

4-6-1983

## CWU Faculty Senate Minutes - 04/06/1983

Vicki Potts

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MINUTES: Regular Faculty Senate Meeting  
April 6, 1983  
Central Washington University

Presiding Officer: Lillian Canzler, Chair  
Recording Secretary: Vicki Potts

The meeting was called to order at 3:15 p.m.

#### ROLL CALL

Senators present: All Senators and/or their Alternates were present except for Briggs, Duncan, Eickhoff, Fairburn, Faley, Gunn, Keller, Klemin, Lapen or Thurston.

#### CHANGES TO AGENDA

Senate Personnel committee report will follow Curriculum Proposals

#### APPROVAL OF MINUTES

Regular Meeting - March 9th: Correction to include - minutes of the February 2, 1983 meeting were approved as distributed.

Correction on Chair report, lines 4 and 5 to read: Waymon Ware has had his complaint resolved to his satisfaction. G. Refai and G. Warren have been given contracts for Spring Quarter.

Special Meeting - March 16th: Correction under Old Business, paragraph 2, line 3 to read: The program has been in gestation for over ...

Correction on page 2, paragraph 2, line 2: strike Dr. Bicchieri, insert Dr. Sands.

Correction on page 2, paragraph 2, line 3 to read: time to discuss, solve and make a written presentation.

\*MOTION NO. 2175: Jim Hinthorne moved and Bob Dean seconded a motion to accept the minutes of March 9th and March 16th as corrected. Motion carried.

#### CORREPENDENCE

Kathleen read an April 1st letter from David Kaufman, Chair, University Curriculum committee requesting a replacement for Martin Kaatz on his committee,

#### CURRICULUM

\*MOTION NO. 2176: Don Black moved and Catherine Sands seconded his motion that the course additions on page 644 of the University Curriculum committee minutes be approved. Motion carried.

Page 644. Course Additions: TIE 488, Cabinet Making  
PEF 121, Aerobic Conditioning

#### SENATE PERSONNEL COMMITTEE REPORT

Libby Nesselroad reported that they are presently reviewing the following:

1. Counting serve on a thesis committee as part of load.  
The committee is surveying department chairpersons and forty faculty members, chosen at random, asking if this is a problem, does the department currently have a procedure, formal or informal, to deal with the problem, and do you favor a university-wide policy?
2. Are there discrepancies between the Code and actual practice in promoting non-tenured faculty members?

#### CHAIR REPORT

1. Dr. Canzler has established a committee to discuss with President Garrity the concerns raised by the Department of Anthropology (see motion no. 2174.)
2. Thanks to Council of Faculty Representatives, AFT, AUP, and AAE for their efforts in organizing a phone tree for calling members of the House Ways and Means committee regarding their budget proposal, House Bill 49, and its threat to higher education. 1-800-562-6000 is the toll free number for contacting any Senator or Representative.

Dr. Canzler outlined points of President Garrity's letter to Representative Grimm, Chair, House Ways and Means Committee:

- from our current budget, it would be \$1.5 million less;
- would cut approximately 200 fte;
- they budgeted for 303.9 faculty, according to Dr. Harrington we need 313 plus 11 non-formula faculty and they budgeted for only 5;
- committee staffers seem committed to changing our formula and would like to put us on a formula similar to K-12.

ACADEMIC AFFAIRS

Catherine Sands related the current charges to their committee:

1. Exploring the effects of the abolition of the University Curriculum committee and the expansion of the Senate Curriculum committee so that its composition represents all of the schools and colleges in order to avoid costly duplication and waste of effort.

The committee felt that both committees should be retained, that the charges of each were different and not redundant and that the composition of the UCC reflects the desire of those members to serve on that committee - it is a workhorse committee.

2. Dr. Sands read David Anderson's February 15th letter to the Senate outlining his suggestions for 'developing an educational program as the governor and legislature seem to want.'

The committee endorses Dr. Anderson's suggestions and requested copies be sent to all faculty. (Copy is attached.)

3. Dr. Sands read Fred Cutlip's February 1st letter regarding grade standards in prerequisites.

\*MOTION NO. 2177: Dr. Sands moved, seconded by Bob Dean, that, where appropriate, different disciplines adopt Dr. Cutlip's suggestion to insert into the catalog:

NOTE WELL: ADMISSION TO ANY MATHEMATICS COURSE REQUIRES A GRADE OF C- OR BETTER IN EACH LISTED PREREQUISITE TO THAT COURSE.

A question was raised whether some courses are currently listed in the catalog with a prerequisite of completing a specified course with a grade of 'C', thereby setting a precedent that would not make the above necessary. The motion was withdrawn.

CODE COMMITTEE

Tom Yeh reminded Senators of the Code hearing on April 13th. Following the hearing, a revised layoff proposal would be written incorporating the suggestions received during the hearing and that revised proposal brought to the Senate.

Catherine Sands mentioned that in 1981 a statement or policy was made by the Board of Trustees that no major changes to the Code could be made while under financial exigency. That will be looked into.

CFR

In the absence of Barney Erickson, Dr. Canzler reviewed the status of Senate Bill 3042, the collective bargaining bill. It is in the rules committee and is expected on the House floor soon. It is felt that there are enough votes to pass the bill, but they anticipate the governor will veto portions of the bill. The governor currently believes that because we have tenure, we don't need collective bargaining and that collective bargaining could interfere with collegiality.

GOOD OF THE ORDER

Charlie Vlcek thanked the faculty for their support of National Public Radio in helping to pay for the translator. He will be moving his request for support off-campus now and people can send their contributions to Larry Lium, University Foundation. Any funds received over and above their share of the cost of the translator will go toward the operation and maintenance of fine arts radio. Tune in to 90.3.

ADJOURNMENT

Meeting adjourned at 3:55 p.m.

MEMO: Faculty Senate  
DATE: February 15, 1983  
FROM: David Anderson *DA*  
Mathematics  
SUBJECT: Faculty Forum, February 14, 1983

Following the faculty forum on "High Tech", I have some concern about the efficacy of the program upon which we are embarking. The Senate may share my concern. I suggest that the Senate might usefully make proposals for developing an educational program as the governor and legislature seem to want. For my part, I recognize that there may be special circumstances at Central which should be taken into consideration.

As a suggestion which has an entirely different thrust from the existing proposal, consider the following:

1. Students in beginning English classes should be expected to routinely compose their reports on a computer terminal. The professor might then be expected to read their reports on his terminal. An editor program and word processing program would be an integral part of the student's education. It would be the most effective way of learning how to use the computer. I claim the student's work would be vastly improved, the student would take great pride in his work.
2. Students in beginning mathematics classes would use a nonprogramming language such as MINITAB, in which they can calculate and display graphs with the first session at the terminal. The computer usage would become natural to the students.
3. Social science students would have access to data bases for in depth study. Beginning students could use MINITAB nicely, progressing to more extensive programs as the need for studying larger data bases becomes evident.
4. Students in the humanities could have access to various library services on line, excerpting as necessary to incorporate into reports. The reports could emphasize the use of analysis, rather than note taking. The quality could well improve.

5. Spelling, a bugaboo with many students might improve drastically with the aid of a manual spelling checker, one which points out questionable words to the students--he must decide the correct spelling.
6. The hard sciences could use the simulations and data bases which are available on the computer.
7. Business students would have intensive experience in the technology which is particularly appropriate to their discipline.
8. Students emphasizing education would have experiences with both the VAX and the microcomputers on campus to prepare them for appropriate use of the computers available in the school systems. We can even anticipate that when the schools begin to install minicomputers our students would have the expertise to participate in the selection and development of the systems.

This program is ambitious indeed. It may take several years to have substantive implementation. The first steps are in place, due to the vice president's encouragement of faculty to begin use of the university's computer. There is a remarkable cross-section of users on the campus. Undertaking the type of program outlined above would result in a nearly immediate upgrading of faculty skills in the computer area, and provide a completely natural learning experience for the students.

My support of the program outlined above is based on the belief that it is the most effective way in which Central could in the near term produce graduates with the abilities required to succeed in the later years of this decade. The factor which appeals to me is that the program would enhance each and every student, not a limited group who are drawn by special interest to one small program or another. The cost is large, but the cost of terminals might not be as large as required by starting up new programs. As well, the program would incorporate the existing faculty into the "high tech" program, in fact would not call for any recruitment of new faculty.

REGULAR SENATE MEETING

3:10 p.m., Wednesday, April 6, 1983

SUB 204-205

- I. ROLL CALL
- II. CHANGES TO AGENDA
- III. APPROVAL OF MINUTES - Regular Meeting - March 9th  
Special Meeting - March 16th
- IV. COMMUNICATIONS
- V. CURRICULUM PROPOSALS  
University Curriculum Proposals  
Page 644: Course Addition - TIE 488  
PEF 121
- VI. REPORTS
  - A. Chair
  - B. Standing Committees: Executive - Jack Dugan  
Academic Affairs - Catherine Sands  
Budget - Eric Thurston  
Code - Tom Yeh  
Curriculum - Don Black  
Personnel - Libby Nesselroad
  - C. CFR
  - D. President's Report
- VII. OLD BUSINESS
- VIII. NEW BUSINESS
- IX. ADJOURNMENT

Reminder:

April 13 Code Hearing  
SUB 204-5 3:10

Date 4-6-83ROLL CALLSenator

John AGARS  
 Phil BACKLUND  
 Don BLACK  
 Ken BRIGGS  
 Jerry BRUNNER  
 David CANZLER  
 Lillian CANZLER  
 Jim CASSIDY  
 Robert DEAN  
 John DUGAN  
 Clint DUNCAN  
 Henry EICKHOFF  
 Wayne FAIRBURN  
 David FALEY  
 Carol Lynn FITZGERALD  
 Roger FOUTS  
 Peter GRIES  
 George GROSSMAN  
 Jerry GUNN  
 James HAWKINS  
 James HINTHORNE  
 Robert IRVING  
 Martin KAATZ  
 Chester KELLER  
 Tom KERR  
 Wayne KLEMIN  
 Bob LAPEN  
 Kathleen MORRIS  
 Owen PRATZ  
 Daniel RAMSDELL  
 Catherine SANDS  
 Carolyn SCHACTLER  
 Eric THURSTON  
 Rosco TOLMAN  
 John VIFIAN  
 Charles VLCEK  
 Tom YEH

Alternate

Gary GALBRAITH  
 John FOSTER  
 Cal GREATSINGER  
 Karen JENISON  
 Bob WEIKING  
 Mark HALPERIN  
 Larry WALD  
  
 Barney ERICKSON  
 David KAUFMAN  
 John MEANY  
 Ray WHEELER  
 Ed GOLDEN  
  
 Larry SPARKS  
 Sidney NESSELROAD  
 David SHORR  
 Richard MACK  
 Betty EVANS  
 Don RINGE  
 Stan SORENSON  
 Joel ANDRESS  
 Jay BACHRACH  
 Robert JACOBS  
 Charles GUATNEY  
 John CARR  
 Wells MC INELLY  
 Max ZWANZIGER  
 Larry LOWTHER  
 Marco BICCHIERI  
 David Gee  
 Patrick O'SHAUGHNESSY  
 Nancy LESTER  
 Thomas BLANTON  
 William CRAIG  
 Ann DONOVAN

Central  
Washington  
University



Ellensburg, Washington 98926

RECEIVED

APR 5 - 1983

FACULTY SENATE

April 1, 1983

Lillian Canzler  
Chairwoman  
Faculty Senate  
CWU Campus

Dear Lillian:

I have been reluctant to request a replacement for Professor Kaatz on the University Curriculum Committee because of how much I value his judgment on curriculum matters. However, I understand that he no longer has a vote, and cannot evaluate courses or programs. This means that some departments and programs are no longer being represented on the University Curriculum Committee.

The committee would appreciate immediate attention to this matter. I hope that a replacement can be named very soon.

Sincerely,

David Kaufman, Chair  
University Curriculum  
Committee

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RECEIVED  
MAR 17 1983  
FACULTY SENATE

March 10, 1983  
CURRICULUM PROPOSALS APPROVED BY THE  
UNIVERSITY CURRICULUM COMMITTEE AND  
FORWARDED TO THE SENATE

644

**TECHNICAL AND INDUSTRIAL EDUCATION**

**COURSE ADDITION**

TIE 448. Cabinetmaking. (3). Design, construction and finishing of kitchen, bath, and utility cabinets. Prerequisite, TIE 145 and 345, or permission. Two hours lecture; four hours laboratory.

**PHYSICAL EDUCATION, HEALTH AND LEISURE SERVICES**

**COURSE ADDITION**

PEF 121. Aerobic Conditioning. (1)