4-18-1984

CWU Faculty Senate Minutes - 04/18/1984

Susan Billings

Follow this and additional works at: http://digitalcommons.cwu.edu/fsminutes

Recommended Citation
Billings, Susan, "CWU Faculty Senate Minutes - 04/18/1984" (1984). Faculty Senate Minutes. 755.
http://digitalcommons.cwu.edu/fsminutes/755

This Meeting Minutes is brought to you for free and open access by the CWU Faculty Senate Archive at ScholarWorks@CWU. It has been accepted for inclusion in Faculty Senate Minutes by an authorized administrator of ScholarWorks@CWU. For more information, please contact pingfu@cwu.edu.
REGULAR FACULTY SENATE MEETING

April 18, 1984
Central Washington University

residing Officer: Phil Backlund
secording Secretary: Susan Billings

ROLL CALL

Senators: All Senators and/or their Alternates were present except for Fitzgerald, Golden, Mitchell and Thurston.

Visitors: Special Assistant to the President Jerry Jones, Dean Comstock, Dean Pappas, Rosco Tolman, Don Shupe

CHANGES TO AGENDA

1. Addition under New Business - possible reconsideration by the Senate of recently changed admission requirements for new freshmen (Motion no. 2222, passed 11/16/83).

APPROVAL OF MINUTES

*MOTION NO. 2265 It was moved and seconded to approve the minutes of April 4, 1984 as written. The motion passed by a voice vote.

CORRESPONDENCE

Jim Hinthorne summarized an April 17, 1984 letter from Dean Schliesman which transmitted action taken by the Undergraduate Council on April 11, 1984 dealing with the recent adoption by the Senate of new admission requirements for freshmen.

REPORTS

1. CHAIR

Chairman Backlund:
- reported on the meeting of Faculty Senate Chairs held at the University of Washington on April 13, 1984. Four of the six members were in attendance.

 Means of achieving greater coordination and communication between the Faculty Senates and CFR in order to increase legislative influence were contemplated. One suggestion was for the Vice-Chair of the Faculty Senate to automatically be a member of CFR. Chairman Backlund feels, after comparing CWU with the other universities, that our methods of involving Faculty Senate members in university decision making processes are particularly beneficial.

- summarized policies and procedures for the election of Senate members at-large. Because of changes in departmental FTE figures, the allocation of at-large Senate positions for the term of office beginning with the 1984-85 academic year will be as follows: Education- 2 positions, Library- 1 position, Music- 1 position, Physical Education- 1 position, Psychology- 1 position, Business Administration- 1 position. English will lose it's at-large Senator at the conclusion of their current at-large Senator's term.

- reminded Senators of the upcoming departmental election of Senators (results due to the Faculty Senate Office by May 9, 1984), and of the change in the election procedure effective next year (Senators will be elected during Winter Quarter rather than during Spring Quarter).

- announced that the annual list of University and Senate Committee vacancies will be distributed to all faculty, and asked that Senators urge their colleagues to complete the preference sheets and return them to the Faculty Senate Office by May 9, 1984.

- mentioned that the 1982-83 Financial Report of the University compiled by the Office of the Vice President for Business and Academic Affairs has been published and is on file at the Faculty Senate Office.

2. SPECIAL ASSISTANT TO THE PRESIDENT JERRY JONES

Dr. Jones:
- supplied Senators with copies of several documents pertaining to recent legislative activity, and briefly summarized the latest session of the Legislature.

- explained that the biennial budget has undergone several revisions including the abolition of the so-called "formula approach" for the budgeting of higher education. New budgeting strategies are still being ironed out.

- summarized the list of bills that passed the 1984 Regular Legislative Session and highlighted certain actions relevant to higher education. Available in the Faculty Senate Office are a list of the bills that passed, descriptions of the bills, veto messages, Senate and House floor resolutions, and a summary of the 1983-84 operating budget for higher education.
3. ACADEMIC AFFAIRS COMMITTEE

David Shorr

- announced that the consideration of formation of a Faculty Senate Committee on Standard and formation of a University Planning Committee will be dropped due to lack of interest.
- mentioned that the Senate Academic Affairs Committee is monitoring the activities of the Summer Session Planning Committee and will keep the Senate informed of proposed philosophical and/or program changes.
- reported that the President's Advisory Council has requested that the Academic Affairs Committee investigate the possibility of a change to the semester system. Input regarding this matter should be directed to David Shorr. The committee hopes to have a preliminary report prepared by the end of Spring Quarter.

4. BUDGET COMMITTEE - No report

5. CODE COMMITTEE

Beverly Heckart reviewed materials from the Code Committee that were mailed with the agenda to each Senator, indicating that certain items warranted action while others were for discussion.

*MOTION NO. 2266 Beverly Heckart moved and Ken Harsha seconded a motion to allow the Faculty Senate Code Committee to make editorial changes in the Faculty Code to remove sexist language whenever such changes do not interfere with the legal meaning.

Several examples of such editorial changes were given, and the motion passed by a voice vote.

*MOTION NO. 2267 Beverly Heckart moved and Don Black seconded a motion that the Senate approve all editorial changes in the Faculty Code involving the removal of the words "teacher associate", involving the format, and involving the inclusion of the last sentence on page 79 which was inadvertently left out, i.e., "two (2) academic years, the chair must resign and a new chair be elected."

Motion carried by a voice vote.

*MOTION NO. 2268 Beverly Heckart moved and Robert Jacobs seconded a motion that the proposed code changes, those uncontested, and those to comply with state law, be accepted.

The motion passed and the changes are as follows:

1.20  

**Dating**

The Faculty Code of Personnel Policy and Procedure shall be dated September 1, 1984. After September 1, 1984, revisions shall be dated, following the appropriate section, to indicate the date of action taken by the Board of Trustees.

2.05 B1  

In addition up to twenty percent (20%) of the faculty of each school, college, and/or faculty unit, including a representative of each department, may be required to attend spring commencement unless excused by the appropriate dean or unit director.

2.10 A2B  

Add to end of section: or College, Dean of Extended University Programs, Dean of Library Services.

3.30  

Substitute for ((obligations)) responsibilities

3.35 A2  

Substitute university's faculty for ((of the university))

3.25  

Delete: ((attendance not required))

3.25 A5  

Delete A ((create such ad hoc and standing committees as provided for in its Bylaws; but shall))

4.05 D  

Delete ((with)); substitute that for ((which))

4.70 A  

Add: 4. A lecturer may at any time be given a regular appointment with academic rank and, with such regular appointment, upon recommendation of the department and approval by the appropriate dean, the vice president for academic affairs and the president, be given the right by the trustees to apply the length of time served as lecturer towards promotion, tenure, and professional leave or other similar benefits.

5. In appropriate cases unusual titles may be utilized with the lecturer classification, such as Senior Lecturer, unless restricted by this code.

4.70 B1  

Senior instructors shall have teaching responsibilities specified by department chairs and the appropriate school dean.
Beverly Heckart reported on suggestions made at the Personnel and Code Committee hearings that new section 8.40 of the Faculty Code be altered so that the number of people receiving merit be limited to a figure not to exceed 10% of the full-time faculty, and she explained that the effect of a change from a limitation of merit funds to a limitation on the number of people receiving merit would be to narrow down the number of people receiving merit during any given year. The Senate was asked for guidance on this issue, and considerable discussion ensued. Questions arose as to the interpretation of the Code on this issue and the definition of merit.

Ms. Heckart also asked the Senate if they wanted the Code Committee to rewrite the section on professional growth so that it contains a limitation on salary connected to rank- that is, whether they prefer to retain the principle of overlap.

Rasco Tolman explained the process by which the current salary schedule was arrived at and suggested that the Budget Committee be involved in the discussion of any proposed changes of this nature.

Discussion followed and the Senators seemed fairly evenly divided on the question of whether a salary limitation should be connected to rank. The Code Committee will consider the opinions of the various Senators in developing its recommendations.

**MOTION NO. 2269**

Robert Jacobs moved and Don Black seconded a motion to approve the curriculum changes listed on pages 659-666 of the University Curriculum Committee minutes, provided that the designation "in Education" be removed where such designation no longer applies.

Concern was expressed over the fact that some Senators did not receive information dealing with the entirety of the proposed curriculum changes.

Question was called and the motion passed by a unanimous voice vote.

---

**5. CODE COMMITTEE - Continued**

<table>
<thead>
<tr>
<th>Page</th>
<th>Time</th>
<th>Motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>5.10</td>
<td>Delete: ((, provided that faculty members with administrative appointments or for whom the following is inappropriate shall be fairly evaluated by similar procedures:))</td>
</tr>
<tr>
<td>36</td>
<td>8:40 C</td>
<td>Remove entire section on Step Increase</td>
</tr>
<tr>
<td>38</td>
<td>8:55 A</td>
<td>Change: The salary for faculty members whose academic contract year comprises the three (3) regular quarters (fall, winter, spring) shall be paid as determined by the State Legislature and/or the Governor of the State of Washington (in ten (10) equal payments, beginning September 30 and ending June 30). The salary for faculty members whose academic contract year comprises two (2) academic year quarters and a summer assignment may be paid (in ten (10) monthly payments) beginning with the quarter in which the actual assignment begins ((provided that)). The university cannot make payments in advance of work to be completed.</td>
</tr>
<tr>
<td>38</td>
<td>8:60 A</td>
<td>Delete the entire section, as information is given in section 8:55 A.</td>
</tr>
<tr>
<td>53</td>
<td>9:92 G</td>
<td>Add: A phased-retiree may serve on university committees according to section 9:95B10.</td>
</tr>
<tr>
<td>54</td>
<td>9:95 B10</td>
<td>Add: and the academic improvement of the university. Emeriti shall not serve on the Faculty Senate or on the Faculty Senate standing committees. Each emeritus professor shall notify the Faculty Senate at the beginning of each spring quarter if he/she wishes to be considered for committee appointments.</td>
</tr>
<tr>
<td>45</td>
<td>9:15 C</td>
<td>The average number of annual remunerated professional leaves awarded shall not exceed four percent (4%) of the total number of full-time equivalent faculty, as defined by the Office of Financial Management, who are engaged in instruction, and exempt staff as defined in RCW 28B.16.040.</td>
</tr>
</tbody>
</table>
REPORTS

6. CURRICULUM COMMITTEE - Continued

Robert Jacobs reported that, in response to a request by the Senate, the Curriculum Committee has reviewed the proposed program changes in the Bachelor of Music degree. The changes would, in one case, raise the number of credits in the major from 117 to 123. The Curriculum Committee recommended to the Senate that the program changes be made.

*MOTION NO. 2270 Robert Jacobs moved and Betty Evans seconded a motion to accept the proposed program changes in the Bachelor of Music degree.

Considerable discussion ensued. Some felt that by increasing the quality of their program, the Music Department would make it more attractive for good music students to attend CWU. The point was made that the music program already has 117 credits, which is equal to 9 credits more than is needed for accreditation, and concern was expressed about setting a precedent for other programs. It was suggested that the Senate assume responsibility for making a policy which will provide guidance to departments in preparing their major proposals—especially in cases of very large and technical majors.

*MOTION NO. 2271 Beverly Heckart moved and Ken Harsha seconded a motion to table Motion no. 2270. Motion to table passed by a voice vote, Robert Jacobs abstaining.

7. PERSONNEL COMMITTEE - No report

8. CFR - No report

OLD BUSINESS - None

NEW BUSINESS

1. *MOTION NO. 2272 Richard Jensen moved and Don Black seconded a motion that the Senate reconsider recently changed admission requirements for incoming freshmen (Motion no. 2222—passed 11/16/83).

Dean Pappas summarized the modifications to the policy presently being considered. The response from high school counselors seemed to indicate that most students could include two years of natural science in their program, but three years was too much. No changes in the requirements for three years of mathematics are being contemplated, only a proposed clarification because there is some feeling that the term "years" is too vague and that certain types of mathematics should be specified. The requirement for two years of a single foreign language is being reconsidered as there is some question about whether a student can gain adequate cultural experience by taking only one foreign language. The wording of the social science requirement may be changed to exclude specific requirements for one year each of civics and history because the State currently requires both courses. No changes in the requirement for four years of English are intended. Exceptions from these admission requirements may be considered for persons with extenuating circumstances. In addition, the 1987 implementation date is still under consideration because many high school counselors have expressed that a one year delay would make the transition much more practical for a number of reasons.

It was pointed out that there is a nationwide move in the direction of more rigorous educational requirements, both for high school graduation and for college admission. Discussion seemed to indicate that Senators are reluctant to undo what they have just recently done (change admission requirements), and it was suggested that a Senate committee look into the matter before any further action is taken.

*MOTION NO. 2273 John Agars moved and Carolyn Schactler seconded a motion to reconsider (Motion no. 2272). Motion to table passed by a voice vote.

*MOTION NO. 2274 Richard Jensen moved and it was seconded to adjourn the meeting. Motion passed. Meeting adjourned at 5:02 p.m..
FACULTY SENATE REGULAR MEETING
3:10 p.m., Wednesday, April 18, 1984
SUB 204 - 205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - April 4, 1984

IV. CORRESPONDENCE

V. REPORTS

1. CHAIR
   a. Faculty Senate Chairs Meeting
   b. At-large election of Senators

2. Jerry Jones, Special Assistant to the President
   a. Legislative summary

3. Senate Academic Affairs Committee

4. Senate Budget Committee

5. Senate Code Committee
   - see accompanying materials

6. Senate Curriculum Committee
   a. pages 659 - 666 UCC minutes
   b. Bachelor of Music program change

7. Senate Personnel Committee

8. CFR

VI. OLD BUSINESS

VII. NEW BUSINESS

VIII. ADJOURNMENT
VISITORS PLEASE SIGN

4-18-84

Jerry Jones

Rosa Colman

Don Shupe

Ace Comstock

Don Wise (late)

PLEASE RETURN TO THE FACULTY SENATE SECRETARY
Dear Professor Backlund:

This is to transmit action taken by the Undergraduate Council during its meeting of April 11, 1984.

Dean Pappas and representatives of the Music faculty informed the Council of responses they received from public school personnel about the recently approved changes in admission requirements. Briefly, the essence of negative reaction was that the high school course pattern requirement excessively prescribes the curriculum and, when combined with other graduation requirements, leaves insufficient time to pursue personal interests. Also, high school representatives expressed belief that it would be very difficult to fulfill three years of science.

Following a great deal of discussion, the following motion was passed.

The Undergraduate Council recommends the Faculty Senate reconsider its recent action changing the admission requirements and that the required high school course pattern be four years of English, two years of Mathematics, two years of Science, two and one-half years of Social Sciences, and two years of a single foreign language or one year of a foreign language and one year of Computer Science.

We strongly recommend that Dean Pappas be present when the Faculty Senate reconsiders its action.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

cc: Vice President Harrington
Dean Pappas
April 13, 1984

Dear Senator:

This packet of materials from the Code Committee contains materials involving three issues.

1) Included with this letter are motions for approving several changes proposed by the Committee in the reorganized draft sent to all faculty members at the end of winter quarter. Please read the motions carefully, we shall be asking you to vote at the meeting of the Senate on April 18. The changes for which we are now asking your approval are those which aroused no controversy at the hearings and to which no objection was raised by the university's administration.

The Code Committee would have preferred, as would the Senate Executive Committee, that we vote on the changes section by section. Although that method seems logical, operationally it would delay voting. Not only must the Code Committee add and rewrite portions of the Code because of suggestions received at the hearings, it must also discuss with the Senate and the administration those portions to which serious objection was raised by one side or the other. It seems best therefore to begin the process of approval now, with non-controversial changes, and use the time remaining in spring quarter to deal with those matters causing disagreement.

2) One matter on which there was disagreement was merit. The present Code, new section 8.40 limits funds allocated for merit to 10% of all available funds in any given year. There were suggestions made at the Personnel and Code Committee hearings that this section be altered so that the number of people receiving merit be limited to a figure not to exceed 10% of the full-time faculty. Which principle do Senators prefer: limitation of merit funds or a limitation on the number of people receiving merit?

3) Another issue which aroused objection was the Code Committee's proposal to eliminate in principle, through the wording of new section 8.80B1, the limitations on the awarding of professional growth that now occurs when a faculty member in a certain rank has progressed to the end of the overlap steps on the salary scale. The problem of exhausting the overlap steps was discussed at length with the Personnel Committee, with the faculty at the code hearings, and inside the Code Committee.

At the Senate meeting, the Code Committee will ask Senators to state whether they prefer to retain the principle of overlap or not. Strictly speaking, the salary scale and the designation of any overlap that exists is the province of the Budget Committee. The Code Committee cannot concern itself in detail with the scale; it can only incorporate references to the scale and the principles by which it operates in the Code. Nevertheless, it has attached to this packet of materials an alternative salary scale that would include an overlap but might alleviate the problems now caused by the limitations. We have suggested it to you as an alternate way of looking at the principle of overlap.

over please ...
I. GENERAL CONCERNS

A. The university is planning to go to a loose-leaf style code, updating only specific pages each year. Therefore, the complete code, printed this fall, needs to be as accurate as possible.

The FSCC asked Dorothy Sheldon-Shrader to read the code carefully for consistency of language and particularly for language which could be seen as sexist. The FSCC asks to be trusted to make these corrections whenever they do not interfere with the legal meaning.

B. The FSCC moves that the Senate approve all editorial changes involving the removal of the words "teacher associates", involving the format, and involving the inclusion of the last sentence on p. 79 which was inadvertently left out, i.e., "two (2) academic years, the chair must resign and a new chair be elected."

C. The Code Committee moves that the following proposed changes, those uncontested, and those to comply with state law, be approved.

II. UNCONTESTED PROPOSED CHANGES

p. 3 1.20 Dating of faculty code -- code change
5 1.04 B1 insert college
6 2.10 A2b College, Dean of Extended University Programs, Dean of Library Services
6 2.15 A3 Academic departments
7 2.30 ((obligation)) responsibilities
8 3.05 "university's" editorial change
8 3.15 A2 ((attendance not required))
9 3.25 Committees (editorial change) ad hoc committees
10 3.25 A5 Editorial change ((which)) That
11 4.05 C Editorial change, "vice president for academic affairs."
17 4.70 A4,5,6 as underlined, but removing "lower division"
18 4.70 B1 insert appropriate
21 5.10 ((provided that ...))
36 8.40 C Remove Step Increase
38 8.55 A Remove "bimonthly" and insert "or as determined by the State Legislature and/or the Governor of the State of Washington."
38 8.60 A Date of salary payments. Delete this section, as information is given in section 8.55 A.
53 9.92 G "A phased retiree..."
54 9.95 B 10 "... and the academic improvement ..." to the end of the underlined section

III. COMPLIANCE WITH STATE LAW

45 9.15 C (from RCW 28B.16.040)
The average number of annual remunerated professional leaves awarded at any such institution or district shall not exceed four percent (4) of the total number of full-time equivalent faculty, as defined by the office of financial management, who are engaged in instruction, and exempt staff as defined in RCW 28B.16.040.
# Alternative Proposal

Central Washington University Teaching Faculty Salary Scale

<table>
<thead>
<tr>
<th>Range</th>
<th>Step</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
<th>N</th>
<th>O</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Instructor</td>
<td></td>
<td>13454</td>
<td>13898</td>
<td>14359</td>
<td>14834</td>
<td>15323</td>
<td>15831</td>
<td>16354</td>
<td>16895</td>
<td>17453</td>
<td>18029</td>
<td>18607</td>
<td>19201</td>
<td>19816</td>
<td>20430</td>
<td>21064</td>
<td>21717</td>
</tr>
<tr>
<td>(1) Instructor</td>
<td></td>
<td>(16444)</td>
<td>(16987)</td>
<td>(17549)</td>
<td>(18129)</td>
<td>(18729)</td>
<td>(19348)</td>
<td>(19987)</td>
<td>(20648)</td>
<td>(21331)</td>
<td>(22036)</td>
<td>(22741)</td>
<td>(23468)</td>
<td>(24219)</td>
<td>(24969)</td>
<td>(25745)</td>
<td>(26543)</td>
</tr>
<tr>
<td>(2) Assistant</td>
<td></td>
<td>17453</td>
<td>18029</td>
<td>18607</td>
<td>19201</td>
<td>19816</td>
<td>20430</td>
<td>21064</td>
<td>21717</td>
<td>22390</td>
<td>23062</td>
<td>23754</td>
<td>24466</td>
<td>25201</td>
<td>25957</td>
<td>26709</td>
<td>27484</td>
</tr>
<tr>
<td>(2) Assistant</td>
<td></td>
<td>211331</td>
<td>(22036)</td>
<td>(22741)</td>
<td>(23468)</td>
<td>(24219)</td>
<td>(24968)</td>
<td>(25745)</td>
<td>(26543)</td>
<td>(27365)</td>
<td>(28187)</td>
<td>(29031)</td>
<td>(29903)</td>
<td>(30801)</td>
<td>(31725)</td>
<td>(32645)</td>
<td>(33590)</td>
</tr>
<tr>
<td>(3) Associate</td>
<td></td>
<td>22390</td>
<td>23062</td>
<td>23754</td>
<td>24466</td>
<td>25201</td>
<td>25957</td>
<td>26709</td>
<td>27484</td>
<td>28280</td>
<td>29100</td>
<td>29944</td>
<td>30812</td>
<td>31676</td>
<td>32514</td>
<td>33473</td>
<td>34411</td>
</tr>
<tr>
<td>(3) Associate</td>
<td></td>
<td>27365</td>
<td>(28187)</td>
<td>(29031)</td>
<td>(30801)</td>
<td>(31725)</td>
<td>(32645)</td>
<td>(33590)</td>
<td>(34564)</td>
<td>(35566)</td>
<td>(36598)</td>
<td>(37659)</td>
<td>(38714)</td>
<td>(39739)</td>
<td>(40912)</td>
<td>(42057)</td>
<td></td>
</tr>
<tr>
<td>(4) Professor</td>
<td></td>
<td>28280</td>
<td>29100</td>
<td>29944</td>
<td>30812</td>
<td>31676</td>
<td>32514</td>
<td>33473</td>
<td>34411</td>
<td>35375</td>
<td>36365</td>
<td>37383</td>
<td>38392</td>
<td>39430</td>
<td>40493</td>
<td>41587</td>
<td>42710</td>
</tr>
<tr>
<td>(4) Professor</td>
<td></td>
<td>(34564)</td>
<td>(35566)</td>
<td>(36598)</td>
<td>(37659)</td>
<td>(38714)</td>
<td>(39739)</td>
<td>(40912)</td>
<td>(42057)</td>
<td>(43234)</td>
<td>(44445)</td>
<td>(45690)</td>
<td>(46923)</td>
<td>(48191)</td>
<td>(49491)</td>
<td>(50828)</td>
<td>(52200)</td>
</tr>
</tbody>
</table>

**Normal "Entry" Range**: Provides for initial salary on any step, "A" through "H," for each rank, but does not necessarily prohibit entry at a higher step.

**Professional Growth Range**: Provides for a consistent six (6) step potential for salary increase beyond rank "ceiling." (Steps "I" through "N").

**Merit**: Provides for the final two steps at rank attainable only through merit.
COURSE ADDITIONS

PE 303.6. Theory/Practice of Motor Education (3). Prerequisites, PER 116 and PER 118 or permission. Knowledge of skills and teaching of tumbling/stunts/gymnastics. Two hour lecture, 2 hours lab per week.

PE 303.7. Theory/Practice of Motor Education (3). Prerequisites, PER 116, PER 118 or permission. Knowledge of skills and teaching of rhythmic and dance activities. Class meets five hours per week.

PE 448. Ethics in Sports (3). Ethical considerations involved in coaching, playing and administering sports.

PE 481. Organization of Physical Education and Intramurals (3). The nature, processes and philosophy of physical education and intramural sports.

PEF 122. Aerobic Dance Conditioning (1). Class meets two hours per week.

PE 462. Trends in Dance Programming (3). Prerequisites, PE 201.2 and PE 303.7. The scope and role of dance in educational and recreational programming.

COURSE CHANGE

(FROM PE 157 to 211)

PE 211. Rhythmic Analysis Related to Movement (2). Prerequisites PER 116 and PE 201.1. A theory and practice course designed to identify rhythmic concepts as related to dance movement and composition. Students may not receive credit if PE 157 has been completed.

PROGRAM CHANGE

BACHELOR OF ARTS IN EDUCATION
DANCE MINOR

AS IT APPEARS

BACHELOR OF ARTS IN EDUCATION
DANCE MINOR

*Students selecting this minor must complete PER 116, PER 118 and PE 201.1 as prerequisites courses.

Requirement: Minimum of one year active membership in Orchesis.

Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 157, Rhythmic Analysis Related to Movement</td>
<td>4</td>
</tr>
<tr>
<td>PE 201.2, Teaching Creative Dance</td>
<td>2</td>
</tr>
<tr>
<td>PE 201.1, Fairy/Gnome Dance</td>
<td>2</td>
</tr>
<tr>
<td>PE 201.2, Unification Dance</td>
<td>2</td>
</tr>
<tr>
<td>PE 211, Teaching Design in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 302, Dance in Education</td>
<td>4</td>
</tr>
<tr>
<td>PE 401, Dance Administration, Curriculum and Evaluation</td>
<td>4</td>
</tr>
</tbody>
</table>
BACHELOR OF ARTS IN EDUCATION
DANCE MINOR

Requirement: Minimum of one year active membership in Orchestra.

Credits
PER 114, Intermediate Jazz Dance .......... 1
PER 115, Tap Dance ....... 1
PER 116, Beginning Folk Dance ....... 1
PER 118, Beginning Ballroom Dance ....... 1
*PE 122, Aerobic Dance ....... 1
PE 161, Cultural History of Dance ....... 2
PE 201.1, Modern Dance I ....... 2
PE 201.2, Modern Dance II ....... 2
PE 211, Rhythmic Analysis Related to Movement ....... 2
*PE 302.7, Theory/Practice in Motor Ed ....... 3
*PE 402, Trends in Dance Programming ....... 3
Electives by Advisement ....... 2

21

PHYSICAL EDUCATION, HEALTH & LEISURE SERVICES (March 8 meeting)

PROGRAM CHANGE

PHYSICAL EDUCATION CORE COURSES - Required of all P.E. Majors

Credits
HOFN 245 Basic Nutrition 3
PE 245 First Aid 3
PE 250 Anatomy I 3
PE 351 Anatomy II 3
PE 356 Kinesiology 3
PE 361 Physical Education for the Handicapped 3
*PE 450 Physiology of Exercise 3
PE 454 Motor Learning Theories 3

24

This course is not required for Option II.

BACHELOR OF ARTS IN EDUCATION: OPTION I
Secondary Physical Education (Broad Area) Major

Qualifies for teaching physical education at Junior high and senior high. Those wishing endorsement at the K-12 level must take the elementary professionalized subjects minor, plus PE 311 and PE 312. Two quarters of student teaching must be completed - one quarter in the elementary classroom and one quarter in secondary physical education. Students are expected to pass a proficiency test taken prior to enrolling in any of the 303 series courses or they must enroll in the prerequisites listed for these courses.
March 8, 1984

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICAL EDUCATION, HEALTH & LEISURE SERVICES - CONTINUED

(CORE COURSES)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 110</td>
<td>Mind Altering Substances</td>
<td>3</td>
</tr>
<tr>
<td>PE 120</td>
<td>Life Saving</td>
<td>3</td>
</tr>
<tr>
<td>PE 250</td>
<td>Professional Foundations of Physical Education (Soccer/Tennis)</td>
<td>3</td>
</tr>
<tr>
<td>PE 303.1</td>
<td>Theory/Practice of Motor Education (Volleyball/Badminton)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.2</td>
<td>Theory/Practice of Motor Education (Track &amp; Field/Basketball/Wrestling)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.5</td>
<td>Theory/Practice of Motor Education (Weight Training/Conditioning/Aerobic Exercise)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.6</td>
<td>Theory/Practice of Motor Education (Tumbling/Stunts/Gymnastics)</td>
<td>3</td>
</tr>
<tr>
<td>PE 303.7</td>
<td>Teaching Rhythms/Dance Styles</td>
<td>3</td>
</tr>
<tr>
<td>PE 318</td>
<td>Teaching Designs in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 348</td>
<td>Athletic Training</td>
<td>4</td>
</tr>
<tr>
<td>PE 448</td>
<td>Ethical Considerations and Values of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 449</td>
<td>Past and Current Concepts in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 458</td>
<td>Measurement and Evaluation in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 481</td>
<td>Organization of Physical Education and Intramurals</td>
<td>3</td>
</tr>
</tbody>
</table>

Core Courses: 66

COURSE CHANGE
AS IT APPEARS


PROPOSED

PE 311. Theory and Practice of Basic Skills and Low Organized Activities. (2). Understanding basic motor patterns as related to movement exploration, basic skills and low organized activities.

COURSE CHANGE
AS IT APPEARS


PROPOSED

PE 312. Theory/Practice of Lead-up and Highly Organized Activities. (3). Prerequisite, PE 311. Understanding basic motor patterns as related to lead-up and highly organized activities.
March 8, 1984

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICAL EDUCATION, HEALTH AND LEISURE SERVICES - CONTINUED

PROGRAM CHANGE
AS IT APPEARS

BACHELOR OF ARTS IN EDUCATION
PHYSICAL EDUCATION
(ELEMENTARY) MAJOR

Qualifies for teaching, supervising, or coordinating physical education at the elementary level.

Elementary Education Majors selecting Physical Education as their 50 credit area must take the following courses: PE 158, PE 252, PE 350, PE 311, PE 312, PE 318.

PROPOSED
BACHELOR OF ARTS IN EDUCATION: Option II

Qualifies for teaching, supervising, or coordinating physical education at the elementary level. To be endorsed at the elementary level, students must take the professional subjects minor.

Core courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PE 303.6</td>
<td>Theory/Practice of Motor Education (Tumbling/Stunts/Gymnastics)</td>
<td>3</td>
</tr>
<tr>
<td>*PE 303.7</td>
<td>Teaching Rhythms/Dance Styles</td>
<td>3</td>
</tr>
<tr>
<td>PE 311</td>
<td>Theory/Practice of Basic Skills and Low Organized Activities</td>
<td>2</td>
</tr>
<tr>
<td>PE 312</td>
<td>Theory/Practice of Lead-Up and Highly Organized Activities</td>
<td>3</td>
</tr>
<tr>
<td>PE 316</td>
<td>Teaching Designs in Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>PE 458</td>
<td>Measurement and Evaluation in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>*PE 481</td>
<td>Organization of Physical Education and Intramurals</td>
<td>3</td>
</tr>
<tr>
<td>PE 492</td>
<td>Practicum</td>
<td>4</td>
</tr>
</tbody>
</table>

Credits: 45
### CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

#### PHYSICAL EDUCATION, HEALTH & LEISURE SERVICES - CONTINUED

**PROGRAM CHANGE**

**BACHELOR OF ARTS IN EDUCATION**

**PHYSICAL EDUCATION (Secondary) MINOR**

AS IT APPEARS

**BACHELOR OF ARTS IN EDUCATION**

**PHYSICAL EDUCATION (SECONDARY) MINOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 245, First Aid, or PE 348, Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>PE 250, Anatomy I</td>
<td>3</td>
</tr>
<tr>
<td>PE 302.1, Folk Square Dance, or PE 322.2 Ballroom/Found Dance</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.1, Theory/Practice of Motor Education (Soccer, Tennis, and Field Hockey)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.2, Theory/Practice of Motor Education (Basketball and Volleyball)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.3, Theory/Practice of Motor Education (Track and Field)</td>
<td>2</td>
</tr>
<tr>
<td>PE 303.4, Theory/Practice of Motor Education (Gymnastics)</td>
<td>2</td>
</tr>
<tr>
<td>PE 328, Teaching Designs in Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Education Methods**

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 346, Application of Teaching Designs in Gymnastics</td>
<td>2</td>
</tr>
<tr>
<td>PE 341, Application of Teaching Designs in Individual and Dual Sports</td>
<td>1</td>
</tr>
<tr>
<td>PE 342, Application of Teaching Designs in Team Sports</td>
<td>1</td>
</tr>
<tr>
<td>PE 343, Application of Teaching Designs in Dance</td>
<td>1</td>
</tr>
<tr>
<td>PE 344, Application of Teaching Designs in Formal Activities</td>
<td>1</td>
</tr>
</tbody>
</table>

**PROPOSED**

**BACHELOR OF ARTS IN EDUCATION**

**PHYSICAL EDUCATION (Secondary) MINOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 245</td>
<td>First Aid OR PE 348, Athletic Training</td>
</tr>
<tr>
<td>PE 250</td>
<td>Anatomy 1</td>
</tr>
<tr>
<td>PE 303.1</td>
<td>Theory/Practice of Motor Education (Soccer/Tennis)</td>
</tr>
<tr>
<td>PE 303.2</td>
<td>Theory/Practice of Motor Education (Volleyball/Badminton)</td>
</tr>
<tr>
<td>PE 303.3</td>
<td>Theory/Practice of Motor Education (Track and Field/Basketball/Wrestling)</td>
</tr>
<tr>
<td>PE 303.5</td>
<td>Theory/Practice of Motor Education (Weight Training/Conditioning/Aerobic Conditioning)</td>
</tr>
<tr>
<td>PE 303.6</td>
<td>Theory/Practice of Motor Education (Tumbling/Stunts/Gymnastics)</td>
</tr>
<tr>
<td>PE 303.7</td>
<td>Teaching Rhythms/Dance Styles</td>
</tr>
<tr>
<td>PE 318</td>
<td>Teaching Designs in Physical Education</td>
</tr>
</tbody>
</table>

**Total Credits:** 24
March 8, 1984

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

PHYSICAL EDUCATION, HEALTH & LEISURE SERVICES - CONTINUED

PROGRAM CHANGE

BACHELOR OF ARTS IN EDUCATION

PHYSICAL EDUCATION (ELEMENTARY) MINOR

AS IT APPEARS

BACHELOR OF ARTS
IN EDUCATION

PHYSICAL EDUCATION (ELEMENTARY) MINOR

Students selecting this minor must complete PER 116 as a prerequisite to Physical Education 306.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 150, Basic Movement Patterns</td>
<td>3</td>
</tr>
<tr>
<td>PE 305, Theory and Practice of Apparatus,</td>
<td></td>
</tr>
<tr>
<td>Tumbling and Stunts for the Elementary School</td>
<td>4</td>
</tr>
<tr>
<td>PE 306, Theory and Practice of Rhythmic Activities for the Elementary School</td>
<td>4</td>
</tr>
<tr>
<td>PE 311, Theory and Practice of Basic Skills and Low Organized Activities for the Elementary School</td>
<td>4</td>
</tr>
<tr>
<td>PE 318, Teaching Designs in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

PROPOSED

BACHELOR OF ARTS IN EDUCATION

PHYSICAL EDUCATION (ELEMENTARY) MINOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PE 303.6 Theory/Practice of Motor Education (Tumbling/Stunts/Gymnastics)</td>
<td>3</td>
</tr>
<tr>
<td>*PE 303.7 Teaching Rhythms/Dance Styles</td>
<td>3</td>
</tr>
<tr>
<td>PE 311 Theory/Practice of Basic Skills and Low Organized Activities</td>
<td>2</td>
</tr>
<tr>
<td>PE 312 Theory/Practice of Lead-up and Highly Organized Activities</td>
<td>3</td>
</tr>
<tr>
<td>PE 318 Teaching Designs in Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>PE 361 Physical Education for the Handicapped</td>
<td>3</td>
</tr>
<tr>
<td>PE 458 Measurement and Evaluation in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
</tr>
</tbody>
</table>

COURSE ADDITION

March 6, 1984

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND forwarded to the Senate

PHYSICAL EDUCATION, HEALTH & LEISURE SERVICES - CONTINUED

PROPOSED ADDITION

APPL YING TRAINING MINOR

Physical education majors selecting this minor must have a second minor.

CHEM 111 Introduction to Chemistry
HBF 245 Basic Nutrition
PE 243 First Aid
PE 250 Anatomy I
PE 319 Emergency Medical Technician
PE 346 Athletic Training
PE 351 Anatomy II
PE 440 Medical Measurements and Terminology
PE 452 Assessment of Athletic Injuries

Credits

30

COURSE CHANGE - AS IT APPEARS

PE 440. Medical Measurements, Terminology and Pharmacology (4). Prerequisite PE 319. (Formerly PE 441.) Permission only.

PROPOSED

PE 440. Medical Measurements and Terminology (2). Prerequisite PE 319 and permission of instructor. Specialized medical terminology and measurements. Spelling, pronunciation and workable definition of commonly used medical words.

COURSE ADDITION

PE 441. General Pharmacology for Paramedics (3). Prerequisite PE 440. Mechanism of action, indications and contraindications of drugs, their side effects, and dosage of administration.

PROGRAM CHANGE

AS IT APPEARS

Bachelor of Science

Paramedic Major

The Paramedic Major is designed for students who plan to become professional in emergency services. The program consists of 65 hours, which can be completed in one year.

The curriculum includes classroom lectures, laboratory demonstrations, clinical experiences, observations and practice, simulated on-the-job training, and on-the-job training with an advanced ambulance service all of which fully prepare the students for occupations related to advanced emergency medical services.

All applicants must meet entrance criteria (EMT certification and experience) and be approved by the Paramedic Steering Committee before being admitted into the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 442, First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PE 443, Emergency Medical Technician</td>
<td>5</td>
</tr>
<tr>
<td>PE 444, Introduction to Paramedic Training</td>
<td>2</td>
</tr>
<tr>
<td>ZOOL 341, Anatomy &amp; Physiology I</td>
<td>5</td>
</tr>
<tr>
<td>ZOOL 442, Anatomy &amp; Physiology II</td>
<td>5</td>
</tr>
<tr>
<td>PE 315, Techniques in Paramedic Clinical Training I</td>
<td>3</td>
</tr>
<tr>
<td>PE 437, Techniques in Paramedic Clinical Training II</td>
<td>3</td>
</tr>
<tr>
<td>PE 440, Medical Measurements, Terminology</td>
<td>4</td>
</tr>
<tr>
<td>PE 443, Pharmacology of Advanced Life Support</td>
<td>3</td>
</tr>
<tr>
<td>PE 433, Principles in Paramedic Training</td>
<td>12</td>
</tr>
</tbody>
</table>

48
PHYSICAL EDUCATION — CONTINUED

PROPOSED

BACHELOR OF SCIENCE
PARAHEMID MAJOR

The Paramedic Major is designed for students who plan to become professionals in emergency services. The program can be completed in one year.

The curriculum includes classroom lectures, group discussions, laboratory demonstrations, clinical experience, observations and practice, simulated operational exercise and on-the-job training with an advanced ambulance service all of which will fully prepare the student for occupations related to advanced emergency medical services. This program is not for students interested in medics, med-x or physicians assistant programs.

All applicants must be certified EMTs and be approved by the Paramedic Screening Committee before being admitted into the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 245</td>
<td>First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PE 319</td>
<td>Emergency Medical Technician</td>
<td>5</td>
</tr>
<tr>
<td>PE 335</td>
<td>Introduction to Paramedic Training</td>
<td>2</td>
</tr>
<tr>
<td>ZOOL 341</td>
<td>Anatomy/Physiology I</td>
<td>5</td>
</tr>
<tr>
<td>ZOOL 342</td>
<td>Anatomy/Physiology II</td>
<td>5</td>
</tr>
<tr>
<td>PE 336</td>
<td>Techniques in Paramedic Clinical Training I</td>
<td>3</td>
</tr>
<tr>
<td>PE 337</td>
<td>Techniques in Paramedic Clinical Training II</td>
<td>3</td>
</tr>
<tr>
<td>PE 440</td>
<td>Medical Measurements and Terminology</td>
<td>2</td>
</tr>
<tr>
<td>*PE 441</td>
<td>General Pharmacology for Paramedics</td>
<td>3</td>
</tr>
<tr>
<td>PE 443</td>
<td>Myocardial Disease and Arrhythmia Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>PE 444</td>
<td>Principles and Therapeutics of Advanced Life Support</td>
<td>3</td>
</tr>
<tr>
<td>PE 493</td>
<td>Practicum in Paramedic Training</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>49</td>
</tr>
</tbody>
</table>