11-17-1976

CWU Faculty Senate Minutes - 11/17/1976

Esther Peterson

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MINUTES: Regular Senate Meeting, 17 November 1976
Presiding Officer: Helmi Habib, Chairman
Recording Secretary: Esther Peterson

The meeting was called to order at 3:15 p.m.

ROLL CALL

Senators present: All Senators or their alternates were present except Joel Andress, James Brooks, Frank Carlson, Robert Unvick, George Fadenrecht, Allen Gulezian, John Gregor and Larry Porter.

Visitors present: James T. Brennan, Odette Golden, R. Linni Pullan, Kris Graap, Don Caughey, David Kaufman, Don Schliesman and Jerry Jones.

AGENDA CHANGES AND APPROVAL

The chairman suggested the following changes:

1. Under "Communications" add
   C. Letter from ASC Board of Control

APPROVAL OF MINUTES

The minutes of November 3, 1976 were approved as distributed.

COMMUNICATIONS

A. Letter from Edward J. Harrington, dated October 28, 1976, requesting Faculty Senate reconsider their action in approving Item 7(a), Variable Credit Courses in the "Report to the Faculty Senate by the Senate Curriculum Committee" dated June 2, 1976.

B. Letter from Donald Schliesman, Dean of Undergraduate Studies, dated November 4, 1976, inquiring as to the Senate's intended implementation date on the modification of Central's policy on special topics courses and how it should be implemented.

C. Letter from the ASC Board of Control, dated November 12, 1976, requesting the Faculty Senate to support university status for Central.

CURRICULUM PROPOSALS

A. Undergraduate Curriculum Proposals, pages 440 through 442.

MOTION NO. 1540: Ms. Lester moved, seconded by Ms. Hileman, that the Senate approve the Undergraduate Curriculum Proposals on pages 440 through 442. Passed by a majority voice vote and one abstention.

REPORTS

A. Chairman--Mr. Habib announced the new at-large Senators and Alternates are:

   Education--Frank Carlson, Senator  Music & English--Russel Ross, Senator
   Glenn Madsen, Alternate  Karl Zink, Alternate

Chairman Habib reported he discussed with Vice President Harrington an article on proposed summer scheduling which came out in the Daily Record and apparently was a mistake. He mentioned to Vice President Harrington the Code states that the Academic Affairs Committee is responsible for recommendations of scheduling. Mr. Harrington has not as yet received a proposal from Mr. Helms, Assistant Vice President for Off-Campus Programs, but when he does receive it he will send it to Mr. Habib, who will refer it to the Academic Affairs Committee. This will be of top priority for action.
B. Executive Committee--Art Keith presented the report. The letter he received from Don Schliesman regarding the date for implementation of the policy on special topics courses will be referred to the Senate Curriculum Committee with the understanding that there is a larger issue involved. Two weeks ago the Senate adopted the Senate Curriculum Committee Report which contained several policy statements. The Policies and Procedures Curriculum Guide Handbook also contains some other policy statements. Dean Schliesman's letter raises the question of when do new decisions take effect. The Handbook does not specify implementation dates for any curriculum items. It has been custom that when the Senate approves a new course, the Registrar's Office immediately puts it into the mill, and while it does not get into the catalog, it can get into the registration process the next quarter. There is no written policy that spells that out. The Curriculum Committee will be charged with the task of suggesting a policy for curriculum changes.

The Code is not clear on how to select an at-large alternate to replace one that resigns or goes on leave. The Code Committee will be charged with drafting a Code change of procedures to select replacements for at-large alternates.

The at-large representative from the Schools to serve on the Presidential Search Committee is Larry Banton.

The letter received from the ASC Board of Control regarding University status will be attached to the next meeting's Agenda.

Mr. McQuarrie pointed out the fact that last year the Senate went on record and made a formal statement of support for the University Title and the fact that it is on record should be sufficient.

C. Standing Committees

1. Academic Affairs--Duncan McQuarrie, chairman, reported that this Committee grew out of the report of an ad hoc committee that was formed to study the grading policies. In their report the Committee recommended the creation of a Committee on Academic Affairs. One of the issues that the Committee was charged to monitor and look at was the grading practices and policies on campus. Mr. McQuarrie circulated a description of the All College Grade Distribution for Spring Quarter 1976 and explained it to the Senate. Mr. McQuarrie also presented the Senate with some calculations he made on the effect of the number of incomplete grades given on the grading of the college. The calculations indicated that the student credit hours lost through incomplete grades were equivalent to 6 to 11 FTE faculty positions.

2. Budget Committee report -- No report.

3. Code Committee -- No report.

4. Curriculum Committee -- No report.

5. Personnel Committee -- No report.

6. Student Affairs -- No report.

OLD BUSINESS

A. Reconsideration of Motion No. 1552 (to adopt Item 7(b)) of the Senate Curriculum Committee's Report.

A petition has been submitted, signed by the appropriate ten percent of the faculty, to reconsider Motion No. 1552 which makes reconsideration mandatory. Mr. Habib explained that if the Senate does reverse itself on that motion the chair will entertain a motion to refer that item back to Committee. If the Senate maintains its position, the item will go out on referendum to the faculty at-large.
The floor was opened to discussion of the motion.

MOTION NO. 1541: Mr. McQuarrie moved for the previous question. Passed by a two-third majority vote.

Motion No. 1532 to adopt Item 7(a) of the Curriculum Committee report failed by a majority Nay vote.

MOTION NO. 1542: Mr. Keith moved, seconded by Mr. Hawkins, to refer the Items contained in Section 7(a) back to the Senate Curriculum Committee for resubmission of the proposal based upon the Senate's action at this meeting. Failed by a show of hands of 8 Aye, 13 Nay, 2 Abstentions.

ADJOURNMENT

The meeting adjourned at 4:50 p.m.
AGENDA

FACULTY SENATE MEETING
3:10 p.m., Wednesday, November 17, 1976
Faculty Development Center
Bouillon Building

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES OF November 3, 1976

IV. COMMUNICATIONS
   A. Letter from Edward J. Harrington
   B. Letter from Donald Schliesman

V. CURRICULUM PROPOSALS
   A. Undergraduate Proposals, pages 440 through 442

VI. REPORTS
   A. Chairman
   B. Executive Committee
   C. Standing Committees
      1. Academic Affairs
      2. Budget
      3. Code
      4. Curriculum
      5. Personnel
      6. Student Affairs

VII. OLD BUSINESS
   A. Reconsideration of Motion No. 1532 (to adopt Item 7(a) of the Senate Curriculum Committee's Report.

VIII. NEW BUSINESS

IX. ADJOURNMENT
FACULTY SENATE MEETING OF Nov. 12, 1976

ROLL CALL

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VISITORS
PLEASE SIGN THIS SHEET

Faculty Senate Meeting

James J. Brennan
Carrie Golden
R. Linn Pullar
Kris Greep, SGE
Tom Carlyle
David Kaufman
Jerry L. Jones

Last person signing please return to the Recording Secretary
Dr. Helmi Habib
Chairman, Faculty Senate
CWSC, Campus

Dear Dr. Habib:

The Vice President's Advisory Council and I are concerned about the recent Faculty Senate action in approving item #7a, Variable Credit Courses in the "Report to the Faculty Senate by the Senate Curriculum Committee" dated June 2, 1976.

May I respectfully request that the Faculty Senate reconsider this issue. Further, from the interest in this issue expressed to me by some faculty members, I would suggest that if the Faculty Senate chooses to reconsider, it notify all faculty members of its intent. I am sure a number of faculty members would like to discuss the matter in advance with members of the Faculty Senate or to be at the meeting where reconsideration might take place.

Thank you for your consideration of my request.

Sincerely,

Edward J. Harrington
Vice President for Academic Affairs

jm

cc: Dr. Brooks
Dear Dr. Habib:

Recently the Senate approved a recommendation which modified Central's policy on special topics courses. I am writing to inquire as to the Senate's intended implementation date for the policy change. If a date has not been set, I would only suggest that it allow sufficient time to inform all faculty.

Also, I urge that the policy apply to special topics courses approved after the date of implementation and not be retroactive. Courses approved prior to the effective date of the new policy are done so within the understanding of the current policy.

I would be pleased to discuss, if you desire.

Sincerely yours,

Donald M. Schliesman
Dean of Undergraduate Studies
Dear Faculty Senate members:

The A.S.C. would like the Faculty Senate to support university status for Central. C.W.S.C. has the resource by definition for becoming a university and also has more students than many other universities around the nation. It must be pointed out that changing the name from a college to a university does not imply any change in the fee structure. No additional change will be encountered by either the administration or the students. The possible benefits that could result from the change are:

1. Increases in federal funds.
2. Increases in job opportunities for graduates.
3. Student enrollment increase.
4. Improvement of faculty quality.

In addition to many other unmentioned benefits, the A.S.C. feels that university status would mean growth and prominence for Central. If you agree with our position, we ask that you write us stating your favorable position for university status for Central. Please include with this a list of all Faculty Senate members. Coordinating the program for the A.S.C. are Stuart D. McMullen and Miles Allen. They will be happy to answer any questions you might have.

Stuart D. McMullen  
Board of Control

Miles Allen  
Student Coordinator of University Status

SM & MA:sc
MEMORANDUM

TO: ALL FACULTY

FROM: H. S. Habib, Faculty Senate Chairman

DATE: November 5, 1976

RE: Reconsideration of Senate Action

On October 20, 1976, the Faculty Senate approved the following recommendations from the Senate Curriculum Committee:

1) variable credits should be restricted to those types of courses already so designated in the section "Credit Allocation to Courses" on page eight of the Guide: Workshop, seminar, individual study, special topics, practicum and field work;

2) courses with other titles and specific content must be offered and listed in the catalog for a fixed number of credits;

3) courses given in off-campus locations only which are modifications (lowered credit hours) of on-campus courses must be listed separately under different titles and numbers in the catalog. It is recommended that the words "offered off-campus only" accompany these course descriptions.

Following that action, on October 27, 1976, a petition bearing sufficient signatures to constitute ten percent of the total faculty was filed with the Senate requesting reconsideration of the action stated above. By Code provisions, the Senate must reconsider its action and will do so at the next regular Senate meeting on November 17, 1976. Should the Senate reaffirm its stand on the issue, the matter will be referred to the Faculty for a vote.

If you have concerns relative to this issue, I urge you to discuss them with your Senator and to come to the Senate meeting if you desire. The Senate meets in the Faculty Development Center in Bouillion Library.
Dr. Helmi Habib, Chairman  
Faculty Senate

Dear Helmi:

I enclose a petition for review of the decision made by the Senate at its last meeting to require the listing of courses taught off-campus only by a separate number and different title. It has been signed by more than ten per cent of the faculty, and I ask that the matter be brought before the Senate at the earliest opportunity and that adequate time for debate be allowed this time. I would appreciate your notifying me as soon as possible in regard to the scheduling of this item so that I may inform interested faculty.

Sincerely,

Gordon H. Warren  
Assoc. Prof. of History
We, the undersigned faculty of Central Washington State College, request that the Faculty Senate review its decision that "courses given in off-campus locations only, which are modifications (lowered credit hours) of on-campus courses, must be listed separately under different titles and numbers in the catalog."

Sincerely,

[Signatures]

[Signatures]
Variable Credit Courses in the 1976-77 Catalog

Aerospace Studies: AERO 382. Rocketry Research and Lab. 1-3 credits.


Speech Pathology and Audiology: SP&A 389.1. Audiology Practicum. 1-2 credits
SP&A 389.2. Speech Practicum. 1-2 credits.
SP&A 390.1. Audiology Practicum. 1-2 credits.
SP&A 390.2. Speech Practicum. 1-2 credits.

Anthropology: ANTH. 310. Research/Laboratory in Physical Anthropology. 1-2 credits.
ANTH. 320. Research/Laboratory in Archaeology. 1-2 credits.
ANTH. 413. Method and Theory in Physical Anthropology. 1-8 credits.
ANTH. 482. Field Linguistics. 1-8 credits.

Art: ART 495. Travel Study. 2-8 credits.
ART 520. Advanced Studies in Glass. 2-5 credits.
ART 541. Advanced Studies in Wood. 2-5 credits.
ART 547. Advanced Studies in Jewelry. 2-5 credits.
ART 562. Studio. 1-5 credits.
ART 585. Advanced Studies in Printmaking. 3-5 credits.
ART 591. Advanced Studies in Photography. 2-5 credits.

Biological Sciences: BISC 104. Interpretive Biology. 3 or 5 credits.
BISC 451. Selected Studies in Biology. 3-6 credits.

Accounting: ACCT 555. CPA Examination Review. 3-5 credits.


Business Education: BSED 165. Gregg Shorthand. 2-8 credits.
BSED 270. Operating Dictating and Transcribing Machines. 2-4 credits.
BSED 546. Office Internship. 1-6 credits.

Communications: COM 100, 200, 300, 400. Intercollegiate Forensics. 1-2 credits.

Drama: DR 200, 300, 400. Rehearsal and Performance. 1-2 credits.
DR 429. Advanced Directing. 3 or 6 credits.
DR 444. Summer Theatre. 5-15 credits.
DR 485. Practicum in Producing and Touring Theatre. 1-6 credits.

Early Childhood Education: ECE 442.1. Practicum in ECE. 6-10 credits.
ECE 442.2. Advanced Practicum. 3-10 credits.

Education: ED 315. Planning for Instruction. 1-6 credits.
ED 441. Studies in Education. 1-6 credits.
ED 443. Practicum. 3-15 credits.
ED 520. Improvement of Language Arts Instruction. 2-5 credits.
ED 530. Practicum: Diagnosis and Remediation of Reading Difficulties. 2-5 credits.
ED 541. Studies in Education. 1-6 credits.
ED 546. Advanced Laboratory Experience. 2-5 credits.
ED 682. Internship in School Administration. 5-10-15 credits.
ED 683. Internship in Improvement of Instruction. 5-10-15 credits.
ED 684. Internship in Curriculum Development. 5-10-15 credits.

Special Education: SPED 448. Practicum. 3-15 credits.
SPED 682. Internship in Special Education School Administration. 5-10-15 credits.

English: ENG 504. English Tutorial. 5-15 credits.

Exploratory Studies: EXST 190. Selected Topics. 1-6 credits.

History: HIST 316. Modern Middle East, 1914 to the Present. 3-5 credits.
HIST 395. Research in Local History. 1-6 credits.
HIST 453. 20th Century US: 1945 to the Present. 3-5 credits.

Housing and Interiors: HONI 577. Housing Practicum. 3-9 credits.

MUS 266. Wind Ensemble. 1-2 credits.
MUS 277. Orchestra. 1-2 credits.
MUS 466. Wind Ensemble. 1-2 credits.
MUS 467. Choir. 1-2 credits.
MUS 477. Orchestra. 1-2 credits.
MUS 564. Performance (Private Instruction). 2-4 credits.
MUS 566. Wind Ensemble. 1-2 credits.
MUS 567. Choir. 1-2 credits.
MUS 577. Orchestra. 1-2 credits.

Physical Education: PE 492. Practicum. 1-4 credits.
PE 600. Graduate Reading in Physical Education. 3-6 credits.

Leisure Services: LE S 442. Field Work Internship. 5-12 credits.

PSY 559.2. Practicum in Counseling. 2-12 credits.
PSY 659. Supervision in Counseling Practicum. 1-6 credits.
PSY 683. School Psychology Internship. 5-15 credits.
PSY 684. Counseling Internship. 5-15 credits.

The above list, of course, does not include a staggering number of individual studies (1-6 credits), workshops (1-6 credits), contracted field experience (1-15 credits), honors courses (1-12 credits), and seminars (1-6 credits) offered by most departments. Although some persons might argue that practicums fall into the same category, it is not a universal practice to list them for variable credit (e.g., ED 349B and ED 349C offered for 5 credits each).
TO: Faculty Senate
FROM: Academic Affairs Committee
DATE: November 17, 1976
RE: All College Grade Distribution – Spring 1976

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TOTAL 25,998 100.0

The all college GPA for Spring Quarter = 2.86

*Number expressed as a percent of only those grades A thru E.