5-17-1989

CWU Faculty Senate Minutes - 05/17/1989

Sue Tirotta

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REGULAR FACULTY SENATE MEETING
Central Washington University
May 17, 1989

Presiding Officer: Connie Roberts
Recording Secretary: Sue Tirotta

Meeting was called to order at 3:10 p.m.

ROLL CALL

Senators: All Senators or their Alternates were present except Bantz, Bennett, Bundy, Caples, Carlson, Darda, Dixon, Evans, Parkas, Lonborg, Ressler, Wallace, Wolford and Youngblood.

Visitors: Paul Hofmann, Carolyn Wells, Peter Burkholder, Dale Comstock, Dick Thompson, Phil Backlund and Anne Denman.

CHANGES TO AGENDA

- Add a motion to approve the 1989-90 Faculty Grievance Committee under Chair's Report.
- Add a 5/15/89 letter from R. Alumbaugh to Communications.
- Delete Approval of Minutes - May 3, 1989; they have not yet been distributed.

COMMUNICATIONS

Stephen Jefferies reported the following correspondence:
- 4/28/89 memo from Victor Marx, Library, concerning proposed position of Vice President of Information Services. Referred to Senate Executive Committee.
- 5/15/89 letter from At-Large Senator Richard Alumbaugh, Psychology, resigning his position on the Faculty Senate because of off-campus assignment; per Senate Bylaws, his Alternate, Susan Lonborg, will serve the remainder of his term.

REPORTS

1. CHAIR

*MOTION NO. 2692 Charles McGehee moved and David Canzler seconded a motion to approve the 1989-90 Faculty Senate meeting schedule as follows:

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<tr>
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<tbody>
<tr>
<td>October 11</td>
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<td>November 29</td>
<td>March 7</td>
<td>May 30</td>
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Motion passed.

*MOTION NO. 2693 Charles McGehee moved and Jay Bachrach seconded a motion to approve a resolution on faculty legislative strategy as follows:

RESOLUTION ON FACULTY LEGISLATIVE STRATEGY

Whereas a plan of action should be formally adopted in order to formulate strategies for future legislative sessions, therefore be it resolved that:

Plans should begin in the Spring Quarter of each year. The Faculty Legislative Committee should hold a Spring meeting to identify primary faculty concerns and develop a first draft of faculty priorities. Then the Committee should meet with the President to talk over University priorities and the University timeline for legislative decisions. As the committee comes to understand the University's priorities, the Committee can then develop its own list of legislative priorities.

After the list is developed, the Committee can develop a strategy to publicize faculty priorities. These strategies might include:

a. develop a list of people that could advise and provide assistance to the Committee on its plans; this could include alumni, business people, and others;

b. invite local and key legislators to Central for receptions and tours;

c. develop press releases to local media (Ellensburg and Yakima) describing faculty priorities;

d. coordinate efforts with administration and with student government.

The Committee should hold a major legislative planning meeting in the Fall Quarter before the session begins to identify key legislators that need to be aware of CWU faculty concerns. As the session begins, the Faculty Legislative Representative will distribute the faculty priorities to the appropriate people.

As the session begins, the Faculty Legislative Representative will work with the Faculty Legislative Committee in the manner outlined in the job description of the Faculty Legislative Representative as adopted by the Senate.

Motion passed.
1. CHAIR, continued

*MOTION NO. 2694 Beverly Heckart moved and Jay Bachrach seconded a motion to approve members of the 1989-90 Faculty Senate Standing Committees and the Council of Faculty Representatives as follows:

### 1989-90 FACULTY SENATE STANDING COMMITTEES

**SENATE EXECUTIVE COMMITTEE**
- Beverly Heckart, Chair
- Charles McGehee, Vice Chair
- Patrick McLaughlin, Secretary
- Connie Roberts, At-large
- Ken Gamon, At-large

**SENATE ACADEMIC AFFAIRS COMMITTEE**
- *Ken Hammond* Geography
- +Kelton Knight Foreign Languages
- Jean Putnam HPER
- +Don Ringe Geology
- Philip Tolin Psychology
- Don Hendrixson (Student) ASCWU/BOD

**SENATE BUDGET COMMITTEE**
- *Barry Donahue* Computer Science
- +Wolfgang Franz Economics
- +Ken Harsha BEAM
- Rosco Tolman Foreign Languages
- *Rex Wirth* Political Science

**SENATE CODE COMMITTEE**
- Cathy Bertelson BEAM
- *Deborah Medlar* Accounting
- +Max Zwanziger Psychology
- Bill Vance HPER

(to be selected at a later date)

**SENATE CURRICULUM COMMITTEE**
- *Jay Bachrach* Philosophy
- +Ed Golden (Lynnwood) Business Admin. (206) 771-1570
- Jerry Hogan Library
- James Ponzetti Home Economics
- *Warren Street* Psychology
- Don Hendrixson (Student) ASCWU/BOD

**SENATE PERSONNEL COMMITTEE**
- *David Darda* Biology
- Jim Hawkins Drama
- *Nancy Lester* Foreign Languages
- *Peter Saunders* Economics
- Libby Street Psychology

**COUNCIL OF FACULTY REPRESENTATIVES (CFR)**
- Erlice Killorn, HPER (3 yrs)
- *Ken Gamon, Math* (2 yrs)
- Robert Benton, English (1 yr) (206) 771-1574 (CFR Chair: Hugh Fleetwood, WWU, 206/676-3859)

* Senator
+ Alternate
Student Alternate: Steve Feller, ASCWU/BOD President

Motion passed.

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*MOTION NO. 2695 Charles McGehee moved and Beverly Heckart seconded a motion to approve the 1989-90 members of the Faculty Grievance Committee as follows:

### 1989-90 FACULTY GRIEVANCE COMMITTEE

**REGULAR MEMBERS:**
- Bob Jacobs (3 yrs)
- Bill Vance (2 yrs)
- Dolores Osborn (1 yr)

**ALTERNATE MEMBERS:**
- Zoltan Kramar (3 yrs)
- Owen Dugmore (2 yrs)
- Bonalyn B. Smith (1 yr)

Motion passed.
1. CHAIR, continued
- Chair Roberts reported that the Camp Field Group will meet from 8:00 a.m. to 5:00 p.m. on June 7, 1989 in SUB 205.
- David Lygre, Chair of the Accreditation Steering Committee, has scheduled a series of hearings on the self-study to be presented to the Northwest Association of Schools and Colleges (NASC) in October. Drafts of the self-study have been sent to department and program chairs, administrators, off-campus centers and the Faculty Senate office. Extra copies can be obtained from the Senate office (faculty), Dr. Edington (administrators) or Dr. Lygre. All interested parties are invited to attend the hearings on May 22-May 26 in SUB 105 (Swauk Room). Written comments should be submitted to the Steering Committee by May 30.
- Dale Comstock informed the Senate that the position of Dean of the College of Letters, Arts and Sciences has been offered to Dr. Loren Crabtree. Dr. Crabtree has not yet replied.

2. PRESIDENT
President Donald Garrity summarized the 1989 legislative session. He stated that little legislation significant to higher education other than the 1989-91 biennial budget was passed and that the the Special Legislative Session did not work in favor of higher education budgets. The Higher Education Coordinating (HEC) Board played a role in establishing the priority of higher education issues on both the legislative and executive levels. Although the plan for branch campuses was originally low on the list of priorities, it came to the forefront as the legislative session continued. The President added that the House of Representatives turned out to be more powerful than the Senate in controlling the direction of the budget and that, relatively speaking, the state's four-year institutions did not fare as well as the community colleges because major funding improvement was made for the branch campus plan. President Garrity stated that the increase of only 100 FTE students (350 were requested) in Central's enrollment lid and the minimal improvement in administrative exempt salaries are two problem areas which must be dealt with.

Dick Thompson, Director of Governmental Relations, reported that he worked closely with Phil Backlund, Faculty Legislative Representative, during the legislative session. He stated that Central, and specifically President Garrity, has a positive reputation among legislators but that more contact is needed in order for Central to be considered an effective presence in Olympia. Mr. Thompson added that Central's order of priorities were a raise in faculty and administrative exempt salaries, increase in student enrollment lids, enhanced instructional support, and finally the capital budget. The proposed budget provides for a 6.4% increase in faculty salaries during each year of the biennium; a 2.5% increase in administrative exempt salaries during the first year of the biennium and a 6.0% increase during the second year; a 100 FTE increase in on-campus enrollment; a 20 FTE increase in enrollment for the Yakima center in the first year and 93 FTE additional enrollment for the second year; $1.58 million in instructional support (which includes $316,000 for equipment); and $400,000 for assessment activities. Additional funding for equipment and for special programs such as Flight Technology and the Geographic Information Systems (GIS) Lab was not provided. Dick Thompson stated that in order for Central to be an effective legislative presence, it needs to further advertise its quality programs, work with local business and community leaders, form a specific Academic Plan and strategy for the future, and identify potential legislators who will support Central's interests.

Phil Backlund, Faculty Legislative Representative, stated that the Faculty Senate and the Faculty Legislative Representative need to work on a year-round basis concerning legislative strategy. He added that a long-term, dynamic plan with priorities agreed upon in cooperation with the administration and the faculty should be powerful and effective.

In response to questions from the Senate, President Garrity replied that there is no current opposition to Governor Gardner signing the $46 million proposal for branch campuses, that it is unclear how Central's off-campus programs will be affected by the branch campus proposal, that no official figures are available on the long-term cost of the branch campus plan, and that attempted networking with the community colleges to defeat the branch campus plan failed. A Senator suggested that in future it could be beneficial to work more closely with students and their families who are increasingly concerned about enrollment lids as well as with WEA, AAUP and other organizations who may have goals compatible with those of C.W.U.
3. COUNCIL OF FACULTY REPRESENTATIVES (CFR)

Ken Gamon reported that the Council of Faculty Representatives held its last meeting of the 1988-89 academic year May 4, 1989 on the C.W.U. campus.

A key topic of discussion was that legislators often don't understand what the job of a faculty member is, and they have concerns regarding the number of faculty contact hours. There was general agreement that CFR should work for a meeting with legislators to help them understand what it is that faculty do. However, there was some disagreement on how this should be done. CFR Chair Hugh Fleetwood will explore options.

Faculty participation in institutional budgeting was also discussed. It was agreed that the faculty of the University of Washington, Washington State University and Eastern Washington University have considerable faculty input in the budget process. Central Washington University, Western Washington University and The Evergreen State College will work on increasing faculty input.

The CFR agreed that a legislative plan of action must start early in Fall quarter in order to be effective. The September 14, 1989 CFR meeting will focus on this issue.

4. LONG-TERM DISABILITY INSURANCE

Chair Roberts announced that Owen Pratz was unable to attend the meeting, so she delivered his report.

Some faculty have recently experienced extreme financial hardship because of failure to provide for adequate long-term disability coverage. The cost of coverage is minimal, so faculty should review their Optional Long-Term Disability Coverage for both amount and length of waiting period. Although the current open enrollment period is for medical/dental insurance only, this is an excellent time to review your whole benefit package and update it as necessary.

5. ACADEMIC AFFAIRS COMMITTEE

Ethan Bergman reported that following the May 3, 1989 Faculty Senate meeting in which the proposed Course Repetition Policy was not passed, the Academic Affairs Committee received an additional charge to consider the policy further.

After consultation with Registrar Carolyn Wells to help alleviate any problems in implementation of the policy, a modified Course Repetition Policy was formulated (see motion below) based on the perceived sentiment by the members of the Faculty Senate that the previous motion was too restrictive and would potentially cause hardship on some students. Under the revised policy, students would be able to repeat an approved course as many times as they choose. Ethan Bergman pointed out that the Academic Affairs Committee's research indicates that a similar policy is in use at Eastern Washington University and Western Washington University; the Washington State University policy is similar but limits repeats to those courses receiving a "C" grade or lower. Carolyn Wells confirmed that, although the new policy will cause more work on the part of the Registrar's Office, she supports the change.

Current Policy:
"Any course may be repeated. All grades earned will be used in computing the grade point average. Successful repetition of a course previously passed carries no additional credit, unless otherwise indicated in the course description. Courses may not be repeated on a credit/no credit basis." (p. 24, 87/80 University Catalog)

*MOTION NO. 2696

COURSE REPETITION POLICY

Some courses are approved for repetition with credit awarded each time the course is taken and passed. Such approval is indicated in the course description in this catalog.

Other courses may be repeated under the following conditions:
1. Credit will be awarded only once. It is the student's responsibility to notify the Registrar of the repeat at the time of registration. These conditions also apply to transfer courses that are repeated at Central.
2. When a course is repeated, only the last grade earned will be used in the computation of the cumulative grade point average. However, all grades will remain in the student's official record.
3. Major grade point averages will also be computed on the basis of the last grade earned when major courses are repeated.

Implement Fall, 1989.
Motion passed (unanimously).
6. **BUDGET COMMITTEE**

7. **CODE COMMITTEE**

8. **CURRICULUM COMMITTEE**

*MOTION NO. 2697* Warren Street moved approval of University Curriculum Committee Pages 1006-1013 (except HOEC 492 on Page 1011) with the following changes:
- UCC Page 1009: Immediately above the listing of the course requirements for the major, add the paragraph, "Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314."
Motion passed.

<table>
<thead>
<tr>
<th>PAGE</th>
<th>PHYS 371, 372, 373</th>
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<tr>
<td>1006</td>
<td>PHYS 451, 452, 453</td>
<td>Course Addition</td>
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<td>Program Change</td>
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<td>B.S./Physics Major-Option I</td>
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<td>1008-9</td>
<td>B.S./Physics Major-Option II</td>
<td>Program Change</td>
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<td>1010</td>
<td>M.S./Occupational Education</td>
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<td>BS/ED/HOEC/ITE 561</td>
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<td>1010</td>
<td>BISC 450, 451, 452</td>
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<tr>
<td>1011-13</td>
<td>BEAM/B.S.-Fashion Merchandising</td>
<td>Program Change</td>
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9. **PERSONNEL COMMITTEE**

Nancy Lester reported that the Personnel Committee has drafted a plan for New Faculty Orientation. The plan includes a Quick Look-Up Guide, packets of informational material to be distributed both before and after a new faculty member arrives on campus, a "campus friend" proposal, an orientation meeting schedule and a budget for implementation. A summary report should be available at the May 31, 1989 Senate meeting.

**OLD BUSINESS**

None

**NEW BUSINESS**

None

**ADJOURNMENT**

Meeting was adjourned at 4:30 p.m.

* * * * * NEXT REGULAR FACULTY SENATE MEETING: May 31, 1989 * * * * *
FACULTY SENATE REGULAR MEETING
3:10 P.M., Wednesday, May 17, 1989
SUB 204-205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - May 3, 1989

IV. COMMUNICATIONS
- 4/28/89 memo from Victor Marx, Library, concerning proposed position of Vice President of Information Services. Referred to Senate Executive Committee.
- 5/4/89 letter from Warren Street, Chair of the Senate Curriculum Committee, requesting review of section 3.25.A.3. (Committees) the Faculty Code. Referred to Senate Code Committee.

V. REPORTS

1. Chair
   - MOTION: 1989-90 SENATE MEETING DATES
   FALL 1989    WINTER 1990    SPRING 1990
   October 11  January 10    April 4
   October 25  January 24    April 25
   November 15 February 14    May 16
   November 29 March 7        May 30
   - MOTION - Faculty Legislative Strategy (over)
   - MOTION - 1989-90 Senate Standing Committees and Council of Faculty Representatives (over)

2. President

3. Council of Faculty Representatives (CFR) - Ken Gamon

4. Long-Term Disability Insurance - Owen Pratz

5. Academic Affairs Committee
   - MOTION - Course Repetition Policy (over)

6. Budget Committee

7. Code Committee

8. Curriculum Committee
   - UCC Pages 1006-1013

9. Personnel Committee
   - Update on New Faculty Orientation Program

VI. OLD BUSINESS

VII. NEW BUSINESS

VIII. ADJOURNMENT

*** NEXT REGULAR FACULTY SENATE MEETING: May 31, 1989 ***
RESOLUTION:  
Whereas a plan of action should be formally adopted in order to formulate strategies for future legislative sessions, therefore be it resolved that:

Plans should begin in the Spring Quarter of each year. The Faculty Legislative Committee should hold a Spring meeting to identify primary faculty concerns and develop a first draft of faculty priorities. Then the Committee should meet with the President to talk over University priorities and the University timeline for legislative decisions. As the committee comes to understand the University's priorities, the Committee can then develop its own list of legislative priorities.

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c. develop press releases to local media (Ellensburg and Yakima) describing faculty priorities;

d. coordinate efforts with administration and with student government.

The Committee should hold a major legislative planning meeting in the Fall Quarter before the session begins to identify key legislators that need to be aware of CWU faculty concerns. As the session begins, the Faculty Legislative Representative will distribute the faculty priorities to the appropriate people.

As the session begins, the Faculty Legislative Representative will work with the Faculty Legislative Committee in the manner outlined in the job description of the Faculty Legislative Representative as adopted by the Senate.
### 1989-90 FACULTY SENATE STANDING COMMITTEES

#### SENATE EXECUTIVE COMMITTEE
- **Beverly Heckart**, Chair  
  History 3-2344 3-1655
- **Charles McGehee**, Vice Chair  
  Sociology 3-2005 3-1305
- **Patrick McLaughlin**, Secretary  
  Library 3-1021 3-1021
- **Connie Roberts**, At-large  
  BEAM 3-1444 3-2611
- **Ken Gamon**, At-large  
  Math 3-2834 3-2103

#### SENATE ACADEMIC AFFAIRS COMMITTEE
- **Ken Hammond**  
  Geography 3-1188 3-1188
- +**Kelton Knight**  
  Foreign Languages 3-3331 3-1218
- **Jean Putnam**  
  HPER 3-1911 3-1911
- +**Don Ringe**  
  Geology 3-2701 3-2701
- **Philip Tolin**  
  Psychology 3-2381 3-2381
- **Don Hendrixson (Student)**  
  ASCWU/BOD 3-1693

#### SENATE BUDGET COMMITTEE
- **Barry Donahue**  
  Computer Science 3-1495 3-1495
- +**Wolfgang Franz**  
  Economics 3-3420 3-1955
- +**Ken Harsha**  
  BEAM 3-1255 3-2611
- **Rocco Tolman**  
  Foreign Languages 3-1218 3-1218
- +**Rex Wirth**  
  Political Science 3-1318 3-2408

#### SENATE CODE COMMITTEE
- **Cathy Bertelson**  
  BEAM 3-2155 3-2611
- *Victor Marx*  
  Library 3-1021 3-1021
- **Deborah Medlar**  
  Accounting 3-1550 3-3393
- +**Max Zwanziger**  
  Psychology 3-3693 3-2681
- +**Bill Vance**  
  HPER 3-1314 3-1314

#### SENATE CURRICULUM COMMITTEE
- **Jay Bachrach**  
  Philosophy 3-3536 3-1818
- +**Ed Golden** (Lynnwood)  
  Economics (206) 771-1570
- **Jerry Hogan**  
  Library 3-1541 3-1541
- +**James Ponzetti**  
  Home Economics 3-3360 3-2766
- +**Warren Street**  
  Psychology 3-3674 3-2381
- **Don Hendrixson (Student)**  
  ASCWU/BOD 3-1693

#### SENATE PERSONNEL COMMITTEE
- **David Darda**  
  Biology 3-1333 3-2731
- **Jim Hawkins**  
  Drama 3-1230 3-1766
- **Nancy Lester**  
  Foreign Languages 3-3321 3-1281
- **Peter Saunders**  
  Economics 3-1266 3-3339
- **Libby Street**  
  Psychology 3-3640 3-2381

#### COUNCIL OF FACULTY REPRESENTATIVES (CFR)
- **Erlice Killorn**, HPER  
  (3 yrs) 3-2883 3-1911
- *Ken Gamon*, Math  
  (2 yrs) 3-2834 3-2103
- **Robert Benton**, English  
  (1 yr) (206) 771-1574

(CFR Chair: Hugh Fleetwood, WWU, 206/675-3859)

* Senator
+ Alternate

Student Alternate: Steve Feller, ASCWU/BOD President

5/89
Following the May 3, 1989 Faculty Senate meeting in which the proposed Course Repetition Policy was not passed, the Academic Affairs Committee received an additional charge to consider the policy further.

After consultation with Registrar Carolyn Wells, a modified Course Repetition Policy was formulated (see motion below). The new policy was formulated on the basis of perceived sentiment by the members of the Faculty Senate that the proposed motion was too restrictive and would potentially cause hardship on some students. The new policy was also formulated with input from Carolyn Wells to help alleviate any problems in implementation of the policy.

Current Policy:
"Any course may be repeated. All grades earned will be used in computing the grade point average. Successful repetition of a course previously passed carries no additional credit, unless otherwise indicated in the course description. Courses may not be repeated on a credit/no credit basis."
(p. 24, 87/80 University Catalog)

MOTION:

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2. When a course is repeated, only the last grade earned will be used in the computation of the cumulative grade point average. However, all grades will remain in the student's official record.

3. Major grade point averages will also be computed on the basis of the last grade earned when major courses are repeated.

Implement Fall, 1989.
ROLL CALL 1988-89

FACULTY SENATE MEETING OF May 17, 1989

Richard ALUMBAUGH
___ Jay BACHRACH
___ Kenneth BANTZ
___ Robert BENNETT
___ Ethan BERGMAN
___ Larry BUNDY
___ Minerva CAPLES
___ Frank CARLSON
___ FRANK CIOFFI
___ John CLARK
___ Ken CORY
___ David DARDA
___ Ed DIXON
___ Barry DONAHUE
___ Betty EVANS
___ Steven FARKAS
___ Ken GAMON
___ Donald GARRITY
___ Robert GOSSARD
___ Beverly HECKART
___ Don HENDRIXSON
___ Stephen JEFFERIES
___ Nancy LESTER
___ Richard MACK
___ Linda MARRA
___ Victor MARX
___ Charles McGEHEE
___ Wells McINELLY
___ Patrick Mclaughlin
___ Gary PARSON
___ John RESSLER
___ Connie ROBERTS
___ Warren STREET
___ Alan TAYLOR
___ Bill VANCE
___ Randall WALLACE
___ Rex WIRTH
___

___ Susan LONBORG
___ Peter BURKHOLDER
___ Dick WASSON
___
___ David GEE
___ Ed GOLDEN
___ Carol GARROTERS
___ Cal GREATSINGER
___ David CANZLER
___
___ Gary GALBRAITH
___ John CARR
___ Hal OTT
___ Bernard MARTIN
___ Richard LEINAWEAVER
___ Don RINGE
___ Stephen HINTHORNE
___ Robert EDINGTON
___
___ Larry LOWTHER
___
___ Scott RICARDO
___ Kelton KNIGHT
___ R.J. CARBAUGH
___ Wendy RICHARDS
___ William SCHMIDT
___ Frank SESSIONS
___ Don WISE
___ Patrick OWENS
___ George KESLING
___ Morris UEBELACKER
___ Ken HARSHA
___ Max ZWANZIGER
___ Roger GARRETT
___ Karl CLONINGER
___ Jack MCPHERSON
___

___ Norman WOLFORD
___ Tom YOUNGBLOOD
___
Please sign your name and return this sheet to the Faculty Senate Secretary directly after the meeting. Thank you.

Paul Hoffman

George Wells

Peter M. Burkholder

VISITOR SIGN-IN SHEET

May 17, 1989

DATE
MEMO

TO: Faculty Senate Executive Committee
FROM: Victor F. Marx
DATE: April 28, 1989
RE: COMMENT ON THE PROPOSED POSITION: VICE PRESIDENT OF INFORMATION SERVICES.

On March 16, 1989 the Academic Computing Committee developed a draft proposal to create a new position: Vice President of Information Services. The Dean of Library Services and the Director of Computer Services have not endorsed this plan. I am not in favor of it either.

A few of the large academic organizations, such as Columbia University, have upgraded the position of the Dean or Director of Library Services to Vice President of Information Services. An institution of the size of CWU does not need a new layer of administration. While information services are vital to the university, they do not have the size, individually or together, to warrant the position of a Vice President. Underfunding of information services has been a problem despite the best efforts of top university administrators. Can a new Vice President improve funding that the Provost, the Vice President for Business Affairs, and the President could not do? If no new funds are available, there is always the pressure to reallocate budgets.

The Vice President for Information Services would require an administrative assistant and a secretary. Salaries and benefits for the three positions would take at least $150,000 from existing allocations. Add a few more dollars for travel, equipment, and supplies, and there goes some important existing service without funds. This could mean the cancellation of 1,000 subscriptions in the library, or cuts to be shared across the board by all services.

As we increase the complexity of a bureaucratic hierarchy, the movement of information often slows down or stalls. If information is to travel up-and-down unimpeded, much extra effort and time is used by administrators and by those reporting to them to keep up the information flow. A new, higher layer of administration could generate more stress, especially within those units in which the new Vice President lacks expertise.

Perhaps it is an unwritten agenda item in the proposal to upgrade an existing administrative position to minimize the cost of this new vice presidency. Ultimately, such schemes always result in the creation of new positions. If the Dean of Library Services were to double as Vice President of Information, he would need instantly an additional clerical position to take care of paperwork and scheduling in the expanded organization. The Dean of
Library Services presently has no associate dean. If the Dean became Vice President we would soon have an associate vice president for the day-to-day supervision of library operations. In addition, the directors of the IMC, Computer Services, and Telecommunications would be upgraded to associate vice presidents.

Mobley and McKeown advocate a shift from the industrial age model of bureaucratic hierarchies to a flattened pyramid that is more appropriate for the information age. Rather than having a fixed structure of a pyramid, the organization should have a fluid structure with a network of result oriented task forces composed of mature professionals. These task forces enable nonexecutives to prove themselves in new, challenging roles, and to become leaders. "The whole leadership system, based on maturity of people in business, is rising. Non-managers are doing work that only managers used to do; managers are doing work once the exclusive bailiwick of executives..." (Mobley, L. and K. McKeown. Beyond IBM. New York: McGraw Hill, 1989, p.61.)

What should be done? Instead of a Vice President of Information Services we need increased faculty participation in the planning, coordination and operation of information services. While the Academic Computing Committee is an active group, the Library Advisory Committee is dormant. I am not aware of any committee that might exist in the other areas of information services. The strengthening of faculty awareness, and faculty participation in these areas should be our first priority.

The Faculty Senate should establish a Coordinating Committee for Information Services. A 1/4 time secretary, and a 1/3 time faculty chair for this committee could do some of the work envisaged for the proposed Vice President. This would be a modest, inexpensive solution compared to the new Vice Presidency.
May 4, 1989

Faculty Senate Executive Committee
Campus

Dear Executors,

Among the comments we received during our recent revision of the Curriculum Planning and Procedures Guide were a few comments pointing out an incongruity between the Guide and the Faculty Code. The Guide asserts that the Faculty Senate Curriculum Committee "screens curriculum proposals to assure compliance with this guide" (p. 6). Page 8 of the Guide goes on to describe the Curriculum Committee's approval functions.

The Faculty Code section describing the Curriculum Committee, ¶3.25.A.3, does not mention the committee's proposal screening or approval functions. The addition of the sentence, "It screens curriculum proposals to assure compliance with the Curriculum Planning and Procedures Guide might be a helpful addition to this Code section. I suggest the Code Committee consider the merits of making this change.

Sincerely,

Warren R. Street
Chair, Curriculum Committee
Connie Roberts, Chair
Faculty Senate
Faculty Senate Office
Central Washington University
Ellensburg, WA 98926

May 15, 1989

Dear Dr. Roberts,

I wish to notify you that I hereby submit my resignation to the faculty senate effective immediately. I regret that my off-campus assignment precludes attending senate meetings as scheduled.

Sincerely,

Richard Alumbaugh
Professor of Psychology
CHANGES TO UCC PAGES 1006-1013


1009: Immediately above the listing of the course requirements for the major, add the paragraph, "Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213, and 314."

1011: Exclude HOEC 492 from the recommendation for approval, pending further contact with the department.
April 6, 1989

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND forwarded TO THE SENATE

PHYSICS COURSE ADDITIONS

PHYS 371, 372, 373. Theoretical Physics (5,5,5). Courses must be taken in sequence. Prerequisites, PHYS 316, MATH 265, MATH 272.2 and MATH 365.1.

PHYS 451, 452, 453. Project Laboratory (3,3,3). Prerequisites, PHYS 316 and 335. One class meeting and six hours laboratory per week.

PROGRAM CHANGES

AS IT APPEARS

BACHELOR OF ARTS

MAJOR

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213, and 314.

Credits earned in CHEM 181, and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
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<td>15</td>
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<td>PHYS 314, 315, 316, Modern Physics</td>
<td>9</td>
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<tr>
<td>PHYS 333, 334, Laboratory Practices and Techniques</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 181, 181.1, 182, 182.1, 183, 184, General Chemistry</td>
<td>15</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
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</table>

Fifteen credits elected from the following courses:

<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>PHYS 351, 352, Analytical Mechanics</td>
<td>10</td>
</tr>
<tr>
<td>PHYS 363, Optics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 381, 382, 383, Electromagnetic Theory</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Proposed:

Bachelor of Arts Major

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213, and 314.

Credits earned in CHEM 181, and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

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April 6, 1989

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICS CONTINUED

PROGRAM CHANGES

AS IT APPEARS

B.S. Physics Major

Option I

Two alternate programs are available leading to this degree; Option I, designed for individuals planning careers in physics and related scientific and technical fields; and Option II, a joint five-year program leading to this degree from CWU and an engineering degree from another institution.

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181, and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

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Twenty Credits elected from the following courses

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<td><strong>Total</strong></td>
<td><strong>65</strong></td>
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Twenty-five credits selected by the student with the advisement and approval of the Physics faculty (one year before graduation), from upper-division courses in Physics and other fields.

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<td><strong>90</strong></td>
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Proposed

Bachelor of Science

Physics Major

Two alternative programs are available leading to this degree; Option I, designed for individuals planning careers in physics and related scientific and technical fields; and Option II, a joint five-year program leading to this degree from CWU and an engineering degree from another institution.

Physics majors are required to complete four quarters of calculus with (or prior to) Physics 211, 212, 213 and 314.

Credits earned in CHEM 181, and 181.1 will be allowed in partial fulfillment of the natural science Breadth Requirements as well as the requirements of this major.

Option I

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April 6, 1989

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICS CONTINUED

PROGRAM CHANGES

Twenty-seven credits chosen from the following list of courses. (Students may petition to have other upper-division courses apply.) ............... 27

PHYS 371, 372, 373, Theoretical Physics 15
PHYS 451, 452, 453, Project Laboratory 9
PHYS 471, 472, 473, Quantum Mechanics 15
CHEM 381, 382, 382.1, 383, 383.1, Physical Chemistry 15
CHEM 452, 452.1, Instrumental Analysis 5
CHEM 454, Introduction to Spectroscopy 3
CPSC 320, Machine Structure and Programming 4
CPSC 321, Systems Programming 4
MATH 365, Linear Algebra II 3
MATH 376.2, Elementary Differential Equations 3
MATH 472.1, 472.2, 472.3, Advanced Analysis 9
MATH 481.1, 481.2, 481.3, Numerical Analysis 9

Total 90

PROGRAM CHANGE

AS IT APPEARS

B.S. Physics Major
Option II (Physics-Engineering)

Completion of the three-year program specified below will generally prepare the student to enter the third and fourth year courses of most engineering curricula, but it is solely the student's responsibility to apply and gain admission to an institution offering degrees in engineering. Early consultation with the engineering advisor is mandatory to insure that specific additional requirements of particular pre-engineering curricula are also satisfied. After transfer to an approved engineering program, completion of 25 credits of upper-division engineering courses in the program, of the 65-hour basic breadth requirements, and a minimum total of 180 acceptable credits will satisfy remaining requirements for the B.S. degree at CWU with a major in physics. It is the individual student's responsibility to submit an official transcript of the work completed after leaving CWU and to request awarding of this degree.

Credits

PHYS 211, 212, 213, General Physics 15
PHYS 251, Statics or NE 211, Structural Systems I 5
PHYS 252, Dynamics or NE 212, Technical Dynamics 5
PHYS 314, 315, 316, Modern Physics 9
PHYS 333, 334, Laboratory Practices and Techniques 6
PHYS 363, Optics 5
PHYS 381, 382, 383, Electromagnetic Theory 15
MATH 265, Linear Algebra 4
MATH 376.1, Elementary Differential Equations 4
CHEM 181, 181.1, 182, 182.1 General Chemistry 9
CPSC 177, Introduction to FORTRAN Programming 4
IET 165, Engineering Drawing I 4

Total 85

Twenty-five credits of upper-division engineering courses in an approved engineering program 25

Total 110
PHYSICS CONTINUED
PROGRAM CHANGE

Proposed:

Option II
(Physics-Engineering)

Completion of the three-year program specified below will generally prepare the student to enter the third and fourth year courses of most engineering curricula, but it is solely the student’s responsibility to apply and gain admission to an institution offering degrees in engineering. Early consultation with the engineering advisor is mandatory to insure that specific additional requirements of particular pre-engineering curricula are also satisfied. After transfer to an accredited engineering program, completion of 27 credits of upper-division engineering courses in the program, of the 65-hour basic breadth requirements, and a minimum total of 180 acceptable credits will satisfy remaining requirements for the B.S. degree at CWU with a major in Physics. It is the individual student’s responsibility to submit an official transcript of the work completed after leaving CWU and to request awarding of this degree.

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<td>10</td>
</tr>
<tr>
<td>CHEM 181, 181.1, 182, 182.1 General Chemistry</td>
<td>10</td>
</tr>
<tr>
<td>CPSC 177, Introduction to FORTRAN Programming</td>
<td>4</td>
</tr>
<tr>
<td>IET 165, Engineering Drawing I</td>
<td>4</td>
</tr>
</tbody>
</table>

Total 83

Twenty-seven credits of upper-division engineering courses in an approved engineering discipline in any accredited engineering program.

Total 27
CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

OCCUPATIONAL EDUCATION
PROGRAM DELETION

Master of Science

Program Objectives. The MSOE is a broad interdisciplinary program to help prepare persons for leadership positions in public or private occupational, vocational or technical education.

The curriculum is to develop competencies and present information appropriate for such groups as supervisors, coordinators, directors, administrators and research and workforce training specialists responsible for occupational or technical education programs.

The candidate will develop a course of study with advice from a graduate committee consisting of one graduate faculty member from each of the following departments: Business Education and Administrative Management; Home Economics, Family and Consumer Studies; and Industrial and Engineering Technology. The Graduate Committee will be chaired by a member of the department responsible for the candidate's occupational specialty.

The MSOE Program is coordinated by the Occupational Development Center.

Program Admission Requirements

An undergraduate degree or adequate preparation in agriculture education, business and office education, marketing education, home economics education, industrial arts education, trade and industrial education, vocational guidance, or related background is required.

The following course work or equivalent must be completed prior to receiving the MSOE degree. Credit for these courses will not be counted in meeting the degree credit requirement. It is recommended that these requirements be completed prior to entering the program.

1. Meet the minimum vocational certification requirements for an instructor in a vocational specialty field.
2. Philosophy of vocational education (BSED/ME/HOEE/IET 401) or equivalent.
3. Cooperative Education (ME 445) or equivalent.
4. Business communication competency (ADOM 385) or equivalent.
5. Basic computer competency (BSED 450, CPSC 101) or equivalent.

BUSINESS EDUCATION & ADMINISTRATIVE MANAGEMENT
HOME ECONOMICS, FAMILY & CONSUMER STUDIES
INDUSTRIAL AND ENGINEERING TECHNOLOGY

COURSE ADDITION

BSED/HOEE/IET 561. Administration of Occupational Education (3). The study of occupational needs, survey federal laws, state plans, finance, advisory committees, organization of programs and staffing. Not open to students with credit in OCED 551. BSED/HOEE/IET 561 are the same course. Student may receive credit for one.

BIOLICAL SCIENCES

COURSE ADDITION

BISC 455. Biological Modeling (5). Prerequisites, MATH 163.2 or equivalent and working knowledge of BASIC programming. Using the computer to simulate changes in animal and plant populations due to natural phenomena and policy decisions. Three hours lecture and four hours laboratory per week.
April 20, 1989

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

CHEMISTRY
PROGRAM CHANGE
AS IT APPEARS

Minor
CHEM 181, 181.1, 182, 182.1, 183, 184, General
Chemistry and Laboratory................................................................. 15
Approved Electives in Chemistry.................................................. 5
Total 20

PROPOSED

Minor
CHEM 181, 181.1, 182, 182.1, 183, 184.............................. 15
CHEM 251 and 251.1 OR
CHEM 345................................................................. 5
CHEM 311, 312, 312.1................................................................. 8
Approved upper division electives in Chemistry.................. 3-5
Total 31-33

HOME ECONOMICS, FAMILY AND CONSUMER STUDIES
COURSE ADDITION

HOEC 492. Teaching Experience in Home Economics (2). Prerequisite, permission of instructor. Supervised teaching experience in a specific area of Home Economics. May be repeated.

BUSINESS EDUCATION & ADMINISTRATIVE MANAGEMENT
PROGRAM CHANGE

FASHION MERCHANDISING

Fashion Merchandising is an Interdisciplinary major leading to a Bachelor of Science degree. It is administered jointly by the Department of Home Economics--Family and Consumer Studies, and the Department of Business Education and Administrative Office Management. The curriculum provides the necessary skills to enter the fashion merchandising field as a fashion buyer, a fashion retailer, or a fashion merchandise manager.

The program is sufficiently flexible to permit a choice from available electives. Courses are primarily selected from Business Education, Marketing Education, and Home Economics--Family and Consumer Studies, providing information relating to the production, distribution, and consumption of clothing and textiles. Students will gain practical work experience in agencies which deal with fashion merchandise.

Students enrolled in the program are required to consult regularly with a faculty advisor. All prerequisites must be fulfilled except in cases of special permission.

For additional information please see either the Business Education and Administrative Management or the Home Economics--Family and Consumer Studies department chair.
CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

BUSINESS EDUCATION & ADMINISTRATIVE MANAGEMENT continued

<table>
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<tbody>
<tr>
<td>HOCT 150 Clothing Construction</td>
<td>3</td>
</tr>
<tr>
<td>HOCT 152 Clothing Selection</td>
<td>2</td>
</tr>
<tr>
<td>HOCT 355 Textile Science</td>
<td>4</td>
</tr>
<tr>
<td>ECON 101 Economic Issues</td>
<td>5</td>
</tr>
<tr>
<td>ACCT 251 Financial Accounting I</td>
<td>5</td>
</tr>
<tr>
<td>ADOM 201 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>ADOM 202B Computer Applications for Business</td>
<td>3</td>
</tr>
<tr>
<td>ME 340 Principles of Selling</td>
<td>4</td>
</tr>
<tr>
<td>HOCT 352 Family Clothing</td>
<td>3</td>
</tr>
<tr>
<td>HOCT 351 Cultural and Social Bases of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>ME 367 Retail Management</td>
<td>5</td>
</tr>
<tr>
<td>ADOM 385 Business Communications &amp; Report Writing</td>
<td>5</td>
</tr>
<tr>
<td>HOCT 452 History of Fashion OR</td>
<td>5</td>
</tr>
<tr>
<td>DR 452 History of Fashion</td>
<td>3</td>
</tr>
<tr>
<td>HOCT 455 New Developments in Textiles</td>
<td>5</td>
</tr>
<tr>
<td>ME 461 Advertising and Sales Promotion</td>
<td>5</td>
</tr>
<tr>
<td>HOEC 490 Contracted Field Experience OR</td>
<td>5</td>
</tr>
<tr>
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</tr>
<tr>
<td>HOCT 499.1 Fashion Merchandising Seminar OR</td>
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<tr>
<td>ME 499.1 Fashion Merchandising Seminar</td>
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Electives

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<tr>
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<td>5</td>
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<td>HOCT 350 Pattern Drafting and Design</td>
<td>4</td>
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<tr>
<td>BUS 360 Principles of Marketing</td>
<td>5</td>
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<tr>
<td>BUS 361 Marketing Channels Management</td>
<td>3</td>
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<tr>
<td>BUS 367 Consumer Behavior OR</td>
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<td>HOCH 371 Consumer Awareness OR</td>
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<td>BSED 375 Personal Finance</td>
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<td>IR 381 Management of Human Resources</td>
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<td>ADOM 386 Records Management</td>
<td>3</td>
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<tr>
<td>ADOM 388 Microcomputer Business Graphics</td>
<td>3</td>
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<tr>
<td>PSY 456 Personnel &amp; Industrial Psychology</td>
<td>4</td>
</tr>
<tr>
<td>BUS 469 Market Research</td>
<td>5</td>
</tr>
<tr>
<td>BUS 487 Small Business Management</td>
<td>5</td>
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</table>

TOTAL 85

Proposed:

BACHELOR OF SCIENCE
FASHION MERCHANDISING

Fashion Merchandising is an Interdisciplinary major leading to a Bachelor of Science degree. It is administered jointly by the Department of Home Economics -- Family and Consumer Studies, and the Department of Business Education and Administrative Office Management. The curriculum provides the necessary skills to enter the fashion merchandising field as a fashion buyer, a fashion retailer, or a fashion merchandise manager.

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Students enrolled in the program are required to consult regularly with a faculty advisor. All prerequisites must be fulfilled except in cases of special permission. For additional information please see either the Business Education and Administrative Management or the Home Economics -- Family and Consumer Studies department chair.
April 20, 1989

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
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BUSINESS EDUCATION & ADMINISTRATIVE MANAGEMENT CONTINUED

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