

5-30-1979

## CWU Faculty Senate Minutes - 05/30/1979

Esther Peterson

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MINUTES: Regular Senate Meeting, 30 May 1979  
Presiding Officer: Franklin D. Carlson  
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

#### ROLL CALL

Senators Present: All Senators or their alternates were present except Clifford Cunha, Owen Dugmore, Eric Thurston, Donald Garrity, Tim Gillie, James Hawkins, Celia Lopez, Woodrow Monte, Darryll Olsen, Margaret Sahlstrand, and Alma Spithill.

Visitors Present: Don Caughey, Gerald Brunner, Richard Doi, Duncan McQuarrie, Dale Comstock, and Galer Beed.

#### CHANGES TO AGENDA

Without objection, Chairman Carlson announced he would entertain a Motion to Waive the Rules for University Curriculum Committee proposals, pages 521 through 525, to be considered under Item V. Curriculum Proposals.

#### APPROVAL OF MINUTES

MOTION NO. 1826: Mr. Tolin moved, seconded by Mr. Tolman, that the minutes of May 9, 1979 be approved, as distributed. Passed by a unanimous voice vote and no abstentions.

#### COMMUNICATIONS

There were no communications.

#### CURRICULUM PROPOSALS

A. University Curriculum Committee proposals, pages 516 through 520:

(1) Pages 516-517

##### Technology and Industrial Education Course Additions

T-IE 464. Electronics Drafting  
T-IE 476. Electronics Assembly

##### Program Addition

##### Bachelor of Science

##### Electronics Technology Major

T-IE 165. Engineering Drawing I  
T-IE 271. Basic Electricity  
T-IE 374. Basic Electronics  
T-IE 376. Intermediate Electronics  
T-IE 377. Instrumentation  
T-IE 378. Pulse Circuits  
T-IE 385. Industrial Design  
S Ed 386. Occupational Safety and Health  
T-IE 464. Electronics Drafting  
T-IE 475. Electronic Communications  
T-IE 476. Electronic Assembly  
T-IE 490. Contracted Field Experience  
T-IE Upper Division Electives in Technology and Industrial Education  
by Advisement  
MS 221. Introduction to Decision Sciences  
ACCT 301. Managerial Accounting Analysis  
MGT 335. Principles of Production  
MGT 380. Survey of Management  
IR 381. Management of Human Resources  
MGT 435. Production Management  
CPSC 177. Data Systems Computer Programming  
CPSC 320. Machine Structure and Programming  
COM 345. Business and Professional Speaking  
BSED 385. Business Communications and Report Writing

Program Addition

Bachelor of Science  
Engineering Graphics Minor

T-IE 165. Engineering Drawing I  
T-IE 265. Engineering Drawing II  
T-IE 363. Machine Drafting Technology  
T-IE 463. Technical Illustrating  
T-IE 465. Descriptive Geometry  
T-IE 466. Architectural Drawing

Geography and Land Studies  
Course Addition

GEOG 343. Energy Resource Alternatives

MOTION NO. 1827: Mr. Tolin moved, seconded by Mr. Burkholder, that the University Curriculum Committee's proposals on pages 516 and 517 be adopted. Passed by a unanimous voice vote and no abstentions.

(2) Pages 518-519

Technology and Industrial Education  
Program Initiation

Bachelor of Science  
Electronics - Electricity Minor

T-IE 271. Basic Electricity  
T-IE 374. Basic Electronics  
T-IE 377. Instrumentation  
T-IE 378. Pulse Circuits  
T-IE 475. Electronic Communications  
OR  
T-IE 476. Electronics Assembly

Program Deletion

Bachelor of Arts  
Industrial Technology Major

Aerospace Studies  
Course Addition

AERO 441. Studies in Aerospace Education or Aerospace Studies.

Home Economics-Family & Consumer Studies  
Course Addition

HOFN 545. Advanced Studies in Developmental Nutrition.

Education - Special Education  
Course Additions

SPED 424. Mainstreaming  
SPED 441. Studies in Special Education  
SPED 541. Studies in Special Education

Early Childhood Education  
Course Additions

Early Childhood Services  
ECS 541. Studies in Early Childhood Services  
ECS 546. Program Models and Design  
ECS 585. Research and Assessment in Child Services Programs

Concern was expressed regarding the appropriateness of the title of AERO 441. It was agreed to approve the concept and request the Undergraduate Dean to re-examine the wording so it will be in conformance with the 441 titles. Mr. Carlson will attach a note requesting the review of title when he signs the proposal and returns it for further processing by the committee.

MOTION NO. 1828: Mr. Brennan moved, seconded by Ms. Canzler, that the University Curriculum Committee's proposals, pages 518 and 519, be adopted. Passed by a majority voice vote and no abstentions.

(3) Page 520

Home Economics - Family and Consumer Studies  
Course Additions

- HOCT 336. Construction of Men's Clothing
- HOCT 454. Advanced Pattern Drafting and Fitting

MOTION NO. 1829: Mr. Harsha moved, seconded by Mr. Lillard, that the University Curriculum Committee's proposals on page 520 be adopted. Passed by a majority voice vote and one abstention.

Mr. Carlson commented that additional proposals, pages 521 through 525, have been received for consideration by the Senate.

MOTION NO. 1830: Ms. Canzler moved, seconded by Mr. Harsha, to waive the three week waiting period for the Senate to consider University Curriculum Committee proposals on pages 521 through 525. Passed by a unanimous voice vote and no abstentions.

(4) Page 521

Early Childhood Education  
Course Additions

Early Childhood Services  
Course Additions

- ECS 550. Organizing and Operating the Child Care Program
- ECS 575. Staff Management and Development
- ECS 591. Workshop
- ECS 596. Individual Study
- ECS 598. Special Topics
- ECS 599. Seminar
- ECS 699. Project Study
- ECS 700. Thesis

Psychology  
Course Addition

- PSY 531. Assessment, Observation and Evaluation of Young Children

Home Economics - Family & Consumer Studies  
Course Additions

- HOCT 553. Advanced Studies in Garment Fabrication with Designer Fabrics.
- HOCT 554. Professional Dressmaking

MOTION NO. 1831: Ms. Canzler moved, seconded by Mr. Tolin, that the University Curriculum Committee's proposals, page 521, be adopted.

Mr. Yee questioned the use of the word "customer" in the description of the Course HOCT 554.

MOTION NO. 1832: Mr. Hammond moved to amend by deleting HOCT 554 from page 521. Seconded by Ms. Sands. Passed by a unanimous voice vote and no abstentions.

Rationale for deletion of HOCT 554 is it relates to the problem of what "customer" is and under what conditions this course would be.

Motion No. 1831, as amended, voted on and passed by a unanimous voice vote and no abstentions.

(5) Pages 522 through 525

Early Childhood Education  
Program Addition

MOTION NO. 1833: Ms. Canzler moved, seconded by Mr. Vifian, that the University Curriculum Committee's proposal on pages 522 through 525 be adopted. Passed by a unanimous voice vote and no abstentions.

REPORTS

- A. Chairman--Mr. Carlson presented a brief report. He received a call last Friday from President Garrity regarding the proposed Code amendments approved by the Senate at the May 9 Faculty Senate meeting. The President's office was in the process of sending the proposals to the Board of Trustees, and President Garrity, after checking with Mr. Clarke, Assistant Attorney General, asked if the Senate had any objection to using the word "written" instead of the word "explicit" in the Code amendment that relates to faculty rankings remaining in the personnel files. According to Mr. Clarke, the word "explicit" is more ambiguous than "written." Mr. Carlson agreed to the President's suggestion.

The Code amendment on salary during professional leave will be presented to the Board of Trustees for their approval at the June 2 meeting.

The President felt that it would not be a good time to present the amendment regarding summer school salaries to the Board of Trustees at their next meeting. Mr. Carlson asked the President if he would accept the Senate's amendment as the intent of the Senate, which was to increase, gradually, faculty salaries. President Garrity accepted that as the Senate's intent.

The President's Advisory Council has met a couple of times. They have decided upon uniform office hours for the University of 8:00 a.m. to 5:00 p.m. Another thing the Board of Trustees will be asked to approve at their meeting next Saturday, June 2, is the policy that relates to substitute house bill 319 which allows the institution, at its discretion, to adopt some kind of policy that allows people to attend classes and waive the fees. This institution will allow employees to take up to 5 credits per quarter and not more than five hours per week. The PAC has also increased salary for continuing education and adjunct faculty.

The Board of Trustees will have three major items at their meeting Saturday, June 2; one is personnel matters, tenure and promotions; another will be a report on the Health Center reorganization; and another will be the off-campus programs and specifically how they have been affected by CPE.

- B. Executive Committee-- Mr. King reported that the Executive Committee attended the Code Committee Hearing on Wednesday, May 23rd. Mr. Harsha, chairman of the Senate Code Committee will present a report on that later in the meeting.

The Executive Committee, at their last meeting, reallocated at-large positions to the Senate. As a result of the split into departments of the School of Business and Economics, the at-large position that once existed in that School is now being re-assigned to the English Department.

Another item at the last Executive Committee meeting was a report from Mr. Carlson regarding recommendations from the Budget Committee for salary allocations for next year. The Legislature still has not come up with a budget, and until they do it is difficult for the Budget Committee to make salary recommendations; therefore, the recommendations may need to come from the Budget Committee after the end of the current academic year.

RECESS

The Regular Senate Meeting recessed at 4:00 p.m. for a Special Senate Meeting.

SPECIAL SENATE MEETING

The Special Senate Meeting convened at 4:05 p.m. for the purpose of election of Executive Committee Officers for 1979-80.

Mr. Carlson announced that the election results would be decided by plurality vote.

Mr. Yee questioned whether it would be wise to run the election by plurality vote rather than majority vote; suggesting that the person elected to the chair would feel more secure if elected by a majority vote.

MOTION NO. 1834: Mr. Yee moved, seconded by Mr. Harsha, that the election of officers be by majority vote. Passed by a majority voice vote and no abstentions.

Mr. Carlson turned the chair over to Mr. Burkholder to conduct the election.

ELECTION OF OFFICERS FOR 1979-80

MOTION NO. 1835: Mr. Vifian moved, seconded by Mr. Tolin, to vote on each officer separately. Passed by a unanimous voice vote and no abstentions.

1. Chairperson nominees:

Frank Carlson  
Ken Hammond

There were no other nominations from the floor.

Ken Hammond was elected as chairman on the first ballot.

2. Vice-Chairman nominees:

Corwin King  
Robert Lapen

There were no other nominations from the floor.

Corwin King was elected as Vice-Chairman on the first ballot.

3. Secretary nominees:

John Vifian  
Richard Doi  
Clair Lillard

There were no other nominations from the floor.

Clair Lillard was elected Secretary on the second ballot.

4. At-Large Executive Committee Officers (2) nominees:

Rosco Tolman	Laura Appleton
Larry Lawrence	Phil Tolin
Victor Marx	Ken Harsha
Peter Gries	John Vifian

There were no other nominations from the floor. John Vifian withdrew his name as a nominee.

Rosco Tolman and Phil Tolin were elected at-large officers on the second ballot.

ADJOURNMENT

The Special Senate meeting adjourned at 4:40 p.m.

RECONVENE REGULAR SENATE MEETING

The regular Senate meeting reconvened at 4:45 p.m.

REPORTS (continued)

C. Standing Committees

1. Code Committee--

MOTION NO. 1836: Mr. Harsha moved, seconded by Ms. Canzler, to move the Code Committee report and action on the Code to the top of the Agenda at this time. Done without objection.

Mr. Harsha distributed revised proposed changes to the Faculty Code as suggested at the last Senate meeting. Mr. Harsha stated he was presenting these Code changes at this time due to the fact that there is something in the proposal in Section 3.03 that is pressing in terms of Department Chairman. Other sections in the proposal are 2.30 and 2.85

MOTION NO. 1837: Mr. Brennan moved, seconded by Mr. Tolin, to adopt the report. Passed by a unanimous voice vote and no abstentions.

Mr. Carlson announced these Code proposals will be transmitted to the Administration.

Mr. Harsha reported on the Faculty Senate Code Committee Hearing on the Layoff Plan held May 23 at 3:00 in Sub 204-205. A transcript of the hearing is available in the Senate office and Mr. Harsha's office and anyone wishing to look at it may do so. A response will be sent to President Garrity. Mr. Harsha suggested next year's Code Committee be assigned to review the Layoff Policy.

2. Academic Affairs Committee--

Mr. Hammond reported that the Academic Affairs Committee met with Phil Dumas, Academic Planner and they had a discussion regarding Mr. Dumas' thinking thus far and what progress he is making. Mr. Dumas asked the Committee to send to him a letter commenting on one of their suggestions that there be written into the planning process a system for better utilizing existing faculty on the campus. Mr. Hammond will present a motion under Old Business.

3. Budget Committee-- Mr. Marx commented he will present a motion under Old Business.

4. Curriculum Committee-- Mr. Lapen presented the report:

The Senate Curriculum Committee recommends the following in response to Motion 1814, related to the proposal for review of all "open ended" courses:

The committee has unanimously agreed that the April 25, 1979 letter of Dean Applegate fulfills the spirit of the committee proposal. In that letter, Dean Applegate reports that he and Dean Williams agree that the academic deans have the responsibility to review "open ended" courses and are responsible for alleviating "the potential for conflict by sharing information leading to a mutually agreeable solution."

Indeed, the committee believes that it is and always has been the responsibility of the academic deans to monitor "open ended" courses. Dr. Harrington's letter of April 25 affirms that responsibility.

The committee recommends that the Senate endorse the principle expressed in Dean Applegate's letter, but wishes to add the request that academic deans keep on file for three years the course numbers, titles and descriptions of all "open ended" courses and that these files be made available for faculty review.

Mr. Lapen commented that the committee felt that the only people that are capable of determining whether a course is encroaching someone else's area are actually faculty and should have some way to monitor "open ended" courses, and monitor them "after the fact," not necessarily before.

There was considerable discussion on the Senate Curriculum Committee's report. The suggestion was made that copies of Dr. Harrington's and Dr. Applegate's letters be distributed to Senators. The Chair will do this and will also inform those concerned of the Curriculum Committee's recommendations.

5. Personnel Committee--no report.

6. Student Affairs Committee--no report.

OLD BUSINESS

A. Motion by Academic Affairs Committee on Report Regarding CWU Participation in Grants and Contracts.

MOTION NO. 1838: Mr. Hammond moved, seconded by Ms. Canzler, that the Senate endorse the recommendations in the report on Faculty Participation in Grants and Contracts--May 1979, and in the name of the Senate forward them to President Garrity, Vice President Harrington, and each of the Deans for their consideration. Passed by a unanimous voice vote and no abstentions.

MOTION NO. 1839: Mr. Hammond moved, seconded by Mr. Tolin, that the Senate Executive Committee provide a charge to the Senate Academic Affairs Committee of 1979-80 to report to the Senate during the next academic year on the status of the recommendations made in the Report on Faculty Participation in Grants and Contracts. Passed by a unanimous voice vote and no abstentions.

MOTION NO. 1840: Mr. Marx moved, seconded by Mr. Tolin, that the Senate authorize the Senate Budget Committee to continue meeting after adjournment of the Faculty Senate and prepare a budget recommendation which shall be submitted to the Senate Executive Committee and the Senate Executive Committee is to act on behalf of the Faculty Senate on the salary issue. Passed by a unanimous voice vote and no abstentions.

ADJOURNMENT

The meeting adjourned at 5:00 p.m.



A G E N D A

REGULAR FACULTY SENATE HEARING  
3:10 p.m.

SPECIAL SENATE MEETING  
4:00 p.m.

May 30, 1979  
Psychology Building, Room 471

- I. ROLL CALL
- II. CHANGES TO AGENDA
- III. APPROVAL OF MINUTES of May 9, 1979
- IV. COMMUNICATIONS
- V. CURRICULUM PROPOSALS
  - A. University Curriculum Committee proposals, pages 516 through 520
- VI. RECESS at 4:00 p.m. for Special Meeting for purpose of electing 1979-80 Senate Officers
- VII. RECONVENE REGULAR SENATE MEETING
- VIII. REPORTS
  - A. Chairman
  - B. Executive Committee
  - C. Standing Committees
    1. Academic Affairs
    2. Budget
    3. Code
    4. Curriculum
    5. Personnel
    6. Student Affairs
- IX. OLD BUSINESS
  - A. Motion by Academic Affairs Committee on Report regarding CWU Participation in Grants and Contracts
  - B. Proposed changes to Faculty Code
- X. NEW BUSINESS
- XI. ADJOURNMENT

1978-1979

FACULTY SENATE MEETING OF

May 30, 1979

ROLL CALL

SENATOR

ALTERNATE

Appleton, Laura  
 Brennan, James  
 Burkholder, Peter  
 Canzler, Lillian  
 Carlson, Frank  
 Cunha, Clifford  
 Dugmore, Owen  
 Emken, Walter  
 Fadenrecht, George  
 ~~Franz, Wolfgang~~  
 Garrity, Donald  
 Gillie, Tim  
 Gries, Peter  
 Grossman, George  
 Harsha, Ken  
 Hawkins, A. James  
 Hammond, Kenneth  
 Killorn, Erlice  
 King, Corwin  
 Lapen, Robert  
 Lillard, W. Clair  
 Lopez, Celia  
 Lopez, Mike  
 Marx, Victor  
 Mitchell, Robert  
 Monte, Woodrow  
 Nylander, James  
 Olsen, Darryll  
 Sahlstrand, Margaret  
 Samuelson, Dale  
 Sands, Catherine  
 Schomer, Joe  
 Shadle, Owen  
 Spithill, Alma  
 Tolin, Phil  
 Tolman, Rosco  
 Vifian, John  
 Yee, Robert

Jack Dugan  
 Kent Richards  
 Chester Keller  
 Edith Greatsinger  
 Daryl Basler  
 Henry Eickhoff  
 Robert Nuzum  
 Richard Hasbrouck  
 Malkiko Doi  
 Eric Thurston, Jr.  
 Edward Harrington  
 Barbara Brummett  
 Helen Rogers  
 Charles Guatney  
 Milo Smith  
 Dee Eberhart  
 John Gregor  
 Roger Garrett  
 John Shrader  
 Stephen Worsley  
 Ann McLean  
 Willa Dene Powell  
 Deloris Johns  
 Ken Cory  
 Lee Fisher  
 Clayton Denman  
 Calvin Greatsinger  
 Galer Beed  
 Owen Pratz  
 Max Zwanziger  
 Carlos Martin  
 Keith Rinehart  
 Tom Kerr

Faculty Senate  
VISITORS PLEASE SIGN

Richard F. Doi  
Herold F. Brunner  
Duncan MacQuarrie  
Don Cavhee  
Jale Comstock

*Approved  
by Senate  
5/30/79*

APRIL 20, 1979  
CURRICULUM PROPOSALS APPROVED BY  
THE UNIVERSITY CURRICULUM COMMITTEE  
AND FORWARDED TO THE SENATE

TECHNOLOGY AND INDUSTRIAL EDUCATION  
COURSE ADDITIONS

T-IE 464. Electronics Drafting. (4). Prerequisites, T-IE 165, T-IE 374 or permission. Drafting techniques and types of drawings used in the design and construction of electronic equipment. Two hours lecture and four hours of laboratory per week.

T-IE 476. Electronics Assembly. (4). Prerequisite, T-IE 376. Design and assembly criteria for fabricating electronic sub-assemblies. Two hours lecture and four hours of laboratory per week.

PROGRAM ADDITION

BACHELOR OF SCIENCE  
ELECTRONICS TECHNOLOGY MAJOR

This major prepares graduates for occupations related to the electronics industry. Job titles might fall into the following areas: manufacturing, research and development, assembly, sales, computer support and service. Students selecting this major should have a basic background in industrial education, mathematics, chemistry and physics. In the absence of this background, the student may find it necessary to take one or more of the following: T-IE 151, MATH 161, 163.1, 163.2; PHYS 111; or CHEM 111, 111.1.

	CREDITS
T-IE 165, Engineering Drawing I . . .	4
T-IE 271, Basic Electricity . . .	5
T-IE 374, Basic Electronics . . .	4
T-IE 376, Intermediate Electronics . . .	4
T-IE 377, Instrumentation . . .	4
T-IE 378, Pulse Circuits . . .	4
T-IE 385, Industrial Design . . .	3
SED 386, Occupational Safety and Health . . .	3
T-IE 464, Electronics Drafting . . .	4
T-IE 475, Electronic Communications . . .	4
T-IE 476, Electronic Assembly . . .	4
T-IE 490, Contracted Field Experience . . .	9
T-IE Upper Division Electives in Technology and Industrial Education by Advisement . . .	12



TECHNOLOGY AND INDUSTRIAL EDUCATION  
 PROGRAM INITIATION

BACHELOR OF SCIENCE  
 ELECTRONICS - ELECTRICITY MINOR

CREDITS

T-IE 271, Basic Electricity	* * *	5
T-IE 374, Basic Electronics	* * *	4
T-IE 375, Intermediate Electronics	* * *	4
T-IE 377, Instrumentation	* * *	4
T-IE 378, Pulse Circuits	* * *	4
T-IE 475, Electronic Communications	* * *	4
OR		
T-IE 476, Electronics Assembly	* * *	4
		25

PROGRAM DELETION

BACHELOR OF ARTS  
 INDUSTRIAL TECHNOLOGY MAJOR  
 (Please see page 305 of the 1978-79 Undergraduate catalog)

AEROSPACE STUDIES

COURSE ADDITION

AERO 441. Studies in Aerospace Education or Aerospace Studies (1-6). Affords experienced educators and aerospace personnel the opportunity of pursuing a definite aerospace education or aerospace studies course in relation to school, district, industry, agency or individual needs.

HOME ECONOMICS -- FAMILY & CONSUMER STUDIES

COURSE ADDITION

HOEN 545. Advanced Studies in Developmental Nutrition. (4). Prerequisite, HOEN 345 or equivalent. Review of effects of nutrition on growth and development. Nutritional assessment and evaluation of individuals and programs. Current issues in nutrition policies and programs with emphasis on early childhood.

MAY 3, 1979

CURRICULUM PROPOSALS APPROVED BY  
THE UNIVERSITY CURRICULUM COMMITTEE  
AND FORWARDED TO THE SENATE

PAGE 519

EDUCATION - SPECIAL EDUCATION  
COURSE ADDITIONS

SPED 424. Mainstreaming. (5). Prerequisite, teaching experience or permission of instructor. Basic skills essential for integration of handicapped children to regular classroom teachers and other special services personnel.

SPED 441. Studies in Special Education. (1-6).

SPED 541. Studies in Special Education. (1-6)  
Prerequisite, teaching experience or permission of instructor.

EARLY CHILDHOOD EDUCATION  
COURSE ADDITIONS

EARLY CHILDHOOD SERVICES

ECS 541. Studies in Early Childhood Services. (1-4).

ECS 546. Program Models and Design. (5). Representative child care and development program models, program components and resources, and their interrelationships. Application through student-created designs and critiques.

ECS 585. Research and Assessment in Child Services Programs.  
(4).

RECEIVED  
MAY 14 1979  
FACULTY SENATE

MAY 10, 1979  
CURRICULUM PROPOSALS APPROVED BY  
THE UNIVERSITY CURRICULUM COMMITTEE  
AND FORWARDED TO THE SENATE

PAGE 520

HOME ECONOMICS - FAMILY AND CONSUMER STUDIES  
COURSE ADDITIONS

HOCT 356. Construction of Men's Clothing. (3). Prerequisites, HOCT 150 and HOCT 350 or permission. Construction of men's trousers and casual jacket, using advanced sewing skills, including both traditional and ready-to-wear techniques. Six hour of lab per week.

HOCT 454. Advanced Pattern Drafting and Fitting. (4). Sp. Prerequisite, HOCT 350. Principles of advanced pattern drafting techniques with an emphasis on application and fitting problems. Two hours of lecture and four hours of lab per week.



MAY 17, 1979

CURRICULUM PROPOSALS APPROVED BY  
THE UNIVERSITY CURRICULUM COMMITTEE  
AND FORWARDED TO THE SENATE

PAGE 521

EARLY CHILDHOOD EDUCATION  
COURSE ADDITIONS

EARLY CHILDHOOD SERVICES  
COURSE ADDITIONS

ECS 550. Organizing and Operating the Child Care Program. (4).  
Prerequisite, permission of program director.

ECS 575. Staff Management and Development. (3). Prerequisite,  
permission of program director. Selection, management and  
inservice education of child care program personnel.

ECS 591. Workshop. (1-6). No more than two workshops for a  
combined maximum of six credits can be applied toward the  
Master's degree.

ECS 596. Individual Study. (1-6). Prerequisite, permission of  
program director. May be repeated.

ECS 598. Special Topics. (1-6).

ECS 599. Seminar. (1-5). May be repeated.

ECS 699. Project Study. (1-6). Grade will be either S or U.

ECS 700. Thesis. (1-6). Grade will be either S or U.

PSYCHOLOGY  
COURSE ADDITION

PSY 531. Assessment, Observation and Evaluation of Young Children.  
(3). Prerequisite, PSY 309 and 362 or equivalent. Recording  
and analyzing data on the child's physical, mental, social and  
emotional status. Interpreting the data in terms of the child's  
needs in a classroom or other child care setting.

HOME ECONOMICS - FAMILY & CONSUMER STUDIES  
COURSE ADDITIONS

HOCT 553. Advanced Studies in Garment Fabrication with Designer  
Fabrics. (4). Prerequisites, HOCT 450, 454, 455, 550 or  
permission. Analysis of fabric content and structure as they  
relate to their behavioral characteristics. Application of  
theory to construction problems. Creation of technique samples  
and specified garments.

HOCT 554. Professional Dressmaking. (4). Prerequisite, HOCT 553.  
Fitting analysis in relationship to unique body types. Special  
problems in custom garment construction. Includes actual work  
with a customer.

*max  
approved  
by Senate  
5/13/79*

EARLY CHILDHOOD EDUCATION  
PROGRAM ADDITION

MASTER OF SCIENCE  
EARLY CHILDHOOD SERVICES

Director: Dale Otto  
Hebeler 100

Professor:  
Dale Otto, Ph.D.

Associate Professor:  
Rosella Dickson, Ph.D.

Assistant Professors:  
Jacqueline Bates, M.A.T.  
Lillian Clark Casler, Ed.D.

Teaching Associates:  
Fran Boyce, M.S.  
Sue Darst, M.A.  
Edith Greatsinger, M.A.  
Joye Reimbeck, B.A.  
Mary Ellen Matson, M.S.  
Barbara Miller, M.A.  
Jo Bennett Mitchell, B.A.  
Gertrude Kodine, M.A.  
Jan Silva, B.A.

PROGRAM ADMISSION REQUIREMENTS

In addition to general regulations for admissions to a Master's degree program, the student desiring admission to the Master of Science Degree Program in Early Childhood Services is required to meet the following criteria:

-possession of a Bachelor's Degree with emphasis in early childhood, child development, child psychology, or a similar related subject matter area;

-at least one year of post-baccalaureate work experience in the field of childcare or early childhood.

Other candidates may be considered but will be required to complete any admissions requirement deficiencies within the first year of study.

Recommendation of acceptability into the Master of Science Program will be made by the Graduate Committee of the Program upon evaluation of application materials from the Graduate Office.

MASTER OF SCIENCE IN EARLY CHILDHOOD SERVICES

Program Coordinator: Dale Otto  
Hebelax 100

The Early Childhood Services Program is designed to provide professional preparation to persons working, or intending to work, in one of the following specialities:

- day care/child development program management, operation or administration;
- instruction of adults, pre-service or in-service, working in day care/child development programs;
- social service agency personnel who are engaged in child care program licensing, supervision and/or consultation.

Prerequisites:

- (1) upper-division coursework in statistics for the behavioral sciences 3 credits
- (2) Child Growth and Development course 4 credits

Program:

The student shall complete at least 45 credits as outlined in an approved Course of Study filed with the Office of Graduate Admissions and Records. The program offers flexibility and the opportunity for the student to concentrate in one of two options: Administration or Instruction. In consultation with her/his advisor and the Early Childhood Services Graduate Committee, the student will develop a program of coursework best suited to her/his background and professional aims.

The student wishing to prepare herself/himself to assume a licensing and regulatory role in a state Social and Health Services Agency will select the area of greatest personal interest. Further, with advisement, she/he will enroll in a minimum of two seminars in Regulatory Administration and complete a minimum of 4 credits in these seminars.

Required Courses:

	<u>Credits</u>
PSY 552, Human Growth and Development, Advanced . . .	3
NOFN 545, Advanced Studies in Developmental Nutrition . .	4
ECS 546, Program Models and Design . . .	5
ECS 585, Research and Assessment in Child Service Programs . . .	4

Summer Component, Year One:

ECS 541, Studies in Early Childhood Services	. . .	2
HED 491, Developmental Health Appraisal	. . .	1
ECE 491, Workshop: Portfolio A	. . .	1

Summer Component, Year Two:

ECS 541, Studies in Early Childhood Services	. . .	3
HOEC 491, Applied Nutrition in Child Care Programs	. . .	1
ECE 491, Workshop: Portfolio B	. . .	1

The student concentrating in Administration will complete the following two required courses during the two Summer Components:

ECS 550, Organizing and Operating the Child Care Program	. . .	4
ECS 575, Staff Management and Development	. . .	3
		7

The student concentrating in Instruction will complete the following two required courses during the two Summer Components:

PSY 531, Assessment, Observation and Evaluation of Young Children	. . .	3
ECS 590, Adult Instruction in Early Childhood Services	. . .	3
		6
ECE 700, Thesis (or option)	. . .	6
		36-37

Elective Courses:

Select with advisement a minimum of 8-9 credits of coursework which is consistent with the area chosen (Administration or Instruction)	. . .	8-9
TOTAL MINIMUM CREDITS REQUIRED:		<u>45</u>

Thesis:

The student will select from the two options listed:

NOMINATIONS FOR EXECUTIVE COMMITTEE

CHAIRMAN

~~Roscoe Tolman~~

~~Frank Carlson~~

Ken Hammond

VICE-CHAIRMAN

Corwin King

Robert Lapan

SECRETARY

John Vifian

Richard Doi

Clair Lillard

AT-LARGE OFFICERS (Two Positions)

Roscoe Tolman

Larry Lawrence

Victor Marx

Peter Gries

Laura Appleton

Phil Tolin

~~Ken Harsha~~

~~John Vifian~~

PROPOSED CHANGES TO THE  
FACULTY CODE OF PERSONNEL POLICY AND PROCEDURE

2.30 Procedure for Determining Promotions (p. 30)

(4) . . . The dean or director will notify each eligible faculty member in writing indicating what his priority ranking is and whether or not he is being recommended for promotion. This information shall remain in the personnel files only upon the ~~explicit~~ written consent of the faculty member.

2.85 Application for Professional Leave (pp. 42-43)

Code committee recommends the retention of present code language and stipulations.

3.08 Selection Appointments of Department Chairmen (pp. 50-51)

A. Each department holds an election to select its chairman at a meeting presided over by the appropriate dean. ~~The election is by majority vote of those faculty members voting at such a meeting (see Section 1.05; eligibility to vote).~~ All department members shall be given appropriate and reasonable notice of the meeting date. Every reasonable effort should be made to include by proxy vote or absentee ballot department members who are in off-campus positions or on leave. The election is by a majority vote of those faculty voting at such a meeting along with a tabulation of proxy and absentee ballots, if any exist (see Section 1.05; eligibility to vote). The election of a chairman is subject to the approval of the dean, the vice president for academic affairs, the president and ultimately the Board of Trustees. Service is for four (4) years. Chairmen may be re-elected. If a new chairman is to be elected, candidates may be solicited both from within and without the university. The administration may remove a chairman at any time following consultation with the chairman and the department. Such dismissal may be for disability, incompetence, negligence, or equivalent causes, if in the judgment of the administration the best interest of the department or the university requires such a change. A simple majority of the faculty within a department may petition in writing to the appropriate dean for a review of the chairman's effectiveness at any time. ~~When a department chairman is to be on leave from the campus for less than one (1) academic year, the dean, in consultation with the chairman, shall name an acting chairman to serve in the chairman's absence. When the chairman is to be on leave. When a chairman is to be absent from the campus for an academic quarter or more, the department may shall elect an acting chairman within its ranks. An acting chairman may serve for a period of up to two (2) years. When a~~

chairman-is-to-be-on-leave-for-one-(1)-academic-year,-or  
more,-the-chairman-must-resign-and-a-new-chairman-be  
elected. When the chairman is to be on leave for more  
than two academic years, the chairman must resign and a  
new chairman elected.

*K*