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CWU Faculty Senate Minutes - 03/02/1978

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The meeting was called to order at 2:00 p.m.

The meeting opened with Mr. Keith introducing Mr. Robert Glenn, from Northern Michigan University, who is visiting Central Washington University as a candidate for the presidential position at Central. Mr. Keith summarized Mr. Glenn's vitae briefly.

After a brief presentation, Mr. Glenn answered questions from Senators on various matters. Some of the questions he responded to were regarding his views on the problem of declining enrollment, tenure, collective bargaining, off-campus programs, re-training of faculty, etc. He also commented on his views as to the role of the president at this university.

Mr. Keith thanked Mr. Glenn for sharing his views with the Faculty Senate.

The meeting adjourned at 3:00 p.m.
ROBERT B. GLENN

Office
Cohodas Administrative Center
Northern Michigan University
Marquette, Michigan 49855
(906) 227-2920

Home
32 East Nicolet Boulevard
Marquette, Michigan 49855
(906) 228-8335

Age: 50
Married: Rosemary
Three daughters: Tama Delne, 20, a student at the University of Michigan
Minde Char, 19, a student at Western Michigan University
Deri Sabra, 16, at home

Education:
B.A. Western Michigan University 1949
M.A. University of Michigan 1953
Ph.D. University of Michigan 1961

Dissertation: "Linguistic Class Indicators in the Speech of Dickens' Characters," written under the direction of Professor Albert H. Marckwardt.

Administrative Experience:
1974 - present Provost and Academic Vice President, Northern Michigan University, Marquette, Michigan

The Provost is the chief academic officer and serves as the institutional spokesman in the absence of the President. He is responsible for the development of academic policy, and for general supervision in matters of personnel, program, and budget for five schools—Arts and Science, Business, Education, Nursing, and the Graduate School—and for the Library, the Learning Resources Division (which includes a 100,000 watt radio station and a peninsula-wide educational television station), the Computer Center, and the Registrar's Office.
Personnel responsibilities include supervision of:

a) recruitment and retention of faculty
b) promotion and tenure and termination recommendations
c) faculty development programs
d) collective bargaining and contract administration

Program responsibilities include supervision of:

a) curriculum development and program implementation
b) quality and improvement of instruction
c) academic advisement of students
d) research

Budget responsibilities include:

a) planning activities with the President, the other vice presidents, the deans, and other offices
b) preparation of various segments of budget requests for the Legislature and the Office of the Governor
c) administration of current budget:
   1. allocation of resources
   2. advising deans and other officers on matters of priorities and expenditure control

1971 - 74 Dean of Arts and Science, Northern Michigan University

The School of Arts and Science comprises about 180 full-time faculty, and embraces 16 departments. The Dean is responsible for:

a) Supervision of the academic programs for the several departments. This includes the strengthening of existing programs, the improvement of teaching, and the encouragement of research.

b) Supervision and review of all personnel decisions within the School—recruitment, promotion, retention, salary.
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c) Supervision of budget for the School and for the several departments.

d) Supervision of and advice to the several chairmen on all matters.

e) Working with other deans, the Vice President for Academic Affairs, and the President on matters of institutional policy.

1967 - 71 Associate Dean for Academic Affairs, University of Michigan-Flint

This is a four-year undergraduate college. The primary commitment of the college is to the arts and sciences, although there is a sizable program in both business administration and professional education.

The chief administrative officer of the college was at that time the Dean, which meant that the Associate Dean had responsibilities comparable to those of a dean of faculties or an academic vice president in institutions where the chief administrative officer is called president. These responsibilities include:

a) Serving as chief administrative officer and spokesman for the college in the absence of the Dean.

b) Supervision of all matters relating to academic personnel—recruitment, promotion, retention, salary.

c) Supervision of the total academic program—the improvement of teaching, the development of new programs, the strengthening of existing programs, the implementation of decisions about the curriculum and the encouragement of research.

d) The establishment of priorities for the allocation of resources among departments.

e) Advice and assistance to chairmen and research project directors on matters of personnel, budget, and curriculum.

f) Meeting weekly with the Dean and the Executive Committee to provide advice and assistance in the formulation of college policy.
g) **Ex officio** membership on most college committees.

h) Liaison with various offices and agencies on the Ann Arbor campus.

1966 - 67 American Council on Education Fellow in Academic Administration

During this year I served as administrative intern to Frederic W. Ness, then President of Fresno State College, and now President of the Association of American Colleges. Throughout the year I literally understudied President Ness; I had no official institutional status and no prescribed responsibilities, a situation which provided me with full mobility and a maximum exposure to the problems of the institution.

President Ness kept me involved—perhaps **immersed** is a better term—in the business of the institution. Most of the year I enjoyed the dubious honor of drafting answers to crank letters, complaints, and the criticism of irate patrons. Usually I met twice a week with President Ness for a confidential discussion of almost anything that might be going on in the college. He arranged for me to have an invitation to a number of standing committee meetings on campus, as well as to sit in on a few privileged meetings. In point of fact, I was afforded an insight into most of the developments at the college, that did not deal directly with personal problems of faculty or students.

Vice President for Academic Affairs Dallas A. Tueller accorded me similar opportunities.

The fellowship began in September with a week-long seminar at Berkeley, where it was possible for A.C.E. Fellows to hear and talk informally with a number of college and university presidents, and ended in May with a similar seminar in Washington, D.C., at which time the luminaries were representatives of government and professional associations.

1963 - 66 Associate Dean of the College, State University College, Cortland, New York

This position entailed management responsibilities, such as the development of a system of registration and records, the academic schedule, and supervision of the reproduction center. It also entailed some academic responsibilities, such as advising the Dean, serving as secretary to the Academic Council, and conducting terminal interviews with students who had been dismissed for academic reasons.
The most engaging responsibility, however, was the development of a computer operation for the campus, in the course of which I learned everything from keypunching to systems analysis. This venture culminated in the opportunity to design a computer center for the new administrative building. (One of the classic ironies of my career is that I left Cortland about six weeks before the new center was opened, which undoubtedly illustrates some sort of Parkinsonian law.)

Teaching Experience:

1961 - 63  Associate Professor of English, State University College Cortland, New York

Since 1963 my responsibilities have been predominantly administrative, but until I left Cortland State in 1966, I taught at least one course every semester. I taught a couple of courses at Flint, and I have also taught a couple here at Northern. The attempt to be both a classroom teacher and an administrator has inevitably proven to be one and one-half jobs—no doubt some sort of academic synergism—but the arrangement has always proven rewarding, because teaching provides intellectual and psychic regeneration, and because it confirms for my colleagues that I regard myself as first a teacher.

In the summers of 1965 and 1967 I served as Visiting Professor of English in an NDEA English Institute at Gannon College, Erie, Pennsylvania.

1956 - 61  Assistant Professor of English, State University College Cortland, New York

1952 - 56  Teaching Fellow, Department of English, University of Michigan

Undergraduate courses I have taught include: Freshman English, Advanced Composition, Creative Writing, American English Grammar, Introduction to Linguistics, American Literature, English Literature 1350 - 1750, and Medieval Literature.

Graduate courses I have taught include: History of the English Language, Chaucer, Advanced English Grammar, American Literature of the Twenties.
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Professional Activity:

Affiliations

Modern Language Association of America
Linguistic Society of America
National Council of Teachers of English
American Association for Higher Education
Phi Delta Kappa, a professional education fraternity

(It might be worth pointing out that from 1959-66 I served as an adviser to a sorority on the campus of State University College at Cortland, and having been properly initiated into that arcane society, I can lay claim to belonging to a sorority as well as a fraternity.)

Publications:

"Linguistics in the Classroom," Notes and Comments (November, 1953) 3-9

"The Oratorical Triad," (Poem) Herald and Horn (Spring, 1953)

"Commencement, 1961: A Professor Looks at Graduation," Cortland Alumni (Spring, 1961)


with Stewart Kingsbury and Zacharias Thundyil, ed., Language and Culture (Northern Michigan University Press, 1974)

Community Commitments:

Member of the Board of Directors and Treasurer, Upper Peninsula Health Education Corporation, a non-profit corporation committed to the development of rural health care and an increase in the supply of primary care physicians in the Upper Peninsula of Michigan.

Member, Marquette Rotary Club
Throughout most of my life I have enjoyed a second career as a musician, in the various capacities of composer, arranger, and performer.

In 1945 my Composium No. 1 in three movements for orchestra and piano was performed by the Kalamazoo Junior Symphony Orchestra. This work was repeated by the same orchestra in 1964.

From 1943-48 I played trombone in a dance band, for which I wrote perhaps 25 or 30 arrangements. During this same period I played with three symphony orchestras; in addition to the Composium I arranged several pieces in various modes for two of these orchestras.

In 1950 I wrote the complete score for a college musical (Brown and Gold Fantasies at Western Michigan University).

From 1956-58 I played piano with a group of students at Cortland; we played for numerous dances, as well as a jazz concert. From 1958-66 I played French horn with the Cortland College Orchestra.

In 1957 the Drama Department at Cortland performed Love Rides the Rails, a farce melodrama, replete with punctuation music and oleo numbers. I wrote the music, played the piano, and directed the orchestra, properly attired in derby and arm-garters. This production was repeated in 1965.

Since 1966, as a result of the increased demands of my academic career, my musical impulses have been dormant, other than writing a couple of arrangements for the Faculty Dixieland Band at Flint. Although I share Thoreau's recognition of other lives to live, I must admit to some nostalgia and considerable pain as my music and my teaching become more remote.