12-7-1977

CWU Faculty Senate Minutes - 12/07/1977

Esther Peterson

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MINUTES: Regular Senate Meeting, 7 December 1977
Presiding Officer: J. Arthur Keith
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their alternates were present except Woodrow Monte and Dale Samuelson.


AGENDA CHANGES AND APPROVAL

Chairman Keith announced the following changes:

1. Under "Communications" add
   A. Letter from Edward Harrington, dated November 30, 1977
   B. Letter from Frank Carlson, dated December 1, 1977
   C. Letter from Louis Kollmeyer, dated December 5, 1977
   D. Letter from George Stillman, dated December 5, 1977
   E. Letter from Robert Mitchell, dated December 6, 1977
   F. Letter from Edward Harrington, dated December 6, 1977

2. Under "Old Business" delete
   A. Four-quarter plan for year round scheduling

3. Under "Reports" add
   D. Four-quarter plan for year-round scheduling

4. Change Adjournment to Recess. The meeting will recess at 4:00 p.m. in order to convene a Special Senate Meeting to deal with the review of a petition received. If there is time after this meeting, the regular meeting will re-convene to complete the unfinished business on that Agenda.

APPROVAL OF MINUTES

The minutes of the October 28, November 2 and November 16, 1977 meetings were presented for approval. Mr. Keith stated that before the minutes are voted on he would like to advise the Senate of a concern. In the November 16 meeting, the Senate didn't actually vote on the Code Committee's recommendation for Code change. The vote was on the changes that they suggested, and Mr. Keith assumed that once the changes were approved, that they were in effect approving the main motion, and the main motion was not voted on. This oversight probably would need to be corrected. He suggested there were probably two ways to correct it. (1) The chairman could declare that they did, in fact, pass the intent of the motion, and declare without objection that that is the case; or (2) have an official motion to approve those Code changes.

Kathy Adams suggested using the first method to correct.

Mr. Keith ruled, without exception, the sense of the minutes of November 16 was to approve the main motion from the Code Committee approving the Retraining Leave as suggested and of the RIF policy as they dealt with them at that meeting.

MOTION NO. 1666: Mr. Vifian moved, seconded by Mr. Fadenrecht, to approve the minutes of October 28, November 2 and November 16, as distributed and clarified above.
COMMUNICATIONS

The following communications were received:

A. Letter from Vice President Harrington, dated November 30, 1977; informing that in order to bring payroll practices into conformity with state regulations, a change will have to be made in payroll periods for academic year employees. Prior to taking action, changes to Central's policies must be proposed. He is notifying everyone he intends to pursue the matter and will propose such changes prior to the end of fall quarter.

B. Letter from Frank Carlson, dated December 1, 1977, regarding the four-day week, and giving reasons why he is in favor of it.

C. Letter from Louis Kollmeyer, dated December 5, informing Senate he is resigning as alternate Senator of the Art Department.

D. Letter from George Stillman, dated December 5, informing the Senate that Ken Cory will be the alternate Senator for the Art Department.

E. Letter from Robert Mitchell, dated December 6, proposing a change in the Undergraduate Catalog on page 38 (1977-78), by adding in item (5) the words "and those majors requiring courses in the List of Breadth Courses which lie outside the major department."

F. Letter from Edward Harrington, dated December 6, 1977, with a proposal attached for converting Central's Summer Session to a 4th Quarter, following the provisions of the Faculty Code, Section 3.09 (4).

CURRICULUM PROPOSALS

A. Undergraduate Curriculum Committee proposals, pages 478 and 479.

MOTION NO. 1667: Mr. Mitchell moved, seconded by Mr. Wiberg, to approve the Undergraduate Curriculum Proposals, pages 478 and 479. Passed by a unanimous voice vote.

Mr. Keith indicated that pages 480 and 481 are not technically eligible for consideration at this meeting, but suggested a motion be made to waive the three-week rule; the motion would need to be passed by a two-thirds majority vote in order for the Senate to consider those two pages.

MOTION NO. 1668: Mr. Vifian moved, seconded by Mr. Burkholder, to waive the three-week rule. Passed by a hand vote of 23 Aye, 2 Nay and 1 Abstention.

MOTION NO. 1669: Mr. King moved, seconded by Mr. Winslow, to approve the Undergraduate Curriculum Proposals, pages 480 and 481.

MOTION NO. 1670: Mr. Mitchell moved, seconded by Mr. Street, to amend by dividing the question and consider the Aerospace Studies Program Initiation proposal separate from the rest of the proposals on pages 480 and 481. Passed by a unanimous voice vote.

MOTION NO. 1671: to approve the Aerospace Studies Program Initiation on page 480. Passed by a hand vote of 25 Aye, 2 Nay and 5 Abstentions.

MOTION NO. 1672: to approve the remainder of the proposals on pages 480 and 481. Passed by a majority hand vote.

B. Graduate Curriculum Proposals, page 88.

MOTION NO. 1673: Mr. Street moved, seconded by Mr. Winslow, to approve the graduate curriculum proposals on page 88. Passed by a unanimous voice vote.

REPORTS

A. Chairman--Mr. Keith reminded Senators of the Board of Trustees meeting to be held on Saturday, December 10, at 9:00 a.m. The Retraining Leave proposal, which he has transmitted through the President, is on the agenda for that meeting. The Senate Executive Committee has appointed itself, with the addition of Jay Forsyth, as an appropriate Faculty Senate Committee to examine three applications for Retraining Leave and make a
recommendation on them to the Vice President. The Board's agenda calls for
(1) a consideration of the Code change, and if it is changed, then
(2) consideration of recommendations for Retraining Leave.

The RIF proposals have been transmitted to President Brooks. They will not be on the
Board of Trustees' agenda at the December meeting.

The Central Investment Fund Committee has responded to the University's request for
some more active involvement on the part of the campus community. The Executive
Committee has appointed three faculty members to serve as representatives to the CIF
Committee. They are: Corwin King, Jane Jones, and Art Keith.

B. Executive Committee--John Vifian presented a brief report. The Executive Committee has
been concerned with two issues: (1) Retraining Leave; and (2) the tenure issue.
The Chairman and Vice Chairman have been involved with the summer schedule proposal
which is before the Senate. This will be considered later in the meeting.

C. Standing Committees

1. Academic Affairs Committee--Mr. Andress, chairman, reported the Committee has made
recommendations to the Senate regarding summer session scheduling which were voted
on November 16.

They have also had three meetings concerning policies for admitting students for
the Education Opportunities Program and for re-admitting students into the College
who have been on academic suspension. They will make recommendations on that at the
January Senate meeting.

Work coming up consists of proposals for changes in length of class periods and
scheduling of required courses. They also will be considering the proposal to change
the names of schools to colleges, policies regarding withdrawals in courses and
incompletes and will be making a report on off-campus programs.

2. Budget Committee--Rosco Tolman, chairman, reported that the Committee is at the
present time primarily involved in preparing a recommendation to the Senate for
distribution of the 4% salary increase available for next year.

Mr. Keith stated that apparently the Senate must project the 4% based on the faculty
and their salaries as of July 1, and they don't really know where they are as of
that date, and it is a considerable problem to pin down how much money is available.

3. Code Committee--Mr. Benson, chairman, reported the Committee has spent most of its
meeting time on RIF proposals and Retraining Leave proposals. They will be working
on editorial changes to the Code. They still need to act on the recommendation from
the Education Department in changing the categories of professorships and also need
to make a recommendation as to seniority in leaves of absence.

Mr. Keith mentioned the Senate has received a couple of questions in regard to inter-
pretations of the Code and he has checked it out. The Code is specific--when the
Senate receive an official request for an interpretation of the Code it is
transmitted to the Code Committee, who then submits their interpretation to the
President and the Board of Trustees. A request for an interpretation has been trans-
mitted to them. Some of the editorial suggestions contained in the material Mr.
Benson referred to is a result of the last year's Senate chairman pointing out to
them some problems in the Code that needed to be changed.

4. Curriculum Committee--Mr. Wiberg, chairman, reported they have been working on the
problem of Incompletes--which was a misunderstanding in the Registrar's office and
has been cleared up now.

Another item they are working on is to determine how many contact hours should be
put in for one credit of workshop. The department chairmen are being polled as to
what their position is on what is a workshop and how many contact hours should be
spent.

5. Personnel Committee--Earl Dee Torrey, chairman, reported they were concerning them-
selves with faculty analysis sheets, the four-quarter system, salary schedule and
the problem of faculty rank and merit. They are also concerning themselves with the
position paper from the Education Department. The Committee will have a report
to make early next quarter.

6. Student Affairs Committee--Owen Dugmore, chairman, reported that this Committee
has received no charge as yet.

Mr. Keith announced that the memorandum from Vice President Harrington, regarding
the change of payroll periods is an item that the Executive Committee will consider
as to which committee to send it to. There is a code problem involved--it is also
probably a personnel matter, and it is a budget matter. The Executive Committee will
take it under consideration and probably will refer it to a couple of committees.

D. Proposed Summer Quarter Plan--A preliminary draft of the current thinking as it
relates to formalizing some movement to a four-quarter system has been distributed
to Senators.

RECESS

The meeting recessed at 4:00 p.m. in order to hold the Special Senate meeting scheduled
for that time.

RECONVENE

The Regular Senate meeting reconvened at 4:20 p.m.

NEW BUSINESS

Mr. Keith announced that there will be a new Senate meeting place, due to the scheduling
of Bouillion to be remodeled. Meetings will be held in the Psychology Building, Room 471,
winter and spring quarters.

The next regular Senate meeting will be held January 4, 1978. Although there will be
registration on that day, it is scheduled to be over with by the time the Senate meeting is
to convene at 3:10 p.m.

Mr. Keith said the four-quarter plan will be discussed under Old Business at the next
Senate meeting.

ADJOURNMENT

The meeting adjourned at 4:55 p.m.
<table>
<thead>
<tr>
<th>SENATOR</th>
<th>ALTERNATE</th>
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<tr>
<td>Adams, Kathleen</td>
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<td>Andress, Joel</td>
<td>Cal Willberg</td>
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<td>David Kaufman</td>
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<td>Brooks, James</td>
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<td>Chester Keller</td>
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<td>Glenn Madsen</td>
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<td>William Schmidt</td>
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<td>Roger Garrett</td>
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<td>Klemin, V. Wayne</td>
<td>Dolores Osborn</td>
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<td>Mitchell, Robert</td>
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<td>Carolyn Schactler</td>
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<td>Porter, Larry</td>
<td>Clarence Beecher</td>
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<td>Ross, Russell</td>
<td>Karl Zink</td>
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<td>Sahlstrand, Margaret</td>
<td>Louis Kollmeyer</td>
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<td>Samuelson, Dale</td>
<td>Richard Kollmeyer</td>
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<td>Street, Warren</td>
<td>Frank Nelson</td>
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<td>Tolin, Phil</td>
<td>Max Zwanziger</td>
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<td>Tolman, Rosco</td>
<td>Carlos Martin</td>
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<td>Torrey, E. Dee</td>
<td>Milo Smith</td>
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<td>Keith Rinehart</td>
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<td>Warren, Gordon</td>
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<td>Wiberg, Curt</td>
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<td>Winslow, Ken</td>
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<td>Yee, Robert</td>
<td>Tom Kerr</td>
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<tr>
<td>Young, Madge</td>
<td>Neil Roberts</td>
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</tbody>
</table>
VISITORS

PLEASE SIGN THIS SHEET

Faculty Senate Meeting

Wes Cream

Dini Canza

Clarence Becher

J. L. Helms

J. V. Bunkert

Last person signing please return to the Recording Secretary.
AGENDA

FACULTY SENATE MEETING
3:10 p.m., Wednesday, December 7, 1977
Faculty Development Center
Macilvane Building

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES OF
October 20, November 3, November 16

IV. COMMUNICATIONS

V. CURRICULUM PROPOSALS

A. Undergraduate Curriculum Proposals, pages 478 and 479
(Motion to waive 3-week rule to consider Pages 480 and 481)

B. Graduate Curriculum Proposals, page 38

VI. REPORTS

A. Chairman
B. Executive Committee
C. Standing Committees
   1. Academic Affairs Committee
   2. Budget Committee
   3. Code Committee
   4. Curriculum Committee
   5. Personnel Committee
   6. Student Affairs Committee

VII. OLD BUSINESS

A. Four quarter plan for year-round scheduling

VIII. NEW BUSINESS

A. New meeting place for Senate, Winter and Spring quarters

IX. ADJOURNMENT
November 30, 1977

Board of Trustees
President Brooks
Deans
Faculty Senate Executive Committee
Mr. Courtney Jones
Central Washington University
Campus

Colleagues:

It appears to me that in order to bring our payroll practices into conformity with state regulations, we will have to make a change in our payroll periods for academic year employees. Effective fall quarter, 1978, we may have to switch to the practice of issuing ten (10) checks for an academic year, however, the September and June checks would be for one-half month each (September 15 - September 30 and June 1 - June 15). The other eight (8) checks would be for full months.

Prior to taking action we must propose changes in our policies. This is to notify you that I intend to pursue this matter and will propose such changes prior to the end of fall quarter.

Sincerely,

Edward J. Harrington
Vice President for Academic Affairs

jm

cc: Owen Clarke, Jr.
December 1, 1977

Mr. Art Keith, Chairperson
Faculty Senate

Dear Mr. Keith,

I understand that the Senate will be requested to reconsider its motion approving a 4-day week during Summer Session. I oppose reconsideration and will, if necessary, vote for the 4-day week again, for at least these reasons:

1. The University is now busily engaged in "marketing" its product. As I understand the term, marketing implies shaping or packaging a product to more readily attract a potential consumer. We really don't have much going for us in the summer except for the wind. We're not a lush vacation spot, there is not an abundance of social life, there are not many employment opportunities, and it certainly is not cheap to stay in Ellensburg. From the comments of students surveyed, a 4-day week is a more attractive package to "market," and should be retained. The evidence, sketchy as it is, indicates that the 4-day week attracted students.

2. The University is considering a 4-quarter plan to maintain employment of faculty. That plan cannot work unless we attract more students during the Summer Session. It will only work then, in my opinion, if the departments will also "package" their product in more appealing form. Pardon the chauvinism, but the 4-quarter plan depends, in my opinion, on the departments most affected developing courses, workshops, whatever, that will attract more summer clientele. Until large numbers of students who are not teachers show up in summer school, that is essentially the Education Department plus several other Departments with strong teacher preparation orientation.

3. This University must depend on students brought on campus primarily for Education Department programs. In other words, we have to live off the Education Department's "fat," while it exists, and even that may soon be consumed. While that situation exists, this institution should do everything it can do to assist that department in holding up its summer enrollment. It is the judgement of members of that department, who see most of the summer session students, that the 4-day week attracts students and they have expressed their desires for the 4-day week in a formal motion.

4. The faculty most involved in summer programs, who are also the faculty most involved with graduate students finds the open Friday of great assistance for scheduling conferences. Many faculty have set up workshops on Friday, which also contributes credit hours and brings people here for one day a week who may not have come at all with a 5-day schedule. That's packaging, or marketing, again.
There is a fear of the Legislature, or some THEY who will not like us if we are not chained to our buildings for five days. Do they like us when we are?? We are not, so near as I can tell, hired by the hour. We're not paid that way. We are employed, as professionals, to carry out certain responsibilities, according to provisions of the code. Anyone seriously concerned about appearances should have John Foster at the motor pool photographing us and clocking us in as the hundred or so of us come back in from those classes we're doing in the boondocks to maintain faculty allocation on this campus. I get in about 12:30 am every Tuesday/Wednesday night. There's no overtime for those hours after 5:00 pm and I won't get any credit for them next summer. Anyone seriously concerned about this item should spend a little effort explaining to THEY the conditions of our work. In my department, a student coming in at 5:00 on Friday afternoon in the summer can find someone to advise. What happens in other Departments I cannot attest to.

Mr. Keith, I could go on and on about this. The high-school principalishness of the argument simply offends me.

In summary there is nothing but advantage to maintaining the 4-day schedule for summer session. The persons most affected like it, it draws students, it provides overburdened summer faculty with one day relatively clear of conflicts for scheduling student conferences and oral examinations for the Masters Degree, and it may help us get on a 4-quarter schedule. There are no serious academic arguments against it. It is common among both two and four year institutions.

Sincerely,

Franklin D. Carlson
Assoc. Prof. of Education

pc
MEMORANDUM

TO: Art Keith, Chairman, Faculty Senate
FROM: Robert Mitchell, Department of Geology and Physics
SUBJECT: Breadth Requirements
DATE: December 6, 1977

I propose a change in the Undergraduate Catalog on page 38 (1977-78). In item (5) add the words "and those majors requiring courses in the List of Breadth Courses which lie outside the major department". Item (5) would then read:

(5) Credits used to meet Breadth Requirements may not be used to meet major requirements (or "primary" major) except in the case of Interdepartmental majors and those majors requiring courses in the List of Breadth Courses which lie outside the major department.

Rational: This allows standard majors as specified in the catalog to become interdepartmental without unduly adding to the total number of credits required. For example Physics majors have been able to count Chem. 181, 181.1, 182, 182.1 for breadth in the past. The new B.S. Physics major lists these courses as required and hence removes them from allowable breadth according to present policy. This is true for the B.S. in Geology which also includes Math and Physics.

I contend that if a course is a good breadth course before it is specified for a specific major it is also a good breadth course after it is specified.

lmn

AN EQUAL OPPORTUNITY EMPLOYER
December 5, 1977

TO: Faculty Senate

FROM: George Stillman, Chairman
       Art Department

Ken Cory has been elected as the new alternate senator to the Faculty Senate.
December 5, 1977

TO: Faculty Senate
FROM: Louis Kollmeyer

Because of almost continuous conflict between my teaching schedule and time of the Faculty Senate meetings, please accept my resignation as alternate senator to the Faculty Senate.
December 6, 1977

Dr. J. Arthur Keith  
Chairman, Faculty Senate  
CWU, Campus

Dear Dr. Keith:

Attached is a proposal for converting our present Summer Session to a 4th Quarter following the provisions of the Faculty Code, Section 3.09 (4).

The "plan" may be overly simplified, but it indicates (1) how the necessary number of days may be reached to qualify for a summer "quarter", and (2) how the pay can be adjusted to qualify for a quarter's salary or portion thereof.

If you have any questions on this matter, please call me.

Sincerely,

Edward J. Harrington  
Vice President for Academic Affairs

cc: Dr. Brooks  
Vice President's Advisory Council

attachment - 2
PHYSICS
COURSE ADDITIONS

PHYS 111, 112, 113. Introductory Physics. 4 credits each course.
Courses must be taken in sequence. Prerequisites, three
semesters of high school algebra or MATH 163.1 and one semester
of high school trigonometry or MATH 163.2, or permission. Three
class meetings and three hours of laboratory per week. Not
open to students with credit in PHYS 2.1, 212, 213.

RELIGIOUS STUDIES
COURSE ADDITIONS

RELS 100. Introduction to Religion. 5 credits. The major
religions of the world throughout history. The meaning
and experience of religious myth, dogma, symbol, ritual,
spiritual practice, community organization, art forms.

RELS 201. Sacred Books of the World. 5 credits. Comparative
study of world religious thought and literature through a
selection of classics representing a variety of religions
East and West: Upanishads, Bhagavad-Gita, Dhammapada,
Analects of Confucius, Tao Te Ching, Bible, Talmud, Koran,
and others.

RELS 301. Man in Religious Thought. 5 credits. Analysis of
the dimensions of human existence by modern religious thinkers.
AEROSPACE STUDIES
PROGRAM INITIATION

AEROSPACE EDUCATION
BACHELORS IN EDUCATION MAJOR

Qualities for teaching aerospace (aviation and/or space.) Secondary (junior and senior high school) teachers must accompany this with a second major in which the major portion of full-time teaching assignment can be expected. For elementary teaching see page 103.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AERO 151</td>
<td>Introduction to Aeronautics</td>
<td>5</td>
</tr>
<tr>
<td>AERO 151.1</td>
<td>Private Pilot Quiz Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one of the following patterns:

A. 
- AERO 252, Air Navigation: 3 credits
- AERO 253, Meteorology: 2 credits
- AERO 254, Theory of Flight: 3 credits
- AERO 255, Aircraft Systems and Communications: 2 credits

B. 
- AERO 250, General Aeronautics: 5 credits
- AERO 250.1, Commercial Pilot Quiz Lab: 1 credit
- AERO 255, Instrument Aeronautics: 5 credits
- AERO 255.1, Instrument Pilot Quiz Lab: 1 credit

AERO 261, Introduction to Astronautics: 4 credits
AERO 391, Fundamentals of Rocketry: 4 credits
AERO 427, Aerospace Science: 3 credits
AERO 445, Aerospace Education: 3 credits

Electives approved by advisor prior to registration selected from the following:
- Any AERO course: PHYS 201, 202; SCED 324; SCSC 421; 7-25 210, 711, 274, 276; 3 26 260; CRML 145; CROG 101, 107, 108, 346, 350, 384, 415; EEME 246; AERO 401, 402, 403

SOCIOLOGY
COURSES AVAILABLE

SOC 225, Aging: 3-5 credits. Problems and advantages of growing old in society. Structural aspects of retirement, the post-parental phase of families, the death of spouse, friends, and colleagues. New careers and life styles.
BIOLOGICAL SCIENCES
PROGRAM INITIATION

BACHELOR OF SCIENCE MAJOR

The Bachelor of Science degree is recommended for students who plan to attend graduate, technical and professional schools. Student programs must be approved by the Department of Biological Sciences at least one academic year preceding graduation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BISC 111, 112, 113, Biology</td>
<td>15</td>
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<tr>
<td>CHEM 181, 181,.., 182, 182.1, 362 and 363.1 or 111, 111,.., 112, 112.1, 113 and 113.1</td>
<td>15</td>
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<tr>
<td>BISC 155, Genetics</td>
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<tr>
<td>BOT 360, 400E 372, on 200E 341 and 300E 342, Physiology</td>
<td>5-10</td>
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<tr>
<td>BISC 373, BISC 411, BOT 341 on 200E 473, Ecology</td>
<td>5</td>
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<tr>
<td>Electives by advisement from Biological Sciences, Botany or Zoology</td>
<td>24-73</td>
</tr>
</tbody>
</table>

1. A minimum of 20 upper division credits is required.

2. A maximum of 15 credits in Field Experience, BISC 499, and Individual Study, BISC 498 and 300E 496, combined may be included in the major. A maximum of 25 credits may be included for clinical internship training from an accredited school of medical technology.

COURSE ADDITIONS

BISC 104. Concepts of Biology. 5 credits. A conceptual approach to contemporary biology. Five lectures and four discussion sections per week. Intended for students not majoring in biology. Students may not receive credit in both BISC 104 and 106.

BISC 445.1. Medical Microbiology Laboratory. 2 credits. Preerequisite: BISC 370 and concurrent or previous registration in BISC 445.

GEOGRAPHY

COURSE ADDITION

BEGG. 203. The World of Maps. 2 credits. An introduction to commonly available maps, including topographic, nautical, weather, land use, and others. Necessity concepts, such as scale, are introduced.
PHYSICAL EDUCATION
COURSE ADDITIONS

EE 110. Cross Country. 1 credit. II. Varsity Sports for Men

EE 111.f. Varsity Swimming. 1 credit. (For Women)


BIOLOGICAL SCIENCES
COURSE ADDITION - ECOLOGY

BIO 453. Zoopathology. 5 credits. The effects of diseases processes on cells, organs and organisms.
Usual 9-Week SESSION: 43 days

1 week workshop
(5 days)

4 1/2 week session
(21 days)

4 1/2 week session
(22 days)

1 week workshop
(5 days)

Expanded summer concept - 9 week session + one workshop = 48 days
**TIME OPTIONS**

T1. 10 weeks (full Summer Session plus one 1-week workshop) - **maximum option** (Summer Quarter)
T2. 9 weeks (full Summer Session as currently held or .9 of Summer Quarter)
T3. 6½ weeks (one-half session plus two 1-week workshops)
T4. 5½ weeks (one-half session plus one 1-week workshop)
T5. 4½ weeks (one-half session)
T6. 2 weeks (two 1-week workshops)
T7. 1 week (one 1-week workshop)

**DUTIES OPTIONS**

D1. Time option + office hours + committee work **and** usual quarterly duties (maximum option)
D2. Time option + office hours (minimum option)

**PAY OPTIONS**

P1. T1/D1 3/9ths salary (.333)
P2. T1/D2 .90 x 3/9 = .30
P3. T2/D1 .90 x 3/9 = .30
P4. T2/D2 .81 x 3/9 = .27
P5. T3/D1 .65 x 3/9 = .22
P8. T4/D2 .495 x 3/9 = .165
P12. T6/D2 .18 x 3/9 = .06
P13. T7/D1 .10 x 3/9 = .033
P14. T7/D2 .09 x 3/9 = .03
AGENDA

FACULTY SENATE MEETING
3:10 p.m., Wednesday, December 7, 1977
Faculty Development Center
Saulilon Building

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES OF
October 28, November 2, November 16

IV. COMMUNICATIONS

V. CURRICULUM PROPOSALS

A. Undergraduate Curriculum Proposals,
pages 473 and 479
(Motion to waive 3-week rule to consider
Pages 480 and 481)

B. Graduate Curriculum Proposals, page 88

VI. REPORTS

A. Chairman
B. Executive Committee
C. Standing Committees
   1. Academic Affairs Committee
   2. Budget Committee
   3. Code Committee
   4. Curriculum Committee
   5. Personnel Committee
   6. Student Affairs Committee

VII. OLD BUSINESS

A. Four quarter plan for year-round scheduling

VIII. NEW BUSINESS

A. New meeting place for Senate, Winter and
   Spring quarters

IX. ADJOURNMENT
November 30, 1977

Board of Trustees
President Brooks
Deans
Faculty Senate Executive Committee
Mr. Courtney Jones
Central Washington University
Campus

Colleagues:

It appears to me that in order to bring our payroll practices into conformity with state regulations, we will have to make a change in our payroll periods for academic year employees. Effective fall quarter, 1978, we may have to switch to the practice of issuing ten (10) checks for an academic year, however, the September and June checks would be for one-half month each (September 15 - September 30 and June 1 - June 15). The other eight (8) checks would be for full months.

Prior to taking action we must propose changes in our policies. This is to notify you that I intend to pursue this matter and will propose such changes prior to the end of fall quarter.

Sincerely,

Edward J. Harrington
Vice President for Academic Affairs

jm

cc: Owen Clarke, Jr.
December 1, 1977

Mr. Art Keith, Chairperson
Faculty Senate

Dear Mr. Keith,

I understand that the Senate will be requested to reconsider its motion approving a 4-day week during Summer Session. I oppose reconsideration and will, if necessary, vote for the 4-day week again, for at least these reasons:

1. The University is now busily engaged in "marketing" its product. As I understand the term, marketing implies shaping or packaging a product to more readily attract a potential consumer. We really don't have much going for us in the summer except for the wind. We're not a lush vacation spot, there is not an abundance of social life, there are not many employment opportunities, and it certainly is not cheap to stay in Ellensburg. From the comments of students surveyed, a 4-day week is a more attractive package to "market," and should be retained. The evidence, sketchy as it is, indicates that the 4-day week attracted students.

2. The University is considering a 4-quarter plan to maintain employment of faculty. That plan cannot work unless we attract more students during the Summer Session. It will only work then, in my opinion, if the departments will also "package" their product in more appealing form. Pardon the chauvinism, but the 4-quarter plan depends, in my opinion, on the departments most affected developing courses, workshops, whatever, that will attract more summer clientele. Until large numbers of students who are not teachers show up in summer school, that is essentially the Education Department plus several other Departments with strong teacher preparation orientation.

3. This University must depend on students brought on campus primarily for Education Department programs. In other words, we have to live off the Education Department's "fat," while it exists, and even that may soon be consumed. While that situation exists, this institution should do everything it can do to assist that department in holding up its summer enrollment. It is the judgement of members of that department, who see most of the summer session students, that the 4-day week attracts students and they have expressed their desires for the 4-day week in a formal motion.

4. The faculty most involved in summer programs, who are also the faculty most involved with graduate students finds the open Friday of great assistance for scheduling conferences. Many faculty have set up workshops on Friday, which also contributes credit hours and brings people here for one day a week who may not have come at all with a 5-day schedule. That's packaging, or marketing, again.
There is a fear of the Legislature, or some THEY who will not like us if we are not chained to our buildings for five days. Do they like us when we are?? We are not, so near as I can tell, hired by the hour. We're not paid that way. We are employed, as professionals, to carry out certain responsibilities, according to provisions of the code. Anyone seriously concerned about appearances should have John Foster at the motor pool photographing us and clocking us in as the hundred or so of us come back in from those classes we're doing in the boondocks to maintain faculty allocation on this campus. I get in about 12:30 am every Tuesday/Wednesday night. There's no overtime for those hours after 5:00 pm and I won't get any credit for them next summer. Anyone seriously concerned about this item should spend a little effort explaining to THEY the conditions of our work. In my department, a student coming in at 5:00 on Friday afternoon in the summer can find someone to advise. What happens in other Departments I cannot attest to.

Mr. Keith, I could go on and on about this. The high-school principalishness of the argument simply offends me.

In summary there is nothing but advantage to maintaining the 4-day schedule for summer session. The persons most affected like it, it draws students, it provides overburdened summer faculty with one day relatively clear of conflicts for scheduling student conferences and oral examinations for the Masters Degree, and it may help us get on a 4-quarter schedule. There are no serious academic arguments against it. It is common among both two and four year institutions.

Sincerely,

Franklin D. Carlson
Assoc. Prof. of Education

pc
MEMORANDUM

TO: Art Keith, Chairman, Faculty Senate
FROM: Robert Mitchell, Department of Geology and Physics

SUBJECT: Breadth Requirements

DATE: December 6, 1977

I propose a change in the Undergraduate Catalog on page 38 (1977-78). In item (5) add the words "and those majors requiring courses in the List of Breadth Courses which lie outside the major department". Item (5) would then read:

(5) Credits used to meet Breadth Requirements may not be used to meet major requirements (or "primary" major) except in the case of Interdepartmental majors and those majors requiring courses in the List of Breadth Courses which lie outside the major department.

Rational: This allows standard majors as specified in the catalog to become interdepartmental without unduly adding to the total number of credits required. For example Physics majors have been able to count Chem. 181, 181.1, 182, 182.1 for breadth in the past. The new B.S. Physics major lists these courses as required and hence removes them from allowable breadth according to present policy. This is true for the B.S. in Geology which also includes Math and Physics.

I contend that if a course is a good breadth course before it is specified for a specific major it is also a good breadth course after it is specified.
MEMO

December 5, 1977

TO: Faculty Senate
FROM: George Stillman, Chairman
Art Department

Ken Cory has been elected as the new alternate senator to the Faculty Senate.
December 5, 1977

TO: Faculty Senate

FROM: Louis Kollmeyer

Because of almost continuous conflict between my teaching schedule and time of the Faculty Senate meetings, please accept my resignation as alternate senator to the Faculty Senate.
Dr. J. Arthur Keith  
Chairman, Faculty Senate  
CWU, Campus  

Dear Dr. Keith:  

Attached is a proposal for converting our present Summer Session to a 4th Quarter following the provisions of the Faculty Code, Section 3.09 (4).  

The "plan" may be overly simplified, but it indicates (1) how the necessary number of days may be reached to qualify for a summer "quarter", and (2) how the pay can be adjusted to qualify for a quarter's salary or portion thereof.  

If you have any questions on this matter, please call me.  

Sincerely,  

Edward J. Harrington  
Vice President for Academic Affairs  

jm  

cc: Dr. Brooks  
Vice President's Advisory Council  

attachment - 2
PHYSICS

COURSE ADDITION

PHYS 111, 112, 113. Introductory Physics. 4 credits each course. Courses must be taken in sequence. Prerequisites, three semesters of high school algebra or MATH 163.1 and one semester of high school trigonometry or MATH 163.2, or permission. Three class meetings and three hours of laboratory per week. Not open to students with credit in PHYS 211, 212, 213.

RELIGIOUS STUDIES

COURSE ADDITIONS

RELS 100. Introduction to Religion. 5 credits. The major religions of the world throughout history. The meaning and experience of religious myth, dogma, symbol, ritual, spiritual practice, community organization, art forms.

RELS 201. Sacred Books of the World. 5 credits. Comparative study of world religious thought and literature through a selection of classics representing a variety of religions East and West: Upanishads, Bhagavad-Gita, Dhammapada, Analects of Confucius, Tao Te Ching, Bible, Talmud, Koran, and others.

RELS 301. Man in Religious Thought. 5 credits. Analysis of the dimensions of human existence by modern religious thinkers.
AEROSPACE STUDIES
PROGRAM INVITATION

AEROSPACE EDUCATION
BACHELOR OF ARTS IN EDUCATION
MAJOR

Qualifications for teaching aerospace (aviation and/or space),
Secondary (junior and senior high school) teachers must accompany
this with a second major in which the major portion of full-time
teaching assignment can be expected. For elementary teaching
see page 103.

Credits

AERO 151: Introduction to Aeronautics
AERO 151-1: Private Pilot Quiz Lab

Select one of the following patterns:

A. AERO 252, Air Navigation
AERO 253, Meteorology
AERO 254, Theory of Flight
AERO 255, Aircraft System and Communications

B. AERO 250, General Aeronautics
AERO 250-1, Commercial Pilot Quiz Lab
AERO 255, Instrument Aeronautics
AERO 255-1, Instrument Pilot Quiz Lab

AERO 261, Introduction to Astronautics
AERO 331, Fundamentals of Rocketry
AERO 427, Aerospace Science
AERO 445, Aerospace Education

Electives approved by advisor prior to registration
selected from the following:

Any AERO course; PHYS 201, 202; SCEI 324; SOCI 421; E-101 210,
211, 374, 376; 402; CRM 145; CRG 101, 107, 109, 346, 350,
102, 465; EDD 318; AERO 401, 402, 403

SOCIOLOGY
COURSE ADDITION

SOC 325: Aging, 3-5 credits. Problems and advantages of growing
old in society. Structural aspects of retirement, the post-
parental phase of families, the death of spouse, friends, and
colleagues. New careers and life styles.
BIOLOGICAL SCIENCES
PROGRAM INITIATION

BACHELOR OF SCIENCE MAJOR

The Bachelor of Science degree is recommended for students who plan to attend graduate, technical, and professional schools. Student programs must be approved by the Department of Biological Sciences at least one academic year preceding graduation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BISC 111, 112, 113</td>
<td>Biology</td>
<td>15</td>
</tr>
<tr>
<td>CHEM 181, 181, 182, 182.1, 363 and 363.1 or 111, 111.1, 112, 112.1, 113 and 113.1</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>BISC 356, Genetics</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BOT 360, 300E 373, or 300E 374 and 300E 342, Physiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BISC 375, BISC 371, BOT 341 or 200E 470, Ecology</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Electives by advisement from Biological Sciences, Botany or Zoology</td>
<td>25-53</td>
<td></td>
</tr>
</tbody>
</table>

1. A minimum of 10 upper division credits is required.

2. A maximum of 15 credits in Field Experience, BISC 494, and Individual Study, BISC 495 and 300E 496, combined may be included in the major. A maximum of 25 credits may be included for clinical internship training from an accredited school in medical technology.

COURSE ADDITIONS

BISC 106, Concepts of Biology, 5 credits. A conceptual approach to contemporary biology. Five lectures or four lectures and one discussion section per week. Intended for students not majoring in biology. Students may not receive credit in both BISC 104 and 106.

BISC 445, Medical Microbiology Laboratory, 2 credits. Prerequisite, BISC 376 and concurrent or previous registration in BISC 443.

GEOGRAPHY

COURSE ADDITION

BESC 203, The World of Maps, 2 credits. An introduction to commonly available maps, including topographic, nautical, weather, land use, and others. Necessity concepts, such as scale, are introduced.
November 7, 1977
CURRICULUM PROPOSALS APPROVED BY
THE UNDERGRADUATE CURRICULUM COMMITTEE
AND FORTNIGHT TO THE CHANCE.

PHYSICAL EDUCATION
COURSE ADDITIONS

EE 110. Cross Country. 1 credit. II. Varsity Sports for Men
PS 111.f. Varsity Swimming. 1 credit. (For Women)

BIOLOGICAL SCIENCES
COURSE ADDITION — ECOLOGY

BIOC 453. Zoopathology. 5 credits. The effects of Disease processes on cells, organs and organisms.
Usual 9-Week SESSION: 43 days

1 week workshop (5 days)

4 1/2 week session (21 days)

4 1/2 week session (22 days)

1 week workshop (5 days)

Expanded summer concept - 9 week session + one workshop = 48 days
TIME OPTIONS

T1. 10 weeks (full Summer Session plus one 1-week workshop) - maximum option (Summer Quarter)
T2. 9 weeks (full Summer Session as currently held or .9 of Summer Quarter)
T3. 6½ weeks (one-half session plus two 1-week workshops)
T4. 5½ weeks (one-half session plus one 1-week workshop)
T5. 4½ weeks (one-half session)
T6. 2 weeks (two 1-week workshops)
T7. 1 week (one 1-week workshop)

DUTIES OPTIONS

D1. Time option + office hours + committee work and usual quarterly duties (maximum option)
D2. Time option + office hours (minimum option)

PAY OPTIONS

P1. T1/D1  3/9ths salary (.333)
P2. T1/D2  .90 x 3/9 = .30
P3. T2/D1  .90 x 3/9 = .30
P4. T2/D2  .81 x 3/9 = .27
P5. T3/D1  .65 x 3/9 = .22
P8. T4/D2  .495 x 3/9 = .165
P12. T6/D2 .18 x 3/9 = .06
P13. T7/D1 .10 x 3/9 = .033
P14. T7/D2 .09 x 3/9 = .03