

## Interview Outline For Enid Roseburg

\* Place notes, if needed, on the outline.

I. Introduction - When born, Where born, How long in the area. Brothers, Sisters

II. What do you remember about the Russel Sherman side of the family?

A. Who is Russell Sherman?

1. Discuss early days in Wisconsin- call boy for R.R.; Russels mom widowed with 5 kids; lack of education ends up in night school in Ellensburg to get diploma.

2. Discuss Russell Sherman's careers in construction. -- dams, Liberty Theater, Jr High, Reclamation in Cle Elum c. 1939

B. What do you remember about Russell Sherman' mother and father?

III. What do you remember about the Gladis(sp) McLean side of the family?

A. Discuss Sarah McKay-born in <sup>Gladye</sup> <sup>Novz Scotia</sup> ~~Newfoundland~~

1. Describe Sarah McKay-height etc.

2. Discuss Sarah's domestic skills- cooking, sewing, tatting, baking

3. Discuss Sarah's community involvement- Methodist Church.

B. Discuss George McLean- born in Edinburgh, Scotland.- emigrates to Canada then to Kendal, MT.

1. Describe George McLean- Scottish brogue,

height, habits such as teasing.

2. Focus on George moving to Washington State-works for DOT.

3. Sarah and George buried in Wenatchee.

C. Discuss Gladis McLean- born in <sup>Left</sup> Bridge, Alberta Canada c. April 15, 1899

1. Discuss teaching career.

2. Discuss marriage to Russell Scherman c. 1921 and children-Russell, Enid, Ted, Phyllis, and Allen.

3. Discuss domestic skills and community involvement-Red Cross, Candy Strippers, Methodist Church, treatments for illness.

4. Passing.

IV. Describe what Enid's life was like while growing up with Scottish traditions.

A. Discuss the origins of Enid's name; family arrangement at the table, discipline, money management, decision making, religion, lodges, contacts with the old country, chores

B. Discuss the importance of holidays in the family.

C. Discuss the role of recreation, music, song and dance.

D. Discuss family expectations concerning education.

1. Going to school in Ellensburg and graduation from Cle Elum in 1942.-school activities, teachers.
2. Describe how WW II affected the schools in the local area- wanted to be a librarian., add blackouts, rationing, protecting highline canal.
3. Why work for the Ellensburg Phone Co. from 1942-1945

V. Describe life on Peoh Point after 1945.

✓ A. What inventions change your life? - record player, radio, movies, auto, TV.

✓ B. Compare farm life on Peoh Point with the life you knew before getting married.

1. Discuss the Roseburg homestead and family.

2. Discuss how the local coal mine economy influenced farm life.- farmers as miners, stoker coal.

3. Discuss farming in a market economy vs. domestic economy.-- milk goes to Darigold, spuds go to Kittitas and Thral vs. gardening and food preservation.

a. Discuss how interdependent Peoh Point farms were with local businesses. What business establishments were most popular? ( J.C. Penny, Chev Garage, Co. Store, Tillies Groc, CC Store, Fassero Groc. Sears, Costello and Duffy, Travlers Hotel, Reed Hotel.) Dime Store

✓ C. Describe some of the Peoh Point pioneer families in the area.- Forepohar, Harris, Newtons, Bednars, Wakurri, Thortons.

( Evelyn Curless )

✓ D. Discuss Peoh Point organizations.

✓ 1. Focus on the Grange.

✓ 2. Focus on the Hall near the Roseburg home.

✓ VI. Closing- What advice would you give a your person in order to cope with the future? Assume someone is about to visit the local area or live here. What should they know about our local culture as one one to preserve our local identity?