5-25-1983

CWU Faculty Senate Minutes - 05/25/1983

Vicki Potts

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MINUTES: Regular Faculty Senate Meeting
May 25, 1983
Central Washington University

Presiding Officer: Lillian Canzler, Chair
Recording Secretary: Vicki Potts

Meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their Alternates were present except for Duncan, Fairburn, Faley, Fouts, Hawkins and Morris.

Visitors Present: Fred Cutlip, Barney Erickson, Sheldon Johnson, Raymond Smith, Anthony Canedo, Don Schliesman, David Kaufman, Darla Trapp, Kent Richards, Charles McGehee and David Lygre.

CHANGES TO AGENDA

Ratification of the 1983-84 Grievance Committee will follow Election of Executive Committee.

Dan Ramsdell will make a presentation following the Chair's report.

APPROVAL OF MINUTES

A correction on page 1, Curriculum Proposals, in the second paragraph, line four should read: '...there had been a program (B.M. Music)...'.

*MOTION NO. 2186. Peter Gries moved to approve the minutes as corrected. Bob Dean seconded the motion. Motion carried.

COMMUNICATIONS

John Dugan read the following correspondence:

1. May 23, 1983 letter from Daniel Ramsdell requesting information regarding the '81-83 budget and RIF be sent to all faculty. Request to be considered by the Executive Committee.

2. May 25, 1983 memo from George Stillman, Art, announcing Quentin Fitzgerald as alternate senator for the remainder of the academic year.

NOMINATIONS/ELECTION OF EXECUTIVE COMMITTEE FOR 1983-84

Nominations were submitted by the Nominating committee and from the floor as follows:

Chairperson nominees: Phil Backlund
John Vifian

Phil Backlund was elected as Chair.

Vice-Chair nominees: Roger Fouts
Jim Hinthorne

Jim Hinthorne was elected as Vice-Chair.

Secretary nominee: Lillian Canzler

Lillian Canzler was elected as secretary by acclamation.

At-Large Officer nominees: Carolyn Schactler
Robert Dean
Roger Fouts
John Vifian - nominated from the floor

Carolyn Schactler and Robert Dean were elected as at-large officers.

REPORTS

CHAIR

Still lacking accurate and complete information on the new budget with different reports in each newspaper. President Garrity anticipates hearing confirmed information by June 17th. The computer package that was in a different package has been passed.

DAN RAMSDELL

*MOTION NO. 2187 Dan Ramsdell moved that the Faculty Senate of Central Washington University formally express its disappointment over the Governor's veto of ESSB 3042 to permit collective bargaining for University faculty and direct the Chair of the Faculty Senate to communicate this disappointment to the Governor and to the press.

Motion was seconded by David Canzler and passed with one abstention.
REPORTS

RATIFICATION OF 1983-84 GRIEVANCE COMMITTEE

Dr. Canzler identified the continuing members of this committee and announced those selected as regular and alternate members by the Executive committee.

* MOTION NO. 2188 Bob Dean moved that the Senate ratify the new Faculty Grievance Committee. John Vifian seconded the motion. Motion passed unanimously.

Faculty Grievance Committee 1983-84

Regular Members
Laura Appleton (1 yr)    Pat O'Shaughnessy (2 yrs)    Luther Baker (3 yrs)

Alternate Members
Makiko Doi (1 yr)    David Canzler (2 yrs)    Rosco Tolman (3 yrs)

EXECUTIVE COMMITTEE REPORT

John Dugan asks Senators for input on the two proposed committees as outlined and distributed to Senators: Committee on Standards and University Planning Committee.

CURRICULUM COMMITTEE REPORT

* MOTION NO. 2189 Don Black moved that the curriculum proposals on page 646 of the University Curriculum committee minutes be approved.

* MOTION NO. 2190 Don Black moved to amend his motion to include only the following course additions: CPSE 250, CPSE 340, CPSE 427, CPSE 450 and CPSE 480. Seconded by Jim Hintborne.

* MOTION NO. 2191 Don Black moved to amend his motion to include all curriculum proposals listed on page 646 EXCEPT the Program Addition - B.S. Computer Science Major. Seconded by Bob Dean. Motion passed with one abstention.

* MOTION NO. 2192 Don Black moved that the B.S. Computer Science Major as listed on page 646 AND all curriculum proposals listed on page 647 of the University Curriculum committee minutes be approved. Seconded by Bob Dean.

A content outline of the proposed programs was requested for review prior to voting on the program additions.

* MOTION NO. 2193 Rosco Tolman moved that the motion be tabled until the content information is provided. Seconded by John Dugan. Motion passed with two abstentions.

* MOTION NO. 2194 Don Black moved that the course additions, SPED 486, Hum 175, and MLS 316.1, be accepted. Seconded by Dan Ramsdell. Because the course descriptions of these courses were inadvertently omitted from page 647 minutes, Dr. Black read aloud the descriptions. The descriptions will be included when printed in the catalog. Motion passed.

Don Black presented the following statement of concern from the Faculty Senate Curriculum committee regarding policies and procedures for curriculum on the CWU campus:

'The Faculty Senate establishes University curriculum and curriculum rules. Any administrative changes to such established curriculum that circumvents established policy or curriculum shall not be official University curriculum.'

The actions which prompted the above statement involved the inclusion of six additional credits by the administration to a previously reviewed and approved Music program without the benefit of consideration through normal curriculum review channels. The reasons given for adding the six credits was the catalog printing deadline and the meeting of accreditation requirements. The committee felt that if the six credits did not go through the standard curriculum review procedure then they are illegal and cannot be part of that particular curriculum.

It was noted that other proposed programs had had to prioritize and cut their programs to not only meet the University's credit limitations but also meet the accreditation requirements.

* MOTION NO. 2195 Don Black moved that the six credits that were added to the Music program come through the normal curriculum approval process for approval by the Senate. Seconded by Joel Andress and passed with a unanimous voice vote.

CFR REPORT

Barney Erickson reported on the Tuesday meeting with the Council of Presidents. Because the Legislature is requesting more and more input from faculty members, CFR would like to strengthen their position by having an executive secretary in Olympia to supply the CFR with information. The feasibility of this proposal is under consideration by the Council.
CFR REPORT

They also discussed salary recommendations and alternative means of helping faculty out through better fringe benefits such as better insurance, tuition fee waiver for spouse and children of faculty, etc., in lieu of salary increases.

Next year it is hoped that CFR will be able to present to the faculty at the different institutions, some position papers and obtain an overall understanding of the direction the six four-year institutions might be moving with the CFR as a central body.

OLD BUSINESS

GENERAL EDUCATION COMMITTEE REPORT

*MOTION NO. 2196  John Vifian moved to remove motion #2182, General Education Committee Report, from the table. Seconded by David Canzler and passed.

John Vifian circulated revised pages 7 and 8 which clarified the area of Natural Sciences and Mathematics. There were changes also noted under Arts and Humanities: HUM 185 should read HUM 175; French 213, 214 and German 213 are no longer offered or included in the catalog and it should read Foreign Languages 111, 112, 113.

This proposal, if approved, is planned for implementation Fall, 1984. There was concern because if passed, the new program would be in effect one year before a new catalog printing. The absence of courses in computer literacy and others were again raised.

*MOTION NO. 2197  Wayne Klemin moved that the report be sent back to committee. Seconded by Rosco Tolman.

Dr. Vifian indicated that the addition of courses and the placement of asterisks could be handled by a letter of recommendation to the committee. Dean Schliesman said that when the decision was made to print the catalog every two years, the class schedule would serve to announce changes made in between printings and that one year an insert was added. Senators were urged to consider if the new proposal was better than the existing one. The Fall, 1984 implementation provided the needed planning time to department chairs and administration for implementing the new program.

Vote to return the report to committee failed by a voice vote.

A request for clarification of the intent in Section II. C, Natural Sciences and Mathematics was made and agreed to.

A roll call vote on the motion to adopt the proposed changes in the General Education program was requested. Vote: 19 aye, 9 nay. Motion passed.

*MOTION NO. 2198  Rosco Tolman moved that the implementation date be delayed until the new catalog comes out so the changes can be properly advertised. Motion seconded by Quentin Fitzgerald. Motion failed with a show of hands vote.

CODE - PROPOSED CHANGES TO LAYOFF POLICY

*MOTION NO. 2199  Tom Yeh moved that the Senate approve the proposed changes to the Faculty Code layoff policies. Seconded by Bob Dean.

Tom Yeh spoke to the advantages of the proposed changes: the official deletion of the Washington Center for Early Childhood Education and the teaching association position, more authority to Deans and Chairs, inclusion of affirmative action, clarification of seniority, and the establishment of procedures for creation of units.

*MOTION NO. 2200  Bob Dean moved to suspend the rules and to continue beyond 5:00 p.m. Seconded by Tom Yeh. Motion failed for lack of a two-thirds vote for approval.

*MOTION NO. 2201  Catherine Sands moved that consideration of the Code changes and the Anthropology motion be tabled until next Fall. Seconded by Rosco Tolman. Motion passed.

ADJOURNMENT

Meeting was adjourned at 5:00 p.m.
REGULAR FACULTY SENATE MEETING
3:10 p.m., Wednesday, May 25, 1983
SUB 204-205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - May 11, 1983

IV. COMMUNICATIONS

V. NOMINATIONS/ELECTION OF EXECUTIVE COMMITTEE

VI. REPORTS
   A. Chair
   B. Standing Committees: Executive - Jack Dugan
      Academic Affairs - Catherine Sands
      Budget - Rosco Tolman
      Code - Tom Yeh
      Curriculum - Don Black
      Personnel - Libby Nesselroad
   C. CFR
   D. President's Report

VII. OLD BUSINESS
   A. General Education Committee - John Vifian
   B. Code - Proposed Changes to Layoff Policy
   C. Ad Hoc Committee - Catherine Sands

VIII. NEW BUSINESS

IX. ADJOURNMENT
Faculty Senate Meeting
1982-83
Date 5/25/83

Senator

John AGARS
Phil BACKLUND
Don BLACK
Ken BRIGGS
Jerry BRUNNER
David CANZLER
Lillian CANZLER
Jim CASSIDY
Robert DEAN
John DUGAN
Clint DUNCAN
Henry EICKHOFF
Wayne FAIRBURN
David FALEY
Carol Lynn FITZGERALD
Roger FOUTS
Peter GRIES
George GROSSMAN
Jerry GUNN
James HAWKINS
James HINTHORNE
Robert IRVING
Martin KAATZ
Chester KELLER
Tom KERR
Wayne KLEMIN
Bob LAPEN
Kathleen MORRIS
Owen PRATZ
Daniel RAMSDELL
Catherine SANDS
Carolyn SCHACTLER
Eric THURSTON
Rosco TOLMAN
John VIFIAN
Charles VLCEK
Tom YEH

Alternate

Gary GALBRAITH
John FOSTER
Cal GREATSINGER
Karen JENISON
Bob WEIKING
Mark HALPERIN
Larry WALD

Barney ERICKSON
David KAUFMAN
John MEANY
Ray WHEELER
Ed GOLDEN

Larry SPARKS
Sidney NESSELROAD
David SHORR
Richard MACK
Betty EVANS
Don RINGE
Stan SORENSON
Joel ANDREWS
Jay BACHRACH
Robert JACOBS
Charles GUATNEY
John CARR
Wells MC INELLY
Max ZWANZIGER
Larry LOWTHER
Marco BICCHIERI
David Gee
Patrick O'SHAUGHNESSY
Nancy LESTER
Thomas BLANTON
William CRAIG
Ann DONOVAN
VISITORS PLEASE SIGN

W. F. Cutlips
Barney Erickson
Sherrill R. Johnson
Raymond Robinson
Anthony Canedt

Steve Trapp
Keni S. Richardson
Charles McBeth

David Lyone

PLEASE RETURN TO THE FACULTY SENATE SECRETARY

5/25/83
May 23, 1983

Lillian Canzler, Chairperson  
Faculty Senate  
CWU Campus

Dear Lillian:

As the academic year, 1982-83, draws to an end, a state of financial exigency still in existence, and a number of important issues unresolved, I request the Faculty Senate Executive Committee to secure the following information and provide it to all members of the university community:

1. The original budget for the 1981-83 biennium, broken down in detail into all subdivisions for which there is a separate budget number.

2. The same information for each of the three subsequent budgets determined in response to consecutive demands for cuts by the legislature and the governor.

3. The names and numbers of all positions (faculty, classified staff, administrative exempt) either eliminated or reduced.

4. The specific savings derived from each of the reductions listed in number 3.

5. The allocation of monies made available to the university by unexpected savings such as decreased expenditures for heating due to the mild winter.

The members of the university community are entitled to this information and have the right to request that it be provided by those who oversee the budget.

Sincerely yours,

Daniel B. Ramsdell  
Director of Asian Studies  
and Professor of History
MEMORANDUM:

TO: Lillian Canzler, Chair, Faculty Senate
FROM: George Stillman, Chairman
DATE: May 25, 1983
RE: New Alternate Faculty Senator

At today's Faculty Meeting, Quentin Fitzgerald was elected as alternate faculty senator for the remainder of this academic year.
May 25, 1983

Colleagues:

In closing the year, I wish to thank all of the Senators, Alternates, and members of the Standing Committees for their efforts during the year. I particularly wish to thank Drs. Dean, Hinthorne, Morris, and Dugan for their unpaid overload during the summer of 1982 when we met to consider reducing faculty at the request of Governor Spellman. This was the first time that the Faculty Senate met during the summer, and the first time that the Faculty Senate Executive Committee met all summer.

We are indebted to Dr. Harrington for working diligently on our requests to pursue opportunities other than firing tenured faculty as we cut the university budget for the third time. Deans and Chairs came to the committee at all hours, and always on short notice, to fulfill requests of the committee. We are grateful for their cooperation.

While serving on the RIF committee is a discouraging and sometimes frightening experience, it is also rewarding in that we can hear in specific detail the strengths of our faculty at CWU. The over-all picture that we get is that CWU has managed to acquire some very fine people – people that we cannot afford to lose.

As chair of the Faculty Senate, I sat on the Council of Academic Deans, and the Budget Committee of the University. I also served on the Central Investment Fund committee for selection of scholarship winners. The members of the CIF committee each read approximately 475 applications. These applications came from some of the best high school students in the State of Washington. Again, this was an up-lifting experience, particularly at a time when we are receiving alarming reports about high school students.

Reflecting upon this year, I see a need for the University to become more involved in reviving its sense of mission and purpose. In this regard I am submitting the attached recommendations to Dr. Harrington, Vice President for Academic Affairs and President Garrity.

To the Senate I am submitting a recommendation that I notice has been sent several times before, i.e., that Executive Committee members should serve multiple year terms, with only one or two new members selected each year. This would provide needed continuity.

Again, thank you for your support. It has been an interesting experience.

Sincerely,

Lillian Canzler

Encl.
The Faculty Senate Executive Committee is currently studying this proposal and would appreciate hearing from Senators before June 1.

D R A F T

TO: Edward J. Harrington
Vice President for Academic Affairs

FROM: Members
Faculty Senate Executive Committee

DATE: June, 1983

RE: COMMITTEE ON STANDARDS

We are proposing that the above named committee be established with the following responsibilities and composition:

1. **Responsibility**

   Members of this committee shall:
   
   a. Study matters of policy relating to admissions, grading, and exit requirements
   
   b. Study trends and needs in high school graduation requirements
   
   c. Request annual reports by department from Deans of Schools and Colleges.
   
   d. Act as liaison between CWU and the Office of Superintendent of Public Instruction
   
   e. Report at least annually to the Senate Academic Affairs Committee

2. **Composition**

   a. Two members from the Academic Affairs Committee
   
   b. Deans of Admissions and Records and Dean of Library
TO: Dr. Donald L. Garrity  
President

FROM: Lillian Canzler, Chair  
Faculty Senate

DATE: May 25, 1983

RE: UNIVERSITY PLANNING COMMITTEE  
Reporting to the President of CWU

I am proposing that the above named committee be established with the following responsibilities and composition:

1. **Responsibility.** Members of this committee shall:

   - be concerned with matters of policy relating to long-range planning, academic research, and off-campus programs;

   - request biennial statements from teaching, research, and off-campus units as to their short and long-range academic plans with analysis and statements of priorities from Deans;

   - adapt budget and physical facilities planning to the academic plans of the university;

   - report at least annually to the Senate as to the status of university planning and priorities;

   - act as liaison between the Senate and outside planning groups such as CPE and pertinent committees of the State Legislature.

2. **Composition**

   The committee shall be composed of the following:
   a. Members of the Faculty Senate Academic Affairs committee
   b. President and Vice President for Financial Affairs
May 12, 1983
CURRICULUM PROPOSALS APPROVED BY THE 646
UNIVERSITY CURRICULUM COMMITTEE AND
FORWARDED TO THE SENATE

COMPUTER SCIENCE
COURSE ADDITIONS
CPSC 250. Introduction to Structured Programming and PASCAL. (5). Prerequisite CPSC 157 or CPSC 177 or equivalent. An introduction to modern computer programming concepts and the PASCAL programming language. Structured programming introduced to improve programming practice and to prove correctness. Four hours lecture and two hours laboratory per week.

CPSC 340. Introduction to File Processing. (5). Prerequisites, CPSC 250 or equivalent. An introduction to the concepts and techniques of structuring data on bulk storage devices. Programming assignments given to provide experience in the use of bulk storage devices and to provide foundations for applications of data structures and file processing techniques. Four hours lecture and two hours laboratory per week.

CPSC 427. Data Structures and Algorithm Analysis. (5). Prerequisites: CPSC 340 or equivalent. Application of analysis and design techniques to nonnumeric algorithms which act on data structures. Four hours lecture and two hours laboratory per week.

CPSC 450. Computer Networks and Data Communication. (5). Prerequisites: CPSC 320 or equivalent. Survey of data transmission technology: fundamental concepts of computer networks; procedures, protocols, and hardware interfaces necessary for efficient operation.

CPSC 480. Computer Software Design and Development. (5). Prerequisites: CPSC 427 or equivalent. State-of-the-art techniques in computer software design and development. Three hours lecture and four hours laboratory per week.

PROGRAM ADDITION
BACHELOR OF SCIENCE
COMPUTER SCIENCE MAJOR

COURSE ADDITION
CPSC 420. Database Management System Design. (5). Prerequisites, CPSC 340 or equivalent. Concepts and structures necessary to design and implement a database management system: network, relational and hierarchical data models; file security and query languages. Four hours lecture and two hours laboratory per week.

COURSE DELETION
CPSC 327. Data Structure. (4) Sp. Prerequisite, CPSC 320. File processing, search and sorts, data retrieval, merges, trees, graphs, strings, arrays, storage allocation and relocation, generalized data structures. Three lectures and two hours laboratory per week. (Formerly CPSC 227.)
May 19, 1983

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

COMPUTER SCIENCE
PROGRAM ADDITION
BACHELOR OF SCIENCE
COMPUTER INFORMATION SYSTEMS MAJOR

BUSINESS ADMINISTRATION
COURSE ADDITION
FIN 343. Legal Aspects of the Construction Process. (5)

EDUCATION
COURSE ADDITION
SPED 486. Utilization of Direct Instruction Materials. (1)

HUMANITIES
COURSE ADDITION
HUM 175. Ideas, Literature, and the Western Tradition. (5)

MILITARY SCIENCE
COURSE ADDITION
May 5, 1983

Lilian Canzler
Chairman, Faculty Senate
CWU Campus

Dear Dr. Canzler:

Attached is a proposal for modifying the General Education Program recommended to me by the General Education Committee. I enthusiastically endorse the suggested changes and recommend Senate approval for implementation fall quarter, 1984.

Although the modifications are relatively few, they are significant improvements in the program. In the Basic area, we propose increasing the writing requirement from two to three courses (Eng 101, 102 and 103), deleting the "Other Expressive Skills" requirement (replacing it with a "Speaking" requirement (COM 110)) and deleting the "Foreign Language Option." In each of the three broad areas of Breadth, new requirements are proposed which would ensure study of certain kinds of knowledge the committee considers critical. In Arts and Humanities a "Literary Background" requirement is suggested; in Social and Behavioral Sciences an "Historical/Political Background" requirement; and in the Natural Sciences and Mathematics, we recommend students be required to study both the biological sciences and the physical sciences. Finally, a change is suggested in the Special Rules. Because of the suggestion to drop the Foreign Language Option, rule number two is no longer needed and has, therefore, been deleted. Renumbering the rules, number four becomes number three in this proposal and it has been changed. These then are the changes being suggested at this time.

The proposal's introductory remarks provide rationale for the changes we recommend.

The committee is presently reviewing the courses allowed to fulfill in Breadth Requirements with the intent of reducing the number, which now totals 148. Also, it is finding out which courses now require students to become computer literate and the best way to ensure that all students do.
Proposed Changes in the General Education Program

The adoption of the Academic Plan motivated the General Education Committee to reconsider our present program. The current concern with the lack of focus in many General Education programs; the marked student deficiencies in reading, writing, oral expression, and mathematics; and the paucity of their knowledge of any literature and of the events of the past also motivated the General Education Committee to attempt to address some of these problems. The committee felt that the current program was an adequate base and improvements should be limited and ongoing. They are intended to alleviate some, not all, of the problems with as little change in programs and staffing as is possible.

The proposed major changes are in the Basic Skills Requirements and the proposed changes in the Breadth Requirements are limited but significant, in that in each case they will require extended reading, considerable writing, and the opportunities for expression found only in small classes. No department's current offerings in Breadth have been changed or eliminated, and the number of new courses made possible by the changes would be very limited. With the exception of English Composition, Communication, and possibly History, there should be no marked changes in enrollment patterns.

Basic Skills Requirements

Writing and Reading: The addition of a third course in composition restores a pattern that was changed for the worse during the sixties. One of the assumptions for dropping the course was that the emphasis on basic education in the public schools during the fifties and early sixties had reduced the need for instruction in writing at the college level. Such an assumption is no longer valid, and the restoration of more extended instruction and practice in reading and writing expository
Breadth Requirements

The division of each of the three broad categories into subdivisions was intended to ensure that students have some basic knowledge, and some commonality of experience.

II. A. Arts and Humanities

II.A.1. Literary Backgrounds. The required course must be a broad survey of several literary genres or a survey of the literature of an extended historical period. Writing in the form of essay examinations and papers will be required. The classes will be small enough for discussion and student involvement, a suggested maximum enrollment of 35. The number of courses in this category from any department or program will be limited to one or two.

Again, this change restores a traditional requirement in the pattern of General Education Programs before the sixties. The stress on reading and writing will ensure further development of those skills. The course will also guarantee that the student will have read some of the significant works in our cultural heritage from Homer to Hemingway. Departments or programs with extended General Education offerings will be asked to reduce those offerings in II.A.2.

II. B. Social and Behavioral Sciences

II.B.1. Historical/Political Backgrounds. The purpose of this subdivision is to ensure that our students have some knowledge of their recent historical and political background. Though a full year would be desirable, this more limited response was all that the committee felt could be required at this time. The course must include discussion (thus limited size), reading, and writing (essay examinations and papers), as well as lectures. Since historical knowledge is a basic element on which many other disciplines are built, the addition of this requirement should help alleviate the problems caused by this deficiency.
GENERAL EDUCATION PROGRAM

The General Education Program included two parts: Basic Skills requirements and Breadth requirements.

The Academic Skills requirements are intended to help students better use the English language to formulate and communicate ideas, and to make them more aware of and skillful with logic and mathematics.

The Breadth requirements are intended to acquaint students with the liberal arts and sciences and to guarantee some familiarity with non-English-speaking cultures. Breadth courses allow students to study the history, philosophy, and theory of various disciplines and to use the discipline's modes of inquiry and techniques for formulating and communicating ideas. Breadth courses also require students to use and develop their basic academic skills.

I. BASIC REQUIREMENTS

Credits..................................................19

A. Writing and Reading........................................9
   ENG 101, 102, 301

B. Reasoning..................................................5
   PHIL 201/MATH 130.1

C. Speaking....................................................3
   COM 110

D. Physical Education Activities..............................2
   Physical Education Fitness Activities 110, 11, 112, 113, 114, 115, 116, 117
   Physical Education Team Sports 110, 111, 112, 113, 114, 115, 116
   Physical Education Aquatics 110, 111, 112, 113, 114, 115, 116, 118
   Physical Education Individual and Dual Sports 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 121, 122, 123, 124, 125, 126, 127, 128,
B. Social and Behavioral Sciences..................15
   1. Historical/Political Background...............5
      HIST 102, 103, 144
      POSC 210
      (Other courses if approved by the General Education Committee.)
   2. Other Social and Behavioral Sciences......10
      Anthropology 107*, 120, 130*, 180
      Asian Studies 102*
      Communication 101, 207, 253, 280, 430
      Economics 101, 201, 202, 342, 356
      Environmental Studies 302, 303
      Ethnic Studies 101, 121*, 151*, 171*
      Geography 101*, 108, 205, 355
      History 101*, 143
      Home Economics Family Studies 235
      Political Science 101, 360*, 370*
      Psychology 101, 205, 235, 300, 346
      Sociology 101, 107, 205, 265

C. Natural Sciences and Mathematics..................15
Since the laboratory method is an essential characteristic of study in the natural sciences, students are required to include at least one lab course in the physical or biological sciences. Courses that satisfy this requirement are marked "w/lab."
   1. Biological Sciences..........................4
      Anthropology 110 w/lab
      Biological Science 104 w/lab, 106, 301, 302, 347 w/lab, 385
      Botany 211 w/lab
      Zoology 270
      Environmental Studies 301
B. Social and Behavioral Sciences....................15
1. Historical/Political Background.............5
   HIST 102, 103, 144
   POSC 210
   (Other courses if approved by the General
    Education Committee.)
2. Other Social and Behavioral Sciences......10
   Anthropology 107*, 120, 130*, 180
   Asian Studies 102*
   Communication 101, 207, 253, 280, 430
   Economics 101, 201, 202, 342, 356
   Environmental Studies 302, 303
   Ethnic Studies 101, 121*, 151*, 171*
   Geography 101*, 108, 205, 355
   History 101*, 143
   Home Economics Family Studies 235
   Political Science 101, 360*, 370*
   Psychology 101, 205, 235, 300, 346
   Sociology 101, 107, 205, 265

C. Natural Sciences and Mathematics............15
   Since the laboratory is an essential characteristic of
   study in the Natural Sciences, students are required to
   include at least one lab course. Courses that satisfy
   this requirement are marked "w/lab."
   Additionally, students must offer at least one course
   of three credits or more, selected from those listed
   below, in the biological sciences (anthropology,
   biological sciences, botany, environmental studies and
   zoology) and one course of three credits or more in the
   physical sciences (chemistry, geography, geology and
   physics).
   Anthropology 110 w/lab
   Biological Science 104 w/lab, 106, 301, 302, 347 w/lab, 385
   Botany 211 w/lab
   Zoology 270
   Chemistry 101, 101.1 w/lab, 105 w/lab, 111, 111.1 w/lab,
   181, 181.1 w/lab
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COURSE ADDITION

Complete all items and submit form in quadruplicate.

DEPARTMENT OF

HUMANITIES

DATE INITIATED: 3/3/83

1. Course number, title, credit hours, description.
   (As it will appear in catalog - list prerequisites, if any)
   Humanities 175. Ideas, Literature, and the Western Tradition. (5) FWSp. An introduction to a few of the works in the Western Tradition which have had great impact on generations of thinking individuals.

2. Detailed outline; materials to be used, texts, etc. (Use back of form)

3. Justification for addition. The course is designed to acquaint the student with a number of works which should be part of the intellectual baggage of almost any graduate of a university.

4. Specify programs affected by this addition:
   
   Major(s): General Education: XXX
   Pre-Professional: 
   Minor(s): Graduate: 

   Attach letters from departments with offerings closely related to this course.

5. Specify course prerequisite(s) and cross listing.
   None.

6. This course will serve as a prerequisite for which other courses?
   None.

7. Specify impact on departmental load, frequency of offering and estimated enrollment.
   The course will initially be taught by the Director of Humanities as part of his regular load. It is designed to be taught by members of various departments in the Arts and Humanities.

8. Specify impact on instructional costs: None.

9. Specify any special additional costs to students: None.

10. Specify anticipated related course additions: None.

11. Type of course instruction (check applicable items)

   Lecture-discussion X Seminar Practicum Laboratory 
   Field work Other (specify) 

12. Justification for level (freshman, Sophomore, etc.) of course: The course is designed to be part of the General Education program.

ROUTING

1. Dept. 2. School Dean 3. Graduate or Undergraduate Dean 4. Clerk 5. Graduate, Undergraduate or Teacher Education Council (required for program additions)

6. University Curriculum Committee

7. Clerk

8. Senate

9. To Catalog
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Complete all items and submit form in quadruplicate.

DEPARTMENT OF HUMANITIES

DATE INITIATED 3/3/83

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   Field work Other (specify)

12. Justification for level (freshman, sophomore, etc.) of course: The course is designed to be part of the General Education program.

ROUTING

1. Dept. 
2. School Dean 3-22-83
3. Graduate or Undergraduate Dean
4. Clerk 3-31-83
5. Graduate, Undergraduate or Teacher Education Council (required for program additions)

6. University Curriculum Committee

7. Clerk

8. Senate

9. To Catalog
The course will be a five-credit course with formal lectures on Monday and Tuesday, discussions and informal lectures on the reading on Wednesday and Thursday, and instruction in the preparation and writing of a paper on Friday of each week.

The requirements for the course will consist of a mid-term examination, a final examination, a term paper, and an occasional Wednesday quiz on the reading.

The students will be required to read, hopefully to understand, and to express their own views in both written and oral fashion on a variety of works. The works will be chosen for their impact upon generations of thinking individuals. Initially the works will include two dramatic works, one epic, a pair of philosophical tales, and four novels. Poetry will be included in the reading on a regular basis but without a formal text being assigned.

Since continuity is not one of the great strengths of contemporary secondary education, it is hoped that at least one lecture per week could be given over to an almost chronological description of the history of ideas and thought in the western world.

TEXTS

Sophocles, Oedipus Rex
Chanson de Roland
Sir Thomas More, Utopia
Machiavelli, The Prince
Moliere, Tartuffe
Voltaire, Candide
Flaubert, Madame Bovary
Turgenev, Fathers and Sons
Remarque, All Quiet on the Western Front