

Interview Outline For Bob Roseburg

** Use the spaces to write whatever notes you have.

- I. Introduction: Birth, Where; How long in the area; brothers and sisters.
- II. What do you remember about your mother's (Ida (Mitchell) Roseburg side of the family? (Where buried)

A. Discuss Ida Mitchell.

1. When (1891) and where born; brothers, sisters. Discuss her travels and pre-marriage years.

- a. Bring out teaching career.

- b. Bring out working at 1st National Bank

2. What do you remember about Ida's ethnic history? (recipes, holidays, lodges, songs and dance, dress, burial customs, clothing design etc.)

3. When and where did Ida marry Hartvig Roseburg?

B. Discuss Ida Mitchell's parents. (Where buried)

1. When and where born, brothers, sisters on Ida's mom Lena Olson Mitchell

2. What do you know about Ida's father? *osmon nels mitchel*

C. Discuss the rest of the Mitchell side of the family.

III. What do you remember about Hartvig Roseburgs family history? (Where buried- No. 7 to Greenwood)

A. Who is John Roseburg?

1. Discuss John's ethnic history (Sweden-1881) and why immigrate to America. (Brothers and Sisters)

a. Discuss Britta Justin and her ethnic/family history.

2. Discuss why John came to the Kittitas Valley.

a. May have worked for NP.

b. Homesteaded 160 acers on Peoh Point.

(Sec. 2 bought Sec. 3 from NP) Bring out John's farming activities.

3. Discuss the location of John's homestead and children.

a. Discuss John and Britta's ethnic activities. (Swede Hall; customs)

B. Who is Hartvig Roseburg?

1. Discuss Hartvig's marriage to Ida and where they lived on Peoh Point.

a. Hartvig home located where stage coach stop was located. (Seattle, Walla Walla

Wagon and Trail Road) Bring out water sources and location.

b. Discuss land exchanges between Hartvig and John. Hartvig obtains Sec. 2 in c. 1953

2. Discuss Hartvigs saw mill.
 - a. Focus on stump pullers/ timbering of Peoh Point before farming took over. Original wildlife on Peoh. 1st elk appear /turkeys /pheasants
 - b. Focus on river drives and Ernest Helvey.
 - c. Focus on Casland. Hay to lumber camps.

IV. Describe what life was like while growing up in a Swedish farm family on Peoh Point.

A. Bob is born on the Morrison place in 1922. Other brothers and sisters?

1. What holidays were important in a Swedish family? Describe each.

2. Describe recipes and food preservation activities.

3. Describe recreational activities in the family.

4. What inventions changed how your parents were living? (tractors, auto, electricity, phone-Hartvig built it, radio etc.)

5. What disasters did your mother and father have to deal with? (farm prices, wars, depression, winters, illness, accidents etc.)

6. Describe how the family was organized for:
a. chores b. family discipline c. money management d. decision making

7. Discuss your education and schools in the Peoh Point area.

Tearaway
School Reunion

- a. Leta (Olmstead) Smith taught at Peoh Pt. School. Bob goes through 1-8th in 1936. Bring out school activities--May pole events
- b. John Pays and Peoh School Wagon.
- c. Cle Elum High School and graduation.

B. Describe how the Peoh Point farming economy was influenced by the coal mine economy in the local area.

1. Discuss why farmers cut mine props.

2. Discuss the sale of meat (veal) and hogs in Cle Elum. Hartvig owned Independent Meat Co. Royal Hotel?

3. Discuss the sale of eggs and butter in Cle Elum. Also note dairys and Darigold.

4. Discuss hauling hay to No. 7 mine. Hartvig converts 1912 car to haul hay.

5. Discuss farmers who mined and farmed. What happens to farming when the mines close down?

6. Discuss farmers shopping habits in the local area.

a. Focus on businesses no long around.

C. Describe how farming changed over the years on Peoh Point.

1. Discuss the changes in farming produced by the construction of the Highline Canal.

a. Focus on NP water diversions and subdividing.

- ✓ b. Focus on crop production before and after the Highline. (grain/spuds/
- ✓ c. Focus on farms in the Indian John Rest area. (Graves/Baker/Landis/Rothelsburger
- ✓ 2. Discuss technological changes which changed farming on Peoh Point.
 - ✓ a. Focus on tractors replacing horses. (1918 Rummly)
 - ✓ b. Focus on the railroad and stock yards.
 - ✓ c. Focus on harvesting and threshing
 - ✓ d. Focus on the road system on Peoh Point. Importance of bridges to Cle Elum. Also how roads got their names. How Peoh got its name.
 - ✓ e. Focus on the brush plough

D. Describe early settlement on Peoh Point.

1. Discuss Fassero family/Deonegi family/Bednar family/Cassasa family/Sowenski family

- ✓ a. Focus on the Labusky farm and development of skiing. tobaggon trail
- ✓ b. Focus on the Thorton family-
Clarence/Lucious/ grandson Lorentz/ nephew *Carl*
Bently. Bring out Henry Thorton and log house. Also about what you know about Thortons celebrating Emancipation Day c. 1932

E. What do you remember about Indian activities in the Peoh Point area.

F. What do you remember about Dude Ranches in the Peoh Point area. you're men

G. Describe how the following national events influenced life in the local area.

- ✓ 1. Great Depression and the New Deal
WPA - IRA
- ✓ 2. World War II.
- ✓ 3. Movement of people from the city into the Peoh Point area.
- ✓ 4. Granger movement.

V. Closing -What advice would you give a young person in order to cope with the future? Assume someone is about to visit the local area and or settle here. What should they know about the local culture?