

7-24-1970

## Campus Crier

Central Washington University

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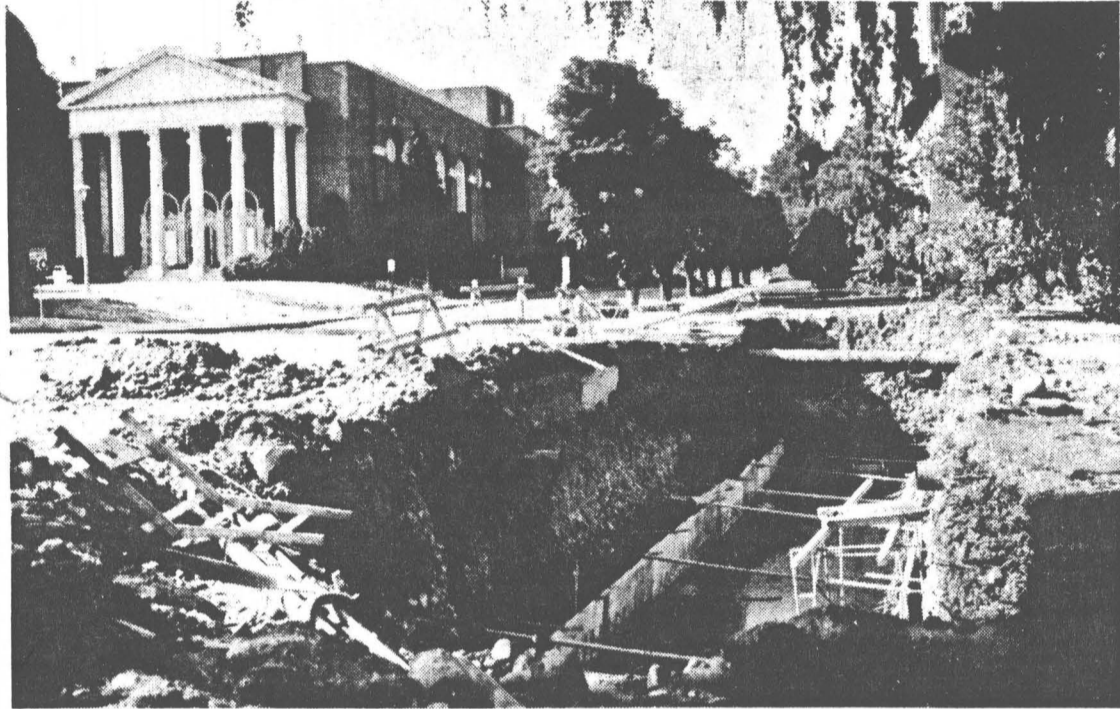
# CAMPUS *Carrier*

CENTRAL  
WASHINGTON  
STATE  
COLLEGE

VOL. 43, NO. 28

CENTRAL WASHINGTON STATE COLLEGE

FRIDAY, JULY 24, 1970



...A recent survey reports that Central has 26 per cent more cavities than other college campuses under similar construction conditions.

## Campus Expanding For Projected 11,000

An estimated enrollment of 11,000 students for Central by 1975 is being met with an aggressive capital improvement program prepared by several college agencies including Facilities Planning and Research and Development.

A six-year capital improvement program was presented to the Board of Trustees recently which outlines the needs of a campus that will be expected to accommodate the 11,000 students.

The plan calls for expenditures of \$60 million over the six-year period for new construction and improvement of existing facilities according to Al Eberhart, Director of Facilities Planning. Eight new academic buildings are included with over \$15 million in student housing projects.

Eberhart said that the capital improvement plan is currently being submitted to the State Office of Program Planning and Fiscal Management for budgeting. After this agency reviews the budget request submitted by the college, it will in turn submit a budget to the state legislature.

Remodeling of Bouillon Library into classroom facilities, ad-

dition to Nicholson Pavilion, and the Speech and Related Arts Building are the three scheduled for construction. Bouillon Library will be replaced by an Instructional Library Complex scheduled for construction next spring.

Requests for budgeting of \$7.6 million in student housing facilities, several improvements to existing buildings, landscaping, and extension of utilities will be submitted for the coming biennium.

Five other academic buildings are planned for the period from 1973-77. These buildings include Phase II of the Science Building, a Hertz Music Hall addition, Student Village Classroom building, Phase II of the Library Instructional Complex and the Economics and Business Administration Building.

Construction of three buildings has already been approved according to Eberhart. These include the Physical Plant, Psychology Building and the Instructional Library Complex. Construction of these projects is scheduled for this year.

## Portion of Eighth Avenue To Remain Closed Next Week

A four-block section on Eighth Avenue along the Central campus will remain closed for several more days due to the installation of an eight-foot pipe across the road.

According to Ellensburg City Engineer Tom Chini, the contractor notified the city that the pipe installation would not be completed as scheduled on July 23 because the crane used to install the pipe had broken down.

Chini said that the crane is expected to be on the site Wednesday and ready to go to work by Thursday. Earlier Chini had estimated that the installation of the pipe would take two days and that filling the hole created for the pipe would take another day. By the middle of next week the pipe project should be completed, he said.

The pipe is being installed for future utility extension for the college. Although the pipe will not be immediately used, the college decided to install the pipe in conjunction with the present roadwork in order to prevent digging up of the street next summer.

Work on the main street project along Eighth Avenue has been "geared up to full capacity," said Doug Ensminger, project director for McAtee and Heath. The street projects had been slowed down for nearly a month because of the city and the contractor's "inability to resolve several items of dispute," according to Chini.

Paving along the east end, Euclid Way, was started last Friday, while crews were

asphalting Cascade Way this week. Paving along Eighth Avenue will start when the utility pipe is finished and when paving along Cascade Way is completed.

Originally scheduled to start on June 22, paving of the street was delayed several times and did not start until July 17. An agreement between the city and the contractor made on July 13 enabled the projects to proceed at full speed.

The agreement that was reached after prolonged negotiations between the city and the contractor shows that the city will overrun the expected cost of the project by \$60,000.

The original cost of the project was set at \$331,822, but as a result of the agreement reached, the cost has soared to almost \$390,000.

According to Lee Kraft, the major item which the city finally agreed to pay the contractor was for overexcavation and additional rock and ballast material. The excavation and ballast material were necessary on portions of the project to insure a good subgrade. More ballast material had to be used because of high water tables, especially along the Cascade Way portion of the project.

All three street projects—Eighth Avenue, D Street and Manitoba Avenue—are expected to be completed within a month, according to Ensminger.

Meanwhile, construction of

steam lines for the college continues and is near completion. The steam lines have been the cause for the mounds of dirt along Eighth Avenue from Walnut to Ruby Streets.

## Jobs Scarce But Upsurge During Last Month; 65 Per Cent Placed

Central graduates seeking jobs this year have felt the same pinch that has hit veterans of the labor force. However, there has been a definite upsurge in the number of job candidates accepting positions during the past month.

This is the appraisal of Dean Owens, placement director at Central. "It's really not too meaningful to put a percentage figure on number of placements," he said, "but we have placed 65 percent of our 1970 candidates who have registered with the Placement Service."

Owens said this does not mean that 35 percent of our candidates are still actively seeking a position for this year. "There are many," he added, "who either do not want or will not seek admission to the labor force."

Citing patterns in placement of former years, Owens said some enter graduate school, the Peace Corps, Vista, the armed forces and many of the female graduates marry. If we add the total number of this group with the total number of candidates placed, Owens continued, "the placement figure for this year

would reflect a much smaller group actively seeking a position than the 35 percent."

Many of the major school districts and employers in the state have indicated there will be additional hiring done in the next few weeks. "Only this week," Owens said, "a superintendent called and said he still had six openings."



Director Owens indicated that the job candidate who is holding out for Mercer Island or Bellevue or for some reason any particular city, may be in trouble, but if the candidate wants a job he can have one."

Owens, who came to Central in 1966 from a similar post in Oregon, said it is not just idle chatter when someone says our graduates are sought by school districts all along the coast. "I'm well acquainted with many school superintendents throughout Oregon and California and the reputation Central has among them certainly makes my placement job easier."

The schools that were hard hit with placement problems this year, Owens indicated, were the technical and engineering schools. With the government cutback in grants for defense programs, many jobs no longer exist. CWSC did not feel this pinch. Owens said our graduates that do not go into teaching are seeking opportunities in banking, insurance and consumer related businesses. These businesses have been good to our graduates.

While many schools were faced with a cancellation of interviews by former clients, Owens said hardly anyone who had previously interviewed students at Central cancelled his appointment this year.

# Central Implements Black Studies Major, Internships Fall Quarter

by Laurel Smith  
associate editor

Central will offer a major in Black Studies fall quarter, 1970.

Only a year has passed since inception of the idea. In that year the Black Student Union headed by Al McKnight, with the help of Dr. Jon Ericson, Chairman of the Department of Speech and Drama, have molded a series of proposals and a class list for this new arts-and-science or teacher education major.

The 60-hour Black Studies major is interdisciplinary. Required courses include sociology 210 and 265 (culture of poverty, minority groups), history 342 (black history), anthropology 343 and 377 (ethnology of Africa, theories of race), special education 433 (the disadvantaged child), art 457 (African and Oceanic art) and political science 481 (constitution and human rights) plus 34 hours of electives.

Courses on black speakers (speech 298) and black literature (English 298) had been included by the Black

Student Union in the original proposal but were vetoed by the All-College Curriculum Committee on the technicality that 298 is the designation for "special topics" and as such, it could not be assigned as a requirement even on a temporary basis.

Ed Smith, a senior at Central was appointed summer coordinator for the program. He is now attending a federally-sponsored institute on internships at University of California, Davis.

### INTERNSHIP

Internships are another aspect of the black studies program. The proposal calls for students being placed in the field while still enrolled at Central, much as are medical interns or student teachers. For example, Andy Harris, another Central senior, is now interning in New York, working with 13-16-year old felons.

For those in education, there is a black studies program offered as a second major. These students will take the 26 hours required of the arts and sciences major as well as 19 hours of electives.

The minor, for either arts and sciences or education, will include sociology 210 (culture of poverty) and history 342 (black history) plus 10-15 hours of electives.

Ericson hastened to point out that the black studies major was not limited to blacks. Indeed, he mentioned that perhaps blacks were the people who needed it least. "I think it is useful for people in education," he said. "It helps them identify with the minority groups."

### BLACK FACULTY SEARCH

Another proposal of the black studies program was the recruitment of black faculty. Ericson pointed out some of the problems in this area. "When we hire, we don't know what color they are.

"One thing people don't realize is that it is hard to recruit black faculty," he explained. "All schools want black faculty. There is a great

demand, a short supply."

One solution to this problem is faculty exchange programs. If Central could engineer an exchange with Texas Southern, for example, two speech teachers across the board, then neither school would feel its teachers had been pirated.

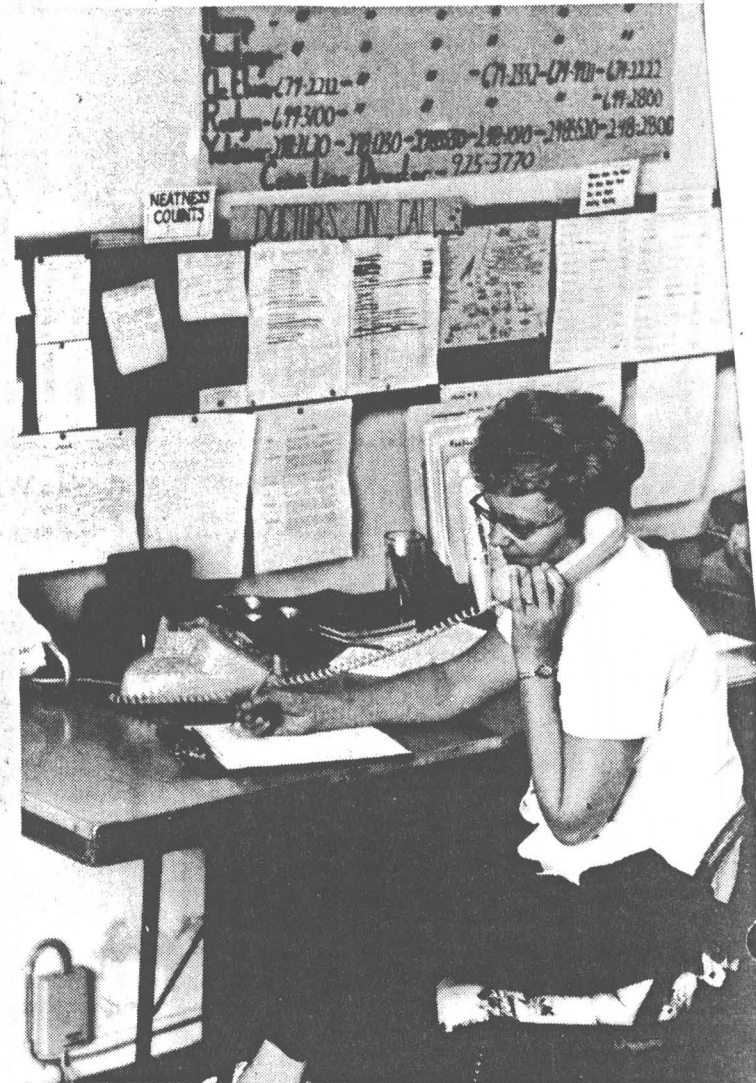
However, Ericson was quick to point out the financial problem. When there is no spare money in the budget, then even small expenditures become significant. In this case, that small expenditure is the cost of transporting the faculty member to the exchange school. "A little has been done in this area, but I don't think there have been concrete results," explained Ericson.

### ONLY THE BEGINNING

But Ericson feels that recruiting black faculty members is only the beginning. "We need to start in high school, locating the promising kids, get them into college," he began.

Ericson pointed out that, on the graduate level, there was much that professional associations could do. "The Speech Association of America shares information on people, graduate students, who are black and qualified," he explained.

Ericson feels the implementation of the Black Studies Program is only one aspect of the growing awareness of and need for ethnic studies. As yet, there are no Indian or Chicano programs, although according to Rodney Converse, Director of the Educational Opportunities Program on campus, people are beginning to be keenly interested. Converse expects a proposal for such a program within the next few months.



Dorothy Carlson is one of the people who listens to Crisis Line callers in the Ellensburg area. 925-4168 is the Crisis Line number.

## Crisis Line Provides Variety of Services

by Carolyn Otis  
staff writer

925-4168—Dial this number at any time during the day or night for information, advice or just to talk to someone.

Crisis Line stickers are everywhere: on mailboxes, telephone dials, and windows carrying this number. Most of

the city residents have been aware of the line's many purposes since it opened last spring. It seems, however, that many of the new members of the campus community think it is only for suicidal or deeply disturbed people.

This is only one of the wide variety of services provided by the Crisis Line. Becky Gibson, one of the student volunteers, stated, "Anyone with a problem or a gripe large or small, should feel free to call. "So far this summer I've worked eight times, three hour shifts, and got one call," she said. "We all hope this is because no one has any problems in the summer, but most likely vacations and lack of information to new people about our services is the reason for so few calls."

Becky as well as other volunteers also work what is called "Home Duty." Between 3 a.m. and noon, calls are sent to the residences of the workers, so there is always someone available to take calls. Father Hagel, director of the program, works with the psychology department here on campus and all the people who work on Crisis Line have had some training in handling calls. At the Crisis Line office, there is also a file with information on local services such as the Family Planning program and many resources dealing with other questions a caller might have. In this way if a call comes in needing information further than the line can provide, the person can be referred to a better source.

### CRISIS LINE

If you want information, advice or merely a talk to someone about a problem, call the Crisis Line. The number is 925-4168.

## Central Parking Fees, Ticket Fines Hiked Fall Quarter

Parking fees will go up fall quarter for students, faculty and staff. At fall registration, \$15 parking permits for the regular school year will be available. Previously the permits cost \$12 per school year.

Summer parking fees will be \$5 instead of the present \$3 according to a Traffic and Security office spokesman.

Permits will be sold on a yearly basis at registration time. Those leaving the campus during the year will be able to ask for a refund when they leave.

Assistant Dean of Students Jack R. Spithill said the fee increase was recommended by a student-faculty committee. Money collected will be used for campus parking lot and street improvements.

All students are required to

register vehicles (cars, trucks and motorbikes) according to Spithill. But they do not have to purchase a parking permit if their vehicle will not be used on campus.

Fines will also increase fall quarter with additional penalties for those who do not pay their fine within five days from the time the ticket is dated.

Last year approximately 5,000 vehicles were registered with the college according to the Traffic and Security office spokesman.

Special permits for a week or less will still be available at the Traffic and Security office in the Physical Plant.

The increased fees are partly the result of the state legislature's refusal to allocate funds for college campus parking lots.



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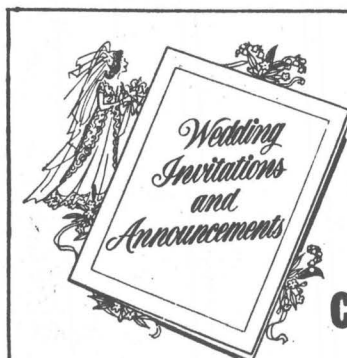
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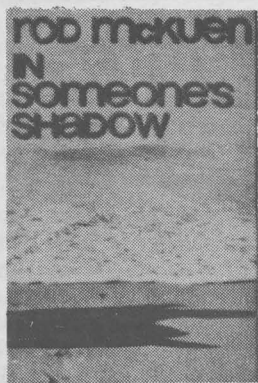
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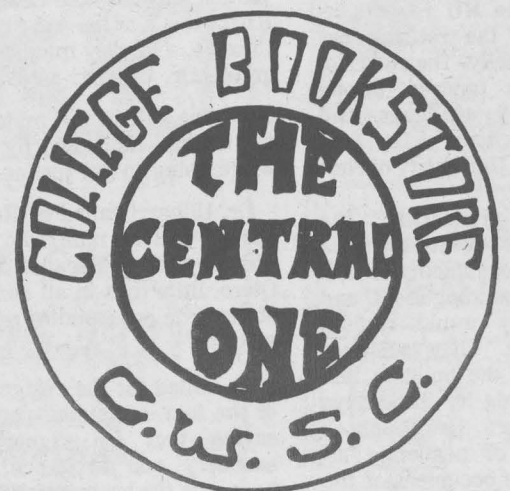


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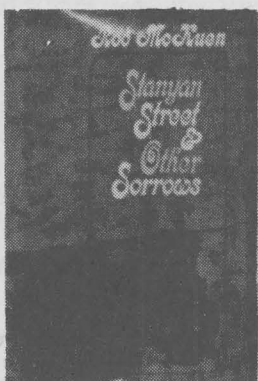
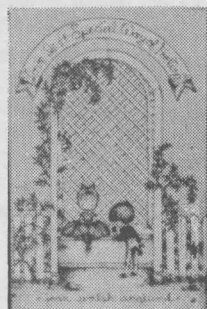
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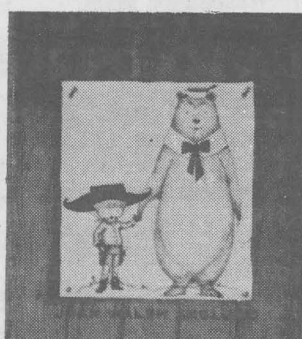
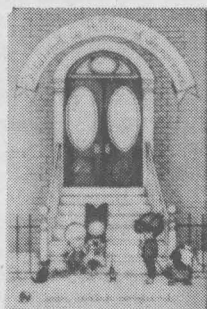
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# COMMENT

Bureaucracy has once again revealed its ugly face to Central students. This time the evil monster has taken the form of the Traffic Department. The question that must be answered is why and how does this organization run?

Starting Fall Quarter, parking fees will be going up. In asking various people why this is being done, we could receive no one answer.

The traffic department one week states that the money is going for parking lot improvement. The next week, it seems that the money is sent off to a state agency for unknown distribution. Another source on campus claims that the funds for parking stay on this campus for improvement, as designated by the Traffic Office.

It appears that nobody knows where these student funds are going. Either that, or someone isn't telling. Just what kind of game is the traffic department playing with the students? What ever it is, it is about time for somebody to call a halt to these practices.

The "Campus Crier" challenges the appropriate administrative bodies to meet the following requests.

1. On September 28, 1970, an open investigation initiated by the administration should be held with all meetings at a time when students may attend.

2. The traffic department during this investigation must show exactly where the parking fee funds are going, as well as, the money collected from all the parking fines.

3. Furthermore, the traffic department should show its exact budget as to salaries, fixed costs, variable costs, etc.

4. Furthermore, the traffic department shall show documented evidence as to how they have spent past funds for the benefit of the students at Central (parking facilities, etc.).

5. At the conclusion of this investigation, the report will be distributed to all students who request it, the "Campus Crier", and to the appropriate state agencies to determine whether or not negligence exists.

We, the editors of the "Campus Crier" duly submit these recommendations to the administration, and ask for a reply by August 3, 1970.

It is time that Central students take part in changing some of the more pressing problems on this campus. For this reason, the "Campus Crier" also requests the ASC to initiate its own investigation in this matter.

We certainly hope that this problem will be eliminated and for once, the students will be allowed to benefit from the money they continually throw into the hands of the ever-growing, ever-demanding, administrative bodies of this institution.

Sue Pruett, Editor-in-Chief

Thom Cooper, Associate Editor

Laurel Smith, Associate Editor

## Storm Follows Rejection Of Chicano As University President

By JOHN SCHUYLER

LAS VEGAS, N.M. —The choice of a president for New Mexico Highlands University is raising a storm among the students and resident of the area served by the school, both groups in which Mexicans predominate heavily.

Dr. Charles Graham of the University of Wisconsin was named by the HU regents as successor to the retiring Dr. Thomas Donnelly. The choice of Dr. Graham ignored strong advocacy by students and others of the choice of Dr. John Aragon of the University of New Mexico.

Students protesting the failure of the regents to name Dr. Aragon occupied the Administration building at HU and declared they would remain "until evicted." They took over the offices in the building last week remaining for three days in the corridors. Dr. Ralph C. Smith, dean of academic affairs, said the occupiers of the building were taking good care of everything there. The sit-in included about 125 from HU's student body of about 2,500.

### OTERO RESIGNS

The only Mexican-American

on the board of regents, Joe L. Otero of Taos, immediately resigned in protest. Strong expressions of dissent were forthcoming from previously "moderate" members of the Mexican community, such as Dr. Sabine Ulibarri of the University of New Mexico.

Speaking to the state convention May 30 of the League of United Latin-American Citizens, a largely middle-class group, Dr. Ulibarri said:

"We're still in the middle of the football field, and by God, we're going to get justice."

Dr. Ulibarri called ex-Regent Otero "a little man who isn't little any more. Because of Joe Otero, little men in all sections of the state are standing up and talking."

He called for the resignation of the four remaining regents, saying that for "ignorance, snobbery, and arrogance, they have won the booby prize of the 1970's. They have committed the unforgivable sin—they embarrassed the Anglo community.

"Discrimination—that's what

it's all about. We all carry major or minor scars, and we all wear them with pride. I have a feeling that most of the Anglo community can be and is with us. . ."

### MELTING POT?

Mexicans are often asked, he said, why they don't go into the "melting pot" of the United States. In reply, he said that other peoples had left their fatherlands to commit themselves to this country.

"We never left our fatherland—this is our fatherland. We didn't go in search of the 'American' dream. The American dream came to us. We never made that commitment.

"We make good citizens, good soldiers, good politicians. But we make lousy Anglos. Why shouldn't we be different?"

Unity of the Spanish-speaking is vital to bringing the changes they want, Dr. Ulibarri said. He suggested the symbol of that unity should be the New Mexico flag, with the Spanish colors of scarlet and gold and the Indian symbol of the sun.



## Grandview Chamber Denounces Admission Policies For Dissidents

(Editor's Note. The following is a resolution passed by the Grandview, Washington Chamber of Commerce, and does not represent the view of the editors of the "Campus Crier.")

### RESOLUTION

The individuals, business, public and private institutions of "The Patriotic City" have witnessed for a period of time with increasing alarm, the degradation of our state-supported educational in-

stitutions. After much deliberation we have requested that our position be expressed by formal resolution of the Grandview Chamber of Commerce as follows:

### I.

The amply-demonstrated lack of fortitude, principles and sense of values on the part of administrators and faculty members which permits wanton destruction of public property, the endangering of life, the disruption of those processes for which the institution was founded, should be and hereby is condemned. The practice of closing these institutions for minority group or majority group demonstrations or expressions of opinion cannot be condoned.

### II.

The attendance of public-supported institutions has long been a privilege this state has extended to those qualified to attend. The right of free speech should not be confused with this privilege. The right of free speech is paramount in our way of life but this right is limited by other rights of individuals and public institutions as to themselves and their properties.

### III.

We denounce the practice of admitting unqualified and dissident students to our institutions to the exclusion of qualified and desirable graduates of our high schools.

We denounce the policies existing which have often denied serious, conscientious and deserving students access to university facilities while other students hold sit-ins, destructive demonstrations and cause willful and wanton obliteration of records and facilities. The continuance on state payrolls of any individual, regardless of tenure, who has aided or condoned such practices should immediately terminate.

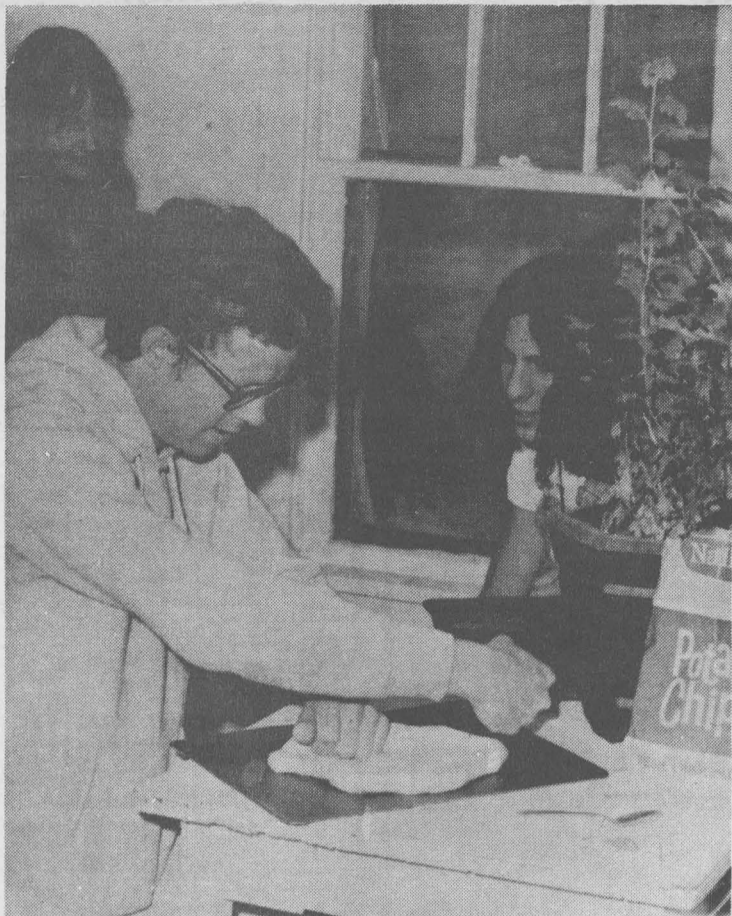
### IV.

We are cognizant that a majority of the students, professors and administrators are to be commended, supported and encouraged and that we have adequate laws, rules and regulations for this purpose if only they were exercised and used immediately. The failure to exercise and use them by the present administrative bodies is repugnant and offensive to the general citizenry.

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Dave Knobel, director of Open House, prepares pizza for an evening meal, while volunteer staff members Pat Lind and Jeff Sarchin look on in anticipation.

## "Open House" Has Busy First Weeks; Invites Contributions

Approximately 100 youths have visited Open House, a youth drop-in center, during the first three weeks of operation according to Dave and Carol Knobel.

The Knobels are the adult live-in directors of the 24-hour facility.

Open House, located at 606 N. Ruby, is designed to meet the needs of today's problem youth through individual guidance and group interaction.

Knobel, who is currently completing his graduate work in experimental psychology at Central, has worked as a counselor at two state boys training schools. Although he enjoyed working there, he felt that the boys lacked freedom.

"People need to find their limits on their own," he said. "Someone can't tell you how far you can go. The house provides a place for kids to discuss their feelings and ideas, a place to unwind."

Mrs. Knobel is also completing her graduate work in experimental psychology.

### Petition

A petition to end the war in Indochina will be posted on the Off-Campus bulletin board, located next to the Snack Bar.

"The house is here for the kids," she said. "They really pitched in to help clean up the house when we moved in. Everyone that has stopped in has helped in some way."

At present the Knobels are assisted by a few volunteer high school and college "rappers." "Some of them have had experience with marijuana," Carol said. "They know how to relate with many of the youth that drop in. By sharing their problems with each other they can come to solve them."

Central's Psychology Clinic has helped some of the youth with professional counseling. A few of the youth have been referred to the clinic during the first three weeks of operation.

In addition to guidance and counseling, Open House will offer craft activities. Pottery, leather and bead work and jewelry making are among the crafts that will be offered. Sewing and weaving are also planned for the girls.

Open House is currently operating on private donations. All contributions are tax deductible. Dave added that checks should be made out to Open House Services Association and can be sent to the First Christian Church, 6th and Ruby. Pledge cards are also available on the bulletin board in the SUB.

# Loans Get Tight For Middle Class; Banks Likely To Indicate Large Cutbacks

by Sue Pruett  
editor-in-chief

Acquiring low-cost, federal-state guaranteed student loans may become increasingly more difficult for Central students whose families fall within the middle income bracket (\$7500-10,000).

### Sources of Problem

This problem may be partially due to President Nixon's budget-cutting recommendation for the elimination of any federal, college loan interest subsidies for a student in an over-\$10,000 family—although individual members of his administration have urged Congress to ease this cutoff point.

Another difficulty lies with the banks themselves who seem to feel that the benefits they receive for giving these loans are not enough to warrant the continuation of the program at its present interest level (7 percent).

### Banker's Query

At the present, the American Bankers Association is questioning banks across the nation as to how many of these loans they'll make this coming school year. Though the results are not complete, it is likely that the banks will indicate large cutbacks, and in some cases, complete abandonment of this college loan program.

As for Washington, only one bank, the Old National Bank in Spokane, has stopped the program completely. All other banks in this state are continuing with the student loan program, though they may be offering less than they had previously.

### Financial Bind

In a report given before the House Special Subcommittee on Education, spokesmen for college and state student financial aid officers reported a dire financial crisis for students from coast to coast, particularly for those students within the middle income bracket.

This financial bind is magnified for the student and his family by the effects of inflation, high taxes, and a lack of jobs.

### What To Do?

Where then, can a student in this situation go for education funds?

According to John Liboky, Director of Financial Aids at Central, unless the student can

qualify for other forms of aid such as work-study, the National Defense Education Act (NDEA) of 1958, or Federal Equal Opportunity Scholarships, he has little recourse for financial aid.

This is particularly true if the student from the middle-income family does not qualify for grants, or other types of educational scholarships.

### Chances Aren't Good

Statistically, the chances of getting financial aid in the above areas are slim for the student from the middle-income bracket, according to an article appearing in the Seattle-Post Intelligencer, July 14.

The article states that two out of three low-cost loans under the NDEA program are going to students from families earning less than \$7,500 a year.

Three out of four federally-backed work-study jobs are going to students whose families are in this bracket.

Even in the federally-backed guaranteed student loan program—designed to help middle-income families—only 29 percent of the loan funds are going to students in families earning over \$9,000 and only 10 per cent to students in families earning over \$15,000.

These figures were confirmed as accurate by Liboky who maintained that as a rule, these conditions existed for the 1,200 students who received financial aid during the 1969-70 school year.

Though Congress will most likely vote to continue the present loan program, the possibility still remains that if Nixon's recommendation is heeded, funds will be eliminated for federal loan interest subsidies for a student in an over-\$10,000 family.

### Defense Against Cut

As a means to side-step such an occurrence, Congress has before it a bill that would establish a National Student Loan Association, which would raise money by selling the government-guaranteed obligations at competitive interest rates in the open market.

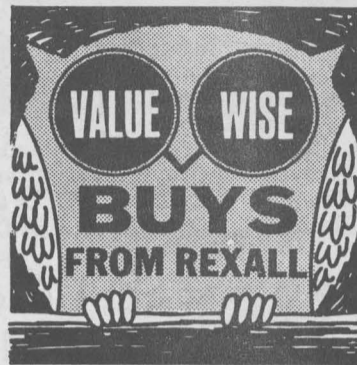
This type of program would provide more money for student borrowers, but there is a question as to what is meant by "competitive interest rates."

Liboky, when asked to interpret this statement said, "I'm not sure what this refers to; it appears that this is an

attempt to put the colleges out of the loan business, and provide more money for the private lenders."

"The whole plan isn't very clear, since it is only in the developmental stages," Liboky added. "I don't know what they're going to do."

Congress will ultimately decide whether this federal student loan program will continue for the students of middle-income families.



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.. "Waiting for Godot" entails just that—waiting—as Roger Sullivan, who plays Vladimir and Jon Olsen as Lucky, are doing. The play, in its third night, is a two-act tragicomedy by Samuel Beckett and is being directed by Dr. Milo Smith.

## "Waiting For Godot" Examines Relationship Of Man To God

by R. M. Nevills  
contributing writer

Can a play that questions basic Christian savior-savee principles survive after 20 years? Yes, "Waiting for Godot" is alive and well in the Threepenny Playhouse at 8:30 p.m. through Saturday.

Well-directed by Dr. Milo Smith, "Godot" is the kind of play that the "in" observers of the theater scene like to speak of as "important but dated" or

"awfully static." It is true that "Godot" doesn't appear on the stage like an "Oh Calcutta" or "Curly McDimple" or even a "Virginia Woolf." However it does do something that these semi-media types don't do—it examines an important theme—the relationship of modern man with his God or gods. That, in effect, means that it deals with the structure of society in a way that whoever the creep was that lumped "Sound of Music" together with it will never understand.

You may expect "Godot" to bore you at times. I don't think any of the language that was written for the early fifties will shock you, but leave the kids home and use the slow spots to put the actions and actors into some sort of symbolic perspective. It is the kind of play that leaves your guts and tears alone and deals, for the most part, with your mind.

Roger Sullivan is the clear class of the show. He plays Vladimír, the only character who has kept his mind clear enough to remember sequences and to puzzle about metaphysics and his relationship to them.

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# Bachrach Runs For Commission Seat On Conservation Platform

by Laurel Smith  
associate editor

Jay Bachrach, associate professor of philosophy at Central, will try to oust Joe McManamy from his seat of County Commissioner in the primary elections on Tuesday, September 15.

Bachrach charges that the County Commission, which is virtually the ruling body in the county, is an example of government by inertia. "They exert no initiative, no leadership," he affirmed. "The commission acts only under public pressure. They have gotten to the point where they don't regard something a 'problem' until there is a public hue and cry about it."

Bachrach aims to change this situation. He envisions the commission as an initiator of action.

Bachrach's main concerns are pollution control and the environment. "As I understand it, there is no county ordinance against industrial pollution. And the State Pollution Control Board has done nothing." Bachrach favors such an ordinance initiated by the County Commissioners.

He sees the unrestricted real estate development in the county as detrimental in the long run to the county, both economically and socially. Bachrach cited statistics: "In the past two years alone, an excess of 2000 acres have been surveyed and platted into house lots. And no one knows how many acres outsiders have purchased for investment."

### Comprehensive Zoning

He favors strong county-wide zoning laws. Currently only part of the county is zoned as agricultural land, recreation land and land for industrial use. Although there is a comprehensive zoning plan being developed by the commissioners, there is no interim legislation. Bachrach fears that by the time zoning is established, "there will be so many non-conforming exclusive uses of land that the legislation will be ineffective."

Bachrach would give power to the Planning Commission to establish such interim zoning, effective immediately, to zone land for agricultural use only.

This would institute a minimum lot size into which now-existing farms and developable land could be broken for resale and speculation, a size which would be considerably greater than the usual quarter-acre-per-lot sold in many of the new land developments.



This legislation, according to Bachrach, would make it more difficult or less remunerative for out-of-county land developers to come in, buy agricultural land and split it into small lots for resale and recreational property.

### Burden on County

Bachrach feels the current rapid land development will put a burden on the county's services and agricultural production capabilities. Not only would the splitting of farms

and ranches take land out of production and put it into people's back yards, but it would put a huge drain on the county's services, according to Bachrach.

"When county government was no more than approving the budget for the sheriff, approving the budget for roads, checking to make sure that the jail was large enough to hold the drunks, then the county services were adequate," Bachrach explained.

"But the sheriff is already overtaxed," he pointed out, explaining that the sheriff could not give Cle Elum and the Upper County adequate attention. "And when you talk about a development like Sunlight Waters, platted for 900 lots, you're talking about a new town approximately the size of Cle Elum," he said.

In addition to law enforcement services, the county provides access roads and health services. Bachrach pointed out that the argument which claims the influx of people will broaden the tax base—and therefore provide proportionately more money for those services—is false. "Many people have recognized that such unplanned developments cost more in services than they contribute in taxes. So the permanent residents end up paying more in taxes."

## Interdisciplinary Study Major Proposal Under Examination

by Gary Lutz  
contributing writer

The General Education Committee with the endorsement of the Deans' Council has requested that the College provide a plan of study leading to the Bachelor of Arts degree in Arts and Sciences which would be interdepartmental in substance.

Such programs would be individually planned by students who have successfully completed at least four quarters of college work (i.e. at least 60 credits). This major would be carefully planned, but the initiative for developing such a major would rest with the student.

It is entirely possible that this special program might require the student to fulfill 100 credits rather than the usual 45-70. Consequently, no maximum credit requirement should be established, although no program with fewer than 45 credits would be acceptable.

Since this program is interdepartmental and interdisciplinary, courses included in this major may be credited towards meeting breadth requirements.

The student would plan his program with a faculty advisor who would remain with the student throughout his program of study. The two are responsible for submitting the required form giving a general description of the field of study proposed and showing that the student is qualified to pursue the program from existing resources as represented in the Central catalogue.

Together they would present the proposed major to the Committee of Interdepartmental Majors for review and approval. Any changes in the student's program would have to go back through the committee.

This Committee would consist of the Associate Dean of Arts and Sciences, Associate Dean of Education, three faculty members and two students, appointed by the Dean of Arts and Sciences.

The proposal has been endorsed by the Dean's Council and must yet go through the All-College Curriculum Committee and then the Faculty Senate.

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High school cheer leaders Kim Richter, Skykomish H.S., Kathy West, Entiate H.S., Paula Wilcox, Sedro Wooley H.S., practice cheerleading routines as they participate in the 1970 Yell Leaders Workshop.

## Cheerleaders Light At Central Campus

Nearly 500 cheerleaders from high schools throughout Washington arrived on the Central campus Monday as the first delegates to the annual Yell Leaders Workshop.

The session will last through Friday. Then similar groups will move in for additional sessions during the following two weeks.

Sponsored annually by the Washington State Association of Secondary School Principals, the workshop this year will be for yell leaders only and will not include song leaders as in past years.

Delegates to the workshop will attend formal lectures concerning their roles and responsibilities as student leaders in relation to the coaches, the athletes, the faculty and the student body of their schools.

The class sessions will include such subjects as pep assemblies, pep promotion, teaching songs and yells, game rules, working with band directors, group processes, uniforms and appearance, sportsmanship, problem solving and running an effective meeting.

In addition to the formal lectures and classes, there will be more than 16 hours of specialized group and individual instruction on yell routines and techniques.

The professional staff for the workshop will include faculty from various high schools throughout the state. In addition, the National Cheerleading Association will provide a group of college-age students who are members of their own colleges' cheer staff and have been outstanding high school song and yell leaders themselves.

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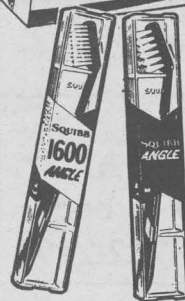


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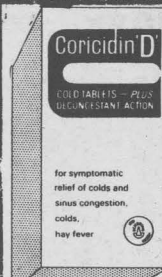


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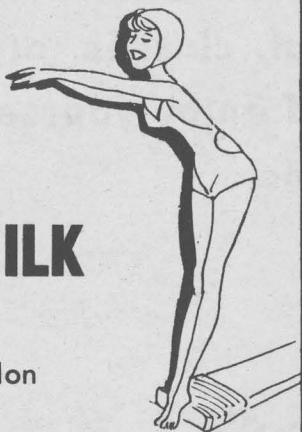
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# Cat-a-log — July 24 - August 7, 1970

## Films Hi-light Campus Activities

### "GODOT" PERFORMANCES

The last two performances of the college production, "Waiting for Godot," will be held July 24 and 25 in the Threepenny Theatre in Barge.

### KID'S MOVIE

"The Private War of Major Benson" will be the Kid's Movie for July 28. The Kid's Movie for August 4 will be "The Great Locomotive Chase". Both movies will be shown at 2:30 p.m. in McConnell Auditorium.

### A.S.C. FLICKS

The adult movie for July 24 and 25 will be "LUV." "Charade" will be the adult movie for July 31 and August 1. Both movies will be shown at 7 p.m. in McConnell Auditorium. Admission is 25c with ASC card.

### EXPERIMENTAL FILMS

Three hours of experimental films will be shown Monday July 27 at 8 p.m. in Hertz Recital Hall. Robert Nelson and Scott Bartlett present "Bleu Shut," "War is Hell," "The Great Blondino," "Off-On," "Netanomen," and "A Trip to the Moon." The admission to see the six films is \$1.25.

### STUDENT PLAY

The student play, "And You Drink, And Joe is Gay, And Thus Runs the World Away" by Tom Birkeland will play August 4, 5 and 6, at the Threepenny Playhouse in Barge Hall.

### RECORD EXAMS

The Undergraduate Record Exams will be given July 30 and August 1 in Hertz Recital Hall at 9:30 a.m. To be eligible to take these exams, you must be a graduate or a senior planning to enter the Central master's program. There is a \$6 fee payable when registering. Although the week of registering is over, you may still register by contacting the Counseling and Testing Service in the Sue Lombard Annex.

### TUITION DUE

Full tuition of \$120 must be paid by August 10th at the Registrar's Office if you wish to enroll on time for fall quarter. If tuition payment is late, you must register last.

### CULTURE OF ETHIOPIA

"The Culture of Ethiopia" will be the subject of a talk by

socialist Alula Wassē of Addis Ababa, Ethiopia, Saturday, July 25 at 3 p.m. in Grupe Conference Center. Dr. Paul E. LeRoy, Central associate professor of history, said the public is invited to attend the talk, which will be illustrated with slides. An opportunity for discussion will follow.



Fuh-kow-wee warriors in loincloths, just one highlight of the Tav's Saturday river race, climb aboard their doomed raft at the jumping in point, the Thorp River Bridge. The race attracted hordes of tubers, who competed for prizes and beer.

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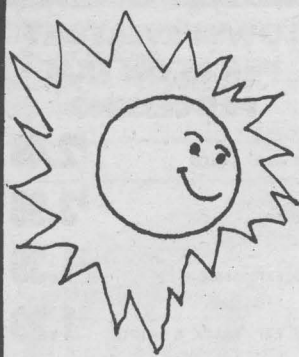
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