

(Corrected copy)

Video Interview Outline  
For Ed Wakkuri

\*\*\*Feel free to write notes on the outline.

I. Introduction- Biographical background.

II. What do you remember about your Finnish ancestry?  
( We have Sandy and Ed together in this part of the  
interview)

A. Discuss Finland and the family connections.

1. When, why and who immigrated. -  
recruiting laborers. High bugs and low bugs?

2. Why settle here? Why GP return to  
Finland?

B. Describe life in an immigrant family? (Finn-  
Finns)

1. Focus on Finnish recipes and gardens

2. Focus on Finnish lodges i.e Finn Hall

3. Focus on Finnish songs, dances and dress.

4. Focus on Finnish holidays and saunas.

5. Focus on English vs. Finnish at home.

6. Focus on life w/out phone or electricity  
in the Peoh Point area.

a. Schools and churches in the Peoh  
Point area. Graduation

b. Indians in the Peoh Point area.

c. Homesteaders in the Peoh Point area.

d. What changed with KRD?

C. Marriage and family- Sandy tours No. 9 mine.  
Focus on the land tie and working in No. 9 mine.

D. What issues and challenges do land owners face in the Peoh Point area today?

III. What do you remember about your coal mining career in No. 9 mine? *Why.*

A. Describe the underground geography of the mine. ( Lay out blue print of the Big Dirty)

1. Focus on the Big Dirty and the "elephant" pit. Location 903 East side.

2. Focus on fault lines and geology ; size of coal seam and caveins.

3. Focus on entries and pulling coal from No. 5 and 4 mines.

a. Show where coal is mined out.

B. Describe the mining methods used in No. 9 mine.

1. What do the following mining terms have to do with coal mining? ( Use pictures to illustrate)

a. "running gears"

b. "entry collar and leg"

c. "cap piece"

d. "bobby"

e. "board walk"

f. "safety cable"

g. "signal wire"- go over each signal

2. Describe how the inside and outside hoist operation system worked.
  3. Describe the mechanical operations of the Joy Machines. (Use pictures to illustrate)
  4. Describe attempts to use high pressure water jets to cut and remove coal in No. 9. ( located in 3rd. West)
  5. Describe all other mining operations used to remove coal and get it to the surface.
- C. What does No. 10 mine have to do with No. 9 mine?

D. Describe working conditions in the mines.

1. Why you went into the mines? 1st pay stub.

2. What you remember about strikes and impact on families. Father in 1933 strike.

3. What do you remember about mine inspections and accidents.

4. What happens if you arrive late for work?

5. Discuss nick names of miners; miner comradery and absence of class consciousness.

E. Describe the decline and closing of No. 9 mine.

1. Focus on sale of NWI Power Co.

2. Focus on end of the NWI Co.

3. Focus on the last day at No. 9
4. Focus on salvage operations and No. 9 closes.
5. Focus on how the community changed. What you did after work ends.

#7 Pensing Mine →  
# Timsend

F. (We break with interview and return to No. 9 mine for a walk about with Ed to recall buildings and memories at the site.)

1. Foreman's house with fish pond. -also why it dries up.