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# A Correlative, Annotated Bibliography of Song Literature for Grade One

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A CORRELATIVE, ANNOTATED BIBLIOGRAPHY

43

OF SONG LITERATURE

FOR GRADE ONE

A Thesis

Presented to

the Graduate Faculty

Central Washington State College

In Partial Fulfillment

of the Requirements for the Degree

Master of Education

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Jacqueline Roberta Hawkins

June 1965

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### APPROVED FOR THE GRADUATE FACULTY

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John E. Davis

#### ACKNOWLEDGMENTS

The writer wishes to express sincere gratitude to Dr. Russell Ross, Chairman of the Committee, for his guidance, assistance and encouragement in directing the writing of this paper.

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#### CHAPTER I

### THE PROBLEM AND DEFINITION OF TERMS USED

The first grade teacher in a self-contained classroom attempts to provide a well-rounded program of education. Music is a very important part of this program. In order to have an excellent music program, the teacher needs to have a good basic knowledge and understanding of music, a good basic knowledge and understanding of children, and a ready reference to what is available in the area of music for use at the first grade level.

Numerous texts in music are available. Each public school generally provides one or several of these texts. However, the teacher needs to be aware of all the suggested song and music literature that is available at the present time in order to provide an excellent program in music.

#### I. THE PROBLEM

<u>Statement of the problem</u>. It is the purpose of this study to provide an annotated bibliography of music literature with suggested correlation for grade one.

<u>Importance of the study</u>. The first grade teacher needs to have song and music literature available to meet the existing needs of children. In order to do this, the teacher has to know what is available in texts in all areas of learning. This bibliography is an attempt to provide the teacher with information concerning the material available in first grade music texts.

#### II. DEFINITION OF TERMS USED

Certain terminology, although in common use in music education, may be strange to the layman and need definition.

In this study, "bibliography" refers to two things:

- 1. A listing of all the music literature for use in first grade.
- 2. A listing of fourteen first grade music texts and books of importance to the area of music education.

<u>Song literature</u> refers to songs for singing and rhythmic activities and to piano pieces for listening and rhythmic activities.

<u>Annotated</u> means a brief comment, including such things as composer, type of music, what the song is about, suggested accompaniment, mood, suggested rhythmic activities, length, rhythm, range, and national origin.

<u>Correlative</u> means combining music with all other subject areas found in the curriculum.

The abbreviations for publishers of the music books referred to here need the following clarification:

American Book Company, Chicago, Illinois	
S.B.C. Silver Burdett Company, San Francisco, Californi	a
F.P.C. Follett Publishing Company, Chicago, Illinois	
<u>P.H.</u> Prentice-Hall, Incorporated, Englewood Cliffs,	

New Jersey

<u>C.C.B</u> .	C. C. Birchard and Company, United States
N.A.K.M.C.	Neil A. Kjos Music Company, Chicago, Illinois
A. and B.	Allyn and Bacon, Incorporated, Belmont, California
<u>SB</u> .	Summy-Birchard Company, Evanston, Illinois
<u>p.p</u> .	piano piece

#### III. LIMITATIONS OF THE STUDY

This annotated bibliography of music literature is an objective listing of available music literature found in music texts to help teachers correlate music with other subject areas for enrichment. It does not eliminate the need for teaching music as such. It merely emphasizes the need for music throughout the daily lives of children.

The present bibliography does not attempt to differentiate good music literature from poorly written or trite literature. All music literature selected for first grade texts was included. The evaluation and selection of good music literature has been left to each individual teacher. The previously stated criteria of song selection, by authorities in the field of music education, may be of assistance at this point.

Finally, this bibliography is not a teacher's guide for the purpose of telling teachers how to teach music. It was designed to help the teacher correlate music with other subject areas for enrichment, keeping in mind the need to evaluate the individual merit of each piece of music.

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#### CHAPTER II

#### REVIEW OF RELATED LITERATURE

To understand what was available in song and music literature in music texts, the writer has reviewed the music literature that is specifically for first grade. The writer has also reviewed books that were of importance to the area of music education. For purposes of efficient summarization, the literature will be reviewed in this chapter under the following headings: The Correlative Approach; Criteria of Song Selection; and Singing with Children.

#### I. THE CORRELATIVE APPROACH

Nye and Nye described the use of music in other areas of the curriculum in this way:

A beautiful song that possesses emotional values and that describes experiences meaningful to children has universal appeal. These aesthetic, emotional, and cultural qualities point toward this song's possible use to add interest, meaning, and enjoyment to other areas of the curriculum. It is also true that the subject matter of other areas can make music activities more interesting, meaningful, and enjoyable (12:325).

Timmerman described the formal and informal experiences in music:

Singing experiences in the elementary school should include informal music, both inside and outside the group. This music may be integrated with social studies, science and language arts, or it may be purely recreational and for release from tension. Aside from the informal experiences, there should also be a special time set aside for music. This should be a short concentrated period with music as the main point of emphasis (17:77).

Ellison stated the following:

Music provides a splendid tool to be utilized during the entire school day, aiding program development in many ways (4:20).

McMillan described music as being a part of children's daily living. She wrote:

A third special opportunity which we have in the elementary school is to make music a part of children's everyday living. It is perfectly natural for a child to want to sing about the things that he is thinking and feeling (10:5).

Pitts and others indicated the need for music throughout the whole school program in this statement:

Children's spontaneous responses to song make it unfortunate when all singing is put aside until that time in the school day which is reserved especially for music.

Young children sing about the pictures they paint, the pets they feed and care for, the stories they hear, the sun that shines and the rain that falls, and they just sing - at odd times, special times, and all times (14:X).

McConathy and others also described the importance of music in other areas of the curriculum but cautioned the use of music as a mere tool. They stated:

Although music must of itself be regarded as a major subject, it also serves as a powerful integrator to effect inter-relationships and to illuminate the entire educational program for boys and girls. However, even with the youngest children, music must never become merely a tool with which to coordinate and enhance other subjects in the curriculum. Music makes its own distinctive contribution (9:V).

Armitage and others described the plan and organization of their

book as follows:

The plan of this book is based on the idea that music can and should strengthen the general educational aims in the primary grades. In later years of the child's life music may be subdivided into separated aspects, but in his early school years not only are its various phases grouped by the child under the single idea of music, but all of its various manifestations are closely related to the rest of the child's life.

Our musical material is presented in units of study, the unifying idea of each being a topic which is commonly found in first grade courses of study (1:introduction).

#### II. CRITERIA OF SONG SELECTION

The criteria of song selection is of major importance. Swanson listed six criteria for the selection of a good song. She stated the

following:

A good song is essentially a simple song that the child may sing with pleasure outside the classroom. Each song must stand on its own merits, but the following characteristics may be important in different songs:

- 1. The melody is easily remembered and interesting enough to sing without the words.
- 2. The song prompts a definite rhythmic response.
- 3. The text fits the rhythmic scheme and melody line.
- 4. The message and feeling of the text is well mated with the message and feeling of the music.
- 5. The text may be nonsensical, repetitious, tender,

or heroic, but it is not "preachy" or written to educate.

6. The melody is in a comfortable singing range for the average child's voice (16:38)

Ellison described the type of songs that children enjoy. He

wrote:

In short, the range of types of songs that children love stretches as broadly as the range of types of songs that adults love. Children have a kind of natural good taste. They respond to genuineness in a song. They seem to recognize the aesthetic message a composer projects and to know instinctively if he wrote it as a result of a sincere need and desire to communicate through music. Children seem to sense very quickly when a song has been written down to them, when a song writer writes a song that is childish and not childlike, when a hack presents a potboiler, when a specialist puts together a supposed song which is intended primarily to teach note reading.

Our objective in selecting a song will be to find one that, in our best judgement, the children in a particular class under consideration will like and enjoy singing (4:61).

Beattie and others stated the need for variety of mood in music.

#### They wrote:

Children should be given the opportunity for musical expression in various moods, just as they have variety of mood in reading experiences. Too often it has been thought that children respond only to gay and rolicking tunes and that they are too immature to express themselves in the more thoughtful and quiet moods.

In this highly complex life in which he lives, the child should often be given lovely, expressive melodies to quiet and soothe him. His first introduction to music was through the lullables sung to him by his mother, and he will enjoy such songs throughout his life. Every music lesson should contain songs which stimulate and others which quiet him (2:1).

Berg and others stated the criteria which should be applied to songs in determining whether they are suitable for six- and seven-yearolds. They stated:

The words in the verses should be familiar to the child, or easily explainable in terms of his own speaking vocabulary ....

The rhythm and melody of the song should match as nearly as possible the natural rhythmic flow of the words and the characteristic movements suggested by them....

Everything about a song should establish and express the mood of the text (3:172).

McConathy defined a song and the factors governing the choice of song materials in the following way:

A song is a poem enhanced by music. If the poem is not made more vivid and beautiful by the musical setting, it would be better to read the text without the music. ... Other factors governing the choice of song materials are:

- 1. Areas of child interest and social relationships of first graders
- 2. Readiness for singing
  - a. Vocal ability
  - b. Attention span
  - c. Suitability and simplicity of texts
- Development of pleasure in singing
   Development of musical taste (9:VII)

Pitts described the following key points:

- That elements of familiarity abound in both music 1. and text.
- That range is not too wide. For inexperienced singers, 2. find songs in which the range does not extend beyond five tones.
- That both verbal and musical ideas are presented 3. briefly in terms which children can understand.

- 4. That rhythmic flow has lift and lilt. This is found usually in simple songs with lightly moving repetitious tonal-rhythmic patterns in which the primary beat is strongly felt.
- 5. That music stands on its own feet. Child interest in subject content, correlative values, even in poetic texts, is secondary. Even in childhood a song lives or dies by the integrity of its musical appeal.
- 6. That close correlation occurs between the word sounds and word rhythms and the tonal rhythm of the musical setting of a text.
- 7. That melodic content can be grasped as a complete musical idea (14:IX-X).

III. SINGING WITH CHILDREN

In considering certain aspects of children's voices, Timmerman

described desirable tone quality as follows:

Good tone quality is clear, unforced, resonant, free from breathiness, and capable of being sustained with little effort. It is seldom hushed, but never raucous. It is the result of interpretation of the mood and meaning of the song (17:79).

The same author, later in the same book, outlined the range of the child voice:

The range of the voice of the average young child is from Middle C to C, D, or E above. Most nursery school children cannot be expected to have a range that wide (17:80).

Nye and Nye described the child voice in the following way:

The child voice is often described as light in quality as well as in volume. It is also an extremely flexible mechanism, as illustrated by the strident cries of the playground. The teacher, then, is confronted by a voice that is capable of expressing many moods in song (12:169). These authors offered the following suggestions for good singing

with children:

- 1. To make a generally pleasing sound (simple, natural, and clear).
- 2. To sing in a manner that avoids strain and tenseness.
- 3. To take breaths where one does when speaking the words (usually as the punctuation indicates); do not interrupt the phrase by breathing in unnatural places.
- 4. To enunciate clearly, but pronounce r's as Southerners do ah(r), and sound final consonants distinctly and in unison (12:169-170).

A wide range of desirable vocal conditions were described by

Pitts in considering the child voice:

The child voice, as it is heard in the singing of healthy, happy, and hearty children, covers a wide range of variable qualities.

It cannot be said of all children, nor of one child at all times, that the natural child voice is high and light, or thin and delicate, soft and sweet, or of any other uniform or predetermined quality. Too much depends upon when and where the child uses his voice and what the purposes of his singing happen to be.

Children often are found to have one voice which they reserve for the formal music lesson, and many other voices to use at will in their own self-initiated expressive activities.

If this is assumed to be the case, it is not possible to aim for any one accepted ideal of the "true child voice" which all children must measure up to regardless of human variability (14:VI).

Wolfe and others described the child's singing voice in the fol-

lowing way:

Children's singing should be light and buoyant, not

restrained and whispered, but easy and natural in quality. The pitch level of each song has been carefully considered by the authors of Music Round the Clock to insure a comfortable range for group singing. A slight change downward or upward would not be harmful to children's voices, but constant singing in lower keys tends to develop a coarse chesty quality of tone which is undesirable for both singing and speaking (19:VI).

Beattie clearly defined the child's voice quality in the following statement:

Children at this age have two vocal registers. One is the chest voice, characterized by a harsh, reedy, unpleasant sound. The other is the head voice, characterized by a light, thin, unforced flutelike quality. Children should sing with this head voice at all times. Singing with a light tone will insure carrying the head voice downward through the entire scale. The teacher should, however, guard against such expressions as "Sing softly" or "Sing with tiny voices." They are apt to result in a breathy devitalized type of singing which is not a natural childlike expression. Good tone quality is to a great degree based upon imagination, spontaneity, and light singing (2:2).

Berg emphasized the importance of helping children develop their own expressive interpretation of a song. He stated the following:

As has been pointed out, a child may be led to develop appropriate musical expression through his concept of the mood and the imagery of the text and melody. The song should by its very nature, then, suggest an appropriate tone quality, or "color." Although the children at first imitate the tone and manner of the teacher's presentation of a particular song, they can be guided to go beyond mere imitation. If they are helped in their own expressive interpretation of a song and if they learn that there are various possibilities in song interpretation, they will have been provided with a firm foundation for musical growth (3:172). The general concensus of the author's opinions concerning the type of music program desirable was in favor of a special music period and the integration of music in the whole school program. They seemed to feel children as well as teachers should take an active part in the evaluation of song literature. They also believed that with singing experience, the child will increase the range of the voice with clear, flutelike tone quality.

## CHAPTER III

## AN ANNOTATED BIBLIOGRAPHY OF MUSIC LITERATURE FOR GRADE ONE

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## SONGS ABOUT WEATHER

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Get Up	First Grade Book	Ginn	Wind telks.	120
Waltz (p.p.)	11	89	swaying like trees	120
The Wind	55	Ħ	short, sound of the wind	121
Little Wind	11	11	accent notes	121
The Little Breeze (p.p.)	11	Ħ	running, whirling	122
What's the Weather	N.	11	rain, snow, sun - type of	123
			clothes to wear	-
Here the Rain	11	11	tiptoe run	123
Little Gray Pigeon	, <b>11</b>	**	ouestion-answer	124
Lovely Rainbow	86	H	Make a bridge for pony.	124
Hear the Little Raindrops	ti	11	imitative play	125
See the Windmill	<b>tt</b>	11	dramatize	125
It's Raining	11	Ħ	about splashing in puddles	126
Walking in the Rain (p.p.)	**	#1	imitative	126
The Rain	American Singer, Book I	A.B.C.	accent notes	179
Wading	11	H	wading after school	51
Baby Seeds	И	11	about milkweed seeds	185
Snowflakes	Music for Young Americans	A.B.C.	dancing	դդ
Snowfall	Ħ	tf	quiet song	46
The North Wind Will Blow	11	tt.	liltingly	48
On a Rainy Day	61	11	Play games inside.	55
Fog	, N	Ħ	descriptive, feel of fog	55
Raindrops	11	88	descriptive, sound of rain	56
Mud	Music for Living Through the Day	S.B.J.	descriptive, wade in mud bare- foot	127
I Like Rain	n	tr .	descriptive, triangle	128
The Wind Blew East	H	H	wind sounds, imitative, re-	128
Frosting	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	Jack Frost, high⊶low	54

Music	Source	Publisher	Comment	Page
The Wind	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive; with tone games	56
A Secret	IIII UIGH	11	Where do the clouds go?	58
The Song of the Wind	H	H	tone call; North Wind; descrip- tive	59
Dripping Rain	11	f1	sounds of rain	61
Song of the Seasons	Music Round the Clock	F.P.C.	happy song; add holiday verse	68
Puddles	Growing with Music, Book I	P.H.	about splashing and cooling off	3
Signs of the Seasons	N	18	of autumn, winter, spring, sum- mer; descriptive	29
The Wind Blew East	Making Music Your Own, Book I	S.B.C.	This song lends itself to word changes like sunshine, raindrops, brown leaves, snowflakes, etc.	18
Rain	11	55	street rhyme chant, jump rope, bounce balls	108
It Rained a Mist	И	Ħ	scale song, tuned bottles	120
Sweet and Low	A Singing School: Our First Music	3.3.B.	lullaby, swaying rhythm; about the "Wind of the western sea"	7
The Weather Vane	11	11	describes what it does	38
Who Cares for the Rain	II	11	"Not I !"; slicker, cap, rubber boots: guestion-answer	71
Little Shadow	11	11	triangle; about dancing with little shedow	105
Rain Song	II	H	Yuma; muffled drum, dried gourd braves in circle with bent heads, and arms folded; Indian women sit, sway and sing softly	B; 130

Music	Source	Publisher	Comment	Page
Wind Song	A Singing School: Our First Music	C.C.B.	about cold winds with wind	240
Rain Drops	11	H	Words are spoken as the rhythm of the words is patted on the desk with fingernails.	270
Coming Rain	The Music Hour, First Book	S.B.C.	descriptive song	53
A Million Little Sunbeams	И	H	tells how to make a sunny day and rainy day	
Winds of Evening	11	11	French melody; about the wind sweeping over the earth	61
Rain Song	H	11	descriptive song; about loving the rain	74
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On a Rainy Day	11	11	very simple group dance; count, turn around, stamp	72
Snowflakes	11	"	<pre>slow, Bohemian folk tune; for two choirs, then all; about snowflakes, sleigh bells, laughing, singing and winter fun</pre>	92
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DONE OF THE WING			choirs; Yugoslavian folk tune	
The Weather Man	11	11	happy song; English folk tune; He does the best he can.	124

Music	Source	Publisher	Comment	Page
Weather	This Is Music, Book I	A. & B.	question song; two, two-part verses for chanting	114
Rain	. 11	11	Child can play on black keys of piano; rain sounds; add verses	118
Bell Tunes about the Rain	u	11	traditional; with "Rain" by Robert Louis Stevenson for chanting	118
Whirl and Twirl	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	dramatize whirling leaves, snowflakes, floating seads and Tumbleweeds; play rhythm instruments very lightly	13
Song of the Raindrops	11	н	Swedish children's song; drama- tize; tap fingers softly while singing; play in- struments lightly for accompaniment: triangle, sticks or wood block	3 <b>3</b>
The Rain	11	H .	sing lightly; tiptoe; finger cymbal or triangle accom- paniment; Tap one finger against another lightly while singing.	67

## AUTUMN

Music	Source	Publisher	Comment	Page
Round the Pear Tree	First Grade Book	Ginn	imitative	129
Little Red Leaves	11	11	The wind is blowing the leaves.	128
Who Can Climb the Apple Tree?	11	88	question-answer, short	128
Canzonetta (p.p.)	tt.	11	leaves dancing in the wind	129
It's Fun to Pick Potatoes	11	H	about corn, tomatoes, pumpkins, squash	130
Jack Frost	11	11	dramatize	130
What's the Weather?	ti	11	add verses	123
The Wind	11	11	tone call	121
Autunn	American Singer, Book I	A.B.C.	phrasing, beautiful singing	32
The Empty Nest	11	H	high-low	
Leaves	11	11	scale song	34
Falling Leaves	88	88	descriptive	34
The Golden Leaves	11	11	imitative play	33 34 34 35 43 44
Autumn Leaves	Music for Young Americans	A.B.C.	high-low, descriptive	43
Autumn Dance	11	##	free movement	
In the Garden	Music for Living Through	S.B.C.	raking	42
	the Day		-	
Hey! Hey!	11	f1	rake leaves, bonfire	110
Down, Down!	11	11	falling leaves	110
I Saw a Little Leaf	11	11	whirling, falling	110
Chrys Anthemum	New Music Horizons:	S.B.C.	descriptive, with question-	40
	Experiences in Music		answer tone games	
	for First Grade			
	Children			
I Had a Little Nut Tree	Ħ	11	traditional, dramatize	41
Autumn Song	11	Ħ	descriptive, birds fly south, trees, harvest	42
A Strange Man (p.p.)	89	11	shyness of children	42

# AUTUMN

Music	Source	Publisher	Comment	Page
The Windmill	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	imitative; wheat, flour, bread	43
Nutting	11	11	gathering nuts in a wood	46
It's Fall	A Singing School: Our First Music	0.0.B.	descriptive; leaves and birds	40
October	11	11	quiet song; describes fields, breeze, and leaves	40
Fall Jolors	If	11	September, October colors	41
Gay Leaves Flying	The Music Hour, First Book	S.B.C.	describes the bare trees with Winter coming	24
Jacky Frost	H	11	descriptive song	27
Clear September	Listen and Sing: The World of Music	Ginn	describes the trees; Norwegian folk tune	9
Dancing Leaves	"	11	descriptive song about October	20
Song of Autumn	11	11	high-low; Hungarian folk tune	25
Whirling and Whirling	This Is Music, Book I	A. & B.	about falling leaves	112
September	11	Ħ	child can play piano part; descriptive song; add verses	115
Autumn Leaves	11	11	descriptive song; autoharp, bells	115
Three Water Glass Tunes	11	11	"Winter," "Spring," "Summer"	119

## WINTER

Music	Source	Publisher	Comment	Page
Oh, Have You Got a Zipper Coat?	First Grade Book	Ginn	question-answer	7
Mitten Song	ti	11	wool and leather	8
Snow	Ħ	<b>5</b> \$	cover roofs and town	131
Snow Is Falling	11	11	softly, quietly	131
It's Snowing	Ħ	11	gay, about shoveling snow	132
Sleigh Ride	11	55	climax	133
Making a Snow Man	11	н	imitative play	135
Ice	**	14	running on ice, short	132
Snowflakes	H	ff	question-answer	134
Passepied	13	11	tiptoe, running	134
Snowflakes Are Dancing	ti	88	high-low, short	135
A Winter Morning (p.p.)	18	H	high-low	136
Snowflake Dance (p.p.)	97	11	accompany with triangle	136
The North Wind	American Singer, Book I	A.B.C.	tone call	38 36 36
Coasting	<b>8</b> 4	11	short, sledding	36
November Winds	88	11	wind sounds	36
Icicles	11	H	high-low, bells on scale	171
Winter	<b>f1</b>	It	Dress warm for sledding	
Snowflakes	Music for Young Americans	A.B.C.	free dance rhythm	37 44
Making a Snowman	n	11	high-low	45
Snowfall	<b>64</b>	11	quietly	46
Sledding	11	H	high-low	46
Winter Moon	11	11	smooth, mysterious song	52
The Cat in the Snow	Music for Living Through	S.B.C.	with humor, about tracks	116
THE ORD IN DUE DUOM	the Day	N97978	WI WI HUMOI & GOORV VIGORD	
The Mitten Song	ii ii	11	descriptive, make paper mittens	117
Sleighride (p.p.)		11	sleigh bells, dramatize	136

## WINTER

Music	Source	Publisher	Comment	Page
Snowflakes	New Music Horizons: Experiences in Music for First Grade Children	S.B.J.	gay, dancing, turning	54
Our Snowman	N N	11	funny, descriptive, with tone games	55
Icicles and Bicycles	11	H	about Winter, Summer, wheel, skates, high-low, with tone games	55
Presto (p.p.)	11	Ħ	snowflakes	63
Sleeping Snowdrops	Growing with Music, Book I	P.H.	quiet song	- 11
First Snow	ii ii	11	funny song, rocking rhythm	28
Down the Mountainside We Go	Making Music Your Own, Book I	S.B.C.	loud-soft, dramatize the echo	62
Winter, ade !	Н	11	(Winter, Good-by!) tuned bells or tuned bottle accompani- ment	79
Jamiary	A Singing School: Our First Music	0.0.B.	about the short days and long nights	239
Dancing Snowflakes	H	H	whirling; brightly	240
The Snowflakes	11	81	descriptive song	240
Drifting Snow	H .	\$1	day and night, soft and white	241
Fun in the Snow	16	н	about winter fun with sled	241
Frosty Snowman	\$ <b>1</b>	88	about staying outdoors all night	241
My Snowman	H	It	descriptive song; was melted next morning	242
Two Fine Sports	11	11	building a snow fort and reading	242
Drip, Icicles, Drip!	88	11	slow; Italian folk tune	243
Snow Balls	ü	11	about rolling snow balls and building a fort	243

# WINTER

Music	Source	Publisher	Comment	Page
Winter Nights	A Singing School: Our First Music	0.0.B.	wondering question; far off sounds seem near	Srift
Skaters' Waltz (p.p.)	11	11	E. Waldteufel; skating: indi- vidually or in pairs	246
Throwing Snowballs (p.p.)	11	#	(Look Out); dramatize	247
Icicles Dripping	H	И	words are spoken gradually going down the scale in staccato manner; descrip- tive; alternated piano solo and spoken part	248
A Sleigh Ride	The Music Hour, First Book	S.B.C.	about driving horses, scale song	56
The Happy Eskimo	**	11	descriptive; scale song	70
Last Night	Listen and Sing: The World of Music	Ginn	soft, Lettish folk tune about the snow	83
Fun in Winter	11	Ħ	descriptive song	101
Snowflakes Softly Falling Down	This Is Music, Book I	A. & B.	Group I sing the song, Group II sing "Oo" throughout the repeat while the other group dances; light bend- ing, whirling; accompany with triangle, rice shaker, two water glasses tuned to G and D	116
The Snowman	11	11	funny song; bell or xylophone glissando at end	1 <b>16</b>
There Is an Old Granny	11	II	high-low; funny song; bell or xylophone upward glissando at end	117
Three Water Glass Tunes	11	t4	"Winter, ""Spring, " "Summer"	119

# WINTER

Music	Source	Publisher	Jomment	Page
The Snow	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	(Juchhe) by Karl Merx, a con- temporary composer living in Germany; German and English words; about snow and building e snowmen; bell or piano introduction autoharp; with poem "Seaso	•

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Music	Source	Publisher	Comment	Page
Swing High, Swing Low	First Grade Book	Ginn	high - low	30
Hear the Rain	H	Ħ	use instruments	123
Hear the Little Raindrops	11	n	sound of rain, imitative play	
A Bird Came	11	11	tone call	138
The Sun Is Warm	97	n	sun melts snow, icicles	137
When Blue Sky Smiles	11	18	happy song	137
Birds in the Woods (p.p.)	11	н	soft, smooth	138
The Tulip Tree	*	11	descriptive	139
Waltz (p.p.)	11	Ħ	free play	139
Valsette	et	Ħ	free play	140
My Garden	11	Ħ	work song, short	141
Planting Seeds	11	99	lettuce, corn, peas, tomatoes	
A May Basket	n	11	about a robin, baby robins	142
The Cornish May Song (p.p.)	) "	11	improvise a spring dance	142
A Rainy Day	American Singer, Book I	A.B.C.	rhythm stick accompaniment	39
Merch	n	11	long, Spring is coming.	40
Spring Is Here	**	11	descriptive	41 41
Pussy Willow	Ħ	n	descriptive	43
Working	91	n	imitative play	45
The Seasons	Ħ	**	dramatizing: growing, call- ing, falling, drifting	49
My May Basket	<b>81</b>	n	for May Day	66
April	11	H	descriptive	42
It's Raining	tt	Ħ	tap fingernails on drum head	44
Planting My Garden	11	81	descriptive	46
Our Garden	n	Ħ	flowers	47
Let's Dance Around the Tree	Music for Young Americans	A.B.C.	circle, dance	49

Music	Source	Publisher	Comment	Page
Spring	Music for Young Americans	A.B.C.	marbles, jumping rope	49
Green Grow the Leaves	"	11	accompany with shakers, sticks, bells, tambourines	50
Tira Lira	N	11	oricles, robins sing	51
Deep in the Woods	11	11	robin, violet	51
Dayeynu	Music for Living Through the Day	S.B.C.	traditional song of thanks sung at the Passover table	126
Mud	11	11	descriptive, wade in mud,bare- foot	127
Spring Is Coming	11	11	question-answer, descriptive, Summer, Autumn, Winter, to teach seasons	130
Plants Growing (p.p.)	11	Ħ	dramatize, slow, gently	140
Springtime	New Music Horizons:	S.B.C.	leapfrog, hopscotch, marbles	65
	Experiences in Music for First Grade Children			
	"	<b>11</b>	descriptive, robin in second	68
Little Miss Tulip			verse	00
Pussy Willow	II	II	riddle song, to develop feeling for phrase, walk, change directions every four measures	70
In Maytime	11	Ħ	Maypole dance song	73
The Little Man in the Wood	11	Ħ	dramatize, descriptive, running, used in "Hansel and Gretel"	78
Spring's Messenger	18	6	the cuckoo bird's call	121
Spring Is Here!	Music Round the Clock	F.P.C.	bells accompaniment, gay, wel- come song	81

Music	Source	Publisher	Comment	Page
Pussy Willow	A Singing School: On First Music	ur 0.0.B.	descriptive; compares it to a pussy cat	280
Dear Little Buttercup	Ħ	£1	question-answer	287
Good Gardening	II	n	plant, weed, hoe, and water posies; change to "You will have carrots (etc.) to eat today."	287
A June Tune	11	n	lazy song; about June activi- ties; swing, lie and watch the clouds, dig, and a pool	288
The Hurdy-Gurdy Man	11	**	Spring; Italian folk tune	288
Lavender's Blue	<sup>1</sup> D	11	traditional gay song; Old English song; work, plough make hay, and cut corn	289 •
Jumping Rope	11	11	describes rope jumping sounds; spring	290
Pussy Willow	it	11	"Would you like to purr and sing?"	<b>2</b> 90
Spring Bells	H	11	about May bells; gaily and lightly	294
Dandelion	11	ti	descriptive song	295
Apple Blossoms	n	88	creative dance; about blossoms falling, bees humming	296
Morning Mood (p.p.)	11	11	Grieg; for quiet listening	298
All About April (p.p.)	łi	17	music of raindrops, sparrow, and robin	298
Spring Song (p.p.)	"	11	Adolf Henselt; for listening; simplified	299

Music	Source	Publisher	Comment	Page
May	The Music Hour, First Book	S.B.C.	descriptive song	73
The Coming of Spring	Listen and Sing: The World of Music	Ginn	descriptive song; happy	109
Pussy Willow	11	11	about the coming of Spring	110
Beautiful Spring	N	ti	question-answer; for 1st choir, 2nd choir, all	115
Three Water Glass Tunes	This Is Music, Book I	A. & B.	"Winter," "Spring," "Summer"	119
The Spring (p.p.)	N	11	Melody by Mozart; clap, swing, skip, gallop; dramatize	119
Winter Is <sup>O</sup> ver	n	11	Italian - Swiss folk tune; about the weather and birds building nests	120
Spring Time	H	11	about spading and planting gardens; dramatize out- door activities	120
There Came to My Window	B	11	Mother Goose; bells, autoharp accompaniment; about a robin's song	121
Springtime Has Come	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade		Japanese children's song; about the flowers and birds; Children can play piano or bell introduction and accompaniment	69

#### SEASONAL SONGS

# SUMMER

Music	Source	Publisher	Comment	Page
Summer Is A-Coming In (p.p.)	This Is Music, Book I	A. & B.	Old English round tune; finger cymbals; May be played on a recorder, tonette, song flute, melody flute; (Sumer Is Icumen In)	119
It's Summer	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Austrian folk tune; gay song about playing ball, pic- nics, and catching fish; Play and sing "Fiddle, fiddle, fay" (G, A, G) on piano or bells.	69

### BIRTHDAY

Music	Source	Publisher	Comment 1	Page
My Birthday Is Today	First Grade Book	Ginn	repetition of words; short	83
Birthday March (p.p.)	N	11	high-low: march	83 84
Happy Birthday	ti	11	repetition of words	84
A Birthday Song	American Singer, Book I	A.B.C.	chant the birthday count	16
Happy Birthday to You	Music for Young Americans	A.B.C.	school or party song	135
Happy Birthday	"	H	chant; clap the number of birthdays	136
Birthday Song	Music for Living Through the Day	S.B.C.	circle for cake, six candle children	28
Birthday Song	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	counting; raise arms, wiggle fingers like flames, drop arms at "Whew <b>!</b> "	8
Greetings	11	11	happy birthday, good morning, with tone call	33
Happy Birthday	Music Round the Clock	F.P.C.	song for guessing the child's age: skipping	72
Happy Birthday Song	Growing with Music, Book I	P.H.	gay, repetitive song	- 54
A Birthday Wish	A Singing School: Our First Music	3.J.B.	We all sing the wish together.	86
The Birthday Party	11	"	Mary is having a birthday and is seven years old.	<b>8</b> 6
The Birthdey Party	Listen and Sing: The World of Music	Ginn	invitation song; question-answer	40
A Birthday	N	11	high-low; Belgian folk tune; happy wishes for a child	57
Birthday Song	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	question-answer song; class sing birthday child's solo, class sings; Birthday child counts, sings and plays B on the melody bells	

### HALLOWEEN

Music	Source	Publisher	Comment	Page
Halloween	First Grade Book	Ginn	ghost sounds, witches, cats, goblins	85
Halloween Night (p.p.)	11	11	dramatize	85
Little Jack Pumpkin Face	11	11	growth: change in a pumpkin	86
Elfin Dance (p.p.)	M	14	quiet, soft	86
Halloween Witches	11	ti -	riding, flying on a broom	88
There Was a Little Goblin	<b>\$</b> 1	<b>11</b>	ritard, high-low, long	88
What a Surprise	11	11	high-low, dramatize	89
Funny Witches	American Singer, Book I	A.B.C.	descriptive	55
Brownies and Witches	N	N	accented notes, climax	55
Tonight Is Halloween	Music for Young Americans	A.B.C.	spooky song	137
Who's Behind Me?	H T	11	act out words, slow, mysterious	138
Halloween	11	11	scarily, ghosts, witches,	139
Witches and Owls	11	11	act out words, stirring	111
Halloween	81	N	rattles, notched rhythm sticks, sand blocks, crashing cymba	111 1
It's a Pumpkin	11	11	descriptive of uses, high-low	112
Witches' Dance (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	imitative	, <del>1</del> ,1
Pretty Little Pumpkin	11	\$1	gay, jack-o-lantern	45
Halloween Mask	11	81	march time, make paper masks	45
The Farmer in the Dell	H	*1	nursery rhyme, circle singing geme, change to "Oh, Hal- loween Is Here"	104
Trick or Treat	Music Round the Clock	F.P.C.	descriptive	69
Halloween	Growing with Music, Book I	P.H.	describes the night; witches and goblins; mysteriously	50

### HALLOWEEN

Music	Source	Publisher	Comment	Page
Chickamy, Chickamy, Crane Crow	y Making Music Your Own, Book I	S.B.C.	game chant, counting 1 - 12, witch, tag game	31
Bobbing for Apples	A Singing School: Our First Music	0.0.B.	descriptive	41
Hallowe'en	The Music Hour, First Book	S.B.C.	descriptive song	16
Ialloween	Listen and Sing: The World of Music	Ginn	about jack-o'-lanterns, witches, owls and brownies	, 32
Halloween's Coming	This Is Music, Book I	A. & B.	teacher solo, child's solo, all sing; add verses; adapt for other holidays	94
The Halloween Night Para	le "	11	for Halloween class parade; dramatize; One child with jack-o'-lantern be at home, "goblin" rings his door- bell, "paraders" leave a head of cabbage on the doorstep to bring good luck to the house for the year; drum, piano intro- duction; slow, deliberate	95 ,
Jack-O'-Lantern	Birchard Music Series Book One: A Jomprehensive Book of Music and Activities for the First Grade	SB.	descriptive song; accompany with sticks, wood blocks, drums	88
Ghost Dance	11	II	(The Farmer in the Dell); galloping rhythm; circle choosing game; dramatize; with poem, "Do You Be lieve in Witches?"	89

### THANKSGIVING

Music	Source	Publisher	Comment	Page
Mister Turkey	First Grade Book	Ginn	short, strutting, gobbling tur- key	90
Heavenly Father	11	11	prayer of thanks	90
Over the River and Thru the Wood	н	ti	dramatize	91
Praise God From Whom All Blessings Flow	N	88	Old Hundredth, prayer	91
Thanksgiving Day	American Singer, Book I	A.B.C.	smell of food	56
Pumpkins	11	91	short, repetitive song	57
Gobble !	tt	11	question-answer	57
Thanking God	Ħ	86	short prayer	58
Thanksgiving Day	Music for Young Americans	A.B.C.	food: turkey, sweet potatoes, salad, pumpkin pie	139
Thanksgiving Song	И	#1	prayer, reverently, church	140
Father, We Thank Thee	11	81	prayer, night, morning, rest, food, care	140
Over the River and Thru the Wood	H	11	gay, grandfather's house, sleigh ride, use ankle bells	113
Thankfulness	11	51	round, prayer	113
My Father's Children	11	\$\$	slow, spiritual	114
Mr. Turkey	Ħ	<b>11</b>	imitative, gobble	114
Thanksgiving Song	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	family, food, thank God	46
Grace for a Child	fi	11	soft, slow song	47
Five Fat Turkeys	Growing with Music, Book I	P.H.	funny song	51
America	Making Music Your Own, Book I	S.B.C.	traditional, Pilgrims	42

THANKSGIVING

Music	Source	Publisher	Comment	Page
Over the River and Through the Wood	Making Music Your Own, Book I	S.B.C.	gallop to Grandfather's house, let heads bob up and down, ankle bells	կկ
Father, We Thank Thee	18	11	prayer, thank thee and help us	48
America	A Singing School: Our First Music	0.0.B.	traditional	93
Pies for Sale	11	66	gay song about pumpkin pie	163
The Turkey	11	tt	funny, descriptive song	164
Hi! Ho! the Wagon!	11	11	about pumpkins and turkeys for Thanksgiving	165
Over the River	H	<b>t1</b>	home gathering song; at Grand- father's house; sleigh bell	166 s
Polly, Put the Kettle On	и	H	traditional; gives the concept of fun, frolic, and food; gay song	167
Thank Thee, Lord	11	H	prayer; about the world and food	168
Hymn of Joy	и	11	Beethoven; quiet hymn of thanks for warm winds, starry nights, all things growing	168
For Thankegiving	11	11	quiet hymn of thanks for fruit, grain, sun, rain	168
Thanksgiving	II	ti	quiet hymn of thanks for good things, guarding and watching us	169
For the Beauty of the Earth	11	Ħ	hymn of praise	169
Father, We Thank Thee!	N	ŧt	hymn; repetitive	169
Thanksgiving Day	Ħ	a	home gathering song at Grandma's	170

#### THANKSGIVING

Music	Source	Publisher	Comment	Page
There is a Happy Land (p.p.)	A Singing School: Our First Music	0.0.B.	by S. S. Wesley; for listening	172
Come, Thou Fount of Every Blessing (p.p.)	и	11	by John Wyeth; for listening	172
Thanksgiving	Our First Music, First Book	S.B.J.	happy holiday song	19
The Turkey and the Hen	Listen and Sing: The World of Music	Ginn	two choir conversation song; Danish folk tune	16
Mister Turkey	Ħ	Ħ	descriptive song about a strut- ting turkey	58
Thanksgiving Day	11	ti	lists the things to be thankful for	60
Mister Duck and Mister Turkey	This Is Music, Book I	A. & B.	animal greeting song	96
The Turkeys Run Away	Ν	H	dramatize; descriptive song, turkeys talk to the farmer	96
Thank You for This Lovely Day	Ħ	11	melody bells; autoharp; bless families, friends, food	97
Grace Song	Ħ	łf	bells, autoharp	97
Over the River	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Old American song sung with spirit; clap with cupped hands; rhythm sticks or wood blocks; softly clap for introduction; with poem, "Grace"	90
A Thankful Song	11	11	Alsatian folk song; autoharp; thanks for family, school, playmates	91

### THANKSGIVING

Music	Source	Publisher	Comment	Page
Song of Praise	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Jewish song (excerpt); step- ping rhythm; harvest song; circle, join hands, move left, move right; drum, tembourine accompaniment	92
Table Hymn	и	It	Chassidic Hymn; joyous hymn usually sung after meals	92

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Music	Source	Publisher	Comment	Page
Away in a Manger	First Grade Book	Ginn	imitative	92
O Little Town of Beth- lehem	11	11	descriptive	93
O Come, Little Children	11	ti -	manger scene, descriptive	94
Silent Night	Ħ	ti	softly	95
Up on the Housetop	ti .	11	Snap fingers on "Ho, ho, ho."	97
Jolly Old Saint Nicholas	н	\$1	dramatize	98
Now It's Christmas Time	11	ti	repetitive	98
Jingle Bells	81	11	rhythm instruments, dance	
I'm a Little Christmas Tree	H	11	descriptive	100
Santa's Coming	H	II	sleigh bells, triangle, ten~ penny nails	96
The Angels Came		H	very short, Bethlehem	93
We Three Kings of Orient Are	N	88	the chorus only	9 <b>3</b> 94
The First Noel	64	II	the chorus only	95
Jingle, Jingle	tt	\$7	sleigh bells, short	9 <b>5</b> 96
Sleigh Bells	11		rhythm instruments	100
Christmas Tree March (p.p.)	H	n	processional around a Christmas tree	101
Christmas Bells	American Singer, Book I	A.B.C.	pull bell ropes on accented words	58
Jingle, Jingle	11	94	Accompany the song by bells.	60
The Christmas Tree	11	ti	chimes	60
Christmas Holidays	11	88	descriptive, happy song	61
I'll Hang My Stocking	11	II	descriptive	62
Jingle Bells	11	H	bells, dance	154
In the Starlight	Music for Young Americans	A.B.C.	drums, shakers	141

Music	Source	Publisher	Comment	Page
Christmas Lullaby	Music for Young Americans	A.B.C.	congo drum, maracas, gourds, shakers	141
Jolly Old Saint Nicholas	H	11	traditional	142
Merry Christmas	H	81	triangle, easy to adapt to fit a particular moment	143
Saint Nicholas	11	11	descriptive, toys	144
Jingle Bells	Music for Living Through the Day	S.B.C.	dance, trot, bells	118
Christmas Chant	H	11	Gregorian	119
Away in a Manger	86	11	dramatize	119
Las Posadas Songs	n	Η	Mexican, descriptive, breaking the pinata	120
O Christmas Tree	Ħ	H	descriptive, dance, circle tree	121
Holiday Song	11	11	can adapt to other holidays, jolly	122
Merry Bells of Christmas Ring	N	58	Play low, slow, heavy for big bells. Play high, light for tiny bells.	122
Now It Is Christmas	H	H	creative dance	123
Christmas Carol (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	happy, Norwegian folk song	47
Silent Night, Holy Night	ii	11	tenderly, hum	48
Away in a Manger	11	<b>H</b>	slow, quiet song, dramatize	48
Little Jack Horner	H	Ħ	nursery rhyme	49
Jingle Bells	<u>ş</u> ı	H	chorus only, rhythm sticks, jingle sticks, sleigh bells, triangles, tambourines	49
March of the Marionettes (p.p.)	H	<del>11</del>	march time	50

Music	Source	Publisher	Comment	Page
A Babe Lies in a Cradle	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	Christ, good will, peace, sweetly	51
Deck the Hall	"	11	gay, lively dance, traditional	52
Oh Come, All Ye Faithful	81	f1	stately processional	52
Round the Christmas Tree	15	tt	gay, descriptive	53
Three Little Kittens	Music Round the Clock	F.P.C.	bell, meow introduction, Christmas pie, dramatize	56
Santa Claus Will Soon Be Here	Ħ	<b>5</b> 2	gay song, descriptive	74
Jingle Bells	25	15	bell introduction, chorus only, dance	76
Away in a Manger	11	48	dramatize, autoharp, cords	78
We Wish You a Merry Christmas	H	Ħ	gay, lively song, bells, triangle jingle sticks, with poem	• 79
Oh, Come, Little Children	Growing with Music, Book I	P.H.	to Bethlehem, tells a story	52
Dame, Get Up and Bake Your Pies	Making Music Your Own, Book I	S.B.C.	traditional song	52
I Saw Three Ships	11	81	English Carol, dramatize, three children hold colored scarves and sail around the room, cymbals with soft mallets	53
The Friendly Beasts	H	8	story tells of the part animals played on Christmas Eve	54
0 Tannenbaum	11	<b>11</b>	descriptive dance; with spirit	56
Jingle Bells	u	18	trot; ankle bells; chorus only	57

Music	Source	Publisher	Conment	Page
The Angel Band	Making Music Your Own, Book I	S.B.C.	<pre>ringing instruments; counting    song 1 - 10; Child one,    instrument one, come in    when we sing one; Child    two, instrument two, come    in when we sing two, etc.    Continue to play to the    end.</pre>	58
We Wish You a Merry Christmas	ti	Ħ	happy, funny song	60
Mira la don don della	n	"	Italian folk song hummed by La Befana in the Christmas story, "La Befana" (The Good Witch). Story on page 60 of same.	11
Sleep, Sleep, Lovely Babe	11	IJ	Italian Christmas lullaby sung by La Befana in the Christmas story, "La Befana," (The Good Witch). Story on page 60.	61
Santa Claus Game	μ	11	(of eight calls); for tone matching; Each child, who imitates correctly, takes his place to form a line of reindeer, sleigh, sleigh bells, Santa Claus, pack of toys. The group gallops around the room to "The Wild Horsemen," page 232.	

Music	Source	Publisher	Comment	Page
Christmas Is Here	A Singing School: Our First Music	C.C.B.	Old English song; repetitive	223
Kolyada	H	88	(Yuletide) Ukranian folk tune about Christmas pudding and cakes; rhythm sticks, drum	224
I Saw Three Ships	15	11	Old English Carol; bells	224
When Santa Rides	H ·		about Santa, hanging stockings, and Christmas trees all over the world	224
Christmas Packages	N	11	describes the wrapping and giv- ing them away	225
Away in a Manger	II	11	Martin Luther; smooth song; dramatize	226
Christmas Secrets	н	68	about children hiding presents	227
Making Presents	ti	11	for mother, father	228
Patapan	H	11	Old French tune about playing a drum and flute; drum, whistle	228
A Cradle Carol	H .	11	Russian folk tune; scale song with echo; descriptive	229
Mary's Lullaby	n	11	Tyrolean Carol; smooth, soft; children's part, teacher's part	230
A Peppermint Cane	11	H	funny song about Marie eating a cane off the tree	230
Jingle Bells	11	14	bells, sticks; imitative: Santa Claus riding his reindeer	232
The Wild Horseman $(p.p.)$	H	Ħ	Schumann; vigorous gallop; drum, tambourine	232

Music	Source	Publisher	Comment	Page
March of the Three Kings (p.p.)	A Singing School: Our First Music	0.C.B.	French folk tune used by Georges Bizet; imitative: stately march of the Magi	233
Christmas Polka (p.p.)	<b>11</b>	H	Swedish; creative dance about the Christmas tree	2 <b>33</b>
March (p.p.)	11	H	From the Nutcracker Suite by Tchaikovski; sticks, drums, cymbals, bells	234
Children's Christmas Piece (p.p.)	11	11	Mendelssohn; sticks, drums, cymbals, bells	235
He Shall Feed His Flock (p.p.)	"	H	In "The Messiah" by Handel; dramatize shepherds watch- ing their flocks	235
March of the Toys (p.p.)	н	H	parts are written for bells, triangle, rhythm sticks, wood block, tambourine, cymbals, drum	236
On Christmas Eve	The Music Hour, First Book	S.B.C.	about Santa's sleigh and rein- deer	25
Christmas Stockings	II	N	about three children waiting for Santa	29
Christmas Bells	n	11	high-low	30
Let Us Be Merry	Listen and Sing: The World of Music	Ginn	Polish Carol	81
Christmas Time	11	N	lists all the things "I like"	82
Christmas Morning	11	H	about finding a music box in a sock	84
Light, Light Our Candle	11	0	French folk song	85
A Jolly Little Man	11	Ħ	about Santa	88

Music	Source	Publisher	Comment Page
Jesus Borned in Bethlea	This Is Music, Book I	A. & B.	folk song from Virginia; soft, 98 rocking rhythm; add verses
Christmas Carol	u	11	melody bells, psalteries accom- 99 paniment; piano or autoharp; tells a story - three kings gave gifts, Jesus gave love, peace and liberty.
Chorale	11	11	from the "Christmas Oratorio" 100 by Bach; accompany with bells, drums; hum
As I Sat on a Sunny Bank	11	11	traditional English, 15th 101 century song; sleigh bell introduction, interlude and coda; "I saw three shipsOn Christmas Day in the morning."
Ringing Bells	"	H	Group I sing the descant with 102 one child playing bells, Group II sing the melody; for Christmas or Easter
Santa Claus, You Good Old Man	n	"	Old Dutch song; add verses 104
Holiday Dance	H	Η	tune from Sweden; skipping 105 rhythm; creative dance; sleigh bells
Carol of the Shepherds (p.p.)	N	15	Bohemian folk tune; melody bells, 106 drums, cymbals, triangles, jingle bells, finger cymbals

Music	Source	Publisher	Comment	Page
Good King Wenceslas (p.p.)	This Is Music, Book I	A. & B.	traditional tune; bells, psalteries, sticks or drums	106
Silent Night	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	sing softly	94
Go Tell It on the Mountain	11	ti	Negro spiritual	94
Mery Hed e Baby	11	11	Negro spiritual; May be sung as call and response, clas singing, "My Lord."	95 16
The Christmas Tree	11	18	gay, English Yule Game; drama- tize; rhythm instruments	95
Up on the Housetop	II	11	dramatize; snap fingers on "click, click, click"; autoharp	96
Christmas Toys	H	"	group part, solo part; song about the toy a child would like to be; drama- tize; sound effects - sand blocks for engine, drums for jet; add verses	97

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# NEW YEARS

Music	Source	Publisher	Comment	Page
Happy New Year	A Singing School: Our First Music	0.0.B.	heavily; cld year done, new year begun	87
New Year	The Music Hour, First Book	S.B.C.	about horns and whistles blow- ing: scale song	32
Holiday Dance	This Is Music, Book I	A. & B.	Tune from Sweden; skipping rhythm; creative dence; sleigh bells	105

#### HANUKKAH

Music	Source	Publisher	Comment	Page
Sevivon	Music for Young Americans	A.B.C.	magic top spun on Hanukkah, The Festival of Lights	145
On This Night	Music for Living Through the Day	S.B.C.	light one candle, two, etc. of the Menorah; count to eight	118
Hanukkah	Music Round the Clock	F.P.C.	descriptive; Hanukkah Feast of the Dedication, be- ginning about March 24	73
A Song for Chanuka	This Is Music, Book I	A. & B.	(Hanukkah); Jewish folk tune; creative dance; finger cymbals, triangles, jingle bells	107
Little Candles	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Eight children representing Hanukkah candles are touched by one who pre- tends to light them. They extend arms over heads, as a candle flame, and sway gently.	93

# SIMHAT TORAH

Music	Source	Publisher	Comment	Page
Torah Orah	Music for Living Through the Day	S.B.C.	circle; walk, clap; bells, drums; Jewish holiday song, January 23rd, Rejoicing over the Law	115

# ST. VALENTINE'S DAY

Music	Source	Publisher	Comment	Page
Be My Valentine	First Grade Book	Ginn	valentine verse	102
For Y-O-U	11	11	about spelling children's names	102
Valentine	American Singer, Book I	A.B.C.	short, repetitive	62
Making Valentines	tt	15	counting	63
Be My Valentine	Music for Young Americans	A.B.C.	happy song	146
Have a Heart	11	Ħ	repetitive	147
Valentine Song	Music for Living Through the Day	S.B.C.	descriptive; adapted from "Holiday Song" page 122	126
0, Valentine	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	waltz rhythm	79
My Valentine	Music Round the Clock	F.P.C.	high-low	80
Valentines Red	Growing with Music, Book I	P.H.	for passing out valentines, one for teacher, too	<b>5</b> 5
New River Train	Making Music Your Own, Book I	S.B.C.	This train brings a load of hearts for St. Valentine's Day: dramatize	84
Valentine Questions	A Singing School: Our First Music	0.0.B.	Who sends them, who gets them?	89
Valentine's Day	The Music Hour, First Book	S.B.C.	high-low	44
Two Little Valentines	Listen and Sing: The World of Music	Ginn	about making and giving valen- tines	102
Valentines	This Is Music, Book I	A. & B.	accompany with bells, drums, sticks, triangles, tam- bourines, cymbals; with chant; create own chant	108

# ST. VALENTINE'S DAY

Music	Source	Publisher	Comment	Page
My Valentine	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Scottish folk tune; choose partners and take turns singing, second stanza, join hends and skip; clap	98
A Valentine for Mother	n	<b>†</b> 1	"and one for Daddy too"	9 <b>8</b>

ST.	PA	TRI	CK	'S	DAY

Music	Source	Publisher	Comment	Page
St. Patrick's Day	A Singing School: Our First Music	C.C.B.	about the piper playing, the children dancing; St. Patrick's Day, March 17th	90
St. Patrick's Day (p.p.)	11	11	lively march; Old Irish Air	98
The Girl I Left Behind Me (p.p.)	18	Η	(The Rambling Laborer): Old Irish Air for St. Patrick's Day	98

# EASTER

Music	Source	Publisher	Comment	Page
Easter Eggs	First Grade Book	Ginn	about colors of eggs, question	108
Easter Morning	N	tt	dramatize	108
Ringing Bells (p.p.)	11	11	bells, chimes, gongs	109
Le Carillon (p.p.)	61	n	from "L 'Arlesienne Suite," listening	110
Easter Sunday (p.p.)	ti	H	slow, softly	110
The Chimes	American Singer, Book I	A.B.C.	triangle or chimes	8
Spring Is Here	11	11	descriptive	41
It's Easter Today	ti .	11	high-low	67
Hot Cross Buns	Music for Young Americans	A.B.C.	traditional, England, made for Easter Day	148
Easter Eggs	11	lt	coloring eggs	149
Easter Egg Hunt	11	11	descriptive	150
Now It Is Christmas	Music for Living Through the Day	S.B.C.	change words for Easter	123
Easter Eggs	u -	88 	counting, whisper-sing, teach colors	126
Easter Eggs	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	change color names, to teach colors	68
Easter Bells	11	H	happy song, clap on "Ding, ding, dong"	69
Hot Cross Buns	11	11	traditional, rhythm instruments	103
Mr. Easter Rabbit	Growing with Music, Book I	P.H.	gay song, rabbit is talking about his job	56
Easter Eggs	A Singing School: Our First Music	0.0.B.	descriptive: color, candy eggs, eggs, real eggs	_
The Strife Is O'er	tt	fi .	old Easter hymn	95
Hot Cross Buns	61	<b>t1</b>	traditional; dramatize	268

# EASTER

Music	Source	Publisher	Comment	Page
Early Easter Bunny	Listen and Sing: The World of Music	Ginn	soft, smooth song	113
Ringing Bells	This Is Music, Book I	A. & B.	Group I sing the descant with one child playing bells, Group II sing the melody; for Christmas or Easter	102
The Easter Bunny	II	11	imitative; add verses	109
Easter Bells	15	11	Group I - bells or voices, Group II bells or voices; with chant, "Song of Solomon 2: 11-13	110
Christ, the Lord, Is Risen Today	ľ	11	Easter Hymn from "Lyra David- ica"; first part - bells and voices, second part - shake rattles of all kind third part - bells and voices, fourth part - shake rattles; This is the way Easter is celebra in Guatemala.	Β,
Eester Bells	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	triangle for accompaniment; Children may chant "Ding Dong."	99
Hot Cross Buns	11	**	traditional song; walk, tip- toe run	147

# PATRIOTIC

Music	Source	Publisher	Comment	Page
America	First Grade Book	Ginn	traditional	103
Yankee Doodle	1	H	traditional, dramatize	105
America the Beautiful	Ħ	ł1	Children join as able.	106
There Are Many Flags	11	11	high-low, descriptive	106
Battle Hymn of the Republic	11	N	Children sing the chorus.	107
Star Spangled Banner	11	11	Children sing as able	104
Battle Hymn of the Republic	American Singer, Book I	A.B.C.	Children sing the chorus.	64
Columbia, the Gem of the Ocean	11	17	chorus only	65
The Star-Spangled Banner	ti	11	chorus only	65
Washington and Lincoln	11	\$1	for February, kind, true	65
Our Flag	85	11	descriptive	66
The Flag	11	11	descriptive, stand	186
Christopher Columbus	Music for Young Americans	A.B.C.	sailed from Spain	136
Abraham Lincoln	11	11	president, kind, loved	147
Washington Was First	Ħ	4	first in war, peace, hearts	148
Our Flag	11	11	short, repetitive	152
The Flag	H	11	descriptive, love	152
The Fourth of July	15	11	rockets at night	153
Columbia, the Gem of the Ocean	Ħ	н	chorus, drums, cymbals	153
Glory, Glory, Hallelujah!	Music for Living Through the Day	S.B.C.	chorus, with majesty	124
Yankee Doodle	11	Ħ	traditional	124
America	11	18	traditional	125
America	New Music Horizons: Experiences in Music for First Grade Child ren	S.B.C.	with dignity	110

#### PATRIOTIC

Music	Source	Publisher	Comment	Page
Soldiers' Song	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, march, imitative	110
America the Beautiful	Music Round the Clock	F.P.C.	chorus only	65
America	8	Ħ	autoharp chords	66
Our Flag	Growing with Music, Book I	P.H.	majestic, descriptive song	49
America	it it	#1	traditional	58
America	Making Music Your Own, Book I	S.B.C.	traditional, Pilgrims	42
Battle Hymn of the Republic	11	11	refrain only, marching, drum, cymbal accompaniment	82
Our Flag	A Singing School: Our First Music	C.C.B.	for Flag Day, June 14th	87
For the Flag	Ħ	88	descriptive; about the flag above the school; Flag Day, June 14th	88
About Abraham Lincoln	H	n	in martial time; good, brave, flags wave	88
We Sing of Washington	tt	II	drum; descriptive; sing and cheer	89
The American Way	81	11	about George Washington	90
America	25 E	88	traditional	93
Battle Hymn of the Republic	11	11	chorus only, connected with Lincoln and the Civil War	94
Columbia, the Gem of the Ocean	N	18	chorus only	94
Hail, Columbia I	<b>\$1</b>	88	The President's March, chorus only, in honor of Washingto:	95 n

# PATRIOTIC

Music	Source	Publisher	Comment	Page
Yenkee Doodle	A Singing School: Our First Music	C.C.B.	form circle with partners, march, clap, turn around	96
Consolation (p.p.)	H .	11	Mendelssohn; for Memorial Day celebration; for listening	98
iy Homeland		11	about being glad and proud to be safe	180
Our Democracy	18	Ħ	about freedom	181
rmistice Day	The Music Hour, First Book	S.B.C.	descriptive song	22
Lincoln	H	11	descriptive song	40
George Washington	41	11	descriptive song	46
Tlag Song	11	11	Robert Schumann; about pride and bravery	47
America	11	11	traditional	91
The Flag	Listen and Sing: The World of Music	Ginn	about a pledge of allegiance; Swedish folk tune	27
America	11	11	traditional	138
I'm Proud to Live in America	This Is Music, Book I	A. & B.	about a brave, free land with truth and liberty	161
Clapping Names of States	11	<b>1</b> 1	with "Pledge of Allegiance"	161
America	11	11	traditional	161
There Are Many Flags in Many Lands	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	autoharp	85
America	11	<b>11</b>	traditional	86
The Star-Spangled Banner	11	11	National Anthem	86

Music	Source	Publisher	Comment	Page
A Tune about Trees	A Singing School: Our First Music	0.C.B.	about planting a sampling for Arbor Day, late April or early May	91
A Song for May (p.p.) Furry Day Jarol (p.p.)	This Is Music, Book I "	A, & B. "	Mozart melody; Jreate own verse Traditional English tune; "Furry refers to a holi- day or village fair."; creative dance - May Pole dance, processional, parado of Easter hats; rhythm instruments	111

# MAY DAY

Music	Source	Publisher	Comment	Page
My May Basket	American Singer, Book I	A.B.C.	descriptive	66
May Baskets	Music for Young Americans	A.B.C.	descriptive	151
In Maytime	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	Maypole dance song	73
Maypole Song	11	11	gay song, come, hurry catch hands and play	74
May Baskets	Making Music Your Own, Book I	S.B.J.	descriptive; dramatize; "Hang our Maybaskets and run," "Not being caught" means getting back to thei seats at the end.	140 .r
The First of May	A Singing School: Our First Music	C.C.B.	about dancing in a ring and hanging May baskets	92
Spring Bells	И	**	about May bells; gaily and lightly	294
May Baskets (p.p.)	n	14	with spoken part, "Knock at the door"; Baskets were supposed to be a gift from the "Queen of the May"	297 1

# MOTHER'S DAY - FATHER'S DAY

Music	Source	Publisher	Comment	Page
Mother's Day	Music for Young Americans	A.B.C.	tender song; Mother's Day, May 9th; Father's Day, June 20th	150
For Mother's Day	A Singing School: Our First Music	0.0.B.	for May 9th; I love you, song	92
For Father's Day	H	Ħ	for June 20th; I love you, song with a gentle swing	; 93
For Mother's Day	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	adapt for Father's Day	99

### FOURTH OF JULY

Music	Source	Publisher	Comment	Page
Sky Rockets (p.p.)	A Singing School: Our First Music	0.0.B.	high-low, with glissando	<b>9</b> 9

Music	Source	Publisher	Comment	Page
I'm a Great Big Boy	First Grade Book	Ginn	nursery rhyme	3
I Want to Learn to Whistle	M	н	whistling song	4
Wake Up	8	Ħ	mother's song, child's enswer	53
Good Morning	H	ŧt	teacher's song, pupil's enswer	54
Daddy	61	11	about daddy at home	54
Up, Little Nils	Ħ	<b>f1</b>	call - answer, short	55
When Mother Takes the Fairy Book	t	Ħ	about story time	55
Mama (p.p.)	Ħ	11	smooth, expressive	56
When Grandpa Comes	11	81	descriptive	56
Our Baby	11	Ħ	descriptive	57
Everybody Loves Baby	<b>\$1</b>	Ħ	lullaby	57
How Many Days	11	\$1	Sing the days of the week.	58
Dance to Your Daddy	n	11	old rhyme	59
Pat-a-Cake (Pacha, Pacha, Kitcha La)	11	n	Jewish, clapping song	60
The Little Hunter	и	tt	bear hunting story, foot- riding song	61
Rock-a-by Baby	99	Ħ	traditional	62
Sleep, Baby, Sleep		11	German cradle song	62
Baby Dear	<b>11</b>	11	about father, mother, sister	63
Lullaby	<b>11</b>	tt	prayer	64
Hush-a-by, Sleep	11	11	lullaby, Ukranian	63
Go To Sleepy	11	tt	lullaby	64
The Huntsmen	*1	**	dramatize	65
Father, We Thank Thee	tt .	Ħ	prayer	66
Resting Time (p.p.)	*	11	soft, smooth	66
Good Night (p.p.)		*1	high - low, smooth	67
Good Night to Everyone	Ħ	tt	repetitive	68
Shepherd, Tender Shepherd	n	H	bedtime prayer	67
Theme (Sonata in A) (p.p.)	н	Ħ	soft - loud	68
Sweet Dreams (p.p.)	Ħ	17	smooth, with poem	69

Music	Source	Publisher	Comment	Page
Lullaby	American Singer, Book I	A.B.C.	to brother or sister, long	4
Sleepy Time	H	H	short, lullaby	7
Baby's Song	Ħ	Ħ	descriptive song	Ż
Calling	ti	H	tone-matching	6
Sugar John	11	11	questionmanswer	8
Washing Dishes	Ħ	11	descriptive song	10
A Song to Mother	19	H	thank you	11
Rock-a-bye Baby	M	11	traditional	12
Night Time	Ħ	M	sung by teacher	104
Yawning	II	n	descriptive song	105
Lazy Mary	13	H	change name	107
Choral (p.p.)	81	ti	listening, slow	108
Morning and Evening	Ħ	\$1	bend, stretch	136
Singing Time	B3	<b>H</b> -	descriptive song	183
Home	Music for Young Americans	A.B.C.	best place to be	10
Jumbo and Dumbo	н	11	funny song	11
Lazy Little Boy	88	14	accompany with triangle	12
Telephone Song	51	Ħ	triangles, first voices, second voices	. 13
Never Sleep Late Any More	11	H	bright, with humor, repetitive	14
Rocking Chair	tt	tt .	sit back to back	15
Lullaby	81	H	moon-night, mother love	16
Time to Sleep	<b>1</b> 7	\$\$	quietly, sleep and dream	16
My Garden	13	H	dig, plant, weed, hoe	18
Garden Tools	55	N	shovel, hos, wheelbarrow	19
Taking a Bath	\$9	14	bath sounds	20
Cup of Tea	11	11	"Pop Goes the Weasel" tane	21
Golden Streets	H	M	walk, climb, eat, dress, ride, sleep	21
Shoes Have Tongues	81	91	sadwsilly	22
Telephone	н	11	black key melody	25
Nobody Knows My Trouble	11	11	slow, Negro spiritual	106

Music	Source	Publisher	Comment	Page
Captain Jinks	Music for Young Americans	A.B.C.	"Horse Marines," funny	111
All Through the Night	N	Ħ	lullaby, guardian angels	113
Tippy Tippy Tiptoe	Music for Living Through the Day	S.B.C.	tiptoe, use finger cymbals	10
Mothers Make a Home	H	14	repetitive, father, children	25
Did You See My Man?	8	55	"dandling" song, question, descriptive of clothes	28
Telephone Song	91	H	telephone sounds, triangle	30
Upstairs and Down	11	H	funny, "up and down" tune	
Fais do do	11	96	lullaby, few French words	33 34
All Night, All Day	N	11	words to help make a child secure	35
Schlaf, Kindlein, Schlaf	u	11	lullaby, few German words	35
Five Angels	II	11	counting, finger play	35 36 45 46
The Lawn Mower	88	Ħ	mower sounds, melody	45
The Garden Wall	tt.	H	spin tops	
We All Need Homes	tt.	<b>11</b>	squirrels, ants, birds, people	46
Happy Thought	New Music Horizons:	S.B.C.	happy song, about the world	1
	Experiences in Music for First Grade Children			
Everybody Says	H	H	I look like Mother.	2
Joy	14	H	for tone game	2
Wake Up	Ħ	11	use after rest time	1
Tick-Tock	n	t1	grandpa's clock, tone call, slow-fast	1
Myself	14	11	love song, tone call	5
The Singing Stair	ts	<b>\$</b> 1	scale song	
Rock-A-Bye, Baby	H	11	nursery, swaying, dramatize	ĺ
Lullaby	н	11	quiet, smooth, swinging	
A Child's Good Night	11	11	to mother, father, love song	-
The Electric Light	ŧŧ		Great grandma's candle	ł

Music	Source	Publisher	Comment	Page
Afternoon Tea	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	dramatize, with humor, children, cat, bluebird, with tone game	17
Berceuse (p.p.)	11	Ħ	lullaby, quiet listening	22
For Rent	N	Ħ	house, apple tree	34
Good Day	42	<b>2</b> 9	about flowers, birdies	34 74
The Morning-Glory	M	\$I	descriptive, question-answer	75
The Yellow Primrose	H	N	I seem tall, smooth song	76
The Walls of My Room	Ħ	H	about pictures of Cinderella, Goldilocks, Old King Cole, Miss Muffet, Jack and Jill, etc.	107
Morning Prayer	8	11	for sleep	108
Lullaby	11	11	Johannes Brahms, rocking, swaying	115
The Little Dustman	H	#	story song, descriptive, dramatize	116
Guardian Angels	H	н	angels watch by night, God by day, dreamy song	117
Chanson	ti	H	French Folk Song about a married woman, weeding a garden, feeding animals	118
A Bright and Cheerful Morning	Music Round the Clock	F.P.C.	about morning, noon, evening, night; with tone-matching phrases; use bells; parts for teacher, children, all; Hebrew words also.	9
Are You Sleeping?	11	H	a round, autoharp, French words also.	11
Anna Maria, Wake Up!	H	11	bell introduction, skip, dramatize, same melody as "Here We Go Round the Mulberry Bush"	17

Music	Source	Publisher	Comment	Page
The Gardener	Music Round the Clock	F.P.C.	digging, sowing, hoeing; bell introduction; skip; with a French stanza, with poem	18
God Loves Me	N	f1	about nature, quiet, smooth song	70
Song of Thanks	11	11	a round, "Choral Grace," auto- harp, with poem	, 1
A Ride to Bed	11	11	Old Dutch nursery song, on daddy, with poem	85
Woolly Bear's Lullaby	11	11	quiet lullaby, about alsoping with a teddy bear	86
Rurro	11	Ħ	Mexican lullaby; slow, rocking; conveys feeling of security, autoharp accompaniment	88
My Submarine	Growing with Music, Book I	P.H.	a bar of soap, about bathing, funny song	6
Bedtime Song	11	48	slow, descriptive song	7
All Night, All Day	#	<b>t</b> 7	angels watching over me, spiritual, protective	ġ
Riding in a Buggy	tt.	11	traditional folk song	42
Nicholas Ned	H	<b>11</b>	funny song, lost his head and put a turnip on	48
All Night, All Day	Making Music Your Own, Book I	S.B.C.	quiet lullaby, spiritual, strike bedtime hour (G on the tuned bells) as an introduction	32
Five Angels	ľ	N	counting song, fingerplay, groups dramatize	46
Father, We Thank Thee	Ħ	N	prayer, thank thee and help us, good for Thanksgiving	48

Music	Source	Publisher	Comment	Page
Little Wheel A-Turning in My Heart	Making Music Your Own, Book I	S.B.C.	has like phrases, create verses, "song a-singing," "love a-living," "bell a-ringing," drum a-beating	49 "
My Shadow	11	If	descriptive	78
Hugh, Little Baby	И	11	lists all the things Papa's gonna buy, rhyming words	129
A Man of Double Deed	M	11	about a garden, same type song as "Hush, Little Baby," rhyming words, Irish folk song	137
Baloo Baleerie	H	и	lullaby, folk song from the British Isles, play by ear on tuned bells or tuned bottles	144
Sweet and Low	A Singing School: Our First Music	C.C.B.	lullaby, swaying rhythm	7
Lullaby	H	H	secure with stars watching, triangle	18
Visitors	H	Ħ	polite, conversation, greeting	19
A Good Idsa	H	Ħ	to bed with no fuss, wake up and smile	22
Useful	H	Η	about the useful things a boy does for father, baby, grandma and mother with appreciation	24
Grace	и	н	for food	
Baby's Prayer	и	ti	God bless the moon and me	25
Sleep, Baby, Sleep	H ·	Ħ	triangle; about father and mother and pleasant dreams	25

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Music	Source	Publisher	Comment	Page
A Drowsy Song	A Singing School: Our First Music	C.J.B.	quiet song about shadows and sleeping, swaying	26
Two I Love	11	11	hurrying home to mother, watching for daddy; skipping	26
A Prayer	11	н	Make us "Quick to work and kind in play."	27
Gradle Song (p.p.)	11	n	swaying, rocking; for quiet listening, triangle	31
My House	H	ti	about love of home	50
The Church	н	11	church bell call to worship, sing, pray	59
Vesper Hymn	н	88	Russian Air	62
Rest	11	11	health song, rest after work and play	72
A Skipping Song	16		lists the names of all the children who can skip; invitation to skip	75
My Owlet	<b>11</b>	Ħ	Kiowa Indian lullaby, swaying	126
Greeting	11	8	Passamaquoddy; drum; welcome song to a wigwam; act out words; slow, with dignity	129
The Cradle on the Bough	#	tt	Omaha; lullaby	132
Cradle Song (p.p.)	11	N	Kwakiutl; lullaby; only one word to song, "Ha-o," which means Sleep-o	134
Hush, My Babe (p.p.)	H	Ħ	by Jean Jacques Rousseau; for listening	172
The Spinning Wheel (p.p.)	<b>2</b> 8	11	Irish folk tune; for listening	172
Running Errands	H	Ħ	about being helpful	176

Music	Source	Publisher	Comment	Page
Little Milka	A Singing School: Our First Music	C.C.B.	Russian folk song, about Milka helping mother and father; use children's names	177
When I Grow Up	H	H	steady, march tempo; about being as fine as Daddy and Mother; boy's verse, girl's verse	178
For Today	H	11	prayer; help and guard us	181
From the Twenty-third Psalm	H	11	"The Lord is my shepherd"	182
God Sees	H	Ħ	all day and when I pray	182
His Care	W	11	about God's care all day and night	183
Come with Singing	<b>10</b>	H	Gregorian, from the Psalms	184
Praise	11	14	Gregorian, from the Psalms	184
Sing Unto the Lord	54	11	from the Psalms	184
Morning Prayer	n	H	by Cornelius Gurlitt; for quiet listening; dramatize Sunday morn- ing prayer at home	185
At Church	11	м	Tchaikovski: dramatize sitting quietly in church for the service	186
The Oil Burner	n	Ħ	descriptive song	190
The Refrigerator	11	8	descriptive song; lists many foods	191
The Vacuum Cleaner	H	11	describes its work with imitative sounds	192
The Washer	15	88	describes its work with imitative sounds	193

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Music	Source	Publisher	Comment	Page
The Toaster	A Singing School: Our First Music	C.C.B.	descriptive song	194
Kitchen Tools	n	n	about beating eggs and baking cookies; pantomime	200
Garden Tools	16	11	a shovel, a rake and a hoe	201
The Lawn Mower	H	48	describes its work with imita- tive sounds	202
My Radio	H	ff	descriptive; gives news and music but how does it work	20 <b>3</b>
John and I	11	11	question-answer; about hearing pigeons coo, bees buzz, pick a rose, play in the snow	275
Just Fun	11	Ħ	nonsense song about cooking and eating	278
The Three Bears and Goldilocks	ti	<b>11</b>	Children's Opera in one act	344
Open the Windows	The Music Hour, First Book	S.B.C.	wake up song	1
Good Morning	H	11	about working and playing in the sunshine	2
A Cure for Crossness	N	**	about smiling	4
The Children That People Love	N	15	about frisky, busy, happy, gentl children	.• 9
Ten o'Clock	n	<b>FT</b>	bell and clock say "Go to sleep	." 13
Lullaby	11	11	Russian folk song	28
The Sandman	n	\$8	descriptive song	34
Grandma	ff	11	about grandma's visit	34 36
When Shildren Say "Good Morning"	H	11	about happy smiles and thoughts	38
Indian Lullaby	59	11	the owl is watching	45
Slumber Song	11	11	Bach; lullaby	62

Music	Source	Publisher	Comment	Page
Cradle Song	The Music Hour, First Book	S.B.C.	German folk song; father guards sheep, mother shakes the dreamland tree	66
The Echo Man	11	tt	high-low song	76
Knitting Song	11	"	about grandme knitting and tell- tales of long ago	84
Sunflowers	11	H	descriptive song; high-low	88
Children's Hymn	U	I	Sicilian melody; "dismiss us with thy blessingguide our steps"	90
In the Garden	Listen and Sing: The World of Music	Ginn	describes lilies, carnations, and golden haired children	18
Bobby's Nose	II	"	in summer it freckles, in winter it blows; high-low	30
Morning and Night	11	II	brightly, softly; about getting up and going to bed; Czech folk tune	34
Two Gardens	11	11	pansies - beans, potatoes, peas corn, carrots; Beethoven	35
Our Store	11	11	about playing store on a rainy day	53
A Modern Sinderella	N	ſf	about rubbers to wear in the rain	54
Market Day in Town	U	89	skipping; about a child seeing father gallop off to town	62
Three Dukes	H	<b>#1</b>	American traditional; three dukes came riding to marry	80
Setting the Table	н	H.	Lettish folk tune	9 <b>3</b>
Seeing	n	61	descriptive song about a child looking at the reflections in a pool; French folk tune	107

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Music	Source	Publisher	Comment	Page
A Long Time Ago	Listen and Sing: The World of Music	Ginn	Grandma tells of the olden days	130
Night and Morning	n	H	high-low; about the moon and sun, getting up and going to bed	133
The Sandman	11	\$\$	light, smooth, Australian folk tune	135
Child's Prayer	n	ts	Schumann; quiet prayer of thanks for night and light	136
Hymn of Thanks	11	łi	for friends, merry hours, games plays, books and flowers	, 137
I Love My Family	This Is Music, Book I	A. & B.	lists mother, daddy, sister, brother, baby, grandma, grandfather, cousins, uncles and aunts	24
Little Family	11	Ħ	spiritual of early America; can be played on the black key of the piano	
Beautiful Home, Sweet Home	11	18	religious folk song of early America; names family relatives	26
Henry Hunter	11	H	about running away from home; dramatize with Henry, Mother, Father, two lines of children for railroad tracks	31
Here Comes Mary	11	11	skip; substitute child's name; about a visitor coming to play	32
Hush, My Baby, Don't You Cry	11	<b>89</b>	child plays piano; about all the things Daddy will buy you	32

Music	Source	Publisher	Comment	Page
Dance to Your Daddy	This Is Music, Book I	A. & B.	traditional nursery song used for "dandling" a baby	3 <b>3</b>
Mother's Knives and Forks	11	11	old nursery rhyme with direc- tions for finger play	29
Little Lullaby (p.p.)	H	fi s	Robert Schumann, Op. 124, No. 6; rocking, swaying; for quiet listening	185
Where Do You Live?	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	English folk song; bells; children can play piano part; question song - children answer making up their own melody or words	32
Who's There?	H	11	dramatize; wood block; American folk song; question-answer song	-
Sleep, Baby, Sleep	11	"	old folk song; child can play piano part; triangle; gentle lullaby	34
Walking with Mother	11	11	dramatize: rhythm instruments	35
Ways to Work	Η	И	traditional singing game; (Here We Go Round the Mulberry Bush); "mow the lawnthe sweeper goes"; add verses; dramatize; rhythm instruments for sound effects	-
Grace	II	11	traditional tune; child can play on black keys of piano; bells; with poem, "At Morning"	100

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Music	Source	Publisher	Comment	Page
Little Tom Tinker	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	traditional round; high-low; Child can play bell or piano accompaniment.	143
Evening Hymn (p.p.)	H	"	Russian Air; dramatize; loud- soft; play loud-toned rhythm instruments when the music is loud, soft- toned instruments when the music is soft.	150
Gradle Song (p.p.)	"	11	Schubert; sway gently; imitati	ve 178

Music	Source	Publisher	Comment	Page
Run and Run	First Grade Book	Ginn	changing directions	12
Tiptoe Song	11	Ħ	changing directions	14
Pop Goes the Weasel	Ħ	n	skip, climex	17
Galloping	Ħ	Ħ	short, repetitive	22
Trotting	Ħ	n	trotting like running	23
Bounce Ball	Ħ	11	bounce a ball	26
Seesaw	n	<b>11</b>	voice direction with body	27
Let's Go Skating	tt	#	slide and skate	28
Balloons	n	Ħ	toss balloons, triangle on accent	35
Teddy Bear	\$ <b>\$</b>	łt	rope jumping song	34
Here We Go	Ħ	ti	march on verse	40
Galloping Horse	n	11	a ride to town and back	24
Here We Go A-Riding on a Train	11	52	train sounds, long	190
Yoo Hoo	tt	n	question, tone-matching	10
Happy Boys and Girls	n	Ħ	short, about playing	11
We Run (p.p.)	89	tt	running, clapping	11
Scherzino (p.p.)	И	11	soft, staccato, running	12
Running (p.p.)	87	tt	from "Chimes of Norway"	13
Tiptoe March (p.p.)	Ħ	Ħ	tiptoe run, rhythm sticks	ī
The Swiss Maid (p.p.)	*1	11	walk, bow	1
Tiptoe (p.p.)	Tê	ti	light, staccato	1
Skipping Song	Ħ	Ħ	short, lightly skipping	ie
Welsh Air (p.p.)	<u>it</u>	fi	skipping	10
Skipping Theme (p.p.)	Ħ	ri -	soft, brightly, skipping	1
New-Mown Hay (p.p.)	Ħ	11	skipping	18
Allegro (Sonata No. 13) (p.p.)	51	Ħ	hopping lightly	18
Нор, Нор	11	11	to teach right-left foot	19

Music	Source	Publisher	Comment	Page
Gavotte - From "Iphigenie en Awide" (p.p.)	First Grade Book	Ginn	clapping, tapping	21
Postillion (p.p.)	i)	11	galloping	22
Trotting Horses (p.p.)	81	I	running	23
Bouncing Balls - From	11	ti	for bouncing balls	23 26
Lucia di Lammermoor (p.p.)			-	
Waltz No. 1 (p.p.)	11	11	free play	27
Waltz No. 5 for Skating (p.	.p.) "	11	skating, high-low	28
Skating (p.p.)	11	Ħ	long, smooth pushing movements	29
Swinging (p.p.)	11	11	Maiden's Dance from "Faust"	30
Watch Me Swing High	18	11	high-low	31
Swing Song (p.p.)	ft .	ff	swinging rhythm	31
Off for the Show	11	II	about money	31 31 32 32 32
Riding Bicycles	11	14	descriptive, imitative	32
Petite Tarantelle (p.p.)	14	51	pushing, whirling and circling in running	-
Merry-Go-Round	<b>t1</b>	fi	accent notes	34
Teddy Bear	11	11	rope jumping	34
Impromptu (p.p.)	11	11	stepping, tossing, imitative	35
Marching and Playing We Come	81	11	Sounds of a drum	34 34 35 36
March in F Major (p.p.)	Ħ	11	march	36
March From "Lucia di Lammermoor" (p.p.)	M	15	free play; step, strut, clap, tap	37
A Soldier's Life (p.p.)	11	11	march, imitative	38
Here We Come	11	f1	march	39
Here We Go	ti	11	march	40

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Music	Source	Publisher	Comment	Page
Processional March	First Grade Book	Ginn	slow processional	41
(Nordisches Lied)				
Shoemaker's Dance (p.p.)	11	11	dramatize	72
March in C Major (p.p.)	61	<b>\$1</b>	free play	9
Playing Train	American Singer, Book I	A.B.C.	old fashioned train	30
Sonata, Op. 14, No. 2 (p.p.)	11	11	walking, with funny chant	111
Walking Song	81	11	chants for walking	112
March of the Tin Soldiers (p.p.)	11	11	imitative	113
Theme (p.p.)	"	14	walking, staccato	114
Soldiers' March (p.p.)	14	11	march	115
Badinage (p.p.)	11	11	running	116
The Fair (p.p.)	11	ti -	running	117
Gypsy Song (p.p.)	11	11	running	118
Betty Martin	11	11	tiptoe walk	120
A Tiny Man	"	11	tiptoe	119
Hall of the Mountain King (p.p.)	n	11	tiptoe	121
Jump, Jump	11	11	circle, with chants for jumping	12 <b>2</b>
Bagatelle (p.p.)	11	81	jumping, staccato, accent	123
The Strange Man	11	f1	jumping	123
Leap for Life (p.p.)	11	11	jumping	124
Ecossaises (p.p.)	ti	11	hopping	126
Hunting Song (p.p.)	11	11	galloping	127
The Wild Horseman	11	11	galloping	128
Hippity Hop	ŧt	11	skipping, with chants	131
A Curious Story (p.p.)	11	11	skipping	132
Skaters' Waltz (p.p.)	n	11	sliding	134
Sicilienne (p.p.)	11	12	sliding, with chants	134

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Music	Source	Publisher	Comment	Page
Roller Skating	American Singer, Book I	A.B.C.	skate, instruments on accent	1 <b>3</b> 5
Sketing	H	#	skate, slide	133
Trees	M	11	drametize	137
Prelude	81	11	bend, stretch	138
Swinging High, Swinging Low	11	#1	up-down	139
Learning to Swing	16	f#	swinging	14 <b>1</b>
Mountain March (p.p.)	11	11	high register	142
Waltz (p.p.)	66	H	sweetly, Brahms	143
The Blue Danube Weltz (p.p.)	H	te	swinging, swaying	145
Tarantella (p.p.)	"	H	turning, twisting	146
Dancing Doll (p.p.)	н	11	waltz	1,48
Reaper's Song (p.p.)	и	<b>11</b>	turning, twisting	149
Take a Little Run About	11	<b>\$1</b>	staccato notes	150
Jing Jang	N	ŧŧ	leader - chorus action song	151
Hey Jim Along, Jim Along Josie	11	<b>11</b>	walk, run, hop, tiptoe, act out words	152
Indian Dance (p.p.)	11	11	rattles	159
Clapping Hands	N	11	march	185
Hop and Jump	it	11	to teach right - left	186
The Parade	H	<b>#5</b>	marching	186
Ten More Miles	Music for Young Americans	A.B.C.	walking	35
On the Street (p.p.)	n	tt	Skip, briskly.	114
Promenade (p.p.)	H	11	slow walk with chant	115
March (p.p.)	11	tt	soldiers, accompany with rhythm instruments	115
Chorale (p.p.)	17	ff	for listening	116
On the Move (p.p.)	"	85	chant for running, loud-soft, change tempo	117

WALKING, RUNNING, HOPPING, SKIPPING, ETC.

Music	Source	Publisher	Comment	Page
Starlight (p.p.)	Music for Young Americans	A.B.C.	tiptoe run with chant	118
Out-of-Doors (p.p.)	H	11	run, walk	119
Theme in D (p.p.)	14	88	staccato notes, tiptoe run	120
A Lively Tune (p.p.)	"	il	trot with chant	121
On the Range (p.p.)	\$1	11	lezy gallop with chant	122
Waltz in D (p.p.)	11	11	slide with chant	123
In the Orchard (p.p.)	11	58	swing, sway, turn	123
Waltz in C (p.p.)		н	dence with chant	124
Waltz Melody (p.p.)	11	H	swing, sway, turn	125
Sicilienne (p.p.)	11	11	swing, sway, chant for turning	126
Romanza (p.p.)	IT	18	lightly, stepping, turning	128
Barcarolle (p.p.)	*1	#	row a boat, ride a seesaw	129
Tom-Toms (p.p.)	11	<b>11</b>	creative dance, accent notes	130
Indian Dance (p.p.)	11	K	chant, tom-toms, jingle sticks	131
Theme from A-Major	H	\$1	swaying	132
Sonata (p.p.)				
Theme from Opus 13 (p.p.)	11	Ħ	quiet listening	132
Theme from Impromptu	f1	Ħ	quiet, free play	133
(p.p.)			4	- 22
Modern Age (p.p.)	11	ŧ	loud, dance, mechanical things	133
Jim-Along Josie	Music for Living Through	S.B.C.	skip, walk, cymbal on "Hi"	10
OTHERIONE DOBLE	the Day	5.2.00	brip, wait, ofmout of it	
Little Jumping Joan	11	11	for ball bouncing	40
Let's Go Walking	11	16	up the mountain, all through	49
Tet a go warking			the woods, etc.	
Ti aali two Togalety	n	<b>\$</b> £	skip out to play	102
Jigglity-Jogglety	"	14	swing arms, finger cymbals,	102
Swinging High			triangle	100
Out for a Walk (p.p.)	11	ti	walking, change to minor key	1 31
out for a wate (p.p.)			when tired, tempo changes	- )-

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Music	Source	Publisher	Comment	Page
Gigue (p.p.)	Music for Living Through the Day	S.B.C.	skip, bounce ball, row boat	132
Tarantelle (p.p.)	H	<b>11</b>	gallop, hop, whirl, roll	132
Ländler (p.p.)	Ħ	H	stamping, pushing, pulling, broad jumping, ball bouncing, wading, raking, digging, pitching, being a bulldozer, with marked accents	134
Round Dance (p.p.)	tt.	M	imitative, play tag	135
Theme from Kinderstücke (p.p.)	M	11	resting, tenderly	136
Sleighride (p.p.)	ŧ	ŧt	trot, sleigh bells, dramatize	136
Weltz (p.p.)	11	#	rocking, tossing	137
A Little Joke (p.p.)	11	"	tumbling, skating, sliding, imitative	138
March (p.p.)	11	H	initative, bears, elephants, work horses	139
Marche (p.p.)	11	87	vigorous, accents	140
Plants Growing (p.p.)	11	<b>S</b>	dramatize, slow gently	140
Papillons (p.p.)	11	Ħ	imitative, birds, creative, drematize	141
Arran Boat Song (p.p.)	11	<b>f</b> 1	rocking, swaying	142
March (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	march, high-low	3
Waltz in F (p.p.)	**	11	dance, swaying	3
Lightly Stepping (p.p.)	11	18	dainty, dance, wood block, tom- tom, rhythm sticks	13

Music	Source	Publisher	Comment	Page
Catch My Doggie (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	clap, run, catch game	14
Marching in Our Band (p.p.)	11	11	rhythm instruments	16
Chinese Temple Dance (p.p.)	11	Ν	dramatize, oriental procession, Chinese gong or cymbal struck with bass-drum stick	18
Waltz (p.p.)	11	H	sway, graceful rhythm	22
Children's Party (p.p.)	и	11	background music for impersona- tion and pretending, panto- mime party fun	24
Prelude in A Major (p.p.)	Ħ	Ħ	bright, happy, high-low, for listening	25
Prelude in C Major (p.p.)	W	<b>f1</b>	solemn, for listening	25
Here We Go (p.p.)	11	11	merch	27
Gigue (p.p.)	H	Η	skip, gallop, slide, hop, jump, run	38
Menuett (p.p.)	tt	11	minuet, rhythm instruments	39
March (p.p.)	11	11	stately manner	39
A Strange Man (p.p.)	ti	u	listening, music expresses the shyness of children	39 39 42
Waltz (p.p.)	41	11	listening	58
March in D (p.p.)	82	Ħ	tap, listening	60
Minuet in G (p.p.)	H	11	swinging rhythm	60
Swinging	11	11	swing arms	72
Playmates (p.p.)	11	ť1	waltz time	72
Albumleaf (p.p.)	H	11	for listening, high-low change in second section	78

Music	Source	Publisher	Comment	Page
The Mill (p.p.)	New Music Horizons: Experiences in Music for First Grade	S.B.C.	run in circle, swing arms, form wheel, dramatize	83
Country Dance No. 5, (p.p.)	Children "	81	low-high, scale, creative dance	85
(p.p.) Hymne (p.p.)	11	\$\$	quiet listening	109
Marching Song	II	11	march time, wave flag, drum	111
Valse (p.p.)	11	11	creative dance	123
Bagatelle (p.p.)	31	11	walking or running on tiptoe	124
Gavotte (p.p.)	11	88	for listening, dance, tapping	125
Albumleaf (p.p.)	#	11	for listening	126
A Polish Dance (p.p.)	11	H	running, staccato eighth notes	126
Allegro (p.p.)	14	H	Mozart, for listening	127
Sonatina (p.p.)	ĸ	#	Reinecke, for listening	128
Theme (p.p.)	11	88	Beethoven, for listening	128
Berceuse (p.p.)	10	11	Grieg, for listening	129
Musette (p.p.)	H	#	Bach, for listening	130
Song Without Words (p.p.)	10	18	Tchaikowsky, for listening	130
Arabesque (p.p.)	u	f#	Burgmüller, for listening	132
Waltz in A-Flat (p.p.)	11	88	Brahms, slow, sweet waltz, for listening	133
Minuet in G (p.p.)	11	f1	Beethoven, for listening	134
Valse Gracieuse (p.p.)	81	11	Dvorak, for listening, swaying	135
Gavotte (p.p.)	H	11	Grieg, from the suite, "From Holberg's Time," for listening	136
Heldge Roses (p.p.)	11	<b>11</b>	Schubert, for listening	136
Marching Song	Growing with Music, Book I	Р.Н.	same melody as "When the Saints Come Marching In," spiritue	10

Music	Source	Publisher	Comment	Page
Walk Along, John	Growing with Music, Book I	P.H.	invitation song	13
Four Dukes A-Riding	Making Music Your Own, Book I	S.B.C.	galloping, folk song	135
On Tiptoe (p.p.)	A Singing School: Our First Music	0.0.B.	tiptoe, by Andre' Gretry	10
Prelude (p.p.)	11	ti	gentle, soft, quiet music for listening	10
Waltz (p.p.)	11	H	gentle, soft, quiet waltz; Brahms	11
When I Take a Walk	H	11	welking, left-right, smile and bow, rhythm sticks	17
Loss (p.p.)	H	IJ	swaying, rocking; for quiet listening; triangle	31
Conversation (p.p.)	Ħ	И	Haydn, suggests a high and low voice in conversation	32
Waltz: Southern Roses (p.p.)	ti	н	Johann Strauss; smooth waltz; triangle, rhythm sticks	33
Little Hunting Song (p.p.)	ti	11	running, galloping; about riding to the hunt; dramatize	43
Waltz (p.p.)	H	11	Grieg; for quiet listening; mood of subdued merriment	կկ
Theme	Ħ	ti	Mozart; for quiet listening; mood of light, happy grace	ţц
Chanson Triste	11	n	Tchaikovski; for quiet listening; mood of quiet contemplation	45
Wedding March (p.p.)	n	11	Wagner in Lohengrin, for listening	99
Marching	"	18	drum, cymbals	103
Pinocchio Walks	ii .	11	walking song	108
Pinocchio Skips	H	<b>f1</b>	skipping song	108

Music	Source		Publisher	Comment	Page
Scotch Dence (p.p.)	A Singing School: First Music	Our	0.0.B.	Beethoven; creative dance	117
Captive Jinks (p.p.)	11		ft	creative dance, triangle	118
Butterfly Motive (p.p.)	11		11	creative dance; triangle, wood- block, tambourine	118
Hide and Seek (p.p.)	Ħ		H	creative dance, drum, woodblock, triangle	119
Ballet from Rosamunde (p.p.)	11		11	Schubert; creative dance	120
Skipping Dance (p.p.)	84		H	lively, creative dance	120
City Streets	11		11	marching, about all the people hurrying down the street	60
Hip-pi-ty-hop	ti		11	skipping; two or three can lock arms and skip; for candy	6
Poor Robin's Fancy (p.p.)	15		11	skipping, marching; jolly old English tune	63
Melody (p.p.)	11		11	(Dear Paris) from Verdi's La Traviata, for quiet listen- ing, triangle	
Andante (p.p.)	H		H	Clementi; with expression; for quiet listening; rhythm sticks, drum, triangle	81
To the Colors (p.p.)	11		61	when raising the flag	85
Assembly (p.p.)			11	when gathering together	85
Reveille (p.p.)	11		11	getting up; for listening	85
Taps (p.p.)	11		\$¥	for listening; end of day	85
Soldiers' March (p.p.)	11		Ħ	Schumann, marching	97
Consolation (p.p.)	н		11	Mendelssohn, for listening, for Memorial Day celebration	98

Music	Source		Publisher	Comment	Page
Excerpts from Symphony No. VI (p.p.)	A Singing School: First Music	Our	G.C.B.	(Pastorale), Beethoven expres- ses happy feelings awakened by arriving in the country, happy gathering of country people, a few peasants dance, happy and thankful feelings after a storm; for quiet listening; drama- tize	154
Country Dance (p.p.)	Ħ		"	Dutch folk dance; for discrimi- nating listening	158
Pastorale (p.p.)	11		11	Mozart: for quiet listening	160
We Will Dance (p.p.)	, N		H	Austrian folk dance; gay; for quiet listening; rhythm instruments	160
Dance of the Blessed Spirits	11		11	from "Orpheus" by Christopher von Gluck: step sedately	184
Morning Prayer	11		11	by Cornelius Gurlitt; for quiet listening; dramatize Sunday morning prayer at home	185
Country Gardens	H		14	gay; Old English Morris Dance; creative dance	204
Dancing Doll	11		Iİ	by Eduard Poldini, abridged; waltz rhythm; for quiet listening	218
The Wild Horseman (p.p.)	<b>8</b> 8		85	Schumann; vigorous gallop; drum, tambourine	232
March (p.p.)	H		11	From the Nutcracker Suite by Tchaikovski; sticks, drums, cymbals, bells	234

Music	Source	Publisher	Comment	Page
Skaters' Waltz (p.p.)	A Singing School: Our First Music	C.C.B.	E. Waldteufel; skating: indi- vidually or in pairs	246
At Evening (p.p.)	11	11	Schumann; for listening	247
The Rider's Story (p.p.)	H	11	Schumann; fast and decisively; for listening	248
Jountry Gardens (p.p.)	H	11	<pre>skipping; first section - drums and rhythm sticks, second section - triangles and jingle sticks, third sec- tion - all together</pre>	270
Molly on the Shore	H	H	tip-toe running; triangle, kettledrum accompaniment	271
Bourree	11	11	for listening; soft; Old French tune	271
Song of the Wooden Shoes (p.p.)	rt	11	Dutch folk tune; walking; for listening	282
The Crested Hen (p.p.)	11	11	Danish folk tune; for listening	283
Humoresque (p.p.)	н	11	Tchaikovski; for listening	284
A Little Dance (p.p.)	14	H	Mozart: for listening	297
Morning Mood (p.p.)	11	11	Grieg; for quiet listening	298
Rondo-Caprice	Ħ	11	Beethoven, for listening	299
March (p.p.)	11	Ħ	Tchaikovski; marching	328
Running Horses (p.p.)	11	11	Mendelssohn, Tarantella; tiptoe	329
Comic Dance (p.p.)	11	H	Mendelssohn; for listening	329
Pantomime (p.p.)	H	\$1	(In the Hell of the Mountain King) Grieg: for listening	330
Dainty Dancer (p.p.)	11	ti	Beethoven; for listening	330
Dragon Theme (p.p.)	11	li	Wagner, In Act Two of Siegfried; slow; for listening	

Music	Source	Publisher	Comment	Page
Skipping Along	A Singing School: Our First Music	0.3.B.	happy song; skipping; to grand- ma's house	333
China Boy Walks	11	11	rhythm instruments; walking	333
Dancing in the Country (p.p.)	11	If	rhythm instrument accompaniment; Polish folk tune	342
Country Dance (p.p.)	11	Ħ	rhythm instrument accompaniment; for listening	342
Echoes from the Theater (p.p.)	11	ti	Schumann; rhythm instrument accompaniment; fast music; for listening	342
In the Orchard	Our First Music, First Book	S.B.C.	walk, skip or tiptoe run	5
Skipping Song	11	11	French melody; skip	18
Soldiers' March (p.p.)	61	tt	by Robert Schumann	23
Run and Hop	11	11	Swedish folk tune; about running and hopping	43
Round the Pear Tree	Listen and Sing: The World of Music	Ginn	tiptoe run	12
A Walk in the Woods	11	11	steady walking rhythm; Ukranian folk tune	15
Climbing	u	H	walking rhythm; lightly, spright- ly; Carinthian folk tune; high-low	• 21
Shadow Play	N	11	Mozart; soft; jump, run, hop, walk	64
The Skaters	H	11	skating rhythm; descriptive; Swiss folk tune	67
Horseback Riding	11	11	trot; pretend ride; Swedish folk tune	74

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Music	Source	Publisher	Comment	Page
Hey, Betty Martin	This Is Music, Book I	A. & B.	tiptoe, skip, clap, dance, jump, hop, bounce	52
The Spring (p.p.)	N	11	Melody by Mozart; clap, swing, skip, gallop; dramatize	119
Horsey   Horsey	H	11	descriptive horse and buggy song; trot, gallop; coco- nut shells, wood block or castanets	129
Minuet in G (p.p.)	Ν	11	Mozart; dance; with story, "Mozart Plays for the King and Queen," percussio instruments; clap and rest walk and turn, swing and whirl, bend and stretch	
The Staines Morris Tune (p.p.)	11	Ħ	Traditional English Dance; walking, marching	184
Highland Fling (p.p.)	11	11	Scotch folk tune; jumping, bouncing, hopping	184
Kamarinskaia (p.p.)	H	11	Russian folk tune; running, tapping, clapping	184
Galloping (p.p.)	11	#1	English tune: galloping	184
To Push the Business On (p.p.)	11	"	Traditional Nursery Tune; skip- ing	- 185
Twinkle, Twinkle, Little Star	N	n	Traditional Nursery Tune; tip- toe walking	185
Skye Boat Song (p.p.)	H	11	Old Sea Chanty; swinging, bend- ing	- 185
Little Lullaby (p.p.)	11	11	Robert Schumann, Op. 124, No. 6 rocking, swaying; for quiet listening	ó; 185

Music	Source	Publisher	Comment	Page
Capriccio in G (p.p.)	This Is Music, Book I	A. & B.	(excerpt) Haydn; rhythm instru- ments	187
Rig-A-Jig-Jig	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	in walking rhythm use wood block and triangle accompaniment; in skipping rhythm use small drum, tambourine, cymbals accompaniment	
Minuet (p.p.)	11	ŧf	Mozart; for quiet listening; with pcem	132
Humming Song (p.p.)	11	Ħ	Schumann; for quiet listening	133
Hungarian Folk Song (p.p.)	11	11	with strong rhythm; for quiet listening	133
A Little Song (p.p.)	H	H	Tansman; in singing style; for quiet listening	134
Theme from Allegro	11	11	Haydn (From Sonata in C); play lightly; for quiet listen- ing	135
Passing Fancy (p.p.)	Ħ	11	Maykapar; play lightly; for quiet listening	136
Play (p.p.)	11	11	Bartok (From "For Children," Vol. 1); loud-soft; for quiet listening; with loud and soft chants	148
March (p.p.)	il .	ti	Tcherepnin; dramatize; loud- soft; play rhythm instru- ments loud-soft	149
Bourrée (p.p.)	11	11	Old French tune; loud-soft; Tap with flat hand when music is loud, with finger tips when music is soft.	150

Music	Source	Publisher	Comment	Page
The Parade	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Swedish children's game; march; dramatize; drum	152
Walk Along, John	11	11	American folk song; walking rhythm: walk with partners	153
Morning Walk (p.p.)	<b>II</b>	21	Gretchaninov (From "Glass Beads," Op. 123); drama- tize; accompany with rhythm sticks and wood blocks; Child can play piano part.	153
The Yellow Rose of Texas (p.p.)	H	H	American folk song; march; accompany with drums, sticks, triangles and bells	154
March of the Kings (p.p.)	u	91	French folk song; march slowly; imitate movements of elephants, camels, people carrying loads; drum ac- companiment	155
Latvian Song (p.p.)	H	II	Zhilinsky; walk, changing di- rections; play triangles, jingle bells, tambourines lightly	156
Polka (p.p.)	11	11	Kabalevsky (From "Twenty-four Little Pieces," Op. 39); walk quickly; accompany with sticks and wood block end with cymbals	156 

Music	Source	Publisher	Comment	Page
Folk Dance (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Louisiana French dance; skip or gallop; hop like kangaroos or rabbits; clap lightly; accompany with drums, wood block, rhythm sticks	164
The Wild Horseman (p.p.)	н	tł	Schumann; gallop; dramatize; accompany with wood blocks, coconut shells, rattles or drums	164
Hey, Jump Along	U	fi	American folk song; jump, change directions; dramatize	e 165
Quick March (p.p.)	N	14	Kabalevsky; jump or hop; loud- soft; dramatize; accompany with drum, rattle	166
Hopak (p.p.)	11	Ħ	Russian; hop and clap; imitative accompany with rhythm instruments	e; 167
Finnish Dance (p.p.)	n	"	hop; accompany with drum, tri- angle, sticks and tambour- ine; Child can play B on bells or piano.	167
Pop! Goes the Weasel (p.p.)	H	11	American folk dance; rhythm instruments; jump and hop	169
Children at Play (p.p.)	11	fi	Bartok (From "For Children," Vol. I); tiptoe, change directions; dramatize	170
Theme (p.p.)	H	H	Beethoven (From Sonata, Op. 10, No. 2); tiptoe; tap finger softly; triangle	•

Music	Source	Publisher	Comment	Page
The Marines <sup>†</sup> Hymn (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	traditional song; march; rhythm instruments; words included	157
A Comical Song	Π	11	Wolfenzon; run; rhythm sticks, wood blocks for accompani- ment	158
Pretty Minka (p.p.)	11	88	Russian folk song; run; accom- pany with sticks and jingle bells	159
Etude (p.p.)	II	13	Wieck; run; accompany with rhythm sticks and drum	159
Running Along (p.p.)	n	11	Kabalevsky (From "Twenty-four Little Pieces," Op. 39); run; finger tip running; accompany with rhythm sticks and drum	160
Skipping Song	11	Η	Japanese children's game; skip; accompany with rhythm instruments; Circle, leader chooses partner to skip around the circle and back to place. Partner becomes leader.	161
Dickle Derry	fl	18	skip; accompany with rhythm instruments	162
The Campbells Are Coming (p.p.)	11	11	Scottish folk song; imitate galloping ponies; accom- pany with wood block, sticks, rattles	163

Music	Source	Publisher	Comment	Page
A Game (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for First Grade	SB.	Kabalevsky (From "Twenty-four Little Pieces," Op. 39); tiptoe; dramatize as puppets; accompany with triangle, drum or wood block	173
My Bonnie	11	11	traditional song; swing, sway, glide; accompany with rhythm instruments	175
Waltz (p.p.)	11	11	Straus (From "Die Fledermaus"); waltz rhythm; creative dance	176
Gigue (p.p.)	11	11	Remeau; sway; accompany with light-toned rhythm instru- ments	177
The Primrose Ball	11	"	traditional waltz; swing; stamp or clap on accents; face partner; join hands, swing forward and back; creative dance	5
I'm So Happy	11	11	free rhythmic movement; about singing and dancing	179
Let Your Feet Tramp	н	11	tramp, clap; drum, bell; add verses	182
Happy Children (p.p.)	11	11	Zhilinsky; whirl; step lightly; stamp, clap, bow; accom- pany with light-toned rhythm instruments	182
Children's Game (p.p.)	11	н	Bartok (From "For Shildren," Vol. 1); for individual interpretation	183

Music	Source	Publisher	Comment	Page
I Wish I Had a Great Big	First Grade Book	Ginn	short, bounce to the sky	3
Bell				
Roll, My Ball	11	M	words in French, also	25
My Kite	11	11	lightly, high	120
Dolly (p.p.)	11	41	quiet	167
Sleep, Dolly, Sleep	85	H	listening, dramatic play	167
The New Doll (p.p.)	94	ti	high-low, listening	16 <b>8</b>
The Sick Doll (p.p.)	н	\$1	listening, slow, soft	169
The Doll's Burial (p.p.)	11	ŧ4	listening, low register	169
Jack-in-the-Box	11	tt	action, cymbals for climax	171
The Talking Doll	\$\$	11	dramatize	16 <b>8</b>
Му Тор	11	Ħ	sounds of top, accent notes	170
My Little Red Wagon	American Singer, Book I	A.B.C.	accent notes	
The Slide	"	<b>1</b>	scale song	17
Dolly's Lullaby	N	14	for resting	17 6
My Airplane	11	11	accompany with cymbal roll,	26
			drum roll	
The Rag Doll	10	Ħ	relexation	106
Tin Soldiers	11	11	instruments	112
Rocking Horse	85	H	swaying	142
The Dancing Dolly	11	11	waltz time, lightly	147
Singing Top	11	\$f	fast, slower, ritard	148
Swing and Sing	11	H	swing arms as you sing	174
The Tea Kettle	11	\$6	sounds of a tea kettle	175
Merry-Go-Round	83	11	repetitive, descriptive	175
Wheels on My Feet	Music for Young Americans	A.B.C.	skates	35
Scoot!	Mubic for found Americano	#	BCOOter	36
	11	Ħ	high-low	35 36 46
Sledding	Music for Living Through	S.B.C.	act out words	39
Jack-in-the-Box	the Day		act out motus	
Little Red Wagon	n n	11	act out words, last phrase on	41
TTAATA YAR HERA			melody bells	

Music	Source	Publisher	Comment	Page
Rolling Along	Music for Living Through the Day	S.B.C.	for ball-rolling, paddling imaginary canoes	80
Sliding	11	11	a slide, scale song, de- scriptive, melody bells	103
The Seesaw	9	Ħ	two children make seesaw, up-	103
The Merry-Go-Round	#	88	two circles, up-down	105
Spinning Top	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, whirl, twirl, colors	10
My Swing (p.p.)	11	11	waltz tempo, swinging	10
Dolly's Washday	11	u	boys sing, girls play "laundres	ss" 12
Му Тоуз	14	**	waltz rhythm, toybox with tone	20
The Wooden Soldier (p.p.)	tt	Ħ	imitative, rhythm instruments	26
On My Wheel	11	15	imitative	26
Swing Song	Ħ	Ħ	under the apple tree, high-low	66
My Kite and I	88	56	about a kite and top	67
Jumping Rope	64	ti	rope jumping song	67 71
The Jungle Gym	Music Round the Clock	F.P.C.	has solo parts; jumping, swing- ing, climbing	
See-Saw, Margery Daw	H	H	bell introduction, high-low, extend arms sideways with one child on each end	30
My Bronco	N	IJ	rocking horse, cowboy, imita- tive, gallop, use coconut shells, wood blocks, with poem	ЪŢ
Marionette Show	Growing with Music,Book I	P.H.	descriptive, imitative	31
Puppets	A Singing School: Our First Music	0.C.B.	descriptive	112

Music	Source	Publisher	Comment	Page
Galloping	A Singing School: Our First Music	C.C.B.	hobby horse; imitative; drama- tize	114
The Puppet Play	N	H	invitation to a puppet show	116
March Pontificale	11	H	Gounod; ceremonial march; tri- angle, cymbal, gong, drum	187
The Merry-Go-Round	"	Ħ	descriptive song about the carrousel; imitative	195
Lost Dolly	68	<b>#</b> \$	question and description song	210
My Train	H	11	describes playing with a toy train	211
Macushla	tt	11	a doll's lullaby	212
Teddy Bear	11	11	descriptive song	212
Jack-in-the-Box	11	11	descriptive song	216
Dancing Doll (p.p.)	11	11	by Eduard Poldini, abridged; waltz rhythm; for quist listening	218
March of the Toys (p.p.)	N	11	parts are written for bells, triangle, rhythm sticks, woodblock, tambourine, cymbals, drum	236
My Dolly	n	It	dramatize	266
Balloons (p.p.)	H	11	slow; toss and catch imaginary balloons	269
Blowing Bubbles	H	88	French folk tune; tells how it's done	276
Bubble s	11	"	pantomime; dip the pipe, blow the bubble, watch it float away	282
The Balloon (p.p.)	61	11	goes up the scale by half steps; from p to pppp; for listen- ing	284

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Music	Source	Publisher	Comment	Page
Jumping Rope	A Singing School: Our First Music	0.0.B.	describes rope jumping sounds; spring	290
My Scooter	11	11	rhythm instrument accompaniment	334
The Song of the Roller Skates	N	11	rhythm instrument accompaniment	338
The Merry-Go-Round (p.p.)	H	11	very slow music; rhythm instru- ment accompaniment	341
Jump Rope	The Music Hour, First Book	S.B.J.	descriptive song	58
Toyland	11	ŧ	question-answer	68
Swing Song	Ħ	Ħ	high-low	78
Sleep, Dolly, Sleep	11	<b>11</b>	about meking a surprise dress for a doll	82
Marbles	f1	Ħ	descriptive song	85
Swinging in the Willow	Listen and Sing: The World of Music	Ginn	about swinging in a tree and seeing baby robins	17
My Playhouse	H	Ħ	It is under a tree with birds and squirrels for neighbor	51 '8
Kites	95	11	invitation song to come fly kites	65
The Toy Shop	H	11	descriptive song	86
Trading	u	Ħ	question-answer; solo parts; descriptive; about trading toys	105 :
Jumping Rope	11	Ħ	invitation song; question- answer; solo parts	120
Miss Polly Had a Dolly	This Is Music, Book I	A. & B.	story song about a doctor comin to see a sick doll; drama- tize; three characters; wood block on "rat-ta-tat"	•
Jack in the Box	H	U	imitative; jump at end on cymbs crash; one child plays bel on C softly throughout	1 48

SONGS ABOUT TOYS

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Music	Source	Publisher	Comment	Page
Coppelia, the Blue-eyed Doll	This Is Music, Book I	A. & B.	Delibes "Waltz of the Doll" from the ballet Coppelia. Recording: RCA Victor, Adventures in Music, Grade 1. story only in this text	169 •
The Children's Corner	11	. 11	Debussy; motives: Jimbo's Lullaby, Golliwogg's Cakewalk, Serenade for the Doll, The Snow Is Dancing, The Little Shepherd, Doctor Gradus ad Parnassum; with a back- ground story of Debussy an	
Swing Song	11	11	his daughter, Chouchou sway; high-low; accompany with triangle, cymbal, rattles and jingle bells	•

Music	Source	Publisher	Comment	Page
Hickory, Dickory, Dock	First Grade Book	Ginn	rhythm instruments	164
	n n	H	rhythm sticks, wood blocks	164
The Clock (p.p.) What the Clock Says		n	short, get up song	165
Tick Tock		n	short, hurry up song	165
Running Game (Kirmess)	11	Ħ	suggests clock tick	166
			BURREDAD CICCH DICK	-00
(p.p.) Tara Boom	n	**	about soldiers marching	171
	n	t	song of triangles, xylophones	173
Ring, Ring	n	tt	short, with drum	17
Thumpity Drum	"	Ħ	high - low, rhythm instruments	
Shadows (p.p.)	ti di	*	rhythm instruments	17
L'Avelanche (p.p.) Tootle Tootle Toot		Ħ	short, sounds of flute	176
		#	rhythm instruments	176
Grandmother's Minuet (p.p.)		ti i	rhythm instruments	177
The Band on Parade (p.p.) The Chimes	American Singer, Book I	A.B.C.	chimes, triangles	- 17 ( E
	American Singer, book i	д.D.C.		9
The Telephone		tt	accompany with triangle rolls rattles	159
Indian Dance				160
My Drum			sound of drum	160
My Rhythm Sticks	-		short, descriptive	161
The Cymbals	*		short, descriptive	16
My Tambourine			short, repetitive	-
My Triangle			short, descriptive	16
The Eskimo Hunter	-		rattles, drums	16
The Cuckoo Clock		Ħ	play tick-tock sound with rhythm sticks	16
The Song of the Clock (p.p.)	n	Ħ	wood blocks	16
My Bugle		17	for tonettes	16
Bells	"	Ħ	any toy instruments available	17
The Clock	et .	Ħ	very short, sound of clock	17
Bells	n	H	about church bells	17
	Music for Young Americans	A.B.C.	strike triangle twelve times	2
Happy Hour	Music for Young Americans	A.D.O.	as an introduction	~

Music	Source	Publisher	Comment	Page
Tick-Tock	Music for Young Americans	A.B.C.	wood block, sticks	7
When I Was a Drummer	N N	N	"Did You Ever See a Lassie" tune	68
Swing Your Arms	\$4	H	rhythm instruments	68
I Make Myself Welcome	H	18	rhythm instruments	73
The Orchestra	u .	H	rhythm instruments, gay, watch the leader	97
Drums	N	M .	spoken words, song, drum sounds	- 98
Tambourines	H	H	tap wrist, brightly	98
Rhythm Sticks	11	11	fast, repetitive	99
Bells and Shakers	"	Ħ	bell sounds, fast, light	99
Wood Block	81	f1	Use tocking sound	100
Triangle	14	11	slow, triangle sound	100
Gong and Cymbals	ti	N	slow, short	10
All Together	11	11	Watch leader, gay	10
Hickory Dickory Dance	f1	Ħ	dance, two straight lines	10
Fiddler, Play for Me	Music for Living Through the Day	S.B.C.	rhythm instruments, pantomime	13
Jingle at the Window	4 116 Day	11	bells, tambourines, triangles	1.
The Cymbals	11	91	tap, turn, clap cymbals	ī
My Tambourine		H	tell how to play	18
Orchestra Song	11	44	fiddle, trumpet, flute, etc., question-answer	1
Big Bass Drum	11	H	strong accents	2
I Belong to That Band	Ħ	<b>\$</b> \$	rhythm instruments on "hallelus"	1 2
A Play Song	H	ŧr	song, hum, melody bell, rhythm instruments	2
Our Clock	M	11	circle of twelve children, two lines for hands	4
Marching in Our Band	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	rhythm instruments	1

Music	Source	Publisher	Comment	Page.
The Drum	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	dramatize, descriptive, tiptoe, step, march variations	20
Jingle Ting (p.p.)	N	01	triangles, bells, rhythm sticks xylophone	, 21
The Legend of the Bells (p.p.)	8	ŧ	from "The Chimes of Normandy" by Planquette; accompany with rhythm instruments, especially jingle bells	132
Round the Clock	Music Round the Clock	F.P.C.	swaying, swinging, wood blocks, rhythm sticks	4
Tick-Tock	H	Ħ	accompany with autoharp	7
The Little Bells	H	Ħ	melody bells, traditional	59
Drum Song	H	H	loud-soft, slow-fast, describes drum, tambourine	59 61
Make a Sound	Growing with Music, Book I	P.H.	flute, song bells, donkey, rooster, and kitten sounds add verses	24 ;
Our Band	M	N	rhythm instruments; descriptive about a piccolo, bugle horn, tambourine, triangle bass drum	
Play and Sing	14	Ħ	about the rhythm sticks	40
Three Drummer Boys	Making Music Your Own, Book I	S.B.C.	a ballad with fourteen verses; dramatize; Sweet drummer boy, Princess Marie and King	22
Hickory, Dickory, Dock	9	Ħ	sticks or wood block, glissando on the tuned bells; dramatize	o 24
My Violin	A Singing School: Our First Music	C.C.B.	Describes playing the violin and the sound of it.	ឌ

Music	Source		Publisher	Comment	Page
Join the Band (p.p.)	A Singing School: First Music	Our	C.C.B.	rhythm sticks, triangle	12
Tick-Tock			\$4	a child's observation of a tiny clock that tells time and runs all night	
Triangles and Bells (p.p.)	11		H	use sweet-toned bell	46
Musette (p.p.)	14		Ħ	rhythm instruments, a musette is a small bagpips with a soft, sweet tone, popu- lar in France in the eighteenth century	46
I Like a Band	H		H	Form two groups; one group is the spectators who sing, the other group marches in the band.	51
A What and When Puzzle (p.p.)	H		n	(The Clock Store) What kind of store? What time was it? rhythm sticks; with story	32
The Organ Grinder	14		11	with monkey, descriptive	58
Bells of Osney (p.p.)	H		N	for quiet listening; about the church bell peal at Osney Abbey near Oxford; famous for the musical tones of its six bells: Douce, Clement, Gabriel, Austin, Hanteeter, and John	
My Cuckoo Clock	10		88	story and song for quiet listening	79
The Music Box	11		u	(Musette, Gluck); for quiet listening; high-low; the music box runs down	79

Music	Source	Publisher	Comment	Page
Making Music	A Singing School: Ou First Music	ir 0.0.B.	imitative; about playing on a violin, bass drum, tambourine	115
Flourish of Trumpets (p.p.)	1	н	Mendelssohn; introduction music to dramatic scene or a prologue to a puppet show	117
Our Band	"	"	about playing on a tambourine, drum, woodblock, triangle, cymbals	121
Tambourin (p.p.)	#1	ti	Mouret: for listening	157
The Bells	N	18	dramatize; walking to church as the bells ring	186
The Kettledrummer	IJ	n	for alternating use of the hands; two pencils with erasers	264
My Piccolo	18	H	it plays high, imitates sounds	265
The Tambourine	85	16	about tambourine sounds; tam- bourines	265
The Triangle	11	11	about triangle sounds; triangles	l.
The Musical Goblin	81	11	He played on a horn. with imitative sounds	273
Jo an' de Banjo (p.p.)	11	88	jolly; for listening	283
Playing in the Band	H	11	traditional; about playing on the bass drum, bugle horn, double bass, trombone, tambourine; with imitative sounds	285
The Hurdy-Gurdy Man	11	tt.	Spring; Italian folk tune	288
The Bells of Chazy (p.p.)	The Music Hour, First	Book S.B.C.	for melody bells	30
Bells in the Steeple		ti -	about church bells calling	31
Westminster Chimes (p.p.)	8	<b>15</b>	for melody bells	31

Music	Source	Publisher	Comment	Page
Fiddle Song	Listen and Sing: The World of Music	Ginn	about father playing the fiddle to a child	10
Five Little Drums	11	H	marching rhythm; Hungarian folk tune	56
Bell Tunes about the Rain	This Is Music, Book I	A. & B.	traditional; with "Rain" by Robert Louis Stevenson; for chanting	118
Three Water Glass Tunes	11	Ħ	"Winter," "Spring," "Summer"	119
Off to Paris	11	11	Tune for four water glasses. folk tune from France	131
Riding in a Sleigh	11	\$8	Tune for eight water glasses. sleigh bells	131
Come, We'll Go Riding	11	Ħ	Tune for seven water glasses; folk song from Germany; change places and ways of going	131
Mister Fiddler	11	11	Czech folk song; rhythm instru- ments; about a fiddler, bugler, drummer and the maestro	- 156
Old Joe Clark	**	II	Old Square Dance tune; imitativ about a musical player who played a fiddle, flute, drum and horn	•
Sweet Music, Like Magic	11	11	from "The Magic Flute" by Mozar soft song about music; bell introduction and ending	rt;
'Military" Symphony (p.p.)	H	H	Haydn (excerpt from third move- ment of Symphony No. 100 in G; rhythm instruments; with story, "Joseph Haydn" Big Drum"	-

Mueic	Source	Publisher	Comment	Page
Minuet in G (p.p.)	This Is Music, Book I	A. & B.	Mozart; dance; with story, "Mozart Plays for the King and Queen"; percussion instruments, clap and rest walk and turn, swing and whirl, bend and stretch	166 ,
Minuet in F (p.p.)	11	11	Handel; slow, stately dance; with story, "George Handel and His Spinet"	171
Gavotte in B <sup>b</sup> (p.p.)	11	11	Handel; rhythm instruments	172
"Clock" Symphony (p.p.)	11	11	Joseph Haydn (excerpt from second movement) Symphony No. 101 in D; with "A Story about Clocks"; with story use wood block, rhythm sticks, drum, gong, finger cymbals, tuned bell	177
Indian Drum Beat	11	II	with directions for making drum	s 181
Triangle Song	#	11	old tune: with triengle trills	181
Shaking Rattles	11	11	old song; with directions for making rattles	182
Come, Jingle at the Window	H	H	American folk song; with di- rections for making jingle bells	182
The Big Clock and the Wrist Watch	11	11	with directions for making rhythm sticks	183
Song for the Tambourine	Ħ	11	with directions for making a cheese box tambourine	183
Capriccio in G (p.p.)	11	88	(excerpt) Haydn; rhythm instru- ments	187

#### SONGS ABOUT INSTRUMENTS

Music	Source	Publisher	Comment	Page
The Clock	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	imitative; clock sounds; com- pares a kitchen clock and a grandfather clock	37
The Gay Musician	11	11	cumulative song; German folk tune; solo, chorus; sing and play cymbals, sand blocks, jingle bells, rattles, and other instru- ments	115
Playing in the Band	11	11	old game song; instrument intro duction song; add verses	<b>- 11</b> 6
The Triangle	11	11	triangle sounds; triangle	118
Ach, Du Lieber Augustin	11	11	German folk song; invitation song to join the band; rhythm instruments	123
The Band	11	19	South Carolina Spiritual; counting to ten; counting angels, rattles, sticks, cymbals; add another stans counting from eleven to twenty	122 za
Bells (p.p.)	**	ł	English folk song; high-low; Play little bells on high part, play big bells on low part; step lightly on high part, heavily on low part	146
The Music Box (p.p.)	11	11	Liadov; free rhythmic activity; accompany with bells, triangle	; 171

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Music	Source	Publisher	Comment	Page
The Chime Clock (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Mae-Eileen Erb; tiptoe; drama- tize; create whispered chants, such as, "Tick- tock, tip-toe, softly, softly."	172

Music	Source	Publisher	Comment	Page
The Barber	First Grade Book	Ginn	very short, about cutting hair	76
The Milk Man's Horse	N	"	plodding rhythm	76
The Peddler	\$\$	H	toys for sale	77
The Blacksmith	14	М	very short, pounding sounds	78
The Fireman	<b>H</b>	64	strike cymbal with drumstick	78
Fire Engine	14	81	A barn is burning	78
The Little Shoemaker	ĸ	14	descriptive, long	71
The Fire Department	American Singer, Book I	A.B.C.	triangles, gongs, cymbals	22
The Traffic Man	#	H	children form intersection	19
Cobbler	м	11	circle game	20
The Postman	11	<b>84</b>	dramatize	23
The Scissors Grinder's Bell		<b>\$9</b>	triangle	19
John Smith	N	<b>\$</b> \$	wood blocks, rhythm sticks	24
Shopping	**	N	question-answer	22
Mister Baker	11 II I	<b>\$1</b>	question-answer	20
The Vegetable Man	N	Ħ	barker style	21
Scarecrow	<b>H</b>	Ņ	question-answer	46
At Market	H	H	question-answer, game	70
The Farmer	Ħ	R.	act out words	71
The Navajo	H	**	drums	163
The Fisherman	11	*	swaying song, accent	140
The Barber	11	H	song and chant	180
The Cowboy	H	H	descriptive	180
By and By	Music for Young Americans	A.B.C.	cowboy	38
Friendly Town	11	11	about policemen, firemen, docto	rs 26
The Gas Station	8	<b>11</b>	question-answer	27
The Milkman	n	Ħ	about delivery	28
The Baker	11	11	stir	28
The Druggist	14	H	descriptive of work	29
The Dentist	66	N	descriptive song	29
The Carpenter	\$1	<b>11</b>	wood block, sand block	30

Music	Source	Publisher	Comment	Page
My Haircut	Music for Young Americans	A.B.C.	descriptive with humor	32
The Traffic Policeman	MUBIC IVI IVUNE AMBIICAND		dramatize	32
Paper Boy	11	и	imitative	33
I Want to Be a Farmer	Music for Living Through	S.B.C.	drive a tractor, bring the cows	
I WALL TO DE A FAIMEI	the Day	5	from pasture, etc.	50
Sawing Firewood	Ħ	Ħ	swaying	59
Playing Fireman		ti i	describes their work	92
I Am a Jolly Sweeper	Ħ	15	clean-up song	<u>9</u> 4
Hat Man	tr .	N	buy, sell	<u>9</u> 4
Going to the Lumberyard	tt	<b>M</b>	imaginary journey	94
The Shoemaker	14	Ħ	descriptive, rhythm sticks	95
Street Cries	H	N	street vendors, newsboys	96
Do You Know?	94	Ħ	grocery man, garbage man, banker, etc., guessing game	97
Like Me	u	BI	dramatize, garbage man, police- man, mail man, happy song	98
Hurd <b>y-</b> Gurdy	n.	Ħ	question-answer, dance, sing, play	100
The Fire	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, crackle, flicker, with tone game	23
The Postman		Ħ	questions, late, letter for me	28
The Ice Cream Man	tt.	<b>18</b>	descriptive, dramatize with tone game	29
The Milkman	N	*	descriptive, with tone game	29
The Fireman	H	8	describes work, clang	30
The Policeman	ti i	H	dramatize	31
The Scissors Grinder	W	\$4	grinding sounds, xylophone, gong	31 3 <sup>1</sup>
The Baker Man	11	56	delivery	35

Music	Source	Publisher	Comment	Page
Work Song (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	play heavily	85
Jolly Sailor (p.p.)	II	H	for creative dramatization, briskly	137
Fun To Be a Helper	Music Round the Clock	F.P.C.	about children's work: set the table, dry the dishes, rake leaves; add verses; singing game	15
One Man Went to Mow	Growing with Music, Book I	P.H.	counting, English folk song	- 44
Sawing Firewood	Making Music Your Own, Book I	S.B.C.	imitative, scrape fingernails across the skin of a tambourine, strong beat	68
Bling Blang	Ħ	и	about building a house, imitative wood block, drum	ə <b>,</b> 112
The Postman	A Singing School: Our First Music	0.0.B.	a greeting song	52
The Bakery Shop	11	11	describes the food	52
At the Grocery Shop	<b>61</b>	11	skipping, singly or in pairs; lists many foods	53
The Milkman	H	H	with the steady "clop, clop" of the milkman's horse; delivery of milk in bottles early in the morning	54
Tidy Town	H.	11	about throwing paper in the street	55
The Cobbler Shop	Ħ	11	about repairing shoes, dramatize	56
The Barber Shop	н	11	Father gets a shave, son gets a haircut.	57
The Scissors Grinder	N	81	He comes down the street with bells ringing.	58

#### SONGS ABOUT PEOPLE WHO HELP US

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Music	Source	Publisher	Comment	Page
Taxi	A Singing School: Our First Music	0.0.B.	giving directions, a ride, pay the fare	60
Song of the Milk Bottles	15	11	home delivery, sounds of bottles rattling	61
How Lovely Are the Messengers	12	11	"that preach us the gospel of peace," from Isaiah by Mendelssohn	
A Friend in Need	18	#1	the doctor, dentist, school nurse	70
The Friendly Cop	0	11	safety song, descriptive, tells how he helps me cross the street	73
Mister Farmer	11	H	song of appreciation; sows, plants, hoes, weeds the corn, wheat, peas, beans, beets, and onions	147
The Farmer in the Dell	11	87	singing game: circle, farmer chooses wife, wife chooses child, etc.	153
The Riveters	N	tt.	describes their work and sounds to build a big building	198
Mister Carpenter	H	14	describes his work	199
Song of the Sailors (p.p.)	u .	11	rhythm instrument accompaniment; for listening	340
Gipsies		<b>\$</b> 9	Hugo Reinhold, Op. 39; for listening; rhythm instru- ment accompaniment	343
Song of the Cossacks	Growing Up with Music	N.A.K.M.C.	sung with strength and energy but a little sad; Russian folk tune	76
The Fisherman	The Music Hour, First Book	S.B.C.	observation song	20

Music	Source	Publisher	Comment	Page
The Traffic Cop	The Music Hour, First Book	S.B.C.	describes the traffic	21
Sing a Song of Workshops		11	about blacksmiths, ploughmen, tailors, and Santa working	26
The Rag Man	11	11	street barker song	33
The Balloon Man	11	11	about wanting to sell balloons	37
Scissors Grinder	11	11	high-low	33 37 45
The Firemen	11	11	scale song; descriptive	64
The Organ Man	H	11	about the organ man traveling and selling his music	67
The Happy Eskimo	11	11	scale song; descriptive	70
My Policeman	Listen and Sing: The World of Music	Ginn	descriptive song about a child's friend	3 28
Our Store	H	11	about playing store when it rain Russian folk tune	ns; 53
A Little Boy	H	11	light, graceful song about what a little boy and girl want to be when they grow up	68
The Busy Postman	<b>11</b>	11	cheerful song about a busy, happ postman: Austrian folk tune	
The Traffic Policeman	n	\$1	high-low; about what a traffic policeman does	103
Ragman	<b>f</b> 1	11	about a rubbish collector	117
The Weather Man	11	11	happy song; English folk tune; He does the best he can.	124
Workers in Our Town	This Is Music, Book I	A. & B.	about the postman, milkman, paper boy, policeman, fire- man, painter, carpenters; with skip-rope chant	72
The Postman	11	11	German folk tune	73 74
Fire! Fire!	11	ł	cymbals, bells, sand blocks parts; autoharp; two chants	۲ <u>۲</u>

Music	Source	Publisher	Comment	Page
At the Barber Shop The Policeman	This Is Music, Book I	A. & B. 11	descriptive song; skipping dramatize; importantly; in the low register	75 76
A Penny Down a Crack	11	11	humorous song; first bell part, second bell part	78
I Wish I Were a Farmer	H	ti	Pennsylvania Dutch song; funny, descriptive wishing song	79
The Farmer and His Animals	H	11	dialogue song; solo parts; the animals ask the farmer to build them a house	80
Barber Shop	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	skip; accompany with rattles	48
Who Is He?	11	H	German folk tune; about the postman, milkman, etc.; sing final section as dialogue; child can play A-D on piano or bells with final section	49 1
The Shoemaker	ff	î1	Danish folk song; describes work and sounds of the shoemaker; imitative with specific directions	50

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Music	Source	Publisher	Comment	Page
Mix a Pancake	First Grade Book	Ginn	short, descriptive	21
The Pop Corn Man	tf	¥1	barker style	73
The Muffin Man	11	н	use other words	75
Jolly Little Baker	11	81	dramatize	73
The Candy Man	11	<b>f1</b>	question-answer	77
BOBBY COW	84	#	question-answer	153
Pop Corn	*	Ħ	sounds of popping corn	166
The Story of Teeny Tiny	<b>11</b>	Ħ	story and song	217
Mister Baker	American Singer, Book I	A.B.C.	question-answer	20
The Vegetable Man	11	Я	dramatize	21
At Market	41	ti	question-answer, game	70
The Fisherman	H	Ħ	swaying song, accent	140
Apples	11	14	song in middle C and high C only	171
The Grocery Store	#	<b>11</b>	skip	180
The Popcorn Man	*	Ħ	Sells crackerjacks. short	181
Friendly Men	14	11	short, repetitive, add verses	181
Sweet Pinks and Roses	Music for Young Americans	A.B.C.	honey, use tambourines	18
My Garden	#	Ħ	lettuce, radishes	18
Cup of Tea	Ħ	5	"Pop Goes the Weasel" tune	21
The Cupboard	Music for Living Through the Day	S.B.C.	lollipops, add favorite food	31
Boil the Cabbage Down	11	81	cooking recipe	32
Mix a Pancake	11	H	act out words, for eating sing "Butter on the pancake, Yum, yum, yum," to "Skip to My Lou"	32
Polly, Put the Kettle On	М	H	nursery, tea, cake, muffins, pie, etc.	33
The Egg	Ħ	Ħ	about gathering eggs	56
My Apple Tree	60	Ħ	about picking apples	60

Music	Source	Publisher	Comment I	Page
Mix a Pancake	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, sing, hum	12
Candy Shop	н	\$1	to buy candy, with tone game	- 31
Going Through the Super Market	14	11	song fragments, dramatize	32
The Windmill	n	Ħ	imitative, wheat, flour, bread	43
Honeypots	и	н	question~answer, merchant~ farmer parts, funny song	107
Handy Spandy	Music Round the Clock	F.P.C.	nursery rhyme, hopping, candy, cake, grocery, with poem	50
Song of Thanks		M	a round, "Choral Grace," autoharp	נק
The Muffin Man	Growing with Music, Book I	P.H.	traditional	33
Muffin Man	Making Music Your Own, Book I	S.B.C.	nursery rhyme; old game song; solo part; One child is blindfolded, another sings second verse as a solo. Guess who is the soloist.	33
My Molasses Candy	15	1 <b>1</b>	game song; circle, walk with leader (it) inside, go in and out the windows, choose a partner to walk behind the leader	ц( ,
Potatoes		H	eating potatoes with Uncle Charlie, funny song, per- cussion instruments, folk song from the Hebrides, has like phrases	14: •

Music	Source	Publisher	Comment	Page
Savez-vous planter des choux?	Making Music Your Own, Book I	S.B.C.	(Planting Cabbage), in French and English, imitative	90
Oats, Peas, Beans	M	M	circle, game song, farmer in center, pantomime words, choose partner, skip, clap hands	110
Where Are You Going To, My Pretty Maid	u	H	humorous conversation between a young man and a milk- maid, question-answer, solo parts	118
Good Gingerbread	A Singing School: Our First Music	C.C.B.	stir, beat, bake, eat	18
Pancakes	11	Ħ	about cooking pancakes	21
Cookies	W	H	about making ginger cookies - stir, mix, beat, roll, cut	22
The Bakery Shop	H	Ħ	describes the food	52
At the Grocery Shop	1	Ħ	skipping, singly or in pairs; lists many foods	53
The Milkman	11	Ħ	with the steady "clop, clop" of the milkman's horse; delivery of milk in bottles early in the morning	54
Candy Shop	10	H	about buying candy; goes down the scale	55
Ice Cream Soda	11	11	descriptive, question-answer, scale song	56
Good for You	11	H	about orange juice and an apple	67
I Like These	H	Ħ	lists vegetables	70

SONGS ABOUT FOODS

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Music	Source	Publisher	Comment	Page
Milk	A Singing School: Our First Music	C.C.B.	sad-bright, Teddy is thin and doesn't drink milk; Bobby is strong and drinks milk.	72
Blue Corn-Grinding Song	11	58	Zuni Indian song with a de- scription of the Corn Grinding Ceremony	124
Corn Chant	8	31	Dakota; two rows, warriors and women; drum; heads, arms are slowly lifted, hands touch, slowly lowered	136
The Song of the Corn	H	81	about planting, husking, grind- ing corn	139
The Cow	11	86	quiet; cow talks and tells of giving milk, butter, cheese	140
Take Your Choice !	11	11	gay song about foods made with milk	144
The Milk Train	14	<b>14</b>	descriptive song	144
Rice	19	64	about liking rice prepared in different ways	145
Which?	H	Ħ	three solo parts; about bread, orange juice, choc'lit cake	146
My Gingerbread Man	88	11	slow, descriptive song	146
Oats and Beans	69	11	singing game; circle walks, farmer in center acts out words, circle imitate, farmer chooses a partner, circle skips	152
The Seed Cycle	11	u	(Music: The Farmer in the Dell use four groups of players and a farmer for creative pantomime	

SONGS ABOUT FOODS

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Music	Source	Publisher	Comment	Page
Pies for Sale	A Singing School: Our First Music	Э.С.В.	gay song about pumpkin pie	163
The Refrigerator	n	11	descriptive song, lists many foods	191
Ye Song of Sixpence	и	11	Mother Goose; black birds, pie	257
The Gingerbread Man	11	н	dramatize; song and story	258
Hot Cross Buns	85	11	traditional; dramatize; Easter	268
Just Fun	ti .	18	nonsense song about cooking and eating	278
Good Gardening	11	11	plant, weed, hoe, and water posies; change to "You will have carrots (etc.) to est today."	287
The Shepherd Maiden	11	<b>t</b> 1	about a cheese and a cat; conversation song	292
To Market	11	H.	gay song: English folk tune	332
Bob's Song	Growing Up with Music	N.A.K.M.C.	about planting tomatoes, potatoes; in the story, "Come, Let Us Make a Garden."	32
The Song of the Leafy Green Vegetables	M	н	about eating lettuce and cab- bage; in the story, "Come, Let Us Make a Garden."	33
Rows and Rows of Carrots	u	11	about beans, celery, sweet peas, and daisies too; in the story, "Come, Let Us Make a Garden."	, 34
Work Song	H	16	planting a garden with a spade, rake, hoe and seed; in the story, "Come, Let Us Make a Garden."	36

Music	Source	Publisher	Comment	Page
The Song of the Beans	Growing Up with Music	N.A.K.M.C.	solo and chorus; imitative; in the story, "Come, Let Us Make a Garden."	38
Carrot Song	u	11	descriptive; dramatize; creative dance; in the story, "Come, Let Us Make a Garden."	39
The Song of the Cabbages	11	15	descriptive song; in the story, "Come, Let Us Make a Garden."	40
Song of the Lettuce	H	88	French folk tune; in the story, "Come, Let Us Make a Garden."	41
Celery Song	H	II	descriptive song; in the story, "Come, Let Us Make a Garden."	42
Song of the Tomatoes and Potatoes	H	89	descriptive song; in the story, "Come, Let Us Make a Garden."	43
A Dance (p.p.)	11	н	creative dance of vegetables; in the story, "Come, Let Us Make a Garden."	կկ
The Onion Song	11	8	descriptive song about radishes, spinach and onions; in the story, "Come, Let Us Make a Garden."	45
A March (p.p.)		н	imitative march of fine green onion soldiers; in the story, "Come, Let Us Make a Garden."	46
Dancing in the Garden	11	I	invitation song; skip; in the story, "Come, Let Us Make a Garden."	47

Music	Source	Publisher	Comment	Page
The Candy Man	The Music Hour, First Book	S.B.C.	about buying candy sticks from a street vender	13
The Apple Man	11	41	street vender song	33 41
Animal Crackers	12	11	about favorite foods	41
Where We Get Our Bread	11	H	about the work of the farmer, baker and mother	52
Fruit	H	11	about currants, figs and cherries	57
Shake Your Boughs	Listen and Sing: The World of Music	Ginn	about chestnuts; soft-loud	11
My Gingerbread Man	If	Ħ	descriptive song	33
Two Gardens	N	11	pansies - beans, potatoes, peas corn, carrots; Beethoven	
Tinka and the Sparrows	17	Ħ	Tinka drives the sparrows away from the cherries and berries; Russian folk song	45
Shopping	n	18	question-answer song; two solo parts for customer and grocer	48
What Shall We Eat?	This Is Music, Book I	A. & B.	for making up menus for break- fast, lunch and supper; change to what their pets eat	28
Shopping at the Grocery Store	H	<b>H</b>	descriptive song about pushing the basket around and buy- ing vegetables, fruit and meat	28
Foods We Like	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	German children's song; dialogu question-answer song; Chil answers when his name is called.	-

Music	Source	Publisher	Conment I	Page
Oh, Have You Got a Zipper Coat	First Grade Book	Ginn	question-answer	7
Mitten Song	11	14	made of wool, leather	8
New Shoes	H	11	high-low	8
The Little Shoemaker	51	N	descriptive of work	71
Pretty Girls and the Shoemaker	H	59	question-answer	72
What's the Weather	H	11	solo part-class part, type clothes to wear	123
Jobbler	American Singer, Book I	A.B.C.	imitative; woed blocks, rhythm sticks	20
Washing-Machine Song	Music for Young Americans	A.B.C.	well-accented bounce, rhythm sticks	25
Shoes Have Tongues	<b>11</b>	<b>ti</b>	sad-silly	22
Ch I	n	at .	handkerchief	20
Zipper Song	14	N	jacket	47
I Have a Bonnet	Music for Living Through the Day	S.B.C.	question-answer	26
The Green Dress		11	for complimenting	27
Did You See My Man?	N	ŧ	"dandling" song, question, descriptive of clothing	28
O My Little Boy	11	11	question-answer, britches	29
The Mitten Song	11	þ	with humor, make paper mittens	117
Hat and Coat	*1	ti -	sing when you go out to play	129
My New Shoes	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	dress, belt, coat, etc.; dramatize	11
Dolly's Washday	8	n	boys sing, girls play laundress	
Buttons	11	fi i	zippers	23
The Little Shoemaker	n	H	describes work	32

#### SONGS ABOUT CLOTHES

Music	Source	Publisher	Comment	Page
Playtime	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	hat, coat, gloves, boat out to play	97
Zig-Zag Boy and Girl	11	11	about putting away our clothes	120
Wooden Shoe Dance (p.p.)	11	56	for creative dramatization	139
Johnny's Jeans	Growing with Music, Book I	Р.Н.	complimentary song about children's clothes	-4
The Green Dress	Making Music Your Own, Book I	S.B.C.	gay, South African folk song, create new verses	3
I Got Shoes	n	\$\$	spiritual; walk, fly, play the harp	7
Mira la don don della	и	11	Italian folk song, about a fine lady, song sung by La Befana (the good witch) as she works. This Christmas story is on page 60 of sam	11 e.
Cadet Rouselle	H	ff	about three bird houses, three suits, three dogs; funny song, long phrases	94
When Mother Sews	A Singing School: Our First Music	0.0.B.	Czechoslovakian tune, descripti sewing by hand	ve, 28
Song of the Shoes	n	11	clop of wooden shoes; woodblock	104
Dutch Boys	11	11	about the clop of wooden shoes; woodblocks	110
The Washer	11	44	describes its work and sounds	193
Funny Clothes	N	Ħ	about the clothes worn by a mouse, frog, bird, fish bunny; funny song	208
Zippers	H	11	on a snow suit; zipper sound	245
A Joke	11	Ħ	the hole is a button-hole	280

Music	Source	Publisher	Comment	Page
Song of the Wooden Shoes (p.p.)	A Singing School: Our First Music	0.0.B.	Dutch folk tune; walking	282
Wooden Shoes	Listen and Sing: The World of Music	Ginn	about Dutch children with the sounds of wooden shoes	42
A Modern Cinderella	11	11	about rubbers to wear in the rain	54
Mary Was a Red Bird	This Is Music, Book I	A. & B.	about the clothes the children wore to school; autoharp, bells, Chinese tom-tom or wood block; At the piano, one child plays C in the bass while another child plays F below it.	19
Little Lisa	11	11	about a blue bonnet; add verses	30
Johnny, Get the Hoecake On	11	11	American folk song; Play bells and maracas on the refrain humorous song about ani- mals, the funniest man, the prettiest girl	159
Zippe <b>rs</b>	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	about buttons, snaps, zippers	36
Green, Green, Green	H	11	dialogue song; German children' game; change to other colors; about the color of their clothes	в 43

## SONGS ABOUT CLOTHES

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Music	Source	Publisher	Comment	Page
Days of the Week	American Singer, Book I	A.B.C.	Sing the days of the week.	14
In School	H C C	H	add verses, repetitive words	13
Working Time Is Over	11	11	end of day song	16
Morning Song	H	H	prayer	18
School Time	11	tt	accompany with triangles	15
A Birthday Song	14	11	count	16
Good Morning	N	11	cheerful, repetitive words	18
Be Careful	11	11	safety	25
Crossing the Street	n	Ħ	safety	25
Time for School	11	Ħ	any toy instrument available	172
Playing Together	n	11	chalk, paint, clay	175
The School Bus	M	\$1	for safety	184
Sing All Along My Way	Music for Young Americans	A.B.C.	autoharp chords	1
Fun to Do	II	tf	singing, add verses	2
Guess Who's Calling	11	11	tone-matching	4
A - B - C Tiger	11	14	alphabet	6
Color Game	11	<b>11</b>	to help learn colors	7
My Own True Friend	H	<b>\$1</b>	add verses	7
Exercise	H	14	act out words	8
Echo	#	*	two parts, take turns	8
The School Nurse	f1	Ħ	dramatic song, short	9 9
Teasing	11	11	to teach good sportsmanship	9
Hello, Somebody	Music for Living Through	S.B.C.	get acquainted song	2
	the Day			
The Little White Daisies	"	н	child's first, last name	3
Who Are You	4	Ħ	sing names, question-answer	3
A Work Chant	11	21	about clay, paint; add verses	24
Up She Rises	11	Ħ	sea chanty, for when Dick falls	84
-			down	
I Am a Jolly Sweeper	11	11	clean-up song	94

Music	Source	Publisher	Comment	Page
Good Morning	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	ready for work, play, with tone game	28
Greetings	H	11	good morning, happy birthday, with tone game	33
Welcome Song	н	11	to school, with tone game	35
Time for School	14	tt	skip, clock sounds	35 36
Hippety-Hop	ti	ŧſ	off to school, gay	37
Thankfulness	#1	11	for care, food, home, parents	108
Night Prayer	16	85	slow, for happy day, bless those I love	
A Bright and Cheerful Morning	Music Round the Clock	F.P.C.	about morning, noon, evening, night; with tone-matching phrases; use bells; parts for teacher, children, all; Hebrew words also	9
Busy Workers	11	#1	work song: pounding, sawing, painting: solo part	17
Guessing Song	n	11	act out words, small-tall, slow- quick, soft-loud, glad-sad, etc., riddle song	
Hello Ev'rybody The Safety Song	Growing with Music, Book I	P.H. "	invitation song to make music about traffic lights and getting to school on time	1 2
Johnny's Jeans	11	H	complimentary song about chil- dren's clothes	4
In Cadiz	Making Music Your Own, Book I	S.B.C.	greeting song with Spanish, French, German, and English words of greeting	86

SONGS ABOUT SCHOOL

Music	Source	Publisher	Comment	Page
What Did You See?	A Singing School: C First Music	Dur 0.0.B.	"when I came to school," quiet answer song, create verses	4
In School Together	11	88	uses children's names	5
September and School	H	11	about being old enough and big enough to go to school; walking; rhythm sticks	7
Two I Love	n	\$1	hurrying home to mother, watching for daddy; skipping	g 26
Outdoors	et	84	health song, sing before recess	68
Fresh Air	H	11	health song, open your window at night	68
Would You?	11	11	health song, keep your shoes dry	69
Safety Lights	11	11	about signal lights that help you cross the street	69
Do Take Care	11	**	safety song, cross the street at the corner	71
Rest	И	u	health song, rest after work and play, sing just before rest time	72
Counting the Days	11	11	lists the days of the week	108
The Puppet Play	11	11	invitation to a puppet show	116
A Song for Happy Children	ii ii	11	walking; about a happy walk	174
Keep Sunny	<b>11</b>	11	funny song about smiling	175
Brave	H	H	about taking little tumbles without grumbling	175
Working Quietly	11	11	so others can work, too	176
Taking Turns	11	11	use children's names	176
Sing I	11	16	about singing happily, like a bird, all together	177
I Wonder Why	81	15	about frowning and smiling; use children's names in class	178

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Music	Source	Publisher	Comment	Page
On Time for School	A Singing School: Our First Music	C.C.B.	change Johnny and Mary to classroom children's names	180
Progress in School School Song	The Music Hour, First Book	S.B.C. "	in reading, writing, spelling about the clock and getting to to school on time	32 48
Marching 'Round the Schoolroom	II	tt	descriptive march	65
Hello, Ev'rybody	This Is Music, Book I	A. & B.	greeting song; clap; drum, triangle, tambourine, or woodblock	12
Here We Are Together	H	11	old German tune; about learning to read and write	13
Days of the Week	H	Ħ	with chant; about what to do each day of the week	14
Greeting Song	H	N	"good morning" song; change words for special occasion	15 s
Calling Song	11	11	teacher, child solo parts	15
If You're Happy	H	11	clap, tap, nod, etc.; make up verses	16
When We Go Out to Play	11	11	planning song to sing before recess; add verses; What shall we do? What shall we wear?	18
Chants for the Day's Activities	11	11	Time for Milk, Time for Reading Time for Lunch, Time for Rest, Time for a Story	20
Time to Clean Up	11	ti	a good clean up activity song	20
Monday Morning Go to School	H	11	English folk song; make up verses	21
Good-bye, Ev'rybody	11	#	end of the day song	21

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## SONGS ABOUT SCHOOL

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Music	Source	Publisher	Comment	Page
Come on, Everyone	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	"clap with me"; change to walk skate, hop; substitute names for "everyone"; fol- low-the-leader game; Use to give directions as "Put your crayons away."	42
Yonder She Comes	11	11	greeting song for after a vacation, holiday or ab- sence; American folk song	42
Green, Green, Green	H	11	dialogue song; German children' game; change to other colors; about the color of their clothes	-
Rise, Sugar, Rise	n	n	American folk song; walking; substitute "Going 'round the classroom, three by three." or "Jan't find my paintbrush. What'll I do? major-minor key change	и Л7†
Little White Daisies	И	H	Alabama folk song; name calling song; add verses; lively song	
Letters and Names	11	Ħ	phonics, beginning letter, name calling song; Child stand and takes a bow.	

# NURSERY RHYMES

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Music	Source	Publisher	Comment	Page
Rock-A-Bye Baby	First Grade Book	Ginn	lullaby, traditional	62
Little Tommy Tucker	**	Ħ	Mother Goose	79
Deedle, Deedle Dumpling	11	18	Mother Goose	79
Three Little Kittens	4	64	dramatize	80
Man in the Moon	ft	H	repetitive, high	80
There Was A Crooked Man	**	H.	dramatize	81
Jack, Be Nimble	H	11	dramatiz•	81
Jack and Jill	84	H	dramatize, rhythm instruments	82
Sing a Song of Sixpence	H	11	dramatize, rhythm instruments	82
Cock-A-Doodle-Doo	11	Ħ	Mother Goose	150
Hickory, Dickory, Dock	M	¥1	dramatize, instruments	164
Baa, Baa, Black Sheep	11	Ħ	questionmanswer	155
Pussy-Cat, Pussy-Cat	11	Ħ	conversation song	144
Rockaby, Baby	American Singer, Book I	A.B.C.	swaying	12
Higgeldy, Piggeldy	N	H	counting - show of fingers	72
Three Little Kittens	"	<b>11</b>	dramatize	78
Diddlety Dumpty	Music for Young Americans	A.B.C.	jump, hop, skip	102
Old King Cole	H	18	for "fiddlers" substitute drum- mers, trombones, etc.	103
Wee Willie Winkie	11	н	chant first, mysteriously	105
Humpty Dumpty	9	14	triangle, wood block, sticks, bells	106
Tick Tack Too	**	11	song, chant, question-answer, accompany with sticks	107
Peter, Peter	n	tf	traditional, Mother Goose	108
Taffy	11	11	funny, dramatize	108
Old Woman Tossed in a Bask	cet "	H	question-answer, funny	109
Rub-a-Dub-Dub	11	H	funny, dance, circle of three	112
Polly, Put the Kettle On	Music for Living Through the Day	S.B.C.	about tea, cake, muffins, pie, etc.	- 33

Music	Source	Publisher	Comment	Page
Rock-A-Bye, Baby	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	Mother Goose, dramatize	6
I Had a Little Nut Tree	N N	16	traditional, dramatize	41
Little Jack Horner	R.	Ħ	Christmas pie, happy song	49
Old Mother Hubbard	H	11	Mother Goose, dramatize, rhythm instruments with tone games	96
London Bridge	11	tt	singing game, has seven verses	98
Cock-A-Doodle-Doo	M	Ħ	Mother Goose	99
Three Little Kittens	11	H	Mother Goose, dramatize, rhythm instruments, with tone game	100
Mary Had a Little Lamb	11	H	traditional, gay, dramatize stor	y 103
Hot Cross Buns	H	11	traditional, rhythm instruments, Easter song	103
The Farmer in the Dell	**	11	circle singing game, can change to "Oh, Halloween Is Here"	104
Pussy-Cat, Pussy-Cat	N	ft	dramatize, Mother Goose	106
I Love Little Pussy	Music Round the Clock	F.P.C.	lullaby feeling, autoharp introduction	23
See-Saw, Margery Daw	14	H	bell introduction, high-low, extend arms sideways with one child on each end	30
Pussy-Cat, Pussy-Cat	И	83	question-answer song to intro- antiphonal singing, good to teach understanding of phrasing, dramatize	41
Little Robin	11	H	question-answer, solo part, scale song	42
Handy Spandy	51	14	hopping, about cake, candy, grocers	50
Hey, Diddle, Diddle	H	N	Mother Goose, dramatize, auto- harp	53

Music	Source	Publisher	Comment	Page
Jack and Jill	Music Round the Clock	F.P.C.	Mother Goose; scale part for bells; cymbals, wood block, xylophone glissando, sand blocks, triangle	54
Three Little Kittens	41	11	bell - meow introduction, Mother Goose, dramatize	56
Diddle, Diddle, Dumpling	H	N	bells, drametize, Mother Goose	58
Jeremiah, Blow the Fire	Growing with Music, Book I	P.H.	puffing song	35
Muffin Man	Making Music Your Own, Book I	S.B.C.	old game song; solo part; One child is blindfolded, a- nother sings second verse as a solo. Guess who is the soloist.	33
I Am a Pretty Little Dutch Girl	M	11	Canadian street rhyme, nonsense, bounce and catch balls, strong beat	64
Knock at the Door	A Singing School: Our First Music	C.C.B.	a play for the baby with gesture on the face: traditional	8 31
Baal Baal Black Sheep	11	Ħ	Mother Goose; question-answer	250
See-saw, Margery Daw	H	Ħ	Mother Goose	250
How Many Days?	N	\$9	names the days of the week	251
Tame Animals	11	H	Mother Goose; lively; about a dog and cat with imitative sounds	251
There Was an Old Woman	M	H	Mother Goose; she lives under a hill	252
Pussy-Cat, Pussy-Cat	н	8	Mother Goose; question-answer	252
Hush-a-by Baby	44	et	Mother Goose; Old English	253
Jack be Nimble	14	Ħ	Mother Goose; act out words	253
Hey, Diddle Diddle	11	11	Mother Goose	254
Doodle-Doo	H	Ħ	The princess lost her shoe and didn't know what to do.	254

NURSERY RHYMES

Music	Source	Publisher	Comment	Page
Little Bo-Peep	A Singing School: Our First Music	C.C.B.	Mother Goose; dramatize	255
Hickory Dickory Dock	U	11	Double circle, partners facing: Swing arms for pendulum, stamp on "tick-tock," short running step to change places with partner, clap hands over head on "one," and run back to place.	
Little Miss Muffet	11	11	Mother Goose; finger play	256
Humpty Dumpty	11	ł\$	Mother Goose	256
Ye Song of Sixpence	11	11	Mother Goose; black birds, pie	257
Mistress Mary	**	ł1	Mother Goose	257
The Gingerbread Man	Ħ	11	dramatize; song and story	258
Johnny and the Three Goats	11	H	dramatize; song and story; Boy, hare, fox, wolf, and bee all try, one by one, to get the goats out of the turnip field. Bee is successful.	
One Misty, Moisty Morning	н	11	Mother Goose; gay song	292
Jack and Jill	The Music Hour, First Book	S.B.C.	Mother Goose	3
I Had a Little Doggie	11	11	about nursing a doggie's broken leg	6
Ride a Cock Horse	11	Ħ	Mother Goose	10
Jack, Be Nimble	Listen and Sing: The World of Music	Ginn	Mother Goose; act out words	20
Miss Polly Had a Dolly	This Is Music, Book I	A. & B.	story song about a doctor coming to see a sick doll; drama- tize three characters; woodblock on "rat-ta-tat"	g 27

Music	Source	Publisher	Comment	Page
One, Two, Three, Four, Five	This Is Music, Book I	A. & B.	folk song from England based on a Nursery Rhyme; about catching a fish; count to ten; question-answer	42
Mother's Knives and Forks	11	11	with directions for finger play	29
There Came to My Window	u	H	Mother Goose; bells, autoharp accompaniment; about a robin's song	121
Sing a Song of Sixpence	18	11	dramatize; numerous characters	134
Pussy Cat and the Queen	11	11	question-answer; Old English nursery rhyme	135
Ride a Cock Horse to Banbury Cross	11	11	accompany with castanets or coconut shells, jingle bells	135
I Had a Little Nut Tree	11	11	Old English nursery song; tells a story	136
Lavender's Blue	11	Ħ	Old English nursery song; child can play piano part; bell, autoharp accompaniment	
Old King Cole	11	Ħ	bells accompaniment	137
Twinkle, Twinkle, Little Star (p.p.)	ł	ti	tiptoe walking	185
Little Miss Muffet	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	dramatize	26
Sing a Song of Sixpence	**	11	dramatize; autoharp	27
Humpty Dumpty	"	11	high-low; slow	28

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Music	Source	Publisher	Comment	Page
Hey, Diddle, Diddle	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	high-low; dramatize; rhythm instruments for sound effects	28
Finikin, Winikin, Wo	n	n	gay, old rhyme; bell accompani- ment	- 29
Jack and Jill	11	11	traditional nursery rhyme; Children choose instrument for dramatization.	30 s
Little Mouse	<b>1</b>		Chinese nursery rhyme; slow, smooth story song; Four children play with indivi- dual resonator bells; Play triangle and wood block lightly.	

Music	Source	Publisher	Comment	Page
Going to the Store	First Grade Book	Ginn	counting money	7
Number Play	11	F4	adding	42
One Potato, Two Potatoes	0	16	counting out song	42
Three Sneezes	11	f1	dramatize	43
Ten Little Indians	M	<b>#1</b>	drametize	43 43 44
Tick-a, Tack-a, Tee	8	tf	sound of the flute	<u> 4</u> 4
This Old Man	11	18	count to ten	<u>1</u> 11
Blackbirds	American Singer, Book I	A.B.C.	finger play	48
Ten Little Indians	H	11	action game	
Making Valentines	<b>\$</b> ‡	<b>ti</b>	for February	94 63
Happy Jowboy	Music for Young Americans	A.B.C.	twirl the lasso	37
Ten Little Pennies	II	1	"Ten Little Indians"	37
One-a-Larkey	tf	11	triangle, gong, drums	
Marching Song	11	Ħ	follow directions	5 69 74 36
Nick-Nack	Ħ	<b>11</b>	Use fingers	74
Five Angels	Music for Living Through	S.B.C.	finger play	36
	the Day			
Five Black Horses	II	ti	counting	5 <b>2</b>
Three Blue Pigeons	84	Ħ	add, subtract, glad-sad moods	101
On This Night	H	11	counting, light one candle,	118
			two, etc. of the Menorah	
Easter Eggs	Ħ	88	counting, whisper-sing, teach colors	126
One Man Went to Mow	Growing with Music, Book I	Р.Н.	counting, act out words, English folk song	դդ
Chickamy, Chickamy,	Making Music Your Own,	S.B.C.	game chant, counting 1 - 12,	31
Craney Crow	Book I		witch, tag game, Halloween	•
Three Blue Pigeons	11	t1	dramatize, tonal pattern repeti-	35
			tion, verse and spoken part, with poem	
Five Angels	<b>11</b>	11	count to five, groups dramatize,	46
-			finger play	

Music	Source	Publisher	Comment	Page
Nick-Nack, Paddy Whack	Making Music Your Own, Book I	S.B.C.	pantomime words, count to ten	111
Counting the Days	ŧ	18	lists the days of the week	108
Counting Out (p.p.)	11	H	<pre>music seems to say, "One, two, three, out goes he." "Count the merry children 'neath the shady maple tree?"</pre>	159
Broom Dance	H	H	Boys' line, girls' line face each other. Extra player with broom goes up and down the line. Players, singing, take four steps forward and back. Repeat and take new partner. Extr player drops broom for a partner. Player without a partner takes broom. Counting song to eleven.	246 ra
How Many Days?	11	H	names the days of the week; old rhyme	251
Days of the Week	This Is Music, Book I	A. & B.	with chant; about what to do each day of the week	14
Band of Angels	11	H	spiritual; count to ten; game: Ten angels with instrument sit in semi-circle, stand and plan on accented beat; when their number is sung, all play together on the chorus, then reverse.	36 8

## COUNTING SONGS

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Music	Source	Publisher	Comment	Page
Over in the Meadow	This Is Music, Book I	A. & B.	about all the animals in the meadow: toads, fish, birds, rats, bees, crows, mice, lizards, ducks, rabbits; count to ten	38
We'll All Go Down the Meadow	n	**	count to twenty forward and backwards; British folk song	40
This Old Man	11	11	count to ten; number rhyming song from England	41
One, Two, Three, Four, Five, Six, Seven	81	11	singing game; hiding song; question-answer; count to seven forward and backwar	42 a
One, Two, Three, Four, Five	11	11	folk song from England based on a Nursery Rhyme; about catching a fish; count to ten; question-answer	42
One Little Elephant	11	11	count to seven; singing game from Japan; circle of elephants, one child as an elephant walks around in center and chooses another elephant, at the end of each stanza to joi the line of elephants	43 n
Mein Hut	15	H	folk song from Germany; (My Ha song with actions; German and English words; count to eight in German, Frenc Spanish	

Music	Source	Publisher	Comment	Page
This Old Man	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk game; count with fingers to ten, hand throw ing and rolling motion; rhythm instruments	
Counting Song	μ	11	German folk song; German and English words; count to seven; Form circle, seven steps forward, seven step backward, clap three time stamp three times, turn is place.	8 8,
The Band	ł	11	South Jarolina Spiritual; coun- ing to ten; counting angels, rattles, sticks and cymbals; add another stanza counting from eleven to twenty	t- 122

Music	Source	Publisher	Comment	Page
Charmantoun	Making Music Your Own, Book I	S.B.C.	French folk song; French words; skip	17
Un rat et te chat	H	11	French folk song; English and French words; accompany with percussion instrument	75 8
In Jadiz	H	If	Spanish folk song; English words with greetings in Spanish, French, German	86
Sevez-vous planter des choux	и	11	(Planting Cabbage); French folk song; English and French words; about how to plant cabbage	90
Don Juan Periquito	U	u	Puerto Rican singing game; English and Spanish words; slow, funny song about a sneil that wants to learn to dance; bounce ball - catch - hold	98
Animal Sounds	II	11	Israeli song; English and Isra- eli animal sounds; sounds of the cock, hen, sheep and cow are in Israeli	103
Il court, il court, le furet	n	11	(Weasel Run); French game song; English and French words	105
Dona Ana	н	11	Latin-American singing game; English and Mexican words; conversation song	119
Le Vibora	<b>H</b>	11	(The Sea Serpent); Spanish- American folk song; Eng- lish and Spanish words; This song is sung and play ed to the rules of "London Bridge	

Music	Source	Publisher	Comment	Page
A la volette	Making Music Your Own, Book I	S.B.C.	(On the Wing); French folk song; English and French words; story song about some little birds that didn't stay in their nest and were eaten by a fox	130
En roulant ma boule	11	11	French-Canadian folk song; dramatize; French words; Refrain was sung by French voyageurs as they paddled their cances.	142
Visiting Game	This Is Music, Book I	A. & B.	English greeting song with German, Spanish and French greeting	1,111 r
Mein Hut	м	11	folk song from Germany; (My Hat) song with actions; German and English words; count to eight in German, French, Spanish	145
El floron	H	ti	(The Rosette); Spanish and Eng- lish words; folk game from the Rio Grande; seated circle with hands behind backs, leader outside cir- cle places flower in someone's hand; Sing. Gue	-
Pio, pio, pio	μ	"	folk song from Mexico; about baby chickens; dramatize	147
Mexican Hat Dance	19	11	folk tune from Mexico; three Spanish words; skip, gal- lop, jump, hop around a big Mexican hat; clap; maracas, claves	148

Music	Source	Publisher	Comment	Page
Trois p'tits bonshomm's	This Is Music, Book I	A. & B.	folk song from France; English and French words; walking rhythm; dramatize; play bells on "Ah-choo," bell glissando at end; (Three Little Gentlemen)	150
Berceuse francaise	n	11	(French Lullaby); folk song from France; French and English words	150
Sugarbush	IL	11	(Vastrap); originally a Hot- tentot dance; clapping, stamping; folk tune from South Africa; gay, lively song; percussion instru- ments	151
The Snow	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	(Juchhe) by Karl Marx, a con- temporary composer living in Germany; German and English words; about snow and building a snowman; be or piano introduction; autoharp; with poem, "Sea- sons"	
All the Birds Are Here Again	ŀ	11	German folk song; German and English words; about robin sparrows, meadow larks singing; autoharp; Child can play piano or bell accompaniment. Accompany lightly on triangle, tam- bourine, rattles, and jing bells	

Music	Source	Publisher	Comment	Page
The Elephant	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	French folk song; French and English words; imitative; autoharp	74
Are You Sleeping?	1	11	(Frere Jacoues); traditional song; French and English words; Three children play F, A, C simultaneously on individual resonator bells Round	
Go to Sleep	n	11	(Fais Do-Do); Creole folk song about going to sleep in daddy's, mother's and auntie's arms; Creole and English words	75
One, Two, Three	n	N -	gay, German folk song; German and English words; Play different rhythm instru- ments while singing number one, two, three.	75
Counting Song	11	93	German folk song; German and English words; count to seven; Form circle, seven steps forward, seven steps back, clap three times, stamp three times, turn in place	
Little Ship	I.	11	(Das Schifflein); German folk song; German and English words; sway	76

Music	Source	Publisher	Comment	Page
John the Miller	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	(Juan Pirulero); Mexican sing- ing game; Spanish and Eng- lish words; occupation, follow-the-leader, guessing game	77 s
Song of the Shoemaker	n	Η	(Ronda del Zapatero); Spanish words that imitate the sounds of the shoemaker's hammer	77
San Sereni	n	11	Cuban folk song; Spanish and English words; the cobbler taps, carpenter pounds, dressmaker sews, cowboy rides, laundress washes; imitative	78

Music	Source	Publisher	Comment	Page
Row, Row, Row Your Boat	First Grade Book	Ginn	a round	127
Down By the Station	N N	Ħ	a round	189
Here We Go A-Riding on	14	11	Has train sounds.	190
a Train				
Song of the Shepherdess	n		playing trains and planes	191
(p.p.)				•
The Wig-Wag	20	H	short, about a train	192
Aeroplane	Ħ	材	high-low, plane sounds	192
Planes and Trains (p.p.)	Ħ	H	fast, staccato	193
Playing Train (p.p.)	H	H	running theme	194
The Cars Go Up and Down	11	Ħ	concerning autos, streetcars	194
Traffic Lights	14	H	to teach colors	195
Swish	#	M	about cars	196
Wait a Minute, Green Bus 1	14	H	long, double decker bus	196
My Airplane	American Singer, Book I	A.B.C.	cymbal roll, drum roll	26
Conductor's Call	14	Ħ	tone matching	26
Transportation		64	train, boat, bus, plane	27
Wait for the Wagon	¥	Ħ	low-high	28
The Freight Train	H	11	rhythm sticks, wood blocks	29
Playing Train	*	11	train sounds	30
The Auto		H	car horn sounds, family ride	31
The Train	11	N	any toy instruments available	171
Auto Horns	11	10	short, sound of horn	172
The Engine	**	11	short, old fashioned train	172
Airplanes		Ħ	short, tone-matching	173 174
The Train	Ħ	14	old time train	174
The Engine	1	Ħ	sounds of train working	174
On the Train	H	11	short, old fashioned train	174
My Boat	ei .	H	short, sailboat	177 34
The Family Car	Music for Young Americans	A.B.C.	about trains, planes, car- motels	34

Music	Source	Publisher	Comment	Page
Tugboats	Music for Young Americans	A.B.C.	bell introduction	39
The Helicopter	II	H	Use arms for propellors	40
The Night Express	li i	11	steam engine, sand blocks, drum	41
Putter-Putt	H	<b>\$</b> 7	motor boat song	42
Choo-Choo Train	н	Ħ	dramatize, streamline train, long freight train	42
We Go Traveling	Music for Living Through the Day	S.B.C.	car, train, boat, plane, roller skates, bike, bus, space ship	72
The Helicopter	11	8	brings mail	72
Now Let Me Fly	11	11	dramatize	73
When the Train Comes Along	N	H	dramatize	74
Train Song	u	11	train chants	74
Pufferbillies	\$1	H	old fashioned train, traditional	1 75
Ballad of the Train	11	84	calls off names of cars	76
Busy Switching Engine	11	H	freight yard work	76
Little Red Caboose	11	Ħ	dramatize	77
Car Song	#4	11	about riding in a car	78
Bell Buoys	н	64	sand blocks for swaying, tri- angles for ringing	80
The Sailboat Song	11	11	descriptive	81
Little Tugboat	ti	H	imitative	82
The Big Steamer	м	11	about a steamboat	82
Ferry Boats	Music for Living Through the Day	S.B.C.	descriptive	83
Up She Rises	11	H	sea chanty, work song	84
The Lighthouse	11	14	dramatize	85
Row, Row, Row Your Boat	14	11	round	85
Bus Song	91.	Ħ	city bus, question-answer	88
Busy Trucks	Ħ	H	sand, gravel, cement trucks, tone blocks, sand blocks, drums	89

Music	Source	Publisher	Comment	Page
The Drill	Music for Living Through the Day	S.B.C.	about road repair work	89
Big Machines	N	11	cranes, bulldozers, cymbal, sand blocks	90
The Steam Shovel	H	Ħ	dramatize, clumsy ponderous rhythm	91
Stop - Go	11	tî .	dramatize	9 <b>3</b>
Arran Boat Song (p.p.)	11	11	rocking, swaying, waves, bell- buoys	142
The Buses	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	run day, night, rain, anow	112
Choo-Choo-Choo	H	11	about an old fashioned train, an iron horse	112
Crossing the Strest	24	lt .	for safety, cars, policeman	114
The Steam Shovel	Growing with Music, Book I	P.H.	describes its work, ponderous	20
Little Red Caboose	11	И	traditional, dramatize	22
Row, Row, Row Your Boat	Making Music Your Own, Book I	S.B.C.	traditional round, line forma- tion, Pull on each strong beat.	
Up She Rises	11	H	sea shantey, strong beat, dramatize to help work together	67
New River Train	W	H	This train brings a load of hearts for St. Valentine's Day. dramatize	814
When the Train Comes Along	n	H	solo part, I'll meet you at the station.	91
Get on Board	N	11	spiritual, about a gospel train steam engine, dramatize	L,

Music	Source	Publisher	Comment	Page
The Allee Allee!	Making Music Your Own, Book I	S.B.C.	about a big, sailing ship, imitative	125
En roulant ma boule	И	Ħ	French-Canadian folk song, a refrain sung by French voyageurs as they paddled their cances along the waterways in Canada, dramatize	142
On the Bus	H	11	about getting on and off a city bus	53
At the Station	11	68	about a train station, drama- tize	54
Safety Lights	A Singing School: Our First Music	0.C.B.	about signal lights that help you cross the street	69
Rowing	ŧt	14	descriptive; rowing rhythm	107
The Milk Train	11	85	descriptive song	144
The Two Trains	H	11	freight train and passenger train with a steam engine	194
Trucks	H	11	about carrying lumber, sand, food, coal, oil	196
The Steam Shovel	H	Ħ	describes its work with imitative sounds	197
The Freight Engine (p.p.)	14	Ħ	slow song; dramatize; steam engine	267
The Auto	H	H	old fashioned car, honk, get out of my way	334
The Ferry Boat	Ħ	16	with imitative sounds	3 <b>35</b>
The Sailor Lad	15	67	rhythm instrument accompaniment	335
Clickity Clack	11	#1	rhythm instrument accompaniment	336
A Boat Trip	Ħ	H	descriptive song	336
Merrily We Roll Along	11	11	American folk tune	337

Music	Source	Publisher	Comment	Page
The Bus	A Singing School: Our First Music	0.0.B.	descriptive song about a city bus	339
The Aeroplane	ti	ti	about an old fashioned airplane	340
Hiking Song	Growing Up with Music	N.A.K.M.C.	English hiking song; whistle	53
Sailing	ŧt	11	smooth song	5 <b>3</b> 55
Song of the Boisterous Seilors	M	13	descriptive song; about the ocean	56
Blow the Man Down	11	38	sailor chantey; solo and chorus; imitative	59
Row, Row, Row Your Boat	11	<b>ti</b>	a round; chimes or pseltery	60
I Wish I Were a Sailor	11	11	about going to sea and coming home	61
Song of the Street Car	85	11	descriptive song; dramatize	63
The Train	11	11	about a sturdy little train that chugs along with sound effects	65
Airplanes	11	4	about a small old fashioned plane	68
The Flight	ti	H	about a glider plane	69
Swiss Ski Song	N	13	English and Swiss words; Swiss folk song	75
In Japan	H	Ħ	about riding in a jinrikisha; woodblocks	78
If You Were an Eskimo	11	81	about riding in a big sled with a dog team	79
The Street Car	The Music Hour, First Book	S.B.C.	observation song	14
Following the Wind	H	Ħ	about sailing East, West, North, South	42
Rowing Song	11	11	descriptive boat ride	69
The Airplane	11	84	scale song	79
Traffic Lights	Listen and Sing: The World of Music	Ginn	about crossing the street safely	52

Music	Source	Publisher	Comment	Page
The Steam Engine	Listen and Sing: The World of Music	Ginn	song of the steam engine puff- ing along	96
The Fire Engine	f1	11	about an old fashioned fire engine	127
A Ride	ft	11	train, car, plane sounds; "Where should you like to ride?"	134
Red, Yellow, Green Light	This Is Music, Book I	A. & B.	song to teach meaning of traffic lights	76
Stop! Look! Listen!	11	11	about crossing the street; autoharp, bells	77
Let's Take a Trip	n	11	Italian folk tune; high-low; by plane, train, ship; add verses telling where and how to go	124
I Went for a Ride	11	И	about a ride in a jet plane, streamlined train, rocket ship, submarine, big balloon, satellite, daddy's car	125 s
Same Train	H	11	American folk melody; repetitiv phrase; sand blocks accom- paniment; dramatize; seven verses about a passenger train's trip	-
Train Song	H	fi	train sounds song; rhythm instruments	128
Horsey! Horsey!	Ħ	65	descriptive horse and buggy song; trot, gallop; coconut shells, wood block or castenets	129 k

Music	Source	Publisher	Comment	Page
The Allee Allee O	This Is Music, Book I	A. & B.	folk song from Massachusetts; bell introduction; drama- tize; about a sailing ship	130
Three Pirates	11	11	Old English Sea Chanty; drama- tize; rhythm instruments	140
Skye Boat Song (p.p.)	11	N	Old Sea Chanty; swinging, bend- ing	
l've Been Working on the Railroad	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Change to other places of work, such as: on the bus line, milk truck, garbage truck, in the grocery store, ser- vice station, steel mill, office, etc.; rhythm in- struments	·
The Steam Shovel	11	"	slow song; dramatize; rhythm sticks, drums, cymbal crash on "Bang"	48
Lula Gal	11	11	gay, American folk song about riding in a trailer home	79
A Visit to the Airport	11	11	Describes everything involved in a plane ride. drama- tize; adapt for other types of transportation; with two poems, "The Helicopter," and "Jets"	80
The Train Is A-Comin'	11	11	American folk song; sing smoothly; repetitive; add verses	82
Little Red Caboose	11	11	camp song; sand blocks	<b>8</b> 2

Мивіс	Source	Publisher	Comment	Page
The Station Wagon	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	traditional tune (Ten Little Indians); dramatize; rhythm instruments; add verses like: "Had a flat tire and we stopped to fix it." etc.	L
Bell Buoys	H	11	about bell buoys rocking, sea gulls swooping, blue waves splashing; free movement; add verses	84
Little Black Engine	11	H	about an old steam engine; Children can accentuate the melody by playing the C scale. Play each note twice. resonator bells	127
On a Boat (p.p.)	11	11	Bashkir folk song; imitate rowing for a phrasing activity; with chant for phrasing activity; for quiet listening	138
Comin' Thro' the Rye (p.p.)	H	H	merry, Scottish folk song; change actions on each phrase, as snapping fin- gers, tapping feet, clap- ping hands, waving; march or dance, turn or change	139
The Nightingale (p.p.)	II	n	directions at end of each phrase German folk song; circle, sway gently, turn out, sway, turn again; for phrasing activity	140

Music	Source	Publisher	Comment	Page
Estonian Dance (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Vishkarev; play quickly; Hop and clap lightly, changing direction at end of phrase	-
Allegretto (p.p.)	n	11	Mozart; play gracefully; step lightly and slowly, pause or turn at end of phrase; accompany with ligh-toned rhythm instruments	141
Melody (p.p.)	11	11	Haydn (From String Quartet, Op. 9, No. 3); music asks a question and gives an answer	142
Row, Row, Row Your Boat	11	11	traditional round; individual resonator bells for accompaniment	144

Music	Source	Publisher	Comment	Page
Such a Bright Day	First Grade Book	Ginn	happily	117
Good Morning, Merry Sunshine	N	\$	question - answer	118
Little Day Moon	n	Ħ	down, up	118
The Child and the Star	84	81	high - low	119
Song at Dusk		14	concerning nature	119
About Dancing	N	n	dance - pantomine, daybreak- noon-sunset	183
The Child and the Star	American Singer, Book I	A.B.C.	slow, smooth	5
The Stars	*	11	science question	184
Silver Stars	Music for Young Americans	11	triangle, bells, lullaby	17
Stars	II	Ħ	accompany with finger cymbals	52
Winter Moon	N .	n	smooth, mysterious	52
I See the Moon	×	N	old prayer	53
Mister Sun	×	N	"Twinkle, Twinkle, Little Star"	53 54
Shadows	14	15	descriptive	54
Twinkle, Twinkle, Little Star	Music for Living Through the Day	S.B.C.	traditional, triangle	20
I See the Moon	H	<b>H</b>	quiet song, sun, stars, etc.	64
Sun and Moon	New Music Horizons; Experiences in Music for First Grade Children	S.B.C.	quiet mood	62
Twinkle, Twinkle, Little Star	N	Ħ	Has two more verses.	6
The Moon		N	slow song	64
Nocturne (p.p.)	9	Ħ	a night scene, by Robert Schumann	12
The Moon Goes By My Window (p.p.)	*	u	Mueller, slow, serene music for listening	131
Sun and Stars	Music Round the Clock	F.P.C.	happy song, strike six o'clock on G bell for introduction	10

# SONGS ABOUT THE SKY - MOON, STARS, SUN

Music	Source	Publisher	Comment	Page
Twinkle, Twinkle, Little Star	Music Round the Clock	F.P.C.	descriptive, autoharp accompani- ment, finger cymbals or triangle, the Elliot melody; with poem	87
I'm Glad	Growing with Music, Book I	P.H.	descriptive of universe; happy song	12
A Wish	11	11	traditional rhyme; wishing on a star	31
Bye 'M Bye	11	ŧ	counting stars; high-low	41
The Moon Is Coming Out	Making Music Your Own, Book I	S.B.J.	Japanese children's song; Sit oriental style and express the meaning with hand and arm motions designated to follow the three phrase structure	28
Lazy and Warm	11	H	lazy song about resting in the sun; five-note melody; tuned bottles	143
Baby's Prayer	A Singing School: Our First Music	0.0.B.	God bless the moon and me.	25
I Saw a Star	Ħ	Ħ	descriptive song	291
Marching Star	The Music Hour, First Book	S.B.C.	about the stars at night while we sleep	54
The New Moon	11	11	scale song	55
Sailing	Listen and Sing: The World of Music	Ginn	about clouds; wishful thinking; for two choirs	50
A Thousand Stars	n	ii	soft, slow song; about God keep- ing watch over children	76
The Moon	11	85	a child describes the full moon to mother	90

Music	Source	Publisher	Comment	Page
Looking Up and Down	Listen and Sing: The World of Music	Ginn	quiet song; about wanting to fly like birds and see the clouds and trees	125
Night and Morning	H	Ħ	high-low; about the moon and sun, getting up and going to bed	133
Round and Round the Sun	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	science song about the movement of the sun, earth, moon, stars; Act out words of the song for science demon stration.	-
In the Heavens Blue	11	11	German folk song; quiet song; about the stars	100
I Can Touch the Sky	II	11	about touching the sky and ground; dramatize, stretch ing high; high-low	145 

Music	Source	Publisher	Comment	Page
The Circus	First Grade Book	Ginn	Circus is coming.	111
The Clown	н	11	descriptive song	112
The Lion	11	11	dramatize	113
The Elsphant	11	t <b>i</b>	walk with slow, heavy step	113
Circus Parade (p.p.)	11	Ħ	for listening	112
I Like Monkeys	14	11	descriptive	114
The Strong Man (p.p.)	11	8	dramatize	114
The Seal	N	\$6	descriptive song	115
The Camel	11	15	descriptive song	115
Old Mister Elephant	American Singer, Book I	A.B.C.	imitative, arm is trunk	80
The Kangaroo	n	11	short, jumping	178
The Camel	Music for Young Americans	A.B.C.	short, slow song	93
The Kangaroo	4	11	long, short jumps or leaps	94
At the Circus (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	grand entry march, majestic, The Calliope, The Acrobats, The Elephants, High Step- ping Horses, The Clown, The Chariot Race, Exit March	, ,
The Merry-Go-Round	М	H	descriptive, walk in circles and up and down, drama- tize, rhythm instruments	90
The Circus	<b>\$</b> 5	Ħ	descriptive	92
Scherzino (p.p.)	n	11	animals running	92
The Chase (p.p.)	14	11	running, staccato notes	93
March Fantastique (p.p.)	44	11	animals walking	93 94
The Circus Clown	n	H	descriptive, with humor	94
The Kangaroo	11	<b>\$1</b>	descriptive	95
The Clown and His Shadow	II	Ħ	for creative dramatization, slow	137
The Little Monkeys (p.p.)	N	H	for creative dramatization	138

Music	Source	Publisher	Comment	Page
Bears (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	bears or big animals; for creative dramatization; slow, connected music	139
Camels (p.p.)	11	88 8	for creative dramatization	139 46
Leo, the Lion	Growing with Music, Book I	P.H.	descriptive, vigorous song	
Punchinello	И	16	about a clown's frown; question-answer	47
Carrousel	Making Music Your Own, Book I	S.B.C.	Swedish folk dance; two circles, side step, increase tempo, slide, decrease tempo, side step	133
Oh, Dearl What Can the Matter Be	N	Ħ	question song, "Johnny's so long at the fair", percussion instruments	136
The Merry-Go-Round	A Singing School: Our First Music	3.3.B.	descriptive song about the Car- rousel: imitative	195
Elephants (p.p.)	38	11	imitative; ponderously	268
Dance of the Clowns (p.p.)	н	Ħ	Mendelssohn, in Midsummer Night' Dream	<b>s</b> 284
Circus Time	H	11	about wanting to go to the circus	320
The Clown	88	H	invitation song	320
The King of Beasts	H	Ħ	The lion called the animals to a feast to elect him king.	322
Camels	11	#1	slow, descriptive song	323
Circus Clown	B	H	descriptive song	326
The Circus Calliope (p.p.)	11	Η	Stephen Foster; same tune as "Oh Susanna"	328
Grand Processional (p.p.)	8	11	Italian folk tune; brightly, rapidly; for listening	328
Running Horses (p.p.)	H	H	Mendelssohn; Tarantella; tiptoe run	329

CIRCUS SONGS

Music	Source	Publisher	Comment	Page
The Elephant	The Music Hour, First Book	S.B.C.	about elephants in circuses	72
Circus Clown	This Is Music, Book I	A. & B.	first part, right hand, black keys - second part, left hand, black keys	83
The Circus Is Coming	, ti	11	clowns turn cartwheels, somer- saults, fall down; cymbal crash: dramatize	84
Circus Day Parade	H	11	dramatize; descriptive; drums, cymbals, bells accompani- ment; lions roar	86
Merry-Go-Round	11	11	drametize; gong bell introduc- tion and ending; piano interlude	87
The Elephants	11	II	heavy, comical song; dramatize; drum, cymbals, elephant bell	88
Carrousel	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for First Grade	sB	Swedish folk game; slow-fast; Double circle facing cente inside circle join hands, outside circle place hands on shoulders of partner in front. All move to left with sliding steps.	•
The Circus Band	11	11	marching rhythm; drum accompani ment; Parade; pretending to play the instruments named in the song.	- 52
Jumbo the Elephant	11	11	imitative; drum, triangle	52
The Clown (p.p.)	Ħ	11	accompaniment Rebikov; imitative	16 <b>8</b>

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Music	Source	Publisher	Comment	Page
Three Little Kittens	First Grade Book	Ginn	dramatize	80
Little Dog, What Do You	1	"	question-answer	143
Say				•
Bunny In the Garden	Ħ	1f	imitative	146
Trot, Trot, Trot	H	H	sounds of a horse trotting	149
The Chickens	11	M	finger play	150
Bossy Cow	11	11	instruments	153
Cluck, Cluck, Cluck	97	И	conversation song	151
Galloping Horse	11	11	repatitive	24
The Wild Horseman (p.p.)	ti	11	galloping, imitative	24
Trip a Trio a Tronjes	16	11	about pigs, cows, ducks, foot- riding song	61
Run, Mousie, Run	#1	Ħ	high-low	143
Pussy-Cat, Pussy-Cat	f1	11	nursery rhyme	144
Margaret's Kitten	ŧ	11	kitten sounds	145
Bunny Eats	88	11	bunny in a classroom	146
Scherzo	n	H	free play; hop, bounce, leap, whirl, jump	147
My Pony (p.p.)	H	11	galloping	148
High Stepping Horses (p.p.)	19	tt	free play	148
My Dog Jack	\$4	#	descriptive	149
Ma's Little Pigs	11	н	repetitive, funny song	151
The Ducks	61	<b>11</b>	descriptive	152
Waddling Ducks (p.p.)	64	88	Humoresque	152
The Squirrel	н	\$\$	squirrel talks	153
Pop! Goes the Weasel	11	11	skipping	17
Chicken Licken	11	\$9	story and song	202
The Gingerbread Boy	ti .	**	story and song	211
My Pony	American Singer, Book	I A.B.C.	galloping	129
Cows and Sheep	н	11	tone matching, other animals	75
A Farmer Went Riding	*	Ħ	wood block accompaniment	76
Old Mister Elephant	ff	N	imitative	80

Music	Source	Publisher	Comment	Page
The Boy and the Billy Goats Three	American Singer, Book I	A.B.C.	song story, dramatize	83
Oh, Where Is My Little Dog Gone?	H	H	descriptive	144
Animal Talk	11	Ħ	clap hands twice at end of verse	182
Feeding the Animals	H	11	imitative play	74
Three Little Kittens	54	H	dramatize	78
The Rabbit	11	11	hopping	125
Pop Goes the Weasel	8	ŧ	skipping	130
Ducks	11	85	wood blocks, rhythm sticks	68
Little Sheep	<b>1</b>	11	high-low, long	68
Chickens and Ducks	Ħ	Ħ	short, animals talk	69
At Market	11	H	question-answer, game	70
Fluffy	88	11	squirrel	77
Skipper	M	<b>11</b>	about a dog and father's slipper	
Squirrel Has a Bushy Tail	H	н	about a squirrel, possum, raccoon	78
My Wish	Ħ	H	for a shiny, black pony to ride	79
Cat and Bird	10	11	high-low	81
The Rabbit	14	Ħ	hopping	125
Little Boy Blue	H	11	nursery rhyme	166
The Kitten	N	11	any toy instruments available	172
Squirrel and Rabbit	11	88	Squirrels chatter, Bunny is silent	173
The Giraffe	#	11	bend, stretch	178
The Kangaroo	11	11	very short, jumping	178
The Elephant	n	11	walk, sway	178
The Rooster	11	**	rooster sounds, talks	179
The Duck	64	1f	waddling	181
My Old Dog	11	11	add animal sounds	182

Music	Source	Publisher	Comment	Page
The Hungry Goat	Music for Young Americans	A.B.C.	bells	77
Noodle Poodle	11	11	nonsense	78
Two Geese	11	Ħ	geese sounds	78
Going to a Party	H	Ħ	circle, act out words	79
Red Rooster	11	15	boastful rooster	80
Ducks in the Pond	N	Ħ	slow-fast, loud-soft	80
Burly Billy Bobadill	"	ti	pony, gallop	81
Bushy, the Squirrel	Ħ	11	descriptive, short	82
Walk, Old Mule	H	H	trot, run, pull	83
My Big Black Dog	Ħ	11	black keys of piano	89
Kitty	ŧ	tt	descriptive	90
The Camel	H	<b>\$1</b>	descriptive, accent note	93 94 94
The Kangaroo	11	tt	long, short jumps or leaps	94
A Roar and a Growl	11	54	lions, tigers	94
Giddy-up, Pony!	11	11	accompany with coconut shells or wood blocks	37
Little Boy Blue	11	18	song story - cows, sheep	154
Little Red Hen	н	Ħ	song story - ducks, sheep, pigs	160
Little Hamster	Music for Living Through the Day	S.B.C.	descriptive	36
The Old Gray Cat	N N	**	dramatize, use drum between verses	37
My Little Dog	11	11	question-answer	38
Joe Rattle	88	11	circle, imitative	38 48
Down in the Grain Fields	91	н	high-low, repetitive	50
Morning on the Farm	14	<b>\$1</b>	animals talk	51
Old Woman and the Pig	H	ti	funny sounds of pig	52
Farmyard Friends	H	Ħ	call farm animals	54
Feeding Time	H	11	question-answer, instruments for barnyard sounds	55
Little Lamb	64	11	quiet, lonesome song	56

Music	Source	Publisher	Comment	Page
The Egg	Music for Living Through the Day	S.B.C.	about gathering eggs	56
In the Barnyard		11	descriptive, dramatize	57 61
Leading the Cows	11	Ħ	Jersey, Holstein, etc.	
Work Horses	ti	11	about plowing	62
Going to Pasture (p.p.)	H	¥	suggests cows, pitching hay, pumping water, etc.	63
White Pony	16	11	galloping	64
And So We Ride	11	11	about a donkey	65
Hayride	91	16	with horse and wagon	66
The Rabbit	Ħ	11	invitation song, add verses	70
Giddy-ap Pony	11	Ħ	tone blocks, coconut shells	104
The Seals	H	lt .	descriptive, at zoo	106
The Bear	N	11	imitative, ponderous	106
The Lion	н	11	walking up and down	108
March (p.p.)	11	Ħ	imitative, bears, elephants, work horses	139
Kittens	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, with tone game	9
What Does the Puppy Say?	H	4	kitty, donkey, etc., animal sounds, question-answer	9
My Airedale Dog	11	#	funny, descriptive	14
Cloppity, Cloppity	H	11	imitative, horse, ponies, dogs kittens	15
Gallop	H	\$1	pony, gallop to a place and back "home"	15
Waddling Ducks (p.p.)	58	Ħ	slow music	70
Familiar Friends	Ħ	H	about many farm animals, dramatize	80
The Crested Hen (p.p.)	н	11	creative dance	81

Music	Source	Publisher	Comment	Page
The City Mouse and the Country Mouse	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	tells a story	81
Squirrels (p.p.)	11	H	fast-slow	81
Little Colt	H	\$4	eat, kick, run, lie in the shade	82
My Little Pony	n	11	traditional, lively song with tone studies	84
What They Say	81	61	farm animals talk	84
Ponies	И	13	descriptive of ponies in Cologne, Rochelle, Berlin	89
The Elephant	H	11	slow, heavy song, at the zoo	90
Pony Ride (p.p.)	. 11	Ħ	loud-soft, for listening	91
Scherzino (p.p.)	11	11	animals running, staccato notes	92
The Kangaroo	11	H	descriptive	95
The Three Bears (p.p.)	17	11	for creative dramatization	138
The Little Monkeys (p.p.)	ff	Ħ	for creative dramatization	138
Bears (p.p.)	11	H	for creative dramatization, slow, connected music, bears or big animals	139
Camels (p.p.)	11	**	for creative dramatization	139
Frisky Wisk	Music Round the Clock	F.P.C.	bell introduction, high-low	22
See My Pony?	И	11	running rhythm, coconut shells or wood block introduction and accompaniment	24
Baby Chicks	м	и	autoharp, bells or psaltery, loud~soft, about animals, family living	31
Surprise !	H	67	about newborn puppies, funny song	33

Music	Source	Publisher	Comment	Page
My Little Cats	Music Round the Clock	F.P.C.	bells or psaltery introduction and coda, canon accompani- ment which has the feeling of chasing	34
What the Animals Say	H	8	horse, dog, sheep, pig, cat, cow, owl, pigeon, chicka- dee; gallop, walk, skip, run, hop; solo part	45
Little Gray Ponies Leo, the Lion	Growing with Music, Book I	P.H. "	galloping descriptive, vigorous song; in the jungle	36 46
Oh, I Saw a Fox	Making Music Your Own, Book I	S.B.C.	funny song; double circle game in pairs, partners swing on refrain, It dramatizes in center.	8
I Bought Me a Cat	11	μ	cumulative song, Rename farm animal and animal talk in reverse order.	36
Come Up, Horsey	"	11	drametize; lead, rub down, brush bridle the horse; trot; imitative; coconut shells or sticks	ı, 44
Mister Rabbit	11	11	a mental conversation of a child about the physical charac- teristics of a rabbit, triangle accompaniment, wit poem	•
Un rat et le chat	H	H	(A Rat and the Cat) French word also, sticks, finger cymbal triangle	
Little Boy of the Sheep	14	Ħ	about a shepherd boy, quiet song, folk song from the Hebrides	102

Music	Source	Publisher	Comment	Page
Animal Sounds	Making Music Your Own, Book I	S.B.C.	Israeli animal sounds of the cock, hen, sheep and cow	10 <b>3</b>
Il court, il court, le furet	BOOK I II	"	(Weasel, Run) French game song	105
The Porcupine	H	\$i	Israeli song, question-answer, solo part for porcupine, others	106
In the Barnyard	M	Ħ	about chickens, ducklings, and geese, imitative	114
Baa, Baa, Black Sheep	51	B	traditional, tuned bottles	116
Where Are You Going To, My Pretty Maid	N	H	humorous conversation between a young man and a milkmaid; question-answer, solo parts	
I Spurred My Horse	11	11	nonsense song, trot, imitative	134
Rabbits	A Singing School: Our	C.C.B.	describes the ears, two phrases long with octave jumps	5
The Brown Duck	16	Ħ	waddle, quack	5
My Dog Teddy	11	N	A child's observation of the funny things his dog does that are a nuisance.	17
The Funny Pincushion	11	Ħ	about a cat's paws, funny song	20
My Bunny	Ħ	Ħ	descriptive	23
The Organ Grinder	11	H	with monkey, descriptive	58
The Cow	. 8	N	quiet; cow talks and tells of giving milk, butter, cheese	140
Little Red Calf	11	11	descriptive song	141
Dinner Time	11	Ħ	Czech tune, about calling chicks to eat	142
Quack   Quack   Quack	N	98	about ducklings waddling	142

Music	Source	Publisher	Comment	Page
Fol-de-rol-de-ri-do	A Singing School: Our First Music	C.C.B.	slow song about ducklings swimming	143
A Chicken's Way	H	H	funny song about their family life	148
The Barnyard Song	11	11	nine stanzas listing the com- mon farm animals and how they talk; with each stanza repeat the enumeration of the preceding stanzas	<b>1</b> 49 1
Farmyard Song	11	Ħ	Grieg; descriptive song which lists the many animal friends	<b>15</b> 0
Come Kitty	H	11	calling song	206
My Pets	H	Ħ	describes a dog and cat with imitative sounds	207
Beware	n	11	about a cat and mouse; soft, quiet - quickly scamper	207
Funny Song	11	H	about the clothes worn by a mouse, frog, bird, fish, bunny; funny song	208
Naughty Peter Rabbit	н	11	he nibbles the cabbage and carrots	208
Good Morning, Little Pussy!	N	<u>89</u>	conversation song addressed to pussy and master doggie	209
Pony Rides	97	14	descriptive; French song	209
Take Care of Them	8	11	tells how to care for a puppy or kitten	213
The Stray Cat	11	"	about feeding and adopting a pussy	214
The Canary	H	И	scale song; descriptive with imitative sounds	215

Music	Source	Publisher	Comment	Page
The Pony Cart	A Singing School: Our First Music	0.0.B.	Hindustani folk tune; act out words	217
The Wild Horseman (p.p.)	51	н	Schumann; vigorous gallop; drum tambourine	232
Teme Animals	11	tt .	Mother Goose; lively; about a dog and cat with imitative sounds	251
Pussy-Cat, Pussy-Cat	11	11	Mother Goose: question-answer	252
Little Bo-Peep	M	11	Mother Goose; dramatize	255
Johnny and the Three Goats	II	11	dramatize; song and story; Boy, hare, fox, wolf, and bee all try, one by one, to get the goats out of the turnip field. Bee is successful.	260
Elephants (p.p.)	H	11	imitative: ponderously	268
The Shepherd Maiden	H	n	about a cheese and a cat; con- versation song	292
The Garden	87	н	about digging, raking, sowing, hoeing, picking corn; imitative	296
Apple Blossoms	Ħ	11	creative dance; about blossoms falling, bees humming	296
Playing Bear	11	Ħ	about pretending	321
The Lion	11	11	about a lion in the zoo	322
The King of Beasts	11	Η	The lion called the animals to a feast to elect him king.	322
Camels	"	<b>t1</b>	slow, descriptive song	32
The Hoppity Kangaroo	ť	88	about watching him hop at the zoo	321

Music	Source	Publisher	Comment	Page
The Mother Beaver's Tail	A Singing School: Our First Music	C.C.B.	describes her tail and how she disciplines her children	324
A Monkey's Tail	11	n	(chorus); about monkey's swing- ing around in the jungle where there are tigers, bears, and panthers	325
Baby Kangaroo	ii	11	about the baby hiding in her pouch	326
Big Brown Bear	11	H	descriptive song	327
The Three Bears and Goldilocks	"	H	Children's Opera in One Act	344
The Farmer in the Dell	Growing Up with Music, Book I	N.A.K.M.J.	traditional; first verse only with story, "Jerry and Janet On the Farm"	9
Oats, Peas, Beans and Barley Grow	H	11	traditional; with story, "Jerry and Janet On the Farm"	10
The Busy Farmer	I	"	old fashioned farmer with horses; in the story, "Jerry and Janet On the Farm"	; 10
A Dance	11	11	folk tune; skip with partner; in the story, "Jerry and Janet On the Farm"	11
Leading The Horses	"	11	about leading farm horses out to drink; in the continuous story, "Jerry and Janet On the Farm"	14
Feeding The Horses	Η	ŧ	old fashioned farm; in the con- tinuous story, "Jerry and Janet On the Farm"	15
Milking Song	H	<b>54</b>	folk tune; in the story, "Jerry and Janet On the Farm"	18

Music	Source	Publisher	Comment	Page
Bell Song	Growing Up with Music, Book I	N.A.K.M.C.	about the dinner bell; in the story, "Jerry and Janet On the Farm"	18
Sweeping Song	81	II	same as "Here We Go Round the Mulberry Bush"; in the story, "Jerry and Janet On the Farm"	21
Churning Song	11	Ħ	about churning butter; in the story, "Jerry and Janet On the Farm"	22
Song of the Mower	N	<b>11</b>	about a hay mower; in the story, "Jerry and Janet On the Farm"	24
Fun On the Farm	11 .	11	about pumping water, churning butter, threshing barley, driving horses; in the story "Jerry and Janet On the Farm	
Squirrel Dear	The Music Hour, First Book	S.B.C.	about feeding a squirrel	24
Puss in the Corner	11	88	Polish folk song	44
Chanticleer	11	H	high-low; about a rooster	87
Little Ducky Duddle	Listen and Sing: The World of Music	Ginn	conversation song about a playful duck	L 14
The Turkey and the Hen	H	Đ	two choir conversation song; Danish folk tune	16
My Bunny	ti	11	descriptive song; Irish folk tune	22
Dinkey Donkey	H	87	playful, French melody about a donkey going to the fair	23
Pony	82	\$1	Yugoslavian folk tune	23
My Dog	n	0	descriptive song	39

Music	Source	Publisher	Comment	Page
Bunny Bun	Listen and Sing: The World of Music	Ginn	conversation greeting song between a boy and a bunny	<u>,</u> †,†
Little Pigs	it it is maked	B1	descriptive song; Slavic folk tune	66
The Poor Giraffe	N	Ħ	animals talk but the giraffe cannot say a word	69
Farm Music	H	И	for two choirs; about the sounds of the rooster, doves, cow, cricket, cat, and windmill; descriptive	
Pets	11	11	descriptive song about a kitty and doggy	78
The Squirrel	H	11	about feeding and making friends with a squirrel	<b>9</b> 5
The Lion	<b>ST</b>	H	descriptive song	100
Big Bear and Little Bear	H	Ħ	story song about a mischievious little bear; for first choir and all	108
The Clover Field	И	11	about sowing, mowing, raking and playing in the clover	112
The Farmyard	N	<b>11</b>	about the farmyard animal noises Swedish folk tune	s; 121
Little Bow-wow and Little Meow	11	88	conversation song for all; first choir and second choir	: 119
Over in the Meadow	This Is Music, Book I	A. & B.	about all the animals in the meadow: toads, fish, birds rats, bees, crows, mice, lizards, ducks, rabbits; count to ten	38 8,
My Little Kitty	11	11	happy song	58

Music	Source	Publisher	Comment	Page
Kitty Cat and the Mouse	This Is Music, Book I	A. & B.	goes up and down the scale; bells, child can play the piano	58
The Animal Fair	H	11	funny song; American	59 60
Hop, Old Squirrel	ŧł	11	game song; two children skip around a tree with the second trying to catch the first; one child can play piano, bells	60
Mister Rebbit	11	Ħ	descriptive, conversation song	61
My Old Dan	11	H	descriptive song; rhythm instru- ment accompaniment music included	62
Six Little Ducks	n	Ħ	act out words; descriptive song; castanets	63
The Little Pig	11	11	story song about an old woman and her pig	64
Shanghai Chicken	11	H	American folk song; tells a story of a chicken who grew so tall he almost reached the top of the wall	<b>6</b> 6
The Farmer and His Animals	11	11	dialogue song; solo parts; the animals ask the farmer to build them a house	80
Evening Song	#	88	Old Danish song; the lamb, duck, cat, horse and dog talk	<b>8</b> 0
The Elephant	Ħ	11	heavy, comical song; dramatize; drum, cymbals, elephant bel	88 1
The Zoo	n	ŧŧ	octave jumps; slow song; about watching the giraffe, seal, kangaroo, bears and monkeys	89

Music	Source	Publisher	Comment	Page
Animals in the Zoo	This Is Music, Book I	A. & B.	imitative; describes the actions of many of the animals in the zoo; add verses	90
Pio, pio, pio	ţ	11	folk song from Mexico; about baby chickens; dramatize	147
Johnny, Get the Hoecake On	11	11	American folk song; Play bells and maracas on the refrain. humorous song about animals, the fun- niest man, the prettiest girl	159
A Gay Tune	H	11	funny nonsense song about a monkey, cow, and dog	186
Mary Had a Little Lamb	N	11	number notation, pitch nota- tion only	186
Three Strange Animals	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for First Grade	SB.	fun and nonsense song; march; rhythm instruments; about a dog, pig, cat and the funny clothes they wore	11
Dog and Cat	1	11	American folk song; rhythm instruments; add verses; bells; child can play piano part; fun and non- sense song	11
Jonathan Wingo	H	11	Traditional tune; fun and non- sense song about Jonathan Wingo being a horse, fish pup, bird, cat, and mule	12

## SONGS ABOUT ANIMALS - PETS, FARM, ZOO

Music	Source	Publisher	Comment	Page
My Barnyard Playmates	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk song; gay song about a rooster, hen, goose sheep, cow, etc. with ani- mal sounds and repeated enumerations of the pre- ceding stanzas; cumulative song	38 ,
Where Is Kitty?	и	Ħ	dramatize; play triangle or finger cymbals on "Um-m; no, no; yes, yes"	39
Му Рирру	n	Η	Czechoslovakian folk tune; dramatize; add verses; bells; child can play piano part and sing "puppy" as class sings the song	¥0
Zoo Animals	<b>11</b>	11	French folk tune; tempo changes to fit the movement of the tiger, seal, giraffe, monkey	53
Mister Bear	И	11	Swedish children's song; slow song; imitative; child can play bell or piano part during first and last phrases; about hibernation	54
The Farmer's Song	51	11	English folk tune about the many work activities; dramatize; add verses; skip play triangles lightly for accompaniment	55 ;

## SONGS ABOUT ANIMALS - PETS, FARM, ZOO

Music	Source	Publisher	Comment	Page
There Was an Old Woman	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk song; funny song about an old woman and her pig, dog, cat; triangle; On "Hm, hm, hm," the children play D-E-D on bells or piano	56
Big Black Dog	11	11	Old English play song; Child can play melody on black notes of the piano; Child can play G and D on piano or bells for accompaniment.	57
My Little Burro	11	H	slow trot; clap with cupped hands; coconut shells or wood block	58
Six Little Ducks	u	11	dramatize; play the pattern of "quack, quack, quack" on wood blocks; descriptive song	59
Let's Pretend We're Animals	11	11	pantomime animal guessing game song; add verses; child can play bell or piano accompaniment	60
Little Mouse	Η	11	Chinese nursery rhyme; slow smooth story song; Four children play with indivi- dual resonator bells; Play triangle and wood block lightly.	61
Raccoon's Got a Bushy Tail	II	It	American folk song; running; merry song about a raccoon possum's and rabbit's tail rhythm instruments	

Music	Source	Publisher	Comment	Page
Over in the Meadow	First Grade Book	Ginn	bird, frog	156
The Frog	H	H	frog sound	157
Song of the Bee		11	softly, swinging rhythm	157
Little Frog	Ħ	H	movement of a frog	158
The Little Black Bug	<b>\$</b> \$	H	question-answer	158
Eency, Weency, Spider	64	11	act out	159
The Butterfly	I	н	imitative play	159
Although the Night is	H	11	firefly	160
Damp Flying (Irrlichter) (p.p.)	11	M	imitative	160
Over in the Meadow	American Singer, Book I	A.B.C.	about toads	183
Honeybee	11	<b>FI</b>	sounds of bees flying	52
The Toad	tt	81	descriptive	82
The Mosquito	bl	11	buzzing sounds in song	176
Over in the Meadow	Music for Young Americans	A.B.C.	toad, fish, bird	82
Zoom, Zoom, Zoom	81 T	14	bees	83 84
Bright Yellow Butterfly	Ħ	H)	free movement	
Disguise	<b>F4</b>	<b>11</b>	butterfly, bee, ladybug	85
Happy Hoppy Toad	H	<b>11</b>	imitative	85
Freddy the Frog	Ħ	H	Cup hands and clap	86
The Snail	16	11	pointer fingers beside head	87
Caterpillar	14	H	slow song	88
Diddle-dy Diddle-dy	Music for Living Through the Day	S.B.C.	bees, caterpillars, butterflies, toad	уң
The Caterpillars	11	H	wiggle, repetitive	<u> </u>
All the Ducks	a ci	H	bees buzzing in bushes	53
Turtle	Ħ	н	descriptive	53 68
Frog in the Millpond	11	Ħ	circle singing game	69
The Cricket	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	Where do you hide in Winter?	41

# SONGS ABOUT SMALL ANIMALS - INSECTS, BUGS, AND OTHER THINGS

Music	Source	Publisher	Comment	Page
Hopping Frogs (p.p.)	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	for creative activity	65
Butterfly	И	N	question song, high-low	122
Mr. Caterpillar	11	N	informative song, for science	122
Mister Frog Went A-Courtin'	Making Music Your Own, Book I	S.B.C.	a ballad with fourteen verses, dramatize	72
The Mouse in the Pantry	N	88	high-low, they can't catch the mouse	71
Don Juan Periquito	11	H	slow song about a snail; Puerto Rican, circle, singing game; Child with ball in center will bounce-catch- hold during verse; Pass ball during refrain.	98
Beware	A Singing School: Our First Music	0.C.B.	about a cat and mouse; soft, quiet-quickly scamper	207
Butterflies (p.p.)	15	н	for free rhythmic interpreta- tion; with poem	268
Playing Frog	85	¥F	describes how to play	277
Mister Turtle	85	11	He plods along with no voice.	278
Six Little Mice	M	11	six solo parts, second verse sung by sextet	281
Apple Blossoms	11	11	creative dance; about blossoms falling, bees humming	296
The Bee	N	\$1	about a honey tree	310
Pusiness-Like Bee	11	88	Describes what the honey bee does.	310
Song of the Bumblebee	u	16	about wanting the bumblebee to fly away to the apple tree	311

# SONGS ABOUT SMALL ANIMALS - INSECTS, BUGS, AND OTHER THINGS

Music	Source	Publisher	Jomment	Page
The Caterpillars' Nap	A Singing School: Our First Music	0.0.B.	describes the life cycle; for science	311
The Change	11	11	describes the life cycle of the caterpillar; for science	312
About a Butterfly	11	f1	about not catching lovely butterflies	312
The Woolly Worm	Ħ	<b>11</b>	slow song; descriptive	313
Granddaddy Long-Legs	Ħ	li	Where did he come from? Where does he go?	314
The Firefly	11	11	describes his light	314
Willie Inch Worm	11	21	funny song	315
Yellow Butterfly	10	Ħ	about flying around flowers	315
Be Careful	11	11	about a fly	316
Trees and Flowers	11	11	about birdies - butterflies in trees and flowers; dramatize	316
The Grasshopper (p.p.)	11	11	(Bouree); French folk tune; for listening	317
Froggie	Listen and Sing: The World of Music	Ginn	conversation song of a hawk after a frog	27
The Bullfrog	W	41	describes a bullfrog, his home and his voice	41
Beetles	11	tt	slow, smooth, descriptive song	111
Grasshoppers Three The Bee	This Is Music, Book I "	A. & B. 11	imitative; high-low; a round German folk tune; descriptive; imitative	<b>68</b> 69
Grandfether Frog	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	imitative; frog sounds; rhythm	62

# SONGS ABOUT SMALL ANIMALS - INSECTS, BUGS, AND OTHER THINGS

Music	Source	Publisher	Comment	Page
The Bee	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	imitative; glissando at end; Children can play low D - high D on bells or piano.	65
Firefly	И	<b>F6</b>	tap cymbals, tambourine, tri- angle lightly for accompar ment; sing very lightly	65 ni-
Fiddle Dee Dee	11	H	American folk song about a fly and a bumblebee; accompany with chromatic bells or resonator bells	-
Little Snail	<b>11</b>	n	German folk song about a snail that hides; play and sing "Snail, snail" (C-A) twice as an introduction; play "Little snail, I cannot see" on piano or bells as the class sings.	

Music	Source	Publisher	Comment	Page
Sea Shell	First Grade Book	Ginn	Sing about the ocean.	127
The Happy River	И	#	short, sound of a river	127
A Fish Story	Music for Young Americans	A.B.C.	funny song, black keys of piano	88
My Bonnie	14	11	traditional, ocean	110
All the Ducks	Music for Living Through the Day	S.B.C.	fish swimming in the water	53
The Pounding Waves	tt .	10	descriptive	86
Song of the Sea	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	about a sea shell's story	57
Little Things	u .	Η	walking, marching, rhythm instruments, about ocean, land	64
The Babbling Brook (p.p.)	<b>#</b>	11	flowing music	70
Lightly Row	14	n	traditional, four chairs in a row for boat, row, slow sustained tempo, for tone- matching	104
The Brook (p.p.)	н	11	Mueller, for listening	131
Little Things	Growing with Music, Book I	P.H.	about little things together making big things; drops of water - mighty ocean; little moments - mighty ages	30
Whatever Can That Be	Making Music Your Own, Book I	S.B.C.	riddle song, high-low, ear training game, circle with blindfolded child in cente up-down, Star is high pite ending - up. Fish is low pitch ending - down.	er, ch

Name	Source	Publisher	Comment	Page
In Bahia	Making Music Your Own, Book I	S.B.C.	nonsense song; accompany with tambourine, pair of shakers or maracas, sticks and guiro or notched rhythm sticks	88
Three White Gulls	11	ti	imitative, descriptive with poem, "Waves"	123
Serafina	ŧt	11	sea shantey, solo and chorus	124
An Old Fish	11	11	Tells a story about Jonah being swallowed by the whale. One group sings the story lines, the other group sings the chorus.	126
La vibora	11	Η	(The Sea Serpent), Spanish and English words; singing game played like "London Bridge"	128
Sweet and Low	A Singing School: Our First Music	C.C.B.	lullaby; swaying rhythm; about the "Wind of the western sea"	7
Swing, Gradle, Swing	tt	81	gentle swing, lullaby about sailing	27
Funny Fish	f1	NI	descriptive song about goldfish	210
A Song of Brooks and Rivers	Growing Up with Music	N.A.K.M.C.	descriptive song with whistling part	71
The Goldfish	Listen and Sing: The World of Music	Ginn	descriptive, conversation song	98
The Holiday	11	64	about playing at the beach	122
Polliwog	H	ff	about the life cycle; descrip- tive	131

## SONGS ABOUT WATER AND WATER ANIMALS

Music	Source	Publisher	Comment	Page
Over in the Meadow	This Is Music, Book I	A. & B.	about all the animals in the meadow: toads, fish, birds rats, bees, crows, mice, lizards, ducks, rabbits; count to ten	38 ',
One, Two, Three, Four, Five	II	H	folk song from England based on a Nursery Rhyme; about catching a fish; count to ten; question-answer	42
Frog in the Pool	11	11	North Carolina folk song; with nonsense syllables; tri- angle, bells	6 <b>7</b>
What Jan You Do with a Whale?	61	H	question-self answer song; about training an elephant, bear, whale	186
Crawdad Song	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk song about fish- ing; dramatize; add verses	1 <sup>4</sup>
The Little Turtle	H	11	<pre>slow-fast; clap hands at end; children can play the melody on bells or piano; imitative</pre>	40
All the Fish Are Swinning in the Water	H	11	repetitive folk song; play light-toned rhythm instru- ments; imitative; change to whales, ducks, etc.	41
Grandfather Frog	Ħ	11	imitative; frog sounds; rhythm instruments	62
See the Frog Hop	H	11	child can play piano	144

## SONGS ABOUT WATER AND WATER ANIMALS

Music	Source	Publisher	Comment	Page
To a Water Lily (p.p.)	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	MacDowell (excerpt, Op. 51); one group stand and sway, other group sit and sway to interpret the high and low portions of the music	145

Music	Source	Publisher	Comment	Page
The Oriole	American Singer, Book I	A.B.C.	high-low, swinging	54
The Little Bird	#	#	staccato notes, Spring	
Scarecrow	11	н	question-answer	50 46
The Robins' Call	11	<b>11</b>	short, Spring is coming.	47
Blackbirds	*	#	counting song	48
The Bluebird	Ħ	11	scale song, short	48
Can You Sing?	15	15	Meadow Lark	173
The Bluejay	31	Ħ	has bird call	176
The Sandpiper	H	11	has bird call, short	176
The Gray Sparrow	н	<b>\$1</b>	has bird call	177
The Sea Gull	f1	<b>11</b>	extend arms, sway	177
The Owl	Ħ	Ħ	sound of an owl	182
The Robin	Ħ	H	long, descriptive	52
Red Rooster	Music for Young Americans	A.B.C.	high-low	80
Ducks in the Pond	#	11	slow-fast, loud-soft	80
Robin Redbreast	W	15	accompany with bells	90
Little Birds	u .	11	imitate birds	91
Robin	Ħ	н	Describes what he does.	91
Old Bald Eagle	н	11	sailing, lively	92
Sea Gulla	H .	88	arm movement for rolling waves, to teach phrasing	93
Wishing	16	91	high-low	- 96
Two Geese	tt	\$6	geese talk	78
Tira Lira	N	Ħ	about orioles, robins	51
The Woodpecker	Music for Living Through the Day	S.B.C.	descriptive, rhythm sticks, wood blocks	51 4
All the Ducks	N	11	dramatize, change animals	5
The Wild Geese	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	descriptive, geese sounds	5.6
Waddling Ducks (p.p.)	n	11	slow music	70

Music	Source	Publisher	Comment	Page
The Owl with a Scowl	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	owl talks	113
The Screech Owl	11	H	question-self answer, about a lonely owl	119
Singing	N	81	birds, seilors, children, organ man	120
The Cuckoos (p.p.)	38	<b>#1</b>	for listening, music tells how the cuckoos sing	123
Birds in the Sky (p.p.)	N	\$\$	for creative dramatization	137
Singing Birds (p.p.)	11	#	for creative dramatization	138
My Little Ducklings	Music Round the Clock	F.P.C.	funny song, German words also, accompany with Swiss-Type Melode Bells	21
Six Little Ducks	Growing with Music, Book I	P.H.	imitate, dramatize, descriptive	16
In the Apple Tree	1	N	about a robin and her eggs	26
Once a Birdie Came Flying	16	14	descriptive song	27
Go Tell Aunt Rhody	Making Music Your Own, Book I	S.B.C.	about an old grey goose for a feather bed	13
Three Blue Pigeons	11	H	counting song, dramatize, tonal pattern repetition, verse and spoken part, with poem	- 35
Cadet Rouselle	н	н	about three bird houses, three suits, three dogs; funny song, long phrases	ہرو
Three Craw	11	н	nonsense song in Scottish dialect, tells a story	96
Cock Robin	H	H	sad ballad about the death of Cock Robin with seven verses	97

Music	Source	Publisher	Comment	Page
In the Barnyard	Making Music Your Own, Book I	S.B.C.	about chickens, ducklings, geese, initative	114
Three White Gulls	H	H	imitative, descriptive, with poem, "Waves"	123
A la volette	11	11	(On the Wing), Tells a story about some baby birds who flew to the woods laughing at danger and were eaten by a fox. in both French and English	130
Be-Caws	A Singing School: Our First Music	C.C.B.	about a crow, descriptive, question-answer, child- crow	4
The Brown Duck	11	91	waddle, quack	5
The Cwls	14	ti	the sound of the owl	5 36
The Bird's Lullaby	H.	11	The bush and the autumn breeze tell little bird to go to sleep.	39
Poor Robin's Fancy	H	11	skipping, marching; jolly, old English tune	63
Chant of the Crows	18	11	Chippewa; spoken softly to the steady beat of the drum	1 <b>3</b> 6
Dinner Time	11	81	Czech tune about calling chicks to eat	142
Quack! Quack! Quack!	N	11	about ducklings waddling	142
Fol-de-rol-de-ri-do	И	H	slow song about three ducklings swimming	143
A Chicken's Way	11	11	funny song about their family life	148
The Turkey	H	11	funny, descriptive song	164

Music	Source	Publisher	Comment	Page
The Canary	A Singing School: Our First Music	C.C.B.	scale song; descriptive with imitative sounds	215
Wood-Pecker	14	И	rhythmic imitation game with patterns; use pencils; teacher taps, children imitate	218
Copy-Cat	II	N	(Game of the Catbird); One is Catbird and leaves the room. Several give various bird calls. Cat listens, returns, copies each call and gives the name of the bird. Bird Calls and Songs pages 301 - 308.	
Ye Song of Sixpence	B\$	Ħ	Mother Goose; black birds, pie	257
Come and See!	11	"	descriptive; about three birds, three ducks	279
All About April (p.p.)	44	ti	music of the raindrops, sparrow, robin	298
The Woodpecker	ţ1	11	about a woodpecker rapping and tapping at the bug's front door	301
Little Grey Dove	11	ti	with dove call; slow song	302
Bobolink	H	Ħ	with Bobolink call, He likes to sing his name	302
The Bluebird	11	38	about coming early in the spring and bringing happiness	<b>3</b> 03
Sparrows	и	11	about chattering and being noisy; imitative sounds are spoken lightly in time with the accompaniment	303 t

Music	Source	Publisher	Comment	Page
The Catbird	A Singing School: Our First Music	G.C.B.	descriptive; He mews like a cat.	304
The Kingfisher	11	14	tells how he catches fish	304
Bobwhite	н	11	Bobwhite Call; whistle; song with imitative sounds	304
The Child and the Bird	ti	11	question-answer; child - bird	305
Robin Redbreast	11	H	about a robin singing to you, me, and his babies	306
Whippoorwill	ti .	11	Whippoorwill Call; whistle; song goes down the scale; with imitative sounds	306
Willie Woodpecker Telegraphs (p.p.)	n	11	for listening	307
March of the Penguins (p.p.)	N	11	for listening; marching	307
The Song of the Lark (p.p.)	H	H	Tcheikovski; for listening	308
Birdling (p.p.)	11	11	Grieg, Op. 45, No. 4; for listening	308
Feathers	The Music Hour, First Book	S.B.C.	observation song; about a pigeon	8
Wild Geese	61	89	about migration; Canadian folk song	17
The Snowbirds	n	tt	describes what they do	49
The Owl	11	88	descriptive song	75
The Turkey and the Hen	Listen and Sing: The World of Music	Ginn	two choir conversation song; Danish folk song	16
Tinka and the Sparrows	11	11	Tinka drives the sparrows away from the cherries and berries; Russian folk song	45
Mister Owl	11	11	song for two choirs	49

Music	Source	Publisher	Comment	Page
Mister Turkey	Listen and Sing: The World of Music	Ginn	descriptive song about a strutting turkey	58
Chickadee	11	"	high-low; Bohemian - Czech folk tune	73
Little Bird	11	11	slow song; asking the bird to sing a story; Welsh folk tune	75
Two Blackbirds	11	11	Mother Goose: finger play	90
Robin, Robin	11	11	about a robin feeding cherries to baby robins	126
The Woodpecker	11	11	conversation song of a wood- pecker; with woodpecker sounds	132
My Little Parekeet	This Is Music, Book I	A. & B.	folk tune from Brazil; whistle; descriptive song	60
Jay Bird Sittin' on a Hickory Limb	11	11	add verses; percussion instru- ments; dramatize	65
The Jolly Penguins	H	Ħ	descriptive song	65
Six Little Ducks	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	dramatize; play the pattern of "quack, quack, quack" on wood blocks; descriptive song	59
Pigeon Talk	1	U	sung softly with pigeon sounds; add verses about other birds; children can play C-A on piano or bells while singing "Coo-roo"	63
The Boy and the Bird	11	H	merry, story song about a boy who caught a lark; Play CC-FF (Hm, hm, so, so) on piano or resonator bells	63

### SONGS ABOUT BIRDS AND FOWL

Music	Source	Publisher	Comment Pag
Once I Saw a Little Bird	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	traditional rhyme; dramatize; 6 rhythm instrument accompani- ment; Three children play "Hop, hop, hop," "Stop, stop, stop," and "How do you do?" on individual bells
All the Birds Are Here Again	n	n	German folk song; German and English words; about robins, sparrows, meadow larks singing; autoharp; Ghild can play piano or bell accompaniment. Accompany lightly on triangle, tam- bourine, rattles and jingle bells.

Music	Source	Publisher	Comment	Page
Mitten Song	First Grade Book	Ginn	made of wool, leather	g
Clap Your Hands	18	H	sit in circle	20
Dance, Thumbkin, Dance		Ħ	finger game	59
Eency, Weency Spider	14	H	act out words	159
Here's A Ball for Baby	11	11	make fist of hand	-58
Five Pigs	И	11	question-answer	60
The Chickens	11	11	counting	150
Stop! Little Rabbit	II	li I	triangle, rhythm sticks	181
Dance Thumbkin, Dance	American Singer, Book I	A.B.C.	finger game	
The Seasons	11	11	growing, calling, falling	99 49
Blackbirds	It	Ħ	counting, finger play	48
Five Angels	Music for Living Through the Day	S.B.C.	counting, wake up - eat, groups dramatize	36
Five Angels	Making Music Your Own, Book I	S.B.0.	counting to five, groups drama- tize	46
Finger Dance	A Singing School: Our First Music	C.C.B.	Thumbkin; traditional; Tyrolean folk song	116
Little Miss Muffet	t1	11	Mother Goose; finger play	256
Two Blackbirds	Listen and Sing: The World of Music	Ginn	Mother Goose; finger play	90
Mother's Knives and Forks	This Is Music, Book I	A. & B.	Old Nursery Rhyme with direc- tions	29
Lirum, Larum	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	German children's game; finger play	19
One Day, My Thumbs Kept Moving	11	11	Old English game; steady rhythm; finger play; Thumbs, fin- gers, hands, arms, feet, etc. move.	; 22

Music	Source	Publisher	Comment	Page
I'm a Little Teapot	First Grade Book	Ginn	for whole body	7
March in C Major (p.p.)	**	11	clapping, walking	<u> </u>
Pop ! Goes the Weasel	11	<b>#</b> 4	skip, clap	17
Clap Your Hands	н	ti	circle, repetitive, rhythmic pattern variations in- cluded	20
This Old Man	11	85	counting song, instruments	կկ
The Farmer	ri .	11	question song, sows, cuts, threshes wheat	49
The Gallant Ship	IT	#	circle game	51
Dance, Thumbkin, Dance	n	11	add verses	59 60
Five Pigs	H	H	finger plays	60
The Little Shoemaker	tt	\$ <b>1</b>	instruments	71
Shoemaker's Dance (p.p.)	· • 11	H	dramatize, directions	72
The Organ-Grinder	**	H	sounds of the organ-grinder	74
The Hand-Organ Man (p.p.)	tt	n	high-low	75
Sing a Song of Sixpence	18	Ħ	dramatize	82
Yankee Doodle	1f	H	traditional	105
Eency, Weency Spider	11	11	finger play	159
Hickory, Dickory, Dock	11	tt	instruments, act out	164
Betty Martin	American Singer, Book I	A.B.C.	tiptoe walk	120
Playing Train	H	<b>11</b>	rhythm instruments	30
Working	<b>f1</b>	14	Spring planting, Fall raking	45
Ducks	N	H	accompany with wood blocks, rhythm sticks	68
The Farmer	н	<b>11</b>	act out words of song	71
Ten Little Indians	15	H	counting song	<u>9</u> 4
Dance, Thumbkin, Dance	11	11	finger play	99
My Pony	11	14	galloping	129
Take a Little Run About	16	10	rhythmic variations	150
Jing Jang	11	tt	solo and chorus	151

Music	Source	Publisher	Comment	Page
Hey, Jim Along, Jim Along Josie	American Singer, Book I	A.B.C.	rhythmic variations, walk, run, hop, tiptoe	152
Yankee Doodle	tt	Ħ	traditional, dance	153
Trees	11	H	dramatize	137
Rig-a-Jig-Jig	Music for Young Americans	A.B.C.	walk, skip, hop	23
Walking and Talking	H	ti -	song and chant for two groups	24
Golden Streets	11	17	walk, climb, eat, dress, ride, sleep	21
Let's Dance Around the Tree	И	n	birch, oak, pine, apple tree	49
Things I Like to Do	Music for Young Americans	A.B.C.	about a merry-go-round, add verses	57
Merry-Go-Round	H	<b>\$1</b>	imitative	58
Jack-in-the-box	H	Ħ	imitative	59
Seesaw	**	\$ <b>1</b>	up-down	59
Monkey See, Monkey Do	Ħ	<b>61</b>	act out words	60
Puppets	10	Ħ	imitative, floppy	60
Babbity Bowster	25	11	bounce balls, catch	62
Bounce and Catch	14	<b>#1</b>	high-low, loud-soft	62
Giant Steps	H	84	act out words	63
Swinging and Swaying	M	Ħ	use triangle on accent	63 64
Humming Tops	H	H	descriptive	
Candle	H	М	imitative	64
Skating	8	11	repetitive, smooth	65
Jimmy Cracked Corn	н	Ħ	act out words	70
In Some Lady's Garden	95	11	act out words	70
Tread the Green Grass	N	14	dramatize	71
Rindy Randy	н	Ħ	rope-jumping chant	72
Little Wheel a-Turning	11	11	act out words	72
Chatter with the Angels	11	ŧ	march, dance, skip	75
Too-ra-ray	н	16	creative movement	76

Music	Source	Publisher	Comment	Page
What Shall We Do?	Music for Living Through the Day	S.B.C.	question-answer, dramatize	7
Going to Boston	**	88	dance, skip, run	8
Rig-a-Jig-Jig	91	<b>1</b>	walk, skip	11
Toodala	u	H	dramatize, melody bells, rhythm sticks	13
Hickory, Dickory, Dock	11	11	rhythm instruments, dramatize	21
Picking Up Song	11	11	act out words, add verses	23
Skip to My Lou	15	11	skip, clap, nonsense	2 <b>3</b> 68
The Gallant Ship		Ħ	A round and round song	84
Busy	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	step, clap, tap with words of song	36
Looby Loo	H H	11	circle, walk, run, slide or skip during introduction, act out words in verse	9 <b>8</b>
Yankee Doodle (p.p.)	#	**	dramatize, march, rhythm in- struments	105
Pease Poridge Hot	67	н	traditional, face partner, clap hands and knees	106
Re-Te-Te-Te-Boom	11	11	imitative song, soldier boy to toyland and bed, march	111
The Gardener	Music Round the Clock	F.P.C.	digging, sowing, hoeing; ball introduction; skip; with a French stanza	18
Come Out and Play	11	11	dramatize, swing, slide, skate, jump rope, bounce balls, run	26
Swinging	H	Η	Two children join crossed hands Third child pushes their swing	. 27

Music	Source	Publisher	Comment	Page
See-Saw, Margery Daw	Music Round the Clock	F.P.C.	bell introduction, high-low, extend arms sideways with one child on each end	30
Rig-a-Jig-Jig and Away We Go	H	68	wood block introduction and accompaniment, walk, skip	48
Walk Along, John	Growing with Music, Book I	P.H.	invitation song	13
We'll All Go Dancing	11	ii	gay song, whirling	18
Dance with Me	u	11	simple dance call, song di- rections	19
Count Your Buttons	14	11	old rhyme, rich man, poor man, beggar man, thief, etc.	32
Skip to My Lou	Making Music Your Own, Book I	S.B.C.	skipping, create new verses	4
Pretty Trappings	u	86	act out words; move foot, hand shoulder, elbow, eye, ear, etc.	6
Hey, Betty Martin	H	11	tiptoe, partners swing from side to side, jump, run, march	10
Clap Your Hands	11	<b>#1</b>	the fiddle tune, "Old Joe Clark," create new verses, high-low	12
Rig-a-jig-jig	n	88	walking, skipping, for rhythm recognition	16
Charmantoun	н	11	skipping, French words, for rhythm recognition	17
The Moon Is Coming Out	11	Ħ	Japanese children's song Sit Oriental style and express the meaning with hand and arm motions designated to follow the three phrase structure	28

Music	Source	Publisher	Comment	Page
In Madrid	Making Music Your Own, Book I	S.B.C.	Princess Isabel is concerned about whom she will wed. Spanish words also. Walk with slow dignified steps. strong beat	65
Sawing Firewood	H	F#	imitative, scrape fingernails across the skin of a tambourine	68
Going to Boston	11	Ħ	a make-believe journey, strut- ting, follow-the-leader game	83
I Spurred My Horse	Ħ	н	nonsense song, trot, imitative	134
Swinging	A Singing School: Our First Music	C.C.B.	high-low, imitative	6
A Fairy Piper Plays	H	ti	dramatize; children walk in the woods, stop to listen to the fairy piper	11
Yankee Doodle	u	11	form circle with partners, march, clap, turn around	96
The Flora Dora	6	11	walk, skip; form two lines, head partners meet and bow skip down the line, back down again and join the end	97 ,
Changing Partners	11	Ħ	Swedish folk tune	103
Come, Dance	N	H	dance in partners, bow	104
Heel and Toe	f1	H	dance with the direction of the words in the song	106
Lightly Trip It	11	11	very slow; double circle, face partners, dance with the direction of the words in the song	106

ACTION SONGS

Music	Source	Publisher	Comment	Page
How They Dance	A Singing School: Our First Music	C.C.B.	song and creative dance about dancing in Holland, Russia England	109 .,
Fiesta	N	85	chorus only; tambourine; Mexican song; creative dance	111
Action Song	N	11	song gives directions; walk, clap, skip with partner, bow	113
Whispering Leaves and Trees (p.p.)	11	H	imitative; light rubbing of the hands for whispering of leaves, slowly raise arms and sway; with poem	12
Sally Go Round the Chimney Pot	EL.	H	Join hands in circle and skip to the right; at end, shout "who-se" and kick right foot, then circle left.	63
We'll Dance	N	II	Bach; stamp, jump, tiptoe, clap, turn, and tiptoe to the words of the song	75
Bounce the Ball	11	ti	half sing, half bounce, catch balls	76
Play Ball	14	M	bounce, catch; change turns if it's dropped	77
Ring for the King	6	Η	creative dramatization; cast: King, Queen, singers for members of the court, Herald, trumpeters, at- tendants, Ladies-in- waiting, etc.	78

ACTION SONGS

Music	Source	Publisher	Comment	Page
Once There Was a Little Princess (p.p.)	A Singing School: Our First Music	3.3.B.	Kullak; creative dramatization; A hunting party passes a castle where a little prin- cess lives.	80
The Pony Jart	11	88	Hindustani folk tune; act out words	217
Jack - Stones	H	11	imitate imaginative game of Jack - Stones	218
Hickory Dickory Dock	H	11	Double circle, partners facing. Swing arms for pendulum, stamp on "tick-tock," short running step to change places with partner, clap hands over head on "one," and run back to place.	255
How They Go	51	11	Greole tune; act out words; fish swim, roosters walk, toads hop, leaves fly, peaches drop	276
The Garden	11	11	about digging, raking, sowing, hoeing, picking corn; imitative	2 <b>9</b> 6
Playing Horse Point Lightly, Partner	The Music Hour, First Book	S.B.C. "	scale song; imitative act out words; partners point toe, slide, whirl	53 59
Dancing Lesson	11	11	follow the directions in the song; dance	86
Choose Your Partner	11	11	Swedish singing game; follow the directions in the song	89

ACTION SONGS

Music	Source	Publisher	Comment	Page
Dancing Together	Listen and Sing: The World of Music	Ginn	follow song directions; right hand, clap, left hand, clap, swing, etc. Norwegia folk song	71 n
On a Rainy Day	H	11	very simple group dance; count turn around, stamp	72
If You're Happy	This Is Music, Book I	A. & B.	clap, tap, nod, etc.; make up verses	16
Toodala	И	H	Texas folk song; dance to the words; add verses	46
Rig-A-Jig-Jig	И	11	solo and chorus; skipping; imitative	46
Zion's Children	N	**	march, hop, swing, jump, slide, tip-toe, swim	48
Jack in the Box	11	H	imitative; jump at end on cymba crash; one child plays bel on C softly throughout	
I'm A-Rolling	11	n	Jubilee Plantation song; roll, stamp, swing, rock, sweep, ride, build, etc.; add verses	49
The Lazy Man and the Busy Man	11	H	act out words; slow-fast	50
Pick a Bale of Cotton	11	11	dance as words indicate; clap; drums, cymbals, tambourine triangles; add verses	50 <sup>8</sup> ,
Bre'r Rabbit, Shake It	11	11	to let children "loosen up" and shake themselves all over when they need to relax or change activities maracas	51 ;

Music	Source	Publisher	Comment	Page
Bow, Bow, O Belinda	This Is Music, Book I	A. & B.	circle, follow words of the song; rhythm instruments	54
Entrance Hymn for the Emperor	H	11	slow processional song; old tune from Jhina; rhythm instruments: Jhinese Tom-Tom, wood block, tri- angle, cymbals; gong intro duction; dramatize	138
Mein Hut	n	11	folk song from Germany; (My Hat) song with actions; count to eight in German, French, Spanish	145
Hop Light, Ladies	н	н	Children hop up three in a row and sit three in a row; American folk song; a get together song for a group sing	1 <b>5</b> 5
I'm Gonna Sing	11	11	Spiritual; sing, clap, stand, hum, etc.	155
Old Joe Clark	11	H	Old Square Dance tune; imita- tive; about a musical player who played a fiddle flute, drum and horn	158 ,
Ha, Ha, This-A-Way	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk song; act out words; add stanzas about other activities; gay, fun and nonsense song; rhythm instruments	9
Indian Danc <b>e</b>	11	11	circle dance with hopping step; tom-toms, rattles, bells; child can play pieno part	10

## ACTION SONGS

Music	Source	Publisher	Comment F	age
This Old Man	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American folk game; count with fingers, hand throwing and rolling motion; rhythm instruments	16
Carrousel	N	Ħ	Swedish folk game; slow-fast; Double circle facing center, inside circle join hands, outside circle place hands on shoulders of partner in front. All move to left with sliding steps.	17
How D'Ye Do, My Partner	H	H	Swedish game; Double circle facing each other, sing, bow and curtsey, join hands partners skip around the circle; autoharp; child can play piano accompaniment	18
Bow to Your Partner	11	11	Dancing singing game; play rhythm instruments on the chorus; Partners face center of circle, follow directions given in the words. During chorus, join hands and dance to the right, repeat chorus, and dance to the left.	18
Sally, Go 'Round the Stars	11	U.	English singing game; circle, join hands, side step to the right. At end of stanza, drop hands, shout "Wheee," jumping and clap- ping hands.	20

ACTION SONGS

Music	Source	Publisher	Comment	Page
Square Dance	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	American play party game; choose partners, circle left, circle right, swing your partner, promenade	23
Ways to Work	11	11	traditional singing game; (Here We Go Round the Mulberry Bush); "mow the lawn the sweeper goes"; add verses; dramatize; rhythm instruments for sound effects	37
One, Two, Three	11	**	exercise song; Child can play piano.	<b>1</b> 777
Dance (p.p.)	11	11	Circassian folk dance; slow- fast; clap; creative dance rhythm instruments	147 ;

Music	Source	Publisher	Comment	Page
Soldier Boy	First Grade Book	Ginn	marching, instruments	38
Jenny Crack Corn	11 BU GIAGE DOOR	# #	act out words, circle, skip	<b>38</b> 46
Round and Round the Ring	11	11	circle	
One, Two Three	W	11	circle	45 46
A Little Bridge	11	11	act out words	47
Chase the Squirrel	"	<b>1</b> 4	running	52
Sandy Maloney	¥	Ħ	act out words, circle, skip	47
Needle In the Haystack	11	ti	a quiet game	48
Here We Go Round the	Ħ	ti	circle game song	49
Mulberry Bush			OTIOTO Bomo Dong	.,
Looby Loo	M	H	circle game song	50
When I Was A Lassie		H	Make movements appropriate for character being imper- sonated.	50
Bow, Belinda	И	Ħ	double circle, partners facing	52
The Muffin Man	tf.	#	add verses	75
Round the Village	American Singer, Book I	A.B.C.	two circle game	93
Bounce Around	11	H	circle, act out words	95
The Mulberry Bush	tt	<b>N</b>	Make up verses.	96
Looby Loo	15	11	circle, act out words	97
Seven Steps	N	If	cymbals for accent, count, circle	100
Ten Little Indians	11	#	counting	94
The Shoemaker	If .		act out words	98
Dancing in a Ring	14	11	circle dance, walking, skipping	-
We're Going Home	14	Ħ	two circles, walking	102
Sally, Go Round	11	11	skip, circle	184
Butterfly, Elephant, Ladybug	Music for Young Americans	A.B.C.	"Go in and Out the Window"	61
Going to Bombay	11	н	Follow the leader.	66
Jinmy Cracked Corn	н	H	act out words	70
Put Your Finger in the Air	Music for Living Through the Day	S.B.C.	Follow the leader.	'4

Music	Source	Publisher	Comment	Page
Stamping Land	Music for Living Through the Day	S.B.C.	follow the leader	5
Ha, Ha, This-a-way	11	*	follow the leader	6
Who Will Come with Me?	8	<b>1</b> 7	follow the leader, accompany with drum, tambourine	9
The Pawpaw Patch	<b>51</b>	81	hide and seek	14
Little Bird Go Through My Window	M	24	circle, join hands for windows	15
Hickety Pickety	14	H	guess action or instrument	16
Oats, Peas, Beans	**	H	dramatize, circle	60
Frog in the Millpond	Ħ	N	Circle for millpond, frog is it.	. 69
Do You Know?	n	44	grocery man, dramatize, guessing	g 9 <b>7</b>
Watch That Lady	H	#1	circle, it in center	99
Jacky Stand Still	ti	*1	statue game, freeze	107
How Do You Do It?	New Music Horizons; Experiences in Music for First Grade Children	S.B.C.	act out words, fold arms, nod head, tap foot	97
London Bridge	81 11	м	nursery rhyme, form bridge and line, has seven verses	98
Ring Around A Rosy	58	11	circle, walk, skip, Rosy in center	100
How Do You Do?	54	81	game song, follow the leader, skip, hop, run, etc.	101
The Mulberry Bush	N	88	traditional, circle, walk or skip, pantomime	102
The Farmer in the Dell	*	Ν	nursery rhyme, circle, can change to "Oh, Halloween Is Here"	101
Fun To Be a Helper	Music Round the Clock	F.P.C.	about children's work: set the table, dry the dishes, rake leaves; add verses	15

SINGING GAMES

Music	Source	Publisher	Comment	Page
Sally Go Round the Sun	Music Round the Clock	F.P.C.	circle, it in middle, skip, jump	35
Kagome	м	11	introduction for bells or psaltery, and sticks, chantlike melody, circle, it is blindfolded and tries to guess who stands behind him, Japanese	36
Ringa, Ringa, Reia	H	Ħ	circle, German words same as "Ring Around a Rosy"	38
London Bridge	11	11	bell introduction, form bridge	39
The Farmer in the Dell	N	Ħ	bell introduction, tons- matching, high-low, circle, skip and walk, act out words	•••
Guessing Song	H	4	act out words, small-tall, slow-quick, soft-loud, glad-sad, etc., riddle song	84
Bluebird	Growing with Music, Book I	P.H.	circle, join hands and raise for windows, bluebird goes in and out and chooses	14
Adam Had Seven Sons	Making Music Your Own, Book I	S.B.C.	circle, Adam in center says "do this" They imitate.	5
We Are Going Down the Numbers	#	H	Sit in circle, each holding and passing a stick. At the end, any child caught without a stick or with two sticks is "out."	23
Chickamy, Chickamy Craney Crow	60	IT	game chant, counting 1 - 12, witch, tag game, Halloween	23 n

Music	Source	Publisher	Comment	Page
Muffin Man	Making Music Your Own, Book I	S.B.C.	nursery rhyme; old game song; solo part; One child is blindfolded, another sings second verse as a solo. Guess who is the soloist.	<b>3</b> 3
My Molasses Candy		Ħ	circle, walk with leader (it) inside, go in and out the windows, choose a partner to walk behind the leader	40
Ha, Ha, This-a-way	H	16	pantomime, guessing game song, create new verses	63
Where Is the Pebble?	H	H	from Nigeria, circle passing game, one in center guesses	69
Going to Boston	11	11	follow the leader game, a make-believe journey, strutting	83
Don Juan Periquito	п	И	<pre>slow song about a snail; Puerto Rican, circle, singing game; Child with ball in center will bounce catch-hold during verse; Pass ball during refrain.</pre>	9 <b>8</b> -
Oats, Peas, Beans	81	H	circle game song, farmer in center, pantomime words, choose partner, skip, clap	110
Il court, il court, le furet	и	Ħ	(Weasel, Run), French game song	105
Doña Ana	11	Ħ	Latin American singing game, conversation between some students and Dona Ana who is gardening	119

SINGING GAMES

Music	Source	Publisher	Comment	Page
La vibora	Making Music Your Own, Book I	S.B.C.	(The Sea Serpent) Spanish and English words, singing game played like "London Bridge"	128
The Pawpaw Patch	н	H	hiding game or double line walking game, act out words, form bridge, pass through to form new leaders	141
London Bridge	A Singing School: Our First Music	C.C.B.	Two children make an arch or bridge, the rest form a line and pass under the bridge, rhythm sticks	9
Did You Ever See a Lassie?	n	M	circle, lassie in center, circle walks or skips and stops to imitate the action of lassie	9
Here We Go Round the Mulberry Bush	11	<b>†</b> \$	circle, skip or walk, pantomime housework	29
Looby Loo	H	M	circle, skip or walk, face center, follow the directions of the words	30
I'm Tall, I'm Small	IJ	11	up-down, circle with leader in center blindfolded, guesses if children are up or down	42
Hunting	H	H	two parallel lines, head couple slide eight steps down middle and back, then lead their lines around outside to the end, make bridge, lines pass through	42

Music	Source	Publisher	Comment	Page
We'll Follow	A Singing School: Our First Music	0.0.B.	question-answer, follow-the- leader game	75
Hi, Spy	11	11	hide-and-go-seek game	102
Follow the Leader	11	11	in Ojibway and English; about worn out shoes of deer- skin; easy trot	136
Oats and Beans	11	11	circle walks, farmer in center acts out words, circle imitates, farmer chooses a partner, circle skips	152
The Muffin Man	H	Η	circle, one player in center takes four skipping jumps forward and backward, circl jumps in place with hands on hips during second verse center player chooses a partner, skips around the circle as they sing the third verse; solo verse, group verse, and duet	
The Farmer in the Dell	11	11	circle, farmer chooses wife, wife chooses child, etc.	153
The Seed Cycle	11	H	(Music: The Farmer in the Dell); use four groups of players and a farmer for creative pantomime	153
Copy-Cat	II	Ħ	(Game of the Catbird); One is Catbird and leaves the roo Several give various bird calls. Cat listens, retur copies each call and names the bird. Bird calls and songs, pages 301 - 308.	

SINGING GAMES

Music	Source	Publisher	Comment Page
Broom Dance	A Singing School: Our First Music	3.C.B.	Boys' line, girls' line face each 246 other. Extra player with broom goes up and down the line. Players, singing, take four steps forward and back. Repeat and take new partner. Extra player drops broom for a partner. Player with- out a partner takes broom. Counting song to eleven.
Fox and Goose	Listen and Sing: The World of Music	Ginn	singing tag game; Swedish folk 116 song
Band of Angels	This Is Music, Book I	A. & B.	spiritual; count to ten; game: 36 Ten angels with instruments sit in a semi-circle, stand and play on accented beat; when their number is sung, all play together on the chorus, then reverse.
One, Two, Three, Four, Five, Six, Seven	n	11	singing game; hiding song; 42 question-answer; count to ten forward and backward
One Little Elephant	11	11	count to seven; singing game 43 from Japan; circle of ele- phants, one child as an elephant walks around in center and chooses another elephant at the end of each stanza to join the line of elephants

SINGING GAMES

Music	Source	Publisher	Comment	Page
The Ring	This Is Music, Book I	A. & B.	circle holding string with a ring, one child blindfolded in the middle, takes off blindfold and guesses when singing stops	49
Adam's Sons	u	11	circle, Adam in center, all circle to the left, march- ing and singing, stop on "Now all do this" and imitate Adam	53
Sprinkle the Flowers	H	n	Chinese game; squatting circle, one child walks around outside the circle and sprinkles a flower on the word "high" The flower chases the sprinkler who tries to get back to the flower's place	55
Hop, Old Squirrel	11	11	two children skip around a tree trying to catch the first; one child can play piano, bells	60
El floron	11	11	(The Rosette); Spanish and Eng- lish words; folk game from the Rio Grande; seated circle with hands behind their backs, leader outside the circle places flower in someone's hand. Sing. Guess.	146 '

## SINGING GAMES

Music	Source	Publisher	Comment Page
The Blue Stone	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	German folk game; Circle join 20 hands, move to the left, child in center chooses a partner, partners dramatize words; add verses
Who Has the Button?	11	11	question-answer; Teacher sings, 21 showing button, key and penny. Class answers. One child distributes objects while teacher closes her eyes. Then teacher sings and each child answers. On last phrase, all objects are returned while the class sings.
London Bridge	i	"	Two children form arch, each with a secret symbol. Line passes under arch. At "My fair lady" leaders drop their arms around a child who chooses between the symbols. He stands behind the leader whose symbol he chooses.
Playing in the Woods	II	H	Argentine folk game; Children 24 circle, sing, and call to the wolf hidden in the room, who answers "Yes, I'm put- ting on my shirt." Repeat. Wolf tells that he's putting on his shoes, tie, etc. until he answers "Yes, and now I'm coming to catch you!" First child caught is the wolf.

SINGING GAMES

Music	Source	Publisher	Comment	Page
John the Miller	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	(Juan Pirulero); Mexican sing- ing game; Spanish and English words; occupation, follow-the-leader guessing game	
Skipping Song	11	H	Japanese children's game; skip; accompany with rhythm in- struments; circle, leader chooses partner to skip around the circle and back to place. Partner becomes leader.	:

SINGING GAMES

Music	Source	Publisher	Comment Pa	age
Oats, Peas, Beans	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	traditional game; Circle, farmer in center. Stanza 1: circle left. Stanza 2: farmer dramatizes words of the song. Stanza 3: circle right, farmer chooses partner. Stanza 4: circle skips left, farmer and partner skip right.	25
Who Has My Goose	1	11	German children's game; Children circle, sing, and stop on the word "you." Blindfolded child in center pounds the floor in front of someone with a cane. This child sings "Who?" If blindfold- ed child can guess who it is, the child who sang takes his place.	
Come on, Everyone	H	H	"clap with me"; change to walk, skate, hop; substitute names for "everyone"; fol- low-the-leader game; Use to give directions as "Put your crayons away."	42
Let's Pretend We're Animals	11	II	pantomime, animal, guessing game song; add verses; child can play bell or piano accompaniment	60

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Music	Source	Publisher	Comment	Page
Can You Sing?	First Grade Book	Ginn	question-answer	4
Sing Me Your Name	11100 01000 DOOR	H	tone-matching	
Do You Know Your Name?	11	81	question-answer	56
Good Morning	H	11	question-answer	Ğ
The Wind	H	Ħ	tone-matching	121
A Bird Came	18	11	tone-matching	138
Tone-Matching Songs (Animals)	11	и	teacher-pupil parts	154
Tone-Matching Songs (Things that sing)	M	11	teacher-pupil parts	163
Little Dog, What Do You Say?	11	11	question-answer	143
Going To the Store	17	11	scale song, counting pennies	7
The Chimes	American Singer, Book I	A.B.C.	scale song, use chimes	8
The Slide	14	t#	scale song	17
Good-Morning	н	14	question-answer	18
Conductor's Call	11	**	tone-call	26
The North Wind	14	**	descriptive, tone-matching	38
Icicles	*	18	scale song, short	171
Mister Baker	11	84	question-answer	20
Gobble !	11	11	question-answer	57
The Gas Station	Music for Young Americans	A.B.C.	question-answer	27
Tick Tack Too	11	Ħ	song, chant, wood block accom- paniment, nursery	107
Old Woman Tossed in a Blanket	И	11	nursery, funny	109
Who Are You?	Music for Living Through the Day	S.B.C.	question-answer, sing names	3
Musical Questions	11	H	What did you see, hear, do, want?	23
I Have a Blue Bonnet	11	<b>t</b> 1	question-answer	26

Music	Source	Publisher	Comment	Page
O My Little Boy	Music for Living Through the Day	S.B.C.	question-answer, about britches, shoelace	29
My Little Dog	N	11	question-answer	38
Bus Song	11	<b>f</b> 1	question-answer, city bus ride	88
The Seesaw	11	11	up-down, pitch game	103
Joy	New Music Horizons:	S.B.C.	tone cell	2
•	Experiences in Music			
	for First Grade			
	Children			
Tick-Tock	Ħ	¥1	with tone game	4
Myself	11	<b>\$1</b>	with tone game	5
The Singing Stair	n	14	scale song with tone game	5 5 9
Kittens	"	Ħ	descriptive, with tone game	9
What Does the Puppy Say?	"	Ħ	question-answer, kitty, donkey, etc.	9
Afternoon Tea	11	Ħ	dramatize, with humor, tone game, children, cat, blue- bird, question-answer	17
Му Тоув	н	11	waltz rhythm, toybox, with tone game	20
The Fire	11	87	descriptive, crackle, flicker, with tone game	23
Good Morning	11	tt	tone game, ready for work, play	28
The Ice Jream Man	n	89	descriptive, dramatize, with tone game	29
The Milkman	и	\$F	descriptive, with tone game	29
Candy Shop	11	15	to buy candy, with tone game	31
Greetings	8	16	happy birthday, good morning, with tone call	33
Welcome Song	<b>6</b> 8	11	to school, with tone games	35

Music	Source	Publisher	Comment	Page
Our Snowman	New Music Horizons: Experiences in Music for First Grade Children	S.B.C.	funny, descriptive, with tone games	55
Icicles and Bicycles	11	11	about seasonal contrasts, wheel, skates, high-low with tone games and scale song	55
The Wind	11	11	descriptive, with tone games	56
The Song of the Wind	11	11	North Wind, descriptive, tone call	59
The Morning-Glory	82	11	descriptive, question-answer	75
My Little Pony	11	11	traditional, lively song with tone studies	84
Olá Mother Hubbard	11	Ħ	Mother Goose, dramatize, rhythm instruments, with tone games	96
Three Little Kittens	11	ti	Mother Goose, dramatize, with tone game, rhythm instru- ments	100
Lightly Row	H	11	traditional, tone-matching, four chairs in a row for boat, row, slow sustained tempo	104
Honeypots	11	Ħ	question-answer, merchant - farmer parts, funny song	107
Pussy-Cat, Pussy-Cat	Music Round the Clock	F.P.C.	question-answer song to introduc antiphonal singing, good to teach understanding of phrasing, dramatize	
What Shall I Do?	H	H	question-answer, wood blocks, triangle	42

Music	Source	Publisher	Comment	Page
Little Robin	Music Round the Clock	F.P.C.	question-answer, solo part, scale song, nursery rhyme	42
Punchinello	Growing with Music, Book I	P.H.	about a clown, question-answer	47
The Porcupine	Making Music Your Own, Book I	S.B.C.	Israeli song, question-answer, solo part for porcupine - others	106
Where Are You Going To, My Pretty Maid	11	<b>11</b>	humorous conversation between a young man and a milkmaid, question-answer, solo parts	118
It Rained a Mist	n	Ħ	scale song, tuned bottles	120
Calls and Motives	A Singing School: Our First Music	0.C.B.	tone calls: Bee, Dove, Cat, Mother or Child, Con- ductor, Echo, Chick-a-dee, Fly, Creative Calls, for creative response	4
Calls and Motives	IJ	U	tone calls: Clock, Calling Mary, Calling John, I see you 1, Play Call, Hello, Mother calling, Dinner Call, Cheerio, Telephone Call	16
Game of Afternoon Tea	11	8	a tea party: question answer	16
Calls and Motives	11	n	tone calls: Shepherd's Call, Own Calls - Big Owl, Little Owls, Echo Call, Horn Call, Coo-ee	36
Echo Song	11	tt	descriptive, hello	37

Music	Source		Publisher	Comment	Page
Calls and Motives	A Singing School: First Music	Our	C.C.B.	tone calls: Train Whistle, Factory Whistle, Church Bell, Auto Horn, Newsboy, Strawberries, Pop-Corn J, Ding-Dong, Grocery Store Calls, Bell Peal, Town Clock Chimes, Good-bye, I like gum-drops, Hippety Hop	50
Candy Shop	H		18	about buying candy; goes down the scale	55
Ice Cream Soda	tt		41	descriptive; question-answer, scale song	59
Calls and Motives	ff		Ħ	tone calls: Orange juice, Not I, Sue can skip., Look out I, Look out for me I, Merrily we roll along. Camp-bells are coming. Oh ho I	67
Who Cares for the Rain?	11		14	"Not I !"; slicker, cap, rubber boots; question-answer	7'4
We'll Follow	*		11	question-answer, follow-the- leader gams	75
Calls and Motives	ĸ		H	tone calls: Happy birthday; The old year's done.; Who sends valentines?; Glory, glory, hallelujah!; Hail, Columbia, happy land; Alleluia; I can dance the Flore.	85

Music	Source	Publisher	Comment	Page
Calls and Motives	A Singing School: Our First Music	C.C.B.	tone calls: Hi Spy; Song of the Shoes; Come Dance; Little Shadow; Plowing; Pinocchio Walks; Pinocchio Skips	102
Indian Calls and Motives	H	11	tone calls: Corn Song; Medi- cine Song; Hunting Song; Warrior, Battle Cry, Dance	124
Calls and Motives	81	H	tone calls: Quack, Quack, Quack The Cow; Dinner Time; Fol-ds-rol-de-ri-do; Rice; My Gingerbread Man; Baby Duck; Counting Out; Shep- herd's Song	<b>c; 13</b> 9
Calls and Motives	<b>n</b>	11	tone calls: Pies for Sale; The Turkey; Hi ! Ho ! The Wagon; Polly, Put the Kettle On; Thanksgiving Day; There is a Happy Land; O Rest in the Lord	163 •
Calls and Motives	11	11	tone calls: Taking Turns; Brave Working Quietly; Sing 1; A Song for Happy Children; Holy, Holy, Holy; For To- day; O Worship the King	<del>;</del> 174
Calls and Motives	"	H	tone calls: The Vacuum Cleaner The Washer; Trucks; The Riveter; Mr. Carpenter; The Lawn Mower; The Oil Burner	

Music	Source	Publisher	Comment Page
Calls and Motives	A Singing School: Our	G.G.B.	tone calls: My Pets; Come Kitty; 206 Beware: Naughty Peter Rabbit; Pony Rides; Lost
The Canary	11	Ħ	Dolly; Jack-in-the-Box scale song; descriptive; with 215 imitative sounds
Wood-Pecker	u	11	rhythmic imitation game with 218 patterns; use pencils; teacher taps, children imitate
Copy-Cat	11	11	Game of the Catbird; One is cat- 218 bird and leaves the room. Several give various bird calls. Cat listens, re- turns, copies each call and gives the name of the bird
Calls and Motives	H	11	tone calls: Jingle Bells; A 223 Cradle Carol; Christmas is Here; Patapan; Mary's Lullaby; O Come All Ye Faithful; Old English Round; Joy to the World; Silent Night
Santa Claus Game	11	11	(of eight calls); for tone match- 223 ing; Each child, who imi- tates correctly, takes his place to form a line of reindeer, sleigh, sleighbells, Santa Claus, pack of toys. The group gallops around the room to "The Wild Horseman", page 232

Music	Source	Publisher	Comment	Page
A Cradle Carol	A Singing School: Our First Music	0.0.B.	Russian folk tune; scale song with echo; descriptive	229
Salls and Motives	11	N	tone calls: Wind Song; Winter Nights; Snowballs; Fun in the Snow; Drip, Icicles, Drip; Look Out; Zippers; Broom Dance	239
Calls and Motives	K	n	tone calls: Mistress Mary; Baa ! Baa ! Black Sheep; See-saw, Margery Daw; Tame Animals; Pussy-Cat; Doodle- Doo; Little Miss Muffet; Humpty Dumpty; Johnny and the three Goats; The Ginger bread Man	
Baa I Baa I Black Sheep	11	tt	Mother Goose; question-answer	250
Pussy-Cat, Pussy-Cat	11	18	Mother Goose; question-answer	252
Calls and Rhythms	u	n	tone calls: My Piccolo; The Kettledrummer; The Tri- angle; The Tambourine; Hot Cross Buns	261
Calls and Motives	n	11	tone calls: Playing in the Band; Bubbles; Six Little Mice; Just Suppose; John and I; How They Go; Blow- ing Bubbles; Just Fun; The Musical Goblin; A Silly So	273 ne
John and I	17	11	question-answer; about hearing pigeons coo, bees buzz, pick a rose, play in the snow	ີ 275

Music	Source	Publisher	Comment	Page
Calls and Motives	A Singing School: Our First Music	C.C.B.	tone calls: Dear Little But- tercup; May Day; Lavendar's Blue; Pussy Willow; I Saw a Star; One Misty, Moisty Morning; Spring Bells; Dandelion; The Garden Theme from First Symphony, Schumann	287
Dear Little Buttercup	14	**	question-answer; spring song	287
The Child and the Bird	H	ff	question-answer; child - bird	305
Galls	И	11	tone calls: Sound of the fly; Sound of a bee going off for honey; Sound of a bee coming to a flower	310
Calls and Motives	H	11	tone calls: Soda Pop; Ice Cream; Lemonade; The Pea- nut Man; Pop Corn; Ice Cream Cone; Balloons; Cir- cus; The Clown; Playing Bear; Circus Clown; Big Brown Bear	319
Calls and Motives	¥		tone calls: Tugboat; Steamer; Bell Buoy; motives: To Market; Skipping Along; My Scooter; The Auto; The Ferry Boat; The Sailor Lad; Clickity Clack; The Song of the Roller Skates	332 ;
New Year	The Music Hour, First Book	S.B.C.	about horns and whistles blowing	g 32

Music	Source	Publisher	Comment	Page
Distant Venne	The Music Hour, First Book	C D C	scale song; imitative	53
Playing Horse The New Moon	The Music Hour, First Book	11 1	scale song	55
A Sleigh Ride	8	H	about driving horses; scale	56
A Sleigh Alde			song	)0
The Firemen	11	<b>\$1</b>	scale song; descriptive	64
Toyland	11	t <b>i</b>	que stion-answer	68
The Happy Eskimo	<b>11</b>	13	descriptive; scale song	70
The Airplane	11	14	scale song	79
Hear Me Calling	Listen and Sing: The World of Music	Ginn	name calling song with solo parts	11
The Echo	N N		for two part choir; smoothly, lightly, softly	26
My Pocketbook	H	H	question-answer song	31
The Birthday Party	II	11	question-answer; invitation song	40
Song of the Wind	**	11	question-answer; song for two choirs; Yugoslavian folk tune	104
Trading	1 <b>1</b>	11	question-answer; solo parts; descriptive; about trading toys	105
Beautiful Spring	11	11	question-answer; for 1st choir, 2nd choir, all	115
Jumping Rope	11	<b>83</b>	invitation song; question- answer; solo parts	120
One, Two, Three, Four, Five, Six, Seven	This Is Music, Book I	A. & B.	singing game; hiding song; question-answer; count to seven forward and backward	42
One, Two Three, Four, Five	H	Η	folk song from England based on a Nursery Rhyme; about catching a fish; count to ten; question-answer	42

Music	Source	Publisher	Comment	Page
Kitty Cat and the Mouse	This Is Music, Book I	A. & B.	scale song; bells, child can play the piano	58
Pussy Jat and the Queen	11	11	question-answer; Old English Nursery Rhyme	135
Billy Boy	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	fun and nonsense song; drama- tize; rhythm instruments; autoharp; question-answer song	3
What Shall We Do?	11	11	fun and nonsense dialogue song; add verses about other activities	13
Where Dc You Live?	11	If	English folk song; bells; children can play piano part; question song - children answer, making up their own melody or words	32
Who's There	11	H	dramatize; wood block; American folk song; question-answer song	-
Foods We Like	11	11	German children's song; dialogu question-answer song; Chil answers when his name is called.	
Green, Green, Green	п	11	dialogue song; German children' game; change to other colors; about the color of their clothes	<sub>в</sub> 43

Music	Source	Publisher	Comment	Page
Blue Corn-Grinding Song	A Singing School: Our First Music	C.C.B.	Zuni Indian song with a description of the Corn Grinding Ceremony	124
Medicine Song	н	H	Apache song of healing; drum; braves seated in a circle, medicine man shakes medicine stick over sick brave	125
My Owlet	16	n	Kiowa Indian lullaby, swaying	126
Indian Warrior	H	ti	Arapahoe; drums, gourds; large circle; girls hum, musicians sing, boys dance	
Pipe of Peace	II	11	Arapahoe; ceremonial song; imitative; dramatize	128
The Navajo Weaver	И	11	Navajo: about rug weaving	129
Greeting	II	11	Passamaquoddy; drum; welcome song to a wigwam; act out words; slow, with dignity	129
Rain Song	Η	и	Yuma; muffled drum, dried gourds; braves in circle with bent heads and arms folded; Indian women sit, sway, and sing softly	130
Hunting Song	11	91	Ojibway; drum, about hunting caribou	131
Hunting the Deer	11	10	Navajo; muffled drum; chant quietly with monotonous rhythm	132
The Gradle on the Bough	Ħ	H	Omaha; lullaby	132

Music	Source	Publisher	Comment	Page
To the Rising Sun (p.p.)	A Singing School: Our First Music	0.0.B.	(A flute call) Chippewa Ceremonial; music to accompeny a pantomime of greeting the sun	133
Cradle Song (p.p.)	11	u	Kwakiutl; lullaby; only one word to song, "Ha-o," which means, Sleep-o	134
Farewell to the Warriors (p.p.)	11	"	Chippewa; for quiet listening; music to accompany pantomime; Indian women slowly walked behind their braves singing the farewell song	134
Indian Dance	11	11	Dakota; Indian drums and rat- tles; toe-heel step	135
Follow the Leader	11	H	in Ojibway and English; about worn out shoes of deerskin; Game; easy trot	136
Corn Chant	11	Ħ	Dakota; two rows warriors and women; drum; heads, arms are slowly lifted, hands touch, slowly lowered	136
Chant of the Crows	ti	14	Chippewa; spoken softly to the steady beat of the drum	136
Indian Echo Song Papoose	The Music Hour, First Book	S.B.C.	Chippewa Indian call Navajo Indian Melody; lullaby	50 51
Little Owlet	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	SB.	Kiowa Indian song; dramatize; bells; child can play piano part; lullaby	34

Music	Source	Publisher	Comment	Page
Ring-A-Ring-O'Fairies	First Grade Book	Ginn	long, high-low	19 <b>9</b>
Come Follow Me	"	11	short, about fairy elves	199
Giants and Fairies	Music Round the Clock	F.P.C.	giant steps, tiptoe walk, running; about giants and fairies; heavy-light; slow-fast; rhythm instru- ments	51
The Elfin	18	11	light, fast, run	82
Going to Boston	Making Music Your Own, Book I	S.B.C.	a make-believe journey, strutting follow-the-leader game	, 83
The Fairy Piper	A Singing School: Our First Music	0.0.B.	has the flute and wind sounds of "oo"	6
The Fairy Piper Plays (p.p.)	Ħ	И	dramatize; Children walk in the woods and stop to listen to the fairy piper.	11
The Musical Goblin	H	H	He played on a horn. with imitative sounds	273
A Silly Song	H	11	about Tommy Tucker and Jack Horner making up and singing a song	274
Just Suppose	11	ti	grass - white, snow - green, roses - black, ink - pink: nonsense song	275
Brownie's Rest	11	11	about a nest in a lily bell	278
The Elf and the Butterfly (p.p.)	11	11	tiptoe, walk; for listening	317
Dragon Theme	11	U	Wagner, In Act Two of Siegfried; for listening; slow	330
The Three Bears and Goldilocks	11	II	Children's Opera in One Act	344

Music	Source	Publisher	Comment	Page
The Fairy	Listen and Sing: The World of Music	Ginn	graceful, smooth song about a fairy dancing, singing and sleeping in a buttercup	61
Shadows	fi	н	about a fairy, a brownie, and a moonbeam	79
Fairy Echoes	11	H	about fairies on butterflies; with soft echo	97
Queen, Queen, Caroline	This Is Music, Book I	A. & B.	two melody song; child can pla; piano; funny song	y 139
"Infernal Dance of King Kastchei" and "Lullaby"	"	11	motives only; Stravinsky from The Firebird Suite; Recording: RCA Victor, Adventures in Music, Grad- with story, "The Firebird	
If I Were a Jowboy	Birchard Music Series Book One: A Comprehensive Book of Music and Activities for the First Grade	sB.	pretend song of a cowboy, sail pirate	
Goldilocks and the Three Bears	H	11	song play	101
Cinderella	11	11	song play	104
The Tortoise and the Hare	11	11	song play	110
The Young Prince and the Princess	Ħ	<b>11</b>	Rimsky - Korsakov; sway; imi- tative; dramatize; accom- pany with cymbels, triang	178

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#### CHAPTER IV

#### SUMMARY AND CONCLUSIONS

The effort to compile a listing of all the song literature available for use in first grade of public school has made possible certain conclusions.

#### Summary

The present writer reviewed all the music literature available from fourteen well-known first grade texts. Each piece of music or song literature was then read and placed under one or more general content headings determined by the type of music and/or by the subject content of the song. These content headings were arbitrarily established by the author in an effort to correlate music with the whole school program.

In order to determine the value of the correlative approach, criteria of song literature, and the desired range and qualities of the child voice, a further study of literature was made.

The authors seemed to believe in a formal and an informal school music program. They believe a special time should be set aside for music, but also that informal music may be integrated with science, social studies, arts, or recreation for release from tension. Further, the authors seem to feel a beautiful song will add interest, meaning, and enjoyment to other areas of the curriculum. Under the criteria of song literature, the authors seemed to believe a good song is one that children will like, will enjoy singing and will remember. It seems to be essentially an interesting melody that is easily remembered and prompts a definite rhythmic response. The poem or text of the song fits the rhythmic scheme and melody line. Each song must stand on its own merit.

The child voice was described by the authors. It is light in quality as well as in volume. Good tone quality is clear, flute-like, unforced, not breathy, and easily sustained. They described the range of the voice of the average young child as being from Middle C to C, D, or E above. However, the very young child with little music experience would not have so wide a range, and the experienced child singer will have increased his range to 5th line (on the staff) F and above.

#### Conclusions

The writer learned of the tremendous amount of music literature that is available for use in first grade alone. Fourteen first grade texts with a wealth of information and music literature were found. The newer texts provide excellent colored illustrations, background information on each piece of music, chords, suggested activities and accompaniment.

The music literature covered nearly all subject areas. However, there were no songs which referred to up-to-date scientific achievements or science fiction activities or machines like outer space rockets, missles, and time machines.

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The writer is more convinced than ever that this bibliography can be of assistance to first grade teachers. Through it they can become aware of the wealth of music literature available at their level. They should also be able to use greater discrimination in the quality of music selected within a subject area.

The drawbacks to successfully doing this type of research are in attempting to obtain all available material in order to make a complete bibliographical listing.

In this paper, the author's increased growth in the ability to read and interpret music required several revisions of the early text of the bibliography. Also, texts with a more recent copyright date provided more general and specific information on each individual piece of music.

It is obvious that a complete task of providing an annotated bibliography could not be compiled for all grades within the confines of this research paper. A need for continued similar research is indicated. This type research would also be of value in the area of poetry.

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