2-10-1982

CWU Faculty Senate Minutes - 02/10/1982

Esther Peterson

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MINUTES: Regular Faculty Senate Meeting, 10 February 1982
Presiding Officer: Rosco Tolman, Chairman
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their Alternates were present except Fran Bovos, Kenneth Briggs, Frank Carlson, Henry Eickhoff, George Grossman, Robert Jones, George Stillman, Eric Thurston and Larry Wald.

Visitors Present: Phil Backlund and Don Schliesman.

CHANGES TO AGENDA

1. Add to "Communications".
   C. Letter from Frank Carlson, dated February 5
   D. Letter from President Donald L. Garrity, dated February 9

APPROVAL OF MINUTES

Without objection, the minutes of the meeting of January 27, 1982 were approved as distributed.

COMMUNICATIONS

A. Letter from Bernard Martin, dated January 20, noting action had been taken by the Insurance and Retirement Committee at its November 30, 1981 meeting to make recommendation to the Faculty Senate for its deliberations and endorsement to amend Section 1.35 of the CWU Retirement Rules and Regulations, as follows:

   1.35 Highest Two Consecutive Years' Salary: The highest includible salary received from the Institution during any 24 consecutive compensated months.

   This has been referred to the Senate Personnel Committee for its consideration and recommendation.

B. Letter from Don Schliesman, dated January 27, suggesting changes be made in the forthcoming edition (1983-85) of the University Bulletin, and proposing that only those courses offered during the period of time covered by the bulletin be included in the format currently used. All other courses, except those in reserve, will be listed by number, title and credit only. He would be interested in receiving the Senate's reaction to the proposed change.

   The Executive Committee is reviewing this.

C. Letter from Frank Carlson, dated February 5, resigning as a Senate representative for the Education Department effective the end of winter quarter, 1982. He will be on professional leave next year and resigning early will give the Education Department time to elect a replacement for him. He will remain a member of the Academic Affairs Committee.

D. Letter from Donald Garrity, dated February 9, 1982, requesting an interpretation of the language contained in Section 3.78 G(1) of the Faculty Code. The question he asks is, "...do we interpret the language of the Code to permit program differentiation within departments for the purpose of arraying the list of faculty as called for in this section of the Code?"

   This has been referred to the Senate Code Committee for their consideration and recommendation.

CURRICULUM PROPOSALS

A. University Curriculum Committee proposals, page 611:

   PSYCHOLOGY -- COURSE ADDITIONS

   PSY 295. Laboratory Experience in Psychology. (1-5)
   PSY 495. Directed Research. (1-5)
TECHNOLOGY & INDUSTRIAL EDUCATION -- COURSE ADDITION

T-IE 266. Commercial Construction Blueprint Reading. (3).

SPECIAL EDUCATION -- COURSE CHANGES

AS IT APPEARS
SPED 514. Diagnosis and Program Development for the Severely/Profoundly Handicapped. (3)

PROPOSED
SPED 514. Curriculum for the Severely/Profoundly Handicapped. (3)

AS IT APPEARS
SPED 515. Program Delivery Systems for the Severely/Profoundly Handicapped. (3)

PROPOSED
SPED 515. Assessment of the Severely/Profoundly Handicapped. (3)

AS IT APPEARS
SPED 568. Program Development for the Severely/Profoundly Emotionally Disturbed. (3)

PROPOSED
SPED 568. Implementing Instructional Programs for the Severely/Profoundly Handicapped. (3)

MOTION NO. 2081: Mr. Brunner moved, on behalf of the Senate Curriculum Committee, that the above course proposals be approved. Passed by a unanimous voice vote.

REPORTS

A. Chairman--Mr. Tolman reviewed the following items:

1) Retirement-- The effect of the letter from Bernard Martin would be to make two years and four months employment salary be the base. The reasoning for that is people wouldn't have to position themselves to be on summer school teaching for those last two years in order to raise the base and raise the 2% per year guaranteed minimum.

2) Changes to 1983-85 University Bulletin-- Mr. Tolman commented on the letter from Don Schliesman as to the suggestion that only those courses offered during the period of time covered by the bulletin be included in the format currently used, and that all other courses, except those in reserve, would be listed by number, title and credit only. The Executive Committee members would prefer that if a course isn't offered for "X" number of years, that the course be removed from the catalog and be put in reserve. During Senate discussion, the suggestion was made that a disclaimer could be put in the bulletin saying to see the quarterly class schedules for courses to be offered during the quarter.

Mr. Tolman will draft a letter to Mr. Schliesman including suggestions offered.

3) Code Language Changes-- Rewording Section 3.78 G(1) of the Faculty Code would provide the degree of flexibility that will allow, if layoff is faced again, retention of the best program for the students and provide that seniority would be ultimately what would count.

4) Distinguished Professor Awards-- Nomination forms for Distinguished Professor will be sent out by Vice President Harrington soon.

5) CPE/Academic Plan-- Bill Chance of the Council on Postsecondary Education will be attending the February 22 COAD meeting. Corwin King has been invited to attend to represent the Academic Affairs Committee. CPE has requested a report be made on items that are contained in the Academic Plan. The Academic Plan will possibly be presented to the Board of Trustees at their April 9 meeting.

6) Professional Growth-- Vice President Harrington and the Deans have been working on setting up a system whereby professional academic growth will be evaluated and recommendations made through normal channels.

B. Executive Committee-- At the last Senate meeting action was deferred on a letter from Don Schliesman transmitting action taken by the Undergraduate Council and requesting Faculty Senate approval of the following policy:
Credits earned in remedial courses will not be allowed toward meeting bachelor's degree requirements beginning fall quarter, 1983.

MOTION NO. 2082: Mr. Pratz moved, seconded by Mr. Klemin, for approval of the above policy.

Points came up during discussion on the question of the definition of remedial courses and what credit would not be allowed for.

MOTION NO. 2083: Mr. Lillard moved, seconded by Mr. Duncan, to table the motion. Failed by a majority hand vote.

Mr. Schliesman was present and reviewed the definition of the word remedial and why the date for beginning requirements fall quarter, 1983, was set.

Mr. Pratz substituted the following wording to the proposed policy in his motion as follows:

MOTION NO. 2082 (revised): Credits earned in remedial courses, as identified by the CPE definition, will not be allowed toward meeting bachelor's degree requirements beginning fall quarter, 1983. Passed by a unanimous voice vote.

C. Standing Committees--

1. Academic Affairs--Corwin King, Chairman, reviewed the report distributed at this meeting by the Academic Affairs Committee regarding the charge to review the current (Draft III) Academic Plan and make a recommendation to the Senate regarding its approval. The Committee suggests that, in consideration of the Plan, two segments be considered separately by the Senate:
   1) Removal of the B.A. in Education designation
   2) Foreign Language Requirement

Chairman Tolman suggested Senators review their departmental copies of the Academic Plan before the next Senate meeting. The Plan will then be considered under Old Business and action taken at that time.

2. Budget Committee--No report.

3. Code Committee--No report.

4. Curriculum Committee--No report.

5. Personnel Committee--No report.

D. CFR-- No report.

E. President's Report--No report.

OLD BUSINESS

No Old Business.

NEW BUSINESS

B. Senate Reorganization--Mr. Tolman noted that at the October 21, 1981 Senate meeting, Motion No. 2070, the recommendation of the Academic Affairs Committee, was passed to adopt Option "B" of a survey taken which would reduce the size of the Senate to 25 with proportional representation from each school, with each school faculty electing its own Senators. The motion stated further that the Senate Executive Committee be empowered to determine the appropriate number of Senate positions per school, arrange for elections, and propose the necessary changes (under Senate Membership) in the Faculty Code and Senate By-Laws. The Executive Committee needs to come up with a plan to reorganize, and expressed concern as to whether reorganizing at this time would be a wise thing to do.

The matter of reorganization was discussed considerably.

MOTION NO. 2084: Mr. Utzinger moved, seconded by Ms. Morris, to postpone action on Senate reorganization.
The point was made during discussion that reorganization involves a Code change and it would be in order to charge the Code Committee with reviewing it and recommending such a change.

Motion No. 2084 was withdrawn.

MOTION NO. 2085: Mr. Fratz moved, seconded by Mr. Klemin, to rescind Motion No. 2070, dated October 21, 1981. Passed by a majority voice vote and no abstentions.

ADJOURNMENT

The meeting adjourned at 4:30 p.m.

The next regular meeting will be February 24, 1982.
AGENDA

REGULAR FACULTY SENATE MEETING
3:10 p.m., Wednesday, February 10, 1982
SUB 204-205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES of January 27, 1982

IV. COMMUNICATIONS
   A. Letter from Bernard L. Martin, dated January 20
   B. Letter from Donald M. Schliesman, dated January 27

V. CURRICULUM PROPOSALS
   A. University Curriculum Committee proposals, page 611

VI. REPORTS
   A. Chairman
   B. Executive Committee
   C. Standing Committees
      1. Academic Affairs
      2. Budget Committee
      3. Code Committee
      4. Curriculum Committee
      5. Personnel Committee
   D. CFR
   E. President's Report

VII. OLD BUSINESS

VIII. NEW BUSINESS
   A. Letter from Don Schliesman, dated January 21
   B. Senate Reorganization

IX. ADJOURNMENT
## Roll Call

### Senator

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Dr. Rosco Tolman  
Chairman, Faculty Senate  
Campus  

Dear Dr. Tolman:  

The Insurance and Retirement Committee took action at its meeting of November 30, 1981 to make the following recommendation to the Faculty Senate for its deliberations and, hopefully, its endorsement.

That Section 1.35 of the CWU Retirement Rules and Regulations be amended as follows:

1.35 Highest Two Consecutive Years' Salary: The highest includible salary received from the institution during any 24 consecutive compensated months.

The thinking behind this recommendation is that as summer teaching is becoming more scarce for faculty due to budget reductions and the like in recent years, the current stipulation that for retirement calculations of "24 consecutive months" is not possible, and a better, more fair means for retirement calculations would be "24 consecutive compensated months", thus ensuring that the 24 months would not include any uncompensated periods.

Members of the I & R Committee would be available to discuss this in greater depth and length at your invitation.

As the Committee feels that this is a matter of some urgency, may I, respectfully, request an early discussion and deliberation of this recommendation? Thank you for your considération.

Sincerely yours,

Bernard L. Martin  
Chairman, Insurance & Retirement Committee  

cc: Dr. Harrington  
Mr. C. Jones  
I & R Committee
Introduction

1.1 Authority for Retirement System: The Central Washington University Retirement System has been established by the Board of Trustees under authority provided by RCW 28B 10.400 et seq. for the purpose of providing retirement income and related benefits to certain faculty and civil service exempt staff members.

1.2 Retirement System Goal:

1.21 The Board of Trustees has adopted the goal for the Retirement System to provide for participants, upon retirement, at the age 65 and after 25 years of service, a minimum retirement income based upon 50 percent of the average includible salary of the highest 2 consecutive years of service, exclusive of Washington State Teachers' Retirement System and/or Washington Public Employees' Retirement System benefits earned prior to the last 25 years of full-time service in Washington public post-secondary education and/or at a Washington public institution of higher education, and exclusive of Federal Social Security benefits. This section shall not apply to persons retired prior to July 1, 1974, or to persons beginning contributory participation in the Retirement System on June 21, 1979, or thereafter.

1.3 Definitions:

1.31 Academic Year: For the purposes of these retirement rules and regulations, an academic year means the period from July 1 of any calendar year through June 30 of the following calendar year.

1.32 Annuity: Retirement income purchased from the Teachers' Insurance and Annuity Association and its companion organization, the College Retirement Equities Fund (TIAA/CREF).

1.33 Annuity Retirement Option: Lifetime income after retirement, selected from several options to provide maximum income for the retirees only, or reduced income during retirement with continuation of a portion of that income to a surviving spouse or other named beneficiary having an insurable interest in the retiree's life.
Full-time Service: Employment in Washington public post-secondary education or as a member of a Washington public higher education faculty or as a member of a Washington public higher education civil service or civil service exempt staff in a position normally requiring employment of more than 70 hours per month in at least 5 months of the academic year. Full-time service does not include employment incidental to obtaining an education. Full-time service for both faculty and civil service exempt staff shall exclude leaves of absence without pay and employment in institutions of higher education other than those of the Washington State system; but shall include leave of absence with pay, professional leaves, and leaves of absence without pay that benefit both the individual and the University as determined by the Board of Trustees. Leaves that count for seniority also count toward full-time service. Provided that in determining eligibility for and the amount of Supplemental Payment for persons beginning contributory participation in the Retirement System on or after June 1, 1979, or thereafter, credit for years of service in Washington state public institutions of higher education shall be limited to those years in which contributions were made by the employee and the institution or the state as a result of which a benefit is being received by a retired person from any Washington state public retirement plan.

Highest Two Consecutive Years' Salary: The highest includible salary received from the institution during any 24 consecutive months.

Retirement Income Benefit:

The amount of minimum retirement income calculated on the basis of length of service and average salary for the highest 24 consecutive months. The Retirement Income Benefit includes (1) TIAA/CREF Annuities, (2) a prorated portion of the Washington State Teachers' Retirement System benefits or of the Public Employee Retirement System benefits to represent the WSTRS benefits or the PERS benefits earned in service in an institution of higher education during those 25 years of service immediately prior to retirement, and (3) the Supplemental Retirement Income Payment. Washington State Teachers' Retirement benefits or Washington
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If a participant fails to elect a contribution allocation, the contribution shall be allocated 50 percent TIAA and 50 percent CREF.

4.6 Income Tax Deferment: As authorized by the Internal Revenue Code, an employee may enter into an agreement with the University to reduce the employee's monthly salary by the amount of the required Retirement System contribution, and, if desired, by a non-matched supplemental amount as prescribed in the Internal Revenue Code, and the University shall transmit the total amount to purchase retirement annuities in the name of the employee. This procedure defers income tax on the amount of salary reduction until it is received as retirement annuity income. Any such agreement shall be legally binding on and irrevocable by both parties while employment continues; provided, however, that either party may terminate this agreement as of the end of any month, at the time it will not apply to salary subsequently earned, by giving at least thirty days' written notice of the date of termination; and provided, further, that no more than one agreement for such salary reduction may be made within any taxable year of the employee except to the extent otherwise permitted by the regulations of the Internal Revenue Code.

4.7 Old Age and Survivors Insurance (OASI or Social Security) Contributions: Contributions, as prescribed, shall be made in addition to Retirement System contributions.

5.0 Retirement Income Benefit:

5.1 Eligibility: Participants in the Retirement System shall, after 10 or more years of full-time service, be eligible for a Retirement Income Benefit as prescribed in the following sections.

5.2 Retirement Income Benefit: The Retirement Income Benefit shall be computed at retirement (after 10 or more years of full-time service) and based on a rate of 2 percent of the average of the highest 2 consecutive years' salary for each year of full-time service up to a maximum of 50 percent. Beginning July 1, 1974, if a participant does not elect to
January 27, 1982

Professor Rosco N. Tolman
Chairman Faculty Senate
CWU Campus

Dear Dr. Tolman:

During the past few years concern has been expressed repeatedly about the large number of courses included in our curriculum as it is presented in the University Bulletin. The issue has several facets.

Some people believe that the University is vulnerable to charges of consumer fraud when courses are published in the bulletin which are not offered during the period of time in which it is current. Others suggest that courses should be eliminated which have no faculty to teach them. Yet others believe there are far too many courses in the curriculum in relation to the number of faculty available to teach. Finally, as prudent fiscal managers, we ought to delete unnecessary print from the bulletin.

It seems, therefore, common sense dictates that changes ought to be made in the forthcoming edition (1983-85) of the University Bulletin. It is proposed that only those courses offered during the period of time covered by the bulletin be included in the format currently used. All other courses, except those in reserve, will be listed by number, title and credit only.

I am interested in receiving any reaction you or other members of the Senate may have to the proposed change.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

DMS:rd
February 5, 1982

Roscoe Tolman, Senate Chair
Faculty Senate Executive Committee
Campus

Dear Roscoe:

Please accept this as my resignation from the Faculty Senate, effective the end of winter quarter, 1982. I will be on professional leave next year, and would have to be replaced in any case. Resigning early will give my department time to elect a senator in time for an indoctrination this year. (It might be a good idea to change all the terms to accomplish this.)

I assume that I am the departmental, rather than one of the at-large senators, and my department can elect within and by its own membership. Please inform us whether or not we must elect a new alternate.

At your pleasure, I will remain on the Academic Affairs Committee. Three other members (King, Gries, Dugan) are senators.

Sincerely,

Franklin D. Carlson

cc: Dr. Carlton
February 9, 1982

Dr. Rosco Tolman, Chairman
Faculty Senate
Central Washington University
Campus

Dear Rosco:

In the course of our struggles dealing with the financial problems placed on us, many have had occasion to take a closer look at our layoff policy. The result of this inspection has raised a question which I feel must be addressed and hopefully answered.

The question relates to the language contained in Section 3.78-G-(1) of the Faculty Code which reads, "Where it is necessary to lay off one or more members of the faculty within a particular department, program, or other academic unit, layoffs will be made in the following order:"

The order of lay off which follows is clear. The question is, does this language allow programmatic division within what we recognize as a department within the organizational arrangement of the university?

So that no one mistakenly feels that there is some hidden message, let me take as an example to illustrate the question your own department of Foreign Languages. If the language was interpreted to mean that all faculty in the department were to be arrayed in order of tenure status and seniority, one might come up with a list of all faculty in one heavily subscribed language in the position of first eligible for layoff. Layoff in such circumstance might unwittingly result in effectively closing a thriving program. If, on the other hand, faculty were arrayed appropriately but within each of the program areas - French, German, Spanish, etc., a very different set would present itself.

This situation obviously exists in many areas of the university. I am aware that within many departments program areas are commonly understood and represent very real differences in expertise and training. Further, the degree of crossover between areas among faculty may be very slight.

The question which I solicit your cooperation to answer is do we interpret the language of the Code to permit program differentiation within departments for the purpose of arraying the list of faculty as called for in this section of the Code?
Would you use your good offices to determine if this can be settled by interpretation or if some other action is required? I will appreciate your efforts and that of our other colleagues in resolving this matter.

Sincerely yours,

Donald L. Garrity
President

c: Edward Harrington
COURSE ADDITIONS

PSYCHOLOGY

PSY 295. Laboratory Experience in Psychology. (1-5). Permission of Department Chairperson required. PSY 101 recommended. May be repeated. Not more than five credit hours may be applied to a Psychology major. Grades will be S or U.

PSY 495. Directed Research. (1-5). Permission of Department Chairperson required. PSY 295 or 300 or 362 or equivalent required. May be repeated. Not more than ten hours of PSY 295 and PSY 495 combined may be applied to a Psychology major. Grades will be S or U.

TECHNOLOGY AND INDUSTRIAL EDUCATION

COURSE ADDITION

T-IE 266, Commercial Construction Blueprint Reading. (3). Prerequisite, T-IE 165.

SPECIAL EDUCATION

COURSE CHANGES - Title - Changing the course description substantially AS IT APPEARS

SPED 514. Diagnosis and Program Development for the Severely/Profoundly Handicapped. (3). (See page 114 of the 1981-83 University Bulletin)

PROPOSED

SPED 514. Curriculum for the Severely/Profoundly Handicapped. (3). Prerequisite, SPED 513 or permission of instructor. Design and implementation of curriculum and materials appropriate for teaching cognitive, psychomotor, and affective domain skills. Emphasis on Individual Educational Planning Process.

AS IT APPEARS

SPED 515. Program Delivery Systems for the Severely/Profoundly Handicapped. (3). (See page 114 of the 1981-83 University Bulletin)

PROPOSED

SPED 515. Assessment of the Severely/Profoundly Handicapped. (3). Prerequisite, SPED 513 or permission of instructor. Selection, administration and interpretation of formative and summative evaluation techniques.

AS IT APPEARS

SPED 568. Program Development for the Severely/Profoundly Emotionally Disturbed. (3). (See page 115 of the 1981-83 University Bulletin)

PROPOSED

SPED 568. Implementing Instructional Programs for the Severely/Profoundly Handicapped. (3). Prerequisite, SPED 513 or permission of instructor. The design and implementation of service delivery and instructional strategies.
January 21, 1982

Professor Rosco Tolman
Chairman Faculty Senate
CWU
Campus

Dear Dr. Tolman:

The purpose of this letter is to transmit action taken by the Undergraduate Council during its meeting of January 8, 1982. The following motion was approved.

Credit earned in remedial courses will not be allowed toward meeting bachelor's degree requirements and that Central not accept such credits in transfer from other colleges and universities starting fall, 1983.

I agree with the intent of the motion and strongly recommend Faculty Senate approval of the following policy:

Credits earned in remedial courses will not be allowed toward meeting bachelor's degree requirements beginning fall quarter, 1983.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

What constitutes a remedial course, and how is it identified?
RECOMMENDATION ON THE ACADEMIC PLAN

TO: Faculty Senate

FROM: Academic Affairs Committee

DATE: February 10, 1982

The committee was charged to review the current (Draft III) Academic Plan and make a recommendation to the Senate regarding its approval. Following extensive study of the plan, and discussions with the Senate Chairman and the Vice-President for Academic Affairs, the committee recommends approval of the plan with the following modifications:

Page 7 -- "Underlying Assumptions for Planning." Change first paragraph.

"The probability is that state funding will not substantially change. If it does, it will be in small increments. Therefore, creative leadership will be required to maintain high quality educational programs. A substantial reduction in funding, however, will affect program quality, and no amount of creative leadership can alter this fact."

Rationale: State funding is already being reduced. There are reasonable limits to how much "more" we can do with "less." This should be reflected in our academic planning.

Page 11-12 -- "Definition of Degrees and Certificates" and "Foreign Language Requirement for the Bachelor of Arts Degree." Suspend both sections, subject to separate Senate action.

Rationale: These sections reflect a considerable change in present university policy. Their implementation, and implications, seem worthy of further discussion by the Senate and a further Senate vote.

Page 17 -- "Instruction." Change last paragraph.

"A 'C' grade indicates that the student has made substantial progress toward meeting the objectives of the course and has fulfilled the requirements of the course. Under normal circumstances a 'C' will be the most frequently earned grade in an undergraduate class. The grades above 'C' are used for students who have demonstrated some degree of superiority. . . ."

Rationale: This statement is at odds with current university practice. It has already been removed from the "Grading Practices" section in the university catalogue. Thus, it should be removed from the Academic Plan.
Page 24-25 -- "Continuing Education." Strike two paragraphs, 7 and 8.

"Attitudes towards continuing education must change on the part of administrators and faculty, and rewards and recognition for those who participate should be acknowledged.

"Non-credit self-supporting activities will be encouraged and policies to stimulate this type of activity adopted. Examples of courses in this area could vary from 'fly-tying' to seminars on new procedures in accounting or business."

Rationale: These paragraphs seem gratuitous. Their intent is already reflected in the final paragraph of this section. Leaving them out would shorten the section, without loss of meaning.

Page 27 -- "Summer Session." Add to second paragraph.

"3) Meeting the needs of returning 'Fifth Year' students;" (Renumber current points 3, 4, 5 accordingly)

Rationale: Returning students, especially in Education, are a major portion of Summer Session enrollment. This should be reflected in the listing of purposes for the Summer Session.

Page 31 -- "Program Review and Evaluation." Change first sentence, second paragraph.

"Similarly, policies and procedures for the review and evaluation of existing programs are in place."

Rationale: Current procedures for program review were suspended by Senate vote, 10/21/81. Until revised procedures are approved, no procedures are, in fact, "in place."

Page 34-38 -- "Faculty." Suspend entire section, subject to separate Senate action.

Rationale: The committee supports the entries in this section on "Faculty Development," "Faculty Computer Competency," and "Public Service." The entry on "Scholarly Activities" seems to reflect a considerable change in emphasis from present promotion, tenure, hiring, and retention practices, and appears worthy of further Senate discussion. More important, there is no entry on "Teaching" as a faculty objective. As this is a major omission, it seems appropriate to delay approval of all faculty objectives until such an entry is drafted and accepted as part of the plan.
Page 53 -- "Unit Plan: College of Letters, Arts and Sciences." Strike last paragraph.

"Within-the-next-biennium, it is highly probable that several departments and programs will be combined for economies and for more efficient use of the faculty. Within such a process, one or more departments and programs may be discontinued."

Rationale: This paragraph seems unnecessarily pessimistic. Such changes may occur, but including them in academic planning implies that they are both expected and accepted.

Page 63 -- "Appendix 6: Existing Programs." Remove the B.S. in Chemistry from the list of deleted programs.

Rationale: This seems to be a clerical error. The B.S. in Chemistry has not been deleted, nor is such a deletion planned during 1980-81.


Rationale: As current program review procedures are suspended, this schedule is no longer accurate. It will need modification when and as a new set of review procedures are adopted.