2-24-1982

CWU Faculty Senate Minutes - 02/24/1982

Esther Peterson

Follow this and additional works at: http://digitalcommons.cwu.edu/fsminutes

Recommended Citation
Peterson, Esther, "CWU Faculty Senate Minutes - 02/24/1982" (1982). Faculty Senate Minutes. 720.
http://digitalcommons.cwu.edu/fsminutes/720

This Meeting Minutes is brought to you for free and open access by the CWU Faculty Senate Archive at ScholarWorks@CWU. It has been accepted for inclusion in Faculty Senate Minutes by an authorized administrator of ScholarWorks@CWU. For more information, please contact pingfu@cwu.edu.
MINUTES: Regular Faculty Senate Meeting, 24 February 1982
Presiding Officer: Rosco Tolman, Chairman
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their Alternates were present except Fran Bovos, William Craig, Henry Eickhoff, Betty Evans, James Hinthorne and Kathleen Morris.

Visitors Present: Phil Backlund, Jimmie Applegate, Don Schliesman and Greg Trujillo.

CHANGES TO AGENDA

1. Add to "Communications"
   C. Letter from Don Schliesman, dated February 11,
   D. Letter from Robert Case II, dated February 18.

APPROVAL OF MINUTES

Without objection, the minutes of the meeting of February 10, 1982, were approved as distributed.

COMMUNICATIONS

A. Letter from Don Schliesman, dated February 8, transmitting action taken by the Undergraduate Council on February 5, 1982, endorsing the proposal to authorize Continuing Education Units (CEU's) and requesting its approval by the Faculty Senate. He also includes a copy of a letter received from Dean Comstock showing action by the Graduate Council on the same proposal. The proposal reads as follows:

   In keeping with the understanding that CEU's are not academic credit, CEU's cannot be applied towards any credit program of the University. Further, once taken as CEU credit, it is not possible to subsequently translate the CEU's to academic credit. (New item 3 on page 7 with subsequent renumbering of the other items).

   This is being sent to the Curriculum Committee for its review and recommendation.

B. Letter from Jerry O'Gorman, dated February 10, regarding Statement of Principles on Retirement and Insurance Plans of Central Washington University. He encloses copies of a proposed draft of the above Statement of Principles. The draft statement is being distributed at this meeting as an information item.

C. Letter from Don Schliesman, dated February 11, noting that in the Academic Plan, Draft III, there is a section devoted to "experiential education" and the award of credit for learning gained through experience other than college/university study. Exams are in the testing office now for the Senate to review those appropriate to its curriculum and be prepared to respond to questions such as whether or not credit should be awarded for successful completion of the test, the amount of credit, the level of proficiency required (percentile) and the most appropriate "equivalent" course. The review should be completed prior to March 4. He also attaches a copy of the current (May '81) CLEP policies at two and four-year public and private colleges and universities in Washington State.

D. Letter from Robert A. Case II, dated February 18, apologizing for the misunderstanding regarding a quote attributed to himself recently (2/16) in the Ellensburg Daily Record. The quote is not what he said, and in his conversation with John Ludtka, what he indicated in a very general way was that many of the newer faculty members were crucial to our programmatic offerings and we simply could not afford to overlook the contributions of the newer staff when making faculty cuts. He reiterates, however, that the thrust of the article was accurate and does reflect his opinion that a straight, rigid seniority based system of layoffs due to financial exigency without due consideration for programmatic value is opposed to his view of how CWU should proceed towards academic excellence.

CURRICULUM PROPOSALS

MOTION NO. 2086: Mr. Brunner moved, seconded by Ms. Schachtler, to waive the rules for consideration of the University Curriculum Committee proposals on page 614. Passed by a unanimous voice vote and no abstentions.

A. University Curriculum Committee proposals, pages 612, 613, and 614--
1) Page 612

**SOCIOLOGY -- COURSE CHANGE** - (1) changing the level

**AS IT APPEARS**
SOC 448. Political Sociology. (5)

**PROPOSED**
SOC 338. Political Sociology. (5)

**COURSE CHANGE** - (1) changing the level

**AS IT APPEARS**
SOC 427. Medical Sociology. (5)

**PROPOSED**
SOC 327. Medical Sociology. (5)

**COURSE ADDITIONS**

SOC 205. American Society. (5)

SOC 494. Mini-Courses in Sociology. (1)

2) Page 613

**COMPUTER SCIENCE -- COURSE ADDITION**

CPSC 315. Practical Computer Applications. (4)

3) Page 614

**POLITICAL SCIENCE**

**COURSE DELETION**

POSC 410. Political Campaigns and Elections. (5)

**COURSE ADDITION**

POSC 315. Political Campaigns and Elections. (3)

**HOME ECONOMICS, FAMILY AND CONSUMER STUDIES**

**COURSE ADDITION**

HOEC 595. Graduate Research. (1-10)

**SCIENCE EDUCATION**

**COURSE ADDITION**

SCED 420. Inquiry Activities for Elementary School Science. (3)

MOTION NO. 2087: Mr. Brunner moved, on behalf of the Senate Curriculum Committee, that the above course proposals be approved. Passed by a unanimous voice vote.

REPORTS

A. Chairman--Mr. Tolman reviewed the following items:

1) Board of Trustees Meeting--A motion was made by Mr. Case at the meeting which essentially supported the letter read to the Senate from President Garrity at the February 10 meeting asking the Senate to review the layoff plan and look at the possibility of defining programs with an eye to considering program as an element or a unit within a department. The Code Committee will be making a recommendation to the Senate in the future in that regard. The motion at the Board meeting was simply to support the intent of that letter. The only concern that was expressed was that if we are faced with any kind of significant layoff, that everything in our power be done to maintain the programmatic integrity of the university.

2) Letter from Robert Case--Regarding the article that appeared in the paper, Mr. Case has explained that Mr. Ludtka had called him about an article that had appeared in the Newsweek, entitled "The Overprotected Professors" which was highly critical of tenure. He asked Mr. Case's opinion on the article, and it came out in the newspaper much differently than Mr. Case had expected, based on the conversation.

3) Budget--The latest news out of the legislature is that the Republicans seem to be moving towards raising $200 million through taxes and cutting around $100 million in state expenditures. They propose to get a good share of that by not giving the 7 raise to state employees next year. CWU's lobbyist, Jerry Jones, says an effort being made to get that raise in effect at least in June, because that would have the
effect of raising the base for subsequent biennia. At this point there has been no move to remove the 3% set aside for merit increase; however, it appears that that money cannot be used for any other purpose.

As to the budget, an impact statement has been sent to the governor as to how CWU can cut $1,275,000 from its budget and the latest word is that it will be about half of that, $675,000.

An article on page 8 of this week's Chronicle of Higher Education of interest is "Rating of the Fifty States for Support of Higher Education." In the last two years the support per student for higher education in the state of Washington, adjusted for inflation, has gone down 24%, and in relative support for higher education over that period, Washington state comes in last.

4) Professional Growth Step--A draft on this item will be sent by Vice President Harrington to the Deans and it will be discussed at the next COAD meeting. Mr. Harrington is suggesting that professional growth, merit, and promotion be considered as three parts of the same process. He is also suggesting that it be given a trial run this first year before being incorporated into the Code. This process is expected to begin March 15 and end April 15.

B. Executive Committee -- no report.

C. Standing Committees

1. Academic Affairs Committee--no report.

2. Budget Committee--no report.

3. Code Committee--At the present time the Committee is not considering revision of the Code, but simply interpretation of it. A report will be made at the next meeting, for information purposes only, on the Committee's interpretation of the Code.

A discussion arose as to clarification of the Code on some points, in particular (1) ambiguity, and (2) welfare of the faculty. The Code Committee will prepare a report as to their interpretation of the Code on those items for presentation at the next Senate meeting.

4. Curriculum Committee--no report.

5. Personnel Committee--The Rules for the Board of Academic Appeals have been reviewed by the Assistant Attorney General and returned to the Dean of Students. They should be presented to the Senate in March.

Regarding the charge to the committee to consider the recommendation of the Retirement and Insurance Committee to amend the Retirement Rules and Regulations, Mr. Tolman noted a copy of a letter had been received from Jerry O'Gorman quoting the revised Code of Washington and a discussion he had with the Assistant Attorney General which resolves the matter. Copies of the letter will be sent to the Personnel Committee.

NEW BUSINESS

There was no New Business.

OLD BUSINESS

A. Academic Plan--It is hoped that the Academic Plan can be presented to the Board of Trustees in April. Chairman Tolman, Mr. King and the COAD met with a representative of the CPE, Bill Chance, on February 22nd. They discussed a report which Mr. Chance had made. CWU has to provide the CPE with a planning document within the next several weeks for CPE's six-year plan which they are preparing. Practically everything they have asked CWU to provide them with is contained in the Academic Plan. The Plan was given to the Senate too late last year to take action on it, but must be acted upon at this time to enable the document to be cleared in time for it to be used as the basis for the planning document to be sent to the CPE.

Recommendations from the Academic Affairs Committee for the Academic Plan were distributed at the February 10th Senate meeting for consideration at this meeting. However, the recommendations regarding "Definition of Degrees and Certificates" and "Foreign Language Requirement for the Bachelor of Arts Degree" are to be deferred until another meeting to
be considered separately.

The following modifications were recommended by the committee:

--Page 7 -- "Underlying Assumptions for Planning."  Change first paragraph.

"The probability is that state funding will not substantially change. If it
does, it will be in small increments. Therefore, creative leadership will be
required to maintain high quality educational programs. A substantial reduction
in funding, however, will affect program quality, and no amount of creative
leadership can alter this fact."

Rationale: State funding is already being reduced. There are reasonable limits
to how much "more" we can do with "less." This should be reflected
in our academic planning.

Mr. Kaatz pointed out that, in view of what has already happened, it seems foolish
to include those first two sentences, and modify the underlined sentence.

It was noted that this document has been several years in the making, and the draft
being reviewed was prepared last year. It will undergo continued examination, and
will no doubt be modified in the future.

MOTION NO. 2088: Mr. Kaatz moved, seconded by Mr. Lillard, that with the above pointed out
clarification, the Academic Affairs Committee's recommendation for page 7 be accepted. Passed by
a unanimous voice vote and no abstentions.

--Page 17 -- "Instruction." Change last paragraph.

"A 'C' grade indicates that the student has made substantial progress toward
meeting the objectives of the course and has fulfilled the requirements of the
course. Under normal circumstances a 'C'—will be the most frequently earned
grade in an undergraduate class. The grades above 'C' are used for students
who have demonstrated some degree of superiority. . . ."

Rationale: This statement is at odds with current university practice. It has
already been removed from the "Grading Practices" section in the
university catalogue. Thus, it should be removed from the Academic
Plan.

MOTION NO. 2089: Mr. Briggs moved, seconded by Mr. Brunner, that the above Academic Affairs
Committee's recommendation for page 17 be accepted.

MOTION NO. 2090: Mr. Duncan moved to amend, seconded by Mr. Day, on page 17, for the words "Under
normal circumstances . . . but does not warrant the special distinction of the 'A.'", the
following be substituted: "The grades C, B, A respectively reflect higher estimates of the
student's performance on reaching the course objective." Voted on and failed by a majority hand
vote.

Motion No. 2089 voted on and passed by a majority hand vote and no abstentions.

--Pages 24-25 -- "Continuing Education." Strike two paragraphs, 7 and 8.

"Attitudes towards continuing education must change on the part of administrators
and faculty, and rewards and recognition for those who participate should be
acknowledged.

"Non-credit self-supporting activities will be encouraged and policies to stimulate
this type of activity adopted. Examples of courses in this area could vary from
"Fly-tying" to seminars on new procedures in accounting or business."

Rationale: These paragraphs seem gratuitous. Their intent is already reflected
in the final paragraph of this section. Leaving them out would shorten
the section, without loss of meaning.

MOTION NO. 2091: Mr. Brunner moved, seconded by Mr. Lapen, that the above Academic Affairs
Committee's recommendations for pages 24-25 be accepted.

MOTION NO. 2092: Mr. Pratz moved, seconded by Mr. Kaatz, to amend by retaining the first sentence
in the second paragraph, "Non-credit self-supporting activities will be encouraged and policies
to stimulate this type of activity adopted. ," which has been recommended to be struck. Passed
a unanimous voice vote and no abstentions.
Motion No. 2091, as amended, passed by a unanimous voice vote and no abstentions.

--Page 27 -- "Summer Session." Add to second paragraph:

"3) Meeting the needs of returning 'Fifth Year' students:" (Renumber current points 3, 4, 5 accordingly)

Rationale: Returning students, especially in Education, are a major portion of Summer Session enrollment. This should be reflected in the listing of purposes for the Summer Session.

MOTION NO. 2093: Mr. Klemin moved, seconded by Mr. Lillard, that the above Academic Affairs Committee's recommendations for page 27 be accepted. Passed by a unanimous voice vote.

--Page 31 -- "Program Review and Evaluation." Change first sentence, second paragraph.

"Similarly, policies and procedures for the review and evaluation of existing programs are in place."

Rationale: Current procedures for program review were suspended by Senate vote, 10/21/81. Until revised procedures are approved, no procedures are, in fact, "in place."

MOTION NO. 2094: Mr. Lawrence moved, seconded by Mr. Kaatz, that the above Academic Affairs Committee's recommendations for page 31 be accepted. Passed by a unanimous voice vote and no abstentions.

--Page 34-38 -- "Faculty." Suspend entire section, subject to separate Senate action.

Rationale: The committee supports the entries in this section on "Faculty Development," "Faculty Computer Competency," and "Public Service." The entry on "Scholarly Activities" seems to reflect a considerable change in emphasis from present promotion, tenure, hiring, and retention practices, and appears worthy of further Senate discussion. More important, there is no entry on "Teaching" as a faculty objective. As this is a major omission, it seems appropriate to delay approval of all faculty objectives until such an entry is drafted and accepted as part of the plan.

MOTION NO. 2095: Mr. Lawrence moved, seconded by Ms. Schactler, that the above Academic Affairs Committee's recommendations for pages 34-38 be accepted. Passed by a majority voice vote and no abstentions.

--Page 53 -- "Unit Plan: College of Letters, Arts and Sciences." Strike last paragraph.

"Within-the-next-biennium, it is highly probable that several departments and programs will be combined for economies and for more efficient use of the faculty. Within such a process, one or more departments and programs may be discontinued."

Rationale: This paragraph seems unnecessarily pessimistic. Such changes may occur, but including them in academic planning implies that they are both expected and accepted.

MOTION NO. 2096: Mr. Kaatz moved, seconded by Mr. Thurston, that the above Academic Affairs Committee's recommendations for page 53 be accepted. Passed by a unanimous voice vote and no abstentions.

--Page 63 -- "Appendix 6: Existing Programs." Remove the B.S. in Chemistry from the list of deleted programs.

Rationale: This seems to be a clerical error. The B.S. in Chemistry has not been deleted, nor is such a deletion planned during 1980-81.

MOTION NO. 2097: Ms. Sands moved, seconded by Mr. Pratz, that the above Academic Affairs Committee's recommendations for page 63 be accepted. Passed by a unanimous voice vote and no abstentions.

--Pages 68-69 -- "Appendix 7: Program Review Schedule." Suspend subject to revision.

Rationale: As current program review procedures are suspended, this schedule is no longer accurate. It will need modification when and as a new set of review procedures are adopted.
MOTION NO. 2098: Ms. Sands moved, seconded by Mr. Dean, that the above Academic Affairs Committee's recommendations for pages 68-69 be accepted. Passed by a unanimous voice vote and no abstentions.

The document, as amended, and with the exclusion of the Sections which have been deferred until a later date, was discussed.

MOTION NO. 2099: Mr. Lillard moved, seconded by Mr. Thurston, that the section regarding Hebeler Children's School, on pages 54 and 55, be stricken. Failed by a majority hand vote and no abstentions.

The Academic Affairs Committee's rationale for not deleting this section was they preferred that it not be the Faculty Senate that deletes that part from the plan.

MOTION NO. 2100: Mr. Lawrence moved, seconded by Mr. Vifian, that action be deferred upon the entry and exit seminars as discussed on pages 14 and 15 until clarification is received from the Dean of Undergraduate Studies. Passed by a majority voice vote.

MOTION NO. 2101: Mr. Pratz moved, seconded by Mr. Klemin, that all use of the term "Computer Literacy" be stricken and substitute the term "Computer Competency" in those places throughout the document. Passed by a majority voice vote and no abstentions.

MOTION NO. 2102: Mr. Klemin moved, seconded by Ms. Sands, that the sentence on page 15, "This is not to suggest that they need to become programmers, or even that they all needs to have a hands-on experience in operating and using the computer" should be stricken. Passed by a majority voice vote and no abstentions.

MOTION NO. 2103: Mr. Pratz moved, seconded by Ms. Sands, to strike the next to last paragraph on page 30. Passed by a unanimous voice vote and no abstentions.

Mr. Pratz voiced a protest against the language of the last paragraph on page 30.

MOTION NO. 2104: Ms. Sands moved seconded by Mr. Vifian, that the last paragraph on page 30 be stricken. Passed by a unanimous voice vote and no abstentions.

Mr. Golden was opposed to the statement regarding evaluation of the programs at Normandy Park and Lynnwood, noting he is located at Lynnwood, which is about 90 miles from Normandy Park. They have done studies to show that they have developed a geographic base as far as their student population is concerned. Eighty per cent of them come from Snohomish County or north King County. He is concerned as to whether that is appropriately part of the Academic Plan.

MOTION NO. 2105: Mr. Golden moved, seconded by Mr. Pratz, to eliminate in the next to last paragraph on page 52 the sentence "Evaluation of the programs at Normandy Park and Lynnwood will be started, with a view of combining the two programs at one location, or with added faculty at Normandy Park." Passed by a unanimous voice vote and no abstentions.

MOTION NO. 2106: Mr. Lillard moved, seconded by Mr. Golden, for adoption of the document as changed. Passed by a unanimous voice vote and no abstentions.

ADJOURNMENT

The meeting adjourned at 5:00 p.m.

The next regular Senate meeting will be March 10, 1982.
I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES OF February 10, 1982

IV. COMMUNICATIONS
   A. Letter from Don Schliesman, dated February 8
   B. Letter from Jerry O’Gorman, dated February 10

V. CURRICULUM PROPOSALS
   A. University Curriculum Committee proposals, pages 612 and 613

VI. REPORTS
   A. Chairman
   B. Executive Committee
   C. Standing Committees
      1. Academic Affairs
      2. Budget Committee
      3. Code Committee
      4. Curriculum Committee
      5. Personnel Committee
   D. CFR
   E. President’s Report

VII. OLD BUSINESS
   A. Academic Plan

VIII. NEW BUSINESS

IX. ADJOURNMENT
AGENDA
REGULAR FACULTY STAFF MEETING
11:00 a.m., Wednesday, February 17, 1982
Rm 200-C

I. Roll Call
II. Changes to Agenda
III. Approval of Minutes of February 15, 1982
IV. Communications
- F. Receive from Dept. President, speech February 8
- G. Request for Policy/Decision, received February 10
V. Curriculum Committee
- A. University Curriculum Committee Proposal
- B. Report 6-7 and 8
VI. Reports
- A. Committee
- B. Executive Committee
- C. Search Committee
- D. Academic Affairs
- E. Budget Committee
- F. Staff Committee
- G. Curriculum Committee
- H. Personnel Committee
VII. New Business
VIII. Other Business
IX. Adjournment
ROLL CALL

SENATOR

Bovos, Fran
Briggs, Kenneth
Brunner, Gerald
Calsamiglia, William
Carlson, Frank
Day, Chris
Dean, Robert
Dugan, John
Duncan, Clint
Eickhoff, Henry
Evans, Betty
Fouts, Roger
Gries, Peter
Grossman, George
Hinthorne, James
Jones, Robert
Kaatz, Martin
Kerr, Tom
King, Corwin
Klemin, V. Wayne
Lapen, Robert
Lawrence, Larry
Lillard, Clair
Morris, Kathleen
Nylander, Jim
Pratz, Owen
Ramsdell, Daniel
Sands, Catherine
Schactler, Carolyn
Stillman, George
Thurston, Eric
Tolman, Rosco
Utztinger, John
Vifian, John
Wald, Larry
Worsley, Stephen

ALTERNATE

Trudy Rodine
Karen Jenison
Galer Reed
Larry Trud
Calvin Greatsinger
Barney Erickson
David Kaufman
John Henry
Ray Wheeler
Jim Hawkins
Patrick O'Shaughnessy
Larry Sparks
Sidney Nesselroad
Jan Reinhartsen
Don Ringe
Makiko Doi
Ken Hammond
Robert Jacobs
Roger Garrett
Connie Roberts
John Carr
Keith Rinehart
Richard Mack
Wells McInelly
Stan Sorenson
Max Vicens
Larry Lowther
Marco Bicchieri
David Gee
Kenneth Cory
Patrick O'Shaughnessy
Nancy Lester
Peter Burkholder
Thomas Blanton
William Craig
Ed Golden
Dear Dr. Tolman:

This is to transmit action taken by the Undergraduate Council during its meeting on Friday, February 5, 1982. With approval of the motion listed below, the Council endorsed the proposal to authorize Continuing Education Units (CEU's) as printed in the attached document.

A motion was passed "to endorse the proposal to offer Continuing Education Units and recommend its approval by the Faculty Senate."

Also included is a copy of a letter received from Dean Comstock showing action by the Graduate Council on the same proposal.

I urge the Faculty Senate to adopt this set of policies. If you or other Senators have any questions about the proposal, I would be pleased to try answering them.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies
February 4, 1982

Dr. Don Schliesman, Dean
Undergraduate Studies
Campus

Dear Dr. Schliesman:

The Graduate Council has revised the proposed policy of Continuing Education units and suggest the following addition: Add a new item No. 3 on page 7 and renumber the following items appropriately.

The new item No. 3 would read as follows:

In keeping with the understanding that CEU's are not academic credit, CEU's cannot be applied towards any credit program of the University. Further, once taken as CEU credit, it is not possible to subsequently translate the CEU's to academic credit. (New item 3 on page 7 with subsequent renumbering of the other items).

I hope this meets your approval and can be incorporated in the policy document for final adoption.

Sincerely,

Dale R. Comstock
Dean

DRC:fs

cc: Dr. Harrington
MEMORANDUM

TO:  Dr. Rosco Tolman, Chairman
     Faculty Senate

FROM: Jerry O'Gorman, Benefit Administrator
       Retirement & Insurance

DATE: February 10, 1982

SUBJECT: Statement of Principles on Retirement and Insurance Plans
         of Central Washington University

Please find enclosed copies of a proposed draft of the above-captioned
Statement of Principles. I would greatly appreciate your presenting
this document to the Faculty Senate for their review, possibly a sub
or ad hoc committee could be appointed to study this issue.

We are now experiencing a greater dependence upon the services of my
office and the insurance and retirement programs to help relieve adverse
impact and personal trauma that result from the current conditions. I
believe it is imperative that such a Statement of Principles be adopted
as part of the University Policies and Procedures Manual, especially
during these times of budget crisis, economic stress and reduction of
staff and faculty positions.

Thank you for your consideration.

Encl.
STATEMENT OF PRINCIPLES ON RETIREMENT AND INSURANCE PLANS OF CENTRAL WASHINGTON UNIVERSITY

The purpose of Central Washington University's retirement and insurance program for the staff, administrators, and faculty will be to help the members and their families withstand the financial impacts of illness, disability, old age and death, and to increase the educational and administrative effectiveness of the university. The administration of these programs and policies will be designed and managed to attract individuals of the highest abilities to educational work, to improve and sustain the morale of each employee, to permit faculty and staff members to devote their energies with a singleness of purpose to the concerns of the university and their profession and provide for their orderly retirement.

*Every employee benefit plan shall be established, administered and maintained pursuant to the above statement of principles. The Benefit Administrator (who is the named fiduciary) or his designee is directed to administer and discharge his duties with respect to all the employee benefit plans solely in the interest of the participants and beneficiaries and:

A. For the exclusive purpose of:

1. providing benefits to the participants and their beneficiaries; and
2. defraying reasonable expenses of administering the plans.

B. With the care, skill, prudence, and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with such matters would use in the conduct of an enterprise of a like character and with like aims.

C. In accordance with the documents and instruments governing the plans and consistent with the state and federal statutes, i.e., R.C.W., W.A.C. and I.R.S. Code.

*From Public Law 93-406 E.R.I.S.A. 1974
February 11, 1982

Professor Rosco N. Tolman
Chair Faculty Senate
CWU Campus

Dear Professor Tolman:

You may recall that in the Academic Plan; Draft III, there is a section devoted to "experiential education" and the award of credit for learning gained through experience other than college/university study. For years we have recognized that kind of accomplishment through award of credit (Advanced Placement Examination and course challenge) or exemption from certain degree requirements. Another way of recognizing it is through award of credit for successful completion of College Level Examination (CLEP). Because (1) inquiries are made regarding why we do not award credit for "CLEP," (2) our current practice is inconsistent and (3) the issue is raised in the draft Academic Plan, the Undergraduate Council has agreed to review Central's policy and procedures regarding CLEP.

The examinations are standardized and are published by the Educational Testing Service, Princeton, New Jersey. They are of two kinds: General Examination (English composition, mathematics, natural sciences, social sciences and humanities) and Subject Examinations (list attached). The General Education Committee is being asked to review the General Examinations (except English composition) with the question of possible award of credits in general education. Department chairs (or representatives) are being asked to review the Subject Exams for possible award of credit in appropriate subject areas.

The exams underlined on the attached list are now in the Testing Office, Bouillon 233. We would greatly appreciate it if you would review those appropriate to your curriculum and be prepared to respond to questions such as whether or not credit should be awarded for successful completion of the test, the amount of credit, the level of proficiency required (percentile) and the most appropriate "equivalent" course. Staff in the Testing Office (Mrs. Goodey, Professor R. Miller or Professor G. Trujillo) will be available to answer questions you may have about the exams. The office is open 8:00 - 12:00 and 1:00 - 5:00, Monday through Friday. The review should be completed prior to March 4, for on that day Dr. Trujillo must return the tests to Princeton. Because the number of different subject exams ETS will send at one time is limited, we will be ordering another batch when we have finished those here now.
February 11, 1982
Page 2

I regret that we must ask you to go to the Testing Office rather than send the tests to you, but we are obliged to keep them under tight security and may not distribute them around campus.

Finally, also attached is a copy of the current (May '81) CLEP policies at two and four-year public and private colleges and universities in Washington State.

Thank you for your cooperation in this matter.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

rd
Attachments
SUBJECT EXAMINATIONS

Business
- Accounting, Introductory
- Business Law, Introductory
- Computer Programming, Elementary: Fortran IV
- Computers and Data Processing
- Management, Introduction to
- Marketing, Introductory
- Money and Banking

Dental
- Dental Materials
- Head, Neck, and Oral Anatomy
- Oral Radiography
- Tooth Morphology and Function

Education
- Educational Psychology
- History of American Education
- Human Growth and Development
- Tests and Measurements

Humanities
- American Literature
- College Composition
- English Literature
- Freshman English
- Literature, Analysis and Interpretation of

Mathematics
- Calculus with Elementary Functions
- College Algebra
- College Algebra-Trigonometry
- Statistics
- Trigonometry

Modern Languages
- College French
- College German
- College Spanish

Medical Technology
- Clinical Chemistry
- Hematology
- Immunohematology and Blood Banking
- Microbiology

Nursing
- Anatomy, Physiology, Microbiology
- Behavioral Sciences for Nurses
- Fundamentals of Nursing
- Medical-Surgical Nursing

Sciences
- Biology, General
- Chemistry, General

Social Sciences
- Afro-American History
- American Government
- American History
- Macroeconomics, Introductory
- Microeconomics, Introductory
- Micro- and Macroeconomics, Introductory
- Psychology, General
- Sociology, Introductory
- Western Civilization

480
<table>
<thead>
<tr>
<th>Community College</th>
<th>General Exams</th>
<th>Subject Exams</th>
<th>Tax Exem. Credit Allowable in Degree Program</th>
<th>Cost to Student in Addition to Test Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MAX. QTR. CR.</td>
<td>LOWER Div.</td>
<td>UPPER Div.</td>
<td>MAX. QTR. CR.</td>
</tr>
<tr>
<td>Bellevue</td>
<td>0</td>
<td>30</td>
<td>50</td>
<td>30</td>
</tr>
<tr>
<td>Zig Bend</td>
<td>45</td>
<td>45</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>Centralia</td>
<td>45</td>
<td>30</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>Clark</td>
<td>45</td>
<td>25</td>
<td>NL</td>
<td>50</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Edmonds</td>
<td>600 ACS Min.</td>
<td>50</td>
<td>NA</td>
<td>45</td>
</tr>
<tr>
<td>Everett</td>
<td>45</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Ft. Steilacoom</td>
<td>40</td>
<td>45</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>45</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Green River</td>
<td>5 ea area at 50</td>
<td>55</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>Highline</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Her Columbia</td>
<td>45</td>
<td>35</td>
<td>45</td>
<td>35</td>
</tr>
<tr>
<td>Olympia Technical</td>
<td>45</td>
<td>35</td>
<td>45</td>
<td>35</td>
</tr>
<tr>
<td>Pacific</td>
<td>45</td>
<td>41</td>
<td>NP</td>
<td>NP</td>
</tr>
<tr>
<td>Peninsula</td>
<td>45</td>
<td>50</td>
<td>NA</td>
<td>50</td>
</tr>
<tr>
<td>Seattle Central</td>
<td>45</td>
<td>50</td>
<td>NA</td>
<td>50</td>
</tr>
<tr>
<td>Seattle North</td>
<td>NA</td>
<td>NA</td>
<td>NotSet</td>
<td>50</td>
</tr>
<tr>
<td>Seattle South</td>
<td>45</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoreline</td>
<td>45</td>
<td>Div. Option</td>
<td>NotSet</td>
<td>50</td>
</tr>
<tr>
<td>Skagit</td>
<td>45</td>
<td>50</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>Spokane</td>
<td>(*)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Spokane Falls</td>
<td>(*)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tacoma</td>
<td>45</td>
<td>60</td>
<td>NotSet</td>
<td>50</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>45</td>
<td>Sent '79</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>Wenatchee</td>
<td>45</td>
<td>35</td>
<td>60</td>
<td>50</td>
</tr>
<tr>
<td>Yakima</td>
<td>36</td>
<td>45</td>
<td>65</td>
<td>45</td>
</tr>
</tbody>
</table>

**NOTES:**
- NP-No Policy
- NA-Not Applicable
- NL-No Limit
- (*)- See Footnote page
<table>
<thead>
<tr>
<th>Four-Year College or University</th>
<th>Lower Div.</th>
<th>Upper Div.</th>
<th>Lower Div.</th>
<th>Upper Div.</th>
<th>CREDIT ACCEPTANCE POLICIES</th>
<th>CREDIT ALLOWABLE</th>
<th>IN ADDITION TO PROGRAM</th>
<th>COST TO STUDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Washington U</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NONE</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>City College</td>
<td>45</td>
<td>425</td>
<td>NA</td>
<td>120</td>
<td>45 NA</td>
<td>120</td>
<td>NONE</td>
<td>NA</td>
</tr>
<tr>
<td>Cornish Institute</td>
<td>27 Qtr.</td>
<td>50%</td>
<td>18 Sem</td>
<td>50%</td>
<td>18 Sem Cr/</td>
<td>None</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Eastern Washington U</td>
<td>CLEP</td>
<td>CREDIT IS NOT ACCEPTED</td>
<td>Present Policy Under Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evergreen State College</td>
<td>NL</td>
<td>**</td>
<td>NL</td>
<td>**</td>
<td>**</td>
<td>135 Qtr. Hrs.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Fort Wright College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gonzaga University</td>
<td>Don't Accept</td>
<td>45</td>
<td>45</td>
<td>45</td>
<td>32 Sem. Hrs.</td>
<td>None</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Northwest College</td>
<td>45</td>
<td>40</td>
<td>NL</td>
<td>NL</td>
<td></td>
<td>None</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>490</td>
<td>NA</td>
<td>45</td>
<td>47 to 56, depending on course</td>
<td>45</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>90 Quarter Hour Credits</td>
<td>None</td>
<td>$0</td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 Credits</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Pacific Lutheran U</td>
<td>45</td>
<td>50%</td>
<td>45</td>
<td>50%</td>
<td>50%</td>
<td>45 - All Lower Division</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

**CONVENTIONS:**
- NP - No Policy
- NA - Not Applicable
- NL - No Limit
- ° - See Footnote Page
February 18, 1982

Dr. Roscoe Tolman
Chairman, Faculty Senate
Central Washington University
Ellensburg, WA 98926

Dear Dr. Tolman:

I want to clarify a particular quote attributed to me recently (2/16) in the Ellensburg Daily Record. The quote seems to have me naming Drs. White, Fouts and yourself as faculty members who would possibly be laid off under our current lay-off plan due to financial exigency. That is not at all what I said. In my conversation with John Ludtka what I indicated in a very general way was that many of the newer faculty members were crucial to our programmatic offerings and we simply could not afford to overlook the contributions of the newer staff when making faculty cuts. It was in this context that the names were raised. They were simply names of prominent faculty members, and were used only by way of illustration. It was also in this programmatic context in which the Spanish program was mentioned and, naturally, your name surfaced in this regard.

Interestingly enough, I talked with John Ludtka about this confusion and he agrees that I did not mention White, Fouts or yourself in a lay-off situation. He believes the article reflects this understanding. I'm not sure I agree. In any case, I wanted to follow up our telephone conversation on this "naming names" matter. I apologize for the misunderstanding and the way the article appears to read. I want to reiterate to you again that the thrust of the article was accurate and does reflect my opinion that a straight, rigid seniority based system of lay-offs due to financial exigency without due consideration for programmatic value is opposed to my view of how CWU should proceed towards academic excellence.

Please feel free to share this latter of apology/clarification with your colleagues. As always, Roscoe, know that your insights, arguments, criticisms, etc. are helpful in forming my own position on various issues.

Sincerely,

Robert A. Case II

RAC/1js
January 21, 1982
CURRICULUM PROPOSALS APPROVED BY
THE UNIVERSITY CURRICULUM COMMITTEE
AND FORWARDED TO THE SENATE

SOCIOLOGY

COURSE CHANGE - (1) changing the level
AS IT APPEARS
SOC 448. Political Sociology. (5)
PROPOSED
SOC 338. Political Sociology. (5)

COURSE CHANGE - (1) changing the level
AS IT APPEARS
SOC 427. Medical Sociology. (5)
PROPOSED
SOC 327. Medical Sociology. (5)

COURSE ADDITIONS

SOC 205. American Society. (5). Introduction to the social structure and processes of American society; emphasis on institutions such as government, family, schools, and religion, and processes such as conflict, change, stratification, mobility, and communication.

SOC 494. Mini-Courses in Sociology. (1). Prerequisite, coursework in sociology or permission of instructor. Current special topics in sociology. May be repeated for credit under different topics. Courses will run approximately two weeks. Letter grades or S/U grades may be used.
COMPUTER SCIENCE

COURSE ADDITION

CPSC 315. Practical Computer Applications. (4). Prerequisites, MATH 130.1 or equivalent or previous computer experience, or coursework in computer science and permission of instructor. Courses to increase practical skills in the use of computers and their applications in various work settings. May be repeated for credit under different topics. These courses will not count on the Data Processing OR Computer Science minors.

A. Programming in BASIC
B. Intermediate Programming in BASIC
C. Advanced Programming in BASIC
D. Programming in FORTRAN
E. Assembly Language Programming for Personal Computers
F. Systems Analysis and Applications
POLITICAL SCIENCE

COURSE DELETION
POSC 410. Political Campaigns and Elections. (5).

COURSE ADDITION
POSC 315. Political Campaigns and Elections. (3). Theories of elections; election law; organization and management of political campaigns; relation of elections to public policy.

HOME ECONOMICS, FAMILY AND CONSUMER STUDIES

COURSE ADDITION
HOEC 595. Graduate Research. (1-10). Development and investigation of an approved laboratory or field research problem. Prerequisite, permission of major advisor. May be repeated. Maximum of 6 credits may be included on course of study for the Master's degree.

SCIENCE EDUCATION

COURSE ADDITION