

4-13-1986

CWU Faculty Senate Minutes - 04/13/1986

Sue Tirotta

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REGULAR FACULTY SENATE MEETING
Central Washington University

April 23, 1986

Presiding Officer: Beverly Heckart
Recording Secretary: Sue Tirotta

Meeting was called to order at 3:10 p.m.

ROLL CALL

Senators: All Senators or their Alternates were present except Carr, Hawkins, Henniger and Vance.
Visitors: Jean Putnam, Barney Erickson.

CHANGES TO AGENDA

-Add to Communications: 4/18/86 memo from Don Ringe and 4/21/86 letter from Victor Marx.
-Add to Chair's Report: 1) Summer Session, and 2) Central Investment Fund (CIF).

APPROVAL OF MINUTES

*MOTION NO. 2491 Ken Harsha moved and Jay Bachrach seconded a motion to approve the minutes of the April 9, 1986 meeting as distributed. Motion passed.

COMMUNICATIONS

Libby Street reported the following correspondence:

- 4/9/86 letter from Don Schliesman, Dean of Undergraduate Studies, regarding the General Education Committee recommendation that the 'speaking' requirement in the Basic portion of the General Education Program be eliminated; referred to Senate Executive Committee.
- 4/18/86 memo from Don Ringe, Geology Department Chair, stating that he will replace Jim Hinthorne (with Steve Farkas as Alternate) during the remainder of Spring quarter 1986.
- 4/21/86 letter from Victor Marx, Library, recommending a format for evaluation and recognition of Senate activity; referred to Senate Executive Committee.

REPORTS

1. CHAIR

- The Faculty Advisory Committee to the Higher Education Coordinating Board (HECB) met in Seattle on April 11, 1986 and elected Robert Gibbs (Faculty Senate President, Eastern Washington University, Cheney) as its Chair Pro-tem until Fall 1986. The Advisory Committee designated Robert Gibbs and Donna Gerstenberger (Senate Chair, University of Washington, Seattle) to attend the April 15, 1986 HECB meeting and present to the Board the Advisory Committee's viewpoint that faculties are the most important components of the state's learning institutions.
- The HECB has hired an Executive Director: Dr. Robert Thoeny, 49 years old, graduate of U.S. Naval Academy, M.A. and Ph.D. in Political Science from University of Wisconsin, since 1981 served as Associate Director of Academic Affairs for Tennessee Higher Education Commission. The HECB will not deal with the concept of 'peer institutions' until it has worked out its Master Plan for the state, due to be completed by September 1987.
- An opinion from the Attorney General, received in December 1985 by the Office of Extended University Programs, stated that the CWU Faculty Code as now written does not apply to Summer Session except as specifically indicated in the Code. This opinion specifically applied to Section 7.20 concerning load calculations. A proposed Code addition (Section 15.40 - Applicability of Code to Summer Session), if approved this year, would apply the Code to Summer Session and negate the opinion. As far as the Faculty Senate Chair can determine, there will be little 'practical' effect on faculty concerning this matter. Jean Putnam, Dean of Extended University Programs, assured the Senate that changes in the 1986 Summer Planning Guide concerning 'load calculations' were made entirely in response to the proposed self-support concept for Summer Session and that the Office of Extended University Programs has in the past used the Faculty Code as its guide in dealing with faculty.
- The Central Investment Fund (CIF) drive is underway on campus this week. Chair Heckart pointed out that donations by faculty have declined in recent years, and she urged all faculty to contribute this week; donations of all sizes are welcome. If faculty desire instead to donate to their departmental scholarship funds and have not yet done so this year, now would be an appropriate time. A high level of total campus giving helps to attract outside donations. The Chair stated that a recent report by Jim Pappas, Director of Admissions, indicates success in CWU's efforts to upgrade the academic quality of entering freshmen while maintaining enrollment; CIF scholars, who must be both well-rounded and academically talented, play a large part in this effort, but they need continued faculty support.

2. ACADEMIC AFFAIRS COMMITTEE

Richard Hasbrouck reminded the Senate that it will vote by secret ballot to approve or reject the Academic Plan in its entirety at the May 7, 1986 meeting.

3. BUDGET COMMITTEE

Chair Heckart stated that she has not yet received a response to her 4/11/86 letter to President Garrity asking for his endorsement before the Board of Trustees of the Budget Committee motion that the 3% salary appropriation by the legislature be distributed as an across-the-board faculty scale adjustment.

4. CODE COMMITTEE

Jack Dugan reported that a Code Hearing has been scheduled for Thursday, May 8, 1986 at 3:00 p.m. in SUB 204-205.

5. CURRICULUM COMMITTEE

*MOTION NO. 2492 Robert Jacobs moved the approval of University Curriculum Committee page 801 with the following revisions:

- AFRO 101, 102, 103. 1) "...to US military forces; missions, organizations; perceptions of Soviet threat. Strong focus on officership; professionalism..." should read "...to US military forces: missions, organizations, perceptions of Soviet threat. Strong focus on officership: professionalism...", and 2) delete the words "A three course sequence."
 - AFRO 201, 202, 203. "Focusses on airpower organization missions, doctrines, and strategies..." should read "Focuses on airpower organization, missions, doctrines, and strategies..."
 - "...HOFN 446 and PE 466..." should read "...HOFN 446 and PE 446..."
- Motion passed.

*MOTION NO. 2493 Robert Jacobs moved the approval of the course addition MATH 535 from University Curriculum page 804 with the following revision:

- Add the statement "Prerequisite, MATH 430 or permission" before the words "(Offered summers only.)" at the end of the course description.
- Motion passed.

*MOTION NO. 2494 Robert Jacobs moved the approval of University Curriculum Committee page 805 with the following revisions:

- MLS 205. "Fundamental Tactics (2). Concepts on employing equipment utilized by the Army at the Squad and Platoon level, for Second Lieutenants...." should read "Fundamental Tactics for Second Lieutenants (2). Using Army equipment at the Squad and Platoon level."
 - Bachelor of Science/Military Science. Subtotal of 'core requirements' should read "35-42" instead of "33."
 - Proposed Foreign Languages Minor/French, German, Japanese or Spanish. "Of the 27 hours at least 6 credits must be from the following: 361, 362, 363, 460, 561, 462, FR 482, FNLA 401..." should read "Of the 27 hours at least 6 credits must be from the following: 361, 362, 363, 460, 461, 462, FR 482, FNLA 401."
- Motion passed.

*MOTION NO. 2495 Robert Jacobs moved the approval of University Curriculum Committee pages 806, 807 and 808 with the following revisions:

- (UCC page 806) Master of Arts in English: TESL/TEFL. "ENG 589" should read "ESL 589."
 - (UCC page 807) Sociology/Bachelor of Arts Major. 'Electives in sociology' total in 'Plan I' should read "30-36" instead of "30-32" AND 'Electives in sociology' total in 'Plan II' should read "20-26" instead of "20-23."
 - (UCC page 808) Sociology/Teaching Major. 'Upper division electives' in 'Teaching Major' should read "9-15" instead of "9-11."
 - (UCC page 808) Sociology/Bachelor of Science Major. 'Electives in sociology' total should read "24-30" instead of "24-26."
- Motion passed.

5. CURRICULUM COMMITTEE, continued

PAGE

801	AFRO 101	Course Addition
801	AFRO 102	Course Addition
801	AFRO 103	Course Addition
801	AFRO 201	Course Addition
801	AFRO 202	Course Addition
801	AFRO 203	Course Addition
801	HOFN 446/PE 446	Course Addition
804	MATH 535	Course Addition
805	MLS 205	Course Addition
805	B.S./Military Science	Program Change
805	M.Ed./Educational Media	Program Deletion
805	Foreign Language Minor/ French, German, Japanese, or Spanish	Program Addition
806	ENG 531	Course Addition
806	M.A./English TESL/TEFL	Program Addition
807	B.A./B.S. Sociology	Program Change
808	PER 120	Course Addition

6. PERSONNEL COMMITTEE

Ken Gamon reported that the Personnel Committee will propose changes in university committee structure at the May 21, 1986 Senate meeting.

OLD BUSINESS

None

NEW BUSINESS

None

ADJOURNMENT

The meeting was adjourned at 3:45 p.m.

* * * * * NEXT REGULAR FACULTY SENATE MEETING: May 7, 1986 * * * * *

FACULTY SENATE REGULAR MEETING
3:10 P.M., Wednesday, April 23, 1986
SUB 204-205

- I. ROLL CALL
- II. CHANGES TO AGENDA
- III. APPROVAL OF MINUTES - April 9, 1986
- IV. COMMUNICATIONS
 - 4/9/86 letter from Don Schliesman, Dean of Undergraduate Studies, re. General Education Committee recommendation that the 'speaking' requirement in the Basic portion of the General Education Program be eliminated; referred to Senate Executive Committee.
- V. REPORTS
 - 1. CHAIR
 - 4/11/86 meetings of the Faculty Advisory Committee to the Higher Education Coordinating (HEC) Board
 - 2. ACADEMIC AFFAIRS COMMITTEE
 - Reminder: Vote on Academic Plan at 5/7/86 Meetings
 - 3. BUDGET COMMITTEE
 - 4. CODE COMMITTEE
 - 5. CURRICULUM COMMITTEE
 - UCC Page 801 (amended)
 - UCC Page 804, MATH 535 only
 - UCC Page 805 (amended)
 - UCC Pages 806, 807 and 808 (with typographical corrections)
 - 6. PERSONNEL COMMITTEE
- VI. OLD BUSINESS
- VII. NEW BUSINESS
- VIII. ADJOURNMENT.

ROLL CALL 1985-86

FACULTY SENATE MEETING OF April 23, 1986

---✓---John AGARS
---✓---Joel ANDRESS
---✓---Jay BACHRACH
---✓---Phil BACKLUND
---✓---Leslie BASH
---✓---Don BLACK
---✓---Jerry BRUNNER
---John CARR
---✓---Lori CLARK
---✓---Barry DONAHUE
---✓---Jack DUGAN
---✓---Wayne FAIRBURN
---✓---Ken GAMON
---Larry GOOKIN
---✓---Ken HARSHA
---✓---Richard HASBROUCK
---A. James HAWKINS
---✓---Beverly HECKART
---Mike HENNIGER
---✓---Robert JACOBS
---Richard JENSEN
---✓---George KESLING
---✓---Kelton KNIGHT
---✓---Scott LEMERT
---✓---Clair LILLARD
---✓---Victor MARX
---Wells McINELLY
---Robert MITCHELL
---✓---Willa Dene POWELL
---✓---Owen PRATZ
✓---Keith RICHARDSON
---✓---Don RINGE
---✓---Sam RUST
---✓---Lynel SCHACK
---✓---Libby STREET
---✓---Ned TOOMEY
---Bill VANCE
---✓---John VIFIAN
---✓---Tom YEH

-----Gary GALBRAITH
-----John RESSLER
-----Rae HEIMBECK
-----Roser GARRETT

-----Ron CAPLES-OSORIO
-----G.W. BEED
-----William BARKER

-----Bernard MARTIN
-----Bill BENSON
-----Larry BUNDY
-----Barney ERICKSON
---✓---Robert PANERIO
-----Wayne KLEMIN
-----Walter EMKEN
-----Randolph WISCHMEIER
-----Larry LOWTHER
-----David SHORR
-----Jim BROWN
-----Barbara BRUMMETT
-----Allen GULEZIAN
-----Rosco TOLMAN

-----Wolfsans FRANZ
-----Makiko DOI
---✓---Don WISE
---✓---Willard SPERRY
-----David GEE

---✓---Gary HEESACKER
-----Steve FARKAS
-----Frank CARLSON

-----Jim EUBANKS
-----Denis THOMAS
-----Erlice KILLORN

-----William SCHMIDT

Please sign your name and return
this sheet to the Faculty Senate Secretary
directly after the meetings. Thank you.

April 23, 1986
DATE

VISITOR SIGN-IN SHEET

Jean Putnam

Barney Erickson

Central
Washington
University



Dean of Undergraduate Studies

Bouillon 207 I
Ellensburg, Washington 98926

(509) 963-1403

April 9, 1986

RECEIVED

APR 11 1986

FACULTY SENATE

Dr. Beverly Heckart, Chair
Faculty Senate
Central Washington University
Campus

Dear Dr. Heckart:

The purpose of this letter is to transmit action taken by the General Education Committee during its meeting on April 4, 1986. A motion was unanimously passed to

"...recommend to the Faculty Senate that the "speaking" requirement in the Basic portion of the General Education Program be eliminated."

The committee took this action for two reasons. First, funds are not available to teach the course during 1986-87, and there is no assurance of funding for 1987-88. The committee believes we should not publish another edition of the catalog containing that degree requirement when there is no assurance it will be offered. Because the next catalog copy will be developed fall, 1986, it is necessary to take action now to delete the requirement.

Second, in carrying out its responsibilities for continual evaluation of the program and in developing plans for the future, the committee is reconsidering the role of Basic Requirements in general education. There is support for the concept of writing, reading, thinking and speaking being academic skills which must be demonstrated (or developed) outside the General Education Program.

Chairman Vifian and I will be pleased to try answering questions which you or other senators may have.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

rd

cc: Professor Vifian
Chair, General Education Committee

Central
Washington
University



Ellensburg, Washington 98926

M E M O R A N D U M

RECEIVED

APR 26 1986

FACULTY SENATE

TO: Beverly Heckart, Faculty Senate Chair
Faculty Senate Office
Bouillon 240 - CWU Campus

FROM: Dr. L. Don Ringe, Acting Chairman *LDR*
Geology Department - Lind 102A

DATE: April 18, 1986

SUBJECT: Faculty Senate Representative

This is to advise you that while Dr. James R. Hinthorne is away during Spring Quarter, 1986, that I will be the Faculty Senate Representative. Dr. Steve Farkas will be the Alternate Representative during this period of time.

LDR:mb

TO: FACULTY SENATE EXECUTIVE COMMITTEE, CWU

FROM: VICTOR F. MARX, SENATOR AT LARGE

RE: EVALUATION AND RECOGNITION OF SENATE ACTIVITY

DATE: APRIL 21, 1986

It has come to my attention that colleague Patrick McLaushlin received a nice certificate of recognition for his work on the Senate of Oklahoma State University, his place of employment before joining our faculty. The recognition of the contribution of senators who toil tirelessly on behalf of the faculty and the university is a commendable practice. Therefore, I propose to move the following:

Whereas the work of the faculty senate is essential to the university community, and whereas the work of senate committees, and individual senators may go on unnoticed, unappreciated, and unrewarded, be it therefore resolved that:

- (1) The Faculty Senate establish a Senate Review Committee, to be chaired by member of the Executive Committee, to monitor the performance of senators and senate committees.
- (2) The Senate Review Committee shall keep the Executive Committee informed of the progress of the work of senate committees. At the end of each academic year the Review Committee shall prepare an annual report on the Senate's accomplishments.
- (3) The Review Committee shall keep records on the contributions of individual senators. At the end of each academic year the Review Committee shall prepare a letter of appreciation to each senator, noting specifics of noteworthy contribution. The letters should be signed by the Chair of the Review Committee and the Chair of the Senate.
- (4) Each senator, and senate office holder, including committee members, will be awarded a certificate of recognition when completing a term of office.

January 16, 1986

801

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

AEROSPACE STUDIES
COURSE ADDITIONS

AFRO 101, 102, 103. Officership/US Military Forces (2,2,2). Basic introduction to US military forces; missions, organizations; perceptions of Soviet threat. Strong focus on officership; professionalism, service to nation, integrity, honor, ethics. ~~A three course sequence.~~ One class hour and a 120 minute leadership laboratory per week.

AFRO 201, 202, 203. Evolution of Airpower (2,2,2). Study of the nature of war and development of US airpower. Focuses on airpower organization missions, doctrines, and strategies. Discusses airpower evolution in the perspective of national policy. One class hour and 120 minute leadership laboratory per week.

HOME ECONOMICS--FAMILY & CONSUMER STUDIES/PHYSICAL EDUCATION
COURSE ADDITION -- CROSS LISTED

HOFN 446 and PE ⁴⁴⁶466. Nutrition, Weight Control and Exercise (3). Prerequisite, HOFN 245 or permission. Study of interrelationship of factors required for successful weight control; modification of diet, activity, and behavior. Role of dietary factors in health and body function. This course is the same as PE 446 (HOFN 466); student may not receive credit for both.

February 20, 1986

804

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

GEOLOGY

COURSE ADDITIONS

GEOL 306. Rocks and Minerals (1). Origin of common rock-forming and economic minerals, and formation of igneous, sedimentary and metamorphic rock groups.

GEOL 307. Geology of the Columbia Plateau (1). Geology and geologic history of the Columbia Plateau and its immediate margins.

GEOL 308. Cascade Volcanoes (1). Summary of history and occurrence of volcanic activity of the Cascades and vicinity.

FOREIGN LANGUAGES

COURSE ADDITION

JAPN 361, 362, 363. Intermediate Conversation and Composition (3,3,3) FWSp. Prerequisite, JAPN 253 or equivalent.

ASIAN STUDIES

COURSE ADDITION

AST 310. Japan Today (3). Study of culture, social structure, human relations, and issues and problems in contemporary Japan.

MATHEMATICS

COURSE ADDITIONS

MATH 535. Adventures Among the Numbers (3). Tricks, puzzles, games and patterns involving the ordinary whole numbers of arithmetic; suitable for stimulating interest in the basic properties of numbers and the operations of arithmetic. Intended primarily for teachers in the higher elementary grades as well as secondary school teachers. (Offered summers only.)

} **NOT
PASSED!**

MATH 515. Probability and Statistics for Elementary School Teachers (2). Concepts and methods of probability and statistics as used in the elementary classroom. (Offered summers only.)

"T. AUGH" *T. AUGH*

*All others
passed by Senate
on 3/12/86*

March 6, 1986

805

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

MILITARY SCIENCE

COURSE ADDITION

MLS 205. Fundamental Tactics (2). Concepts on employing equipment utilized by the Army at the Squad and Platoon level for Second Lieutenants.

PROGRAM CHANGE

AS IT APPEARS

BACHELOR OF SCIENCE

Core Requirements

Credits

MLS 101, The Army Officer.....	1
MLS 102, Principles of Rifle Marksmanship.....	1
MLS 103, Leadership.....	1
MLS 210, Military Science and Tactics II.....	2
MLS 211, Principles of Land Navigation.....	1
MLS 310, Military Science and Tactics III.....	3
MLS 311, Military Science and Tactics III.....	3
MLS 312, Military Science and Tactics III.....	3
MLS 490, Military Science and Tactics III(Advanced Camp).....	8-15
MLS 410, Military Science and Tactics IV.....	4
MLS 411, Military Science and Tactics IV.....	4
MLS 412, Military Science and Tactics IV.....	2
	<u>33</u>

Required Supporting Courses

Credits

COM 207, Introduction to Communication Studies.....	4
GEOG 346, Political Geography.....	4
POSC 210, American Government.....	5
HIST 314.1, American Military History.....	5
MGT 380, Organizational Management.....	4
PSY 205, Psychology of Adjustment.....	5
	<u>27</u>

Electives from various disciplines

in consultation with the department advisor..... $\frac{15}{75}$

(77)

PROPOSED

The addition of MLS 205 to the list of core courses is the only change, for a total of 77 credits for the major.

EDUCATION

PROGRAM DELETION

Master of Education - Educational Media

FOREIGN LANGUAGES

PROGRAM ADDITION

AS IT APPEARS (Through the first paragraph)

Minor - French, German or Spanish

The minor in all languages will consist of a minimum of 27 hours of electives in courses numbered 200 or above in a particular language area. Of the 27 hours at least 6 credits must be from the following: 361, 362, 363, 460, 461, 462, FR 482, FNLA 401.

PROPOSED

Minor - French, German, Japanese or Spanish

The minor in all languages will consist of a minimum of 27 hours of electives in courses numbered 200 or above in a particular language area. Of the 27 hours at least 6 credits must be from the following: 361, 362, 363, 460, 561, 462, FR 482, FNLA 401. Japanese minors may take AST 310.

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

ENGLISH
COURSE ADDITION

ENG 531. TESL/TEFL Methods and Materials (3). Research in language, language acquisition and second-language learning with reference to teaching and learning English as a second or foreign language; demonstration, discussion and practice of selected approaches to teaching listening, speaking, reading and writing to adult learners.

PROGRAM ADDITION

MASTER OF ARTS IN ENGLISH: TESL/TEFL

This program is for people who plan to teach English as a second or foreign language to adults. The major markets for such graduates would be in the ESL programs in American colleges and universities, in private ESL institutes, and in programs and schools that provide instruction in English in foreign countries. The program consists of 36 required core credits plus 16 guided elective credits. It includes an optional thesis and a required written examination. The written exam will be four hours long and will cover an individualized reading list (equivalent to about 24 book-length studies) developed in consultation with the student's committee and growing out of work in the core courses. A prerequisite to completion of the program is at least the equivalent of two years of study of a second language, at the college level.

Required Core

English Language Core 11

ENG 512 Introduction to Graduate Studies 5

English Language Learning Sequence:

ENG 586, 587 4

ENG 592 Practicum 2

TESL/TEFL Core 12

ENG 599 TESL/TEFL Seminar 4

ENG 589 ELL: Diagnosis and Testing 2

ENG 592 Practicum (peer teaching) 3

*ENG 531 TESL/TEFL Methods and Materials 3

Language Development Core 7

ECE 415 Child Language Acquisition 3

PSY 373 Psychology of Thought and Language 4

ENG 700 Thesis or Non-thesis Option 6

Guided Electives: 16

Culture Studies

ANTH 381 Language in Culture

ED 431 Intercultural Education

Courses in English or foreign literature at the
300-level or above

Linguistics Studies

ENG 320, 322, 413, 588, 599

ED 433 Educational Linguistics

ED 418 Reading in Linguistics

FNLA 491 Introduction to Romance Linguistics

SPAN 383 Spanish-English Contrastive Linguistics

PHIL 470 Philosophy of Language and Communication

Pedagogical Studies

ECE 312 Bilingual Education

ENG 430 Teaching English in the Secondary School

ENG 510, 511 Teaching Freshman English

ED 434 Principles in Second Language Instruction

ENG/ED 498, 598 Special Topics in TESL/TEFL

Written examination required

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

SOCIOLOGY
PROGRAM CHANGE

(Only change is SOC 338, Political Sociology has been changed to 3 credits; changes have an asterisk.)

Bachelor of Arts/Bachelor of Science

The above course change will change the number of
and Teaching majors and BS.

G. Kelsing moved, R. Mack seconded, for approval of the following program changes; 5-0-0, motion approved. (Changes have an asterisk.)

Bachelor of Arts Major - General

The B.A. degree in sociology is for those students who wish to develop a liberal arts program with sociology as the primary field of study. Students selecting Plan II must complete a minor or a second major.

Plan I	Credits
SOC 107, Principles of Sociology	5
SOC 350, Social Theory I	5

One listed class from each of the following categories:

Social Control	
SOC 344, Juvenile Delinquency	5
SOC 345, Deviance	5
SOC 346, Criminology	5
SOC 349, Law and Society	5

Social Structure	
SOC 326, Population	5
SOC 360, The Community	3-5
SOC 380, Social Ecology	5
SOC 445, Social Inequality	5
SOC 459, Organizations	5

Social Institutions	
SOC 330, Sociology of Leisure	5
SOC 338, Political Sociology	3 *
SOC 351, Sociology of Work	5
SOC 357, Sociology of Families	5
SOC 367, Sociology of Religion	5
SOC 425, Sociology of Education	5

Social Process	
SOC 307, Individual and Society	5
SOC 320, Death and Dying	5
SOC 325, Aging	3-5
SOC 340, Social Interaction	5
SOC 356, Sex Roles in Society	5
SOC 362, Social Movements	5
SOC 369, Mass Media and Society	3

*Electives in sociology approved by advisor 30-32 ³ ³⁶
60

*A maximum of 5 credits of SOC 490, Contracted Field Experience, and 10 credits of elective lower division coursework may be counted toward the major.

credits for the following majors: BA General

Plan II	Credits
SOC 107, Principles of Sociology	5

One listed class from each of the following categories:

Social Control	
SOC 344, Juvenile Delinquency	5
SOC 345, Deviance	5
SOC 346, Criminology	5
SOC 349, Law and Society	5

Society Structure	
SOC 326, Population	5
SOC 360, The Community	3-5
SOC 380, Social Ecology	5
SOC 445, Social Inequality	5
SOC 459, Organizations	5

Social Institutions	
SOC 330, Sociology of Leisure	5
SOC 338, Political Sociology	3 *
SOC 351, Sociology of Work	5
SOC 357, Sociology of Families	5
SOC 367, Sociology of Religion	5
SOC 425, Sociology of Education	5

Social Process	
SOC 307, Individual and Society	5
SOC 320, Death and Dying	5
SOC 325, Aging	3-5
SOC 340, Social Interaction	5
SOC 356, Sex Roles in Society	5
SOC 362, Social Movements	5
SOC 369, Mass Media and Society	3

*Electives in sociology approved by advisor 20-22 ² ⁶
45

*SOC 490, Contracted Field Experience, does not count toward the major. A maximum of 5 credits of elective lower division coursework may be counted toward the major.

CURRICULUM PROPOSALS APPROVED BY THE UNIVERSITY
CURRICULUM COMMITTEE AND FORWARDED TO THE SENATE

SOCIOLOGY CONTINUED

Teaching Major

Credits

SOC 101, Social Problems	5
SOC 107, Principles of Sociology	5
SOC 350, Social Theory I	5
*SOC 364, Data Analysis in Sociology	5
SOC 425, Sociology of Education	5
SOC 465, Methods of Social Research	5
SOC 465.1, Methods of Social Research Laboratory	1

One listed class from each of the following categories:

Social Control

SOC 344, Juvenile Delinquency	5
SOC 345, Deviance	5
SOC 346, Criminology	5
SOC 349, Law and Society	5

Social Structure

SOC 326, Population	5
SOC 360, The Community	3-5
SOC 380, Social Ecology	5
SOC 445, Social Inequality	5
SOC 459, Organizations	5

Social Institutions

SOC 330, Sociology of Leisure	5
SOC 338, Political Sociology	3, 5 *
SOC 351, Sociology of Work	5
SOC 357, Sociology of Families	5
SOC 367, Sociology of Religion	5

Social Process

SOC 307, Individual and Society	5
SOC 320, Death and Dying	5
SOC 325, Aging	3-5
SOC 340, Social Interaction	5
SOC 356, Sex Roles in Society	5
SOC 362, Social Movements	5
SOC 369, Mass Media and Society	3

*Upper division electives in sociology
approved by advisor

* / 18-20

0-11

00

**CPSC 101 or equivalent experience is a prerequisite for SOC 364. ED 312 may substitute for SOC 364, with the provision that the prerequisite of CPSC 101 or equivalent experience is still required.

**SOC 490, Contracted Field Experience, does not count toward the major.

To qualify for secondary teaching, students need to enroll for an additional 26 credits as follows: a minimum of 24 credits chosen from history, geography, economics, and political science with at least some credits in three of the four areas; and SOSC 421, Methods and Materials in Social Science (2).

Bachelor of Science Major

This program is suggested for students preparing for graduate study.

NOTE: Students selecting this major must have a basic understanding of computer methods in order to meet the requirements for SOC 364 and 465. In the absence of this background, the student will find it necessary to take CPSC 101 or PSY 462 or equivalent.

Credits

SOC 107, Principles of Sociology	5
SOC 350, Social Theory I	5
SOC 364, Data Analysis in Sociology, or equivalent	5
SOC 450, Social Theory II	5
SOC 465, Methods of Social Research	5
SOC 465.1, Methods of Social Research laboratory	1
SOC 493, Sociological Research	5

One listed class from each of the following categories:

Social Control

SOC 344, Juvenile Delinquency	5
SOC 345, Deviance	5
SOC 346, Criminology	5
SOC 349, Law and Society	5

Social Structure

SOC 326, Population	5
SOC 360, The Community	3-5
SOC 380, Social Ecology	5
SOC 445, Social Inequality	5
SOC 459, Organizations	5

Social Institutions

SOC 330, Sociology of Leisure	5
SOC 338, Political Sociology	3, 5 *
SOC 351, Sociology of Work	5
SOC 357, Sociology of Families	5
SOC 367, Sociology of Religion	5
SOC 425, Sociology of Education	5

Social Process

SOC 307, Individual and Society	5
SOC 320, Death and Dying	5
SOC 325, Aging	3-5
SOC 340, Social Interaction	5
SOC 356, Sex Roles in Society	5
SOC 362, Social Movements	5
SOC 369, Mass Media and Society	3

* / 18-20

*Electives in Sociology approved by advisor

75

*SOC 490, Contracted Field Experience, does not count toward the major. A maximum of 5 credits of elective lower coursework may be counted toward the major. PSY 363, Inferential Statistics, is an approved elective.

PHYSICAL EDUCATION

COURSE ADDITIONS

PER 120. Beginning Ballet.