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CWU Faculty Senate Minutes - 12/08/1982

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MINUTES: Regular Faculty Senate Meeting
December 8, 1982
Central Washington University

Presiding Officer: Lillian Canzler, Chair
Recording Secretary: Vicki Potts

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their Alternates were present except for Agars, Duncan, Eickhoff, J. Hawkins, Hinthorne, Keller, Kerr, Ramsdell, Thurston and Vlcek.

Visitors Present: Barney Erickson, Charles McGehee, Don Shupe and Dale Comstock

APPROVAL OF MINUTES

Minutes of the November 10, 1982 meeting were approved with the following corrections:
Motion #2150 - include PEF 120 and Motion #2151 - include BISC 320.

COMMUNICATIONS

Kathleen Morris read the following letters:
1. 11/16/82 letter from Robert Carlton regarding Education Department request for the Faculty Senate to amend sections of the layoff policy of the Code regarding elimination of the Senate Executive Committee participation in the development of a layoff plan. This was referred to the Code Committee.

2. A June letter from Don Schliesman which summarizes the contents of several letters regarding continuing education units. This has been referred to the Academic Affairs Committee.

3. 11/2/82 letter from Burton Williams regarding a proposed revision of the present layoff provision of the Faculty Code section 2.78A and a proposal to reduce the present number of senators to approximately 15. This has been referred to the Code Committee.

CURRICULUM COMMITTEE REPORT

**MOTION NO. 2158:** Don Black moved that pages 635, 636, 637 and 638 of the University Curriculum Committee minutes be approved with the exception of the SOC 327 which is indicated on page 635. Seconded by Bob Lapen. Passed by unanimous vote.

Pg. 635: Course Addition - BOT 316
Program Deletion - BA Education, Physical Science Minor

Pg. 636: Course Deletion - ECE 323
Program Change - Delete H Ed 370
Add H Ed 371 and H Ed 372
Course Addition - H Ed 387
Course Deletion - H Ed 310
Course Change - BISC 323/H Ed 323

Pg. 637: Course Addition - BISC 324/H Ed 324
Course Addition - Ed 418
Course Addition - SOC 331
Course Addition - SPAN 300
Course Addition - ED 433, ED 434
Course Addition - ED 435

Pg. 638: Program Deletion - BA in Educational Media Minor
BA in Library Science Minor
Course Addition - BISC 460
Course Addition - ANTH 336

**MOTION NO. 2159:** Don Black moved that we no longer approve any future courses with variable credit except for the ones that are currently established in the catalog which include individual studies, workshops, internships, contracted field experiences, etc. Seconded by Bob Lapen.

Discussion followed concerning the need for clarification on setting policy on the variable credit courses and the need for additional input by departments prior to a policy decision. It was hoped by the Senate Curriculum Committee that their motion would generate discussion and possibly a motion that could be sent back to the University Curriculum Committee rather than just passing a course and thereby setting a precedent for acceptance of variable credit courses.

**MOTION NO. 2160:** Owen Pratz moved to table the motion and request that the motion be presented in writing with at least an interval between meetings to consider the written proposal before voting on a policy. Seconded by Wayne Klemin. Passed unanimously.

REPORTS

CHAIR: Dr. Canzler briefed the members of the CPE hearings and outlined some of the concerns that faculty members spoke on at the hearings.

She also announced that there will be a hearing for Professors Refal and Ware on December 21st in Bouillon 207A.
ACADEMIC AFFAIRS COMMITTEE: Catherine Sands noted that she had obtained a copy of the latest (4/16/82) academic plan and that since the statement defining faculty in the plan was accepted by the Senate last year, it will stand as is without change as proposed last meeting. She also acknowledged receipt of Dr. Schliesman's letter regarding continuing education units (CEU) and that the committee will be studying it further. She did indicate that CEU's will not go on anyone's academic transcript, that they will have their own separate transcript and that CEU's are designed for people who are in professions where they are already out working, i.e., nurses, teachers, etc.

CODE COMMITTEE: Tom Yeh referred to a committee proposal that had been circulated to senators regarding some "routine housekeeping" changes in the Code.

MOTION NO. 2161: Tom Yeh moved and Wayne Klemin seconded a motion that page 1 of the Code Committee's proposal be approved.

The changes were an addition of the words 'an informal hearing and/or' to a section concerning layoff, deletion of Washington Center for Early Childhood Education from several areas of the Code and changes in wording relating to Teaching Associates. It was noted that any changes to the Code required a faculty hearing prior to being presented to the Senate. Motion withdrawn.

CFR COMMITTEE: Barney Erickson reviewed the 12/4/82 meeting in Bellingham at which representatives of CPE, because of the lack of input from faculty of 4-year institutions, requested input from CFR as a faculty representative group. He then reviewed the major points of a response position to the CPE 6-year plan that CFR had drafted and sent.

ADJOURNMENT

The meeting was adjourned at 4:04 p.m.

Next regular faculty senate meeting is January 19, 1983.
I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - November 10, 1982

IV. COMMUNICATIONS

V. CURRICULUM COMMITTEE REPORT

VI. REPORTS
A. Chair
B. Standing Committees - Executive - Jack Dugan
   Academic Affairs - Catherine Sands
   Budget - Rosco Tolman
   Code - Tom Yeh
   Personnel - Chester Keller
   Curriculum - Don Black
C. CFR
D. President's Report

VII. OLD BUSINESS - Academic Affairs Report

VIII. NEW BUSINESS

IX. ADJOURNMENT
FACULTY SENATE MEETING OF
ROLL CALL

SENATOR

John Agars
Phil Backlund
Donald Black
Kenneth Briggs
Gerald Brunner
David Canzler
Lillian Canzler
Robert Dean
John Dugan
Clint Duncan
Henry Eickhoff
Roger Fouts
Peter Gries
George Grossman
James Hawkins
James Hinthorne
Robert Irving
Martin Kaatz
Chester Keller
Tom Kerr
V. Wayne Klemin
Robert Lapen
Kathleen Morris
Owen Pratz
Daniel Ramsdell
Catherine Sands
Carolyn Schactler
Hugh Spall
Eric Thurston
Rosco Tolman
John Vifian
Charles Vlcek
Thomas Yeh

Gary Galbraith
John Foster
Calvin Greatsinger
Karen Jenison
Galer Bee
Mark Halperin
Larry Wald
Barney Erickson
David Kaufman
John Meany
Ray Wheeler
Larry Sparks
Sidney Nesselroad
David Shorr
Betty Evans
L. Don Ringe
Stan Sorenson
Ken Hammond
Jay E. Bachrach
Robert Jacobs
Charles Guatney
John Carr
Wells McInelley
Max Zwanziger
Larry Lowther
Marco Bicchieri
David Gee
Richard Mack
Patrick O'Shaughnessy
Nancy Lester
Thomas Blanton
William Craig
Ann Donovan
VISITORS PLEASE SIGN

Charles McGhee
Barney
Don Shupe

PLEASE RETURN TO THE FACULTY SENATE SECRETARY
November 18, 1982
CURRICULUM PROPOSALS APPROVED BY THE
UNIVERSITY CURRICULUM COMMITTEE AND
FORWARDED TO THE SENATE

BIOLOGICAL SCIENCE
COURSE ADDITION
BOT 316. Greenhouse Design and Management. (3). Prerequisite, Bisc 111 or Bot 211 or permission. Information on location, design, construction materials, equipment and operation of home and school greenhouses.

SOCIOLOGY
COURSE CHANGE
AS IT APPEARS
SOC 327. Sociology of Health (5). The social causes of disease and illness behavior, organization of medical care and comparative health systems.
PROPOSED
SOC 327. Sociology of Health. (3-5). The social causes of disease and illness behavior, organization of medical care and comparative health systems.

AMENDMENT:
Include request to Faculty Senate to review the matter and if the Senate accepts this course, it is an indication that variable credit is an appropriate way of assigning credit to any regular course offering.

PHYSICS
PROGRAM DELETION
BACHELOR OF ARTS IN EDUCATION PHYSICAL SCIENCE MINOR (Elementary)
November 23 & 24, 1982
CURRICULUM PROPOSALS APPROVED BY THE
UNIVERSITY CURRICULUM COMMITTEE AND
FORWARDED TO THE SENATE

EARLY CHILDHOOD EDUCATION
COURSE DELETION
ECE 323. Mainstreaming in the Early Childhood Classroom (3)

PHYSICAL EDUCATION, HEALTH EDUCATION AND LEISURE SERVICES
PROGRAM CHANGE
AS IT APPEARS
H ED 370. Program Development and Evaluation (4). Prerequisites, H ED 230, PSY 309 or 313, or permission of instructor. Planning, implementation, and evaluation of health education programs for entry level health professional.
PROPOSED
H ED 371. Program Planning I (3). Prerequisites, H ED 230, PSY 309 or 313 or permission of instructor. Health program planning: needs assessment and goal setting. Formerly H ED 370.

AND

H ED 372. Program Planning II (3). Prerequisite H ED 371. Health program planning: implementation and evaluation. Formerly H ED 370. (H ED 370 is deleted with the addition of these two courses.)

COURSE ADDITION
H ED 387. Principles of Fitness and Stress Management (3). Prerequisites, H ED 230 or permission of instructor. The theory and practice of health enhancement through fitness and stress management.

COURSE DELETION
H ED 310. Wellness and Illness (4)

BIOLOGICAL SCIENCES AND HEALTH EDUCATION
COURSE CHANGE
AS IT APPEARS
BISC 323. Biology of Disease (5). Infectious and noninfectious diseases; emphasis on human diseases; causes, disease producing and resisting mechanisms. May not be counted toward the Biology, Botany or Zoology Major.
PROPOSED
BISC 323/H ED 323 Biology of Infectious Disease (5). Prerequisites, Junior standing and ZOOL 270, or permission of instructor. Emphasis on human diseases; causes, transmission, disease producing and resisting mechanisms. May not be counted toward the Biology, Botany or Zoology Major. BISC 323/H ED 323 are the same course; students may not receive credit for both. (This automatically creates H ED 323/ BISC 323.)
BIOLOGICAL SCIENCES AND HEALTH EDUCATION

COURSE ADDITION

BISC 324/H ED 324. Biology of Noninfectious Disease (4). Prerequisites, Junior standing and ZOOL 270, or permission of instructor. Emphasis on human diseases; causes, disease producing and resisting mechanisms. May not be counted toward the Biology, Botany or Zoology Major. BISC 324/H ED 324 are the same course; students may not receive credit for both. Formerly H ED 310.

EDUCATION

COURSE ADDITION

ED 418. Reading and Linguistics (3) Prerequisite, ANTH/ENG 180, or by permission of instructor. Reading instruction built on an understanding of how language functions. Linguistic information for developing strategies for teaching children to read. Theory and methodology as teaching techniques are developed.

SOCIOLOGY

COURSE ADDITION


FOREIGN LANGUAGES

COURSE ADDITION


EDUCATION

COURSE ADDITIONS

ED 433. Educational Linguistics (5). Prerequisite: Anth/Eng 180 or permission. Phonology, syntax and semantics applicable to speech and learning situations in the school. Not recommended for undergraduates with no teaching experience.

ED 434. Educational Principles and Second Language Instruction (ESL/SSL). (4). Prerequisites: Spanish language fluency or permission of instructor. Major language theories related to educational principles and language roles in classrooms where English and Spanish are learned as second languages. Presentation, use, practice and critique of language teaching methods.

ED 435. Bilingual Education in the Content Areas. (4). Prerequisite, Spanish language fluency or permission of instructor. Designed to develop teacher competency related to the bilingual instruction of coursework in language arts, social studies, science and mathematics in both English and Spanish. The use of ESL in these content areas is emphasized. Taught in English and Spanish.
EDUCATION

PROGRAM DELETIONS
BA in Educational Media Minor
BA in Library Science Minor

BIOLOGICAL SCIENCES
COURSE ADDITION
BISC 460. Biology of Aging. (3) Prerequisite Zool 270 or Zool 341, 342, or Zool 372. Description and analysis of aging phenomena in humans and animal models. Three lectures a week.

ANTHROPOLOGY
COURSE ADDITION
ANTH 336. Anthropology of Aging. (3) Cross-cultural perspectives on aging and on ethnic elderly in pluralistic societies: variations in social and economic statuses of the elderly.
Any faculty member who received a layoff may request an informal hearing and/or a formal hearing pursuant to sections 3.92 and 3.94 of this code. ...

Delete "Washington Center for Early Childhood Education" from the Faculty Code.

A. Except as otherwise provided in this code, teaching associates have the following rights and privileges, and are subject to the following limitations:

1. Individuals appointed to the position of teaching associate do not hold academic rank.

2. (The teaching associate position is intended for use at Central Washington University only for the staff of the Washington Center for Early Childhood Education.)

3. (A teaching associate may be appointed to a yearly term of service in conformity with the local public school schedule.) A teaching associate may be appointed to full or part-time assignments.

4. A teaching associate is not eligible for tenure, although the length of service as a full-time teaching associate may, upon recommendation of the appropriate chairman or program director, the dean, the vice president for academic affairs, and the president be counted by the university trustees as part of the probationary period when a teaching associate is given a regular appointment with academic rank.

5. A teaching associate shall have all responsibilities, obligations, rights, and privileges as provided for in this code for faculty as defined in Section 1.01, unless otherwise restricted by the provisions of this code.

6. Minimum qualifications for a teaching associate at the time of initial appointment are the Master's degree as recognized by United States accrediting associations and two (2) years of professional experience (with children). Exceptions may be made only on the basis of exceptional strengths or experience. In such instances, the recommendation shall be made by the staff of the Washington Center for Early Childhood Education, the appropriate administrators, and the president, to the Board of Trustees. Each case shall be presented on its own merits and shall not constitute a precedent for others.

7. A teaching associate may be the equivalent of any professional rank in regard to salary positioning. (Salaries comparisons may be made with similar positions in the local public schools.)

8. Except with dismissal or termination as provided in this code, written notice by the president or his designee not to renew any teaching associate's appointment, or of any intention not to recommend reappointment of any teaching associate to the Board of Trustees shall be made not later than March 15 of each year.
1. Since it is the responsibility of the faculties at the individual institutions to set admission and degree requirements at the individual institutions, and since there is no clearly stated pedagogical rationale for item #65 (Institution admissions) we reject item #65 and recommend deletion of this item from the CPE recommendations. (This was unanimously approved by the CFR representatives in attendance.)

2. Since it is the responsibility of the state as a whole to implement item #15, the CFR recommends that any increased revenue obtained by raising tuition and fees, as related to item #14, be retained by the individual institutions to be used only to fund maintenance and enhancement of academic programs and student services (unanimously approved).

3. (a) Change Statement #60 to read:
   "The University of Washington should emphasize upper-division and graduate level instruction."

   (b) Change statement #62 to read:
   "Regional universities and the Evergreen State College should emphasize undergraduate instruction."

   (c) Change Statement #59 to read:
   "Regional universities and the Evergreen State College should emphasize graduate programs directed to professional needs."

4. The CFR strongly endorses statement #63.

5. The CFR recommends the addition of the words "process and" before "outcome measures" on the first sentence. The sentence would read:
   "The Council and the institutions should cooperatively direct their attention to the identification of process and outcome measures as ...." (See item #19)

6. The CFR recommends that the CPE staff table item #68 until the notion of remediation is clarified as it applies to the diverse roles at the institutions.

7. General Comment: We have a general concern of the inadequacy of the following:

The CFR is composed of three faculty representatives from each of the six state-supported four-year colleges and universities of the state of Washington. It was created to permit the faculties of the four-year institutions to speak with one voice on issues affecting higher education in the state of Washington.
(a) Assessment of quality
(b) Educational objectives
(c) Educational evaluation.

8. CFR is asking CPE for a CFR representative to the CPE in a like manner as the Council of Presidents has.