4-13-2005

CWU Faculty Senate Minutes - 04/13/2005

Janet Shields

Follow this and additional works at: http://digitalcommons.cwu.edu/fsminutes

Recommended Citation
Shields, Janet, "CWU Faculty Senate Minutes - 04/13/2005" (2005). Faculty Senate Minutes. 527.
http://digitalcommons.cwu.edu/fsminutes/527

This Meeting Minutes is brought to you for free and open access by the CWU Faculty Senate Archive at ScholarWorks@CWU. It has been accepted for inclusion in Faculty Senate Minutes by an authorized administrator of ScholarWorks@CWU. For more information, please contact pingfu@cwu.edu.
ROLL CALL
Senators: All senators or their alternates were present except: Lori Braunstein, Tim Burnham, Brenda Hubbard, lan Loverro, Richard Mack and Vincent Nethery.

Visitors: None

CHANGES TO AND APPROVAL OF AGENDA – Agenda approved.


COMMUNICATIONS - None

REPORTS/ACTION ITEMS

Academic Affairs Committee

Motion 05-15(Approved): "That the Academic Affairs section 5-5-0 "Programs" of the CWU Policy Manual be added as outlined in Exhibit A."

Amendment 05-15a (Approved, 2 nay): Remove "Tenured or tenure-track" from 5-5.6.2.1 (1) Eligibility and start the sentence with "Faculty".

Amendment 05-15b (Approved, 3 nay, 1 abstention): Add "tenured or tenure-track" before the word member in 5-5.6.4.1 (1).

Executive Committee (Written Ballot)

Motion 05-12(Approved 26 yes, 4 abstentions): "Election of 2005-06 Faculty Senate Chair Elect - Nominee: Greg Cant - Assistant Professor of Business Administration." No nominees from the floor.

Motion No. 05-13(Approved 27, 3 abstentions): "Election of 2005-06 Faculty Senate Secretary - Nominee: Minerva Caples - Professor of Department of Education." No nominees from the floor.

Motion No. 05-14(Approved, 2 abstentions): "Election of 2005-06 Faculty Senate Executive Committee Members At-Large - Nominees: Jeffrey Snedeker 25, Professor of Music; Terry DeVietti, Professor of Psychology; and Jeffrey Dippmann, Assistant Professor of Philosophy." No nominees from the floor.

REPORTS/DISCUSSION ITEMS

CHAIR: The Executive Committee has submitted a charge to the Academic Affairs Committee to establish policy with reference to final exam week and the week prior to finals. Also included is a due date for grade submission. These recommendations are based on the survey of faculty that was done in March. This information has also been submitted to the Provost for discussion with the Dean's. Hope to have some policy recommendations prior to the end of the year. Faculty Assessment of Academic Administrators has been sent to faculty. Personal attacks will not be forwarded to administrators. This is the faculty member's opportunity to express how well the jobs are performed by administrators. SAB process is almost complete for Plan B. Toni will be accumulating data from Mark Lundgren for a three year running comparison. Information will be presented as soon as the data can be compiled. Currently in the process of selecting a Faculty Legislative Representative for next year.

CHAIR-ELECT: On April 1st at the first meeting of the Native American Advisory Council. The commission on Indian issues that reports to the Diversity Council met and discussed the creation of an American Indian Studies minor. Possible movement of having a center for Indian students.
Tsunami Relief report - Jeff Dippman reported the proceeds from the book buy back was about $2,900. Currently the students are in the second phase with selling 22 boxes of left over boxes. The prices are $2 for a hard copy, $1 for soft cover and .50 cents for paperbacks. They have made about $300 so far today. Sale will continue tomorrow and may carryover to Friday if needed.

PRESIDENT: Native American Advisory Council met on April 1st. This followed the signing of the Memorandum of Understanding with the Colville, Yakama and Umatilla. The goal is to meet at least annual to talk about partnerships. Trying to work together to have more native students to attend college. Second meeting of the external Diversity Council with a similar intent on getting input on things we should be doing as a University. This particular meeting will be on the Westside. Governor, Senate and House have all produced their budgets and now that the Conference committee will meet. House budget is the best of them. Council of Presidents and institutions have been writing to the members of the Conference committee and letting them know they like the House budget. All budgets provide for additional enrollment funding. The House budget provides more flexibility. Disappointed with the capital budget. All universities were asked to come up with a common capital list, however, it wasn't used. Central may receive design money for Dean, but not construction money. Presidential Speaker, William Perry will be here on April 20th at 4:00 p.m. in McConnell. Looking at the theme for next year of "Civility, Community Building & Civic Discourse". The first speaker will be Peter Yarrow, of Peter, Paul & Mary on November 1st. April 18, 2006 is Garrison Keeler, who will do a one man show. The winter speaker has not been set and it will be at the Lynnwood campus. Annual Faculty Senator appreciation will be on May 24th a reception from 3-5 in the President's reception center.

PROVOST: Thanked all who helped in developing the Interdisciplinary Program policy. It will be in place next year. The Budget Advisory Committee will be reviewing the budget next Wednesday, April 20th at 11:00 a.m. in Barge 412. Will be meeting with the Senate budget committee this Friday. Today is the last day to have input on the three candidates for the Associate Vice President for Faculty Affairs. Expect to have a report from the search committee by the end of the week. CWU – Des Moines has gotten off to a good start. A few minor issues with the distance education technology. Students and faculty are talking very positively about it. April 29th the College of Business has their Business-to-Business speaker will be at Des Moines center, Ken Denman. The next week the College of Business & Highline will have their annual ethics speaker. Just received information that we are part of a Fulbright funded program through Highline that will be sending K-12 teachers, faculty from Highline and one person from Central to South Africa.

STUDENT REPORT: Chris Casey thanked all the faculty involvement with Tsunami Relief effort. April 22, 23, 24 is the CWU rodeo.

SENATE CONCERNS: Senate Concerns: Senator Donahoe indicated a concern about the Senate bylaws proviso that if a senator is not there for a quarter at least once, their departments are requested to hold a new election. Take a look at the bylaws to see if alternative language can be provided. Chair Culjak indicated the Executive Committee would review this at their next meeting. Senator Donahoe also expressed concern that we need to go back to kindness to one another and abide by "Robert's Rules of Order" that the Senate adopted by unanimous decision last fall. There have been many efforts to promote civility on campus by President Mcintyre such as creating the Ombuds position. Senators need to practice good people skills and to be aware of how impacting comments can be.

Senator Sun asked what happened to the revision of the SEOI form. Chair Culjak indicated the Ad Hoc Evaluation of Instruction committee has submitted an extensive report. This will be brought to the Senate for discussion at the next meeting.

SENATE COMMITTEES:

Academic Affairs Committee: Meetings are every Thursdays 4-5. On the agenda are Military leave and re-entry, web policy and B.A.S. foreign language waiver.

Budget Committee: Friday the 15th the committee will be meeting with the Provost

Code Committee: The committee worked on a charge from the Executive Committee regarding what is the status of a non-tenure track faculty's eligibility to serve on the Senate. The committee couldn't find anything in the code that would not allow them to serve on the Faculty Senate.

Curriculum Committee: Latin American Studies has deleted one of their minors. They have combined the two into one. There are two new B.A.S. degrees that have been submitted. One
Development and Appropriations: 6 applications were received totaling $41,660. The committee will be reviewing on Friday and should have a decision in the next two weeks.

General Education: Steve reviewed survey on Development that was done at the last Development day. The results have been turned into a PowerPoint presentation on the web. www.cwu.edu/~gen_ed Goals of survey. The committee will be presented a white paper about the current GE program.

Personnel Committee: No report.

Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative: Hope to have a state budget by the next meeting. Have interviewed two candidates for the Faculty Legislative Representative and have a third possibility. Hope to have an answer soon. CFR has accomplished three of the five goals they started out with at the beginning of the year. Salary COLAs continue to be on all budgets. It currently looks like 3.2% the first year and 1.6% the second year. UW, WSU and Western are looking at making this an even 5% with a reallocation of internal funds. Tuition fee waivers bill pass the Senate and the House Education Committee and then died in Appropriations. Representative Summers has put the fee waiver into the budgeted proviso for two years from 8% to 11%. They are not willing to make this a permanent change as they would like to review the tuition waivers for all public institutions. All budgets have 2.2 million for design money for Dean Hall.

OLD BUSINESS - None

NEW BUSINESS - None

ADJOURNMENT – Meeting adjourned at 5:05 p.m.

***NEXT REGULAR SENATE MEETING: May 4, 2005*** BARGE 412
Exhibit A

5-5.0 PROGRAMS

5-5.1 Programs are clusters of courses and/or groupings of teaching and research faculty organized by academic interest.

5-5.2 Interdisciplinary Programs

5-5.2.1 Definition
An interdisciplinary program is one in which the subject matter and faculty expertise is broader than any single discipline, and in which the core curriculum integrates knowledge from multiple fields. This discipline mix is typically reflected in curricula that emphasize upper division course work from several departments or programs and interdepartmental faculty collaboration.

5-5.2.2 Mission
Interdisciplinary programs create communities of scholars among the faculty and students across disciplines.

5-5.3 Role in Academic Affairs
5-5.3.1 Interdisciplinary programs give substance to shared academic passions that cross disciplinary lines and connect disciplines. They take advantage of the intellectual synergy that results from integrating curriculum across discipline and department boundaries, irrespective of university site.
(1) They foster communication, collaboration and problem solving across departments.
(2) They allow students and faculty to explore and create knowledge that extends beyond the traditional discipline boundaries.

5-5.3.2 Interdisciplinary programs provide a flexible structure in order to:
(1) Respond to student interests and learning needs demonstrated through repeated individual studies or general studies curricula.
(2) Create programs that respond to areas of societal need, or
(3) Unify related smaller areas of academic excellence or faculty interest.

The mission of each interdisciplinary program will be aligned with this role.

5-5.4 Program Residence
5-5.4.1 Interdisciplinary programs reside in the college in which the preponderance of instruction is situated. This is determined by the distribution of upper-division credits required by the program, assigned to each college on a pro rata basis.
(1) Department prefixes are credited to the appropriate college.
(2) Interdisciplinary prefixes are proportionally credited to the college that staffs the courses.
(3) When electives are specified by a list of courses or specified broadly as courses from a list of departments, those credits are allocated to the appropriate college, in proportion to the selections available.

5-5.4.2 Exceptions to this policy are determined by the provost. For instance, professional education programs with an interdisciplinary component reside under the Center for Teaching and Learning. The Douglas Honors College resides in the office of the provost.

5-5.5 Line of authority
The dean of the college in which the program is housed is the chief budgetary and oversight officer for the program. Program directors report to the dean of the college of program residence.

5-5.6 Governance structure
5-5.6.1 Program charter
5-5.6.1.1 Each program will establish a charter. The charter will:
(1) Define the mission and objectives of the program.
(2) Establish residence of the program according to the program residence policy.
(3) Address issues particular to the administration of each program in the context of this policy, as needed.

5-5.6.1.2 The charter will be reviewed for currency every three years or more frequently as needed.

5-5.6.2 Interdisciplinary program faculty

5-5.6.2.1 Program Faculty
(1) Eligibility: Tenured or tenure-track faculty members who teach on a recurring basis (e.g., at least two listed courses in the previous three years) in the interdisciplinary program are eligible to be program faculty. This definition may be modified to suit the needs of an interdisciplinary program in its charter.
(2) Rights and responsibilities: Program faculty engage in advising, curriculum approval, advisory committee member nomination, nomination and election of the program director, and program charter approval and amendment. All decisions are transmitted through approval levels established through the policies of academic affairs. All program faculty members have voting rights.

5-5.6.2.2 Affiliate Faculty: Any other faculty who wish to request membership on the basis of (1) scholarship, instruction or service activities and interests relevant to the interdisciplinary program, or (2) as otherwise stipulated by an interdisciplinary program in its charter. The advisory committee considers these requests. Affiliate faculty members do not vote.

5-5.6.3 Advisory Committee. An advisory committee oversees the interdisciplinary program.

5-5.6.3.1 The committee consists of:
(1) Chair. The program director serves as chair of the advisory committee and is a voting member.
(2) Three or four program faculty members, nominated by the program faculty and appointed by the dean, shall be voting members of the advisory committee.
(3) The dean or the dean’s designee serves as a non-voting member. The dean may choose neither to serve nor to appoint a designee, however.
(4) Other special appointments may be specified in the program’s charter, as non-voting members. Examples include chairs from departments assigning faculty effort to instruction, associate vice presidents responsible for undergraduate or graduate studies, the executive director for international studies and programs, or professionals that bring special expertise to the program.
(5) Members typically serve three year staggered terms.
(6) Voting membership should typically total an odd number.

5-5.6.3.2 The advisory committee shall meet at least annually.

5-5.6.3.3 The advisory committee shall advise the program director on matters relating to:
(1) Development and amendment of the program charter
(2) Curriculum and assessment
(3) Strategic planning and budgeting
(4) Student recruitment
(5) Program review
(6) Faculty review requests
(7) Resource development

5-5.6.4 Program Director
5-5.6.4.1 Eligibility, selection, and term of service:
(1) The director must be a tenured or tenure-track member of the program faculty.
(2) The director is nominated and elected by the program faculty in a manner similar to the election of a department chair and as specified in the program charter.
(3) The election is approved and the director appointed by the dean of the college of residence.
(4) The program director serves a three-year, renewable term.

5-5.6.4.2 Duties: The duties of the program director include:
(1) Schedule and set agenda for the advisory committee.
(2) Monitor currency of program charter; propose amendment as needed.
(3) Oversight of curriculum and assessment.
(4) Strategic planning.
(5) Program budget planning and oversight.
(6) Student recruitment and assignment of advising; approval of course of study.
(7) Program review.
(8) Course scheduling and site coordination with cognizant department chairs.
(9) Faculty recruitment; negotiation with department chairs and deans to fulfill staffing needs.
(10) Serves as a liaison and advocate to other academic administrators.
(11) Other duties as specified in the program charter.
(12) Other duties as assigned by the dean of the college where the program resides.

5-5.7 Resource Allocation

5-5.7.1 Program Viability
(1) A program is viable if, over a three-year period, it either graduates two students per year or it generates five or more FTES per year.
(2) New programs will have three years to achieve viability as measured either by the three-year average or the most recent year.

5-5.7.3 Operating Budget
(1) A ledger-one base budget will be established for each interdisciplinary program.
(2) The budget is managed by the program director, with oversight from the dean of the college in which the program is housed. The dean is the principal budget authority.
(3) The dean will solicit annual budget requests from the program director.

5-5.7.4 Program director compensation
5-5.7.4.1 The program director is compensated through reassignment of load.
5-5.7.4.2 The reassignment level is determined by the dean based on factors that include:
(1) Effort required to initiate a new program.
(2) Level and complexity of the program.
(3) Size of the program relative to other interdisciplinary programs, as measured by a three-year average of graduates and/or full time equivalent students.
5-5.7.4.3 One contact hour per quarter is the minimum reassignment for a viable program.

5-5.7.5 Assignment of faculty to instruction
5-5.7.5.1 An individual faculty member may be regularly reassigned to an interdisciplinary program by the dean in consultation with the faculty member, department chair, and program director.
5-5.7.5.2 Justification of a new or replacement faculty position may include ongoing assignment to an interdisciplinary program.
5-5.7.5.3 Responsibility for reappointment, tenure, promotion, and evaluation recommendations will reside within the academic department to which the faculty member is assigned.
5-5.7.5.4 Program faculty members undergoing department personnel evaluation may be independently reviewed by the program advisory committee or program director.
## Roll Call 2004-05
### Faculty Senate Meeting: April 13, 2005

#### SENATORS

- BRADLEY, Joseph
- BRAUNSTEIN, Lori
- BURNHAM, Tim
- CALAHAN, Scott
- CANNACSIATO, Daniel
- CANT, Gregory
- CAPLES, Minerva
- CASEY, Chris
- CULJAK, Toni
- DEVIETTI, Terry
- DIAZ, Anthony
- DIPPMANN, Jeffrey
- DONAHOE, Susan
- EASLEY, Roxanne
- EASTMAN, Grant
- ERDMAN, Ruthi
- EUBANKS, Jim
- FOLKESTAD, William
- FROST, Jack
- GOODENBERGER, Mark
- HARPER, Jim
- HICKEY, Bob
- HUBBARD, Brenda
- JOHNSON, James
- LAMAN, David
- LAUNIUS, Mike (Lawnus)
- LI, CHARLES
- LICKTEIG, David (Licktige)
- LOVERRO, Ian (Loverarrow)
- LUBINSKI, Patrick
- MACK, Richard
- MAJOR, Lt. Col Bill
- MELBOURNE, Tim
- MOORE, Casey
- MORENO, Stella
- NETHERY, Vincent
- NIXON, Don
- OGDEN, Michael
- OXLEY, Tyler Cpt
- SNEDEKER, Jeffrey
- SUN, Key
- WESSEL, Nancy
- WYATT, Maria

#### ALTERNATES

- HOLTRETER, Robert
- KLEMIN, Wayne
- VACANT
- ONCINA, Carlos
- JORGENSEN, Jan
- FAIRBURN, Wayne
- PLOURDE, Lee
- OLSON, Steve
- FALLSHORE, Marte
- BULLOCK, Eric
- LI, Chenyang
- DONAHUE, Barry
- COOK, Jim
- GELLENBECK, Ed
- HIRSH, Paul
- STEIN, Stephanie
- STACK, Donna
- REICH, Diane
- GLASBY, Stephen
- HUCKABAY, James
- ROBINSON, Scott/BELLAH, George
- POULSON, Mary
- PIACSEK, Andy
- SCHAEFER, Todd
- DRAKE, George
- BENDER, William
- SALYER, Keith
- CUTSINGER, Loran
- HEDRICK, David
- GLEIGHORN, Loran
- LEE, Jeff
- BRANDSDORFER, Rodney
- D'ACQUISTO, Leo
- BAGAMERY, Bruce
- BACKLUND, Phil
- LASZLO, Rod Maj.
- SINGH, Vijay
- REASONS, Charles
- PICHARDO, Nelson
- BOWERS, Jan

---

**Quorum: 22**  
**43 Senators**  
G:senate\roster\rollcall04-05
Date: April 13, 2005

VISITOR SIGN-IN SHEET

Paul Hoskin (Alternate for Melbourne, Geology)

Please sign (print) your name if you are not a faculty senator.
CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, April 13, 2005, 3:10 p.m.
BARGE 412
AGENDA

I. ROLL CALL
II. CHANGES TO AND APPROVAL OF AGENDA
III. MOTION NO. 05-11: APPROVAL OF MINUTES of March 2, 2005
IV. COMMUNICATIONS
V. REPORTS/ACTION ITEMS (20 Minutes)

Academic Affairs Committee

Motion 05-15: "That the Academic Affairs section 5-5-0 "Programs" of the CWU Policy Manual be added as outlined in Exhibit A."

Executive Committee (Written Ballot)

Motion 05-12: "Election of 2005-06 Faculty Senate Chair Elect - Nominee: Greg Cant - Assistant Professor of Business Administration."

Motion No. 05-13: "Election of 2005-06 Faculty Senate Secretary - Nominee: Minerva Caples - Professor of Teacher Education Programs."

Motion No. 05-14: "Election of 2005-06 Faculty Senate Executive Committee Members At-Large - Nominees: Jeffrey Snedeker, Professor of Music; Terry DeVietti, Professor of Psychology; and Jeffrey Dippmann, Assistant Professor of Philosophy."

VI. REPORTS/DISCUSSION ITEMS

CHAIR: (15 Minutes)
CHAIR-ELECT: (5 Minutes)
PRESIDENT: (10 Minutes)
PROVOST: (10 Minutes)
STUDENT REPORT: (5 Minutes)
SENATE CONCERNS: (5 Minutes)

SENATE COMMITTEES: (10 Minutes)

Academic Affairs Committee:
Budget Committee:
Code Committee:
Curriculum Committee:
Development and Appropriations:
General Education:
Personnel Committee:
Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative:

VII. OLD BUSINESS
VIII. NEW BUSINESS
IX. ADJOURNMENT

***NEXT REGULAR SENATE MEETING: May 4, 2005***

BARGE 412
ROLL CALL
Senators: All senators or their alternates were present except: Tim Burnham, Anthony Diaz, Susan Donahoe, Jim Eubanks, Brenda Hubbard, James Johnson, Richard Mack, Casey Moore, Stella Moreno

Visitors: Rose Spodobalski-Brower and Steve Verhey

CHANGES TO AND APPROVAL OF AGENDA – Agenda approved

MOTION NO. 05-08(Approved): APPROVAL OF MINUTES of February 9, 2005 as amended.

COMMUNICATIONS - None

REPORTS/ACTION ITEMS

Curriculum
Motion No. 05-09(Approved): “Recommendation to accept a new writing specialization for English as outlined in Exhibit A.”

General Education
Motion No. 05-10(Approved as amended by 05-10b): Approve General Education Committee recommendation to add Theatre 377 Staging Gender (4) to “Perspectives on the Cultures and Experiences of the United States” as a general education course for the Social and Behavior Sciences breadth area, as outlined in Exhibit B. (Cf. General Education program, p. 37-38, CWU catalog).”

Motion No. 05-10a (Approved): Moved to table Motion 05-10.

REPORTS/DISCUSSION ITEMS

CHAIR: - Senate office is in the process of tabulating the data from the survey on grading and exam week. Approximately 200 faculty responded to the survey. The Faculty Assessment of Academic Administrators will begin at the beginning of spring quarter. Distinguished Professor process is continuing.

Tsunami Relief effort – Departments are currently collecting books. The Bookstore has agreed to not buy these books until the end of buy back week, so it doesn’t affect the student buy back process. Students will be coming around to departments to pick up the books. An e-mail will be sent out with that information. All books will be accepted.

CHAIR-ELECT: Look at a strategic plan for information technology. Currently there is no strategic planning for DE or web.

PRESIDENT: Legislative session is still going on. The Governor’s budget should be out around March 24th. Still watching to see what happens with the tuition waiver. The BOT will be meeting at Lynnwood for their meeting on Friday. Music and Theatre
program are going well. William Perry lecture, the 3rd lecture of the series, will be April 20th.

PROVOST: No report

STUDENT REPORT: ASCWU currently has a poll on "The BUZZ" for students regarding information on finals week. The first question is "When are the majority of your finals? During the week of finals week? Or During the week before finals week?" The poll currently indicated that 16.7% of students had their finals the week before and 83.3% had the finals during finals week. The other question is "Which do you prefer? Week of finals week? Or Week before finals week?" The poll currently indicates that 65% of the students would prefer to have their finals the week before finals week.

SENATE CONCERNS: None

SENATE COMMITTEES:

Academic Affairs Committee: - The committee has completed a review of part 5 of the Academic Policies Manual as charged by the Executive Committee. The summary has been sent to the Executive Committee. Committee is currently working on putting the Interdisciplinary program template into policy language. The committee is also interested in the issues of academic use of information technology.

Budget Committee: - No report

Code Committee: - No report

Curriculum Committee: - Informational items: two programs have undergone major changes – The Education sequence has had major changes due to Teacher Education Program and Curriculum & Supervision merging into one department. Latin American Studies minor has changed. Business Education and Marketing Education programs have been put on reserve. If they are not taken off reserve within three years they will be deleted.

Development and Appropriations: - No report

General Education: - The committee has been working on the Executive Committee’s charge to revise the current general education program. It is turning out to be a bigger project and they will be unable to complete that process this year. The committee will be providing a white paper statement of the current general education program next month.

Personnel Committee: - No report

Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative: - Thank you to those who sent in e-mails or called regarding SB 5868 to try and get a hearing. However, SB 5868 Future of Public education bill did not get a hearing and died in committee. Tuition waiver bill in the House has seemed to come to an end, but the Senate version is still going. Dean Hall remodel is still on the top of the list. CFR is continuing to ask for support for a COLA and have asked Governor Gregoire to keep it in her budget.
OLD BUSINESS

Motion 05-11 (Approved): Senator Wyatt moved to take Motion 05-10 off the table and open for discussion.

Motion No. 05-10b (Approved, 5 nay): Amend Motion 05-10 to add "Contingent upon approval of the Curriculum Committee adding Theatre 377 Staging Gender (4) to "Literature & The Humanities as a general education course for the Arts and Humanities breadth area."

NEW BUSINESS - None

ADJOURNMENT – Meeting adjourned at 4:40 p.m.
Exhibit A

Bachelor of Arts
English: Writing Specialization

This program combines a liberal arts background in literature with specialized writing courses in creative writing (fiction, poetry, creative non-fiction, playwriting), business writing, professional writing, scientific and technical writing, editing, and publishing. Students in this major are expected to complete English 301, Rhetoric, and ENG 303, Principles of English Studies, prior to enrolling in other upper-division major requirements.

Required Courses
ENG 301 Rhetoric 4
ENG 303 Principles of English Studies 4
ENG 302 Poetry and Poetics 4
ENG 320 English Grammar 4
ENG 323 Editing for Usage, Style, and Clarity 4
ENG 489 Senior Colloquium 2

Credits from the following areas 34

Creative Writing Courses:
ENG 212 Fiction writing (4)
ENG 213 Poetry Writing (4)
ENG 312 Advanced Fiction Writing (4)
ENG 313 Advanced Poetry Writing (4)
ENG 314 Advanced Nonfiction Writing (4)
ENG 412 Advanced Writing Seminar (4)
TH 330 Playwriting (4)
TH 430 Playwright's Workshop (4)
ENG 343 Contemporary Writers Colloquium (4)

Professional Publication Courses:
ADMG 385 Business Communications & Report Writing (5)
COM 201 Introduction to Mass Media (4)
COM 208 Writing Across the Media (4)
COM 347 Copy Editing (3)
COM 348 Publication Design (3)
ENG 310 Technical Writing (4)
ENG 404 Advanced Technical Writing (4)
ENG 412 Advanced Writing Seminar (4)
IT 248 Web Fundamentals (2)
IT 288 Business Presentation Applications (2)
IT 389 Desktop Publishing (3)

Practicum: Select at least two credits of the following: 2
COM 342 NewsWatch Reporting (1)
COM 468 Observer (1-2)
ENG 485 Manastash (1)
ENG 490 Cooperative Education (1-12)

Literature Courses (305 level and above) 16

Total 74
II. SOCIAL AND BEHAVIOR SCIENCES

Perspectives on the Cultures and Experiences of the United States.

An introduction to the institutions, cultures, and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision making and citizenship.

ECON 101 Economic Issues (5)
ECON 201 Principles of Economics Micro (5)
ETS 101(W) Ethnic Awareness (4)
HIST 144(W) U.S. History Since 1865 (5)
POSC 210 American Politics (5)
SOC 101(W) Social Problems (5)
SOC 205 American Society (5)
TH 377 Staging Gender (4)
WS 201(W) Introduction to Women Studies (5)
Exhibit A

5-5.0 PROGRAMS

5-5.1 Programs are clusters of courses and/or groupings of teaching and research faculty organized by academic interest.

5-5.2 Interdisciplinary Programs

5-5.2.1 Definition
An interdisciplinary program is one in which the subject matter and faculty expertise is broader than any single discipline, and in which the core curriculum integrates knowledge from multiple fields. This discipline mix is typically reflected in curricula that emphasize upper division course work from several departments or programs and interdepartmental faculty collaboration.

5-5.2.2 Mission
Interdisciplinary programs create communities of scholars among the faculty and students across disciplines.

5-5.3 Role in Academic Affairs
5-5.3.1 Interdisciplinary programs give substance to shared academic passions that cross disciplinary lines and connect disciplines. They take advantage of the intellectual synergy that results from integrating curriculum across discipline and department boundaries, irrespective of university site.
(1) They foster communication, collaboration and problem solving across departments.
(2) They allow students and faculty to explore and create knowledge that extends beyond the traditional discipline boundaries.

5-5.3.2 Interdisciplinary programs provide a flexible structure in order to:
(1) Respond to student interests and learning needs demonstrated through repeated individual studies or general studies curricula.
(2) Create programs that respond to areas of societal need, or
(3) Unify related smaller areas of academic excellence or faculty interest.

The mission of each interdisciplinary program will be aligned with this role.

5-5.4 Program Residence
5-5.4.1 Interdisciplinary programs reside in the college in which the preponderance of instruction is situated. This is determined by the distribution of upper-division credits required by the program, assigned to each college on a pro rata basis.
(1) Department prefixes are credited to the appropriate college.
(2) Interdisciplinary prefixes are proportionally credited to the college that staffs the courses.
(3) When electives are specified by a list of courses or specified broadly as courses from a list of departments, those credits are allocated to the appropriate college, in proportion to the selections available.

5-5.4.2 Exceptions to this policy are determined by the provost. For instance, professional education programs with an interdisciplinary component reside under the Center for Teaching and Learning. The Douglas Honors College resides in the office of the provost.

5-5.5 Line of authority
The dean of the college in which the program is housed is the chief budgetary and oversight officer for the program. Program directors report to the dean of the college of program residence.

5-5.6 Governance structure
5-5.6.1 Program charter
5-5.6.1.1 Each program will establish a charter. The charter will:
(1) Define the mission and objectives of the program.
(2) Establish residence of the program according to the program residence policy.

(3) Address issues particular to the administration of each program in the context of this policy, as needed.

5-5.6.1.2 The charter will be reviewed for currency every three years or more frequently as needed.

5-5.6.2 Interdisciplinary program faculty

5-5.6.2.1 Program Faculty

(1) Eligibility: Tenured or tenure-track faculty members who teach on a recurring basis (e.g., at least two listed courses in the previous three years) in the interdisciplinary program are eligible to be program faculty. This definition may be modified to suit the needs of an interdisciplinary program in its charter.

(2) Rights and responsibilities: Program faculty engage in advising, curriculum approval, advisory committee member nomination, nomination and election of the program director, and program charter approval and amendment. All decisions are transmitted through approval levels established through the policies of academic affairs. All program faculty members have voting rights.

5-5.6.2.2 Affiliate Faculty: Any other faculty who wish to request membership on the basis of (1) scholarship, instruction or service activities and interests relevant to the interdisciplinary program, or (2) as otherwise stipulated by an interdisciplinary program in its charter. The advisory committee considers these requests. Affiliate faculty members do not vote.

5-5.6.3 Advisory Committee. An advisory committee oversees the interdisciplinary program.

5-5.6.3.1 The committee consists of:

(1) Chair. The program director serves as chair of the advisory committee and is a voting member.

(2) Three or four program faculty members, nominated by the program faculty and appointed by the dean, shall be voting members of the advisory committee.

(3) The dean or the dean's designee serves as a non-voting member. The dean may choose neither to serve nor to appoint a designee, however.

(4) Other special appointments may be specified in the program's charter, as non-voting members. Examples include chairs from departments assigning faculty effort to instruction, associate vice presidents responsible for undergraduate or graduate studies, the executive director for international studies and programs, or professionals that bring special expertise to the program.

(5) Members typically serve three year staggered terms.

(6) Voting membership should typically total an odd number.

5-5.6.3.2 The advisory committee shall meet at least annually.

5-5.6.3.3 The advisory committee shall advise the program director on matters relating to:

(1) Development and amendment of the program charter

(2) Curriculum and assessment

(3) Strategic planning and budgeting

(4) Student recruitment

(5) Program review

(6) Faculty review requests

(7) Resource development

5-5.6.4 Program Director

5-5.6.4.1 Eligibility, selection, and term of service:

(1) The director must be a member of the program faculty.
(2) The director is nominated and elected by the program faculty in a manner similar to the election of a department chair and as specified in the program charter.

(3) The election is approved and the director appointed by the dean of the college of residence.

(4) The program director serves a three-year, renewable term.

5-5.6.4.2 Duties: The duties of the program director include:

(1) Schedule and set agenda for the advisory committee.
(2) Monitor currency of program charter; propose amendment as needed
(3) Oversight of curriculum and assessment
(4) Strategic planning
(5) Program budget planning and oversight
(6) Student recruitment and assignment of advising; approval of course of study
(7) Program review
(8) Course scheduling and site coordination with cognizant department chairs
(9) Faculty recruitment; negotiation with department chairs and deans to fulfill staffing needs
(10) Serves as a liaison and advocate to other academic administrators
(11) Other duties as specified in the program charter
(12) Other duties as assigned by the dean of the college where the program resides

5-5.7 Resource Allocation

5-5.7.1 Program Viability
(1) A program is viable if, over a three-year period, it either graduates two students per year or it generates five or more FTES per year.
(2) New programs will have three years to achieve viability as measured either by the three-year average or the most recent year.

5-5.7.3 Operating Budget
(1) A ledger-one base budget will be established for each interdisciplinary program.
(2) The budget is managed by the program director, with oversight from the dean of the college in which the program is housed. The dean is the principal budget authority.
(3) The dean will solicit annual budget requests from the program director.

5-5.7.4 Program director compensation
5-5.7.4.1 The program director is compensated through reassignment of load.
5-5.7.4.2 The reassignment level is determined by the dean based on factors that include:
(1) Effort required to initiate a new program
(2) Level and complexity of the program
(3) Size of the program relative to other interdisciplinary programs, as measured by a three-year average of graduates and/or full time equivalent students

5-5.7.4.3 One contact hour per quarter is the minimum reassignment for a viable program.

5-5.7.5 Assignment of faculty to instruction
5-5.7.5.1 An individual faculty member may be regularly reassigned to an interdisciplinary program by the dean in consultation with the faculty member, department chair, and program director.
5-5.7.5.2 Justification of a new or replacement faculty position may include ongoing assignment to an interdisciplinary program.
5-5.7.5.3 Responsibility for reappointment, tenure, promotion, and evaluation recommendations will reside within the academic department to which the faculty member is assigned.
5-5.7.5.4 Program faculty members undergoing department personnel evaluation may be independently reviewed by the program advisory committee or program director.
Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
MARK ONE BOX

Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

MARK ONE BOX

Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

MARK THREE BOXES

☐ Terry DeVietti, Professor of Psychology

☐ Jeffrey Dippmann, Assistant Professor of Philosophy

☐ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVietti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☒ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005
CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology
☐ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology
☐ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology
☐ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVietti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☒ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☑ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☑ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☑ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVietti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☒ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☑ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration
☐ Write in
X I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education
☐ Write in
X I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology
☐ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
X I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology

☐ Jeffrey Dippmann, Assistant Professor of Philosophy

☐ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVetti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☒ Jeffrey Snedeker, Professor of Music
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology

☐ Jeffrey Dippmann, Assistant Professor of Philosophy

☐ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote,
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

X Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

X Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

X Terry DeVietti, Professor of Psychology

X Jeffrey Dippmann, Assistant Professor of Philosophy

X Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE

April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVitti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☒ James Cool
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

X Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

X Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

X Terry DeVietti, Professor of Psychology

☐ Jeffrey Dippmann, Assistant Professor of Philosophy

☐ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☐ Terry DeVietti, Professor of Psychology

☐ Jeffrey Dippmann, Assistant Professor of Philosophy

☐ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ Write in

☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☒ Greg Cant, Assistant Professor of Business Administration
☐ Write in
☐ I am abstaining from this vote.

SECRETARY

Mark one box

☒ Minerva Caples, Professor of Education
☐ Write in
☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☒ Terry DeVietti, Professor of Psychology
☒ Jeffrey Dippmann, Assistant Professor of Philosophy
☐ Jeffrey Snedeker, Professor of Music
☒ Daniel Cana Cascato
☐ Write in
☐ Write in
☐ I am abstaining from this vote.
BALLOT
2005-06 FACULTY SENATE EXECUTIVE COMMITTEE
April 13, 2005

CHAIR ELECT

Mark one box

☐ Greg Cant, Assistant Professor of Business Administration

☐ Write in

☐ I am abstaining from this vote.

SECRETARY

Mark one box

☐ Minerva Caples, Professor of Education

☐ Write in

☐ I am abstaining from this vote.

MEMBERS AT-LARGE

Mark three boxes

☑ Terry DeVietti, Professor of Psychology

☑ Jeffrey Dippmann, Assistant Professor of Philosophy

☑ Jeffrey Snedeker, Professor of Music

☐ Write in

☐ Write in

☐ I am abstaining from this vote.