," he said, "is lacking in intellectual zest. You can have a good time at a meeting of barbers but a poor one at a teachers' meeting."

He further startled his audience by saying, "There's something the matter with us, isn't there?" He spoke of meeting and talking with a superintendent who didn't have any definite ideas about anything and didn't seem to know anything. "How many of you know superintendents who say anything?"

Need Common Knowledge

We should have some common knowledge on education, he stated. "What is any method but an attempt to motivate the child?" We should have some common knowledge on the subject so that when we change names

(Continued on Page 4)

ASSEMBLIES

THURSDAY
JUNE 29

Rabbi Philip A. Langh
JEWISH CONTRIBUTIONS
TO CIVILIZATION

MONDAY, TUESDAY &
WEDNESDAY
JULY 10, 11, 12

CONSERVATION AND
PLANNING INSTITUTE

TUESDAY
JULY 18

Jacques D'Albort
"ADVENTURES IN
ANTARCTICA"

All Assemblies Start
Promptly at 2:10

Conservation League to Hold Conference Here Next Month

WILL SHOW RELATIONSHIP BETWEEN EDUCATION AND CONSERVATION PROGRAM

JULY 10, 11, 12

League Meet to Interest Profs

Good Speakers and Films Add To Occasion

Although all sessions of the Northwest Conservation League conference which will be held on the campus July 10-11-12 will be of value and interest to teachers, the session of Wednesday morning, July 12, has been especially planned for them. At that time the leading educators of the state will discuss the place of conservation education in the public school curriculum.

Dr. W. L. Uhl, dean of the College of Education at the University of Washington will be chairman of this session. Dr. Uhl, who has written numerous textbooks in the field of education, has been giving considerable thought to the place of conservation education in the curriculum. Speaker of the day will be Mr. W. Virgil Smith, assistant superintendent of Seattle schools, in charge of curriculum.

The panel has been selected with care. Miss Amanda Hebler and Dr. E. E. Samuelson of our own college and Mr. Ray Hawk of the Eastern Washington College of Education will consider conservation education from the standpoint of teacher training. Also appearing on the program is Mr. Frank Jones Clark, vice principal of Roosevelt High School in Seattle, who was strongly recommended to the committee in charge of the conference by John W. Studebaker, U. S. commissioner of education and an advocate of conservation education. Representing the viewpoint of the primary level will be Mrs. Doris Parker of Lakeside, Wash., Mr. Ward P. Beard, education specialist of the U. S. Forest Service, who recently contributed a paper to the Washington Curriculum Journal on conservation education, is coming from his office in Washington, D. C., to appear on the panel. Others on the panel are Mr. E. L. Breckner of Olympia, who had charge of the educational survey for the Washington State Planning Council, Mr. John King, high school supervisor for the State Department of Education and Mrs. Louise S. Taylor, superintendent of Pierce County Schools.

A highlight of this phase of the conference will be demonstration lesson in the 5th grade in forest conservation, conducted by Miss Tennie Johanson of the Edison School on Tuesday in her own class room at 10:15 a. m.

JOKE ON ADMIRAL

New York—Rear Admiral Clark H. Woodward, commandant of the Third Naval District, is telling a joke on himself these days. To attend an official function at the New York World's Fair, the admiral arrived in full uniform. Mistaking him for an attendant, a visitor stopped him and said, "Call me one of those motor chairs."

"But I'm an admiral in the United States Navy," said the astonished sailor.

"All right, then," the visitor snapped, "call me a boat."

The members of the Northwest Conservation League will be the guests of the college for three days, July 10, 11, 12, where they will hold the Northwest Conservation and Planning Institute. The first day conservation will be discussed as a national problem. The second day will be taken up with a study of the various specialized phases of conservation and the position of public education in relation to the conservation program will be discussed the third and final day.

The Northwest Conservation League contains many members among teachers, government workers, club women and others interested in conservation in the Pacific Northwest states of Washington, Oregon, Idaho, and western Montana. The organization was founded three years ago largely through the efforts of Mrs. Margaret Thompson, an English teacher in the Chelan High School and current president of the league. Mrs. Thompson will preside over the opening session of the league's conference.

Publish Magazine

The league publishes a magazine called "The Conservationist" which contains much material of use to the classroom teacher. The last issue contained a feature article on "The Life History of the Ginkgo Petrified Forest" by George F. Beck and also a short outline of a teaching unit on conservation of Washington fisheries by R. M. Shaw, both of the college faculty.

League meetings are held monthly in the Dolly Madison Tea Room at Seattle. In the April meeting Mr. Beck read his paper on the Ginkgo Forest. Dr. Shaw spoke at the March meeting in Seattle and Ernest L. Muzzall, also of the college faculty spoke at the league's banquet in Spokane at the time of the Inland Empire meetings, both giving pre-views of the Ellensburg conference. Dr. Shaw is a member of the board of directors of the league.

The July conference dated back to last August when Secretary of the Interior Ickes visited Seattle on his return from Alaska. The league held a banquet in his honor at the Olympic Hotel in Seattle. At this banquet it was suggested by officers of the league that conservation conferences be held annually on the campi of Pacific Northwest colleges and universities. President Robert E. McConnell of the Central Washington College of Education was present at the banquet and extended an invitation to the league to hold the 1939 conference on this campus. The invitation was accepted and Dr. McConnell appointed a committee of three members of the faculty, chairmaned by Mr. Muzzall to work out the details.

Trip On Films

On Wednesday afternoon of the conference, July 12, the league will end its three-day program by offering the public a choice of a trip to Ginkgo Forest or the viewing of some of the finest documentary films available on conservation problems.

The Ginkgo Forest, with its fine specimens of petrified logs, is generally familiar to the local public. This

(Continued on Page Four)

CAMPUS CRIER

PUBLISHED WEEKLY BY THE ASSOCIATED STUDENTS
of the
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EDITOR ROBERT WHITNER
Features..... Wilma Ittner, Dorothy Eustace
Reporters George Kneeland, Gunar Tranum

Since the beginning of the current quarter we have heard from time to time views, opinions, and ideas, from experienced teachers in school, commenting upon teaching conditions, teaching problems, etc. The most interesting comments, however, have concerned this college—the training these teachers have had here and their experience in applying it in “the field.”

Inasmuch as these people are teachers and preparing themselves further in the teaching profession, it is safe to assume that they are interested in teaching and in teacher training, and have definite ideas about both. We believe it would be of interest to those of us who are not finished with school and to the members of the faculty and the administrators of the school to hear what these ideas are.

Why do you like or dislike teaching school? Did what you learn here help you in your first job? What has 10 hours of practice teaching done or not done for you? What classes that you took here have helped you the most? Which have not helped you? What changes would you suggest?

These are just a few things we would like to know about, and we invite you teachers who are back to use the pages of the CRIER to get off your chest what you might have been afraid to before you were graduated. We assume you are interested in teaching and teaching problems and that that interest is strong enough to warrant action. We invite you to write and assure you that all letters will be published. Address them to the Editor and drop them in the post office or the door of the CRIER office.

Dear Mom:

This summer school business is not quite as bad as I first expected—a lot of things have happened, since I wrote you last, that have brightened up the situation as it were.

One of the boys broke a collar bone the other day. He said he was running AWAY from Sue. He has some sort of a queer contraption on him that holds him very straight. I bet this is the first time in his life that he has been really stiff necked, so to speak.

The other day in school the boy who sits next to me said that he always held me in the highest esteem—now isn't that a fine place to be held (?).

I marvel at the number of people who continue to let their hoses sprinkle the sidewalk in Ellensburg. You'd that they expect the cement to start sprouting.

Progressive education has just hit a new high. They are making puppets over in the training school, and the girl who dressed them went so far as to put lace on the theses and thoses

of the lady puppets. (Incidentally it was put on with adhesive tape.)

Some of the professors here have the oddest way of expressing pleasure. When we were really sparking in music class the other day, one of them said he hadn't had such a good time since the pigs ate Willie!

Three of the more original girls on the campus have dubbed the teachers who have returned for summer school, “daisies from the field.”

Say, Mom—I'm broke again. If I don't have a little ready cash I won't even be able to buy a soda cracker for the Fourth of July.

I had the worst dream the other night. I thought someone who said he was a superintendent was going to take me to Dante's Inferno. When we got there I looked around for Beatrice, but nothing that nice for me. I had to have John Dewey for a guide. It was an endless night.

This will have to do for now because I have to go listen to the reasons why I should join the W. E. A.

Love
A Future Educator of
Young Children.

GRAPEVINE

Warren Kidder carrying a “spare set” of brains to class. Maybe not such a bad idea at that.

Nick Dieringer leaping thru the air, but not with ease. A perfect five-point landing.

Why doesn't Tommy Stephens make up his mind, or is he trying to?

Milly Eastland getting Talesman roses on her birthday and that isn't all she got!

Evie Murphy wishing Willie would

tell her when he is coming over—how is she to know.

Carol Lippincott “showing” with Fay Sutton Fri. nite & picnicing with Bill Myers Sun. Tsk! Tsk!

Did Lydia Burdick get mixed up on her dates Sun. or wasn't it accidental?

Career Note: Arlene Hagstrom definitely deciding not to be a nurse. She rather strike matches in the show 'n be a firebug.

Margy Jose deciding that the best way to get the salt & pepper was to just walk around the table & grab it

—so she did!
Some fellows may park their cars outside the dorms, but Bill Gregory parks his cigar on the curb.

Kappy Riggs yelling around Sun. nite wondering if Mrs. Rainey was going to let her in.

Woody Epp and Doris Bayle seeing lots of each other.

Amy Weller in speech class with “one shoe off and one shoe on.”

Coming To Fair



Mrs. Erwin C. Easton is pictured with “High Time,” one of the star performers of the Winona Farm stables of her and her husband, which will compete with other members of equine royalty at the California World's Fair on Treasure Island from June 30 to July 9. The international horse show has drawn entry of more than 1,000 champions of the show ring from all parts of the United States to compete for \$55,000 cash awards.

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POLAR EXPLORER TO
BE HERE IN JULY

When Admiral Richard E. Byrd made his second trip to the south pole, the chief steward on his ship, the Bear of Oakland, was an adventurer named Jacques D'Albert. Mr. D'Albert will appear at the Central Washington College of Education on July 18, when he will give a lecture called “Adventure in Antarctica.”

This lecture will be a narrative of the events of the whole spectacular expedition from the time the ship weighed anchor in Boston Harbor till it reached Little America after sailing across the ocean into Tahiti and southward to New Zealand. D'Albert is one of only about 300 men who have visited Little America; he has many interesting and unusual facts to tell of the trip to that land and of its strange inhabitants.

D'Albert is one of the modern adventurers, self-styled. Twenty years he has spent in adventure at sea in sail, submarine, and steamship which have carried him into all of the Seven Seas and many other large bodies of water. He is quite familiar with the more romantic islands in the South Seas and at times gives a lecture called Isles of the South Seas in which he discusses Samoa, Tahiti, Fiji, Guam, etc.

A lecturer of much experience, D'Albert has delivered his talks before



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1892-3 CATALOG IS OF INTEREST

"Poor Teachers Waste Money" Is Charge

By G. T.

"It cannot be doubted that the popular heart of Washington is thoroughly wedded to the public school system as the best means of bringing the elements of rudimentary education to all the children of the state. . . . The system is intended to give every child—whether he be hid away in the mountain fastnesses or far distant from the cities and towns or railroad, in remote districts of the bunch grass regions, or at points difficult to approach along our sea coast—the privilege of entering a school house to receive the rudimentary instruction provided by the laws of our state.

Established 1890

"The first Legislature of this state moved nobly upon this line, and on March 28, 1890, the law was approved which established the Washington State Normal School. . . . Section one of said act read as follows: 'There shall be established in the city of Ellensburg, County of Kittitas, a school, to be called the Washington State Normal School, for the purpose of training and educating of teachers in the art of instruction and governing in the public schools of the state.'

Such was the beginning of our alma mater as reported by the first C. W. C. E. catalog published in 1892.

Sacred Book

During the fall and winter quarters of the current school year, the writer published through these columns a

series of articles on the history of our institution. No attempt will be made to repeat this series as it would no doubt prove boring to the many students who were here during the regular school year, and time does not permit the research necessary to continue with the story during this short summer session. It has been our good fortune however to examine the first college catalog to be published by this institution, and a review of this sacred book might be in order. (Most sacred indeed; if anyone doubts its sacredness, let him but try to get hold of it. It is perhaps the only copy of its kind in existence and the powers that be guard it with an earnestness befitting the original manuscript of the Constitution of the United States.)

Convincing

The book appears to be as much of an instrument to convince the public at large that the Normal school was a desirable thing as it was to entice those students to enter it. It indulges in a lengthy discussion of the History of Normal Schools, Necessities of Normal Schools, Purposes of the Normal School, Normal School Development, and The Relation of Normal School to the Public Schools.

E. P. Ferry was listed as the Governor of Washington, and R. B. Bryan was State Superintendent of Public Instruction. W. R. Abrams, Dr. T. J. Newland, and Fred W. Agatz, all of Ellensburg (spelled Ellensburg), comprised the Board of Regents.

The faculty consisted of B. F. Barge, principal; W. N. Hull, assistant principal; Miss Fannie Norris, and Miss Rose M. Rice.

Classes

Students were classified as juniors (corresponding to our freshman), the

middle class, and the seniors. The first graduating class at the end of the year 1891-2 had 13 members. There were, during that same year, 20 in the middle class, 24 in the junior class, and 28 unclassified students. Fifty-three names appeared on the roll of the practice school conducted in connection with the Normal.

The school year was divided into two parts. The first term in 1892 began on September 5, and the second term was started on January 30, 1893. Commencement for that second year was held on June 15. The classes were conducted on the fourth floor of the public school building which was situated on the present site of the Washington School.

Quoting again from the text, "This school stands in the relation to the public school that the military and naval academies do toward the Army and the Navy respectively, that prepare the officers to command the troops and marines. The young men that go to West Point and Annapolis have no right to demand such training at the hands of the government, but as the government must have an efficient Army, she may secure that only by training her commanders.

Poor Teachers Waste Money

"Thus the state may properly, yes, it must of necessity, support normal schools in order that it may command an efficient corps of teachers for her public schools. . . . Poor teachers waste money. . . . It is true economy on the part of the state to prepare good teaching talent, to the end that her money for public instruction may not be wasted; or better stated to the end that it may be better utilized."

Selection

With this philosophy in mind the Board of Regents each year would determine what number of pupils would be admitted to the school, and this number was apportioned among the counties of the state according to the number of representatives in the said county, to the State Legislature. Teachers however could be selected from the state at large.

Examinations

The county superintendent and the county board of education would before the first of May each year, hold a competitive examination for all the persons desiring to become pupils in the State Normal Schools. A list was made of the applicants thus examined and were recommended by the county superintendent in the order of their standing in the examinations.

This system of admitting students then had a great similarity to the system now in use for the federal military and naval academies. Further than this the applicant if a male must be at least 17 years of age and if a female at least 16 years of age. All applicants must have the recommendation of the county superintendent certifying to their good moral character and fitness to enter the Normal School. Each pupil upon entering was also required to sign the following statement: "We hereby declare that our purpose in entering the Washington State Normal School is to fit ourselves for the profession of teaching in the public schools of this state."

Course of Study

The course of study, as outlined on the back pages of the volume, contained such subjects as civil government, algebra, arithmetic, grammar, composition and literary readings, physiology, zoology, penmanship and drawing, reading and calisthenics, psychology, school law, history of education, teacher training practice, pedagogy, chemistry, geology, U. S. history, and elocution.

There was also the usual section describing the surrounding vicinity, and the Ellensburg Chamber of Commerce seems to have been as enthusiastic as any present day group of this sort, judging by the description of the city which is quoted as follows:

"The city of Ellensburg has about 3000 inhabitants noted for their intelligence, enterprise, and moral character. . . . Ellensburg is a cultured, healthful city, and the Legislature has evinced wisdom and good judgment in locating here, this state institution."

OLD GRADS BACK—GET ONCE-OVER

Flock In From Field For New Knowledge

By A. B.

So this is an old maids convention, says I. But, I peered again into the faces and discovered . . . just old faces back to partake of a bit of education (that's what its called they say). Here and there I saw a sparse sprinkling of men, mostly married. Ah, me! such a sigh as went the rounds of these fair maidens. But there is John Lamb usually late as we remember, coming early for his meals. Perhaps it is the lovely ladies he comes early to see.

Showers and Library

These people of other days spend most of their valued time in either of two places—the showers or the library. Every time I dash in to take a wash there is Calla Whitely and Echo Cramblitt singing loudly as the water drips about them. Calla tells me that its dry in Yakima and Echo swears she misses all the rain in Chelalis. Rosaline Wakin from years past stands in the long line at the library and curses silently 'cause she never gets that book!

It looks to me as if Joe Chiotti lives off the fat of the land. Joe, do you spend all your large salary on food? We discovered the former basketball star, Hank Boersma learning to use an instrument called a pipette. We'd hate to think he swallowed it—it's still a long way to his stomach.

It almost seems like home to hear Helen Ottini screaming in the halls again with Amy Weber trying to shut her up. Once in a while we also catch a glimpse of Ruth Beckman between weekends. It isn't Everett calling, so it must be love!

I wonder what Kappy Riggs was doing at the table the other night. Up to her tricks of old days we think—entertaining everyone, with what looked like a church built out of fingers. What!

Graduate of 20 Years Ago

The other day while spending my nightly social hour in the library I discovered a graduate of 20 years ago. Cora McEwen, have you always been so dignified or did they used to catch you in tricks in 1919 too?

There's nothing slow about these people of yore. Our Pasco teacher, called Alice, who has to run from Miss Hebler's class to Miss Simpson's, says if she's ever late and gets a famous "Simpson look" she'll yell out "Amanda did it." I ask you, Alice,

Counsel

There was no mention of any dean's office but there were several pages devoted to "Counsel to those who have decided to attend our school." The following are samples of 19th century guidance for college students:

1. "Arrange your plans to begin with the first session and be found in the assembly room the first morning of the term.
2. "Come with the determination of giving yourself wholly to the school work. . . . Expect to meet trials, difficulties, and discouragements here, but prepare to meet them with firmness and resolution, and they will soon disappear.
3. "Remember that your progress will depend on yourself, and that there is no more a royal road to learning here than there is elsewhere."
4. "Do not think you can learn everything in one term. . . . The best results came from pursuing a few studies thoroughly. . . . While you cannot learn everything in one single term, there are four things we wish you to learn, even while you are pursuing other studies, and these we wish you to learn the first term. . . . They are the lessons of attention, concentration, how to study, and how to recite."

So, after all, don't be so discouraged you teachers who are back for the summer schools each year, you can't learn everything in one summer quarter.

would you have done that back in . . . ?

Florence Eells from but a year ago is back—on crutches. Do you suppose they will wheel her in in a wheel chair 16 years from now. What children SHE must have!

I saw a dark haired, handsome fellow studying industriously and, looking carefully, discovered Bill Beusch. When was it you graduated, Bill? It seems that I had a teacher in junior high school once who strangely resembled you. Was he your twin brother?

Dignified

Fred Gillis after his many years of teaching is quite, quite dignified, but he still has an eye for the women. His constant companion is none other than Bill Goodpaster. They tell me "the sticks" is fun, but as yet he can't afford marriage—too bad!

Gertrude Hales will die of studyitis if she doesn't be careful. She uses the library for a purpose. Is it gossip or just a social effort? She hasn't changed a bit—the girls still envy her complexion.

Dr. Samuelson stumbles over the former Pansy McFarland's name. Pansy's one up on you girls—she's married!

Why it isn't an old maid's convention after all. It looks and sounds like everyone has his harness off and is kicking up his heels in a green pasture—not the field either.

Welcome back you former residents, but don't kick the side of the barn out!

Art At S.F. Fair



Italian art valued at \$30,000,000 has been viewed by thousands at the California World's Fair, and will be seen by many more thousands, for all of the fabulous collection will remain on Treasure Island until the Exposition closes. Pictured is the world-famous bronze Statue of David, with the head of Goliath, by Verrocchio, lent by the Firenze National Museum. The art will go direct to Italy from Treasure Island never to leave again, according to Italian decree.

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W. E. A. OFFICERS HOLD TOWN HALL MEETING

Joe Chandler, assistant secretary of the W. E. A., outlined the purposes of this organization at a meeting of the student body, held in the College Auditorium on Tuesday afternoon.

The assembly hour was presided over by Mr. Barto, and opened with several vocal selections by F. Walter Huffman. Mr. Huffman is a former member of the C. W. C. E. faculty, having served here, as director of music, a short time ago. He was accompanied at the piano by Miss Davies.

Mr. Chandler stated that the Washington Education Association's chief purpose and function is to do for the teachers what they cannot do for themselves individually. It conducts surveys in various fields such as teachers' salaries, teachers' load, teacher dismissal, and sick leave. It also attempts to develop the cultural opportunities of the teacher.

The local units, he explained, are separate entities affiliated with the state-wide association. There is no attempt at forced affiliation. He contended that unity comes through persuasion only.

W. E. A. Journal

He further stated that the organization discusses issues but does not take sides on controversial issues. It published a magazine, the W. E. A. Journal, which explains the functions of the association. This publication, he pointed out, could not be an educational magazine, but should be used by the members of an organ for free expression of any views.

G. W. Vanhorn, of the W. E. A. board of directors, explained the mechanical organization, and spoke in detail on legislative matters which have been sponsored by this group.

P. A. Wright, superintendent of schools at Snohomish, and president of the Department of Administrators and Supervisors, also gave a short talk. He pointed out that the Department of Administrators and Supervisors was an organization within the W. E. A. and among the things it attempted to do was to assist in the curriculum revision. They publish the Curriculum Journal in this connection.

The meeting was conducted as a Town Hall feature, and after the regular speeches, there followed a series of questions and answers. The questions as asked by the members of the student body together with the answers as given by the Washington Education Association staff are as follows:

Question—"Does the W. E. A. recognize the American Federation of Teachers and attempt to cooperate with it?"

Answer—"Yes, there is no reason why the two cannot get along."

Question—"Who determines the policies of the W. E. A.?"

Answer—"The delegates from the local units in session annually determine the basic policies. The board of directors, meeting four times yearly, determine anything which may come up between the general assembly. The executive board takes care of affairs between the board meetings."

Question—"How many are employed on the regular W. E. A. staff?"

Answer—"Five."

Question—"What does the W. E. A. intend to do about teacher tenure?"

Answer—"The policy will not be determined until the legislative body has met, but the executive committee is making surveys of teacher turn-overs, etc. There must be more active support by the teachers themselves before this can be put over."

TERMINOLOGY

(Continued from page 1)

we won't be lost. Professor Stephens then stated that in the last few years there had been at least six different educational philosophies.

He said that we should know the difference between education and training, remarking that we train to adopt and educate to develop.

Mr. Stephens took the opportunity to differ with Dr. William Ogburn, speaker of the Educational Conference, in that "I believe you can make a new social order."

He then defined three terms—realism, idealism, and pragmatism. Realism is the assumption of the scientific world, governed by law. We must know the laws or we get into trouble. A realist wants knowledge and facts taught in the schools. He added that Dr. Ogburn was a realist.

Idealism believes in the individual. The end of life is individual development and growth. The idealist teaches to inspire self-expression. "Half the teachers you meet are idealists," he stated.

Pragmatism is solving each problem with the best means and best devices at hand. The pragmatist uses facts, knowledge, etc., to solve problems. Progressive education is pragmatic, he asserted. It is primarily biological, as the object is to meet and adopt to problems.

The trouble is, he said, that it has been too biological. It has come to mean that might makes right. Every act we make must include not only ourselves, but everyone concerned.

At the beginning of the assembly Miss Helen Mason, accompanied by Miss Juanita-Davies, offered "Beloved, It Is Morning," a solo.

Mr. Harold E. Barto was chairman of the assembly.

CONSERVATION

(Continued from Page 1)

excursion, however, provides an opportunity to visit the forest with Professor George Beck, the man most directly responsible for its development.

The Plow That Broke The Plains, The River, and Winter Wonderland are the films that will be shown in the college auditorium, beginning at 2 o'clock.

Films To Be Shown

The Plow That Broke The Plains is considered America's first documentary film. It shows through a succession of scenes shot in the Panhandle of Texas, in Nebraska, Wyoming, Montana, and Oklahoma what has happened to the grasslands of the West at the hands of the plowman pioneers.

The Mississippi Valley is the locale for The River. Location shots were filmed in 16 states of the Mississippi Basin, an area extending from the dusty plains of Montana to the timbered tracts of the Blue Ridge; from the stump-dotted fields of northern Minnesota to the cotton fields of Louisiana and containing the best and the worst of American agriculture. The River was given first award in the documentary class at the Venice Exposition of Cinematographic Art last summer.

Winter Wonderland, which has received fine reception in eastern theatres, depicts winter sports and was made under the supervision of George E. Griffith of Portland, who makes the opening address of the three-day conference.

College students and townspeople are invited to participate in these events and to attend all sessions of the conference.

Fair Prexy



Leland W. Cutler, President of the Golden Gate International Exposition, which opens February 18. During the 288 days of the California World's Fair he will welcome to Treasure Island members of European royal families, President Roosevelt, members of his cabinet, and other dignitaries from all parts of the world.

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STAFF MEETING

TODAY

4 P. M.

ANYONE INTERESTED IN WRITING FOR THE CRIER IS INVITED TO ATTEND