2-5-1997

CWU Faculty Senate Minutes - 02/05/1997

Marsha Brandt

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CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE REGULAR MEETING: February 5, 1997

Presiding Officer: Robert H. Perkins
Recording Secretary: Marsha Brandt

Meeting was called to order at 3:10 p.m.

ROLL CALL:
Senators: All Senators or their Alternates were present except Walter Ait, Jim Beaghan, Bobby Cummings, Deborah Medlar, Ivory Nelson and James Roberts.

CHANGES TO AGENDA: New Business: Network Auditing (Margaret Scheopner)

APPROVAL OF MINUTES:
*MOTION NO. 3098 Sid Nesselroad moved and Bret Brodersen seconded a motion to approve the minutes of the January 15, 1996, Faculty Senate meeting with the following correction: page 1, Report 1. Chair - Committee Preference Sheets: "Chair Perkins reminded the senators to assist urge the faculty...."
Motion passed.

COMMUNICATIONS: None

REPORTS:

1. CHAIR
   -Speaker's Bureau:
   Duncan Perry, Dean of Graduate Studies & Research, and Linda Clark-Santos, Dean of Continuing Education, have collaborated in gathering information for two projects: 1) one would give faculty/staff the opportunity to be involved in community and state activities through speaking and other kinds of instruction, 2) the other is the collection of information for a resource directory of faculty who wish to participate. The directory can help Central in the area of fund raising, recruitment, public relations with the State, industry, foundations, etc. Linda Clark-Santos discussed the questionnaire (mailed out in December) which will be used to create a database that will be called a Speakers and Resource Emporium that will allow faculty to register their interests in engaging in conference programs and other teaching and speaking engagements associated with the University but might not ordinarily come your way. John Bull (3-1525) can send you another copy (form on disc: MAC/PC). The Directory will allow faculty to register their interests in teaching opportunities outside the normal faculty and academic appointment. If interests are showcased, a good showing can be made for the University when grants are pursued and to connect faculty with opportunities for professional development and engagements that might otherwise be unknown.

2. PRESIDENT No Report

3. FACULTY SENATE COMMITTEE REPORTS:

   ACADEMIC AFFAIRS COMMITTEE - Charles McGehee, Chair, presented: 
   *MOTION NO. 3099 Discontinue Concurrent Enrollment Policy (attached) Motion Passed.

   *MOTION NO. 3100 Adopt "NS" (No Show) Grading Symbol (attached) Motion Passed.
   Comment: Some students sign up with no intention to attend just to get financial aid.
   Question: Will this mess up a GPA?
   Wells: An F reflects work. An "NS" does not.
   Comment: It can reflect a failure to work and take FTE from the State.
   Wells: Some students misregister on REGI, others use the system. We can collect the money from the student. They are not eligible for financial aid if they do not attend.
   Comment: What of the student who attends two classes, the mid-term and got an F.
   McGehee: NS is not a student who comes sometimes, but one who never shows. It will be left up to the faculty to determine evidence of NS.

   BUDGET COMMITTEE - Barry Donahue, Chair: No report

   CODE COMMITTEE - Beverly Heckart, Chair: No Report

   CURRICULUM COMMITTEE - Rex Wirth presented:
   *MOTION NO. 3101 Adopt New Program B.S. in Public Policy (attached) Motion Passed

   PERSONNEL COMMITTEE - Karen Adamson, Chair, reported that the committee has completed its preliminary analysis by colleges (Stage I) toward completing its charge to examine salary inequities, specifically salary compression and gender inequity. The report will be presented to the Senate February 26, 1997. The committee will ask the Executive Committee to expand its charge to include Vietnam veterans and minorities.

   PUBLIC AFFAIRS COMMITTEE - Bobby Cummings, Chair: No Report

OLD BUSINESS: None

NEW BUSINESS:
Network Auditing: Margaret Scheopner, Director of Auditing and Control, discussed Network Auditing which is not an audit of e-mail nor Internet activity. Network auditing is a security audit of network. Novell has an auditing package where different aspects of files can be looked at, not the files themselves. This will allow Auditing and Control to see if controls that have been implemented in the network are functioning as intended. The audit will tell which parties have had access to the files (not what is in the files). The audit will not access the hard drive; it will be a random sample.
Faculty Senate Minutes: 2/5/97

NEW BUSINESS, Cont.:

**MOTION NO. 3102 Collective Bargaining Election: Discussion**

"The University Faculty Senate endorses the right and obligation of the Faculty to participate in matters related to employment welfare, we therefore propose to undertake an election on whether or not the faculty wishes to bargain collectively. In preparation for such an election, an "Informational Symposium" will be presented to articulate the issues, procedures and ramifications of such an action. The procedures related to the election and the public forums that precede it will be structured by the Senate Executive Committee with the advice and consent of the senate membership. The election will take place before the end of the current academic year."

Ken Gamon moved and Leo D'Acquisto seconded an amendment to the motion as follows:

*AMENDMENT NO. 3102a: "The University Faculty Senate endorses the right and obligation of the Faculty to participate in matters related to employment welfare, we therefore propose to undertake in conjunction with the United Faculty of Central, an election on whether or not the faculty wishes to have the United Faculty of Central represent them in collective bargaining, bargain collectively. In preparation for such an election, an "Informational Symposium" will be presented to articulate the issues, procedures and ramifications of such an action. The procedures related to the election and the public forums that precede it will be structured by the Senate Executive Committee in conjunction with the United Faculty of Central, with the advice and consent of the senate membership. The election will take place before the end of the current academic year."

Hugh Spall objected to a vote at this meeting. Motion tabled.

ADJOURNMENT: The meeting adjourned at 5:08 p.m.

***NEXT REGULAR FACULTY SENATE MEETING: February 26, 1997***

BARGE 412

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**MOTION: Discontinue Concurrent Enrollment Policy**

MEMO

TO: Faculty Senate Executive Committee

FROM: Charles McGehee

DATE: January 23, 1997

RE: Recommendation on Concurrent Enrollment Policy

The University has a policy on Concurrent Enrollment which is as follows:

Credit for work taken while simultaneously enrolled at Central Washington University and other educational institutions will be accepted on transfer to Central ONLY when the following two conditions are met:

1. Written approval for simultaneous enrollment must be obtained from the Dean of Undergraduate Studies prior to enrollment at the second institution.
2. If the total enrollment at all institutions exceeds 17 credits, overload approval must be obtained.

The concurrent enrollment policy has been in effect for approximately ten years. The policy was established when a student was supposedly taking classes from Central and a community college at the same time but in reality it was another individual taking the classes at the community college. It was also discovered that the instructor of the course was aware of the situation and was possibly taking money under the table.

In an attempt to prevent another occurrence of this event Central instituted the concurrent enrollment policy. Ever since its creation, the policy has been a thorn to students and staff.

The Registrar has requested that the Faculty Senate discontinue the policy. Following are some reasons supporting her request:

- Approval is normally granted after the fact.
- Concurrent enrollment is rarely denied.
- When the concurrent enrollment form is approved, the university has no idea as to the time the classes are going to be taught or even if the student or a friend is attending.
- If a student is capable of taking an overload between two schools, does Central really care? If the student is not capable, their grades will reflect this fact.
- Requiring concurrent enrollment approval normally slows the process of transferring credits into Central and the processing of students for graduation.
- The time, energy and paperwork required to monitor and enforce this requirement for exceeds any benefit to the university or student receives.
- The policy is not accomplishing the original intent which was to prevent an individual from having someone represent them in a class at another school.

The Faculty Senate Academic Affairs Committee, after having given due consideration to the matter, agrees with the Registrar and, therefore, recommends discontinuing the policy.

End of report.
MOTION: Adopt "NS" (No Show) Grading Symbol

The Faculty Senate Academic Affairs Committee recommends the following policy be established:

A grading symbol of "NS" (No Show) may be assigned if there is no evidence that the student ever attended class for which he or she is officially registered. An NS may be recorded on the grade report and transcript and will not count in calculation of the GPA.

The rationale for this motion is as follows:

Occasionally a student appears on a class roster yet never attends class (not one time). Some faculty do not wish to give the student an F on the grounds that an F is an academic grade and they have never done any academically meriting a grade. Leaving the grade report blank causes problems for the Registrar since all spaces must be filled with some sort of report.

Further, an F qualifies the student for financial aid even though the student never attended classes. There is reason to believe that a small number of students have deliberately enrolled with no intent to attend class in order to get financial aid. An NS would permit the Office of Financial Aid to recover this money, whereas an F would not.

Validation of whether the student had ever attended would be left to the instructor's own mechanisms whether that be taking roll in small classes or relying on knowledge of who takes exams.

Other universities use similar grading symbols. The UW, for instance, uses the letter X. We recommend NS because it is more easily understood.

End of report.

Charles L. McGehee  e-mail: chasm@cwu.edu
Department of Sociology  fax: 509-963-1308
Central Washington University  tel: 509-963-2005
Ellensburg, WA 98926 USA

I. BACKGROUND AND RATIONALE

Attach information following this format:
1. Program as it is proposed to be offered. Star (*) new courses.

The Public Policy program is interdisciplinary. It consists of a disciplinary major and an interdisciplinary Public Policy major built around a core sequence drawn from Economics, Geography and Political Science. The purpose of the program is to better prepare students majoring in one of the participating disciplines to enter the public sector work force or pursue advanced specialized study.

Public Policy Program
The curriculum has three components: a core, a "policy" or "topical" specialization and a single-discipline major.

Bachelor of Science in Public Policy
The curriculum has two components: a core, and a "policy" or "topical" specialization.

A. Required Core Courses:  Credits
   ECON 201, Principles of Economics Micro  5
   ECON 202, Principles of Economics Macro  5
   *POSC 220, Introduction to Public Policy  3
   ECON 332, Public Finance  5
   GEOG 346, Political Geography  4
   ENST 303, Environmental Management  5
   POSC 320, Public Administration  5
   *POSC 429, Research Seminar in Public Policy  3

B. Required "Policy" or "Topical" Specialization:  15
   A subject matter concentration to be approved by advisor.
   A "policy" specialization will generally be within a discipline and aim at developing focused substantive expertise.
   A "topical" specialization will often cut across the disciplines and have an area, issue or problem focus.

Total  50

Single-discipline Major:  The Public Policy major must be combined with a major in one of the disciplines of the participating departments: Economics, Geography or Political Science. The courses in the core and the specialization also count in the departmental major.

A. Political Science Major  Credits
   POSC 101  Introduction to Politics  5
   POSC 210  American Politics  5

End of report.
B. Managerial Economics Major
ECON 301 Intr. Microeconomic Analysis 5
ECON 302 Intr. Macroeconomic Analysis 5
ECON 452 Managerial Economics 5
ACCT 251 Financial Accounting 5
ACCT 253 Managerial Accounting 5
or 302 Managerial Accounting Analysis 5
FIN 370 Introductory Financial Mgt. 5
ADOM 385 or
COM 345 or
ENG 310 (Communication Requirement) 4-5
OMIS 221 Business Statistics (Preadmission Requirement) 5
ECON electives 20

C. Geography Major
GEOG 107 Intro. to Physical Geography 5
GEOG 205 Economic Geography 5
GEOG 308 Cultural Geography 5
GEOG 384 Introductory Cartography 5
GEOG electives 25

Tools Elective
The tools elective should be thought of as offering skills not specific to any policy area or career. These courses provide the tools and methods which are used to structure empirical evidence to inform public policy. Initially courses to satisfy the tools requirement will be determined through advising.

2. Justification for the addition including any program that may be deleted as the result of this new program.

The Public Policy Major will help us realize our mission with greater effectiveness through a more efficient use of existing resources. The new approach should improve performance in meeting the following university objectives: (1) challenge students to address the ambiguities of an ever-changing world, (2) prepare students for careers and lifelong learning, and (3) help students to become conscious of themselves as members of a pluralistic society, to become skilled communicators, to develop their abilities to analyze and synthesize information, to make ethically informed decisions and to serve as responsible stewards of the earth.

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<tr>
<th>DEPARTMENTS AND DISCIPLINARY MAJORS</th>
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<td><strong>POLITICAL SCIENCE MAJOR REQUIREMENTS</strong></td>
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<td>POSC 210</td>
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<td>POSC 481, 482, or 483</td>
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<td><strong>ECONOMICS MAJOR REQUIREMENTS</strong></td>
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<td>GEOG 384</td>
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<tr>
<th>PUBLIC POLICY CORE (35 credits)</th>
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<tr>
<td>POSC 220 Intro. to Public Policy</td>
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<td>POSC 320 Public Administration</td>
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<td><strong>ECONOMICS MAJOR REQUIREMENTS</strong></td>
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<td>ECON 201 Macroeconomics</td>
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<td>ECON 202 Microeconomics</td>
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<td>ECON 332 Public Finance</td>
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<td><strong>GEOGRAPHY MAJOR REQUIREMENTS</strong></td>
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<td>GEOG 346 Political Geography</td>
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<td>ENST 303 Environmental Mgmt.</td>
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<th>SAMPLE SPECIALIZATIONS (15 credits)</th>
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<td><strong>Public Law</strong></td>
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<td>POSC 350</td>
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<td>POSC 451</td>
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<td>POSC 452</td>
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<td>ECON 356</td>
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<td>WS 201</td>
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<td><strong>Economic Research</strong></td>
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<td>ECON 324</td>
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<td>ECON 452</td>
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<td><strong>Land Studies (Planning)</strong></td>
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<td>GEOG 449</td>
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<td><strong>Pacific Rim Studies</strong></td>
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<td>GEOG 475</td>
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<td>ANTH 344</td>
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<td><strong>International Relations</strong></td>
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<td>ECON 310</td>
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<td>GEOG 460</td>
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<td><strong>Environmental Studies</strong></td>
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AGENDA

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES:

IV. COMMUNICATIONS

V. REPORTS:

1. CHAIR

2. PRESIDENT - Out of town

3. FACULTY SENATE COMMITTEE REPORTS:

   ACADEMIC AFFAIRS COMMITTEE - Charles McGehee, Chair
      Motion: Discontinue Concurrent Enrollment Policy
      Motion: Adopt "NS" (No Show) Grading Symbol

   BUDGET COMMITTEE - Barry Donohue, Chair

   CODE COMMITTEE - Beverly Heckart, Chair

   CURRICULUM COMMITTEE - Clara Richardson, Chair
      -MOTION: New Program (vote)

   PERSONNEL COMMITTEE - Karen Adamson, Chair

   PUBLIC AFFAIRS COMMITTEE - Bobby Cummings, Chair

VI. OLD BUSINESS

VII. NEW BUSINESS

   Motion:
   "The University Senate endorses the right and obligation of the Faculty to participate in matters related to
   employment welfare; we therefore propose to undertake an election on whether or not the faculty wishes
   to bargain collectively. In preparation for such an election, an "Informational Symposium" will be
   presented to articulate the issues, procedures and ramifications of such an action. The procedures related
   to the election and the public forums that precede it will be structured by the Senate Executive
   Committee with the advice and consent of the senate membership. The election will take place before the
   end of the current academic year."

VIII. ADJOURNMENT

***NEXT REGULAR FACULTY SENATE MEETING: February 26, 1997***

BARGE 412
ALOSZATAI-PETHEO, John
ARLT, Walter
BEAGHAN, Jim
BLAIR, Karen
BOWERS, Melissa
BRODERSEN, Bret
BURKHARDT, John
CUMMINGS, Bobby
D'ACQUISTO, Leo
DeVIETTI, Terry
DONAHOE, Susan
EMMANS, Cindy
FORDAN, Robert
GAMON, Ken
GLEASON, Michael
GUNN, Gerald
HAWKINS, Jim
HOOD, Webster
JURICH, Katarin
KAMINSKI, Walter
KIDWELL, Michelle
MACK, Richard
MEDLAR, Deborah
MONSON, Luetta
NELSON, Ivory
NESSELROAD, Sidney
OLSON, Steve
PERKINS, Rob
PRIGGE, Debra
ROBERTS, James
ROMBOY, Dieter
ROSELL, Sharon
RUBIN, Charles
SAHLSTRAND, James
SPALL, Hugh
SPENCER, Andrew
THOMAS, Carin
UEBELACKER, Morris
WILLIAMS, Wendy
WYATT, Marla
YEH, Thomas

HACKENBERGER, Steven
JEFFERIES, Stephen
RICHMOND, Lynn
HECKART, Beverly

ELDRIDGE, Aaron
GRAY, Loretta
MUSTAIN, Wendy
FOUTS, Roger
JURENKA, Nancy
ROBERTS, Neil
GARRETT, Roger
HARPER, James
ERNEST, Kris
FAIRBURN, Wayne
ZETTERBERG, Mark
BURKHOLDER, Peter
CLEARY, Delores
HOLDEN, Lad
DONAHUE, Barry
GHOSH, Koushik
HEESACKER, Gary
WOODCOCK, Don
DAUWALDER, David

MARTIN, Terry
BERTELSON, Cathy
CAPLES, Minerva
JOHNSTON, C. Wayne
MORENO, Stella
BRAUNSTEIN, Michael
HINTHORNE, James
LEWIS, Keith
ESBECK, Ed
BOERS, Geoffrey
KURTZ, Martha
ALWIN, John
WEYANDT, Lisa
WIRTH, Rex
SCHACTLER, Carolyn
Date

VISITOR SIGN-IN SHEET

Lisa Pemberton-Butler
Margaret Schepner
Tim Yeager
Deanna Houston
Fritz Glover
Charles McKenzie
Matthew Brown
Greg Rand
Barbara Radke
Anne Denman
Scott Caulkins
Cheryl Wells
Linda Clark-Santa
Duncan Perry
James Stapper

Please sign your name and return sheet to Faculty Senate secretary directly after the meeting. Thank you.
An Invitation to Faculty and Staff

In this time of budgetary retrenchment, with states reducing their commitment to higher education, universities are being forced to become increasingly resourceful. Central Washington University’s greatest asset is its faculty and staff. Yet, few outside the immediate area know much about us. Just getting to know us will make a difference in terms of attracting resources and strengthening programs. To that end, we are embarking on two connected initiatives.

The Graduate School and the Office of Continuing Education invite you to participate in two projects. The first will lead to the production of a Directory of Scientists, Artists & Scholars at CWU. The second will yield a Speakers’ Emporium.

The Directory, which will be available both in hard copy and on the Internet, has multiple purposes. First, it will inform legislators, state and federal officials, business people, and industry that CWU is a multi-faceted enterprise offering the potential for cooperation and partnerships. Second, it will be useful to faculty and staff seeking grants, particularly from foundations, as it will provide a profile of the institution that will document the breadth of faculty and staff interests and involvements. Third, it will serve as a recruitment tool, both when seeking new faculty and staff, as well as students.

The Speakers’ Emporium will link faculty and staff with audiences across the state and region. It is meant to be a forum in which faculty and staff can present information about their areas of professional expertise and experience, as well as hobbies, and personal interests. Locally, the Office of Continuing Education and the Conference Program working together, will arrange talks that would be of interest to high school and college age groups, community and service organizations, as well as professional and governmental groups. More broadly, the Conference Program will promote the engagement of faculty and staff as speakers throughout the region. (Such activity will bring notice to our University and will also benefit speakers, many of whom will be compensated for their efforts.)

Participation in these projects is strictly voluntary. Of course, the more people who participate, the more valuable these activities will become. In order to assemble the necessary information for both projects, we have prepared the accompanying combined questionnaire. All information will be entered into databases and updated annually. In order to produce the Directory and get the Speakers’ Emporium in place soon, we ask that those wishing to participate provide the requested information by January 6.

You may participate in both the Directory of Scientists, Artists, & Scholars and the Speakers’ Emporium or to be listed in only one of the projects. If you wish to be listed in both the Directory and the Speakers’ Emporium, please complete the entire questionnaire. If you wish to be listed in the Directory only, please complete only the first three pages of the questionnaire. If you choose to be listed in only the Speakers’ Emporium, please complete the entire questionnaire.

Enclosed are a sample Directory entry and Speakers’ Emporium listing to give you an idea of how this will look. We hope that you will be interested in participating in these efforts to publicize your good works at CWU. If you have any questions about the Directory, please contact Duncan Perry (e-mail: perryd, phone 3101, mail stop 7501) or about the Speakers’ Emporium, please contact Linda Clark-Santos (e-mail: lcs, phone 1504, mail stop 7433). If you would like a copy of this questionnaire on disk, please contact John Bull at 963-1525.

Thanks!
Directory of Scholars, Scientists and Artists & Speakers' Emporium
Biographical Questionnaire
Print clearly or type.

Please include my name in the Directory of Scientists, Artists, & Scholars (Complete the first three pages)

Please include my name in the Speakers' Emporium (Complete all four pages)

Signature

Name

Departmental Affiliation

Professional Rank or Title

Education List in chronological order (Include all college/university degrees earned, granting institutions, and years granted. Also include post-doctoral work.)

CWU Address (Include Mail Stop No.)

CWU e-mail

CWU Telephone No. CWU Fax No.

Selected Publications (List up to five publications representative of your research interests. Be sure to list FULL bibliographic citations, including full titles of articles and books, the full title of periodicals when appropriate, volume numbers, dates, and page numbers.)

1)

2)

3)

4)

5)
Selected Exhibitions and Performances (List up to five exhibitions/performances that are representative of your artistic achievements. Be sure to include sponsoring organizations, type of exhibition/performance, exhibition/performance sites, and years in which the activities occurred.)

1) 

2) 

3) 

4) 

5) 

Selected Presentations (List up to five presentations/conference papers that are representative of your research interests. Be sure to include the titles, presentation sites/conference names, and years in which the presentations were given.)

1) 

2) 

3) 

4) 

5) 

Works in Progress
Areas of Interest and Specializations (List here your areas of academic expertise.)


Special Knowledge and/or Skills (Include language skills, computer skills.)


Academic Honors (List up to five honors and/or fellowships received.)

1) 

2) 

3) 

4) 

5) 

Consulting/Service (List up to five relevant consulting and or service activities. Be sure to include the year(s), location, and organization for which you consulted.)

1) 

2) 

3) 

4) 

5) 

Feel free to include a copy of your vita or resume as a supplement to the above. When complete, please send to: DIRECTORY OF SCIENTISTS, ARTISTS, & SCHOLARS & SPEAKERS' EMPORIUM, CWU MAILSTOP 7433, CONTINUING EDUCATION
KEYNOTE: (List areas in which you are qualified to present keynote or seminar speeches/talks.)

1) 
2) 
3) 
4) 
5) 

SPEECHES/PRESENTATIONS: (Indicate/describe the areas of research and/or experience on which you are qualified to speak including hobbies.)

1) 
2) 
3) 
4) 
5) 

AUDIENCES: (Indicate the types of audiences to which your skills and presentations may be best suited.)

- Community Groups
- High School Classes
- Professional Groups
- Service Clubs
- Senior Programs
- Senior Ventures (two week summer programs)
- Elderhostel (one week programs year round)
- Central Association for Lifelong Learning (luncheon series)
- Other (please specify) 

AVAILABILITY: (Indicate when you are available for speaking engagements.)

- Weekday mornings (please specify which days)
- Weekday afternoons (please specify which days)
- Evenings (please specify which evenings)
- Weekends
- Other (note when)

Do you require a fee or honorarium?

- No
- Yes (please indicate amount)

INTRODUCTION (optional): On a separate sheet, please write a paragraph which could serve as an appropriate and brief introduction for you at speaking engagements.
SMITH, Nancy L.

Professor of Biology

B.S. University of Connecticut, 1963; M.S., Oregon State University, 1965; Ph.D., University of Nebraska, 1971; Postdoctoral Fellow, University of London 1971-72.

Address  Department of Biology, 000 Dean Hall, Mail Stop 0000.

Telephone  509-963-5555
Fax  509-963-5551
e-mail  Smithnl@cwu.edu

Areas of Interest and Specializations
Animal behavior, ornithology, non-game wild-life, endangered species.

Selected Publications
*"Variable Female Mating Tactics in a Sex-Role Reversed Shorebird, Wilson's Phalarope (Phalaropus tricolor)," National Geographic Research, 1995, pp. 401-412, 4.

Selected Presentations
*"Crocodilian Conservation and Management," 1993, Wildlife Institute of India, New Delhi, India.
*"Parochites zederi Cysts in Emperor Penguins," American Microscopical Society, 1990, Oakland, MI.

Recently Received Grants and Contracts

Special Skills

Academic Honors
Distinguished Teaching Award, Central Washington University, 1994
Fulbright Lecturer Award, Honduras, 1989

Consulting/Service

Works in Progress
Evolution of large eggs in waterfowl.
SMITH, Nancy L. Keynote Speaker

Professor of Biology

B.S. University of Connecticut, 1963; M.S., Oregon State University, 1965; Ph.D., University of Nebraska, 1971; Postdoctoral Fellow, University of London 1971-72.

Address Department of Biology, 000 Dean Hall, Mail Stop 0000.

Telephone 509-963-5555 Fax 509-963-5551 e-mail Smithnl@cwu.edu

Areas of Interest and Specializations/Presentation Topics
Animal behavior, ornithology, non-game wild-life, endangered species, stamp collecting, rock music.

Selected Presentations
• "Crocodilian Conservation and Management," 1993, Wildlife Institute of India, New Delhi, India.
• "Parochites zederi Cysts in Emperor Penguins," American Microscopical Society, 1990, Oakland, MI

Special Skills

The information above will be available in print. Your complete information will be kept on a database for reference.
I. BACKGROUND AND RATIONALE

Attach information following this format:

1. **Program as it is proposed to be offered. Star (*) new courses.**

The Public Policy program is interdisciplinary. It consists of a disciplinary major and an interdisciplinary Public Policy major built around a core sequence drawn from Economics, Geography and Political Science. The purpose of the program is to better prepare students majoring in one of the participating disciplines to enter the public sector work force or pursue advanced specialized study.

**Public Policy Program**
The curriculum has three components: a core, a "policy" or "topical" specialization and a single-discipline major.

**Bachelor of Science in Public Policy**
The curriculum has two components: a core, and a "policy" or "topical" specialization.

A. **Required Core Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 201</td>
<td>Principles of Economics Micro</td>
<td>5</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Economics Macro</td>
<td>5</td>
</tr>
<tr>
<td>*POSC 220</td>
<td>Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 332</td>
<td>Public Finance</td>
<td>5</td>
</tr>
<tr>
<td>GEOG 346</td>
<td>Political Geography</td>
<td>4</td>
</tr>
<tr>
<td>ENST 303</td>
<td>Environmental Management</td>
<td>5</td>
</tr>
<tr>
<td>POSC 320</td>
<td>Public Administration</td>
<td>5</td>
</tr>
<tr>
<td>*POSC 429</td>
<td>Research Seminar in Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

B. **Required "Policy" or "Topical" Specialization:**
A subject matter concentration to be approved by advisor.
A "policy" specialization will generally be within a discipline and aim at developing focused substantive expertise.
A "topical" specialization will often cut across the disciplines and have an area, issue or problem focus.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101</td>
<td>Introduction to Politics</td>
<td>5</td>
</tr>
<tr>
<td>POSC 210</td>
<td>American Politics</td>
<td>5</td>
</tr>
</tbody>
</table>

**Single-discipline Major:**
The Public Policy major must be combined with a major in one of the disciplines of the participating departments: Economics, Geography or Political Science. The courses in the core and the specialization also count in the departmental major.

A. **Political Science Major**

<table>
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<tr>
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<tr>
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<td>Introduction to Politics</td>
<td>5</td>
</tr>
<tr>
<td>POSC 210</td>
<td>American Politics</td>
<td>5</td>
</tr>
</tbody>
</table>
POSC 360  Comparative Politics  5
POSC 370  International Politics  5
POSC 481  Early Political Thought  or 482  Early Mod. Pol. Thought  or 483  Recent Political Thought  5
POSC electives  20

B.  Managerial Economics Major
ECON 301  Intr. Microeconomic Analysis  5
ECON 302  Intr. Macroeconomic Analysis  5
ECON 452  Managerial Economics  5
ACCT 251  Financial Accounting  5
ACCT 253  Managerial Accounting  or 302  Managerial Accounting Analysis  5
FIN 370  Introductory Financial Mgt.  5
ADOM385 or
COM 345 or
ENG 310  (Communication Requirement)  4-5
OMIS 221  Business Statistics (Preadmission Requirement)  5
ECON electives  20

C.  Geography Major
GEOG 107  Intro. to Physical Geography  5
GEOG 205  Economic Geography  5
GEOG 308  Cultural Geography  5
GEOG 384  Introductory Cartography  5
GEOG electives  25

Tools Elective
The tools elective should be thought of as offering skills not specific to any policy area or career. These courses provide the tools and methods which are used to structure empirical evidence to inform public policy. Initially courses to satisfy the tools requirement will be determined through advising.

2. Justification for the addition including any program that may be deleted as the result of this new program.

The Public Policy Major will help us realize our mission with greater effectiveness through a more efficient use of existing resources. The new approach should improve performance in meeting the following university objectives: (1) challenge students to address the ambiguities of an ever-changing world, (2) prepare students for careers and lifelong learning, and (3) help students to become conscious of themselves as members of a pluralistic society, to become skilled communicators, to develop their abilities to analyze and synthesize information, to make ethically informed decisions and to serve as responsible stewards of the earth.
### DEPARTMENTS AND DISCIPLINARY MAJORS

<table>
<thead>
<tr>
<th>POLITICAL SCIENCE MAJOR REQUIREMENTS</th>
<th>ECONOMICS MAJOR REQUIREMENTS</th>
<th>GEOGRAPHY MAJOR REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 101</td>
<td>ECON 301</td>
<td>GEOG 107</td>
</tr>
<tr>
<td>POSC 210</td>
<td>ECON 302</td>
<td>GEOG 205</td>
</tr>
<tr>
<td>POSC 360</td>
<td>ECON 452</td>
<td>GEOG 308</td>
</tr>
<tr>
<td>POSC 370</td>
<td>ACCT 251</td>
<td>GEOG 384</td>
</tr>
<tr>
<td>POSC 481,482, or 483</td>
<td>ACCT 253 or 302</td>
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<td></td>
<td>FIN 370</td>
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### PUBLIC POLICY CORE (35 credits)

| POSC 220                                 | ECON 201                     | GEOG 346                      |
| Intro. to Public Policy                  | Macroeconomics               | Political Geography           |
| POSC 320                                 | ECON 202                     | ENST 303 Environmental Mgmt.  |
| Public Administration                     | Microeconomics               |                               |
| POSC 429                                 | ECON 332                     |                               |

### SAMPLE SPECIALIZATIONS (15 credits)

<table>
<thead>
<tr>
<th>Public Law</th>
<th>Economic Policy</th>
<th>Resource Management</th>
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<tbody>
<tr>
<td>POSC 350</td>
<td>ECON 426</td>
<td>GEOG 350</td>
</tr>
<tr>
<td>POSC 451</td>
<td>ECON 356</td>
<td>GEOG 445</td>
</tr>
<tr>
<td>POSC 452</td>
<td>ECON 462</td>
<td>GEOG 447</td>
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<table>
<thead>
<tr>
<th>Women Studies</th>
<th>Economic Research</th>
<th>Land Studies (Planning)</th>
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<tbody>
<tr>
<td>POSC 311</td>
<td>ECON 426</td>
<td>GEOG 305</td>
</tr>
<tr>
<td>WS 201</td>
<td>ECON 324</td>
<td>GEOG 449</td>
</tr>
<tr>
<td>SOC 356</td>
<td>ECON 452</td>
<td>GEOG 481</td>
</tr>
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<table>
<thead>
<tr>
<th>Pacific Rim Studies</th>
<th>International Relations</th>
<th>Environmental Studies</th>
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<tbody>
<tr>
<td>POSC 373</td>
<td>POSC 378</td>
<td>ENST 301</td>
</tr>
<tr>
<td>GEOG 475</td>
<td>ECON 310</td>
<td>ENST 302</td>
</tr>
<tr>
<td>ANTH 344</td>
<td>GEOG 460</td>
<td>ENST 444</td>
</tr>
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</table>