1-23-1975

CWU Faculty Senate Minutes - 01/23/1975

Esther Peterson

Follow this and additional works at: http://digitalcommons.cwu.edu/fsminutes

Recommended Citation
Peterson, Esther, "CWU Faculty Senate Minutes - 01/23/1975" (1975). Faculty Senate Minutes. 880.
http://digitalcommons.cwu.edu/fsminutes/880

This Meeting Minutes is brought to you for free and open access by the CWU Faculty Senate Archive at ScholarWorks@CWU. It has been accepted for inclusion in Faculty Senate Minutes by an authorized administrator of ScholarWorks@CWU. For more information, please contact pingfu@cwu.edu.
MINUTES: Regular Senate Meeting, 23 January 1975
Presiding Officer: Duncan McQuarrie, Chairperson
Recording Secretary: Esther Peterson

The meeting was called to order at 3:15 p.m.

ROLL CALL

Senators Present: All Senators or their alternates were present except Stan Dudley, Lee Fisher, John Gregor, Otto Jakubek, Ramon Mercado, Patti Picha, George Stillman.


AGENDA CHANGES AND APPROVAL

The chairperson suggested the following:

1. Under "Communications" add
   
   D. Letter from Mr. Gulezian

2. Under "Reports" add

   E. President's reply to senate recommendation on Draft #6.

Mr. McQuarrie commented that Mr. Brooks had been asked to speak to his reply. At that time the chair will allow the Senate to raise questions about that reply or debate issues. The chair indicated that the Executive Committee would then move under Old Business to approve the President's proposed Faculty Code. It was indicated that at that time the debate would be limited to the pros and cons for adoption of the entire document and would not open for debating whether specific items ought to be changed. Any debate with respect to changes should be taken care of under Item E, the President’s Report.

APPROVAL OF MINUTES

The minutes of December 11, 1974 were approved as distributed.

COMMUNICATIONS

The following communications were received:

A. Letter from Odette Golden, dated January 7, 1975, requesting that the faculty as a whole be given an opportunity to suggest topics to be covered by an evaluation form which would apply to the administrators of our college. She feels that too much emphasis is being placed on evaluating President Brooks and that all administrative officers, including department chairmen, should be made aware of the effectiveness or non-effectiveness of the way in which they handle their responsibilities.
B. Letter from Mr. Benton, Mr. Lewis and Mr. Floyd, dated January 14, 1975, proposing that the Faculty Senate conduct a straw ballot of CWSC faculty to indicate the current local interest in collective bargaining. This issue has been placed on the agenda.

C. Memorandum from R. S. Miller, Dean of Student Development, dated January 9, 1975, requesting the Senate to appoint a successor to Mr. Fairburn on the Campus Parking and Traffic Committee as soon as convenient.

D. Letter from Mr. Gulezian, dated January 23, 1975, advising the Senate that Mr. Cocheba, alternate representative for the School of Business and Economics, has taken a Leave of Absence and Mr. Wolfgang Franz has been elected to serve in his place.

REPORTS

A. Chairperson--Mr. McQuarrie reported on the following:

1. Activities of the ad hoc Committee to Evaluate the President. That committee has met three times and will be meeting again this coming Monday to prepare for a meeting with the Board of Trustees on January 31. He further indicated that there would be a Special Meeting of the Senate (January 31) with a one item agenda, that item being the Faculty Code. The meeting will be called to order, the Faculty Code will be placed on the floor, and the Senate will then recess for the meeting with the Board of Trustees. If, after meeting with the Trustees, the Senate believes some action to be appropriate, they can then take such action.

2. Mr. McQuarrie reminded the Senators that the Legislative campaign is rising to full force and that the help of anyone wishing to get involved can be of use. Legislative hearings are coming up next month. Mr. McQuarrie and other members of the College are meeting with the Chamber of Commerce at their morning meetings, one on Thursday and one on Friday. On Thursday they receive a conference call from Fred Waitman of the Association of Washington Business who briefs them on the issues and gives them a status report on the bills. Friday mornings they receive a call from our three legislators. Some members of the Chamber of Commerce have some questions on faculty salaries and where the money is going to come from. It is apparent there is a need to work harder here and be in closer contact with this community in order to get their support.

B. Executive Committee--No report at this time.

C. C.F.R.--David Anderson presented a report on the meeting held Saturday at Cheney:

1. The CFR is continuing to seek support for inclusion of faculty members on the Council on Higher Education.
(2) Central's contribution to the Committee of 1,000 is over $1,000. The other schools are similar with Eastern having the highest, $2800. All together they have about $14,000. They have a need for further funds.

(3) There was some discussion on the progress of the Collective Bargaining Bill. It is anticipated that Senator Francis will introduce the CFR Collective Bargaining Bill. Some discussions have indicated that an alternative bill might be preferable. The Council would not at this time take any position other than support of the present bill. There has been some indication that legislation in the Congress is moving forward and might take precedent over any state legislation.

(4) The salary task force, chaired by Bill Iulo, reported on the status of the proposed salary increases. It was not very encouraging. It is clear that more support is going to need to be generated. The Council feels there should be a salary schedule, and the CFR will be bringing it back to the Senate.

(5) The Council is concerned as to whether the state employees will go on strike and the Council wishes to be in such a position to respond if such a thing does happen. They have established a task force to "look, listen, report, and recommend" to the Council. They will collect information from the other state employees on the campus. The Council has taken no position in regard to the strike. They would like to be ready to respond in case such an event rises.

President Brooks commented he was over in Olympia attending Council on Higher Education meetings. He said the attitude is not good; however, Representative Shinpoch and others have introduced a bill to go along with the 12% salary increase on March 1. There are all kinds of moves, however, to try to restrict state spending to provide for the salary increase, to reduce budgets in every possible way so that money will be available for salaries. They do not seem to be willing to accept the Governor's budget and are very cautious about increases and taxes and a change in the business and occupational tax.

Mr. Brooks said the Governor has a 60 page bill he has submitted on changing the title of the three colleges. Eastern has decided to go on its own in asking for authority for an MBA. Central will be added and Western will be added and that bill should go in this coming Monday. The CFR Collective Bargaining Bill will go in this coming Monday in the Senate only. Only two Senators are supporting it.

D. Standing Committees:

1. Personnel--No report at this meeting.
2. Curriculum--No report at this meeting.
3. Budget--No report at this meeting.
4. Student Affairs--None at this meeting.

5. Code Committee--David Canzler said the Code Committee has a recommendation to present at the proper time on the Senate Executive Committee's motion.

E. President's Reply to Senate Recommendation on Draft #6 of the President's Proposed Code--Mr. Brooks commented he has several points to make about the Board and administration relationships as follows:

1. A good number of people have as their responsibility the task of representing, supporting, defending the faculty and looking out for the faculty's best interests. First would be the President, then the College Administration and the Board of Trustees. Then the state legislature, and then students, alumni, business men, general public, etc.

2. Secondly, the faculty needs that support and the relationship that goes with these groups in order to be successful.

3. The faculty does have a tremendous amount of support from those groups. The faculty does not perceive that support.

4. The faculty sets conditions for support. If reference is made to the first section of the Code, and the Senate studies it and looks around the state, they will see that what has been proposed is unprecedented in this state. Mr. Brooks said he knows of no place in the nation that has the provisions that has been suggested in 000-099. Mr. Brooks stated that he believes that the Senate's position is not in conformance with state law. Mr. Brooks views the Senate's position as asking for shared authority and he cannot support it.

5. The President said he doesn't feel the Board of Trustees will accept it. He pointed out that when the faculty asks someone to support them they need to have very good reasons for that support.

Mr. Brooks reviewed the items referred to in his answer to the Senate on the proposed Code recommendations. One point he referred to in particular was the use of the word "contractually." He suggested that the word ought to be deleted because this is a policy and not a contract. He requested Mr. Milam be allowed to speak to the use of the word in the Code.

Mr. Milam responded that, in his opinion, by placing the word "contractually" in the Code, the word contractually itself has a specific meaning in the law and would imply that there has been a meeting of minds, that two parties have reached an agreement regarding this particular document and it cannot be changed but for the agreement of those same two parties. The Board at the present time lacks the authority to enter into a contractual arrangement with the faculty as a collective body; it does not have the authority for collective bargaining. It is the intent of the Board to adopt the Code as a policy. By placing the word "contractually" in the
Code then it would not adopt the Code as a policy, but would be adopting it or executing it as a contract. He suggested that that word should be deleted. Mr. Milam explained that the Board of Trustees only has that power which is expressly granted to them by the Legislature or which may be necessarily or explicitly implied from that authority which may be necessary to carry out its responsibilities.

The questions of what constitutes a new Board of Trustees was raised—when does one Board end and the next Board start. Mr. Milam explained that it is a continuing body. An old Board cannot bind future Boards. Each time the Governor appoints a new member to the Board, then the Board becomes a new Board. If there is an action by the Board, and three of the members change, you essentially have a new Board because you have now lost the majority that took the action previously.

OLD BUSINESS

A. President's Proposed Code--The chair recognized Mr. Lygre for the purpose of presenting a motion.

MOTION NO. 1225: Mr. Lygre moved, seconded by Mr. Goode, that the Faculty Senate ratify the President's Proposed Code, Draft #6, as amended by his letter of January 10, 1975.

Mr. Lygre commented that the purpose of presenting this motion is a vehicle to open debate. He indicated that the fact that this motion was presented by the Executive Committee was in no way to be construed as an endorsement.

Mr. Thelen said he would like to propose an amendment if appropriate. He suggested the following: We the Faculty Senate submit the proposed Code, Draft #6, as amended by the letter of January 10, 1975 to the faculty for their approval or rejection.

The chair offered the opinion that such an amendment would not be in keeping with the Code, as the present Code specifies how revisions of the Faculty Code are to be handled. Mr. McQuarrie indicated that were such an amendment offered he would find it to be in violation of the Code and would rule it out of order.

Mr. Canzler requested permission to give the Code Committee's report at this time. The Code Committee anticipated Mr. Lygre's motion and discussed what they ought to do and would recommend that the Senate take no action at this meeting. Instead the committee feels the Senate should take advantage of the President's suggestion that a small group make a final attempt to negotiate differences. In the event Mr. Lygre's motion fails, he will move to set up an ad hoc committee to negotiate.

There was considerable discussion on the motion.

Mr. Benton suggested that the Senate adopt the Senate's draft of the Code and present it to the faculty and then to the Board of Trustees and then let the Board of Trustees choose between the Senate's and the President's versions.
The chair said the Senate could pass and could adopt a form of the Code as amended by the Senate as our version and submit that to the faculty for ratification and that would be transmitted to the Board for their consideration. At the same time the president's proposal could be sent out for the faculty to pass on.

Mr. Winters asked if a motion to that effect would be in order if the motion is defeated.

The chair said such a motion would be in order.

Mr. Lygre at this time distributed a statement from the Chemistry Department stating it opposes ratification of the proposed Code. He suggested from the discussion today it is evident there is a legal dispute as to whether the Board has the authority to enter into the arrangements of shared governance that were proposed by the Senate or that were in operation prior to 1973. He feels that passing the Code at this time would undermine future legal efforts to challenge this action.

A roll call vote was taken on Motion No. 1225:

Aye: John Purcell


Abstain: Louis Bovos.

Motion No. 1225 failed by a vote of 25 Nay, 1 Aye, and 1 Abstain.

MOTION NO. 1226: Mr. Canzler moved, seconded by Mr. Bennett, that the Faculty Senate empower its Executive Committee to appoint an ad hoc committee of five teaching faculty members to negotiate with the Board of Trustees on a new Faculty Code.

Miss Klug suggested a friendly amendment to Motion No. 1226 to say the committee use our revised version of the Code as the basis for this new Code.

Mr. Canzler and his second agreed to the friendly amendment.

There was some discussion on the motion.

Motion No. 1226 was voted on and passed with a majority voice vote.

B. Personnel Committee Recommendation--

MOTION NO. 1227: Mr. Lygre moved, seconded by Mr. Jakubek, that the Senate Personnel Committee's recommendation on the charge to review the policy and
propose necessary criteria for evaluating special cases for promotion eligibility be postponed until February 5 meeting. The motion was voted on and passed with a unanimous voice vote.

NEW BUSINESS

A. Policies and Procedures Manual--Mr. McQuarrie commented that the manual is being presented to the Board of Trustees January 31 for its adoption, on a temporary basis. The Executive Committee has taken it upon themselves to serve as a review committee to make a recommendation to the Trustees. He has asked informally two of the presidents of the organizations to provide input to the Executive Committee. He requested any faculty members who wish to do so are encouraged to communicate input to the Executive Committee.

B. Collective Bargaining Straw Ballot --This is an item the Executive Committee has put on the Agenda in response to a letter the committee received.

MOTION NO. 1228: Mr. Lygre moved, seconded by Ms. Young, that the Senate conduct a survey of the instructional faculty to determine the support for collective bargaining. The questions shall have the following form:

I support the passage of a higher education collective bargaining bill which would allow local higher education faculties to organize for the purposes of collective bargaining.

Agree _________    Disagree _________

The results of this survey shall be communicated to the Faculty Senate, the Board of Trustees, the Council of Presidents, the Council of Faculty Representatives, the Faculty Coalition and the Presidents of the three local professional organizations.

Mr. Thelen asked for the rationale on the motion.

Mr. McQuarrie explained that the question is on measuring the degree of support from the faculty--"I support the passage of Higher Education Collective Bargaining Bill."

Motion No. 1228 was voted on and passed with a unanimous voice vote.

The chairman reminded the Senators of the meeting with the Board of Trustees on January 31, at 3:10 p.m., and encouraged them to attend.

Mr. Bovos asked if he could have some feedback on the proposed calendar for the academic year 1975-76 which he had distributed at this meeting.

ADJOURNMENT

The meeting adjourned at 5:35 p.m.
AGENDA
FACULTY SENATE MEETING
3:10 p.m., Thursday, January 23, 1975
Room 471, Psychology Building

I. ROLL CALL

II. CHANGES OR ADDITIONS TO THE AGENDA

III. APPROVAL OF MINUTES of December 11, 1974

IV. COMMUNICATIONS
   A. Letter from Ms. Golden
   B. Letter from Mr. Benton, et al
   C. Letter from Mr. Miller

V. REPORTS
   A. Chairperson
   B. Executive Committee
   C. C.F.R.
   D. Standing Committees
      1. Personnel
      2. Curriculum
      3. Budget
      4. Student Affairs
      5. Code

VI. OLD BUSINESS
   A. President's Proposed Faculty Code
   B. Personnel Committee Recommendation

VII. NEW BUSINESS
   B. Collective Bargaining Straw Ballot

VIII. ADJOURNMENT
## FACULTY SENATE MEETING OF
### ROLL CALL

**SENATOR**

- Anderson, David
- Applegate, Jim
- Backrach, Jay
- Bennett, Robert
- Bovos, Louis
- Brooks, James
- Canzler, David
- Douce', Pearl
- Brummet, Gerald
- Fisher, Lee
- Garrett, Roger
- Goodey, Darwin
- Gregor, John
- Gulezian, Al
- Hanson, Russell
- Hillman, Betty
- Jakubek, Otto
- Jensen, J. Richard
- Keith, Art
- Kramar, Zolton
- Lester, Nancy
- Lygre, David
- Mack, Linda
- McQuarrie, Duncan
- Mercado, Ramon
- Miller, Robert
- Piccha, Patti
- Purcell, John
- Sandison, Derek
- Smith, Milo
- Stillman, George
- Synnes, Earl
- Thelen, Thomas
- Vifian, John
- Winters, Roger
- Yeh, Thomas
- Young, Madge

**ALTERNATE**

- William Cutlip
- Frank Carlson
- Peter Burkholder
- Robert Bentley
- James Hollister
- Edward Harrington
- Richard Johnson
- Joan Howe
- Starla Dudley
- Robert Cooper
- Starla Drum
- James Klahn
- Bill Millar
- Dan Cole
- Charles McGhee
- Helen McCabe
- Joel Andress
- Bonalyn Bricker
- George Grossman
- Gordon Warren
- Dieter Romboy
- Helmi Habib
- Clayton Denman
- Owen Pratz
- Wallace Webster
- Kent Martin
- A. James Hawkins
- Christos Papadopoulos
- Mike Madison
- Glen Clark
- Keith Rinehart
- Robert Yee
- William Craig
- Robert Carlton
<table>
<thead>
<tr>
<th>Senator</th>
<th>AYE</th>
<th>NAY</th>
<th>ABSTAIN</th>
<th>Alternate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lester, Nancy</td>
<td></td>
<td></td>
<td></td>
<td>Dieter Romboy</td>
</tr>
<tr>
<td>Bennett, Robert</td>
<td></td>
<td></td>
<td></td>
<td>Robert Bentley</td>
</tr>
<tr>
<td>Synnes, Earl</td>
<td></td>
<td></td>
<td></td>
<td>Mike Madison</td>
</tr>
<tr>
<td>Backerach, Jay</td>
<td></td>
<td></td>
<td></td>
<td>Peter Burkholder</td>
</tr>
<tr>
<td>Hanson, Russell</td>
<td></td>
<td></td>
<td></td>
<td>Charles McGeehee</td>
</tr>
<tr>
<td>Purcell, John</td>
<td></td>
<td></td>
<td></td>
<td>Kent Martin</td>
</tr>
<tr>
<td>Winters, Roger</td>
<td></td>
<td></td>
<td></td>
<td>Robert Yee</td>
</tr>
<tr>
<td>Garrett, Roger</td>
<td></td>
<td></td>
<td></td>
<td>Starla Drum</td>
</tr>
<tr>
<td>Applegate, Jim</td>
<td></td>
<td></td>
<td></td>
<td>Frank Carlson</td>
</tr>
<tr>
<td>Gulezian, Alfred</td>
<td></td>
<td></td>
<td></td>
<td>Ben Cochella</td>
</tr>
<tr>
<td>Miller, Robert</td>
<td></td>
<td></td>
<td></td>
<td>Wallace Webster</td>
</tr>
<tr>
<td>Vifian, John</td>
<td></td>
<td></td>
<td></td>
<td>Keith Rinchart</td>
</tr>
<tr>
<td>Brooks, James</td>
<td></td>
<td></td>
<td></td>
<td>Edward Harrington</td>
</tr>
<tr>
<td>Coley, Darwin</td>
<td></td>
<td></td>
<td></td>
<td>James Klahn</td>
</tr>
<tr>
<td>Mercado, Ramon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anderson, David</td>
<td></td>
<td></td>
<td></td>
<td>William Cutlip</td>
</tr>
<tr>
<td>Yeh, Thomas</td>
<td></td>
<td></td>
<td></td>
<td>William Craig</td>
</tr>
<tr>
<td>Piccha, Patti</td>
<td></td>
<td></td>
<td></td>
<td>Helen McCabe</td>
</tr>
<tr>
<td>Hileman, Betty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith, Milo</td>
<td></td>
<td></td>
<td></td>
<td>A. James Hawkins</td>
</tr>
<tr>
<td>Novos, Louis</td>
<td></td>
<td></td>
<td></td>
<td>James Hollister</td>
</tr>
<tr>
<td>Jensen, J. Richard</td>
<td></td>
<td></td>
<td></td>
<td>Honalyn Bricker</td>
</tr>
<tr>
<td>Fisher, Lee</td>
<td></td>
<td></td>
<td></td>
<td>Robert Cooper</td>
</tr>
<tr>
<td>Jakubek, Otto</td>
<td></td>
<td></td>
<td></td>
<td>Joel Andress</td>
</tr>
<tr>
<td>Keith, Art</td>
<td></td>
<td></td>
<td></td>
<td>George Grossman</td>
</tr>
<tr>
<td>McQuarrie, Duncan</td>
<td></td>
<td></td>
<td></td>
<td>Owen Pratz</td>
</tr>
<tr>
<td>Young, Madge</td>
<td></td>
<td></td>
<td></td>
<td>Robert Carlton</td>
</tr>
<tr>
<td>Canzler, David</td>
<td></td>
<td></td>
<td></td>
<td>Richard Johnson</td>
</tr>
<tr>
<td>Gregor, John</td>
<td></td>
<td></td>
<td></td>
<td>Bill Hillar</td>
</tr>
<tr>
<td>Lygre, David</td>
<td></td>
<td></td>
<td></td>
<td>Helmi Hahib</td>
</tr>
<tr>
<td>Sandison, Derek</td>
<td></td>
<td></td>
<td></td>
<td>Gerald Branner</td>
</tr>
<tr>
<td>Dudley, Stanley</td>
<td></td>
<td></td>
<td></td>
<td>Gordon Warren</td>
</tr>
<tr>
<td>Kramar, Zolton</td>
<td></td>
<td></td>
<td></td>
<td>Glen Clark</td>
</tr>
<tr>
<td>Thelen, Thomas</td>
<td></td>
<td></td>
<td></td>
<td>Clayton Deimann</td>
</tr>
<tr>
<td>Hug, Linda</td>
<td></td>
<td></td>
<td></td>
<td>Joan Howe</td>
</tr>
<tr>
<td>Douce', Pearl</td>
<td></td>
<td></td>
<td></td>
<td>Christos Papadopoulos</td>
</tr>
</tbody>
</table>
VISITORS
PLEASE SIGN THIS SHEET

Faculty Senate Meeting

[Signatures]

Last person signing please return to the Recording Secretary.
MEMORANDUM

TO: Duncan McQuarrie, Chairman
    Faculty Senate

FROM: R. S. Miller
    Dean of Student Development

DATE: January 9, 1975

Attached is a copy of the letter of resignation of Wayne Fairburn from the Parking and Traffic Committee. Also I have attached a copy of my memorandum in response to Mr. Fairburn's resignation.

The Parking and Traffic Committee has substantial tasks to accomplish during the remainder of this year, and I would appreciate the appointment of a successor to Mr. Fairburn at your very early convenience.
Professor Duncan McQuarrie
Chairperson
Faculty Senate
Campus

January 7, 1975

Dear Professor McQuarrie:

I am writing with regard to the proposed evaluation of the presidency of this college. Since the actions of the college president are by no means the only ones which affect faculty and students, their work, their morale, their lives in general, I feel strongly that too much emphasis is being placed on evaluating President Brooks and that all administrative officers, including department chairmen, should be made aware of the effectiveness or non-effectiveness of the way in which they handle their responsibilities.

This is by no means intended to solicit negative comments on administrators from the faculty. On the contrary, I would like to see an evaluation form which would stimulate positive analyses on the part of the faculty and which would bring about greater understanding and cooperation between administrators and faculty. The atmosphere at present often impresses me as being one of suspicion and hostility, a condition which engenders poor communication and unpleasant working conditions. As a teacher, I have for many years requested anonymous evaluations of my courses and my professional personality from my students and I have learned a great deal from them. I think that administrators would also learn quite a bit about themselves and the colleagues with whom they work from such a procedure.

May I request that you, or my senator, Professor Nancy Lester, or Professor Hileman, whichever seems proper, bring my suggestions to the attention of the Faculty Senate for its consideration. I would hope that the faculty as a whole would be given an opportunity to suggest topics to be covered by an evaluation form which would apply to the administrators of our college.

Thank you for your attention to this matter.

Sincerely,

Chet Golden
Professor of French

cc: Betty Hileman, Nancy Lester, President Brooks
Chairperson, Senator
Faculty Personnel Committee
January 14, 1975

Professor Duncan McQuarrie
Chairman/Faculty Senate
CWSC

Dear Duncan:

In preparation for the 1975 Washington State Legislative Session, local chapters of the AAUP, AFT, and NSP, together with the WSU Faculty Council, formed a coalition to promote faculty welfare. The coalition hired a coordinator of lobbying activities and is busy working on the primary issues of faculty salaries and collective bargaining.

In order to convince the legislators of faculty interest, we propose that the CWSC Faculty Senate conduct a straw ballot of CWSC faculty to indicate the current local interest in collective bargaining. Although AAUP conducted such a ballot three years ago, times have changed and interest, we suspect, is now greater than ever before. We, therefore, request that the Faculty Senate conduct a vote of this faculty on the following proposition:

I support the passage of a higher education collective bargaining bill which would allow local higher education faculties to organize for the purposes of collective bargaining.

I do not support the passage of a higher education collective bargaining bill.

Sincerely,

Robert M. Benton
President/AAUP

Albert L. Lewis
President/AFT

William D. Floyd
President/NSP
We move that the Faculty Senate ratify the President's Proposed Code, Draft #6 as amended by his letter of January 10, 1975.
Proposed Motion From Senate Executive Committee  
(January 20, 1975)

We move that the Senate conduct a survey of the instructional faculty to determine the support for collective bargaining. The question shall have the following form:

I support the passage of a higher education collective bargaining bill which would allow local higher education faculties to organize for the purposes of collective bargaining.

Agree ______  Disagree ______

The results of this survey shall be communicated to the Faculty Senate, the Board of Trustees, the Council of Presidents, the Council of Faculty Representatives, the Faculty Coalition and the Presidents of the three local professional organizations.
TO:Senate
FROM:David G. Lygre, Senator,
Chemistry Department
RE: Ratification of Proposed Faculty Code

At its meeting of Jan. 22, 1975, the Chemistry Department endorsed the following statement for distribution to the Senate at its Jan. 23 meeting:

In reviewing the amendments made by the President to Draft #6 of the President's Proposed Code, we are most disappointed that many of the substantive recommendations of the Senate were rejected. Sections of considerable concern include 3.72 (Termination of Appointments—Cause), 3.78 (Reduction In Force Policy) and sections 3.97 and 3.92 (Formal Hearing Procedures). There are several other sections of substantial concern. The most repugnant section is, of course, 0.00-0.99. For some time there has been a dispute concerning whether the Board of Trustees can unilaterally impose employment conditions on an unwilling faculty. The President, in rejecting the Senate amendments to this section, has clearly sided with the Board of Trustees and supports their right to have this unilateral power over the faculty. We are very disappointed at his lack of support for our concerns in this matter and consider him co-responsible with the Board for this effort to disenfranchise the faculty from meaningful and substantive participation in shared governance at the College. We strenuously oppose ratification of the proposed Code and, if the Code is passed by the Board without formal faculty ratification, we resolve to join in efforts to challenge its implementation.

David G. Lygre
Richard W. Nystrom
[Signature]
[Signature]
[Signature]
[Signature]

AN EQUAL OPPORTUNITY EMPLOYER
Western College fund, abolished and moneys transferred to general fund: RCW 43.79.320, 43.79.322.

Insurance for officers, employees and students: RCW 28B.10.660.
Projects approved by state building authority for construction at state colleges: See notes following RCW 43.79.030.
Real property, acquisition of authorized: RCW 28B.10.020.
Students, insurance: RCW 28B.10.660.
Students, loan fund under national defense education act: RCW 28B.10.280.

Tuition exemptions, children of deceased or disabled veterans and children of certain citizens missing in action or prisoners of war: RCW 28B.10.250-28B.10.265.
Use tax exemptions, motor vehicles used for driver training programs: RCW 82.12.030(13).
Veterans, benefits to children of deceased or disabled and to children of certain citizens missing in action or prisoners of war: RCW 28B.10.250-28B.10.265.

28B.40.010 Designation. The state colleges shall be located and designated as follows: At Bellingham, Western Washington State College; at Cheney, Eastern Washington State College; at Ellensburg, Central Washington State College; in Thurston county, The Evergreen State College. [1969 ex.s. c 223 § 28B.40.010. Prior: 1967 c 47 § 6; 1961 c 62 § 2; 1957 c 147 § 2; prior: (i) 1909 c 97 p 251 § 1; part; 1897 c 118 § 212; 1893 c 107 § 1; RRS § 4604, part. (ii) 1937 c 23 § 1; RRS § 4604-1. (iii) 1937 c 23 § 2; RRS § 4604-2. (iv) 1937 c 23 § 3; RRS § 4604-3. Formerly RCW 28B.81.1010.]

28B.40.100 Trustees—Appointment and term. The government of each of the state colleges shall be vested in a board of trustees consisting of five members. They shall be appointed by the governor with the consent of the senate and shall hold their offices for a term of six years from the second Monday in March next succeeding their appointment and until their successors are appointed and qualified. In case of a vacancy the governor shall fill the vacancy for the unexpired term of the trustee whose office has become vacant.

No more than the terms of two members will expire simultaneously on the second Monday of March in any one year. [1973 c 62 § 11; 1969 ex.s. c 223 § 28B.40.100. Prior: 1967 ex.s. c 5 § 2; 1957 c 147 § 3; prior: (i) 1909 c 97 p 251 § 1; part; 1897 c 118 § 212; 1893 c 107 § 1; RRS § 4604, part. (ii) 1909 c 97 p 251 § 2; 1897 c 118 § 213; 1893 c 107 § 2; RRS § 4605. Formerly RCW 28B.81.020.]

Savings—Severability—1973 c 62: See notes following RCW 28B.10.200. 28B.40.105 Trustees—Organization and officers of board—Quorum. Each board of state college trustees shall elect one of its members chairman, and it shall elect a secretary, who may or may not be a member of the board. Each board shall have power to adopt by-laws for its government and for the government of the school, which by-laws shall not be inconsistent with law, and to prescribe the duties of its officers, committees and employees. A majority of the board shall constitute a quorum for the transaction of all business. [1969 ex.s. c 223 § 28B.40.105. Prior: 1909 p 252 § 3; RRS § 4606; prior: 1897 c 118 § 214; 1893 c 107 § 3. Formerly RCW 28B.81.030 and 28B.81.050(1), (2).]

28B.40.110 Trustees—Meetings of board. Each board of state college trustees shall hold at least two regular meetings each year, at such times as may be provided by the board. Special meetings shall be held as may be deemed necessary, whenever called by the chairman or by a majority of the board. Public notice of all meetings shall be given in accordance with chapter 42.32 RCW. [1969 ex.s. c 223 § 28B.40.110. Prior: 1917 c 128 § 1, part; 1909 c 97 p 253 § 6, part; RRS § 4609, part; prior: 1897 c 118 § 217, part; 1893 c 107 § 6, part. Formerly RCW 28B.81.040, part.]

Open public meetings act: Chapter 42.30 RCW.

28B.40.115 Trustees—Joint trustees' meetings. The several boards of state college trustees shall hold at least one meeting each year, at a time and at a place agreed upon by the several boards, for the purpose of discussing state college policies, and to agree upon the best means for general betterment. The presidents of the several state colleges or their designees shall attend such meetings and make such reports and offer such suggestions as will enable the trustees to determine the greatest needs of these institutions. [1969 ex.s. c 223 § 28B.40.115. Prior: 1917 c 128 § 1, part; 1909 c 97 p 253 § 6, part; RRS § 4609, part; prior: 1897 c 118 § 217, part; 1893 c 107 § 6, part. Formerly RCW 28B.81.040, part.]

28B.40.120 Trustees—General powers and duties of board. In addition to any other powers and duties prescribed by law, each board of trustees of the respective state colleges:

(1) Shall have full control of the state college and its property of various kinds.

(2) Shall employ the president of the state college, his assistants, members of the faculty, and other employees of the institution, who, except as otherwise provided by law, shall hold their positions, until discharged therefrom by the board for good and lawful reason.

(3) With the assistance of the faculty of the state college, shall prescribe the course of study in the various schools and departments thereof and publish such catalogues thereof as the board deems necessary: Provided, That the state board of education shall determine the requisites for and give program approval of all courses leading to teacher certification by such board.

(4) Establish such divisions, schools or departments necessary to carry out the purposes of the college and not otherwise proscribed by law.

(5) Except as otherwise provided by law, may establish and erect such new facilities as determined by the board to be necessary for the college.

(6) May acquire real and other property as provided in RCW 28B.10.020, as now or hereafter amended.

(7) Except as otherwise provided by law, may purchase all supplies and purchase or lease equipment and other personal property needed for the operation or maintenance of the college.

(8) May establish, lease, operate, equip and maintain self-supporting facilities in the manner provided in RCW 28B.10.300 through 28B.10.330, as now or hereafter amended.

[Title 28B—p 73]
(9) Except as otherwise provided by law, to enter into such contracts as the trustees deem essential to college purposes.

(10) May receive such gifts, grants, conveyances, devises and bequests of real or personal property from whatsoever source, as may be made from time to time, in trust or otherwise, whenever the terms and conditions thereof will aid in carrying out the college programs; sell, lease or exchange, invest or expend the same or the proceeds, rents, profits and income thereof except as limited by the terms and conditions thereof; and adopt regulations to govern the receipt and expenditure of the proceeds, rents, profits and income thereof.

(11) May promulgate such rules and regulations, and perform all other acts not forbidden by law, as the board of trustees may in its discretion deem necessary or appropriate to the administration of the college.

[1969 ex.s. c 223 § 28B.40.120. Prior: 1969 ex.s. c 223 § 28B.40.120. Prior: 1969 c 231 § 1; 1967 c 47 § 7; 1947 c 109 § 1; 1933 c 13 § 1; Rem. Supp. 1947 § 4618-1. Formerly RCW 28.81.052; 28.81.050(16).]

28B.40.130 Trustees—Reports by board. Each board of state college trustees, prior to each regular session of the legislature, through its secretary, shall make a biennial report to the governor of the state, for his use and for the use of the legislature, which report shall contain such information as the board may deem advisable for informing the governor and legislature of their college's program and needs. [1969 ex.s. c 223 § 28B.40.130. Prior: 1969 c 97 p 256 § 15; RRS § 4622; prior: 1989 c 118 § 226; 1895 c 146 § 3; 1893 c 107 § 4. Formerly RCW 28.81.057; 28.81.050(20).]

28B.40.190 Trustees—Fire protection services. Each board of trustees of the state colleges may:

(1) Contract for such fire protection services as may be necessary for the protection and safety of the students, staff and property of the college;

(2) By agreement pursuant to the provisions of chapter 239, Laws of 1967 (chapter 39.34 RCW), as now or hereafter amended, join together with other agencies or political subdivisions of the state or federal government and otherwise share in the accomplishment of any of the purposes of subsection (1) of this section:

Provided, however, That neither the failure of the trustees to exercise any of its powers under this section nor anything herein shall detract from the lawful and existing powers and duties of political subdivisions of the state to provide the necessary fire protection equipment and services to persons and property within their jurisdiction. [1970 ex.s. c 15 § 28. Like section formerly RCW 28.81.190.]

Severability—1970 ex.s. c 15: See note following RCW 28A.02.070.

28B.40.200 Bachelor degrees authorized. The degree of bachelor of arts or the degree of bachelor of science and/or the degree of bachelor of arts in education may be granted to any student who has completed a four-year course of study or the equivalent thereof in Central Washington State College, Eastern Washington State College, Western Washington State College or The Evergreen State College. [1969 ex.s. c 223 § 28B.40.200. Prior: 1967 c 231 § 1; 1967 c 47 § 7; 1947 c 109 § 1; 1933 c 13 § 1; Rem. Supp. 1947 § 4618-1. Formerly RCW 28.81.052; 28.81.050(16).]

28B.40.210 Master degrees in education, arts or science authorized. In addition to all other powers and duties given to them by law, Central Washington State College, Eastern Washington State College, Western Washington State College or The Evergreen State College are hereby authorized to grant the degree of master of education to any student who has completed a course of at least one year in graduate study in education or the equivalent thereof and may grant the degree of master of arts, or master of science to any student who has completed a course of at least one year in graduate study or the equivalent thereof. [1969 ex.s. c 223 § 28B.40.210. Prior: (i) 1967 c 47 § 8; 1949 c 34 § 2; 1947 c 108 § 1; Rem. Supp. 1949 § 4618-2. Formerly RCW 28.81.053; 28.81.050(17). (ii) 1967 c 47 § 9, part; 1963 c 109 § 1, part. Formerly RCW 28.81.054, part.]

28B.40.220 Nursing degrees authorized. In addition to all other powers and duties given to them by law, the boards of trustees of Central Washington State College, Eastern Washington State College, Western Washington State College and The Evergreen State College may grant an associate degree in nursing to any student who has satisfactorily completed a two-year course of study or the equivalent thereof approved by the proper accrediting state agency. [1969 ex.s. c 223 § 28B.40.220. Prior: 1967 c 47 § 9, part; 1963 c 109 § 1, part. Formerly RCW 28.81.054, part.]

28B.40.225 Degree of doctor of philosophy in education authorized—Effective date—Program limitation. In addition to all other powers and duties given to them by law, the board of trustees of Western Washington State College is hereby authorized to grant a degree of doctor of philosophy in education to any student who has completed a program of study and research in those areas which are determined by the faculty of the college and the board of trustees to be appropriate for the granting of such degree: Provided, That such program shall not commence prior to July 1, 1971; And provided further, That if the council on higher education shall have been created by the legislature, the inauguration of the program authorized by this section shall be subject to the review and recommendations of the council which shall consider such program in the light of the overall state needs and capabilities for the award of doctoral degrees, both present and future. [1969 ex.s. c 196 § 2. Formerly RCW 28.81.055.]

Council on higher education: Chapter 28B.80 RCW.

28B.40.226 Granting of specific degrees authorized—Eastern Washington State College. In addition to all other powers and duties given to it by law, the board of trustees of Eastern Washington State College may grant the degree of master of social work and may grant a bachelor of science degree in nursing and/or a
Faculty Coalition

HOW TO TESTIFY BEFORE A LEGISLATIVE COMMITTEE

1. What is the nature of the hearing? By checking with your lobbyist or with the committee staff, determine what kind of testimony is being sought; i.e., substantiating statistics, overviews of problem areas, coaltional approaches, etc. Also, determine if this is to be a "full committee meeting," "Joint House and Senate Hearing," "Select Sub-Committee," "Executive Session" or part of a series of public hearings.

2. Having learned, for instance, that you are to testify at a public hearing which is seeking substantive documentation on a series of diverse claims, goals or requests, these are steps you should follow:

A. Notify the committee staff that you wish to testify and tell them:

(1) Who you are: name, address, telephone number, position or title, and for whom you are speaking.
(2) The nature of your testimony, i.e., "substantiating statistics for a 30% increase in salaries for the next biennium."
(3) The approximate time your presentation will take (be realistic and plan to be as succinct as possible).
(4) Any special equipment you may require (flip chart easels, overhead projector, blackboard, chalk, etc.).
(5) Verify the time, date and location of the hearing.
(6) Determine if anyone else from your organization or someone of a similar viewpoint has asked to testify.

B. Prepare your material carefully. Always be sure (especially when presenting figures or estimates), that:

(1) Your data is prepared in advance, in writing, with a sufficient number of copies for the committee members, staff, press, your lobbyist, other lobbyists and interested onlookers. (You are usually safe if you prepare 100 copies.)
(2) Double check your data and written presentation for arithmetic and typographical errors.
(3) Write explanatory text at an approximate "fog index" level of eleven.
(4) Use graphs, charts and other visual aids to demonstrate your data.
(5) Don't ever "jerry-rig," guess at, or invent numbers; the investigative staff and committee members can spot a "kited" statistic or an overly convoluted self-serving statistical method before you can finish your presentation.
(6) Present your material directly and openly; if you believe your claims are just, don't be afraid to convey them; i.e., when giving cost analysis figures, give percentages and real dollar figures--don't appear afraid to mention money amounts, after all, that's what you want and what the Legislature must appropriate.
(7) If you are presenting figures which do not directly correlate with figures from another group or agency, try to get the other group or agency to agree, before presentation, that your figures
are correct and theirs are wrong. Try to avoid conflicting
documentation between coaliotional supporters, agencies, etc.
(3) Be sure that the written material presented to the committee
is the same basic material (facts and figures) as presented
orally or in demonstration materials.
(9) Number the pages of your written presentation and always
identify your presentation as to date, name, address, who you
are representing and the committee for whom the presentation
has been prepared.
(10) Be prepared to present a three minute synopsis of your presen­
tation stressing the major points of your testimony in case
hearing time is running out.

C. At the time of the hearing, to the best of your ability, follow
these points:

(1) Arrive early. Contact the committee staff and advise them
that you are there to testify. They will ask you to sign up
on a roster and/or advise you that you have already been
scheduled to testify. At that time, provide the staff member
with the number of copies of your testimony that they desire--
then go sit down. (Just prior to a hearing is the worst time
to try to engage staff or committee members in discussion--if
they need to know something, they will come to you.)
(2) If, during the course of the testimony, prior to your chance
to speak, some or all of your points, statistics, etc., are
presented by others, make notes for your own presentation.
Don't duplicate others' testimony. Just because you have
spent days preparing, doesn’t mean you have to testify. Be
prepared to sacrifice your own ego for the larger cause. It
may be best to simply submit your material for the record and
give a two or three minute synopsis of your presentation,
bringing attention to those items not mentioned by others.
However, if you have scheduled to testify with the committee
carly (and correctly utilized your lobbyist), probably you
will be the first to testify and everyone coming after you
will have to modify their presentation.

D. When called upon to testify, always:

(1) Speak loud enough to be heard, without shouting.
(2) Introduce yourself before commencing your testimony by saying:
'Mr. (or Madam) Chairman, and members of the committee, my
name is_________ and I reside at_________ and I am
here today representing_________. For the record and for
your convenience, copies of my remarks have been provided to
your staff in advance.'
(3) Do be pleasant, relaxed and neither officious nor too casual.
(4) Some don't's:
(a) Don't fall in love with the sound of your voice or your
own vocabulary.
(b) Don't make speeches or give lectures.
(c) Don't waste time by telling anecdotes, stories or jokes.
(d) Don't make negative remarks about other groups or
individuals.
(e) Don't quote the Constitution or CODE's unless attempting to show conflicts in the law.

(i) Don't attempt to instruct the members of the committee as to their "duties to the people" or "moral obligations;" they have a much better idea of their obligations than do you.

(g) Give only as much background on the nature of the problem as is absolutely necessary for them to be able to understand your testimony.

(h) Don't smoke, chew gum, eat or drink while testifying.

(i) Don't get in arguments with committee members during testimony; make a mental note of any controversial point and see the person after the hearing.

(j) Don't be afraid to say "I don't know, but I will try to find out and get the information to you later."

(k) Don't dodge questions; however, do answer succinctly and in an honest and straightforward manner.

(l) Don't call legislators by their first names while testifying (no matter how well you know them).

(m) Don't guess at a legislator's name in an attempt to prove you are an insider.

(n) Never appeal to a legislator's own self-interest while testifying (i.e., "Gee, Senator, you certainly should be for this since you have five thousand students in your district," or "Well, Representative, as a faculty member this item would certainly help you.")

(o) Never give the same testimony twice to the same committee. Many times committees will hold a series of hearings. If you have presented your material before, refer to that fact, give a short synopsis of your testimony, elucidate any changes in status or facts, ask if there are questions, thank the committee members for their time and then sit down knowing you have done a good job.

3. Lastly, remember that testifying is but part of the legislative process. Doing everything right does not mean you will necessarily win. However, doing everything wrong means that you and your lobbyist must work just that much harder to get your relative position back to where it was prior to your testimony. Just try to treat your legislators the same way you would want to be treated by an almost complete stranger who is asking for help.

Prepared for the Faculty Coalition by Mike Ryherd, Soren Northwest.

No state funds are used in the preparation of this leaflet.
Chapter 12
THE ADMINISTRATION

Section 12-01. The President; Statutory Provisions Relating to the President
[For the text of statutory provisions relating to powers and duties of the President, see Volume I, "Statutes," RCW 28B.20.130(2) and 28B.20.200.]

Section 12-11. The President and Other Officers
A. The President of the University shall be elected by the Board upon receiving the affirmative votes of not less than two-thirds of the members of the Board, and shall serve at the pleasure of the Board. The President of the University shall be the chief executive officer of the University and shall be responsible directly to the Board for the management and conduct of all the affairs of the University except those which by law, these By-laws, the Standing Orders, or other orders of the Board are the specific responsibility of other persons or bodies. He is authorized to attend all regular and special meetings of the Board and its committees unless requested otherwise by the Board or committee, as the case may be, in specific instances.

B. The President of the University is authorized and encouraged to recommend for appointment by the Board such number of vice presidents, deans, and other officers as may be necessary to assist him in carrying out efficiently the manifold responsibilities of the chief executive officer of the University. All such officers of the University shall be under the general supervision of the President of the University and shall exercise such powers and duties as may be prescribed by him.

By-laws of the Board of Regents, Article IV, September 17, 1971, as amended January 21, 1972

Section 12-12. Delegation of Authority to the President and Channel of Authority
A. Authority of the Board. Under state law the Board of Regents has full control of the University and its property of various kinds. Any authority delegated by the Board shall always be subject to the ultimate authority of the Board. In retaining the ultimate authority over the University with which it is charged by law to exercise within constitutional and statutory limitations, the Board shall exercise the right of periodic review of any and all aspects of government of the University, the right to intervene and modify any rule, regulation, or executive order formulated by the President or the faculty, the right to amend or rescind any existing rule, regulation, or executive order, and the right to enact such rules, regulations, and orders as it deems proper for the government of the University.

B. Government of the University. For the purpose of effecting the government of the University under and by the Board of Regents, the President of the University or his designee is authorized to act for the Board of Regents in formulating, prescribing and issuing rules, regulations, and executive orders not inconsistent with the By-laws, Standing Orders, and other orders of the Board and applicable state law for the immediate government of the University. In carrying out this duty, the President or his designee shall consult the University faculty and may delegate in whole or in part the responsibility for formulating such rules, regulations, and executive orders to said faculty. It is not intended that such consultation or delegation shall remove from the President or his designee the authority and the responsibility vested in him by the Board of Regents for such decisions, among others, as those concerning the utilization of available resources, organizational structure, and administrative personnel. The channel of authority from the Board of Regents to the faculty, staff, and other officers and employees of the University shall be through the President of the University. All faculty, staff, and other officers and employees of the University shall, through appropriate channels, be responsible to the President of the University and through him to the Board of Regents.

C. Faculty, Classified Staff, and Exempt Personnel. Unless otherwise expressly delegated, the President of the University or his designee is authorized to act for the Board of Regents regarding all personnel and employment matters concerning the faculty, classified staff, and exempt personnel except the following: new appointments of vice presidents; new appointments of deans, chairmen, and directors of academic units; new appointments to the rank of professor, associate professor, and assistant professor; new appointments to faculty positions with tenure; new appointments of full-time instructors and lecturers; new appointments of full-time acting and visiting faculty in professorial ranks, instructorships, and lectureships; appointments of distinguished visitors; policy and rule changes in retirement, insurance, and other fringe benefit provisions; and collective bargaining agreements.

D. Grant and Contract Awards. Unless otherwise expressly delegated, the President of the University or his designee is authorized to act for the Board of Regents regarding all matters concerning grant and contract awards for research, development, service, and training except the acceptance of awards exceeding one hundred thousand dollars.

E. Student Body. Unless otherwise expressly delegated, the President of the University or his designee is authorized to act for the Board of Regents in the management of the student body and other matters incident thereto, including athletics, except the following: the establishment of written standards of student conduct and formal hearing procedures for student discipline.

F. Execution of Instruments and Business Affairs. Unless otherwise expressly delegated, the President of the University or his designee is authorized to act for the Board of Regents regarding the execution and administration of instruments and the general business and financial affairs of the University which occur in the usual course of business, including property and facilities management, except the following:

1. The execution of contracts, purchase orders, leases, rental agreements, and other written instruments relating to the procurement of goods, supplies, materials, and insurance (except utility services) in excess of $100,000 in value to the University per month;

2. The execution of contracts, purchase orders, leases, rental agreements, rental agreements, permits, licenses, and other written instruments relating to real property and the rendering of personal and professional services in excess of $50,000 in value to the University;

3. The execution of any instrument in connection with the Metropolitan Tract in excess of $15,000 in value to the University;

4. The execution of deeds;

5. The selection of building sites when buildings are to be located thereon in excess of three (3) years;

6. For public works capital projects when the project budget or anticipated project budget is in excess of $100,000: the commissioning of architects, engineers, planners and other professional consultants; the approval of schematic
Chapter 13
THE UNIVERSITY FACULTY

Section 13-01. Statutory Provisions Relating to the Faculty

Section 13-20. General Policy
A university is a community of scholars contributing, each according to his own talents and interests, to the transmission and advancement of knowledge. Because of its diversity of interests a university is a complex organization, not quite like any other in its management, which requires the understanding and good faith of people dedicated to a common purpose. A university administration must seek wisely and diligently to advance the common effort, and the strength of a university is greatest when its faculty and administration join in the advancement of common objectives. Much of the faculty-administration relationship has been established through long experience, and has the weight and good sense of academic form and tradition. But the terms of this relationship are essentially those of spirit, mutual respect, and good faith, and thus must be flexible to meet changing needs. Some of the traditions of the University of Washington are given expression in the pages that follow. Yet these and other common understandings have meaning only to the extent that they reflect the integrity and faith of administration and faculty in the day by day accomplishment of their joint effort.

Carl Allendoerfer
Alfred Harsch, President,
William S. Hopkins on behalf of the administration
Brents Stirling
E. Roscoe Wilcox,
on behalf of the faculty.
[Undated: About April 16, 1956]

Section 13-21. Authorization for the Faculty to Share in the Formulation of Rules
[This section was entitled "Delegation of Rule-Making Powers to the Faculty" in 1956, 1964 and 1969.]

By virtue of the authority vested in him by the Board of Regents under its resolution of May 19, 1956 (Section 12-11) and in conformity with the statutes of the state (see Section 13-01), the President authorizes the faculty to share with him and the academic deans responsibility for the formulation of rules for the immediate government of the University under such resolutions and executive orders as the Board of Regents and the President from time to time may adopt or issue.

Executive Order (unnamed) of the President, May 31, 1956.

Section 13-22. Organization of the Faculty
By virtue of the authority granted him by the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with the statutes of the state (Section 13-01), the President recommends that the faculty:

A. determine, with the approval of the President, its own organization and constitution, and

B. adopt its own by-laws and rules of procedure, for the purpose of exercising the powers and performing the duties delegated to it or vested in it by statute.

Executive Order (unnamed) of the President, May 31, 1956.

Section 13-23. Legislative Authority of the Faculty
A. Subject to the provisions of paragraphs B and C of this Section, the President authorizes the University faculty to formulate regulations for the immediate government of the University and to share responsibility with him and the academic deans in such matters as:

1. educational policy and general welfare;
2. policy for the regulation of student conduct and activities;
3. scholastic policy, including requirements for admission, graduation, and honors;
4. approval of candidates for degrees;
5. criteria for faculty tenure, appointment, and promotion;
6. recommendations concerning the University budget;
7. formulation of procedures to carry out the policies and regulation thus established.

B. Each action of the faculty under the provisions of paragraph A of this Section shall be:

1. in accord with the applicable statutory provisions (see Volume I, "Statutes," RCW 28B.20.200) and with the Regents' resolution of May 19, 1956 (Section 12-11), and
2. subject to such rules as the Board of Regents may prescribe, and
3. subject to such executive orders as the President within his authority may issue.

C. A faculty action under the provisions of paragraph A of this Section shall become effective upon its approval by the President.

D. In order that the Board of Regents may be aware of policies and actions proposed by the faculty, the President will communicate to the Board all recommendations of the faculty which concern the welfare of the University.

E. Except in cases of emergency, policy decisions which affect matters listed in paragraph A of this Section will not be made by the President without consultation with appropriate officers of the faculty organization established under the provisions of Section 13-22.

Executive Order (unnamed) of the President, May 31, 1956.

Section 13-24. Faculty Authority Concerning Appointment, Promotion, and Tenure
By authority of the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with applicable statutes (Volume I, "Statutes," RCW 28B.10.528 and RCW 28B.20.200) the President authorizes the faculty of each independently organized college or school, except the graduate faculty (Section 23-42B), to participate in recommendations concerning (1) new appointments to its faculty, (2) promotions and merit increases of its faculty members, and (3) the granting of tenure to its faculty. Under rules established jointly by the President and the faculty, the appropriate college or school faculty shall make the initial recommendations for such decisions. In depart-
mentalized colleges and schools, recommendations shall originate in the departments.

Executive Order (unnumbered) of the President, May 31, 1956.

Section 13-31. Organization of the Faculty and the Allocation of Powers and Duties

By authority derived from statutes of the state, from resolutions of the Board of Regents, and from executive orders of the President, the University faculty:

A. enacts Sections -31 to -99 in each Chapter of the Faculty Code (Part II of this Handbook) and thereby:

1. establishes its own organization as set forth in Chapter 21;

2. establishes the University Senate and Senate Executive Committee as its legislative and executive agency operative under the powers and duties set forth in Chapter 22;

3. confers upon the deans and faculties of the independently organized colleges and schools, and the departments thereof, the powers and duties set forth in Chapter 23, and authorizes the faculty in each of these to effect its own organization and to delegate to committees, councils, or departments such of its powers and duties as it deems appropriate;

4. establishes the rules and procedures governing faculty appointment and promotion which are set forth in Chapter 24;

5. establishes rules and procedures governing faculty tenure which are set forth in Chapter 25;

6. authorizes the University Senate to initiate amendment of the Faculty Code in the manner set forth in Chapter 26.

B. establishes standing committees of the University faculty, and defines the powers and duties of each as set forth in Part IV of this Faculty Handbook, and vests in the University Senate authority to establish or abolish standing or other committees of the faculty, and to define or redefine their powers and duties;

C. establishes the rules which are set forth in Parts V and VI of this Faculty Handbook.*

S-A 20, with Presidential approval April 16, 1956

*In 1956, with conformity to state statutes and with approval of the Board of Regents and the President, the then Faculty Handbook underwent a major revision, the format of which has been the base for all later sectional revisions and additions. Section 13-31 was the "enacting clause [to] establish all provisions of the new Handbook which are subject to faculty approval," passage of which through Class A legislation (S-A 20) brought the entire revision into being as Volume I, Parts I-IV of the Handbook on April 16, 1956.

Section 13-31C, which referred to Faculty Regulations and University Regulations, was never implemented as the proposed Parts V and VI, but was approximated in Volume II of the Handbook (Volume IV of the 1972 edition).