12-3-1980

CWU Faculty Senate Minutes - 12/03/1980

Esther Peterson

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MINUTES: Regular Faculty Senate meeting, 3 December 1980
Presiding Officer: Larry L. Lawrence, Chairman
Recording Secretary: Esther Peterson

The meeting was called to order at 3:10 p.m.

ROLL CALL

Senators Present: All Senators or their Alternates were present except Wilbur Johnson, Michael Green, Kathleen Morris, James Peterson, Don Garrity, Richard Wood and Stephen Worsley.

Visitors Present: Jerry O’Gorman, Charles McGehee, John Dugan, Gerald Reed, Stephen Cato, Don Schliesman and Tim Hill.

CHANGES TO AGENDA

1) Under "Communications" add

C. Letter from Dean Schliesman, dated November 21, regarding the proposed change in the Admissions Policy.


APPROVAL OF MINUTES

MOTION NO. 1971: Mr. Kerr moved, seconded by Ms. Sands, that the Faculty Senate minutes of 19 November 1980 be approved. Passed by a unanimous voice vote and no abstentions.

COMMUNICATIONS

A. Letter from Kim Marcum, Project Director A.C.C.E.S.S., Central Kitsap School District, dated November 18, expressing concern that the proposal to use standardized test scores along with the student's GPA as criteria for entrance to CWU is discriminatory especially in regards to learning disabled students.

B. Letter from Gary Dietzen, Coordinator, Counseling Services, Davis High School in Yakima, dated November 18, expressing concern about the proposal to use standardized test scores in conjunction with student’s GPA for admission standards. He asks that further study be given to the matter.

C. Copy of a letter from Dean Schliesman to Anne Denman, dated November 18, in response to her letter of concern of November 7 regarding the decision to publish the catalog biennially. He points out that a memorandum was sent from his office on January 4, 1980, to all department chairmen and program directors announcing that the catalog edition following 1980-81 would be a biennial edition, and that changes in curriculum will be announced in the class schedules.

Copies of this memorandum from Dean Schliesman have been distributed to Senators at this meeting.

D. Letter from Byron L. Youtz, Faculty Meeting Chairman and Provost at the Evergreen State College, dated November 19, saying although they do not have an official faculty senate, but meet instead as a faculty-of-the-whole, they would be pleased to exchange minutes with CWU.

E. Letter from Dolores Osborn, Chair of the University Curriculum Committee, dated November 19, 1980, requesting the Senate to formulate a policy statement as to whether regular departmental offerings should be approved for variable credit when the reason for the variable credit is to allow greater flexibility in offering courses off campus. The U.C.C. has voted to delay action on such proposals until a policy statement is formulated by the Senate.

This has been referred to the Senate Curriculum Committee.

F. Letter from Dolores Osborn, dated November 19, regarding the proposed course addition, Interdisciplinary Studies 290, Contracted Field Experience. (2-4) which had been returned to the U.C.C. Since only three programs or departments have 290 courses (Religious
Studies, Ethnic Studies and T. & I.E.) and they seldom use them, there should be no major problem of conflict with existing 290 courses. The intention of the I.S. 290 is to provide an exploratory opportunity for Freshmen and Sophomore students, not Interdepartmental majors, in selection of a major.

This will be considered under Curriculum proposals at this meeting.

G. Letter from Dean Schliesman, dated November 21, announcing withdrawal of his letter of October 10, 1980 and the recommendation to the Faculty Senate it contained that the Admissions Office be authorized to consider both the grade point average and standardized test scores (either SAT, ACT, WPT) as criteria for freshman admissions, effective Fall Quarter, 1981. An ad hoc committee will be appointed by Vice President Harrington to consider modification of our policies for admission to CWU.

The Executive Committee has notified the Academic Affairs Committee that this proposal is no longer an item of business for consideration.

Chairman Lawrence reported that he had replied to the two letters on the proposed admissions policy, and in his responses had both explained that the intention of the proposed policy had been misunderstood and informed Mr. Marcum and Mr. Dietzen that the proposal had been withdrawn at this time.

CURRICULUM PROPOSALS

A. Waiver of three week waiting period-- In order for curriculum proposals to be considered by the Senate before the catalog deadline, the following motion was proposed:

MOTION NO. 1972: Mr. Carlson moved, seconded by Mr. Vlcek, that the three week waiting period be waived for curriculum committee proposals on pages 559 through 567. Passed by a unanimous voice vote and no abstentions.

B. University Curriculum Committee proposals, pp. 559 through 567--

1) Page 559
   a) ART -- COURSE ADDITION

MOTION NO. 1973: Mr. Dean moved, seconded by Ms. Appleton, that the University Curriculum Committee proposal, ART 449, be approved. Passed by a unanimous voice vote and no abstentions.

2) Pages 560-561
   a) DRAMA -- COURSE ADDITION
      DR 207. Introduction to Children's Drama. (3).
   b) HOME ECONOMICS, FAMILY AND CONSUMER STUDIES -- COURSE ADDITION
      HOFN 448. Food Service Systems Management. (4).
   c) SOCIOLOGY -- COURSE ADDITION
      SOC 566. Organizational Research and Assessment. (5).
   d) ORGANIZATION DEVELOPMENT -- COURSE ADDITIONS
      OD 593. Practicum in Organization Development. (3-9).
      OD 684. Internship in Organization Development. (3-9).
      OD 700. Thesis. (1-6).
   e) ORGANIZATION DEVELOPMENT -- PROGRAM INITIATION
      MASTER OF SCIENCE IN ORGANIZATION DEVELOPMENT
MOTION NO. 1974: Mr. Dean moved, seconded by Mr. Tolman, that, with the exception of the OD proposals, the UCC proposals on pages 560-561 (DR 207, as corrected on page 562; HOFN 448; SOC 566) be approved. Passed by a unanimous voice vote and no abstentions.

3) Pages 563, 564, 565, and 566
   a) HOME ECONOMICS, FAMILY & CONSUMER STUDIES -- COURSE ADDITION
      HOFN 240. Quantity Food Production and Service. (4).
   b) PROGRAM CHANGE (with a new area of specialization)
      BACHELOR OF SCIENCE--FOOD SCIENCE AND NUTRITION MAJOR:
      HOME ECONOMICS, FAMILY & CONSUMER STUDIES
   c) ANTHROPOLOGY -- PROGRAM DELETION
      BACHELOR OF ARTS IN EDUCATION ANTHROPOLOGY MAJOR - Option B (only) and
      MINOR - Option B (only)
   d) PHYSICAL EDUCATION -- COURSE ADDITION
      PE 347. Advanced First Aid. (3).

MOTION NO. 1975: Mr. Dean moved, seconded by Mr. Tolman, that the UCC proposals listed above be approved. Passed by a unanimous voice vote and no abstentions.

4) Page 566
   a) BUSINESS ADMINISTRATION -- COURSE ADDITIONS
      MGT 400. Understanding the Private Enterprise System. (2).

MOTION NO. 1976: Mr. Dean moved, seconded by Mr. Tolman, that the UCC proposals, MS 387 and FIN 474, be approved. Passed by a unanimous voice vote and no abstentions.

5) Page 567
   a) ANTHROPOLOGY -- COURSE ADDITION
      ANTH 335. Ethnomusicology. (3).
   b) HISTORY -- COURSE ADDITION
      HIST. 491. Workshop (1-6).

MOTION NO. 1977: Mr. Dean moved, seconded by Mr. Brennan, that the UCC proposal, HIST 491, be approved. Passed by a unanimous voice vote and no abstentions.

MOTION NO. 1978: Mr. Dean moved, seconded by Ms. Shrader, to approve the UCC proposals on page 560 and 561, OD 593, OD 684, OD 700 and the OD Program Initiation--Master of Science in Organization Development.

These proposals were discussed at length, with Mr. Cato, Director of the OD Center, present to explain the intent of the program.

Motion No. 1978 was then voted on and passed by a majority hand vote, with one abstention.

MOTION NO. 1979: Mr. Gries moved, seconded by Mr. Tolman, to approve the UCC proposal on page 562, SOC 364 Data Analysis in Sociology (5).

The proposal was discussed at some length, with Mr. John Dugan of the Sociology Department present to explain the proposed course addition.

Motion No. 1979 passed by a majority hand vote.
MOTION NO. 1980: Mr. Dean moved, seconded by Mr. Forsyth, to approve MGT 400 on page 566 of the UCC proposals.

The proposal was discussed considerably.

MOTION NO. 1981: Mr. Kelmen moved, seconded by Mr. Tolman, to refer MGT 400 back to the UCC for clarification as to whether the matter of over-lap was considered. Failed by a majority hand vote.

Discussion resumed on the proposed course addition, with questions about title, level, credits and prerequisites.

MOTION NO. 1982: Ms. Spithill moved, seconded by Mr. Tolman, to amend the motion to stipulate that the course be offered only during Business Week.

There was considerable discussion in opposition to the amendment, and a suggestion was made to table the original motion.

Motion No. 1982 was withdrawn by Ms. Spithill and Mr. Tolman.

MOTION NO. 1983: Ms. Shrader moved, seconded by Mr. Brennan, to table the main motion (No. 1980) and seek further clarification. Passed by a majority hand vote.

MOTION NO. 1984: Mr. Dean moved, seconded by Ms. Appleton, to approve ANTH 335 listed on page 567 of the UCC proposals. Passed by a unanimous voice vote and no abstentions.

C. I.S. 290 Contracted Field Experience.

The proposal, I.S. 290 Contracted Field Experience, was before the Senate for reconsideration.

MOTION NO. 1985: Ms. Shrader moved, seconded by Ms. Sands, to approve I.S. 290.

Discussion on the proposal ensued. Gerald Reed was present to speak to the subject and answer questions.

Motion No. 1985 was voted on and passed by a majority voice vote, with two abstentions.

REPORTS

A. There was no report from the Executive Committee.

C. There were no reports from Standing Committees.

D. Jerry O’Gorman, Benefit Administrator: Changes in Long Term Disability Insurance--

Mr. O’Gorman was present to comment on changes in the Long-Term Disability Insurance being offered to state employees. He stressed the importance of the opportunity for individuals to change their waiting periods for Long Term Disability benefits in coordination with Short-Term Disability Leave benefits guaranteed by the Faculty Code. The form recently distributed to faculty must be returned to the Insurance office by December 15.

B. Chairman’s report--Mr. Lawrence stated that faculty should be receiving substitute pages of the Table of Contents and Index for their copies of the Faculty Code within the next day or so. Other than these pages the Code is correct and in force as distributed.

He pointed out that copies of Dean Schliesman’s memorandum of January 4, 1980, regarding the plan for a biennial edition of the University Catalog (-1981-83) had been distributed to the Senators at this meeting. No copy was received in the Senate office at that time, but it apparently was sent out to all department chairpersons and program directors, with the opportunity for objections to the proposal prior to this Fall quarter. Dean Schliesman’s memorandum, furthermore, does answer the Senate’s question about how later changes in curriculum will be publicized: “New courses and programs will be announced in the Class Schedule.”

Mr. Lawrence requested that Committee chairmen please notify Esther of meeting times and places for their Standing Committees so that she can direct people with questions about Senate operations.
Due to the late hour, Mr. Lawrence announced that action on the Senate By-Laws would be deferred until the next regular meeting. There may, however, be a special meeting next week, December 10, to continue consideration of proposed curriculum changes to be incorporated into the catalog before it is printed. Senators will be notified whether or not there will be a meeting.

ADJOURNMENT

The meeting adjourned at 4:55 p.m.
I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES of November 19, 1980

IV. COMMUNICATIONS

A. Letter from Kim Marcus, Project Director A.C.C.E.S.S., Central Kitsap School Dist., dated November 18, re: proposed change in admission policy

B. Letter from Gary Dietzam, Coordinator, Counseling Services, Davis High School in Yakima, dated November 18, re: proposed change in admission policy

C. Copy of Letter from Dean Schliesman to Anne Demman, dated Nov. 18, re: 2 year catalog

D. Letter from Byron L. Youtz, Faculty Meeting Chairman and Provost at the Evergreen State College, dated Nov. 19, re: exchange of Senate minutes

E. Letter from Dolores Osborn, dated Nov. 19, re: policy and action on variable credit courses

F. Letter from Dolores Osborn, dated November 19, re: U.C.C. action on I.S. 290 returned to committee

V. CURRICULUM PROPOSALS

A. Waiver of three week waiting period

B. University Curriculum Committee proposals, pp. 559, 560, 561 and 562

C. I.S. 29 Contracted Field Experience

VI. REPORTS

A. Executive Committee

B. Chairman

C. Standing Committees

D. Jerry O'Gorman, Benefit Administrator: Changes in Long Term Disability Insurance

VII. OLD BUSINESS

A. Adoption of Senate By-Laws

VIII. NEW BUSINESS

IX. ADJOURNMENT
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<td>Ann McLean</td>
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Dr. Larry Lawrence
Faculty Senate Chairperson
L.L. 416 c
Ellensburg, Washington 98926

Dear Dr. Lawrence:

It has come to my attention that Central Washington University is considering using Standardized Achievement Tests along with the student's Grade Point Average as a criteria for entrance to the university.

I find this proposed criteria discriminatory especially in regards to learning disabled students as the tests have not been nomcd using a learning disabled population. Thus learning disabled students with above average intellectual abilities would not have the same opportunity to pursue a college education as would a non-learning disabled student.

As you evaluate the entrance criteria, please consider the concerns of those handicapped who would successfully obtain a college education if given the opportunity.

Sincerely,

Kim Marcum
Project A.C.C.E.S.S. Director
Central Kitsap School Dist. #401
November 18, 1980

Dr. Larry Lawrence
Chairman, Faculty Senate
Central Washington University
Ellensburg, Washington

Dear Dr. Lawrence:

We are writing this letter to express some concerns regarding the proposed change in CWU entrance requirements. We realize that the change is an internal matter but do feel as High School Counselors we could have been asked our opinion. We deal with the potential CWU student and have some concerns about the proposed change. As a matter of fact in our Countywide Counselors Meeting, November 13th, we discussed the proposal with our counselor counterparts from the Yakima Valley and found out no-one was aware of the proposal. We believe that the present policy provides the greater opportunity for most students to enter Central University.

We feel that your past flexibility in allowing even the 2.00 student the opportunity to succeed or fail is commendable. It gives them a chance to prove themselves.

We have several questions regarding this proposed change:

1. Is it your philosophy to enroll only the "proven student" and not give the same opportunity to a marginal student?

2. Do you consider the WPCT, ACT, SAT, as the only predictor for success?

3. Do you consider high school grades to be the only predictor of success in college? What about immeasurable factors such as motivation, drive, persistence, goal setting, commitment, and all the other human qualities which influence success?
4. Do you have valid data on college attrition related to high school grade point average and test scores?

5. Is your intent to limit the enrollment on minorities, handicapped, and L.D. students who tend not to do well on standardized tests?

We assume that the reasons for the purposed change is to up-grade the quality of student who goes to Central, but fail to understand how the former policy prevents quality students from enrolling at Central. Certainly a student with a 1.5 GPA who has high potential as determined by a test such as SAT should be able to petition for admittance under the present policy.

All the counselors we asked felt that this was an attempt to limit enrollment but one major concern is that the proposal is arbitrary and overselective and we hope further study be given to this matter.

Sincerely,

Gary Dietzen
Coordinator, Counseling Services

Linda López
Counselor, Davis High School

Dorothy Railston
Counselor, Davis High School

Vaile Bryant
Counselor, Davis High School

Head

GD/pm
November 13, 1980

Dr. Anne Denman
Chair
Dept. of Anthropology
CHU
Campus

Dear Anne:

In response to your letter of November 7, 1980 regarding catalogs, I regret to say that we cannot at this late date reverse the decision to publish a biennial catalog starting fall, 1981. Mr. Liun and Mr. Solomon have told me that the expected saving ($13,000-$14,000) have been given to help meet the mandated budget cuts.

I am sorry that the move to a biennial catalog comes at a time when you and the anthropology faculty are in the middle of a significant curriculum change. However, each year some departments or programs are involved in that kind of activity and if implementation of a two-year catalog was deferred until the time no changes were in progress, it would never be accomplished. To delay the change only means that some other departments than anthropology and ethnic studies would face the possibility of having curriculum different than that shown in the catalog. (Actually, such is the case presently with an annual catalog and will be with a biennial catalog.)

I was puzzled by your "If we had known last spring..." statement because, as you can see from the attachment, it was on January 4, 1980 that a memorandum was sent to all chairs and program directors stating that the catalog edition following 1980-81 would be a biennial edition. There was nothing tentative about the statement. If memory serves correctly, we sent another announcement in May, 1980.

To repeat, I am sorry your department's curriculum may be different in the biennial catalog than what will be offered. We will be informing students of changes in curriculum by announcing them in the class schedule.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies
MEMORANDUM

TO: Department Chairpersons and Program Directors

CC: Vice President Harrington
    Academic Deans

FROM: Donald M. Schliesman
      Dean of Undergraduate Studies

DATE: January 4, 1980

The purpose of this correspondence is to urge you to consider your curriculum change needs for the next few years and submit the requests as soon as possible. The reason I am suggesting that you do it now is because the University Catalog, following next year's (1980-81), will be a biennial edition, which means it will be in effect from fall 1981 through summer 1983. Although requests for curriculum change need to be submitted by October 15, 1980, no action on curriculum proposals takes place during the summer. That leaves only this spring and a couple weeks next fall for University Curriculum Committee and Faculty Senate consideration of your requests. It would really be helpful for all of us if you could get your proposals in within the next few months.

Incidentally, when a biennial catalog is published, there is no plan to publish supplements. New courses and programs will be announced in the Class Schedule.

Your cooperation in this is greatly appreciated.
Dear Dr. Lawrence:

Thank you for the copies of your Faculty Senate minutes received today. I will share them with appropriate faculty members here. Although we do not have an official faculty senate, but meet instead as a faculty-of-the-whole, I will be glad to send you copies of our monthly faculty meeting minutes. It will indeed be interesting to see to what extent our respective faculty groups are dealing with similar issues.

Sincerely,

Byron L. Youtz
Faculty Meeting Chairman

Olympia, Washington 98505
Dr. Larry Lawrence  
Chairman  
Faculty Senate  
C.W.U.  
Campus

Dear Dr. Lawrence:

Should regular departmental offerings be approved for variable credit when the reason for the variable credit is to allow greater flexibility in offering courses off campus?

Several proposals have come through the University Curriculum Committee requesting changes in credits for courses from a specific number to a variable number. For example, at the November 13 U.C.C. meeting, the Sociology Department requested a change for SOC 459 from 5 credits to 3-5 credits. This is only one example as other departments have submitted similar requests. These variable credit requests are for regular course offerings rather than field experiences, workshops, professional labs, or individual studies which may be offered for variable credit according to the Guide to Curriculum Change Policies and Procedures. The reason given for such requests is that the course could best be offered for 3 credits off campus but might be offered for 5 credits on campus. Prior to this year, the U.C.C. has approved some changes of this nature (in History, for example).

As Committee personnel changes each year, so do individual philosophies. Currently, about half of the Committee favors approving variable credit requests while the other half does not. Thus, depending on the attendance at any specific meeting, approvals or rejections might be the result.

Since this is apparently a serious problem, at the November 13 meeting with all but one committee member present, a motion was unanimously passed to submit this concern to the Senate. The U.C.C. would like to see a "Policy Statement" be added to the Curriculum Guide so that such proposals might be handled under the same rules from year to year. In fact, the U.C.C. voted to delay action on such proposals until a Policy Statement can be formulated by the Senate.

Please call me should you need further information.

Sincerely,

Dolores J. Osborn, Chair  
University Curriculum Committee

cc: Dean Schliesman
November 19, 1980

Dr. Larry Lawrence  
Chairman  
Faculty Senate  
C.W.U.  
Campus  

Dear Dr. Lawrence:

RE: Proposed course addition, Interdisciplinary Studies 290, Contracted Field Experience. (2-4)

The University Curriculum Committee at its meeting Tuesday, June 10, 1980, discussed the issue of possible overlap between the Interdisciplinary Studies 290 and the 290s offered by departments. There are only, I believe, three programs or departments which have 290 courses--these are Religious Studies, Ethnic Studies and Technology and Industrial Education. It appears that the course is seldom, if ever, used within these departments. Therefore, we did not see a major problem as far as conflict with existing 290 courses.

The intention of the Interdisciplinary Studies 290 is to provide an exploratory opportunity for Freshmen and Sophomore students, not Interdepartmental majors. Such an opportunity should provide the students with information they need to help them select a major.

The administration of this program falls directly under the responsibility of Dr. Donald Schliesman as Dean of Undergraduate Studies. However, Dr. Jerry Reed's office will be working with these students.

Jerry will be happy to attend the Senate meeting when this course proposal will again be considered if you will notify him of the date of that meeting.

Sincerely,

Dolores J. Osborn, Chair  
University Curriculum Committee

ns  
cc: Dean Schliesman  
Dr. Reed
November 21, 1980

Dr. Larry Lawrence
Chairman
Faculty Senate
Campus

Dear Larry:

The purpose of this letter is to withdraw my letter of October 10, 1980 and the recommendation it contained. Vice President Harrington plans to appoint an ad hoc committee to consider modification of our policies for admission to CWU.

Thank you.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

cc: V.P. Harrington
Dean Pappas
Dr. Ringe
October 10, 1980

Dr. Larry Lawrence
Chairman
Faculty Senate
CWU
Campus

Dear Dr. Lawrence:

During its meeting of October 8, 1980 the Undergraduate Council approved the following motion:

It was moved and seconded that the Undergraduate Council recommend to the Faculty Senate that the Admissions Office be authorized to consider both the grade point average and standardized test scores (either/or SAT, ACT, WPT) as criteria for freshman admissions, effective Fall Quarter, 1981.

If possible, we would like to have early action by the Senate so that the modified policy, if approved, can be published in the next catalog edition. Dean Pappas and I are available for further information at your request.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

cc: Vice President Harrington
Dean Pappas
Dr. Ringe
ART COURSE ADDITION

ART 449. Principles of Color. (4). Prerequisite, 2 Art Studio courses. The technical, historic and aesthetic dimensions of pigment and light colors including an examination of major color theories.
Program Admission Requirements

In addition to the general regulations for admissions to master’s programs, admission to the graduate program in Organization Development will be recommended upon the evaluation of the student’s prior scholastic record, GRE scores, recommendations from previous instructors and/or employers, and a statement of professional objectives. An interview is required for admission. Since this program is heavily oriented towards the application of theory to practical affairs, a statement of endorsement from a sponsoring organization on behalf of the student is required indicating that the organization accepts responsibility to explicitly foster the student’s learning in the organizational context. Successful completion of PSY 593.1, Practicum is mandatory for retention in the program. Before full admission to the MSOD program, the student must have completed the background course in statistics or its equivalent. If not, already completed, this course must be taken as soon as possible in the student’s program.

Students who wish to use faculty time, or departmental materials and equipment, for thesis work must register for OD 700 during the quarter they require assistance and resources.

Prerequisites: Introductory statistics (Psychology 362 or equivalent approved by the program director.)

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<td>PSY 593.1, Practicum in Counseling</td>
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<td>OD 560, Models of Planned Change</td>
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<td>*PSY 540, Organization Psychology</td>
<td>4</td>
</tr>
<tr>
<td>*SOC 566, Organization Research and Assessment</td>
<td>5</td>
</tr>
<tr>
<td>*MGF/OD 515, Organization and Environment</td>
<td>5</td>
</tr>
<tr>
<td><em>OD 593, Practicum</em>*</td>
<td>3-9</td>
</tr>
<tr>
<td><em>OD 684, Internship</em>*</td>
<td>3-9</td>
</tr>
<tr>
<td>OD 700, Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

**OD 593 and OD 684 may be repeated for a maximum combined total of 15 credits.
Drama - Please note this is a correction to page 580.

COURSE ADDITION

DR. 207. Introduction to Children's Drama. (3) History and aesthetics of children's drama; includes storytelling, improvisational theater, production techniques, touring theater, and puppetry. Appropriate for students in education, leisure services, and theater.

SOCIOLOGY

COURSE ADDITION

SOC 364. Data Analysis in Sociology. (5).
HOME ECONOMICS, FAMILY & CONSUMER STUDIES

COURSE ADDITION

HOFN 240. Quantity Food Production and Service. (4).
Prerequisite, 140.

PROGRAM CHANGE - (with a new area of Specialization)

III.

BACHELOR OF SCIENCE

FOOD SCIENCE AND NUTRITION MAJOR

The Bachelor of Science in Food Science and Nutrition major prepares students for employment or advanced study in one of several professions and occupations in the broad area of foods and nutrition. Among these are public health nutrition, general dietetics, foods research and technology, food service management and consumer advocacy in foods and nutrition. Option II, "Nutrition and Dietetics," fulfills the Plan IV minimum academic requirements of the American Dietetic Association and qualifies students for a dietetic internship or traineeship. Following this, membership in the American Dietetic Association becomes possible. Two years of pre-dietetic study may be transferred to a Coordinated Undergraduate Program (CUP) in dietetics in another institution.

Students will complete a basic core of courses (listed below) and those in one of the three specialization options, for a minimum total of 60 credits.

Students must register with the department and consult with a major advisor for approval of the program option.

Core Requirements:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOFN 140, Food Preparation</td>
<td>4</td>
</tr>
<tr>
<td>HOFN 341, Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>EISC 113, Cellular Structure and Function</td>
<td>5</td>
</tr>
<tr>
<td>EISC 370, Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 111, 111.1, Introduction to Chemistry and Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 112, 112.1, Introduction to Organic Chemistry and Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 113, 113.1, Introduction to Biochemistry and Laboratory</td>
<td></td>
</tr>
<tr>
<td>OR CHEM 181, 181.1, 182, 182.1, General Chemistry and Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 360, 360.1, Elementary Organic Chemistry and Laboratory</td>
<td>15-13</td>
</tr>
<tr>
<td>CHEM 365, Biological Chemistry</td>
<td></td>
</tr>
<tr>
<td>MATH 311, Statistical Techniques OR ED 312, Educational Statistics OR MS 241, Introduction to Decision Sciences OR PSI 352, Descriptive Statistics</td>
<td>40-55</td>
</tr>
<tr>
<td>35-40</td>
<td></td>
</tr>
</tbody>
</table>
Field of Specialization:

I. Public Health Nutrition
   For those interested in public health, nutrition advocacy, health agency counseling, or advanced study in foods and nutrition or public health.

Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZOOL 270, Human Physiology OR</td>
<td></td>
</tr>
<tr>
<td>ZOOL 341, 342, Human Anatomy and Physiology</td>
<td>5 or 10</td>
</tr>
<tr>
<td>HOFN 340, Food Management</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 342, Diet and Disease</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 345, Developmental Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 443, Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 447, Nutrition and Society</td>
<td>3</td>
</tr>
<tr>
<td>HOEE 421, Methods in Adult Education</td>
<td>2</td>
</tr>
<tr>
<td>HOFN 490, Contracted Field Experience</td>
<td>2 to 10</td>
</tr>
</tbody>
</table>

II. Food Science and Technology
   For those interested in food research and processing, food service management, agri-business, quality control for other food-related occupations.

Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOFN 440, Experimental Foods</td>
<td>5</td>
</tr>
<tr>
<td>HOEC 490, Contracted Field Experience</td>
<td>4 to 10</td>
</tr>
<tr>
<td>S ED 280, Principles of Accident Prevention</td>
<td>3</td>
</tr>
<tr>
<td>S ED 386, Occupational Safety and Health</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201, Principles of Economics Micro</td>
<td>5</td>
</tr>
<tr>
<td>MKT 335, Principles of Production</td>
<td>5</td>
</tr>
<tr>
<td>MKT 360, Principles of Marketing</td>
<td>4</td>
</tr>
</tbody>
</table>

III. Nutrition and Dietetics
     For those interested in general dietetics, a dietetic internship or traineeship and academic preparation for membership in the American Dietetic Association.
COURSES:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 161, Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>ZOOL 270, Human Physiology OR</td>
<td></td>
</tr>
<tr>
<td>ZOOL 341, 342, Human Anatomy and Physiology</td>
<td>5 or 10</td>
</tr>
<tr>
<td>HOFN 240, Quantity Food Production and Service</td>
<td>4</td>
</tr>
<tr>
<td>HOFN 340, Food Management</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 342, Diet and Disease</td>
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</tr>
<tr>
<td>HOFN 345, Developmental Nutrition</td>
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</tr>
<tr>
<td>HOFN 440, Experimental Foods</td>
<td>5</td>
</tr>
<tr>
<td>HOFN 443, Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 447, Nutrition and Society</td>
<td>3</td>
</tr>
<tr>
<td>HOFN 448, Food Service Systems Management</td>
<td>4</td>
</tr>
<tr>
<td>HOFN 490, Contracted Field Experience</td>
<td>2 to 10</td>
</tr>
<tr>
<td>ENG 310, Technical Writing</td>
<td>4</td>
</tr>
<tr>
<td>MGT 360, Organizational Management</td>
<td>4</td>
</tr>
<tr>
<td>HORE 421, Methods in Adult Education</td>
<td>2</td>
</tr>
</tbody>
</table>

*May be acquired prior to college entrance

In addition to the above major requirements the American Dietetic Association requires competence which may be satisfied by the following four courses: (these courses may also meet breadth requirements at Central Washington University)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101, General Psychology</td>
<td>5</td>
</tr>
<tr>
<td>SOC 107, Principles of Sociology</td>
<td>5</td>
</tr>
<tr>
<td>ANRN 130, Introduction to Cultural Anthropology</td>
<td>5</td>
</tr>
<tr>
<td>ECON 101, Economic Issues</td>
<td>5</td>
</tr>
</tbody>
</table>

ANTHROPOLOGY

PROGRAM DELETION

BACHELOR OF ARTS IN EDUCATION ANTHROPOLOGY MAJOR - Option B (only)
and MINOR - Option B (only)
ANTH 335. Ethnomusicology. (3). An introduction to the cultural context of music, with emphasis on Africa, Asia, Oceania and Native North and South America.

HIST 491. Workshop. (1-6).