11-30-2005

CWU Faculty Senate Minutes - 11/30/2005

Janet Shields

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CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, November 30, 2005, 3:10 p.m.
BARGE 412
MINUTES

ROLL CALL:
Senators: All senators or their alternates were present except: Peter Barbee, Minerva Caples, Terry DeVietti, Jim Eubanks, Jonathan Fassett, Korri Shumizu, and Thomas Wellock

Visitors: Daniel Herman

CHANGES TO AND APPROVAL OF AGENDA

MOTION NO. 05-46(Approved): APPROVAL OF MINUTES of January 19, 2005

PRESENTATION – Colin Stewart – Student Recreation Center – Colin and Steve Waldeck, presented the information on the new recreation center, including a handout that can be reviewed in the Faculty Senate office. Grand opening ceremony will be January 3rd. Faculty and/or staff may sign up for a membership to the new recreation facility for $110 per quarter. Operating hours will be 6 a.m. to 11 p.m. during the week. There will be a climbing wall, indoor jogging track that is 1/8 of a mile, and 4 basketball courts. There will be instructional exercise programs offered at an additional cost. The student union, dining area and bookstore will be open in spring quarter.

OLD BUSINESS

Motion No. 05-44(Withdrawn by Committee): “That the Policy Manual Academic Affairs section 5-9.4.14.2 Grading Policies and Regulations be amended as shown in Exhibit A.”

Intranet/Internet – Some faculty expressed they know little to nothing about the intranet. A number of faculty do not use the intranet. Some concern was expressed about how little space there is for messages, that they can be bumped from the front page quickly. Some faculty do not review their e-mail through GroupWise. Most preferred to receive information via e-mail, but have more information put in the subject line.

REPORTS/ACTION ITEMS

SENATE COMMITTEES:
Executive Committee:

Motion No. 05-47(Approved): “Ratification of Lori Sheeran, Anthropology, to the General Education Committee with the term ending June 14, 2006.”

Motion No. 05-48(Approved): “Approval of the 2006-07 regular Faculty Senate meetings as follows: Fall Quarter - October 4, November 1, November 29; Winter Quarter - January 17, February 7, March 7; Spring Quarter - April 11, May 2, May 30. ”

Academic Affairs Committee: No report

Budget Committee: No report

Code Committee: No report

Curriculum Committee:
Motion No. 05-50 (Approved, 1 nay): “Curriculum Committee recommends that there be a required catalog narrative format as outlined in Exhibit B.”

Amendment 05-50a (Failed, 1 abstention) “Senator Eastman moved to amend Motion 05-50 to change from 75 words to 125 words in department information overview.

Development and Appropriations: No report

General Education:

Motion No. 05-49 (Approved, 6 nay): “General Education Committee recommends that FCSF 231 (Human Sexuality) be changed to FCSF 337, and to retain the re-designated course in the GE program’s Arts and Humanities breadth area, Foundations of Human Adaptations and Behavior section as outlined in Exhibit A.” (Cf. General Education program, p. 35-36, CWU catalog.)

Report – The committee is reviewing the charge to review the possibility of reshaping the general education program. Produced a lengthy report last spring that is available on the General Education website. Working on the committee procedures manual.

Personnel Committee: Meeting Thursday.

Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative: Greg – Public Affairs Committee met a couple of weeks ago. The committee is reviewing their charge. All charges need to be looked at in response to collective bargaining.

Faculty Legislative Rep – Council of Faculty Representatives met at Evergreen on November 11th. The group is working on getting organized for the year. The Executive Director of the Council of Presidents gave a presentation. All six public institutions are requesting additional utility support and 4 of the 6 are asking for additional student disability support. Central is also requesting additional capital budget request of a central chiller. Jay has met with Rep. Jarrett and this Friday will meet with Ann Anderson to get a tour of the capital. The next CFR meeting is December 9th in Bellingham.

CHAIR: Working on a new mission statement to hopefully present next quarter. Also hope to have additional information on shared governance.

CHAIR-ELECT: Chair-Elect Cant indicated that he would like to see the meeting room changed so there is less separation of the group. He also would like to see Senate Concerns moved higher on the agenda.

PRESIDENT: See Provost report.

PROVOST: President is in a meeting so the Provost gave the President’s report. Reminder that the President Holiday celebration is tomorrow from 4-6 in the Caesar Chavez Theater in the SUB. The Board of Trustees (BOT) will be meeting on Friday. College level Faculty Development day is December 6th. Part of the discussion will be the academic strategic plan. The winter faculty development day will be talking about the final version of the strategic plan. First of the fireside chats was this week in Kennedy Hall. Had a very good student turnout. Main topic was dining services. Provost will be putting together the One Book, One Campus committee to start working on the book for next year. They have distributed 12,000 books. Still working on getting the author on campus.

STUDENT REPORT: Senator Strasser reported he is working on an evaluation process of SAFARI through the Registrar office. He has had student concerns about of some of the more introductory general education and upper division courses being full.
SENATE CONCERNS: Move Senate Concerns after Communications at the beginning of the agenda and rename it Faculty Concerns or issues.

NEW BUSINESS

Motion 05-51(Approved): That the Faculty Senate send Bruce Plamquist an official commendation on receiving CASE professor of the year for Washington State.

Meeting was adjourned at 4:50 p.m.
Exhibit A

II. SOCIAL AND BEHAVIOR SCIENCES

Foundations of Human Adaptations and Behavior

An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man-made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 107  General Anthropology (5)
ANTH 120  Introduction to Archaeology (5)
ENST 303  Environmental Management (5)
FCSF 234 337(W) Human Sexuality (4)
GEOG 108  Introduction to Human Geography (5)
POSC 101(W) Introduction to Politics (5)
PSY 101 General Psychology (5)
PSY 205(W) Psychology of Adjustment (5)
SOC 107 Principles of Sociology (5)
HED 101 Health Essentials (4)

Rationale: FSCF 231 is a rigorous course that requires more reading, writing and critical thinking than other lower-division courses in the department. The course will also help build a General Education curriculum for B.A.S. students who cannot take lower-division General Education courses at the centers.
## Exhibit B

### Required Format for Catalog Narratives

<table>
<thead>
<tr>
<th>Department Name</th>
<th>List of Majors, Specializations, Minors &amp; Certificates</th>
<th>List of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location(s) (campus; centers)</td>
<td>List all majors, specializations, minors &amp; certificates.</td>
<td>List all courses taught in the department with a brief description of each course, including course fees or other cost requirements. New courses and changed courses must comply with the 35-word maximum, not including prerequisites, fees, and other required information.</td>
</tr>
<tr>
<td>Phone</td>
<td>For each, list all courses that apply. There should be NO hidden pre-requisites</td>
<td></td>
</tr>
<tr>
<td>Department URL (add the statement: See web site for how this major could be used for educational and career purposes.)</td>
<td>For each, list special requirements (other than departmental requirements)</td>
<td></td>
</tr>
<tr>
<td>Faculty &amp; Staff</td>
<td>Department Information</td>
<td></td>
</tr>
<tr>
<td>Chair</td>
<td>Overview/Introduction to department (limit of 75 words)</td>
<td></td>
</tr>
<tr>
<td>Program Director</td>
<td>Accrediting information</td>
<td></td>
</tr>
<tr>
<td>Faculty by rank &amp; area of expertise (with terminal degree)</td>
<td>Department standards</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Admission (grade) req.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Exit (grade) requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Extracurricular activity req.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program(s)/certification(s) desc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Include special requirements indicative to program (i.e. TEP requirements)</td>
<td></td>
</tr>
<tr>
<td>Financial obligations</td>
<td>List of Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Required extracurricular costs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Required Uniforms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Equipment, technology, software purchase req.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Special test requirements &amp; fees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Other (i.e. lab fees)</td>
<td></td>
</tr>
</tbody>
</table>

### List of Majors, Specializations, Minors & Certificates

#### 1. Major
- Description (limit 75 words)
- Special requirements other than departmental
- Course of study
  - required courses (if not listed in core)
  - approved electives if listed

#### 2. Major Specializations
- Description
- Special requirements other than departmental
- Course of study
  - required courses (if not listed in core)
  - approved electives, if listed

#### 3. Minors
- Description
- Special requirements other than departmental
- Course of study
  - required courses (if not listed in core)
  - approved electives, if listed

#### 4. Certificates
- Description
- Special requirements other than departmental
- Course of study
  - required courses (if not listed in core)
  - approved electives, if listed
<table>
<thead>
<tr>
<th>SENATORS</th>
<th>ALTERNATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>BARBEE, Peter</td>
<td>UNDERWOOD, Katie</td>
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<tr>
<td>BELLAH, George</td>
<td>ROBINSON, Scott</td>
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<td>BRADLEY, Joseph</td>
<td>HOLTRETER, Robert</td>
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<td>BRAUNSTEIN, Lori</td>
<td>KLEMIN, Wayne</td>
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<td>BRITTO, Sarah</td>
<td>ROBERTS, Jim</td>
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<td>BRYANT, Lt. Col John</td>
<td>MILLER, Cpt. Joshua</td>
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<td>CALAHAN, Scott</td>
<td>ONCINA, Carlos</td>
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<td>CANNISCAIATO, Daniel</td>
<td>JORGENSEN, Jan</td>
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<td>CANT, Gregory</td>
<td>SCHEPMAN, Stephen</td>
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<td>CAPLES, Minerva</td>
<td>Vacant</td>
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<td>COETZER, Graeme</td>
<td>BAGAMERY, Bruce</td>
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<td>CUTTSINGER, Loran</td>
<td>SHEERAN, Lori</td>
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<td>DEVIETTI, Terry</td>
<td>FALLSHORE, Marte</td>
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<td>DIAZ, Anthony</td>
<td>BULLOCK, Eric</td>
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<td>DIPPMANN, Jeffrey</td>
<td>LI, Chenyang</td>
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<td>EASTMAN, Grant</td>
<td>GELLENBECK, Ed</td>
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<td>EUBANKS, Jim</td>
<td>STEIN, Stephanie</td>
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<td>FASSETT, Jonathan</td>
<td>ENGLUND, Tim</td>
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<td>FOLKESSTAD, William</td>
<td>STACK, Donna</td>
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<td>GOODENBERGER, Mark</td>
<td>REICH, Diane</td>
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<td>HARPER, Jim</td>
<td>GLASBY, Stephen</td>
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<td>POULSON, Mary</td>
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<td>LAMAN, David</td>
<td>PIACSEK, Andy</td>
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<td>LI, CHARLES</td>
<td>DRAKE, George</td>
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<td>LOVERRO, Ian (Loverarrow)</td>
<td>SALLYER, Keith</td>
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<td>MACK, Richard</td>
<td>DIEMMER, Tim</td>
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<td>MADLEM, Melody</td>
<td>Vacant</td>
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<td>MANWELLER, Matthew</td>
<td>BAGAMERY, Bruce</td>
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<td>MELBOURNE, Tim</td>
<td>PINZON, Charles</td>
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<td>MORENO, Stella</td>
<td>LASZLO, Rod Maj.</td>
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<td>NIXON, Don</td>
<td>AHLMAN, Laurelle</td>
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<td>OGDEN, Michael</td>
<td>Student</td>
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<td>OXLEY, Tyler Cpt</td>
<td>MICHEL, John</td>
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<tr>
<td>FLOURDE, Lee</td>
<td>Student</td>
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<tr>
<td>SHUMIZU, Korri</td>
<td>HUCKABAY, James</td>
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<td>SNEDEKER, Jeffrey</td>
<td>EASLEY, Roxanne</td>
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<td>STRASSER, John</td>
<td>PICHARDO, Nelson</td>
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<td>SULLIVAN, Allen</td>
<td>BOWERS, Jan</td>
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<td>WELLOCK, Thomas</td>
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<td>WESSEL, Nancy</td>
<td></td>
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<td>WYATT, Marla</td>
<td></td>
</tr>
</tbody>
</table>

Quorum: 22
43 Senators
Date: November 30, 2005

VISITOR SIGN-IN SHEET

Rodney Dong, Director  FSCC/Forlag, Alternate
Deniell Herman  FSGE - History
Logan Gutsinger  Anth
Stephen Graham  Matt (alternate for Harper)

Please sign (print) your name if you are not a faculty senator.
CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, November 30, 2005, 3:10 p.m.
BARGE 412
AGENDA

I. ROLL CALL
II. CHANGES TO AND APPROVAL OF AGENDA
III. MOTION NO. 05-46: APPROVAL OF MINUTES of November 2, 2005
IV. COMMUNICATIONS
V. PRESENTATION – Colin Stewart – Student Recreation Center
VI. OLD BUSINESS
   Motion No. 05-44 (Withdrawn by Committee): “That the Policy Manual Academic
   Affairs section 5-9.4.14.2 Grading Policies and Regulations be amended as shown in
   Exhibit A.”
VII. REPORTS/ACTION ITEMS (25 Minutes)
SENATE COMMITTEES:
   Executive Committee:
   Motion No. 05-47: “Ratification of Lori Sheeran, Anthropology, to the General Education
   Committee with the term ending June 14, 2006.”
   Motion No. 05-48: "Approval of the 2006-07 regular Faculty Senate meetings as follows: Fall
   Quarter - October 4, November 1, November 29; Winter Quarter - January 17, February 7,
   March 7; Spring Quarter - April 11, May 2, May 30."
   Academic Affairs Committee:
   Budget Committee:
   Code Committee:
   Curriculum Committee:
   Motion No. 05-50: “Curriculum Committee recommends that there be a required catalog
   narrative format as outlined in Exhibit B.”
   Development and Appropriations:
   General Education:
   Motion No. 05-49: “General Education Committee recommends that FCSF 231 (Human
   Sexuality) be changed to FCSF 337, and to retain the re-designated course in the GE
   program’s Arts and Humanities breadth area, Foundations of Human Adaptations and
   Behavior section as outlined in Exhibit A.” (Cf. General Education program, p. 35-36, CWU
   catalog.)
   Personnel Committee:
   Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative:
   CHAIR: (15 Minutes)
   CHAIR-ELECT: (5 Minutes)
   PRESIDENT: (10 Minutes)
   PROVOST: (10 Minutes)
   STUDENT REPORT: (5 Minutes)
VII. SENATE CONCERNS: (5 Minutes)
VIII. NEW BUSINESS
IX. ADJOURNMENT

***NEXT REGULAR SENATE MEETING: January 18, 2006*** BARGE 412
II. SOCIAL AND BEHAVIOR SCIENCES

Foundations of Human Adaptations and Behavior

An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man-made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 107 General Anthropology (5)
ANTH 120 Introduction to Archaeology (5)
ENST 303 Environmental Management (5)
FCSF 231 337(W) Human Sexuality (4)
GEOG 108 Introduction to Human Geography (5)
POSC 101(W) Introduction to Politics (5)
PSY 101 General Psychology (5)
PSY 205(W) Psychology of Adjustment (5)
SOC 107 Principles of Sociology (5)
HED 101 Health Essentials (4)

Rationale: FSCF 231 is a rigorous course that requires more reading, writing and critical thinking than other lower-division courses in the department. The course will also help build a General Education curriculum for B.A.S. students who cannot take lower-division General Education courses at the centers.
Exhibit B

Required Format for Catalog Narratives

Department Name
Location(s) (campus; centers)
Phone
Department URL (add the statement: See web site for how this major could be used for educational and career purposes.)
Faculty & Staff
Chair
Program Director
Faculty by rank & area of expertise (with terminal degree)

Department Information
Overview/Introduction to department (limit of 75 words)
Accrediting information
Department standards
• Admission (grade) req.
• Exit (grade) requirements
• Extracurricular activity req.
Program(s)/certification(s) desc.
• Include special requirements indicative to program (i.e. TEP requirements)

Financial obligations
• Required extracurricular costs
• Required Uniforms
• Equipment, technology, software purchase req.
• Special test requirements & fees
• Other (i.e. lab fees)

List of Majors, Specializations, Minors & Certificates
List all majors, specializations, minors & certificates.
For each, list all courses that apply. There should be NO hidden pre-requisites
For each, list special requirements (other than departmental requirements)
List core requirements here if shared by more than one program

1. Major
• Description (limit 75 words)
• Special requirements other than departmental
• Course of study
  - required courses (if not listed in core)
  - approved electives if listed

2. Major Specializations
• Description
• Special requirements other than departmental
• Course of study
  - required courses (if not listed in core)
  - approved electives, if listed

3. Minors
• Description
• Special requirements other than departmental
• Course of study
  - required courses (if not listed in core)
  - approved electives, if listed

4. Certificates
• Description
• Special requirements other than departmental
• Course of study
  - required courses (if not listed in core)
  - approved electives, if listed

List of Courses
List all courses taught in the department with a brief description of each course, including course fees or other cost requirements. New courses and changed courses must comply with the 35-word maximum, not including prerequisites, fees, and other required information.
CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE

REGULAR MEETING
Wednesday, November 2, 2005, 3:10 p.m.
BARGE 412
Draft MINUTES

ROLL CALL
Senators: All senators or their alternates were present except: George Bellah, Lt. Col. John Bryant, Daniel CannCasciato, Graeme Coetzer, Anthony Diaz, Matthew Manweller, Don Nixon, and Korri Shumizu.

Visitors: Sura Rath, Rose Spodobalski-Bower, and Susie Beador,

CHANGES TO AND APPROVAL OF AGENDA (Approved)

MOTION NO. 05-42(Approved): APPROVAL OF MINUTES of October 5, 2005

COMMUNICATIONS – Memo from the Curriculum Committee regarding catalog deadlines. This information is available on the Faculty Senate website. Communication from Daniel CannCasciato, UFC is available in the Senate office.

PRESENTATION - Sura Rath, Douglas Honors College - Handouts are available for review in the Faculty Senate Office. Dr. Rath gave a basic introduction of the Douglas Honors College and the history of the department. A number of changes have been made in the program to help make the process smoother. Dr. Rath would like feedback from faculty on his proposed changes to the curriculum. He would like to have more faculty participation in the Douglas Honors College and be able to rotate classes every 2-3 years.

OLD BUSINESS - None

REPORTS/ACTION ITEMS

SENATE COMMITTEES:

Executive Committee:

Motion No. 05-40(Approved as amended): “That the Faculty Senate Bylaws Procedures for Membership be amended as shown in Exhibit A.”

Question was called and approved.

Motion No. 05-43(Approved): “Ratification of 2005-06 Faculty Senate Standing Committee members attached as Exhibit B.”

Academic Affairs Committee:

Motion No. 05-44(Referred to Committee): “That the Policy Manual Academic Affairs section 5-9.4.14.2 Grading Policies and Regulations be amended as shown in Exhibit C.”

Friendly amendment Z – Undergraduate in Progress. Z is used for circumstances
beyond students' control that prevent them from completing the course, usually in
class where the actual instruction is not yet completed. All uses of the Z grade must
be requested by the instructor and approved by the Registrar. The instructor will
issue a final grade when the instruction is completed. If not completed in one
calendar year, the "Z" will automatically be changed to INC.

Motion No. 05-45 (Approved): Move to refer Motion 05-44 back to committee.

Budget Committee: No report

Code Committee: No report

Curriculum Committee: Senator Brandsdorfer reported the committee has met once and will be
meeting again tomorrow. Encouraged Senators to remind faculty to check the curriculum log and
go over the courses that might effect their department.

Development and Appropriations: No report

General Education: No report.

Personnel Committee: No report.

Public Affairs Comm/Council of Faculty Reps/Faculty Legislative Representative: Senator
Cant reported that the Public Affairs Committee is being reconstituted. The first issue will be
what, if any, role does the committee have. The committee will be meeting next week.

CHAIR: Chair Ogden gave an update on the series of communications that were read last month
between the Board of Trustees and Senate. Additional information regarding the collective
bargaining process has been provided that gave a better understanding why the BOT could not
meet with the Senate. The BOT did not want to appear to be behaving improperly during the
collective bargaining process. The Executive Committee is moving forward on the issues of
shared governance and putting together a mission statement for Faculty Senate.

CHAIR-ELECT: Chair-Elect Cant expanded on Chair Ogden’s statement on shared governance
and the collective bargaining environment. Academic roles and shared governance will remain
the purview of the Faculty Senate. Chair-Elect Cant asked that Senators help contribute towards
the coffee & cookie fund. If each Senator put in $5 for the year, it would help cover the costs.

PRESIDENT: The President indicated she will be meeting with legislators this week and next.
This is a supplemental session and is intended to be for emergency purposes. The Council of
President's continues to discuss a coordinated agenda that includes disability support and
increase funding for utility costs. Grand opening at the CWU-Des Moines Center went very well
as did the Sue Lombard opening during homecoming weekend. Last night was Peter Yarrow
presentation. Presentation was well received and had a wide variety of ages in attendance. The
next speaker in the series is Martin Luther King III in February. Homecoming was celebrated with
success. President indicated she would like to see an academic component to homecoming.

PROVOST: The Strategic Plan Synthesizing Committee has had its third meeting. Their will be
a campus wide communication go out at the end of next week. An on-line survey will be available
at that time as a start to the input process. The Academic Strategic Plan is available on-line as
well as a blog for comments. Pulling Back the Tortilla Curtain program is tonight at 7:00 p.m.

STUDENT REPORT: Senator Strasser indicated that the students are continuing research on
developing a more interactive SAFARI for students. He has had a question from a student
regarding degree checkout process as well as the CAPS report in SAFARI.
SENATE CONCERNS: None

NEW BUSINESS - None

ADJOURNMENT – Meeting was adjourned at 4:37 p.m.
Exhibit A

I. **Membership**

A. The Faculty Senate shall include: (Faculty Code Section 3.15):

1. Voting Members - The following voting members selected from faculty who hold no concurrent exempt appointment: \{FS Motion 02-33, 4/24/02\}

   a. One Senator and an alternate elected from each academic department and from library faculty;

   b. Additional Senators, allocated to departments as specified in the Faculty Senate Bylaws, each with an alternate, equal in number to one-fourth (1/4) of all departments and faculty units represented on the Faculty Senate and rounded to the nearest whole number;

   c. One Senator and an alternate representing faculty defined in 2.10 who hold no assignment to a specific academic department or to the library, elected by the faculty who hold this status each spring for service during the subsequent academic year. The Faculty Senate Executive Committee shall oversee the election; \{FS Motion 02-33, 4/24/02\}

   d. One Senator-At-Large and an alternate from each of the university centers which have at least 5 full-time faculty. Also one Senator-At-Large and an alternate for the remaining centers with fewer than 5 full-time faculty. Senators-At-Large and alternates may be adjuncts.

   e. One adjunct faculty member and an alternate serving a one-year term, elected by the adjunct faculty each spring for service during the subsequent academic year. This faculty member will receive three consecutive one-credit contracts for service on the Faculty Senate. The Faculty Senate Executive Committee will oversee the election. The office of the provost will issue the adjunct contracts for service on the Faculty Senate; \{FS Motion 02-33, 4/24/02\}

   f. Three (3) full-time students elected by the student body.
<table>
<thead>
<tr>
<th>Committee</th>
<th>Name</th>
<th>Department</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs Committee</td>
<td>Timothy Dittmer</td>
<td>Economics, COB</td>
<td>9/1/05-6/14/07</td>
</tr>
<tr>
<td>Budget Committee</td>
<td>Marcus Kieltyka</td>
<td>Library</td>
<td>9/1/05-6/14/06</td>
</tr>
<tr>
<td>Code Committee</td>
<td>JoAnn DeLuca</td>
<td>Chemistry</td>
<td>9/1/05-6/14/07</td>
</tr>
<tr>
<td>General Education Committee</td>
<td>Vacant</td>
<td>COTS</td>
<td>9/1/05-6/14/06</td>
</tr>
</tbody>
</table>
Exhibit C

5-9.4.14 Grading Policies and Regulations

5-9.4.14.2 No "grade points" are assigned for the following symbols (see 5-9.4.14.3 below):

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
</tr>
<tr>
<td>W</td>
<td>Indicates a complete withdrawal from the university.</td>
</tr>
<tr>
<td>+W</td>
<td>Indicates an uncontested withdrawal from a course.</td>
</tr>
<tr>
<td>HW</td>
<td>Indicates a hardship withdrawal from a course.</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete — an &quot;I&quot;, when recorded, is not a qualitative grade. Rather, it means that a student was not able to complete the course by the end of the term but had satisfactorily completed a sufficient portion of it and can be expected to finish without having to re-enroll in it. To earn a grade, course work must be completed as prescribed by the instructor on forms filed in the appropriate department office. If it is not completed within one calendar year, the &quot;I&quot; will automatically be changed to an &quot;F&quot;.</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress — A grade is issued when the course is completed. &quot;IP&quot; is used primarily for graduate thesis, project study and organization development courses.</td>
</tr>
<tr>
<td>Z</td>
<td>Undergraduate in Progress. A grade is issued when the course is completed. Z is used for special circumstances in Flight Technology and International Studies beyond students' control that prevent them from completing the course, usually in cases where the actual instruction is not yet completed. All uses of the Z grade must be requested by the instructor and approved by the Registrar. If not completed in one calendar year, the &quot;Z&quot; will automatically be changed to INC.</td>
</tr>
<tr>
<td>INC</td>
<td>Incomplete extended beyond normal limit. Frozen upon program completion.</td>
</tr>
<tr>
<td>NR</td>
<td>No grade reported.</td>
</tr>
<tr>
<td>NS</td>
<td>No show. No evidence that the student has ever attended class.</td>
</tr>
</tbody>
</table>
Representing
The Faculty of Washington’s
Public Universities

Through their teaching, research, and community service, the faculty of Washington State’s public universities are involved in thousands of projects to help address the critical issues we face. Whether it’s helping children and families, ensuring our public health, protecting our public safety, managing our natural resources, supporting our K-12 system, sharing knowledge with our communities or leading the way to economic development, you can be sure that public university faculty are involved.

Included here are just a few examples.
The level of mathematics competency among students, and disparities in performance between socioeconomic groups, are addressed in a variety of faculty projects in UW's Department of Mathematics: Math Day is an annual competition among 1200 high school students; UW faculty and graduate students provide mathematics consultation to inner city elementary school teachers; faculty and undergraduate students put on math fairs to engage grade school students in schools serving low-income neighborhoods. Faculty at UW, EWU and WSU collaborate on a team-based approach to improving student achievement, professional development programs for middle school math teachers, and summer math programs for teachers.

Education faculty at CWU initiated three state funded education programs at off-campus locations last year. These programs include delivering the necessary upper division courses for majors and minors in Special Education/Teaching English as a Second Language (at our Lynnwood Center), Elementary Education/Science Education (in conjunction with a 2+2 program at Green River Community College) and Elementary Education/Teaching English as a Second Language (at our Yakima Center). This specific course of study is highly needed in Central Washington.

The Living History Institute at EWU provides programs for K-12 teachers to help them develop lesson plans in American History. During the past five years, the Institute has received three Teaching American History Grants from the Department of Education, allowing it to provide workshops and training for teachers throughout Eastern Washington. The teaching themes link together local history and the history of the United States as a whole. The most recent grant program focuses on the theme: “Freedom Moves West.”

The Co-TEACH (Collaboration for Teacher Education Accountable to Children with High-needs) program in WSU’s College of Education established partnerships with K-12 schools to improve education for our high need communities. These efforts were supported by a ten million dollar grant from the U.S. Department of Education. Today WSU faculty members work with partner districts across our state to help our teachers become the best in the nation.

WWU’s Science, Mathematics, and Technology Education Program is dedicated to the enrichment and education of K-12 science teachers. The nationally-recognized program provides future teachers with high-quality training, plus resource materials ranging from ant farms to rocket kits, to help get kids engaged with science, math and technology. Through the program’s Catalysts for Reform initiative, graduate students in Biology, Chemistry and Geology serve in area schools as resource personnel knowledgeable about both the content and application of their disciplines.
WWU's Emergency Management Certification Program is helping to prepare managers to respond to new emergencies and challenges. Through an on-line program, mid-career professionals and students from diverse backgrounds learn to develop, update, and implement emergency response plans; design and communicate public awareness programs; and provide other crucial services to public and private organizations.

Evergreen Tacoma faculty member Luversa Sullivan created the Tacoma Branch of the Intel Computer Clubhouse. The organization impacts the lives of high risk youth in Puget Sound through the use of computers, technology and leadership training. She teaches that “technology is not the subject; it is the tool” and collaborates with Evergreen’s Tacoma students, faculty and local schools.

**FACULTY WORKING TO IMPROVE WASHINGTON’S ENVIRONMENT**

Evergreen State College faculty member Ted Whitesell and a team of students at The Evergreen State College wrote the first comprehensive overview of Washington’s conservation movement. Their book, Defending Wild Washington, demonstrates that it takes an informed and dedicated citizenry to enact change.

Through the Natural Resources Leadership Academy (NRLA), WSU faculty work with local governments, agencies and citizens to solve local environmental conflicts. Currently NRLA is teaching government officials and citizens conflict resolution techniques. This results in greater regulatory cooperation and a cleaner environment for Washington State. [http://libarts.wsu.edu/polisci/dgss/index.html](http://libarts.wsu.edu/polisci/dgss/index.html).

Western Washington marine scientists are leading a study of “green tides,” algal blooms that are harmful to marine communities, fisheries and aquaculture facilities. A recent green tide is thought to be responsible for a die-off of fish, shellfish and marine invertebrates on Whidbey Island. Faculty and students are researching the factors that allow the blooms to form and their effects on other marine life. [http://www.wwu.edu/~spmc](http://www.wwu.edu/~spmc).

The UW Environmental Management Program Keystone Projects demonstrate that environmental sustainability can create a healthier economy and better serve citizens. These projects create partnerships with local businesses, governments, and nonprofit organizations and involve multi-disciplinary teams of graduate students. [http://depts.washington.edu/poeweb/gradprograms/envmgt/keystones.html](http://depts.washington.edu/poeweb/gradprograms/envmgt/keystones.html).

Faculty in WSU’s Laboratory for Atmospheric Research play a vital role in improving Washington air quality. The LAR develops methods for measuring statewide pollutants, including innovative models for tracking air quality along the I-5 corridor and forecasting smoke dispersion from agricultural burning. These studies help statewide decision-making and ensure high air quality standards for Washington residents. [http://lar.wsu.edu/](http://lar.wsu.edu/)
PUBLIC UNIVERSITY FACULTY, LEADERS IN ECONOMIC DEVELOPMENT

WSU faculty are world leaders in the development of bioproducts and agricultural markets. Researchers are developing biofuels, biopower and bioproducts in order to offset petroleum use (http://www.energy.wsu.edu/). Faculty are developing a number of food products and cutting-edge bioproducts that turn “waste” into useful materials. http://cahe.wsu.edu/

WWU School of Business’s Tom Roehl, teams of MBAs and advanced undergraduates help local companies investigate and develop international markets for Washington products, completing more than 40 projects with local companies. The program also offers “service learning” opportunities for students to work with nonprofit agencies.

The EWU Institute for Public Policy & Economic Analysis evaluates economic and public policy issues, economic forecasts, and contract research projects for local businesses and organizations. More than 20 faculty are engaged in this research, including Dr. Doug Orr and Dr. Grant Forsyth, in the Department of Economics, who provide regular presentations and forecasts for the community. http://www.edu/x4901.htrnl.

CWU serves place bound students in Des Moines, Lynnwood, Moses Lake, Pierce County, Wenatchee, and Yakima. Their accounting, business, early childhood education, law and justice, and technology programs contribute to the success of employers and individuals.

RESEARCHERS IMPROVING WASHINGTON’S PUBLIC HEALTH

WWU offers free counseling to Washington residents who could not otherwise afford it at the Department of Psychology’s Training Clinic. Under faculty supervision, graduate students provide counseling on a wide variety of issues including depression, anxiety, family concerns, relationship difficulties, vocational choices, grieving and parent-child conflicts.

At UW’s School of Nursing, faculty are addressing the shortage of nurses and nurse educators, especially in rural and medically under-served areas. The Nurse Educator Specialist Training Certificate Program prepares advance practice nurse educators to develop and use culturally relevant and innovative techniques. This results in more Advanced Practice nurses in the neediest areas of our state. http://www.son.washington.edu/eco/nest.

Evergreen faculty, Dr. Andrew Brabban and Dr. Elizabeth Kutter believe that they and their students have a solution to E. coli poisoning—bacteriophage, naturally occurring viruses that kill bacteria. Kutter has worked in phage biology for 40 years and has established herself and Evergreen’s program as a worldwide resource. Last summer’s 15th Evergreen International Phage Biology Meeting drew 100 researchers from around the globe to the Olympia campus.

People with HIV/AIDS are living longer and better than ever, thanks to antiretroviral medications that fight HIV. Helping people stay on these medications for a lifetime (multiple pills taken several times a day, on time) is proving difficult. UW’s Ann Kurth is working on interactive computer counseling tools to help patients in Washington and UW affiliated clinics in Kenya and Peru stay on their medications and reduce the risk of passing on HIV.
WASHINGTON FACULTY ENHANCING PUBLIC SAFETY

Based in UW's School of Nursing, the Department of Corrections Mental Health Collaboration is developing methods for coping with mentally ill offenders. In addition to fostering effective programs in prison, this project has enabled the state to develop and evaluate successful community reentry initiatives such as the Dangerous Mentally Ill Offender Program.

In today's post-9/11 world, we are all concerned about national and local security. At EWU, faculty have developed an innovative cybersecurity program and a bioterrorism detection product featured at the Homeland Security Technology Expo and in Newsweek magazine.

Food safety in the United States is an ongoing concern, and here in Washington our university faculty are leading the way in addressing this challenge. The Washington Animal Disease Diagnostic Laboratory, located in WSU's College of Veterinary Medicine, is one of seven laboratories nationwide chosen to conduct tests for mad cow disease for the U.S. Department of Agriculture. The laboratory has tested over 37,000 samples from Washington, Idaho, Oregon, Montana, Hawaii and Alaska during the past 20 months. (http://www.vetmed.wsu.edu/).

Veterinary Medicine, is one of seven laboratories nationwide chosen to conduct tests for mad cow disease for the U.S. Department of Agriculture. The laboratory has tested over 37,000 samples from Washington, Idaho, Oregon, Montana, Hawaii and Alaska during the past 20 months. (http://www.vetmed.wsu.edu/).

Evergreen faculty coordinate the Gateways program, offering college prep classes to incarcerated young men. Evergreen students work with local Green Hill and Maple Lane students and engage in positive peer relationships. After completing one quarter of college prep, Green Hill and Maple Lane students typically receive two college credits per quarter.

WWU's new Border Policy Research Institute provides policy-makers with high-quality, unbiased information affecting the U.S.-Canada border. Current research investigates the effects of post-9/11 security measures on commodity trade flows and assesses proposals to coordinate regulations involving trade, transportation and environmental threat management.

2005-2006 Faculty Legislative Representatives

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