5-11-1983

CWU Faculty Senate Minutes - 05/11/1983

Vicki Potts

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MINUTES: Regular Faculty Senate Meeting  
May 11, 1983  
Central Washington University  

Presiding Officer: Lillian Canzler, Chair  
Recording Secretary: Vicki Potts

ROLL CALL
Senators Present: All Senators and/or their Alternates were present except for Briggs, Faley, Hawkins, Irving, Andress, Morris.

Visitors Present: Barney Erickson, Don White, Don Schliesman, Charles McGehee, Mike Arcidiacono.

APPROVAL OF MINUTES
Catherine Sands moved and Jim Hinthorne seconded the motion to approve the minutes of April 27th as distributed. Motion carried.

ANNOUNCEMENT
Jerry Brunner, T&IE, invited Senators and all faculty in their departments to visit the Hogue Technology building for their open house on Thursday, May 12th.

COMMUNICATIONS
None

CURRICULUM PROPOSALS

*MOTION NO. 2180: Don Black moved and George Grossman seconded a motion to approve the Bachelor of Music: Music Education program as listed on page 645 of the University Curriculum committee minutes.

In responding to the question of whether this program was in violation of the current policies regarding the number of hours allowable in a program, it was noted that the Senate Curriculum committee had seriously considered this question and although there are no present guidelines for approving new degrees, there had been a program (B.M. Music) approved in Spring, 1981, with four more than the 180 hours minimum stated in the guide. No maximum is stated. The committee felt that there is a need for a policy for reviewing and approving new degree programs.

Motion carried with three abstentions.

REPORTS

CHAIR
1. All the capital items have been put back in the budget being considered by the legislature.
2. The operating budget is $531,000 lower than the Governor's budget but much better than the House version.
3. Senate Bill 3155, the high tech bill, has a 50/50 chance of passage.
4. Collective bargaining is still with the Governor and it is in doubt whether he will sign the bill or allow its passage without signature.
5. There will be a review of Central's affirmative action policies in June by a committee from the Department of Labor according to Gale LeCompte.

GENERAL EDUCATION COMMITTEE

A copy of Dr. Schliesman's May 5, 1983 letter and the proposed changes to the General Education program had been distributed prior to the meeting. John Vifian briefly reviewed the background of these proposals and made the following motion with the understanding that it would be tabled and brought before the Senate at a later meeting.

*MOTION NO. 2181: John Vifian moved and David Canzler seconded the motion to adopt the proposed changes in the General Education program as distributed.

The proposed modifications reflect those indicated in the academic plan and limited modifications as would meet certain needs of students. In the Basic area, it is proposed to increase the writing requirement from two to three courses, deleting the 'Other Expressive Skills' requirement (replacing it with a 'Speaking' requirement) and deleting the 'Foreign Language Option'. In each of the three broad areas of Breadth, new requirements are proposed which would ensure study of certain kinds of knowledge
the committee considers critical. In Arts and Humanities a 'Literacy Background' requirement is suggested; in Social and Behavioral Sciences an 'Historical/Political Background' requirement; and in the Natural Sciences and Mathematics, it is recommended that students be required to study both the biological sciences and the physical sciences. A change is suggested in the Special Rules. Because of the suggestion to drop the Foreign Language Option, rule number two is no longer needed and has, therefore, been deleted.

The following questions were raised: the absence of computer literacy in the basic requirements; the lack of geography or cross-cultural preparation; the rationale in changing the credits in English 101 and 301 and the availability of sections offered for students early on in their studies; the content of the proposed HUM 189 and the need for clarification in the physical sciences section. In addition, is the rationale for increasing the English requirement and the history/political science requirement based on the failure of high schools to properly prepare students for college?

Dr. Vifian indicated that this proposal is just a step in a continuing process to review the General Education program. Computer literacy is being studied and the committee is presently doing a survey of departments concerning this need. The committee is under pressure to keep the number of credits low in the program, and some administrators would like the number of hours in the Breadth lowered. He mentioned that some departments might want to consider proposing new more comprehensive courses to fit the requirements rather than a selection from the current catalog.

**MOTION NO. 2182:** Rosco Tolman moved and Eric Thurston seconded the motion to table the main motion. Carried.

**BUDGET COMMITTEE**

**MOTION NO. 2183:** Rosco Tolman moved and Eric Thurston seconded the motion that the following be endorsed by the Senate and sent to the President for his consideration:

The Senate Budget Committee recommends that the 7% salary increase, effective June 30, 1983, be distributed as follows:
1. to fund professional growth steps for those eligible and recommended (approximately 2%);
2. to fund merit increases (not to exceed 1%);
3. to adjust the scale by the balance available (at least 4%).

If funds are not available elsewhere in the University's budget, the Budget Committee also recommends that promotions be funded from the 7%.

It was questioned whether this statement has been rationalized with the summer contracts and Dr. Tolman stated that the summer contracts have to be honored and that this would not be in effect until Fall quarter.

**MOTION NO. 2184:** David Canzler moved and Robert Jacobs seconded a motion to amend by changing the 7% to .7% in §2 - merit increase. Motion to amend passed with a vote of 13 yes, 11 no and 4 abstentions.

Amended main motion passed with 1 abstention.

**CODE COMMITTEE**

The revised proposed code changes have been distributed to Senators and will be considered at the last Senate meeting on May 25th. A formal motion for adoption will be made at that time.

**CURRICULUM COMMITTEE**

**MOTION NO. 2185:** Don Black moved and Robert Jacobs seconded the motion that the Faculty Senate not approve any new variable credit courses but restrict them to those already allowed in the Curriculum Policies guide: 90's through 99's. This recommendation to the Faculty Senate includes the following editorial changes in the **CMU Curriculum Policies and Procedures Manual** and includes the understanding that present courses in the University Catalog with listed variable credit remain as they have been approved:

- **Curriculum Policies and Procedures Manual changes:**
  - Pg. 4 The established basic plan for the numbering system, both as it applies to the institution as a whole and to the grouping within the subject field, will be as follows:
    - **Ending in 01 to 09** Introduction to Broad Areas (Restricted to a single credit integer per course number)
    - **Ending in 10 to 89** Regular Department Courses (Restricted to a single credit integer per course number)
7 CREDIT ALLOCATION TO COURSES

1. No change
2. No change
3. Individual study, honors, thesis: A minimum of 30 clock hours of study per credit.
4. No more than two credits may be offered within one week or one credit within a three-day period.

The above standards should be observed in determining credit allocation when the courses are being offered. (moved from #3 above.)

Dr. Black said that in the past, the guide has not been adhered to as it was established and that there are a series of course numbers that allow variable credit: field experience, practicum, etc., but there have been courses proposed and approved by the Senate that have allowed the use of variable credit for a regular course. In reviewing that concern and in discussing it with department chairs, the committee feels that there is no need to have variable credit in a regular course. The committee would like to recommend that the Senate not vary from the previously established guide.

After further discussion, the motion was voted on and passed with one abstention.

OLD BUSINESS

Regarding the April 27th letter of response from Dr. Garrity concerning the motion from the Department of Anthropology, Catherine Sands was asked if, in fact, her department was satisfied with this response, what happened to the ad hoc committee, and since the original motion was withdrawn contingent upon the satisfactory written response, was there a consideration to resubmit the motion? Dr. Sands indicated that the motion will be resubmitted at the next meeting and she will indicate at that time, what response would be satisfactory to her department.

Dr. Schliesman commented on the General Education program proposal asking if there are additional concerns to please call or write the committee. The committee is intending to delete some courses from the Breadth that have not been offered for years. He asked Senators to keep that in mind in considering what ought and ought not to be in the program.

ADJOURNMENT

Jim Hinthorne moved and Jerry Brunner seconded a motion for adjournment. Meeting was adjourned at 4:30 p.m.
REGULAR SENATE MEETING
3:10 p.m., Wednesday, May 11, 1983
SUB 204-205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - Regular Meeting - April 27th

IV. COMMUNICATIONS

V. CURRICULUM PROPOSALS

University Curriculum Committee Proposals

VI. REPORTS

A. Chair

B. General Education Committee - John Vifian

C. Standing Committees: Executive - Jack Dugan

          Academic Affairs - Catherine Sands
          Budget - Rosco Tolman
          Code - Tom Yeh
          Curriculum - Don Black
          Personnel - Libby Nesselroad

D. CFR

E. President's Report

VII. OLD BUSINESS

VIII. NEW BUSINESS

IX. ADJOURNMENT
<table>
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<tr>
<th>Senator</th>
<th>Alternate</th>
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<tr>
<td>John AGARS</td>
<td>Gary GALBRAITH</td>
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<td>Phil BACKLUND</td>
<td>John FOSTER</td>
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<td>Don BLACK</td>
<td>Cal GREATSINGER</td>
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<td>Ken BRIGGS</td>
<td>Karen JENISON</td>
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<td>Jerry BRUNNER</td>
<td>Bob WEIKING</td>
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<td>David CANZLER</td>
<td>Mark HALPERIN</td>
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<td>Lillian CANZLER</td>
<td>Larry WALD</td>
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<td>Char. McGehee</td>
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<td>Mike Arcidiacono</td>
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PLEASE RETURN TO THE FACULTY SENATE SECRETARY
April 14 and 21, 1983
CURRICULUM PROPOSALS APPROVED BY THE
UNIVERSITY CURRICULUM COMMITTEE AND
FORWARDED TO THE SENATE

MUSIC
PROGRAM ADDITION

BACHELOR OF MUSIC: MUSIC EDUCATION
Broad Area Major and Elementary Major
BACHELOR OF MUSIC in MUSIC EDUCATION

CORE CURRICULUM

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<th>Course</th>
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<td>Major Instrument (minimum of 4 credits at 364 level)</td>
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<td>Major Ensemble</td>
<td>22</td>
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<tr>
<td>Class Performance Instruction</td>
<td>6</td>
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<tr>
<td>Theory 144-146, 244-246</td>
<td>21</td>
</tr>
<tr>
<td>Music History &amp; Literature 280-282, 381</td>
<td>12</td>
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<tr>
<td>Conducting 341, 342</td>
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Broad Area Major

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<tr>
<td>Music Ed. 321, 323, 325, 421</td>
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Elementary Major

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<td>8</td>
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<tr>
<td>Music Electives</td>
<td>4</td>
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<td></td>
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All Music Education majors must pass the required Piano Proficiency Examination.
All Music Education majors must complete the Professional Ed. sequence (40 credits) and the university Basic/Breadth requirements (65 credits).
BACHELOR OF MUSIC: MUSIC EDUCATION -- Broad Area Major

Major Instrument
(Minimum of 4 credits at 300 level) .................................. 12
Class Performance Instruction .......................................... 9
Theory 144-146 ................................................................. 12
Theory 244-246 ................................................................. 9
Music History & Lit 280, 281, 282, 381 .............................. 12
Conducting 341, 342 ......................................................... 6
Music Ed: 321, 323, 325, & 424 ........................................ 11
Major Ensemble (each quarter in residence) .......................... 22

Total: 93 ................................. 93 (52%)

Professional Ed Sequence
................................................................. 40 (22%)

Basic & Breadth Requirements
................................................................. 65 (36%)

Total: 198

All students must pass the required piano proficiency exam.
Elective choices are available within the areas of both Basic & Breadth.

BACHELOR OF MUSIC: MUSIC EDUCATION -- Elementary Major (K-8)

Major Instrument ................................................................. 12 (Min. of 4 cr. at 300 level)
Class Performance Instruction .......................................... 6
Major Ensemble (each quarter in residence) .......................... 22
Theory 144-146 ................................................................. 12
Theory 244-246 ................................................................. 9
Music History & Lit 280, 281, 282, 381 .............................. 12
Music Ed: 321, 431, & 424 ............................................. 8
Conducting 341, 342 ......................................................... 6
Music Electives ................................................................. 4

Total: 91 ................................. 91 (51%)

Professional Ed Sequence
................................................................. 40 (22%)

Basic & Breadth
................................................................. 65 (36%)

Total: 196

All students must pass the required piano proficiency exam.
Elective choices are available within the Basic & Breadth Areas.
May 5, 1983

Lilian Canzler
Chairman, Faculty Senate
CWU Campus

Dear Dr. Canzler:

Attached is a proposal for modifying the General Education Program recommended to me by the General Education Committee. I enthusiastically endorse the suggested changes and recommend Senate approval for implementation fall quarter, 1984.

Although the modifications are relatively few, they are significant improvements in the program. In the Basic area, we propose increasing the writing requirement from two to three courses (Eng 101, 102 and 307), deleting the "Other Expressive Skills" requirement (replacing it with a "Speaking" requirement (COM 110)) and deleting the "Foreign Language Option." In each of the three broad areas of Breadth, new requirements are proposed which would ensure study of certain kinds of knowledge the committee considers critical. In Arts and Humanities a "Literary Background" requirement is suggested; in Social and Behavioral Sciences an "Historical/Political Background" requirement; and in the Natural Sciences and Mathematics, we recommend students be required to study both the biological sciences and the physical sciences. Finally, a change is suggested in the Special Rules. Because of the suggestion to drop the Foreign Language Option, rule number two is no longer needed and has, therefore, been deleted. Renumbering the rules, number four becomes number three in this proposal and it has been changed. These then are the changes being suggested at this time.

The proposal's introductory remarks provide rationale for the changes we recommend.

The committee is presently reviewing the courses allowed to fulfill in Breadth Requirements with the intent of reducing the number, which now totals 148. Also, it is finding out which courses now require students to become computer literate and the best way to ensure that all students do.
Professor John Vifian, Chairman of the General Education Committee, and I would be pleased to answer questions you and the other Senators may have regarding the suggested changes. Consideration of proposal prior to the end of spring quarter would be greatly appreciated.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

cc: Vice President Harrington
School/College Deans
Department Chairmen
Program Directors

Attachment
Proposed Changes in the General Education Program

The adoption of the Academic Plan motivated the General Education Committee to reconsider our present program. The current concern with the lack of focus in many General Education programs; the marked student deficiencies in reading, writing, oral expression, and mathematics; and the paucity of their knowledge of any literature and of the events of the past also motivated the General Education Committee to attempt to address some of these problems. The committee felt that the current program was an adequate base and improvements should be limited and ongoing. They are intended to alleviate some, not all, of the problems with as little change in programs and staffing as is possible.

The proposed major changes are in the Basic Skills Requirements and the proposed changes in the Breadth Requirements are limited but significant, in that in each case they will require extended reading, considerable writing, and the opportunities for expression found only in small classes. No department’s current offerings in Breadth have been changed or eliminated, and the number of new courses made possible by the changes would be very limited. With the exception of English Composition, Communication, and possibly History, there should be no marked changes in enrollment patterns.

Basic Skills Requirements

Writing and Reading: The addition of a third course in composition restores a pattern that was changed for the worse during the sixties. One of the assumptions for dropping the course was that the emphasis on basic education in the public schools during the fifties and early sixties had reduced the need for instruction in writing at the college level. Such an assumption is no longer valid, and the restoration of more extended instruction and practice in reading and writing expository
prose is urgently needed. This addition should be accompanied by increased stress on writing in courses across campus.

Speaking Skills Requirement: (New)

This change again restores a traditional requirement in General Education Programs as requirement in our program, not as an option. Again it meets students' needs: they will learn to organize and develop their ideas and express them orally. Many students have limited abilities, and some serious problems, in this area, and this course should help alleviate this problem.

Other Expressive Skills Courses.

These courses should be deleted from the Basic Skills Requirement. The courses should continue to be offered as possible degree electives but not mandated as requirements in the General Education Program. The need to add Communication 110 meant that some decisions had to be made in the Basic Requirements. A survey by the Dean of Undergraduate Studies indicated that for most of the departments involved the effects would be small. Two of the departments most involved, Communication and Drama, will have roles in providing the speech requirement.

Foreign Language Option.

This option does not provide the instruction in the basic skills provided by the regular pattern. It has been used seldom and should not be a major factor to the programs involved. The new requirement for knowledge of a Foreign Language for the B.A. degree eliminates the need to keep this option as a means of strengthening the offerings in Foreign Languages.
Breadth Requirements

The division of each of the three broad categories into subdivisions was intended to ensure that students have some basic knowledge, and some commonality of experience.

II. A. Arts and Humanities

II.A.1. Literary Backgrounds. The required course must be a broad survey of several literary genres or a survey of the literature of an extended historical period. Writing in the form of essay examinations and papers will be required. The classes will be small enough for discussion and student involvement, a suggested maximum enrollment of 35. The number of courses in this category from any department or program will be limited to one or two.

Again, this change restores a traditional requirement in the pattern of General Education Programs before the sixties. The stress on reading and writing will ensure further development of those skills. The course will also guarantee that the student will have read some of the significant works in our cultural heritage from Homer to Hemingway. Departments or programs with extended General Education offerings will be asked to reduce those offerings in II.A.2.

II. B. Social and Behavioral Sciences

II.B.1. Historical/Political Backgrounds. The purpose of this subdivision is to ensure that our students have some knowledge of their recent historical and political background. Though a full year would be desirable, this more limited response was all that the committee felt could be required at this time. The course must include discussion (thus limited size), reading, and writing (essay examinations and papers), as well as lectures. Since historical knowledge is a basic element on which many other disciplines are built, the addition of this requirement should help alleviate the problems caused by this deficiency.
II. C. Natural Sciences and Mathematics

The only effect of the proposed change will be to ensure that students will have at least one course from the physical sciences and one course from the biological sciences. There will be no change in the role of mathematics.
GENERAL EDUCATION PROGRAM

The General Education Program included two parts: Basic Skills requirements and Breadth requirements.

The Academic Skills requirements are intended to help students better use the English language to formulate and communicate ideas, and to make them more aware of and skillful with logic and mathematics.

The Breadth requirements are intended to acquaint students with the liberal arts and sciences and to guarantee some familiarity with non-English-speaking cultures. Breadth courses allow students to study the history, philosophy, and theory of various disciplines and to use the discipline's modes of inquiry and techniques for formulating and communicating ideas. Breadth courses also require students to use and develop their basic academic skills.

Credits

I. BASIC REQUIREMENTS ....................................................... 19
   A. Writing and Reading .................................................. 9
      ENG 101, 102, 301
   B. Reasoning ................................................................. 5
      PHIL 201/MATH 130.1
   C. Speaking ................................................................. 3
      COM 110
   D. Physical Education Activities ....................................... 2
      Physical Education Fitness Activities 110, 11, 112, 113, 114, 115, 116, 117
      Physical Education Team Sports 110, 111, 112, 113, 114, 115, 116
      Physical Education Aquatics 110, 111, 112, 113, 114, 115, 116, 118
      Physical Education Individual and Dual Sports 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 121, 122, 123, 124, 125, 126, 127, 128,
II. BREADTH REQUIREMENTS ........................................ 45
Those courses with an asterisk can be used to satisfy the requirement that at least five credits must be from courses dealing primarily with non-English-speaking cultures.

A. Arts and Humanities........................................ 15

1. Literary Background................................. 5
   ENG 105
   HUM 185
   (Other courses if approved by the General Education Committee.)

2. Other Arts and Humanities......................... 10
   Art 101, 235*, 336*, 337, 357*, 410*, 453, 456*
   Drama 107, 363.1*, 363.2, 363.3, 371*, 373
   Foreign Languages 112, 113
      French 151, 152, 153, 213*, 214*, 251, 252, 253
      German 151, 152, 153, 213*, 251, 252, 253
      Spanish 151, 152, 153, 251, 252, 253
   Humanities 101, 102, 103
   Music 101, 102, 144
   Physical Education 161
   Religious Studies 101*, 201*, 301*, 353*
B. Social and Behavioral Sciences

1. Historical/Political Background
   - HIST 102, 103, 144
   - POSC 210
   (Other courses if approved by the General Education Committee.)

2. Other Social and Behavioral Sciences
   - Anthropology 107*, 120, 130*, 180
   - Asian Studies 102*
   - Communication 101, 207, 253, 280, 430
   - Economics 101, 201, 202, 342, 356
   - Environmental Studies 302, 303
   - Ethnic Studies 101, 121*, 151*, 171*
   - Geography 101*, 108, 205, 355
   - History 101*, 143
   - Home Economics Family Studies 235
   - Political Science 101, 360*, 370*
   - Psychology 101, 205, 235, 300, 346
   - Sociology 101, 107, 205, 265

C. Natural Sciences and Mathematics

Since the laboratory method is an essential characteristic of study in the natural sciences, students are required to include at least one lab course in the physical or biological sciences. Courses that satisfy this requirement are marked "w/lab."

1. Biological Sciences
   - Anthropology 110 w/lab
   - Biological Science 104 w/lab, 106, 301, 302, 347 w/lab, 385
   - Botany 211 w/lab
   - Zoology 270
   - Environmental Studies 301
2. Physical Sciences

Chemistry 101, 101.1 w/lab, 105 w/lab, 111, 111.1 w/lab, 181, 181.1 w/lab
Geography 107
Geology 145, 145.1 w/lab, 345 w/lab
Physics 201 w/lab, 111 w/lab, 202 w/lab, 211 w/lab

3. Mathematics
Mathematics 101, 130.2, 163.1, 163.2, 164.1, 170, 250, 311

TOTAL 64

SPECIAL RULES

1. Courses taken to meet Basic Skills Requirements cannot be used in meeting major, minor, or Breadth Requirements, nor can courses listed in the major, minor, or Breadth Requirements be used to fulfill Basic Skills Requirements.

2. Even though a discipline is represented in more than one of the three broad areas, students can count only five (5) credits from any one discipline in their total Breadth Requirements. For this requirement all foreign languages count as a single discipline and biological sciences, botany and zoology are a single discipline.

3. Courses in a student's major or major field are not allowed in the Breadth Requirements. (Exceptions may be made in specified Bachelor of Sciences degrees. These exceptions will be allowed only in II.C.).
TO: Senators
FROM: Faculty Senate Curriculum Committee
RE: Variable Credit

The Faculty Senate Curriculum Committee (FSCC) has gathered data from several different areas to study the concerns over offering courses with the variable credit option. These sources of information have been the chairs of the departments on campus, the registrar and admissions offices, plus other institutions around the state. After study of the data on this issue, the FSCC recommends that:

The Faculty Senate not approve any new variable credit courses. All variable credit courses shall be limited to the specific course numbers designated for variable credit in the CWU Curriculum Policies and Procedures Manual (pp. 4, 6). These are as follows: courses ending in the 90's--Field Experiences, 1-15 credits; 91's--Workshops, 1-6 credits; 92's, 93's, 95's--Professional Lab. Experiences and Practicum, 1-15 credits; 96's--Individual Study, 1-6 credits; 97's--Honors, 1-12 credits; 98's--Special Topics, 1-6 credits; 99's--Seminar, 1-6 credits; and, 700--Thesis, 1-6 credits.

This recommendation is being made to the Faculty Senate with the understanding that present courses in the University Catalog with listed variable credit remain as they have been approved. The FSCC further recommends the following editorial changes in the CWU Curriculum Policies and Procedures Manual:

P. 4 (present policy)

The established basic plan for the numbering system, both as it applies to the institution as a whole and to the grouping within the subject field, will be followed.

Ending in 01 to 09 Introduction to Broad Areas
Ending in 10 to 89 Regular Department Courses

(Proposed Change)

The established basic plan for the numbering system both as it applies to the institution as a whole and to the grouping within the subject field, will be as follows:

Ending in 01 to 09 Introduction to Broad Areas (Restricted to a single credit integer per course number)
Ending in 10 to 89 Regular Department Courses (Restricted to a single credit integer per course number)
CREDIT ALLOCATION TO COURSES

1. Activity courses, laboratory courses, workshops, practica, field experience: A minimum of 20 class hours (16 clock hours) for each credit.

2. Lecture, recitation, discussion, seminar, special topics: A minimum of one class hour meeting and two clock hours of related work per week for each credit.

3. Individual study, honors, thesis: A minimum of 30 clock hours of study per credit.

Courses may be allowed variable credits in their catalog listings. The above standards should be observed to determine credit allocation when the course is offered in the quarterly Class Schedule.

4. No more than two credits may be offered within a week or one credit within a three-day period.

(Proposed change)

4. No more than two credits may be offered within one week or one credit within a three-day period.

The above standards should be observed in determining credit allocation when the courses are being offered.