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CWU Faculty Senate Minutes - 03/07/1979

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MINUTES: Regular Senate Meeting, 7 March 1979.
Presiding Officer: Franklin D. Carlson
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their alternates were present except Donald Garrity, Erlice Killorn, Robert Lapen, Darryll Olsen, Margaret Sahlstrand, and Dale Samuelson.

Visitors Present: Don Caughey.

CHANGES TO AGENDA

There were no changes or additions to the Agenda.

APPROVAL OF MINUTES

MOTION NO. 1808: Mr. Lillard moved, seconded by Mr. Tolin, that the minutes of February 21, 1979 be approved. Passed by a unanimous voice vote and no abstentions.

COMMUNICATIONS

The following communications were received:

A. Letter from Anthony Canedo, chairman of the English Department, dated March 1, 1979, asking the Senate to approve exemption from rank requirements for promotion for a faculty member in that department.

B. Letter from Edward J. Harrington, Vice President for Academic Affairs, dated March 2, 1979, requesting the Executive Committee of the Faculty Senate to appoint a screening committee for the award(s), "Distinguished Professor of the University." The Code asks that one member be appointed from each school.

Chairman Carlson commented that Section 2.12 of the Faculty Code speaks to exceptions to rank requirements and in the past the Senate voted on such recommendations. The Code has been changed and Section 2.12 now says that a recommendation in that circumstance goes from the department to the appropriate administrator, deans, the president and to the trustees and the Senate does not actually consider an individual's case.

CURRICULUM PROPOSALS

A. University Curriculum Committee proposals, pages 506 through 509:

(1) Pages 506 through 508--

Music Program Deletion - Master of Arts Music and Master of Education Music
Music Program Addition - Master of Music

MOTION NO. 1809: Mr. Gries moved, seconded by Mr. Brennan, that the University Curriculum Committee proposals on pages 506 through 508 be approved. Passed by a unanimous voice vote and one abstention.

(2) Page 509--

History Course Addition - HIST 311. Ancient Egypt.

MOTION NO. 1810: Mr. Brennan moved, seconded by Mr. Harsha, that the University Curriculum Committee proposals on page 509 for a History Course Addition - HIST 311, be approved. Passed by a unanimous voice vote and no abstentions.

(3) Page 509

Psychology Course Addition - PSY 484. Violence and Aggression.
MOTION NO. 1811: Mr. Tolin moved, seconded by Mr. Lillard, that the University Curriculum Committee proposal on page 509, for a Psychology Course Addition - PSY 484, be approved. Passed by a unanimous voice vote and no abstentions.

REPORTS

A. Chairman--Mr. Carlson reported the Senate has been receiving some requests from various parts of the administration. The Executive Committee has been requested to recommend names for a portion of a screening committee that would deal with staffing the Equal Opportunities Program. He requested anyone interested in serving on the committee to submit their own name, or to recommend someone in their department, to the Senate Executive Committee. The names will then be submitted to Don Guy, who will be making selections from these recommendations.

Mr. Carlson reminded Senators of the meeting called by the President to be held Thursday, March 8, at 4:00 p.m. in Heheler.

B. Executive Committee--Mr. King presented a brief report, saying Mr. Tolman had submitted a Budget Committee report at their last meeting, which would be presented to the Senate soon.

The Executive Committee has been asked to recommend people to serve on various committees and task forces. Four names have been recommended by the committee to serve as candidates for a search committee for a newly created position that President Garrity wants to fill -- Director of Development and University Relations. The committee has also agreed to recommend six faculty members for a newly formed planning group which will be headed by Phil Bumus. Filling of vacancies on several standing committees was discussed. Also some vacancies on university committees need to be filled, and these were also discussed.

Vice President Harrington has asked the Executive Committee to form a Search and Screening Committee for the new Dean of Professional Studies, and this is being done. Solon Kramar has been asked to serve as non-voting chairman of that Committee.

C. Standing Committees--

1. Academic Affairs--Ken Hammond reported on two items:

   (a) The matter of encouraging grants and contract work among faculty and administrators or encouraging them to seek and participate in them. President Garrity will be meeting with the committee Thursday, March 8, to present his view of the role grants and contracts should play at the university. The committee plans to send a letter to all faculty and administrators requesting their comments.

   (b) The committee considered School designation for the department of Education. The request was made prior to the development of an Academic Planning Committee. The Academic Affairs Committee is recommending that the Senate, at this time, take no action to either encourage or discourage the formation of a School of Education until such time as the Academic Plan comes in.

   Mr. Carlson will inform the Education Department of the Senate's concurrence with the recommendation of the Academic Affairs Committee.

2. Budget Committee--Mr. Marx presented a brief report, saying the committee had met and have not yet reached a decision on the salary policy issue. They feel it is wise to wait until after the legislature has concluded.

3. Code Committee--Mr. Harsha presented a progress report, saying the committee has met with President Garrity and Vice President Harrington on several Code proposals which have been under consideration. The Code Committee will be meeting, along with the Budget Committee, to discuss summer salaries.

   The RIF Policy proposal has been rewritten and is now in President Garrity's office. This will be presented to the Senate soon.

   Other Code proposals under consideration are selection of department chairmen, professional leaves and what to pay on them, and faculty load.
4. Curriculum Committee--Joe Schomer discussed the report which was distributed at the meeting. The committee recommends a single review policy for all special courses other than individual study.

Mr. Schomer presented the following motion for discussion, to be voted on at the next meeting:

MOTION NO. 1812: The Senate Curriculum Committee moved the following single review policy for all special courses, other than individual study, be adopted:

**Special courses**

Each request for a special course (with the exception of individual study courses), e.g., 441, 541, 451, 491, 494, 498, 499, 599, shall be submitted to the Dean of Undergraduate Studies (or the Dean of Graduate Studies for graduate courses) and subsequently distributed by title to the school deans, who, in turn, may consult with department or program heads regarding the proposed offerings. Any questions or objections to the proposals must be forwarded to the Dean of Undergraduate Studies (or Dean of Graduate Studies for graduate courses) within two weeks of the original distribution. The Undergraduate or the Graduate Dean will be responsible for the final decision regarding the course offering in question. Each request for a special course must be accompanied by a course description and outline to be placed on file in the office of the Dean of Undergraduate Studies (or Graduate Studies) while the course is under review. In proposing special courses, faculty should be especially concerned to avoid duplicating the offerings of other departments.

The Committee report was accepted and the motion will be voted on under Old Business at the next Senate meeting.

5. Personnel Committee--no report.

6. Student Affairs Committee--no report.

**OLD BUSINESS**

No Old Business.

**NEW BUSINESS**

No New Business.

**ADJOURNMENT**

The meeting adjourned at 4:10 p.m.
AGENDA

FACULTY SENATE MEETING
3:10 p.m., March 7, 1979
Psychology Building, Room 471

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES of February 21, 1979

IV. COMMUNICATIONS

V. CURRICULUM PROPOSALS
   A. University Curriculum Committee proposals, pages 506 through 509

VI. REPORTS
   A. Chairman
   B. Executive Committee
   C. Standing Committees
      1. Academic Affairs
      2. Budget
      3. Code
      4. Curriculum
      5. Personnel
      6. Student Affairs

VII. OLD BUSINESS

VIII. NEW BUSINESS

IX. ADJOURNMENT
FACULTY SENATE MEETING OF March

OLL CALL

SENATOR

Appleton, Laura
Brennan, James
Burkholder, Peter
Canzler, Lillian
Carlson, Frank
Cunha, Clifford
Dugmore, Owen
Emken, Walter
Fadenrecht, George
Franz, Wolfgang
Garrity, Donald
Gillie, Tim
Gries, Peter
Grossman, George
Harsha, Ken
Hawkins, A. James
Hammond, Kenneth
Killorn, Erlice
King, Corwin
Lapen, Robert
Lillard, W. Clair
Lopez, Celia
Lopez, Mike
Marx, Victor
Mitchell, Robert
Monte, Woodrow
Nylander, James
Olsen, Darryll
Sahlstrand, Margaret
Samuelson, Dale
Sands, Catherine
Schoemer, Joe
Shadle, Owen
Spithill, Alma
Tolin, Phil
Tolman, Rosco
Vifian, John
Yee, Robert

ALTERNATE

Jack Dugan
Kent Richards
Chester Keller
Edith Greatsinger
Daryl Basler
Henry Eickhoff
Robert Nuzum
Richard Hasbrouck
Maikiko Doi
Eric Thurston, Jr.
Edward Harrington
Barbara Brummett
Helen Rogers
Charles Guatney
Milo Smith
Dee Eberhart
John Gregor
Roger Garrett
John Shrader
Stephen Worsley

Ann McLean
Willa Dene Powell
Deloris Johns

Ken Cory
Lee Fisher
Clayton Denman
Calvin Greatsinger
Galer Beed
Owen Pratz
Max Zwanziger
Carlos Martin
Keith Rinehart
Tom Kerr
March 1, 1979

Dr. Frank Carlson, Chairman
Faculty Senate
Campus

Dear Frank:

In accordance with section 2.12 of the "Faculty Code," I formally submit for Senate approval the English Department's recommendation that John Herum be promoted to full professor. Since Mr. Herum is technically speaking lacking in requirements for this rank, according to provisions of the current "Faculty Code," the Senate apparently must declare him an "exception to rank requirements" and approve the recommendation of the department. On behalf of the English Department, I request that the Senate now act upon this recommendation in order that Mr. Herum can be considered this quarter by the President and the Board of Trustees.

When John Herum was hired in 1962, some seventeen years ago, the doctorate was not an absolute requirement for the full professorship. Nor has such a stipulation ever appeared in his contract letters. His career here has therefore been based upon expectations for advancement that would now, I submit, be unjustly denied him by the retroactive application of new requirements.

Mr. Herum's career has been a particularly distinguished one and his contribution to this university exceptional. I will be happy to provide any further information the Faculty Senate may desire.

Sincerely,

Anthony Canedo, Chairman
Department of English

AC:jp

cc: Zoltan Kramar, Dean
School of Arts & Humanities
March 2, 1979

Dr. Franklin D. Carlson
Chairman, Faculty Senate
CWU, Campus

Dear Dr. Carlson:

Following the provisions of the Faculty Code, 2.16 D, may I request that the Executive Committee of the Faculty Senate appoint a screening committee for the award(s), "Distinguished Professor of the University." The Code asks that one member be appointed from each school.

Thank you for your cooperation in this matter.

Sincerely,

Edward J. Harrington
Vice President for Academic Affairs

jm
TO: Faculty Senate  
FROM: Senate Curriculum Committee  
DATE: March 7, 1979

The Senate Curriculum Committee proposes the following policy statements for the review of special courses. The committee recommends a single review policy for all special courses other than individual study.

Special courses

Each request for a special course (with the exception of individual study courses, e.g., 441, 541, 451, 491, 494, 498, 499, 599) shall be submitted to the Dean of Undergraduate Studies (or the Dean of Graduate Studies for graduate courses) and subsequently distributed by title to the school deans, who, in turn, may consult with department or program heads regarding the proposed offerings. Any questions or objections to the proposals must be forwarded to the Dean of Undergraduate Studies (or Dean of Graduate Studies for graduate courses) within two weeks of the original distribution. The Undergraduate or the Graduate Dean will be responsible for the final decision regarding the course offering in question. Each request for a special course must be accompanied by a course description and outline to be placed on file in the office of the Dean of Undergraduate Studies (or Graduate Studies) while the course is under review. In proposing special courses, faculty should be especially concerned to avoid duplicating the offerings of other departments.
The Master of Music curriculum is designed to provide opportunity for depth in an area of concentration, to increase professional competence in teaching and performance, and to prepare for continued self-directed study or advanced graduate study.

Program: All candidates shall complete at least 26 credits in music, at minimum, in an approved course of study filed with Graduate Admissions and Records. All students will have a qualified graduate faculty supervising committee who must approve the course of study. The degree of this committee will be the thesis advisor.

Areas of concentration include:

a) History and literature
b) Theory, or Composition, or Conducting, or Performance, and

Music education. Approximately two-thirds of the total credit requirement shall be in the Concentration area and one-third in the Major/Minor area. Graduate work in these areas will be selected under the direction of a graduate advisor. Reading knowledge of a foreign language is optional under advisement of the student's producing committee.

General Electives

Music 571—Methods of Musical Research 3

Concerto courses

Music 766—Thesis requires include a thesis or a recital,
original composition, or arrangement with a covering paper. 6
Approximately two-thirds credits in Concentration area. 16-22
Approximately one-third remaining credits in Minor area
and/or approved professional courses. 12-15

Music 788—Thesis will normally be included as part of the Concentration.
MUSIC

The Concentration and Minor Areas are:

History and Literature: Concentration (18-22 credits).
   Select from MUS 430, 431, 530, 558, 570, 571, 573, 575,
   596, 598, 700a.
   * See Thesis (11)

Minor (11-15 credits): Theory, Composition, or Performance.

Theory: Concentration (18-22 credits).
   Select from MUS 430, 530, 531, 548, 549, 558, 566, 599,
   * See Thesis (11)

Minor (11-15 credits): History, Literature, or Performance.

Composition: Concentration (18-22 credits).
   Select from MUS 522.1, 522.2, 522.3, 523.1, 523.2, 523.3,
   545, 546, 555, 556, 557, 700a.
   * See Thesis (19)

Minor (11-15 credits): History, Literature, or Performance.

Conducting: Concentration (14-22 credits).
   Select from MUS 684, 564, 584, 587, 588, 589, 597, 598, 599,
   700a.
   * See Thesis (20)

Minor (11-15 credits): Theory, History, Literature, or Performance.

Performance: Concentration (13-22 credits).
   Select from MUS 425, 525a, 540, 551, 554, 570, 571, 573,
   575, 596, 598, 700a.
   Student in this Concentration must enroll for 4 credits of
   private instruction for three quarters.
   * Voice Majors must take MUS 536.
   ** See Thesis (29)

Minor (11-15 credits): Theory, History, or Literature

Music Education: Concentration (18-22 credits).
   Select from MUS 424, 425, 530, 525, 545, 560, 564, 582,
   583, 596, 598, 700a.
   * See Thesis 1. Non-ThesisOption
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MUS 19

MUS 19

Non-Thesis Option. The Master of Music degree with a
Concentration in Music Education also provides for a plan without
Thesis.

The academic application for the non-thesis program must be
approved by the candidate's graduate committee, the Chairman of the
Department of Music, and the Dean of the Graduate School.

The non-thesis program differs from the thesis program in that it
substitutes for the thesis 6 credit hours to be earned in music
courses. Though this program permits a wider distribution of courses
it should provide further depth in subject matter in meeting the
student's needs. Though less research oriented, this plan is
presumably better adapted to those who will profit by more extensive
work in courses in their field of interest.

Under this plan, the student must satisfactorily pass oral and/or
written examinations based on course work.

Final Examination. During the quarter in which the candidate plans
to complete the requirements for the master's degree, the candidate
must pass a comprehensive examination. This examination will be
both written and oral, and will be prepared, given, and graded by
representatives of the areas concerned. Further, the candidate will
submit to the candidate a paper, written as a requirement for a
graduate course in music. The paper, intended to give evidence of
the candidate's ability to do scholarly research, will represent
the quality but not the range of the thesis!
HISTORY
COURSE ADDITION

HIST 311. Ancient Egypt. (3-5). The unification of Egypt under the God Kings with emphasis on the 18th Dynasty, to the coming of Islam.

PSYCHOLOGY
COURSE ADDITION