

6-1-1987

CWU Faculty Senate Minutes - 06/01/1987

Sue Tirota

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REGULAR FACULTY SENATE MEETING
Central Washington University

June 1, 1988

Presiding Officer: Owen Pratz
Recording Secretary: Sue Tirotta

Meeting was called to order at 3:10 p.m.

ROLL CALL

Senators: All Senators or their Alternates were present except Bundy, Gierlasinski, Hasbrouck, Herum, Kesling, Mack, Ressler and Sippola.
Visitors: James Pappas, Derek Helgeson, Tracy Barter and Ann Lane.

CHANGES TO AGENDA

-Add 5/26/88 letter from Don Schliesman, Dean of Undergraduate Studies, to "Communications."

APPROVAL OF MINUTES

*MOTION NO. 2635 David Canzler moved and Bill Vance seconded a motion to approve the minutes of the May 18, 1988 Senate meeting as distributed. Motion passed.

COMMUNICATIONS

Bill Vance reported the following correspondence:

- 5/18/88 letter from Don Schliesman, Dean of Undergraduate Studies, transmitting an April 6, 1988 Undergraduate Council recommendation concerning admissions. See "New Business."
- 5/26/88 letter from Don Schliesman, Dean of Undergraduate Studies, reporting that the Undergraduate Council did not reach agreement during its meeting on May 25, 1988 on a recommendation regarding the student petition on repeating courses. Referred to 1988-89 Senate Executive Committee.

REPORTS

1. CHAIR

-Chair Pratz reported that President Garrity has identified a primary candidate for the position of Vice President for Academic Affairs, and the final step in the selection process will be concluded next week. Mary Elizabeth Shutler has accepted a position at another university, so Dennis Hefner, Robert Edington and John Merrill are the finalists. Chair Pratz reminded the Senate that if it is not possible to obtain an acceptable replacement, Dr. Harrington has agreed to continue in the position of Vice President for Academic Affairs next year.

*MOTION NO. 2636 Connie Roberts moved and Ken Gamon seconded a motion to approve the 1988-89 Faculty Senate Standing Committees and Council of Faculty Representatives with the following changes: 1) one member of the Senate Curriculum Committee will be replaced with a Senator, as Jay Bachrach will be unable to serve as chair of this committee; and 2) one more Senator or Alternate will be asked to serve on the Senate Budget Committee. Motion passed.

1988-89 FACULTY SENATE STANDING COMMITTEES AND CFR

| <u>SENATE ACADEMIC AFFAIRS COMMITTEE</u> | | <u>SENATE BUDGET COMMITTEE</u> | |
|--|------------------|---|------------------|
| Idrenne Alparaque | Education | *Robert Bennett | Physics |
| *Ethan Bergman | Home Economics | Wolfgang Franz | Economics |
| +Peter Burkholder | Philosophy | +Ken Harsha | BEAM |
| Richard Leinaweaver | Drama | Rosco Tolman | Foreign Language |
| *Warren Street | Psychology | | |
| <u>SENATE CODE COMMITTEE</u> | | <u>SENATE CURRICULUM COMMITTEE</u> | |
| Cathy Bertelson | BEAM | *Jay Bachrach | Philosophy |
| *Beverly Heckart | History | +Karl Cloninger | Leisure Services |
| *Victor Marx | Library | Roger Fouts | Psychology |
| Deborah Medlar | Accounting | +Kelton Knight | Foreign Language |
| +Max Zwanziger | Psychology | +Dick Wasson | Accounting |
| <u>SENATE PERSONNEL COMMITTEE</u> | | <u>COUNCIL OF FACULTY REPRESENTATIVES (CFR)</u> | |
| Erlice Killorn | HPER | *Ken Gamon, Math | (3 yrs) |
| *Nancy Lester | Foreign Language | Robert Benton, English | (2 yrs) |
| *John Ressler | Geography | Ken Hammond, Geography | (1 yr) |
| Libby Street | Psychology | | |
| *Alan Taylor | Communication | | |

* Senator
+ Alternate

1. CHAIR, continued

*MOTION NO. 2637 Bill Vance moved and Connie Roberts seconded a motion to approve the members of the 1988-89 Faculty Grievance Committee as follows:

| | |
|------------------------|-----------------------|
| REGULAR MEMBERS: | ALTERNATE MEMBERS: |
| Phil Tolin (1 yr) | Gerald Gunn (1 yr) |
| Laura Appleton (2 yrs) | Robert Jacobs (2 yrs) |
| Rosco Tolman (3 yrs) | Owen Dugmore (3 yrs) |

Motion passed.

2. PRESIDENT

President Donald Garrity reported that Milton G. Kuolt II, a 1950 alumnus of the C.W.U. Economics Department, has donated \$250,000 to Central for the accreditation campaign of its School of Business and Economics. This is the largest gift ever received by Central, and under recent legislation the State of Washington will match Kuolt's quarter-million dollars, enabling the university to establish its first endowed professorship, a faculty chair in the School of Business and Economics.

3. ACADEMIC AFFAIRS COMMITTEE

None

4. BUDGET COMMITTEE

Phil Backlund reported that the Budget Committee is gathering information from other universities on salary policies, and the committee plans to review the data during the summer in order to provide a preliminary report at the Board of Trustees' September meeting. The Budget Committee intends to make recommendations regarding the restructuring of C.W.U.'s faculty salary scale to the Board of Trustees during Winter quarter 1989.

5. CODE COMMITTEE

None

6. CURRICULUM COMMITTEE

*MOTION NO. 2638 Barry Donahue moved approval of University Curriculum Committee pages 917-926 with the following change:

-On Page 924 under M.Ed./Reading Specialist Program Change, Prerequisite: delete the following words: "a. Elementary Reading Emphasis" and "b. Secondary Reading Emphasis," so that only the four course areas are listed. Motion passed.

PAGE

| | | |
|--------|--|------------------|
| 917 | CHEM 500/SCED 500 | Course Addition |
| 917 | PE/Dance Minor | Program Change |
| 917 | PEVW 118, PEVM 119 | Course Additions |
| 917 | Physics/Teaching Minor | Program Deletion |
| 918-19 | B.S./Physics Major - Option I and Option II | Program Change |
| 919 | Physics Minor | Program Change |
| 919 | B.A./Physics Major | Program Change |
| 920 | LES 483 | Course Addition |
| 920 | Organizational Communication Minor | Program Change |
| 921-22 | Asian Studies Minor | Program Change |
| 923 | CPSC 500 | Course Addition |
| 923 | DRAMA 500 | Course Addition |
| 923-24 | M.Ed./Reading Specialist | Program Change |
| 925 | PE 303, 304, 305, 306, 307, 308, 309, 310 | Course Additions |
| 926 | LES 340, PE 460, PE 485 | Course Additions |

*MOTION NO. 2639 Barry Donahue moved approval of the following addition to the Curriculum Planning and Procedures Manual as item 8.e. (Credit Allocation to Courses) under the "Curriculum Rules" section (page 8). [Current section 8.e. becomes 8.g.; and current section 8.g. becomes 8.h.):

8.e. No more than one credit may be offered within a period of three consecutive calendar days, nor two credits within a period of seven consecutive calendar days. (For each additional credit add two consecutive calendar days.)

*MOTION NO. 2640 Connie Roberts moved and Charles McGehee seconded a motion to table MOTION NO. 2639. Motion passed (17 yes, 9 no, 4 abstentions).

6. CURRICULUM COMMITTEE, continued

*MOTION NO. 2641 Barry Donahue moved approval of the following addition to the Curriculum Planning and Procedures Manual as item 8.f. (Credit Allocation to Courses) under the "Curriculum Rules" section (page 8). [Current section 8.e. becomes 8.g.; and current section 8.g. becomes 8.h.]:

8.f. For each credit a portion of at least two (not necessarily consecutive) days must be utilized.

*MOTION NO. 2642 Charles McGehee moved and Jerry Brunner seconded a motion to table MOTION NO. 2641. Motion passed (16 yes, 8 no, 4 abstentions).

*MOTION NO. 2643 Barry Donahue moved approval of the following addition to the Curriculum Planning and Procedures Manual before item number 1 of section titled Procedures for Curriculum Change (page 4):

The procedures to be followed when requesting a curricular change are given below. A minimum of three (3) months should be allowed for proposals to reach final approval. Proposals which require modification during the course of the process may require a longer period of time. In years preceding the publication of a new catalog, proposals which reach the Dean of Undergraduate Studies by May 1st and which are approved at all subsequent levels will be included in the upcoming catalog.

*MOTION NO. 2644 Charles McGehee moved and Connie Roberts seconded a motion to table MOTION NO. 2643. Motion defeated (9 yes, 17 no).

MOTION NO. 2643 passed.

*MOTION NO. 2645 Barry Donahue moved approval of the 5/23/88 draft of the Curriculum Planning and Procedures Manual.

*MOTION NO. 2646 Jerry Brunner moved and Connie Roberts seconded a motion that whereas the Curriculum Planning and Procedures Manual has an effect on all departments and faculty; whereas the draft was not distributed until after the 23rd of May, 1988; whereas the draft was sent only to Senators; whereas the draft is such a complete departure in both format and content; and whereas input to Senators from Department Chairs and faculty was extremely restricted by the calendar, the consideration for adoption of the Curriculum Planning and Procedures Manual be tabled until the second Faculty Senate Meeting of Fall Quarter, 1988, with the proviso that the draft be given widespread distribution at least one month prior to Senate consideration and with a decided preference for the "addition/deletion" format as is used for Faculty Code changes.

In response to questions, Barry Donahue explained that revision of the Curriculum Planning and Procedures Manual was undertaken at this time because it will soon be necessary to re-print supplies of the Manual, and the number of changes subsequently made to the 1985 version of the Manual make it out of date; he also stated that the 1987-88 Senate Curriculum Committee had hoped to complete revisions in the Manual during their term of office. Senators suggested that a hearing format might be appropriate for approval of the draft Manual, but this suggestion was dismissed as unworkable. Senators recommended that the draft version include underlines/strike-throughs to denote additions and deletions from the 1985 Manual as well as rationales for substantive changes.

MOTION NO. 2646 passed.

OLD BUSINESS

-AMENDMENT OF FACULTY SENATE BYLAWS

Adoption of amendments requires a two-thirds majority of those present and voting.

*MOTION NO. 2647 Connie Roberts moved and Bill Vance seconded a motion to add the following sentence to Faculty Senate Bylaws Section IV.B.1.:

In addition to the five (5) faculty members of the Senate Academic Affairs Committee, one non-voting student member shall be appointed to the committee by the Faculty Senate Executive Committee from among the student representatives of the Faculty Senate. Motion passed.

OLD BUSINESS, continued

*MOTION NO. 2648 Connie Roberts moved and Bill Vance seconded a motion to add the following sentence to Faculty Senate Bylaws Section IV.B.1.:
In addition to the five (5) faculty members of the Senate Curriculum Committee, one non-voting student member shall be appointed to the committee by the Faculty Senate Executive Committee from among the student representatives of the Faculty Senate.

Some Senators questioned the appropriateness of student representation on the Senate Curriculum Committee as well as the students' training and experience in curriculum review and noted that students are already represented on the University Curriculum Committee. Others stressed the fact that Senate Curriculum Committee meetings are public in nature, and students should not be discouraged from attending.

MOTION NO. 2648 passed.

NEW BUSINESS

-ADMISSION OF TRANSFER STUDENTS

On April 6, 1988 the Undergraduate Council discussed admission of undergraduate transfer students and recommended a policy change:

"Presently, our policy admits students holding the academic transfer associate degree providing they can show a gpa of at least 2.0 in transferable coursework. Other transfer students are admitted by the same standard, if they have earned at least forty (40) quarter credits. The need for flexibility becomes acute as the number of transfer applications pressures the legislatively imposed enrollment lid. The most reasonable action is to give priority for admission to those students who have demonstrated the greatest ability to succeed in the scholastic environment." (from 5/18/88 letter, Don Schliesman, Dean of Undergraduate Studies)

*MOTION NO. 2649 Bill Vance moved and Connie Roberts seconded a motion to approve the following admission policy:
Transfer students who have not earned an academic associate degree will be admitted on a sliding scale basis, with priority given to students with the highest gpa above 2.0 in transferable coursework. This policy will become effective Fall, 1989.

James Pappas, Dean of Admissions & Records, answered Senators' questions concerning the policy change. He explained that current admission policy is on a "first-come, first-served" basis and that it would be necessary to utilize the previous year's frequency distribution index in order to implement the new policy; he further emphasized the intent of the Admissions Office to use the sliding scale during all academic quarters and to issue "soft" denials recommending applicants reapply with a higher gpa at a later date. Dean Pappas noted that the Undergraduate Council considered simply raising the cut-off point higher than its current 2.0 gpa level but disapproved this solution because of its inflexibility. Discussion continued concerning the difference between "technical" and "academic" associate degrees, the use of "sliding" scale as opposed to "competitive" scale in the wording of the policy, and the Higher Education Coordinating (HEC) Board's and Community College Board's positions regarding such a policy.

MOTION NO. 2649 passed.

* * * * * NEXT REGULAR FACULTY SENATE MEETING: October 5, 1988 * * * * *

FACULTY SENATE REGULAR MEETING
3:10 p.m., Wednesday, June 1, 1988
SUB 204-205

- I. ROLL CALL
- II. CHANGES TO AGENDA
- III. APPROVAL OF MINUTES - May 18, 1988
- IV. COMMUNICATIONS
 - 5/18/88 letter from Don Schliesman, Dean of Undergraduate Studies, transmitting an April 6th Undergraduate Council recommendation concerning admissions. See "New Business" below.
- V. REPORTS
 1. Chair
 - Screening Committee for Vice President for Academic Affairs
 - 1988-89 Senate Standing Committees and Council of Faculty Representatives (see attached list)
 - Faculty Grievance Committee Members (3 yr term):
Rosco Tolman, Regular Member; W. Owen Dugmore, Alternate
 2. President
 3. Academic Affairs Committee
 4. Budget Committee
 5. Code Committee
 6. Curriculum Committee
 - UCC Pages 917-926
 - Additions to "Curriculum Planning & Procedures" Manual (see attached motions)
 - Approve "Curriculum Planning & Procedures" Manual for printing and distribution
 7. Personnel Committee
- VI. OLD BUSINESS
 - Change Faculty Senate Bylaws to include students on Senate Curriculum and Academic Affairs Committees (see attached motions)
- VII. NEW BUSINESS
 - Undergraduate Council recommendation regarding admission of transfer students (see attached motion)
- VIII. ADJOURNMENT

*** NEXT REGULAR FACULTY SENATE MEETING: October 5, 1988 ***

1988-89 FACULTY SENATE STANDING COMMITTEES

SENATE EXECUTIVE COMMITTEE

| | | Office: | Dept: |
|------------------------------|------------------|---------|--------|
| Connie Roberts, Chair | BEAM | 3-1444 | 3-2611 |
| Barry Donahue, Vice Chair | Computer Science | 3-1495 | 3-1495 |
| Stephen Jefferies, Secretary | HPER | 3-2241 | 3-2241 |
| Ken Gamon, At-Large | Math | 3-2834 | 3-2103 |
| Charles McGehee, At-Large | Sociology | 3-2005 | 3-1305 |

SENATE ACADEMIC AFFAIRS COMMITTEE

| | | | |
|---------------------|-------------------|--------|--------|
| Idrenne Alparaque | Foreign Languages | 3-2259 | 3-1218 |
| *Ethan Bergman | Home Economics | 3-2366 | 3-2766 |
| +Peter Burkholder | Philosophy | 3-1358 | 3-1818 |
| Richard Leinaweaver | Drama | 3-1866 | 3-1766 |
| *Warren Street | Psychology | 3-2381 | 3-2381 |

SENATE BUDGET COMMITTEE

| | | | |
|------------------|-------------------|--------|--------|
| *Robert Bennett | Physics | 3-2701 | 3-2701 |
| +Barney Erickson | Math | 3-2833 | 3-2103 |
| Wolfgang Franz | Economics | 3-3420 | 3-1955 |
| +Ken Harsha | BEAM | 3-1255 | 3-2611 |
| Rosco Tolman | Foreign Languages | 3-1218 | 3-1218 |

SENATE CODE COMMITTEE

| | | | |
|------------------|------------|--------|--------|
| Cathy Bertelson | BEAM | 3-2155 | 3-2611 |
| *Beverly Heckart | History | 3-2344 | 3-1655 |
| *Victor Marx | Library | 3-1021 | 3-1021 |
| Deborah Medlar | Accounting | 3-1550 | 3-3339 |
| +Max Zwanziger | Psychology | 3-3693 | 3-2381 |

SENATE CURRICULUM COMMITTEE

| | | | |
|-----------------|-------------------|--------|--------|
| *Jay Bachrach | Philosophy | 3-3536 | 3-1818 |
| +Karl Cloninger | Leisure Services | 3-1314 | 3-1314 |
| Roger Fouts | Psychology | 3-2244 | 3-2381 |
| +Kelton Knight | Foreign Languages | 3-3331 | 3-1218 |
| +Dick Wasson | Accounting | 3-1470 | 3-3339 |

SENATE PERSONNEL COMMITTEE

| | | | |
|----------------|-------------------|--------|--------|
| Erlice Killorn | HPER | 3-2883 | 3-1911 |
| *Nancy Lester | Foreign Languages | 3-3321 | 3-1218 |
| *John Ressler | Geography | 3-1188 | 3-1188 |
| Libby Street | Psychology | 3-2381 | 3-2381 |
| *Alan Taylor | Communication | 3-3680 | 3-1066 |

COUNCIL OF FACULTY REPRESENTATIVES (CFR)

| | | | |
|------------------------|---------|----------------|--------|
| *Ken Gamon, Math | (3 yrs) | 3-2834 | 3-2103 |
| Robert Benton, English | (2 yrs) | (206) 771-1574 | |
| Ken Hammond, Geography | (1 yr) | 3-3681 | 3-1188 |

* Senator
 + Alternate

CURRICULUM COMMITTEE

MOTION: Add the following to the Curriculum Planning and Procedures Manual as item 8.e. (Credit Allocation to Courses) under the "Curriculum Rules" section (page 8). [Current section 8.e. becomes 8.g.; and current section 8.g. becomes 8.h.]:

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NEW BUSINESS

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MOTION: Transfer students who have not earned an academic associate degree will be admitted on a sliding scale basis, with priority given to students with the highest gpa above 2.0 in transferable coursework. This policy will become effective Fall, 1989.

| | |
|--|---|
| <input checked="" type="checkbox"/> John AGARS | <input type="checkbox"/> Gary GALBRAITH |
| <input checked="" type="checkbox"/> Richard ALUMBAUGH | <input type="checkbox"/> Susan LONBORG |
| <input checked="" type="checkbox"/> Jay BACHRACH | <input type="checkbox"/> Peter BURKHOLDER |
| <input checked="" type="checkbox"/> Phil BACKLUND | <input type="checkbox"/> Roger GARRETT |
| <input checked="" type="checkbox"/> Ethan BERGMAN | <input type="checkbox"/> David GEE |
| <input checked="" type="checkbox"/> Jerry BRUNNER | <input type="checkbox"/> G.W. BEED |
| <input type="checkbox"/> Larry BUNDY | <input type="checkbox"/> Ed GOLDEN |
| <input checked="" type="checkbox"/> David CANZLER | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Frank CARLSON | <input type="checkbox"/> Cal GREATSINGER |
| <input checked="" type="checkbox"/> John CARR | <input type="checkbox"/> William BARKER |
| <input checked="" type="checkbox"/> Ed DIXON | <input type="checkbox"/> Hal OTT |
| <input checked="" type="checkbox"/> Barry DONAHUE | <input type="checkbox"/> Bernard MARTIN |
| <input checked="" type="checkbox"/> Ken GAMON | <input type="checkbox"/> Barney ERICKSON |
| <input checked="" type="checkbox"/> Donald GARRITY | <input type="checkbox"/> Ed HARRINGTON |
| <input type="checkbox"/> Norm GIERLASINSKI | <input type="checkbox"/> Dick WASSON |
| <input type="checkbox"/> Richard HASBROUCK | <input type="checkbox"/> Walter EMKEN |
| <input checked="" type="checkbox"/> A. James HAWKINS | <input type="checkbox"/> Randolph WISCHMEIER |
| <input checked="" type="checkbox"/> Beverly HECKART | <input type="checkbox"/> Larry LOWTHER |
| <input type="checkbox"/> John HERUM | <input type="checkbox"/> |
| <input type="checkbox"/> James HINTHORNE | <input checked="" type="checkbox"/> Don RINGE |
| <input checked="" type="checkbox"/> Stephen JEFFERIES | <input type="checkbox"/> Scott RICARDO |
| <input type="checkbox"/> George KESLING | <input type="checkbox"/> Allen GULEZIAN |
| <input checked="" type="checkbox"/> Peter LANEY <i>Steve Feller</i> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Nancy LESTER | <input type="checkbox"/> Kelton KNIGHT |
| <input type="checkbox"/> Richard MACK | <input type="checkbox"/> R.J. CARBAUGH |
| <input checked="" type="checkbox"/> Linda MARRA | <input type="checkbox"/> Wendy RICHARDS |
| <input checked="" type="checkbox"/> Victor MARX | <input type="checkbox"/> Patrick MCLAUGHLIN |
| <input checked="" type="checkbox"/> Charles McGEHEE | <input type="checkbox"/> Frank SESSIONS |
| <input checked="" type="checkbox"/> Michael PAULOS | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Owen PRATZ | <input type="checkbox"/> |
| <input type="checkbox"/> John RESSLER | <input type="checkbox"/> Otto JAKUBEK |
| <input checked="" type="checkbox"/> Connie ROBERTS | <input type="checkbox"/> Ken HARSHA |
| <input checked="" type="checkbox"/> Jennell SHELTON | <input type="checkbox"/> |
| <input type="checkbox"/> Arne SIPPOLA | <input type="checkbox"/> Minerva CAPLES |
| <input type="checkbox"/> Willard SPERRY | <input checked="" type="checkbox"/> <i>B. BENNETT</i> |
| <input checked="" type="checkbox"/> Bill VANCE | <input type="checkbox"/> Karl Cloninger |
| <input checked="" type="checkbox"/> Randall WALLACE | <input type="checkbox"/> William FLOYD |
| <input checked="" type="checkbox"/> Rex WIRTH | <input type="checkbox"/> Jim BROWN |
| <input type="checkbox"/> Don WISE | <input checked="" type="checkbox"/> Wells McINELLY |
| <input checked="" type="checkbox"/> Tom YEH | <input type="checkbox"/> William SCHMIDT |

Please sign your name and return
this sheet to the Faculty Senate Secretary
directly after the meetings. Thank you.

June 1, 1988

DATE

VISITOR SIGN-IN SHEET

Derek Helgeson

Tracy Barber

Ann Love

Central
Washington
University



Faculty Senate

Bouillon 240
Ellensburg, Washington 98926

(509) 963-3231

May 25, 1988

Donald Garrity
President
Central Washington University
Campus

Dear Dr. Garrity:

Enclosed is the text of the proposed changes in the Faculty Code passed by the Faculty Senate on May 18, 1988.

Note that the Senate made several editorial changes in Section 5.25. These alterations did not affect the meaning that the Code Committee and you agreed upon on May 11, 1988.

Thank you in advance for taking these changes for a vote to the Board of Trustees at their June 17, 1988 meeting.

Sincerely,

A handwritten signature in cursive script that reads 'Owen Pratz'.

Owen Pratz, Chair
Faculty Senate

c: Beverly Heckart, Chair, Senate Code Committee

enclosure

FACULTY CODE CHANGES

APPROVED BY THE FACULTY SENATE ON MAY 18, 1988

4.50 Kinds of Appointments

- B. Those who hold probationary or continuing appointments are automatically entitled to a new contract if they are not notified of nonrenewal according to the notice requirements of this code. *If they are notified of nonrenewal, they do not have "probationary rights" of renewal and are not entitled to a statement of reasons.*

5.25 Acquisition of Tenure--Probationary Periods

- F. *Individual faculty members may request a review of their qualifications and performance by the tenured members of their department at any time during the probationary period. Each year department chairs shall meet with every probationary faculty member individually before recommendations for reappointments are submitted to the dean. In this meeting the chair will review the probationers' records and the evaluations of the probationers' performance submitted by the tenured faculty of the department. Departments are encouraged to devise quasi-formal evaluative procedures to promote consistency.*

9.92 Phased Retirement for Faculty

- E. Phased-retirees shall exercise their option to teach the following academic year by *March* January 15 of each year. Failure to notify the school/college dean by this date will indicate to the university that the retiree releases all rights to the phased retirement program and shall be considered fully retired from Central Washington University. Failure to exercise the option by reason of illness shall not prejudice the retiree's right to this option up to age 70, provided that the incapacity is verified in writing by a medical doctor and that the university may require a medical examination by a medical doctor of the retiree's choosing. In case of disagreement, the retiree will abide by the ruling of the medical doctor selected by the university.

April 21, 1988

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

COURSE ADDITIONS

CHEM 500 AND SCED 500. Professional Development (1-5). Development topics and issues for inservice and continuing education of professionals. Not applicable to degrees nor institutional requirements for endorsements or teaching certificates offered through the University.

PHYSICAL EDUCATION

PROGRAM CHANGE

AS IT APPEARS

Dance Minor

Requirement: Minimum of one year active membership in Orchestras.

| | Credits |
|---|-----------|
| PER 114, Intermediate Jazz Dance | 1 |
| PER 115, Tap Dance | 1 |
| PER 116, Beginning Folk Dance | 1 |
| PER 118, Beginning Ballroom Dance | 1 |
| PEF 122, Aerobic Dance | 1 |
| PE 161, Cultural History of Dance | 2 |
| PE 201.1, Modern Dance I | 2 |
| PE 201.2, Modern Dance II | 2 |
| PE 211, Rhythmic Analysis Related to Movement | 2 |
| PE 303.7, Theory/Practice in Motor Education | 3 |
| PE 462, Trends in Dance Programming | 3 |
| Electives by Advisement | 2 |
| Total | 21 |

PROPOSED

Dance Minor

Requirement: Minimum of one year active membership in Orchestras.

| | Credits |
|---|-----------|
| PER 114, Intermediate Jazz Dance | 1 |
| PER 115, Tap Dance | 1 |
| PER 116, Beginning Folk Dance | 1 |
| PER 118, Beginning Ballroom Dance | 1 |
| PEF 122, Aerobic Dance | 1 |
| PE 161, Cultural History of Dance | 3 |
| PE 201.1, Modern Dance I | 2 |
| PE 201.2, Modern Dance II | 2 |
| PE 211, Rhythmic Analysis Related to Movement | 2 |
| PE 303.7, Theory/Practice in Motor Education | 3 |
| PE 462, Trends in Dance Programming | 3 |
| Electives by Advisement | 2 |
| Total | 22 |

COURSE ADDITIONS

PEVW 118. Soccer (1).

PEVM 119. Soccer (1).

PHYSICS

PROGRAM DELETION

Teaching Minor

For minimum-level endorsement to teach high school physics, add PHYS 315 and a second course in the series PHYS 333-5.

Physics minors are required to complete four quarters of calculus with (or prior to) Physic 211, 212, 213, and 314.

| | Credits |
|---|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, Modern Physics | 3 |
| PHYS 333, 334, 335, Laboratory Practices and Techniques (any one) | 2 |
| Total | 20 |

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

**PHYSICS CONTINUED
PROGRAM CHANGE
AS IT APPEARS**

Bachelor of Science Major

Two alternate programs are available leading to this degree: Option I, designed for individuals planning careers in physics and related scientific and technical fields; and Option II, a joint five-year program leading to this degree from CWU and an engineering degree from another institution.

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181 and CHEM 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

Option I

| | Credits |
|---|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334, 335, Laboratory Practices and Techniques | 6 |
| CHEM 181, 181.1, 182, 182.1, 183, 184, General Chemistry | 15 |
| Total | 45 |
| Twenty credits elected from the following | |
| courses | 20 |
| PHYS 351, 352, Analytical Mechanics | 10 |
| PHYS 363, Optics | 5 |
| PHYS 381, 382, 383, Electromagnetic Theory ... | 15 |
| Total | 63 |
| Twenty-five credits selected by the student with the advisement and approval of the Physics faculty (one year before graduation), from upper- division courses in Physics and other fields | |
| | 25 |
| Total | 90 |

PROPOSED

Bachelor of Science Major

Two alternate programs are available leading to this degree: Option I, designed for individuals planning careers in physics and related scientific and technical fields; and Option II, a joint five-year program leading to this degree from CWU and an engineering degree from another institution.

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181 and CHEM 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

Option I

| | Credits |
|---|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334 Laboratory Practices and Techniques | 6 |
| CHEM 181, 181.1, 182, 182.1, 183, 184, General Chemistry | 15 |
| Total | 45 |

**Option II
(Physics-Engineering)**

Completion of the three-year program specified below will generally prepare the student to enter the third and fourth year courses of most engineering curricula, but it is solely the students responsibility to apply and gain admission to an institution offering degrees in engineering. Early consultation with the engineering advisor is mandatory to insure that specific additional requirements or particular pre-engineering curricula are also satisfied. After transfer to an approved engineering program, completion of 25 credits of upper division engineering courses in that program, of the 65-hour basic breadth requirements, and a minimum total of 180 acceptable credits will satisfy remaining requirements for B.S. degree at CWU with a major in physics. It is the individual student's responsibility to submit an official transcript of the work completed after leaving CWU and to request awarding of this degree.

| | Credits |
|--|------------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 251, Statics | 5 |
| PHYS 252, Dynamics | 5 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334, 335, Laboratory Practices and Techniques | 6 |
| PHYS 363, Optics | 5 |
| PHYS 381, 382, 383, Electromagnetics Theory | 15 |
| MATH 265, Linear Algebra | 4 |
| MATH 476, Elementary Differential Equations | 4 |
| CHEM 181, 181.1, 182, General Chemistry | 9 |
| CPSC 177, Introduction to FORTRAN Programming | 4 |
| IET 165, Engineering Drawing I | 4 |
| Total | 85 |
| Twenty-five credits of upper-division engineering courses in an approved engineering program | |
| | 25 |
| Total | 110 |

| | |
|---|-----------|
| Twenty credits elected from the following | |
| courses | 20 |
| PHYS 351, 352, Analytical Mechanics | 10 |
| PHYS 363, Optics | 5 |
| PHYS 381, 382, 383, Electromagnetic Theory ... | 15 |
| Total | 65 |
| Twenty-five credits selected by the student with the advisement and approval of the Physics faculty (one year before graduation), from upper- division courses in Physics and other fields | |
| | 25 |
| Total | 90 |

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

**PHYSICS CONTINUED
PROGRAM CHANGES**

**Option II
(Physics-Engineering)**

Completion of the three-year program specified below will generally prepare the student to enter the third and fourth year courses of most engineering curricula, but it is solely the students responsibility to apply and gain admission to an institution offering degrees in engineering. Early consultation with the engineering advisor is mandatory to insure that specific additional requirements or particular pre-engineering curricula are also satisfied. After transfer to an approved engineering program, completion of 25 credits of upper-division engineering courses in that program, of the 65-hour basic breadth requirements, and a minimum total of 180 acceptable credits will satisfy remaining requirements for B.S. degree at CWU with a major in physics. It is the individual student's responsibility to submit an official transcript of the work completed after leaving CWU and to request awarding of this degree.

**PHYSICS MINOR
AS IT APPEARS**

Minor

Physics minors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213, and 314.

| | Credits |
|--|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, Modern Physics | 6 |
| PHYS 333, 334, 335, Laboratory Practices and Techniques (any two) | 4 |
| Total | 25 |

AS IT APPEARS

**Bachelor of Arts
Major**

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181 and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

| | Credits |
|--|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334, 335, Laboratory Practices and Techniques | 6 |
| CHEM 181, 181.1, 182, 182.1, 183, 184 General Chemistry | 15 |
| Total | 45 |

| | |
|---|----|
| Fifteen credits elected from the following courses | 15 |
| PHYS 351, 352, Analytical Mechanics | 10 |
| PHYS 381, 382, 383, Electromagnetic Theory | 15 |

Total 60

Credits

| | |
|--|----|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 251, Statics | 5 |
| PHYS 252, Dynamics | 5 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334 Laboratory Practices and Techniques | 6 |
| PHYS 363, Optics | 5 |
| PHYS 381, 382, 383, Electromagnetics Theory | 15 |
| MATH 265, Linear Algebra | 4 |
| MATH 376, Elementary Differential Equations | 4 |
| CHEM 181, 181.1, 182, General Chemistry | 9 |
| CPSC 177, Introduction to FORTRAN Programming | 4 |
| IET 165, Engineering Drawing I | 4 |

Total 85

| | |
|--|----|
| Twenty-five credits of upper-division engineering courses in an approved engineering program | 25 |
|--|----|

Total 110

PROPOSED

Minor

Physics minors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213, and 314.

| | Credits |
|--|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, Modern Physics | 6 |
| PHYS 333, 334 Laboratory Practices and Techniques | 6 |
| Total | 27 |

PROPOSED

**Bachelor of Arts
Major**

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181 and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

| | Credits |
|--|-----------|
| PHYS 211, 212, 213, General Physics | 15 |
| PHYS 314, 315, 316, Modern Physics | 9 |
| PHYS 333, 334 Laboratory Practices and Techniques | 6 |
| CHEM 181, 181.1, 182, 182.1, 183, 184 General Chemistry | 15 |
| Total | 45 |

| | |
|---|----|
| Fifteen credits elected from the following courses | 15 |
| PHYS 351, 352, Analytical Mechanics | 10 |
| PHY 363, Optics | 5 |
| PHYS 381, 382, 383, Electromagnetic Theory | 15 |

Total 60

April 28, 1988

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CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

LEISURE SERVICES

COURSE ADDITION

LES 483. Budget and Finance (2). Prerequisite, LES 320. Budget types commonly used in leisure services agencies. Budget preparation skills, funding sources, budget presentation and defense, execution of allocated financial resources.

COMMUNICATION

PROGRAM CHANGE

AS IT APPEARS

Organizational Communication Minor

The minor in organizational communication is designed to complement a broad spectrum of majors leading to careers in industry, government, education, and social and community services. Emphasis is placed on an understanding of the basic nature of communication in organizations, and on the fundamental knowledge and skills necessary for effective communication in organizations at the interpersonal, small group, and public (large group) levels. Students are urged to register for COM 365 early in their program, and to consult early with a department advisor for approval of elective courses. Credit for COM 490 will not normally be given until all other courses in the minor have been completed. Not available as a minor for students majoring in public relations.

Credits

| | |
|---|---|
| COM 251, Discussion | 4 |
| COM 345, Business and Professional Speaking | 4 |
| COM 365, Organizational Communication | 4 |
| COM 375, Interviewing Principles and Techniques | 4 |
| COM 490, Contracted Field Experience | 5 |
| Electives approved by Program Advisor | 4 |

Total 25

PROPOSED

Organizational Communication Minor

The minor in organizational communication is designed to complement a broad spectrum of majors leading to careers in industry, government, education, and social and community services. Emphasis is placed on an understanding of the basic nature of communication in organizations, and on the fundamental knowledge and skills necessary for effective communication in organizations at the interpersonal, small group, and public (large group) levels. Students are urged to register for COM 365 early in their program, and to consult early with a department advisor for approval of elective courses. Not available as a minor for students majoring in public relations.

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

COMMUNICATION CONTINUED

| | |
|--|-----------|
| COM 251, Discussion OR | |
| COM 253, Interpersonal Communication..... | 4 |
| COM 250, Public Speaking: Practice and Criticism OR | |
| COM 345, Business and Professional Speaking..... | 4 |
| COM 365, Organizational Communication..... | 4 |
| COM 375, Interviewing Principles and Techniques..... | 4 |
| Electives approved by program advisor..... | 8 |
| Total | 24 |

ASIAN STUDIES
PROGRAM CHANGE
AS IT APPEARS

Asian Studies is an interdepartmental set of course offerings focusing upon the world's largest and most populous land mass.

The Asian Studies program is intended to provide students with an understanding of various aspects of Asia and her people. Careers in business, government, and education all can be augmented by a background in Asian Studies. The program may also serve as preparation for those wishing to pursue graduate work in various fields.

Students may choose either a general or a specialized program, each of which consists of twenty-eight credits. The general minor requires Asian Studies 102, three credits, plus at least twenty-five credits of advised electives chosen from among any courses listed below, provided that at least two departments are represented. An Asian language may also be included if available, but the student must take at least three quarters (15 credits) of work.

The specialized minor allows the student to focus on one of three Asian regions—East Asia, Southeast Asia, or South Asia—as detailed below. In each specialization, the student takes Asian Studies 102, three credits, plus twenty-five approved electives from among the courses listed below under their chosen regional heading. Again, if an Asian language is elected, a student must take at least three quarters of work.

Minor

East Asian Specialization

| Required | Credits |
|--|---------|
| AST 102, Introduction to Asian Studies | 3 |
| *Select 25 credits in at least two departments from the following courses: | |
| ANTH 344, Ethnology of Asia | 4 |
| ART455, Art of Japan..... | 4 |
| ART456, History of Eastern Art | 4 |
| ECON 310, International Economics..... | 5 |
| GEOG 474, Geography of China..... | 4 |
| GEOG 475, Geography of Asia..... | 5 |
| HIST 383, East Asian Civilization..... | 5 |
| HIST 385, Modern East Asia | 5 |
| HIST 482, Revolutionary China..... | 3 |
| HIST 483, Modern China..... | 5 |
| HIST 484, Modern Japan | 5 |
| MKT467, International Marketing..... | 4 |
| PHIL 445, Chinese Philosophy | 5 |
| RELS 351, Religions of Asia | 5 |

Southeast Asian Specialization

| Required | Credits |
|--|---------|
| AST 102, Introduction to Asian Studies..... | 3 |
| *Select 25 credits in at least two departments from the following courses: | |
| ANTH 344, Cultures of Asia..... | 4 |
| ANTH 345, Cultures of Southeast Asia and Oceania..... | 4 |
| ART456, History of Eastern Art | 4 |
| ECON 310, International Economics..... | 5 |
| GEOG 475, Geography of Asia..... | 5 |
| HIST 383, East Asian Civilization..... | 5 |
| HIST 385, Modern East Asia | 5 |
| MKT467, International Marketing..... | 4 |

South Asian Specialization

| Required | Credits |
|--|---------|
| AST 102, Introduction to Asian Studies..... | 3 |
| *Select 25 credits in at least two departments from the following courses: | |
| ANTH 344, Cultures of Asia..... | 4 |
| ART456, History of Eastern Art | 4 |
| ECON 310, International Economics..... | 5 |
| GEOG 475, Geography of Asia..... | 5 |
| GEOG 483, India and Pakistan..... | 4 |
| HIST 315, Muslim Middle East, 570 A.D. - 1914 | 5 |
| HIST 336, India, Ancient and Medieval, c.3000 B.C. to 1555 A.D..... | 5 |
| HIST 337, India, Mughal and Modern, 1556 to the Present | 5 |
| PHIL 310, Philosophies of India | 5 |
| RELS 351, Religions of Asia | 5 |

Other courses may be included with the approval of the program advisor.

*Elective courses may not be chosen from the student's major area.

April 28, 1988

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CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

ASIAN STUDIES CONTINUED

PROPOSED

Asian Studies is an interdepartmental set of courses dealing with the world's largest and most populous land mass, but focusing on East Asia.

The Asian Studies minor provides students with an understanding of various aspects of Asia and its people. Careers in business, government, and education can be augmented by a background in Asian Studies. The program may also be preparation for those wishing to pursue graduate work in various fields.

The minor consists of a minimum of 28 credits. Students must take AST 102, and at least one year (15 credits) of either Japanese or Chinese language. The remaining credits are chosen, with advisor's approval, from the other courses listed, provided that at least two departments are represented.

MINOR

| Required: | Credits |
|---|---------|
| AST 102, Introduction to Asian Studies | 3 |
| At least one year (15 cr.) of either Chinese or Japanese language with advisor's approval..... | 15 |

Electives by advisement . Select 10 credits from the following.* Two departments must be represented.

| | |
|---|---|
| ANTH 344, Cultures of Asia | 4 |
| ART 455, Art of Japan | 4 |
| ART 456, History of Eastern Art | 4 |
| AST 310, Japan Today | 3 |
| ECON 310, International Economics | 5 |
| GEOG 474, Geography of China..... | 4 |
| GEOG 475, Geography of Asia | 5 |
| HIST 383, East Asian Civilization | 5 |
| HIST 385, Modern Asia | 5 |
| HIST 482, Revolutionary China | 3 |
| HIST 483, Modern China | 5 |
| HIST 484, Modern Japan | 5 |
| MKT 467, International Marketing | 4 |
| PHIL 445, Chinese Philosophy | 5 |
| RELS 351, Religions of Asia | 5 |

TOTAL 28

*Elective courses may not be chosen from the student's major area.
Other courses may be included with advisor's approval.

May 12, 1988

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

COURSE ADDITIONS

CPSC 500 AND DRAMA 500. Professional Development (1-5). Development topics and issues for inservice and continuing education of professionals. Not applicable to degrees nor institutional requirements for endorsements or teaching certificates offered through the University.

PROGRAM CHANGE

MASTER OF EDUCATION READING SPECIALIST AS IT APPEARS

Allows options in one of two levels: a. elementary, b. secondary.

Prerequisite: Minimum of two years of teaching experience before completing the program. The following courses or their equivalent should be taken prior to enrollment in the specialization courses and may not be counted as part of the required credits in the field of specialization:

- a. Elementary Reading Specialist
ED 308, Reading I
ED 309, Reading II
ED 420, Teaching of Language Arts

One of the following:
ENG 432, Children's Literature
ED 437, Books and Films in Secondary Schools

- b. Secondary Reading Specialists
ED 437, Books and Films in Secondary Schools

Program. The student shall complete at least 45 credits as outlined in an approved Course of Study filed with Graduate Admissions and Records.

Required Courses Credits for both Elementary and Secondary:

Table with 2 columns: Course Name and Credits. Includes Education Foundations and Research Courses (9), ED 523 (3), ED 525 (3), ED 529 (5), ED 530 (2-5), ED 700 (6).

Select one of the following options:

- a. Elementary Reading Specialists
Select one course from the following: 3-4
ED 521, Advanced Reading - Primary
ED 522, Advanced Reading - Intermediate
ED 424, Reading in Content Fields

Select one course from the following: 2-5

- ED 561, School Supervision
ED 542, Individualizing Instruction
ED 524, Organization and Administration of Reading Programs
ED 423, Reading in the Secondary School

Elective Courses in related fields to be selected with advisement to complete at least 45 credits.

- b. Secondary Reading Specialist
Select one course from the following: 3

- ED 423, Reading in the Secondary Schools
ED 424, Reading in the Content Fields

Electives courses in related fields to be selected with advisement to complete at least 45 credits.

- Suggestions include:
PSY 447, 457, SPED 533, 567, ED 415, 450, 521, 522, 542, 543, 550: 11

May 12, 1988

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CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PROGRAM CHANGE
EDUCATION CONTINUED
PROPOSED

Prerequisite

A minimum of one year of teaching experience before formal admission to the program. The following courses should be taken prior to enrollment in the specialization courses and may not be counted as part of the required credits in the Reading Specialist Program.

- ~~A. Elementary Reading Emphasis~~
 - Basic Reading Course
 - Basic Language Arts Course
 - Basic Children's Literature Course
- ~~B. Secondary Reading Emphasis~~
 - Reading in the Content Fields

Program

The student shall complete at least 45 credits as outlined in an approved course of study filed with Graduate Admissions and Records.

Educational Foundations and Research Courses:

| | |
|--|----|
| Educational Foundations and Research Courses (see page 181)... | 9 |
| ED 699 or 700, Project Study or Thesis..... | 6 |
| | 15 |

Required Courses:

| | |
|---|----|
| ED 521, Reading in the Elementary School..... | 4 |
| ED 523, Survey of Research in Reading..... | 3 |
| ED 525, Psychology of Reading..... | 3 |
| ED 526, Diagnosis of Reading Difficulties..... | 3 |
| ED 528, Remediation of Reading Difficulties..... | 3 |
| ED 592.1, Practicum: Diagnosis and Remediation of Reading Difficulties..... | 3 |
| | 19 |

Electives:

Elective courses from the list below or by committee approval to complete at least 45 credits.

| | |
|--|-----|
| ED 418, Reading and Linguistics..... | 3 |
| ED 423, Reading in the Secondary School..... | 3 |
| ED 424, Reading in the Content Fields..... | 3 |
| (Should be taken as a prerequisite in the Secondary Option) | |
| ED 520, Advanced Teaching of Reading: Methods and Materials. | 3 |
| ED 522, Middle School Reading..... | 3 |
| ED 532, Organization and Administration of Reading Programs. | 3 |
| ED 561, School Supervision..... | 3 |
| ED 599, Seminar..... | 1-5 |
| SPED 520, Introduction to Learning Disabilities..... | 3 |
| | 11 |

Program total of at least 45 credits..... 45

May 12, 1988

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CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICAL EDUCATION

COURSE ADDITION

PE 250.1. Human Anatomy Laboratory (1). Prerequisite, PE 250 or may be taken concurrently. Laboratory experience in human anatomy. Two hours per week.

PE 303. Basic Skills/Lead-Up Activities (3). The development and practice of basic motor patterns, elementary and complex physical skills, and organized physical activities appropriate for instruction in elementary school physical education. One hour lecture, four hours laboratory per week.

PE 304. Teaching Methods: Soccer/Track and Field (3). Prerequisites, PE 300 and PETS 113 or permission,. Knowledge of skills and the teaching of soccer and track and field. One hour lecture, four hours laboratory per week.

PE 305. Teaching Methods: Racquet Sports (3). Prerequisites, PE 300, PEID 110, PEID 136 and PEID 123 or permission. Knowledge of skills and the teaching of badminton, handball, pickleball, racquetball, and tennis. One hour lecture, four hours laboratory per week.

PE 306. Teaching Methods: Basketball/Volleyball (3). Prerequisites, PE 300, PETS 110 and PETS 116 or permission. Knowledge of skills and the teaching of basketball and volleyball. One hour lecture, four hours laboratory per week.

PE 307. Teaching Methods: Fitness Activities (3). Prerequisites, PE 300, PEF 113, PEF 110, PEF 121, and PEAQ 111 or permission. Knowledge of skills and the teaching of indoor and outdoor fitness activities. One hour lecture, four hours laboratory per week.

PE 308. Teaching Methods: Tumbling/Stunts/Gymnastics (3). Prerequisites, PE 300, PEGT 110 or PEGT 112 or permission. Knowledge of skills and the teaching of tumbling/stunts/gymnastics. One hour lecture, four hours laboratory per week.

PE 309. Teaching Methods: Rhythmic/Dance Activities (3). Prerequisites, PE 300 and PER 116 or permission. Knowledge of skills and the teaching of rhythmic and dance activities. One hour lecture, four hours laboratory per week.

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PE ~~310~~. Alternative Physical Education Activities (3). Prerequisite PE 300. Non-traditional games and activities taught in public school physical education curriculums. One hour lecture, four hours laboratory per week.

May 12, 1988

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CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICAL EDUCATION CONTINUED
COURSE ADDITIONS

LES 340. Outdoor Leadership and Recreation (2). Integrating the development, availability, and administration of recreational facilities in natural and indoor settings into the school curriculum.

PE 460. Legal Aspects in PE/Athletics (2). Prerequisite, ED 444. An investigation of federal and state laws, and their impact on planning and instruction in physical education teaching and coaching.

PE 485. Physical Growth and Motor Development (3). Prerequisites, PE 450 and PE 454. Study of patterns of physical growth and motor development that affect the learning and performance of physical skills from birth through senescence.

MAY 19 REC'D

Central
Washington
University



Dean of Undergraduate Studies

Bouillon 207 I
Ellensburg, Washington 98926

(509) 963-1403

May 18, 1988

to exec. comm.

Owen Pratz, Chair
Faculty Senate
Central Washington University
Campus

Dear Dr. Pratz:

This is to transmit action taken by the Undergraduate Council during its meeting on April 6. The discussion and subsequent action dealt with admission of undergraduate transfer students.

Presently, our policy admits students holding the academic transfer associate degree providing they can show a gpa of at least 2.0 in transferable coursework. Other transfer students are admitted by the same standard, if they have earned at least forty (40) quarter credits.

The Council is recommending that transfer students who have not earned an academic associate degree be admitted on a sliding scale basis, with priority given to students with the highest gpa above 2.0 in transferable coursework.

The need for this kind of flexibility becomes acute as the number of transfer applications pressures the legislatively imposed enrollment lid. The most reasonable action is to give priority for admission to those students who have demonstrated the greatest ability to succeed in the scholastic environment.

I recommend the Senate approve the policy and that it become effective fall, 1989.

Dean Pappas and I will be pleased to answer questions you or other senators may have.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

rd

c: Vice President Harrington
Dr. King
Dean Pappas

MAY 31 REC'D

Central
Washington
University



Dean of Undergraduate Studies

Bouillon 207 I
Ellensburg, Washington 98926

(509) 963-1403

May 26, 1988

Owen Pratz, Chair
Faculty Senate
Central Washington University
Campus

Dear Dr. Pratz:

This is to inform you that the Undergraduate Council, after lengthy debate, did not reach agreement during its meeting on May 25, on a recommendation regarding the student petition on repeating courses. Therefore, we will not have any suggestions for the Senate during its June 1 meeting.

The Council will be pleased to continue deliberation on the topic during its first meeting next fall, if that is desired by the Senate.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Don', is written over the typed name.

Donald M. Schliesman
Dean of Undergraduate Studies

rd

c: Dr. Corwin King, Chair
Undergraduate Council

KUOLT ENDOWS B&E FACULTY CHAIR AT CWU

June 1, 1988

Contact: Barbara Radke

Milton G. Kuolt II, Seattle, left a legacy behind last night, when he came to Ellensburg (Tuesday, May 31) as a guest lecturer at Central Washington University. In addition to a 50-minute lecture, Kuolt delivered \$250,000 for the accreditation campaign of CWU's School of Business and Economics--the largest gift ever received by Central.

Under recent legislation, the state of Washington will match Kuolt's quarter-million dollars, enabling the university to establish a faculty chair in the school of business and economics.

"Milt Kuolt's generosity is appreciated by the faculty and students of Central, and his gift will enable future students to enjoy an enriched academic experience in the school of business and economics," CWU President Donald Garrity said.

Dr. Gerald Cleveland, dean of Central's school of business and economics, agreed: "We are excited about the possibilities provided by Mr. Kuolt's gift. The opportunity to continue our development of an outstanding faculty of recognized teachers and scholars will help us achieve accreditation."

Kuolt, a well-known Pacific Northwest entrepreneur and 1950 graduate of Central's economics department, is currently carving out his fourth business career. After 19 years at The Boeing Company, he branched out in 1969 to create Thousand Trails, a ground-breaking membership camping company. When that corporation was in its 12th year, Kuolt moved on to launch Horizon Airlines, which he built into the west's hottest regional air carrier. His newest business, developed after Kuolt sold Horizon last year, is O.M.T. Corporation, (some say the acronym

stands for One More Time), a destination resort industry. Kuolt currently owns Elkhorn Resort in Sun Valley, Id., and plans to purchase several more on the west coast.

Each year, Kuolt visits Dr. Larry Danton's Executive Perspectives on Business class at Central, as a guest lecturer. He advises college students: "Don't stick around in a job just for the money. Find something that you really care about--that you can commit yourself to--and go for it. What every business needs--and what people need--is high self-esteem, determination and integrity."

XXX